



February 28, 2023

Dear Framingham Families,

Every year, the Massachusetts Department of Elementary and Secondary Education (DESE) releases a “performance report card” for each public school and its district in the state justifying its progression. Just as your child’s report card shows how they are doing in different subjects, the School and District’s report card is designed to show families how students at each school performed on the state tests, assessment proficiencies, graduation rates, student growth and much more.

Families can use the information given on the report cards to have meaningful conversations with us about areas in which the school is doing well and where there is room for improvement. Our education leaders will use the information and feedback given to us to better understand how we can improve the support for our students and their schools.

To improve students' performance in each of our schools, we are focusing on equity to ensure all students have access to high quality instruction. We encourage you to become involved in helping us improve our schools and your child’s education. We see families and the Framingham community as critical partners in the success of our students and schools, and we are grateful for your continued support.

Please note, if your child attended a school that received federal Title I funds during the 2022-2023 school year (Barbieri, Brophy, McCarthy, Stapleton, Harmony Grove, Cameron and Fuller), you have the right to request the following information about the qualifications of your child’s classroom teachers:

- Whether your child’s teacher is licensed in the grade levels and subject areas they teach
- Whether your child’s teacher is teaching under an emergency license or waiver
- The college degree and major of your child’s teacher
- The qualifications from the paraprofessional staff providing extra support to your child (if applicable)

If you have questions in regards to our School and District report card, would like to become involved in the school improvement activities, or would like to request information about the qualifications of your child’s classroom teacher and/or paraprofessionals, please contact the Office of Teaching and Learning at (508) 626-9132.

The School and District Report Cards are available on our website, your child’s school website, and at the local libraries. You may also access online at: <https://reportcards.doe.mass.edu/>.

Sincerely,

A handwritten signature in blue ink that reads 'R.A. Tremblay'.

Dr. Robert A. Tremblay
Superintendent of Schools



Framingham Public Schools 2022-2023 School & District Report Cards

2022-2023 Title I Schoolwide

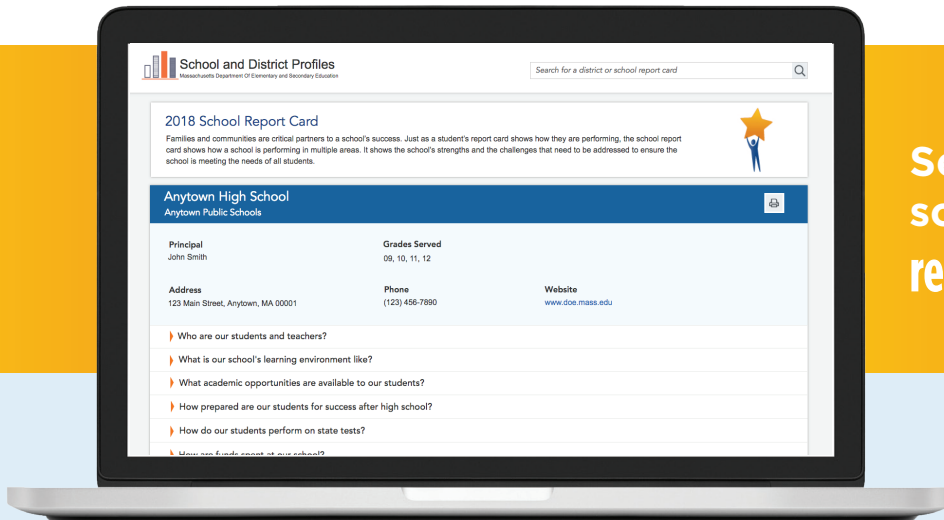
- Barbieri Elementary School
- Brophy Elementary School
- McCarthy Elementary School
- Stapleton Elementary School
- Harmony Grove Elementary School
- Cameron Middle School
- Fuller Middle School

2022-2023 Non-Title I Schools

- Juniper Hill - BLOCKS
- Dunning Elementary School
- Hemenway Elementary School
- King Elementary School
- Potter Road Elementary School
- Walsh Middle School
- Framingham High School
 - Thayer Campus

LEARN MORE ABOUT MASSACHUSETTS SCHOOLS!

Report Card



Search for your
school's report card at
reportcards.doe.mass.edu

5 Quick Facts

ABOUT THE SCHOOL REPORT CARD

1. Just as a student's report card shows how they are doing in different subjects, the school's report card shows how a school or district is doing in different areas.
2. The report cards include a variety of information, more than just MCAS scores.
3. School report cards reflect the information that is most valuable to Massachusetts families.
4. School report cards identify where a school is doing well and where it needs to improve to ensure that all students' needs are met.
5. District leaders and principals can use report cards to support schools and students and to identify ways to help schools continue improving over time.

Families are critical partners in the success of Massachusetts students. The Massachusetts Department of Elementary and Secondary Education is committed to providing detailed information for families, so they have a better understanding of their child's education.

Visit reportcards.doe.mass.edu to find the school report card for every public school in the state.



Report Card Glossary

GENERAL INFORMATION

Basic information about the school or district.

Title I Status: Whether the school or district receives Title I funds. Schools and districts with large populations of students from low income families receive federal Title I grant money to help ensure that all children meet challenging state academic standards.

STUDENTS AND TEACHERS

Information about student enrollment and teacher qualifications.

Students with Disabilities: Students with special needs who have an Individualized Education Program (IEP).

Economically Disadvantaged: Students who receive assistance through the Supplemental Nutrition Assistance Program (SNAP), Transitional Assistance for Families with Dependent Children (TAFDC), the Department of Children and Families' (DCF) foster care program, or MassHealth.

High Needs: Students who belong to one or more of the following groups: students with disabilities, current or former English learners, and/or economically disadvantaged students.

Full-Time Equivalency: The number of full-time teaching positions in the school or district. Some teaching positions are part time and therefore are reported as a decimal (for example, 0.8).

ACADEMIC OPPORTUNITIES

Information about student participation in broad and challenging courses.

Advanced Coursework: Courses that are considered advanced include Advanced Placement, International Baccalaureate, dual enrollment, and other challenging classes in a variety of subjects.

MassCore: MassCore is a state-recommended program of study that outlines the minimum core courses needed to meet four-year college and workforce expectations. MassCore includes four units of English, four units of mathematics, three units of a lab-based science, three units of history, two units of the same foreign language, one unit of the arts, and five additional core courses.

STUDENT ATTENDANCE AND DISCIPLINE

Information about student attendance and discipline.

Chronic Absenteeism: The percentage of students who miss 10 percent or more of the school year (for example, 18 or more days in a typical 180-day school year).

Student Discipline: The percentage of students who are suspended, expelled, or removed from regular classroom activities as a result of negative behavior.

SUCCESS AFTER HIGH SCHOOL

Information about graduation, dropout, and college-going rates.

High School Outcomes: Graduation, dropout, and college-going information is reported for schools and districts that serve grades 9 through 12.

STUDENT PERFORMANCE ON STATE TESTS

Information about student performance on the Massachusetts Comprehensive Assessment System (MCAS) tests. Each year, students in grades 3 through 8 and 10 take MCAS tests in English language arts (ELA) and mathematics, and students in grades 5, 8, and 10 take science MCAS tests.

Achievement: Students' MCAS scores.

Student Growth: The student growth percentile (SGP) shows how one student's MCAS score compares with other students with similar prior MCAS scores. A school or district's SGP represents the average growth for the school or district.

SPENDING

Information about how much money is spent per student.

Dollars Spent per Student: Amounts vary based on enrollment, staffing, special programming, and the needs of the students in the school.

ACCOUNTABILITY

Information about the school or district's most recent accountability results. The accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance that can be used to help schools improve.

Progress Toward Improvement Targets: The Massachusetts Department of Elementary and Secondary Education (DESE) sets annual improvement targets, or goals, for every district and school. Targets are set for achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools and districts are expected to make annual progress toward these targets in order to improve student performance, and DESE reports on each school's and district's progress each year.

Accountability Percentile: Accountability percentiles indicate how a school is performing overall compared with other schools. A school's percentile is calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing. Districts do not receive an accountability percentile.

Overall Classification: Schools and districts are placed into two categories: those that require assistance or intervention from the state, and those that do not. A small number of schools and districts, including those that are new or very small, are classified as having "insufficient data."

2022 District Report Card

Families and communities are critical partners to a district's success. Just as a student's report card shows how they are performing, the district report card shows how a district is performing in multiple areas. It shows the district's strengths and the challenges that need to be addressed to ensure the district is meeting the needs of all students.

Framingham

Superintendent

Robert A Tremblay

Grades Served

PK,K,01,02,03,04,05,06,07,08,09,10,11,12

Website

<https://www.framingham.k12.ma.us/>

Address

19 Flagg Drive, Framingham,
MA 01702

Phone

508-626-9118

Title I Status

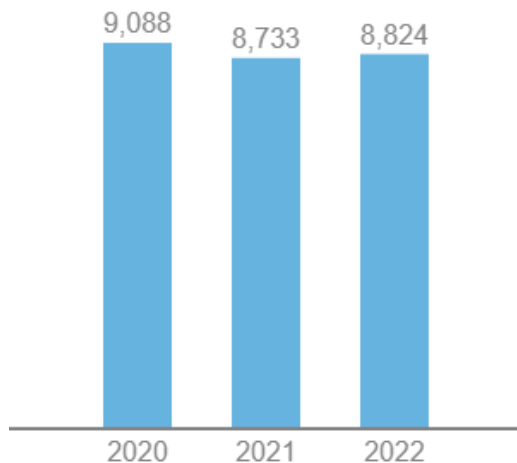
Title I District

► Who are our students and teachers?

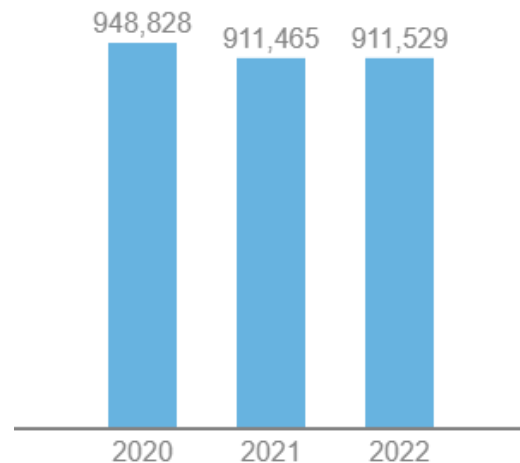
Students

Student Enrollment

The total number of students enrolled, including pre-kindergarten (PK), kindergarten (K), and students who attend beyond grade 12.



Our District

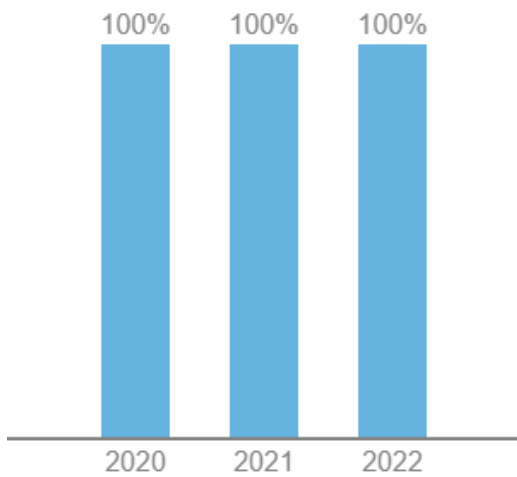


Massachusetts

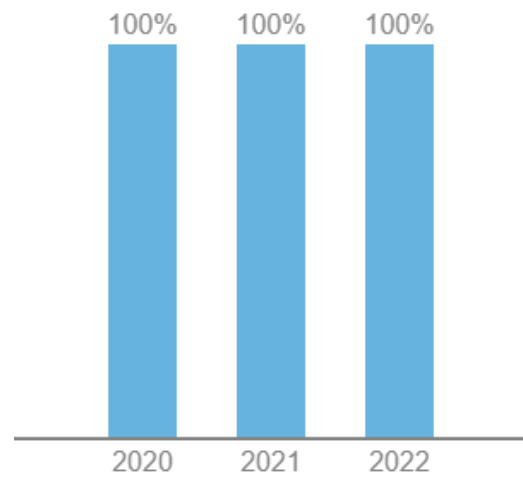
Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼



Our District



Massachusetts

[View more detailed enrollment data](#)

Teachers

Teacher Workforce

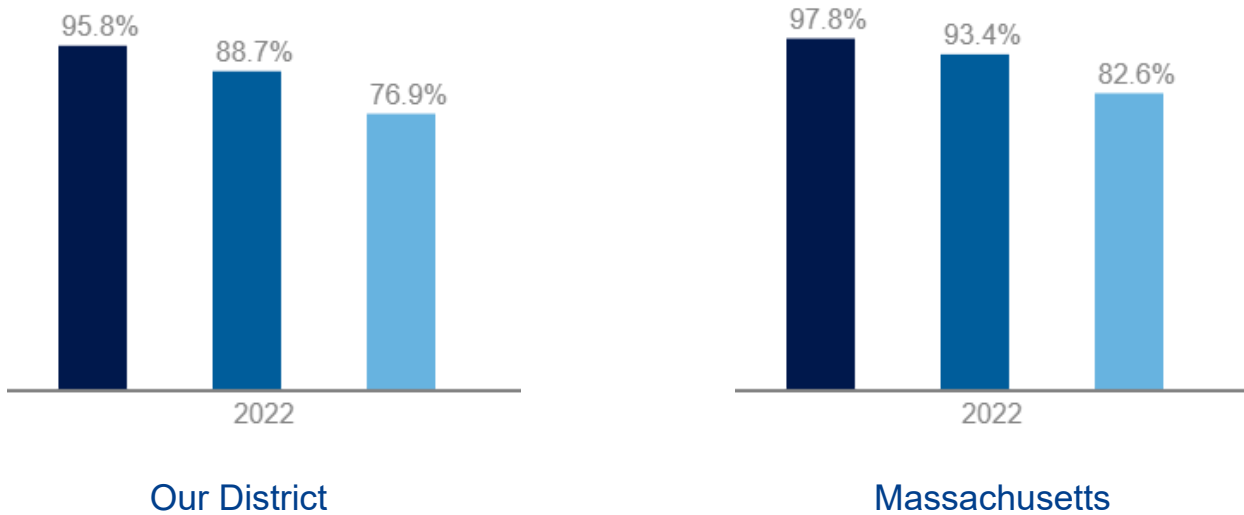
The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

Our District : 734.0

Massachusetts : 76,328.8

Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



- Licensed Teachers
- Teachers Licensed in the Subject They Teach
- Experienced Teachers

[View more detailed teacher data](#)

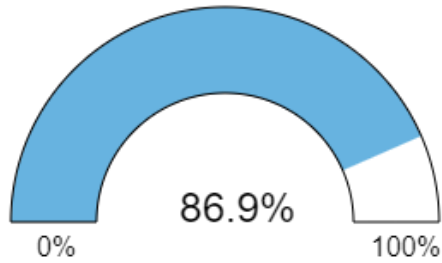
► What academic opportunities are available to our students?

Access to Broad and Challenging Coursework

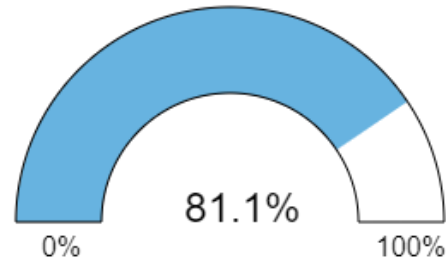
All Students ▼

Access to the Arts

The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



Our District

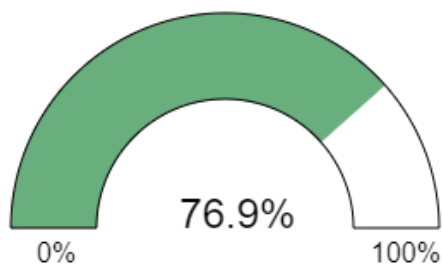


Massachusetts

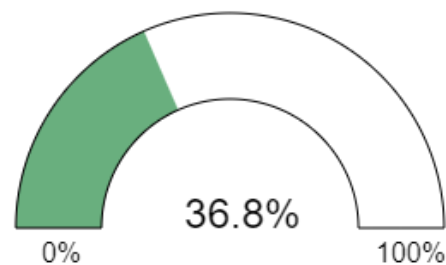
[View more detailed arts data](#)

Access to Digital Literacy and Computer Science Courses

The percentage of students who complete at least one digital literacy or computer science course.



Our District

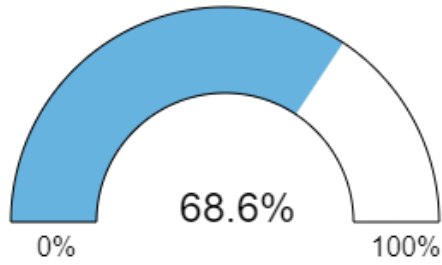


Massachusetts

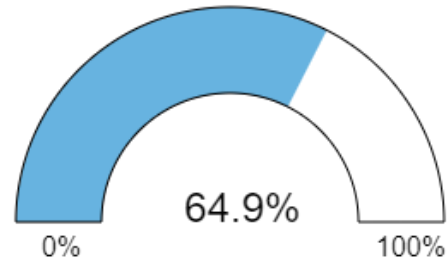
[View more detailed digital literacy and computer science course data](#)

Advanced Coursework Completion

The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our District

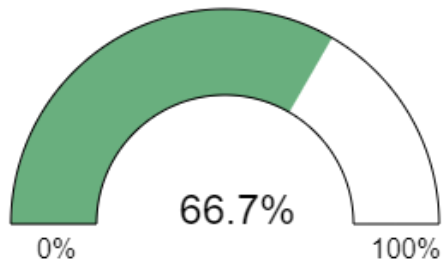


Massachusetts

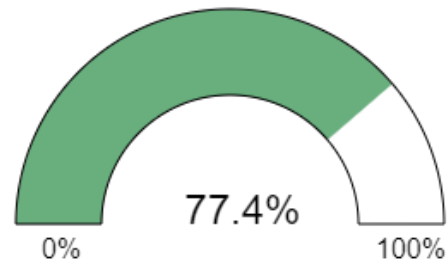
[View more detailed advanced coursework data](#)

Grade 9 Course-Passing

The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our District

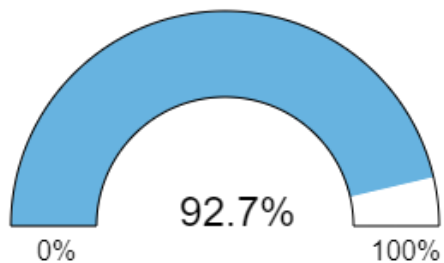


Massachusetts

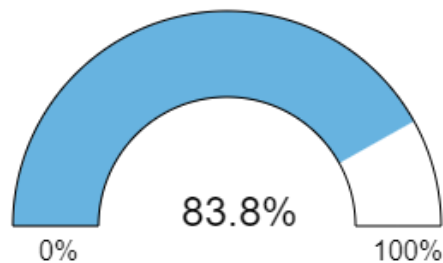
[View more detailed grade 9 course-passing data](#)

MassCore Completion

The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our District



Massachusetts

[View more detailed MassCore data](#)

► What do student attendance and discipline look like in our district?

Student Attendance and Discipline

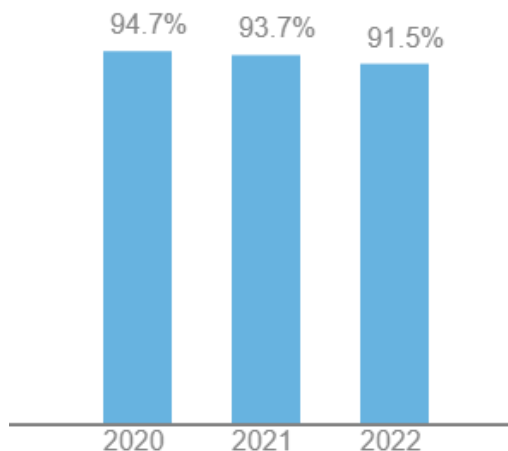
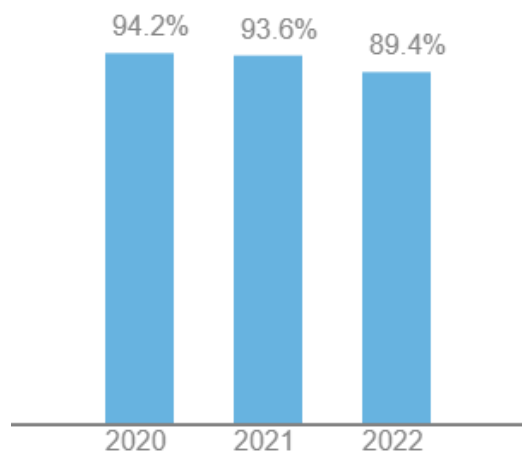
Note: (1) Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years. (2) In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼

Attendance

ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.

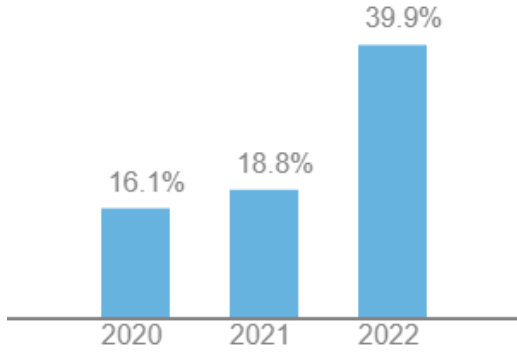


Our District

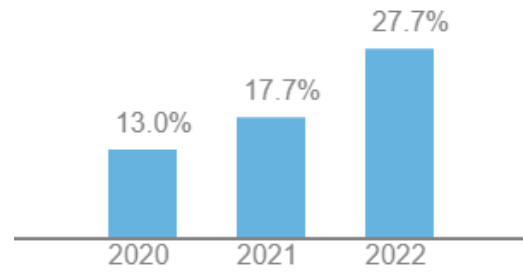
Massachusetts

CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



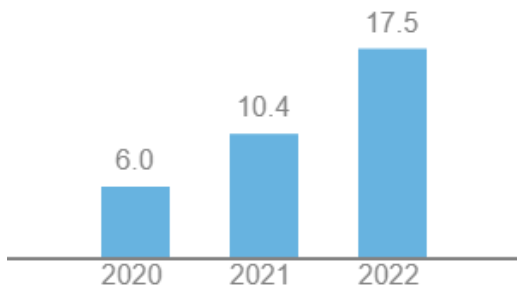
Our District



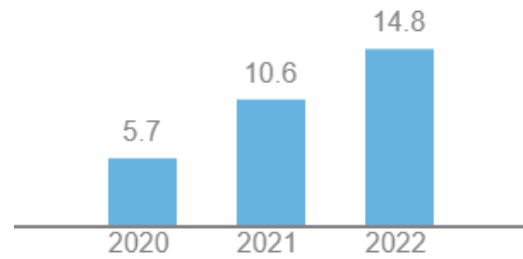
Massachusetts

Average Number of Days Absent

The average number of days of school that a student misses in a school year.



Our District



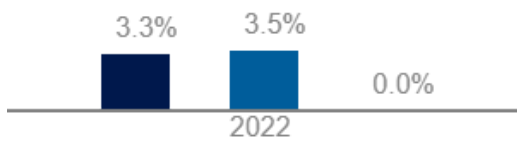
Massachusetts

[View more detailed attendance data](#)

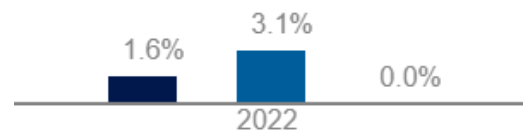
Student Discipline

Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



Our District



Massachusetts

- In-School Suspensions
- Out-of-School Suspensions
- Expulsions

The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



Our District



Massachusetts

School-Based Arrests

Incidences of Violence

Other Referrals to Law Enforcement

[View more detailed discipline data](#) | [View Federal Civil Rights Data Collection data](#)

▶ How prepared are our students for success after high school?

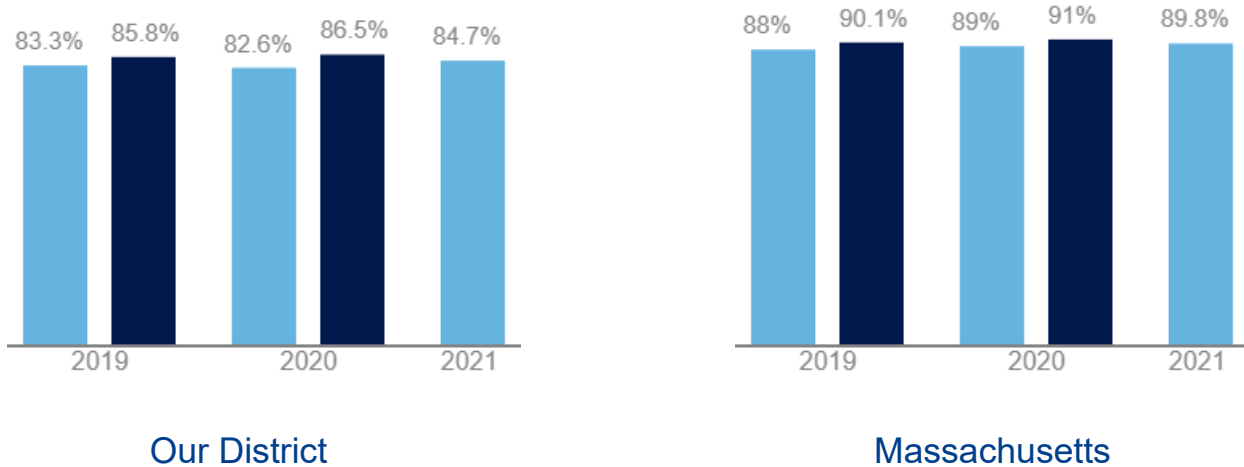
High School Outcomes

All Students

High School Completion

Graduation Rates

The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.

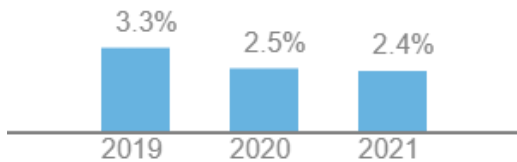


4-Year Graduation Rate 5-Year Graduation Rate

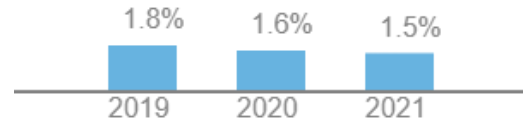
[View more detailed graduation data](#)

Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.



Our District



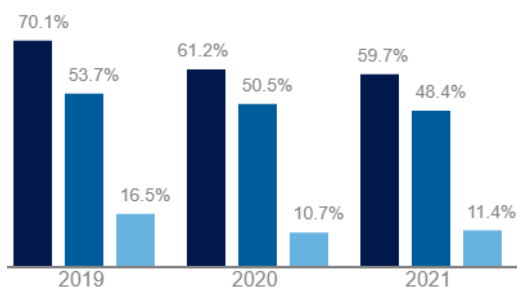
Massachusetts

[View more detailed dropout data](#)

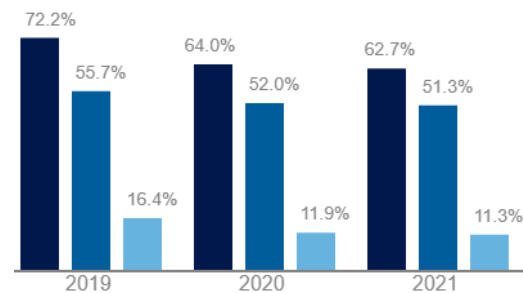
Post-Secondary Enrollment

College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



Our District



Massachusetts

■ Any Post-Secondary Institution

- 4-Year Institution
- 2-Year Institution

[View more detailed post-secondary enrollment data](#)

► How do our students perform on state tests?

Student Performance on MCAS

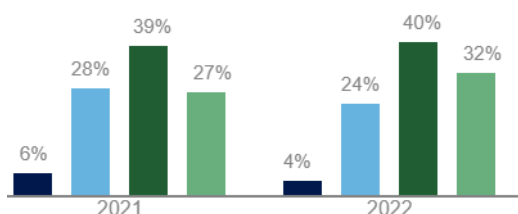
Note: In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

Student Achievement

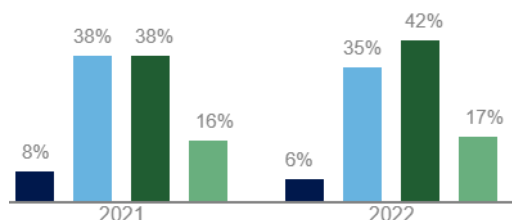
The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)



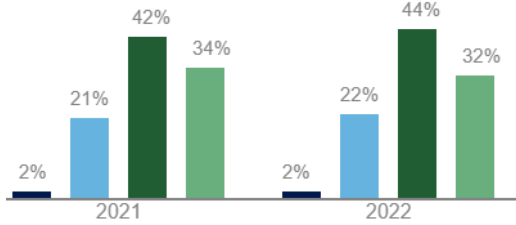
Our District



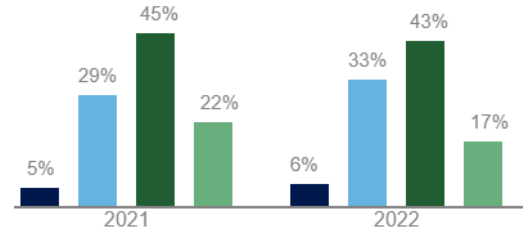
Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

MATHEMATICS (GRADES 03-08)



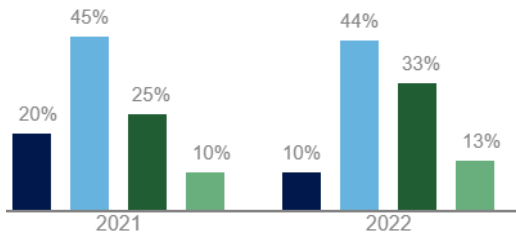
Our District



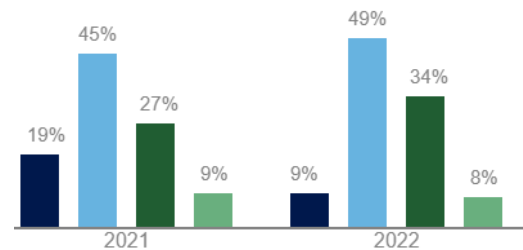
Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

ENGLISH LANGUAGE ARTS (GRADES 10)



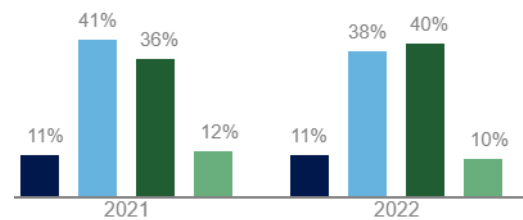
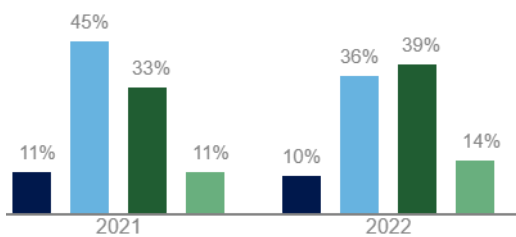
Our District



Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

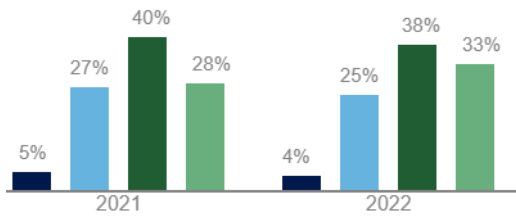
MATHEMATICS (GRADES 10)



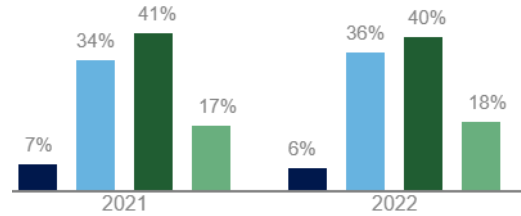
Our District

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

SCIENCE (GRADES 05 AND 08)



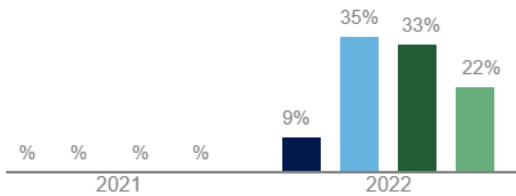
Massachusetts



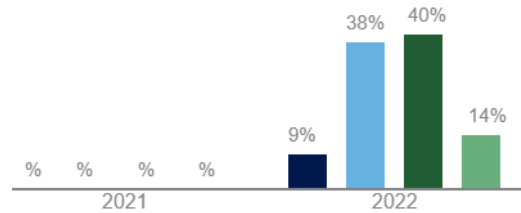
Our District

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

SCIENCE (GRADE 10)



Massachusetts



Our District

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Massachusetts

Note: Grade 10 results for spring 2021 STE are not provided because students in the class of 2023

were not required to take the STE test.

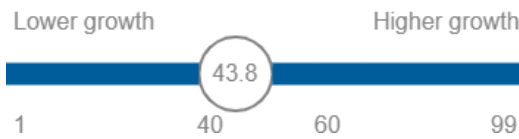
[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

Student Progress

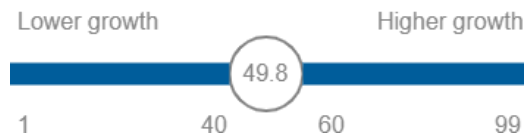
Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)

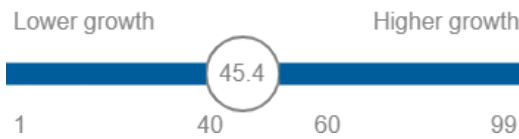


Our District

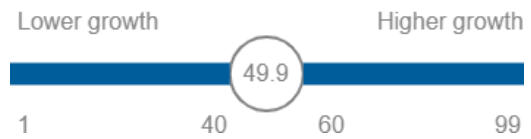


Massachusetts

MATHEMATICS (GRADES 03-08)

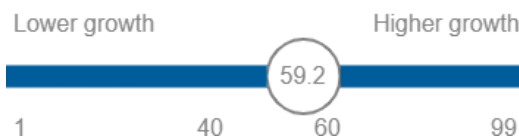


Our District

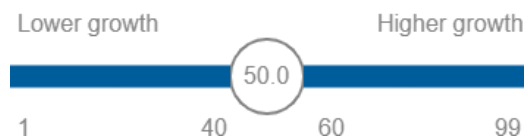


Massachusetts

ENGLISH LANGUAGE ARTS (GRADES 10)

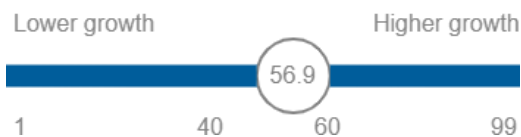


Our District

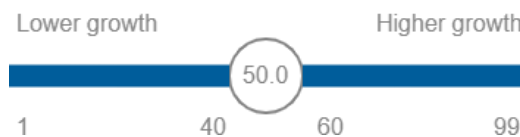


Massachusetts

MATHEMATICS (GRADES 10)



Our District



Massachusetts

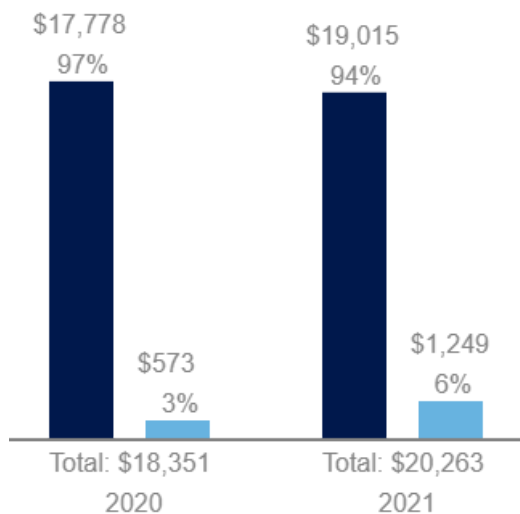
[View more detailed student growth data](#)

► How much does our district spend per student?

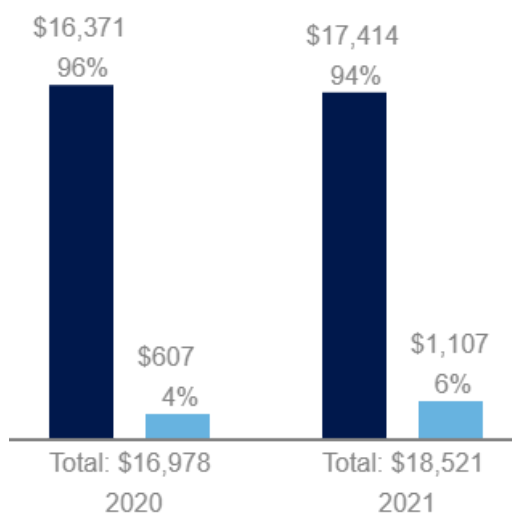
Finance

Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



Our District



Massachusetts

- State & Local Funds
- Federal Funds

[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending data](#)

► How is our district doing in the state's accountability system?

Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

2022 Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022

[View more detailed accountability data](#) |
[View accountability lists](#) | [Learn more about the accountability system](#)

[View our 2021 report card](#)

2022 School Report Card

Families and communities are critical partners to a school's success. Just as a student's report card shows how they are performing, the school report card shows how a school is performing in multiple areas. It shows the school's strengths and the challenges that need to be addressed to ensure the school is meeting the needs of all students.

Juniper Hill School

Framingham

Principal

Rosario Alvarez

Grades Served

PK

Website

www.framingham.k12.ma.us/Domain/16

Address

29 Upper Joclyn Avenue,
Framingham, MA 01701

Phone

508-788-2380

Title I Status

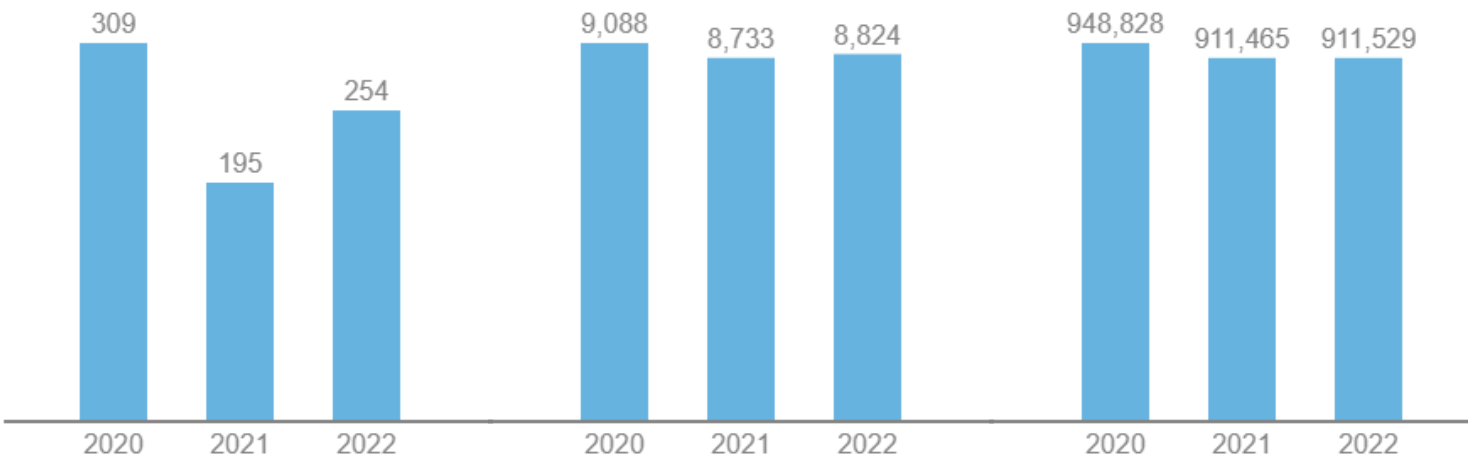
Non-Title I School

▶ Who are our students and teachers?

Students

Student Enrollment

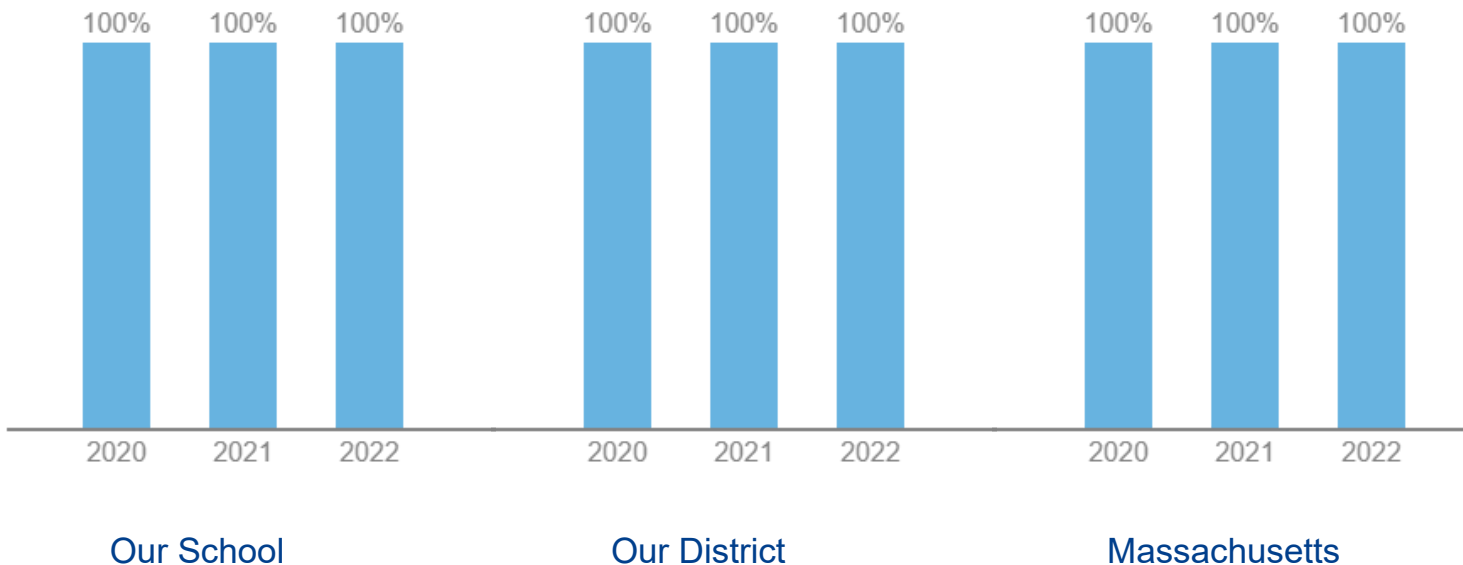
The total number of students enrolled, including pre-kindergarten (PK), kindergarten (K), and students who attend beyond grade 12.



Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼



[View more detailed enrollment data](#)

Teachers

Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

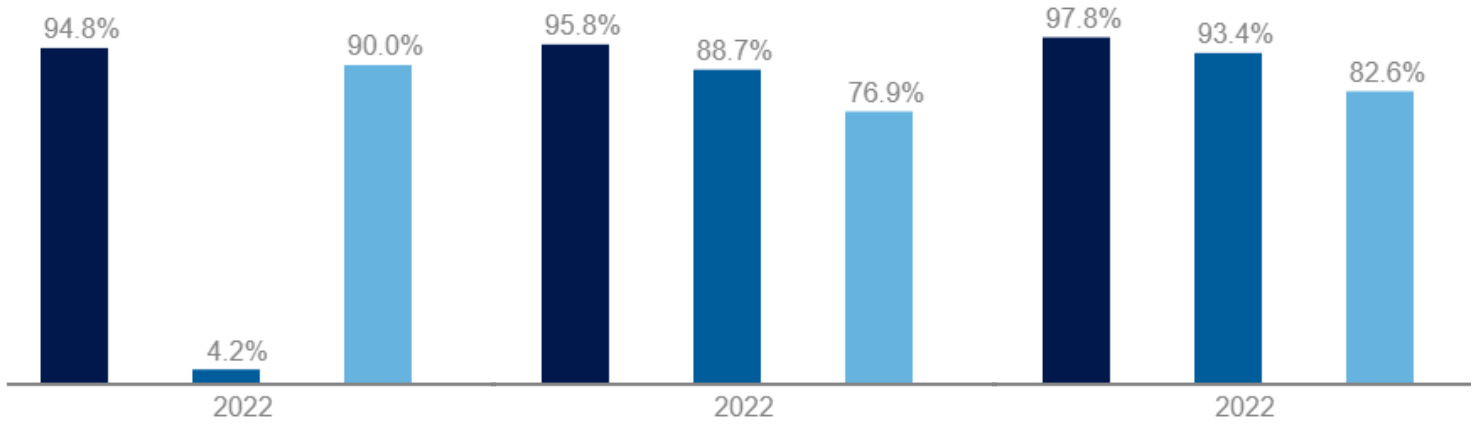
Our School : 21.0

Our District : 734.0

Massachusetts : 76,328.8

Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



- Licensed Teachers
- Teachers Licensed in the Subject They Teach
- Experienced Teachers

[View more detailed teacher data](#)

▶ What academic opportunities are available to our students?

Access to Broad and Challenging Coursework

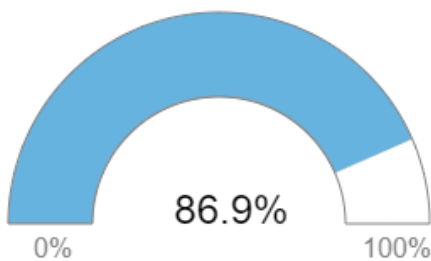
All Students ▼

Access to the Arts

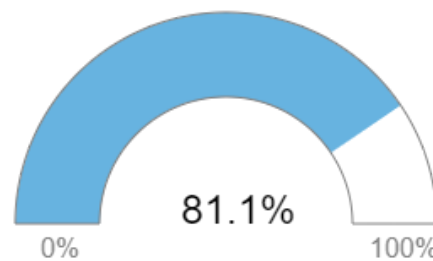
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



Our School



Our District



Massachusetts

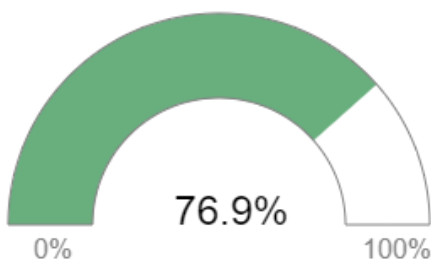
[View more detailed arts data](#)

Access to Digital Literacy and Computer Science Courses

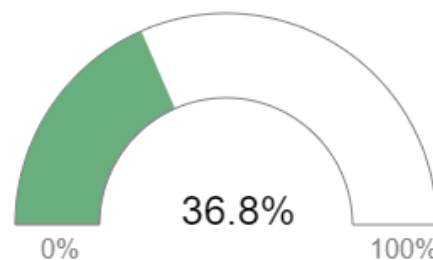
The percentage of students who complete at least one digital literacy or computer science course.



Our School



Our District



Massachusetts

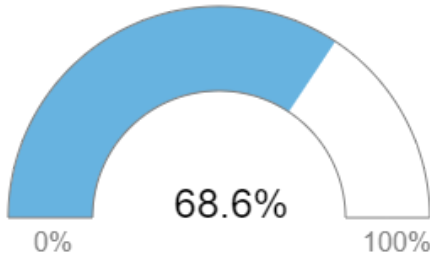
[View more detailed digital literacy and computer science course data](#)

Advanced Coursework Completion

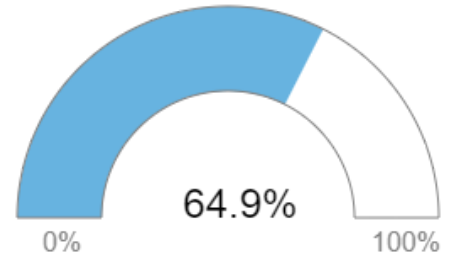
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our School



Our District



Massachusetts

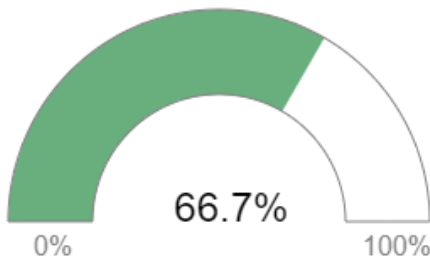
[View more detailed advanced coursework data](#)

Grade 9 Course-Passing

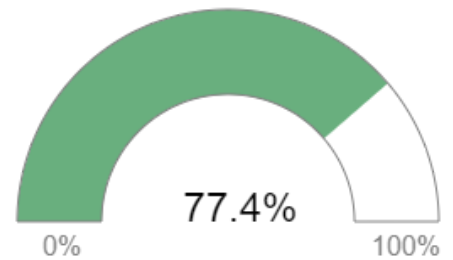
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

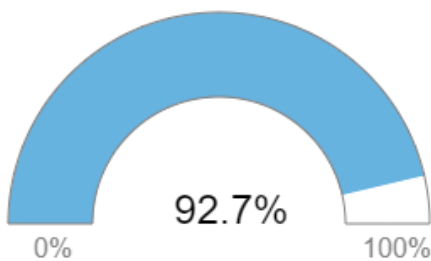
[View more detailed grade 9 course-passing data](#)

MassCore Completion

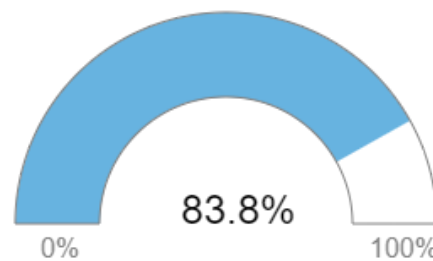
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► What do student attendance and discipline look like at our school?

Student Attendance and Discipline

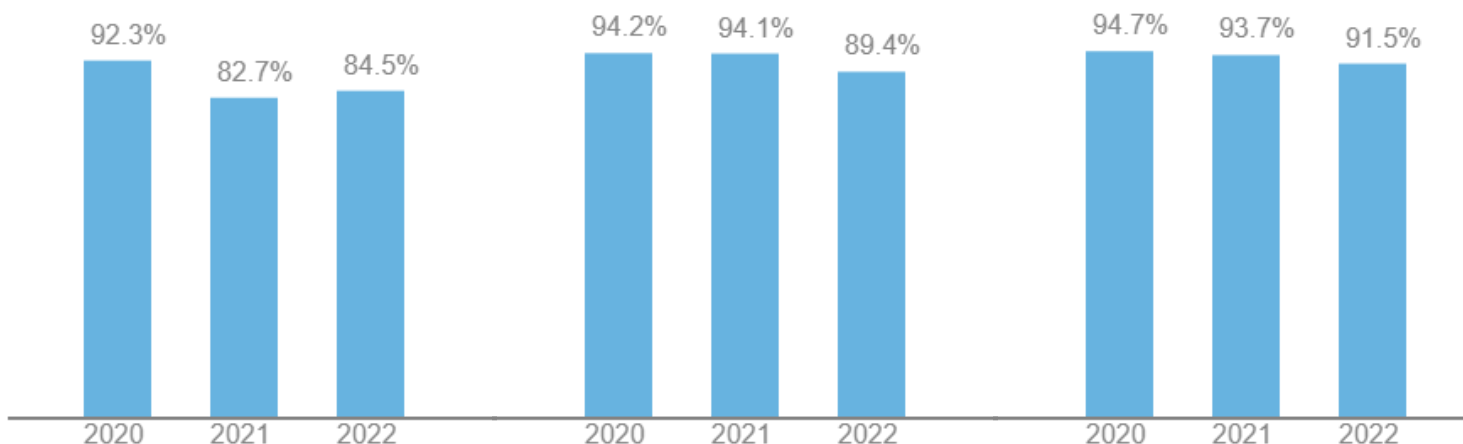
Note: (1) Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years. (2) In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼

Attendance

ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



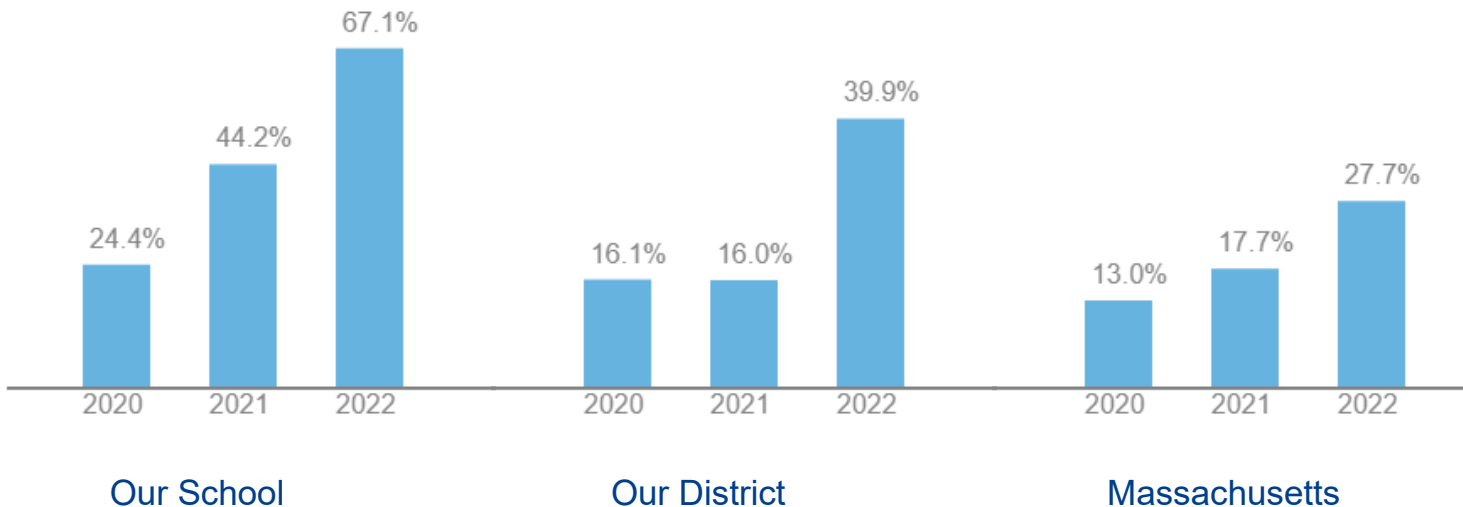
Our School

Our District

Massachusetts

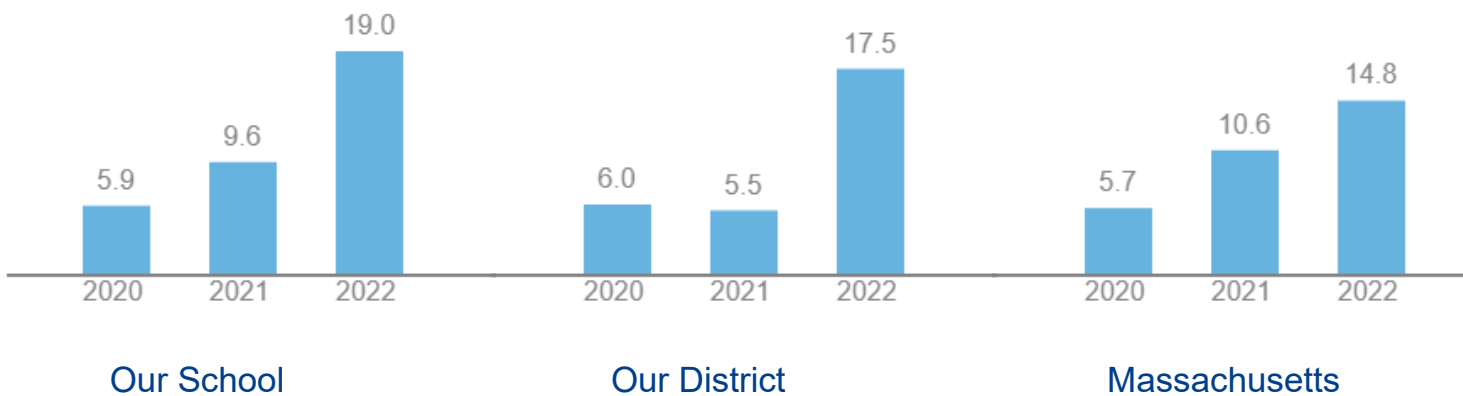
CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



Average Number of Days Absent

The average number of days of school that a student misses in a school year.

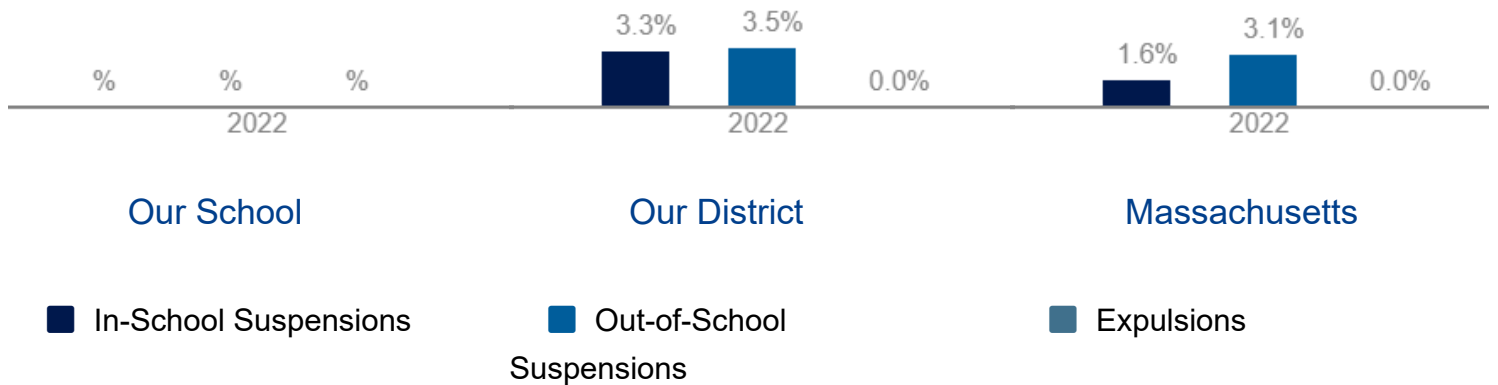


[View more detailed attendance data](#)

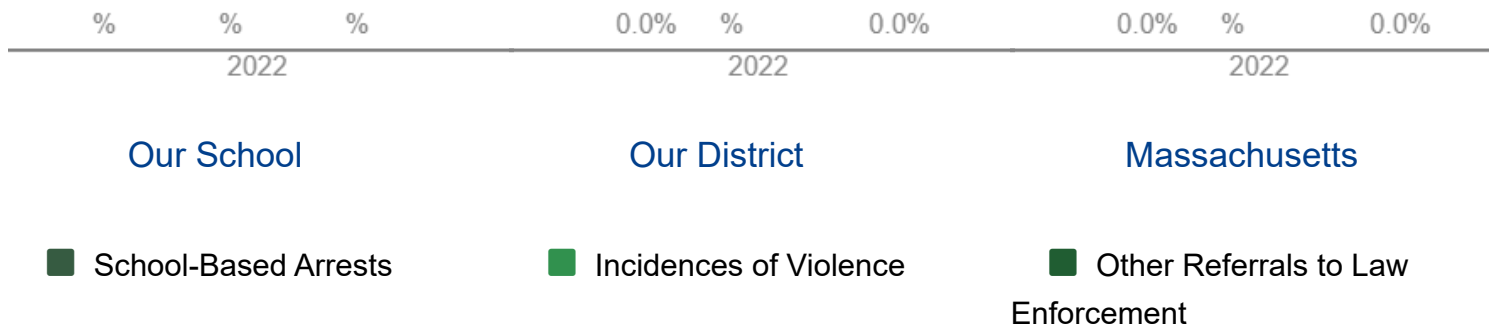
Student Discipline

Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



[View more detailed discipline data](#) | [View Federal Civil Rights Data Collection data](#)

► How prepared are our students for success after high school?

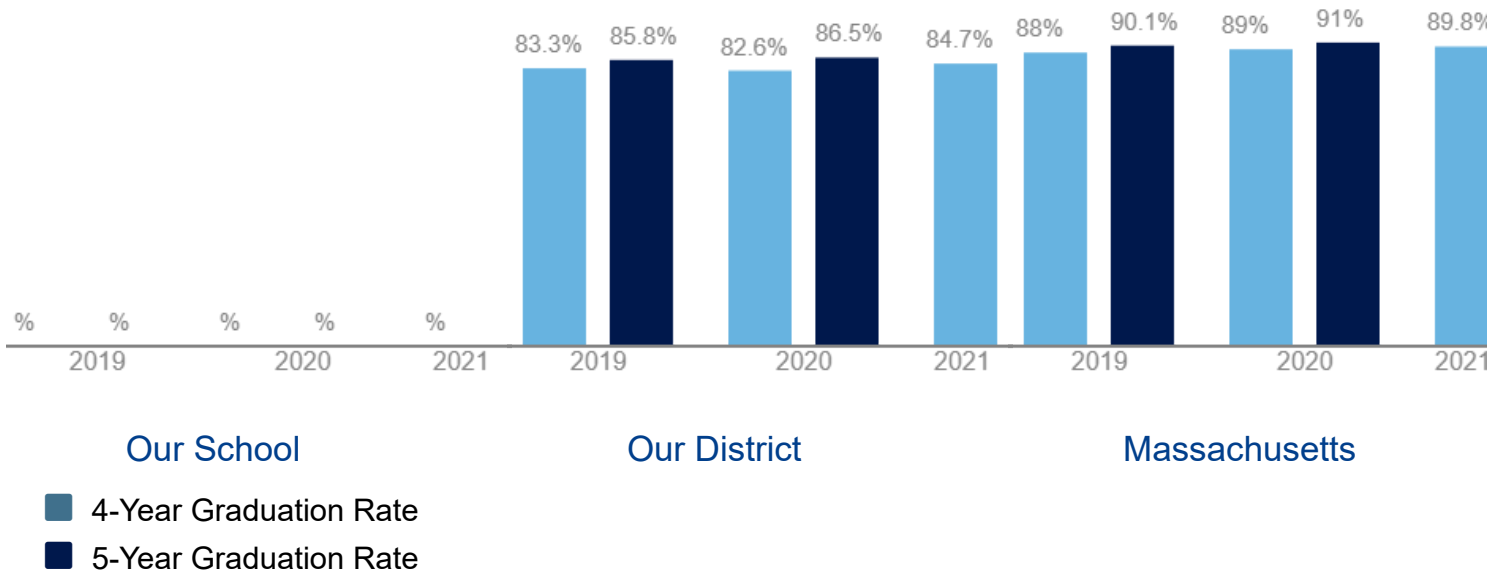
High School Outcomes

All Students ▼

High School Completion

Graduation Rates

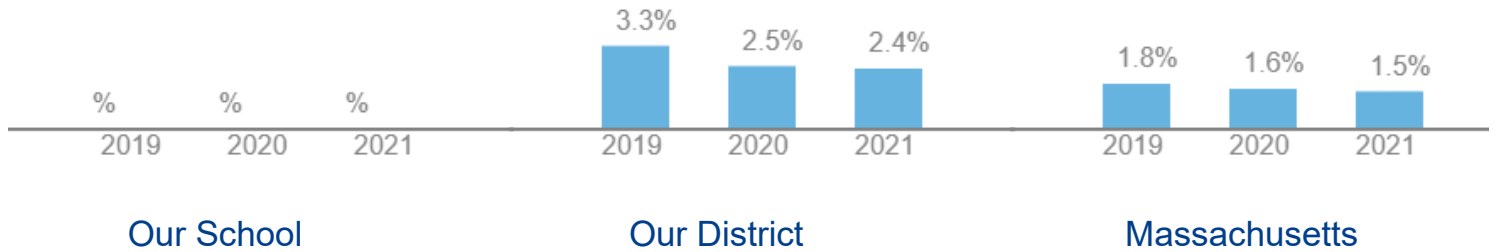
The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.



[View more detailed graduation data](#)

Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.

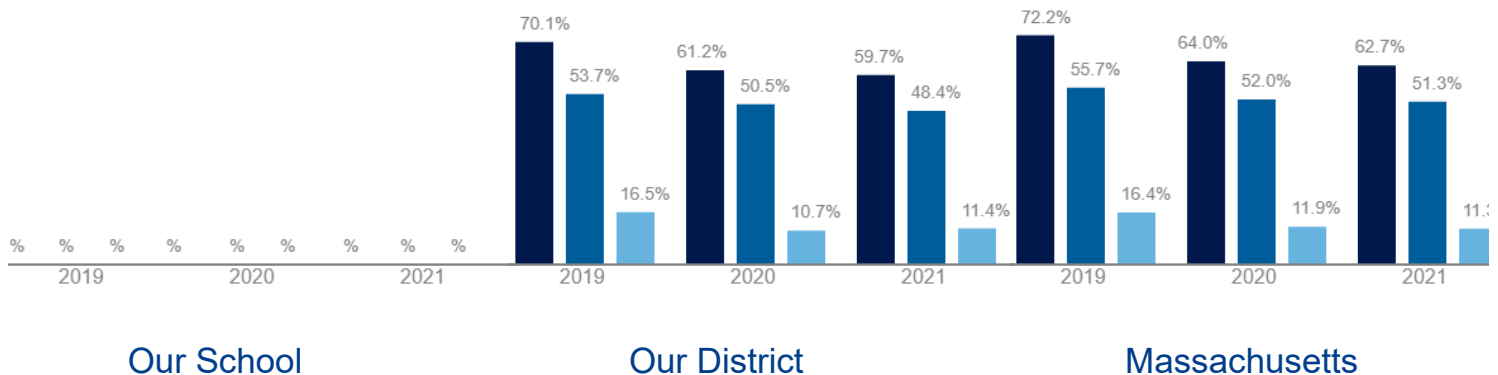


[View more detailed dropout data](#)

Post-Secondary Enrollment

College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



- Any Post-Secondary Institution
- 4-Year Institution
- 2-Year Institution

[View more detailed post-secondary enrollment data](#)

► How do our students perform on state tests?

Student Performance on MCAS

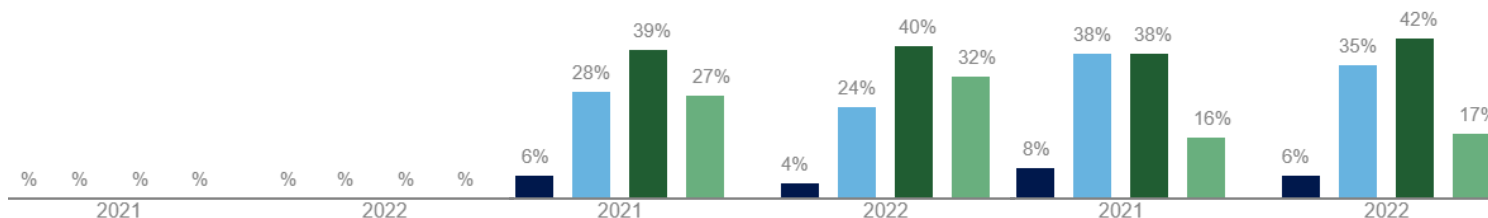
Note: In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)



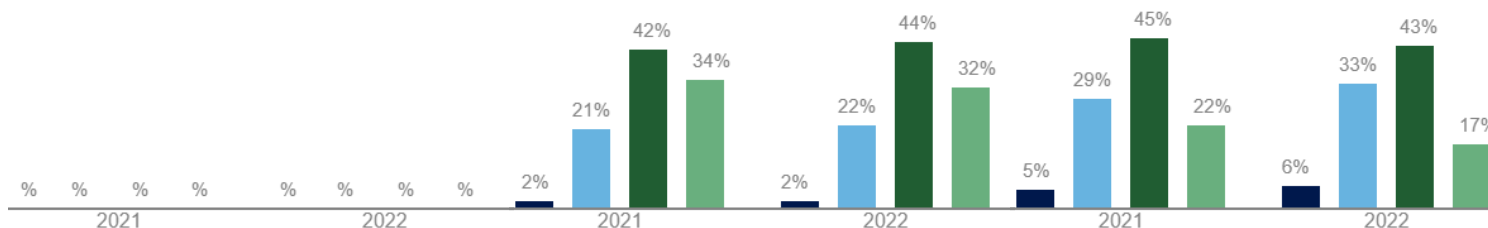
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

MATHEMATICS (GRADES 03-08)



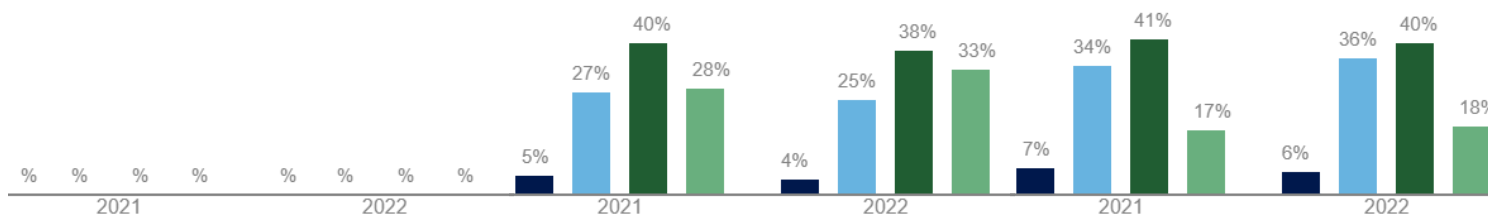
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Science (Grade 05 and 08)



Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

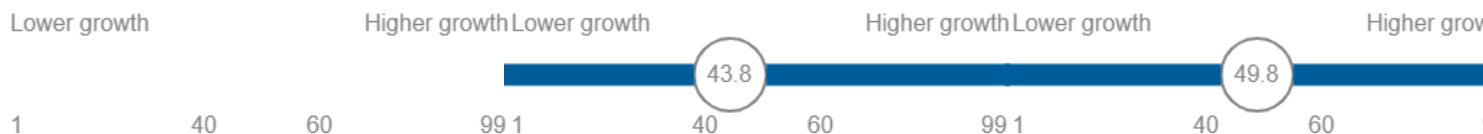
[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)

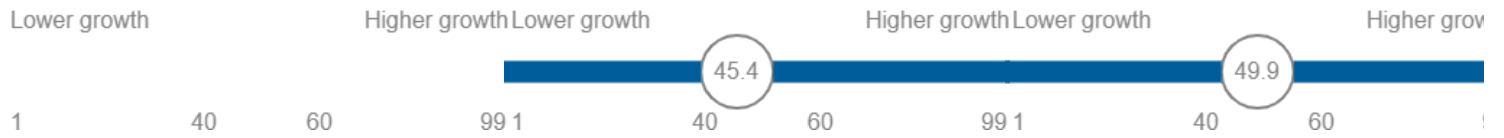


Our School

Our District

Massachusetts

MATHEMATICS (GRADES 03-08)



Our School

Our District

Massachusetts

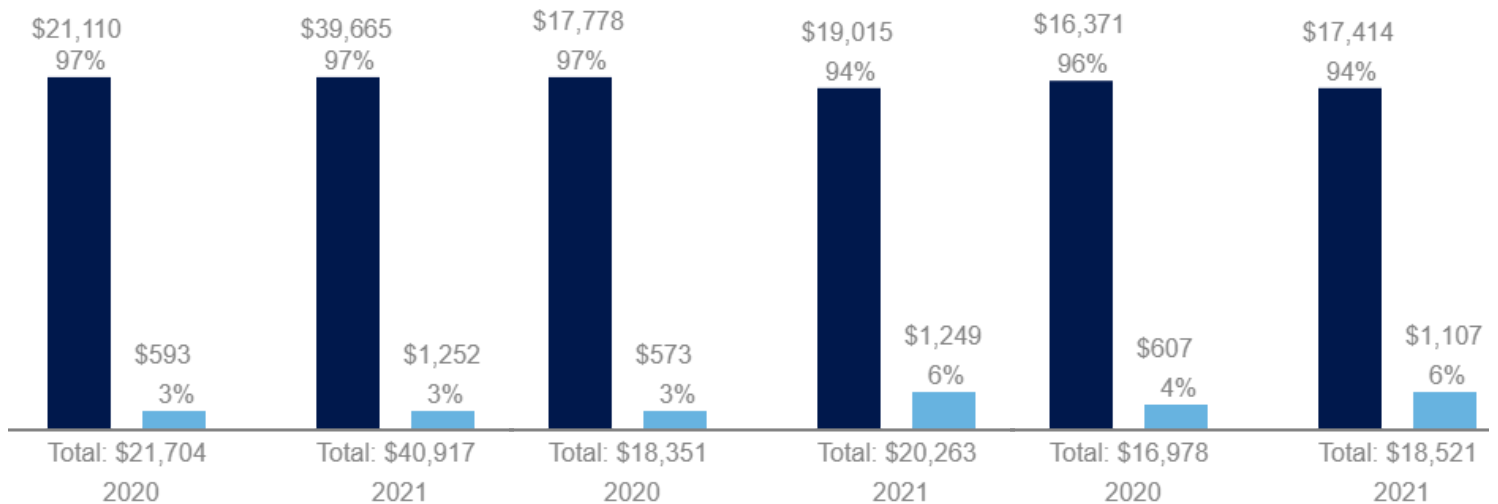
[View more detailed student growth data](#)

► How much does our school spend per student?

Finance

Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



Our School

Our District

Massachusetts

- State & Local Funds
- Federal Funds

[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending data](#)

► How is our school doing in the state's accountability system? Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

Accountability Percentile

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.

Not applicable. A percentile was not calculated for our school.

Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

2022 Accountability Information

Insufficient data

[View more detailed accountability data](#) |
[View accountability lists](#) | [Learn more about the accountability system](#)

[View our 2021 report card](#)

2022 School Report Card

Families and communities are critical partners to a school's success. Just as a student's report card shows how they are performing, the school report card shows how a school is performing in multiple areas. It shows the school's strengths and the challenges that need to be addressed to ensure the school is meeting the needs of all students.

King Elementary School

Framingham

Principal

James Bergeron

Grades Served

K,01,02,03,04,05

Website

www.framingham.k12.ma.us/Domain/18

Address

454 Water Street,
Framingham, MA 01701

Phone

508-782-7201

Title I Status

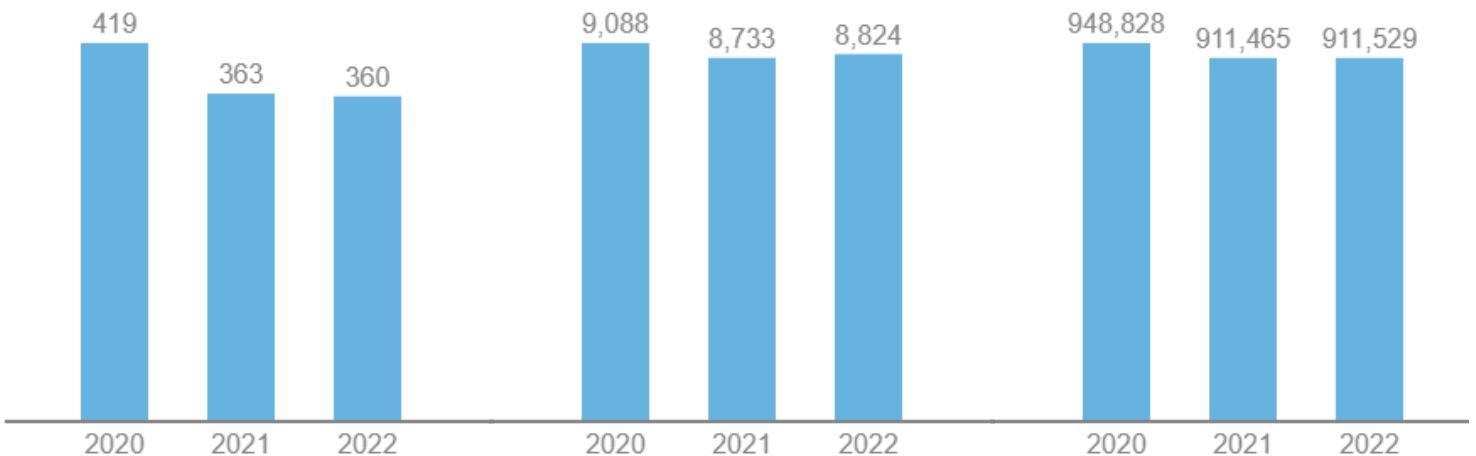
Non-Title I School

▶ Who are our students and teachers?

Students

Student Enrollment

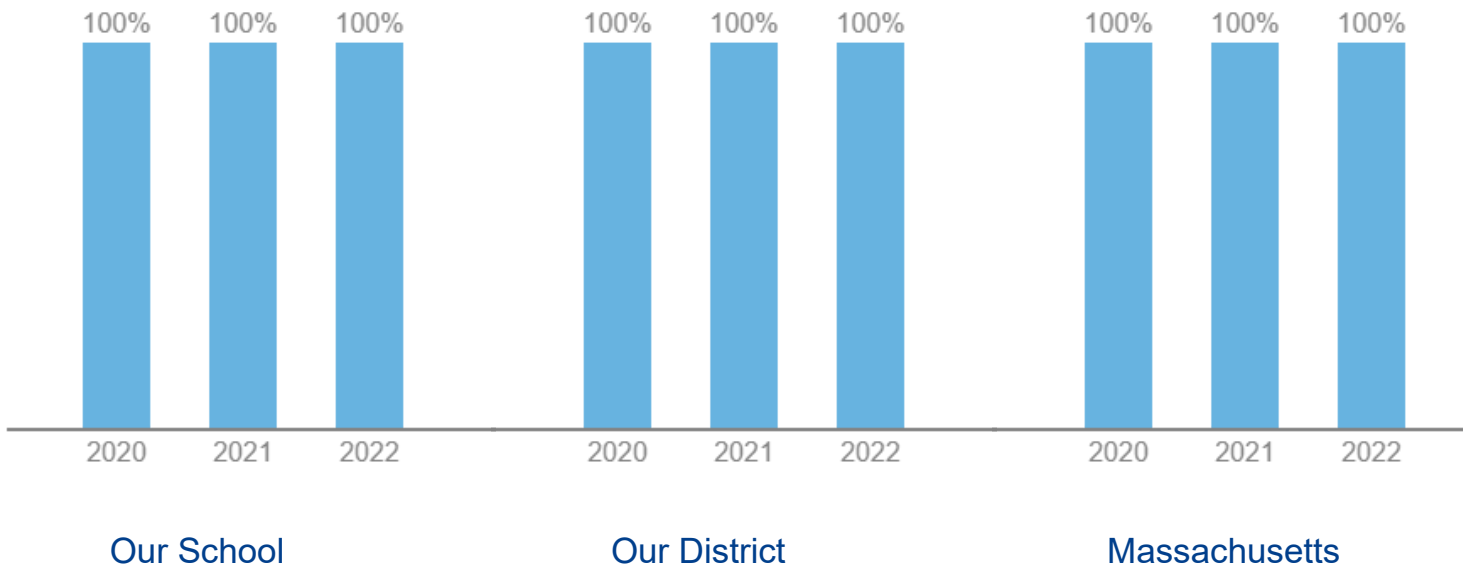
The total number of students enrolled, including pre-kindergarten (PK), kindergarten (K), and students who attend beyond grade 12.



Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼



[View more detailed enrollment data](#)

Teachers

Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

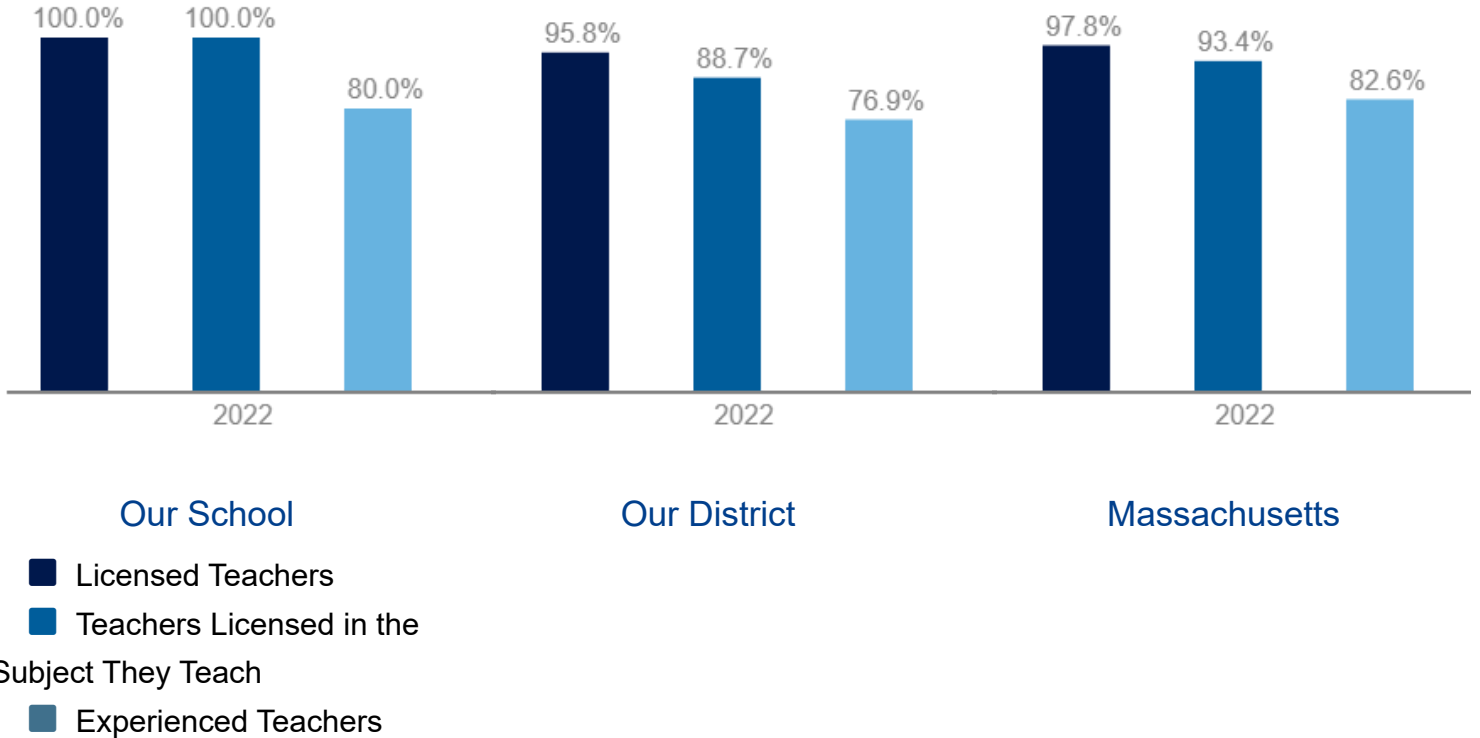
Our School : 30.0

Our District : 734.0

Massachusetts : 76,328.8

Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

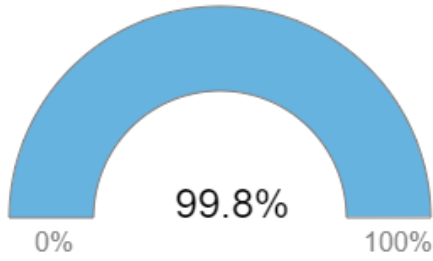
▶ What academic opportunities are available to our students?

Access to Broad and Challenging Coursework

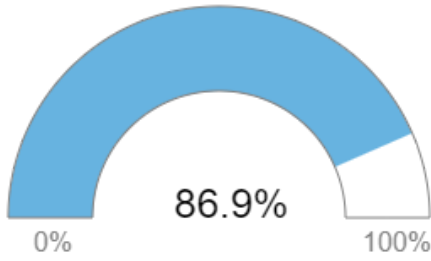
All Students ▼

Access to the Arts

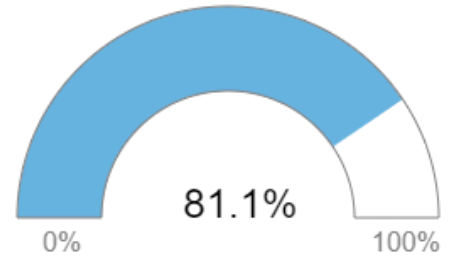
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



Our School



Our District

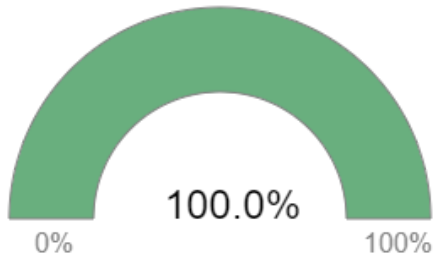


Massachusetts

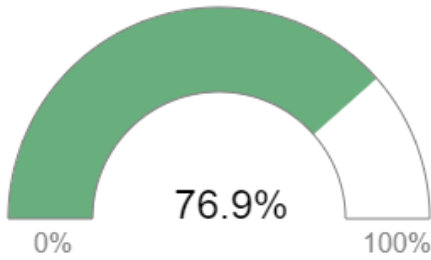
[View more detailed arts data](#)

Access to Digital Literacy and Computer Science Courses

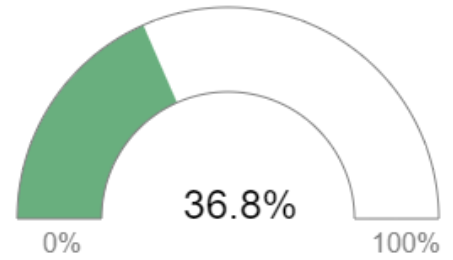
The percentage of students who complete at least one digital literacy or computer science course.



Our School



Our District



Massachusetts

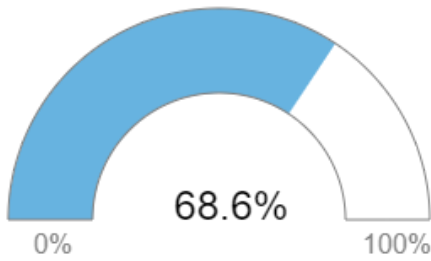
[View more detailed digital literacy and computer science course data](#)

Advanced Coursework Completion

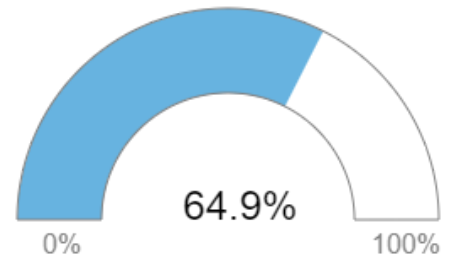
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our School



Our District



Massachusetts

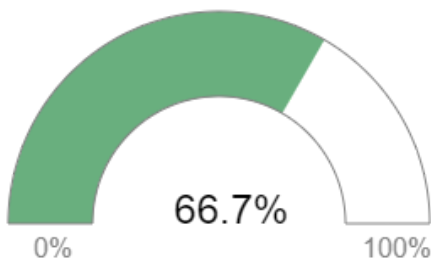
[View more detailed advanced coursework data](#)

Grade 9 Course-Passing

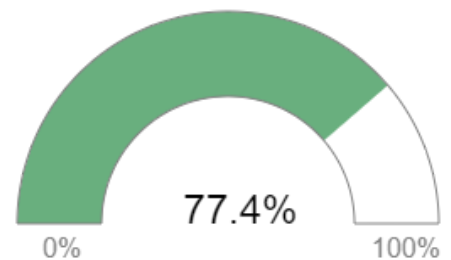
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

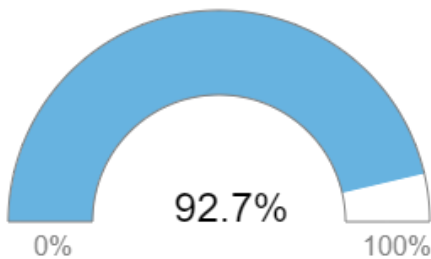
[View more detailed grade 9 course-passing data](#)

MassCore Completion

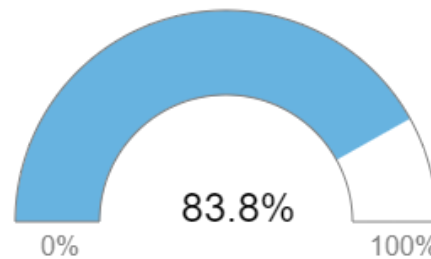
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► What do student attendance and discipline look like at our school?

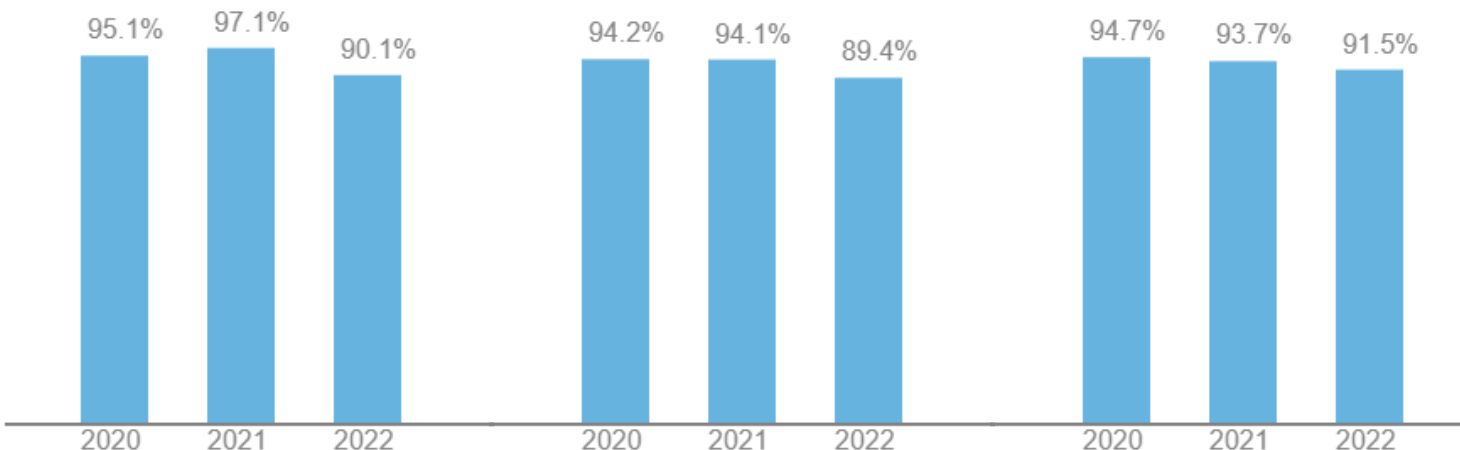
Student Attendance and Discipline

Note: (1) Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years. (2) In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

Attendance

ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



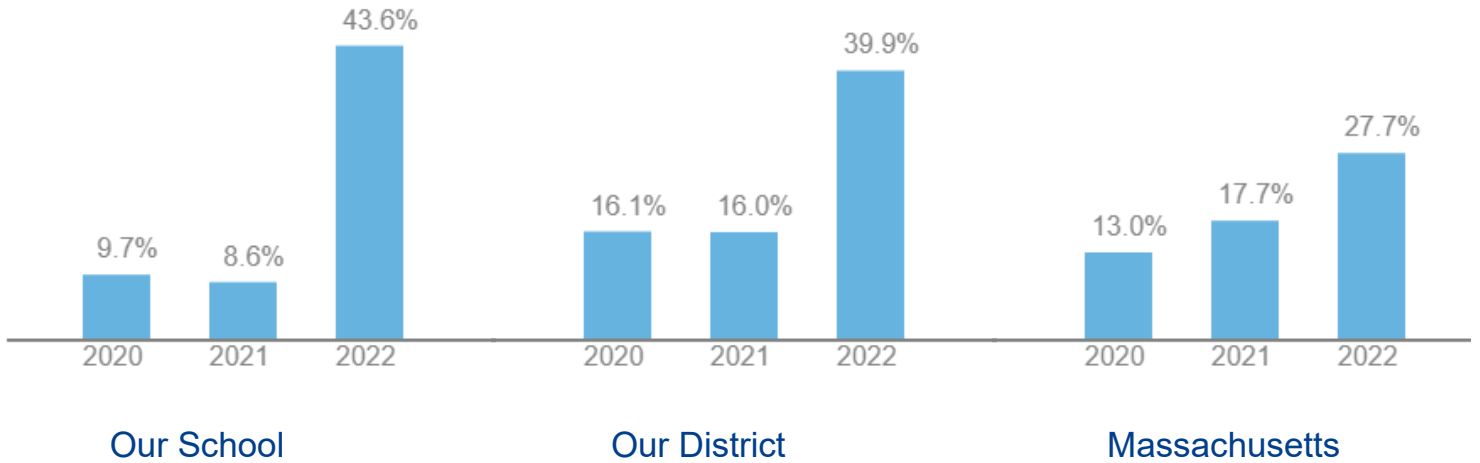
Our School

Our District

Massachusetts

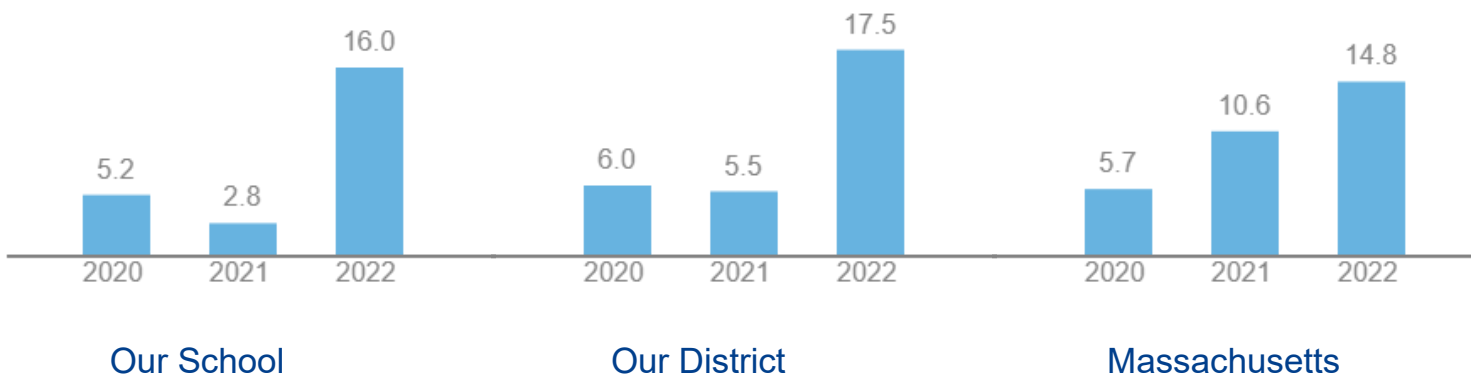
CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



Average Number of Days Absent

The average number of days of school that a student misses in a school year.

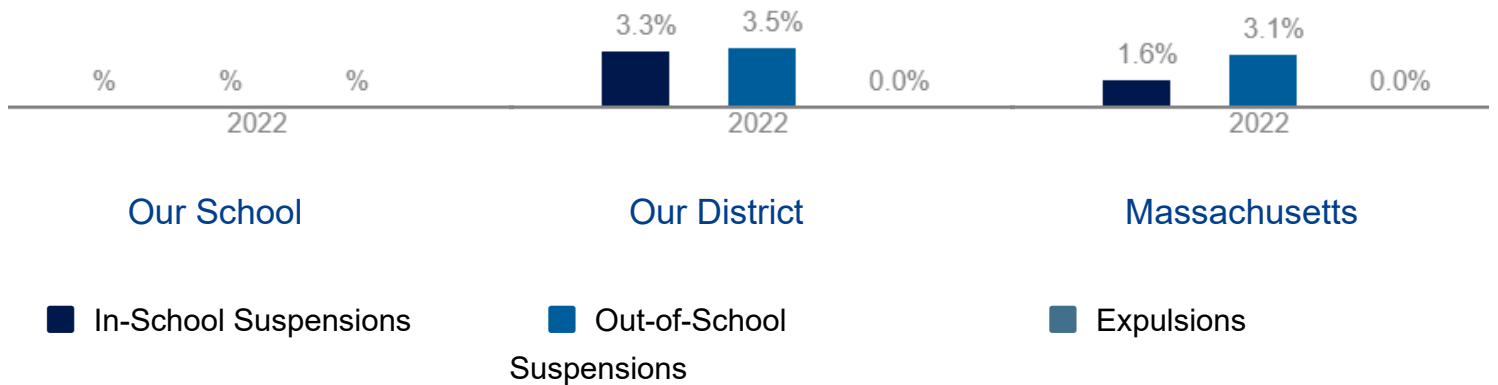


[View more detailed attendance data](#)

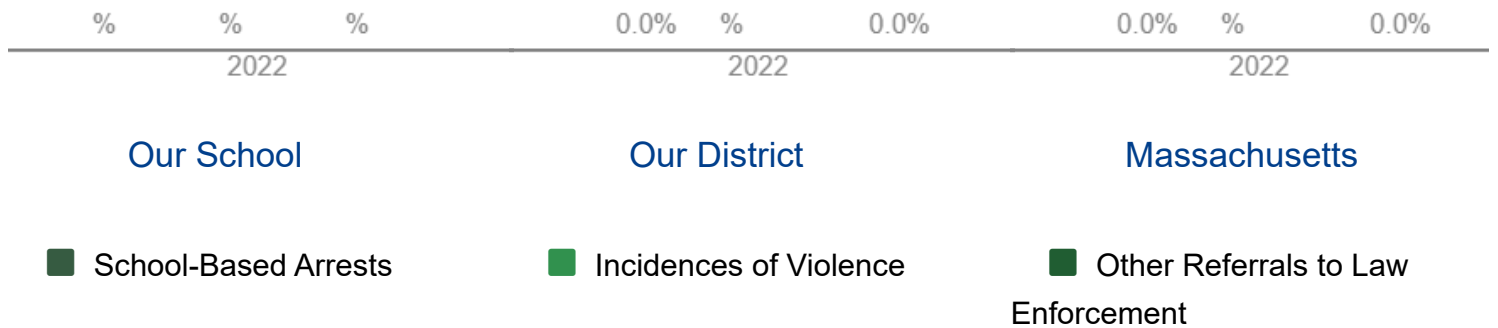
Student Discipline

Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



[View more detailed discipline data](#) | [View Federal Civil Rights Data Collection data](#)

► How prepared are our students for success after high school?

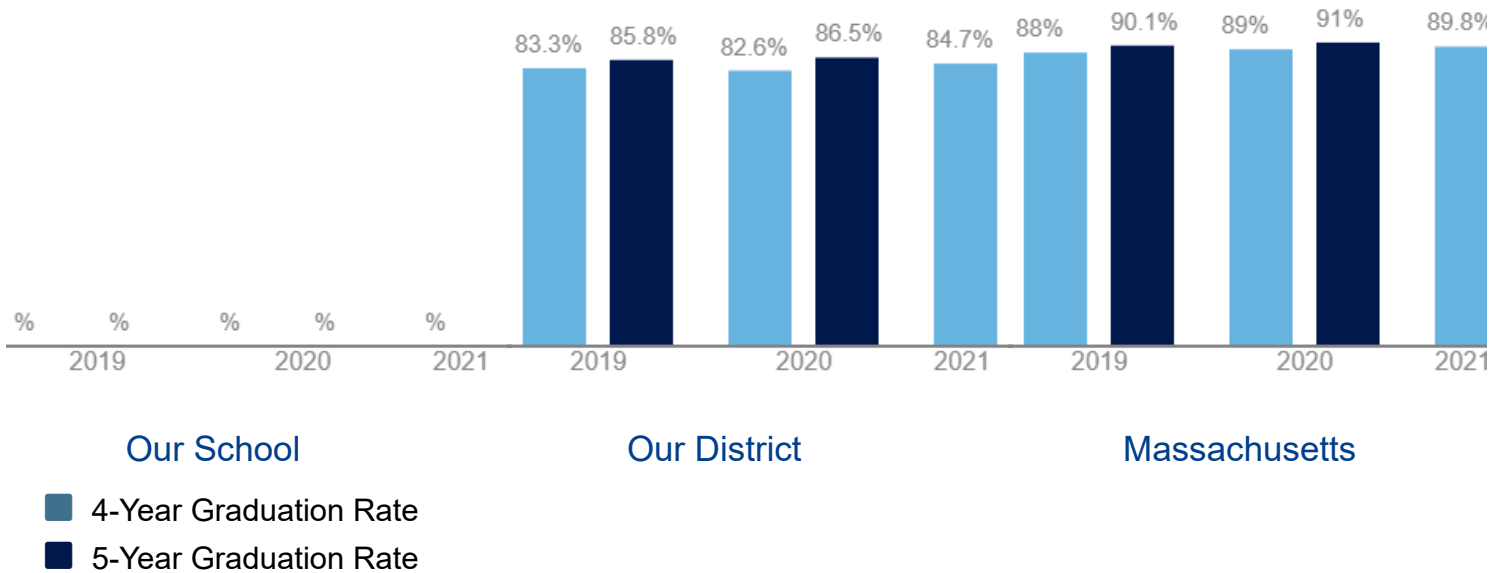
High School Outcomes

All Students ▼

High School Completion

Graduation Rates

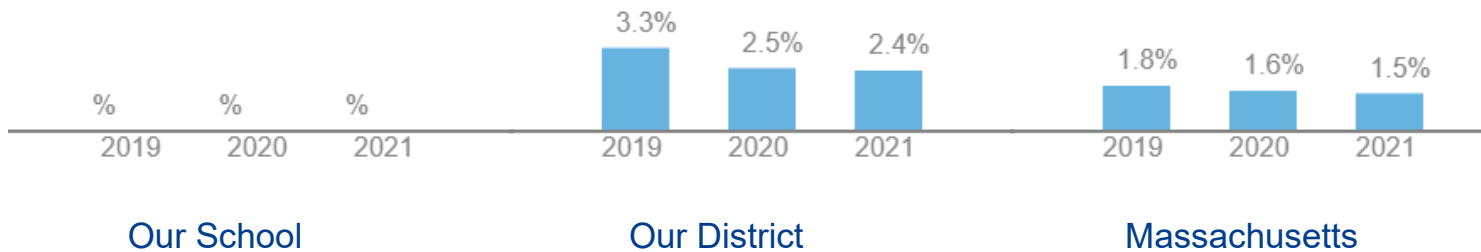
The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.



[View more detailed graduation data](#)

Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.

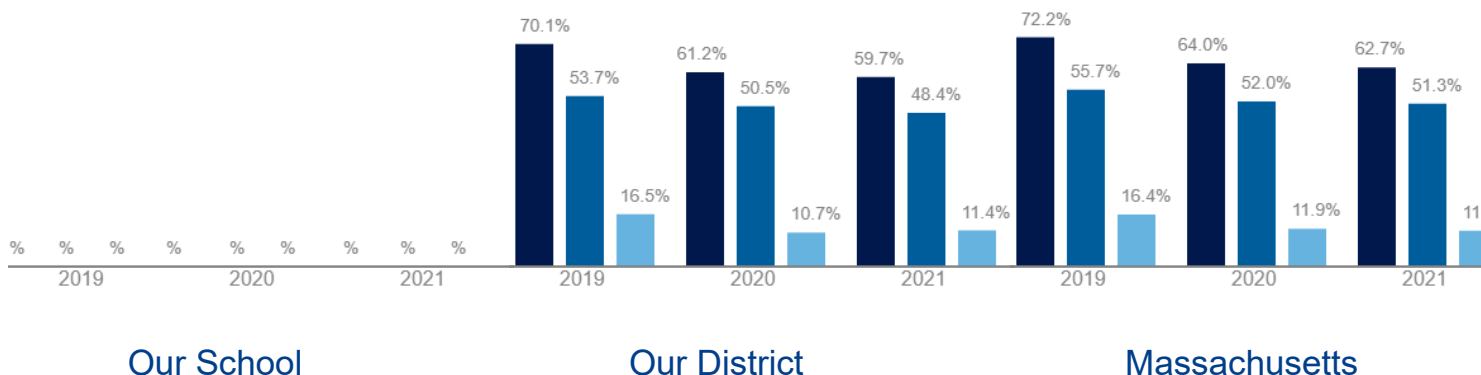


[View more detailed dropout data](#)

Post-Secondary Enrollment

College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



- Any Post-Secondary Institution
- 4-Year Institution
- 2-Year Institution

[View more detailed post-secondary enrollment data](#)

► How do our students perform on state tests?

Student Performance on MCAS

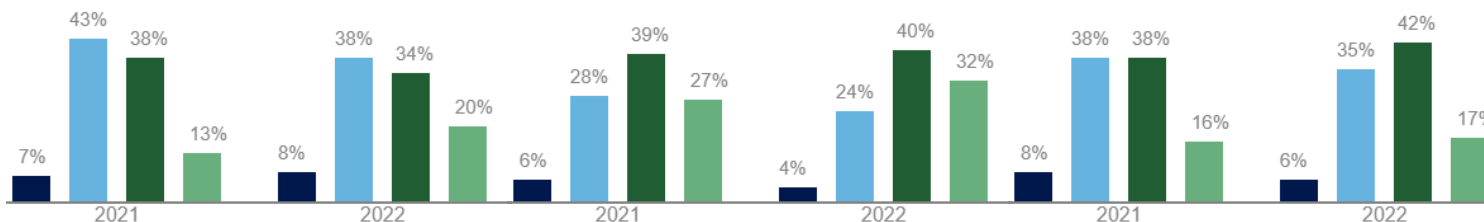
Note: In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)



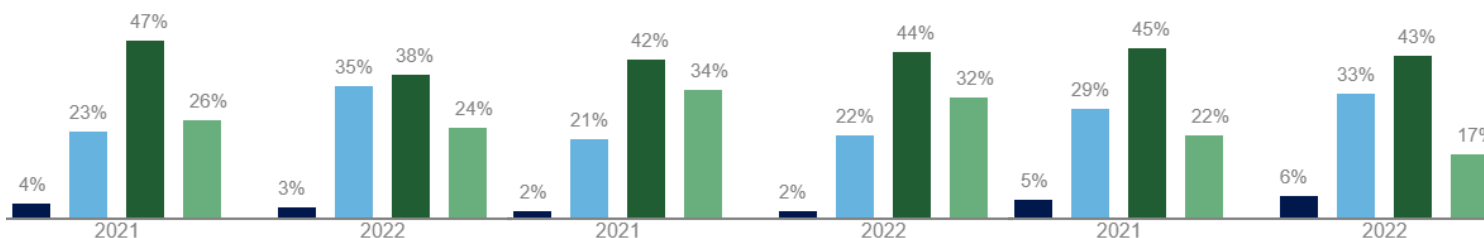
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

MATHEMATICS (GRADES 03-08)



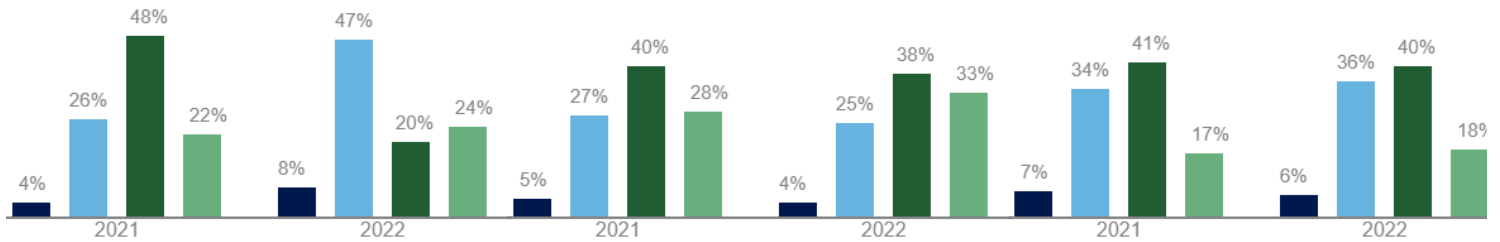
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Science (Grade 05 and 08)



Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

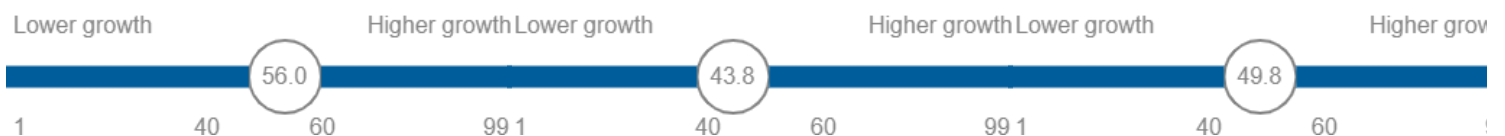
[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)

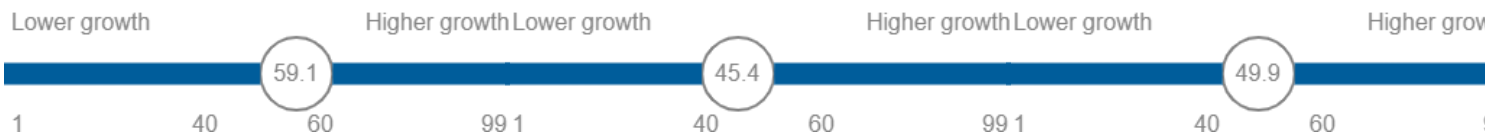


Our School

Our District

Massachusetts

MATHEMATICS (GRADES 03-08)



Our School

Our District

Massachusetts

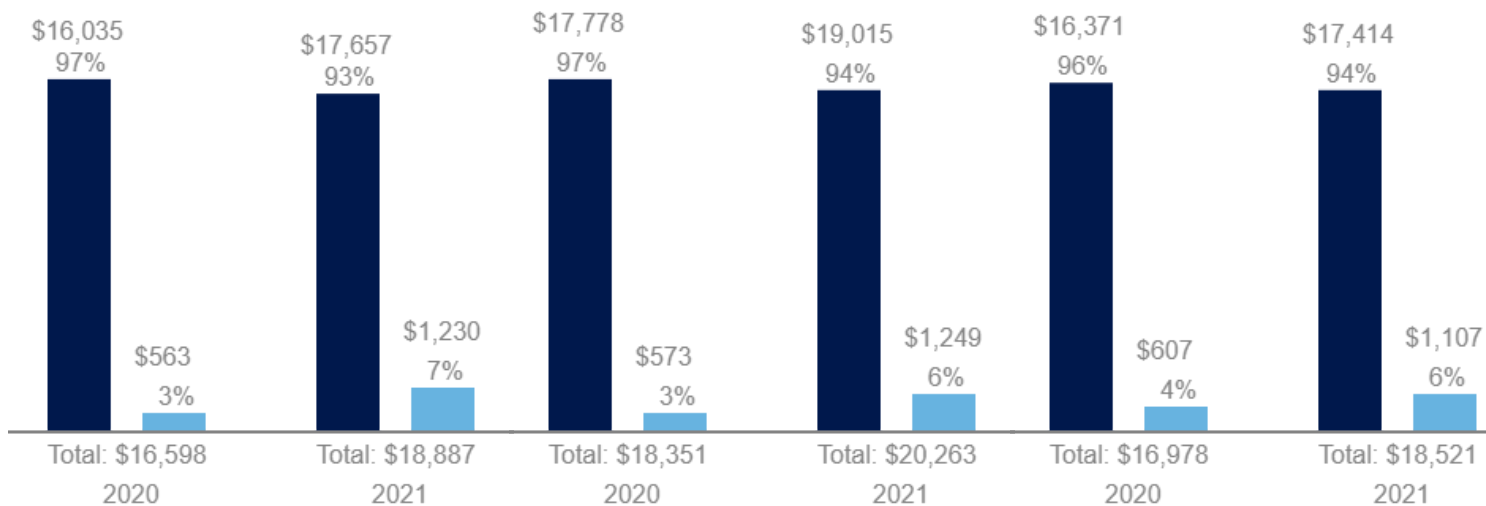
[View more detailed student growth data](#)

► How much does our school spend per student?

Finance

Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



Our School

Our District

Massachusetts

- State & Local Funds
- Federal Funds

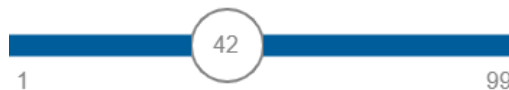
[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending data](#)

► How is our school doing in the state's accountability system? Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

Accountability Percentile

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.



Overall, our school performs better than 41% of elementary and middle schools statewide.

Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

2022 Accountability Information

Low student group performance

[View more detailed accountability data](#) |
[View accountability lists](#) | [Learn more about the accountability system](#)

[View our 2021 report card](#)

2022 School Report Card

Families and communities are critical partners to a school's success. Just as a student's report card shows how they are performing, the school report card shows how a school is performing in multiple areas. It shows the school's strengths and the challenges that need to be addressed to ensure the school is meeting the needs of all students.

Brophy

Framingham

Principal

Jessica Mandes

Grades Served

K,01,02,03,04,05

Website

www.framingham.k12.ma.us/Domain/9

Address

575 Pleasant Street,
Framingham, MA 01701

Phone

508-626-9158

Title I Status

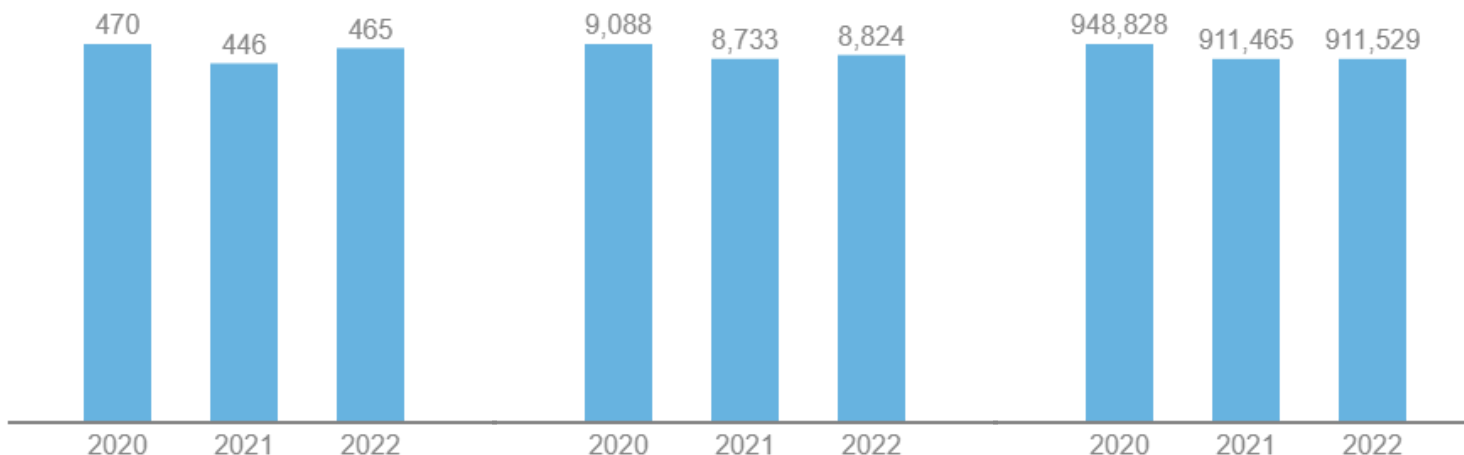
Title I School

▶ Who are our students and teachers?

Students

Student Enrollment

The total number of students enrolled, including pre-kindergarten (PK), kindergarten (K), and students who attend beyond grade 12.



Our School

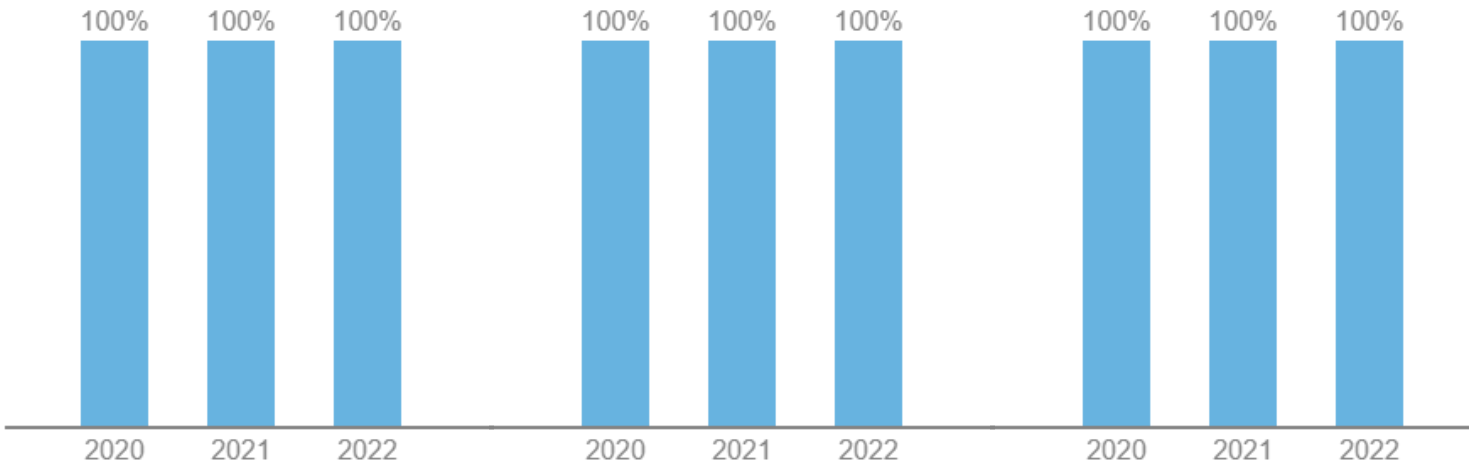
Our District

Massachusetts

Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼



Our School

Our District

Massachusetts

[View more detailed enrollment data](#)

Teachers

Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

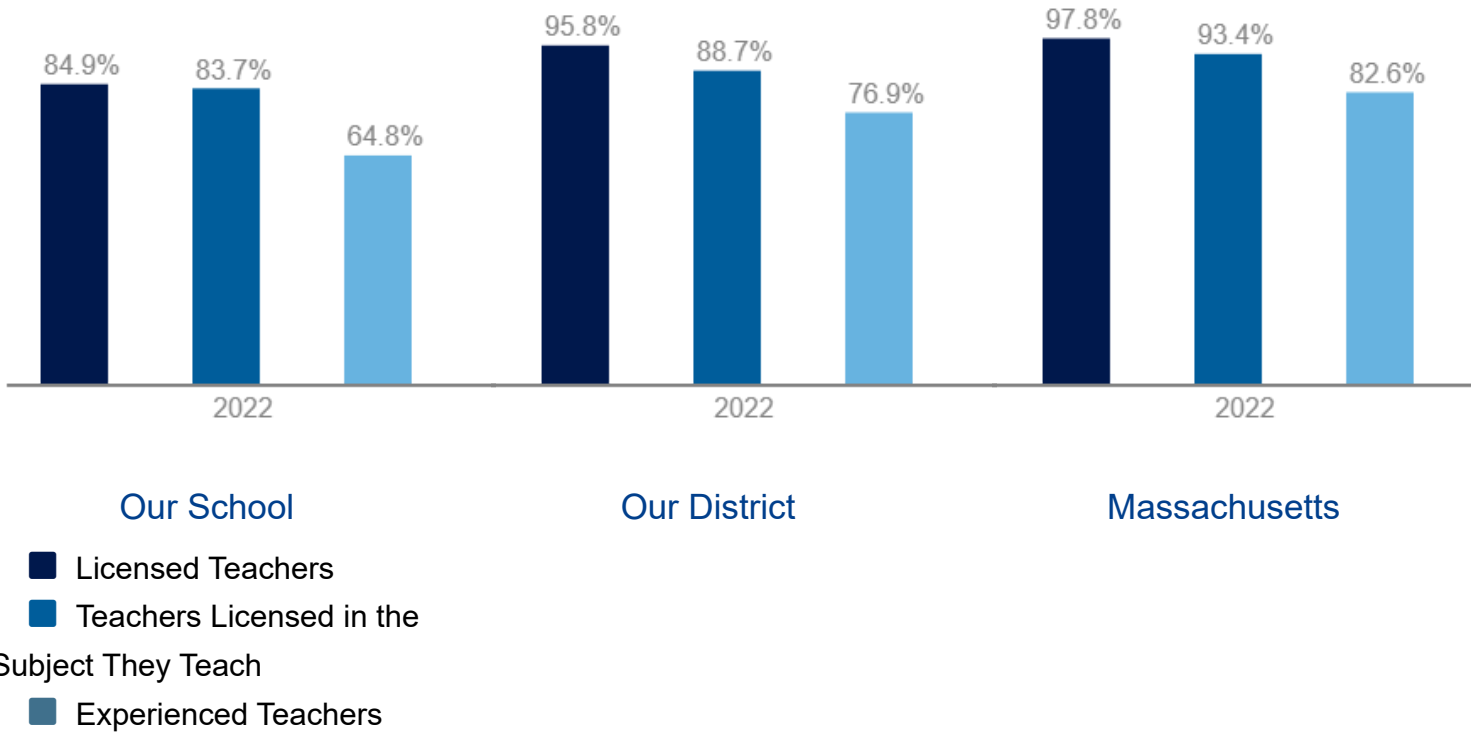
Our School : 39.8

Our District : 734.0

Massachusetts : 76,328.8

Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

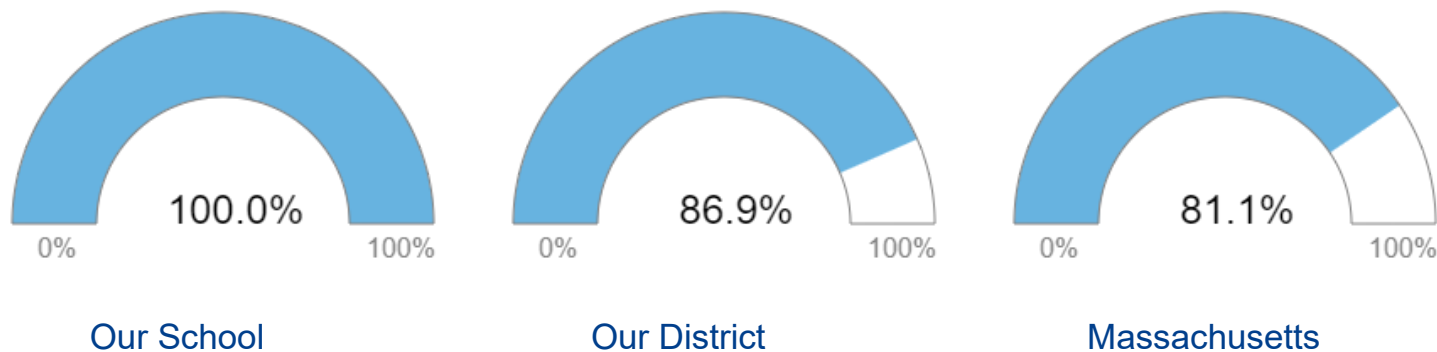
► What academic opportunities are available to our students?

Access to Broad and Challenging Coursework

All Students ▼

Access to the Arts

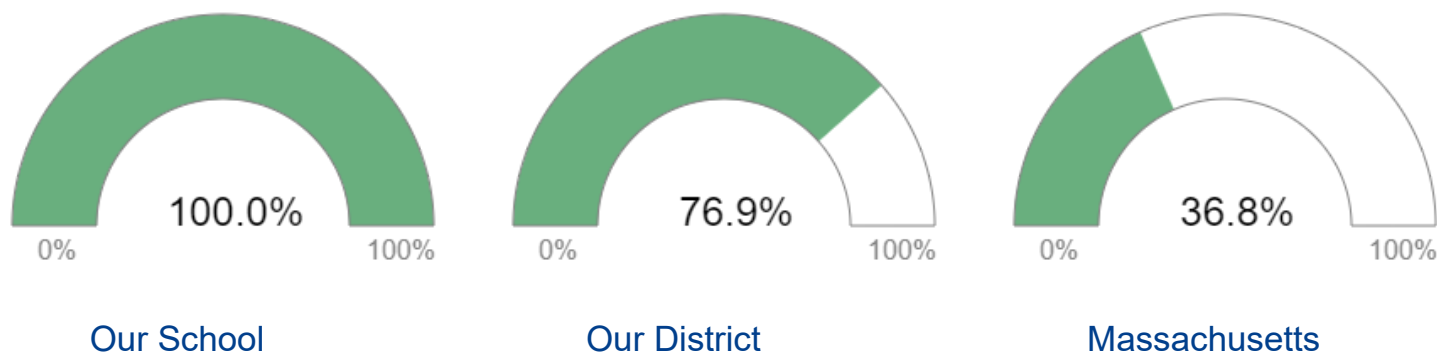
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



[View more detailed arts data](#)

Access to Digital Literacy and Computer Science Courses

The percentage of students who complete at least one digital literacy or computer science course.



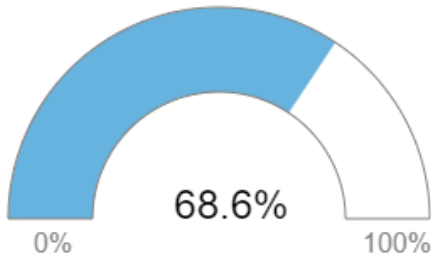
[View more detailed digital literacy and computer science course data](#)

Advanced Coursework Completion

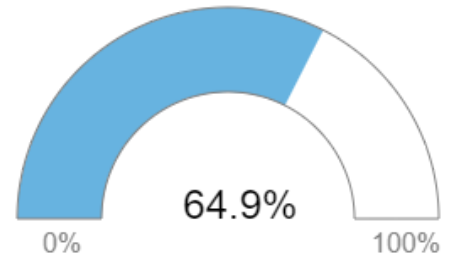
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our School



Our District



Massachusetts

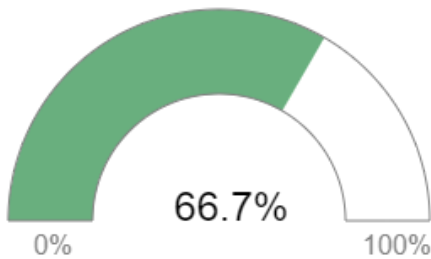
[View more detailed advanced coursework data](#)

Grade 9 Course-Passing

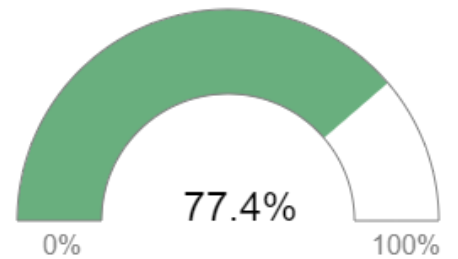
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

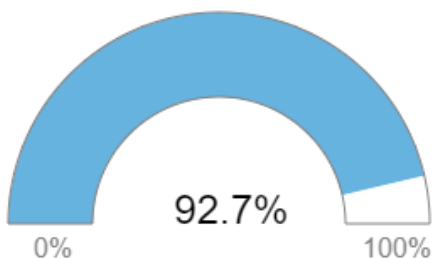
[View more detailed grade 9 course-passing data](#)

MassCore Completion

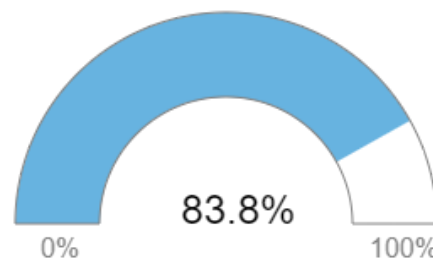
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► What do student attendance and discipline look like at our school?

Student Attendance and Discipline

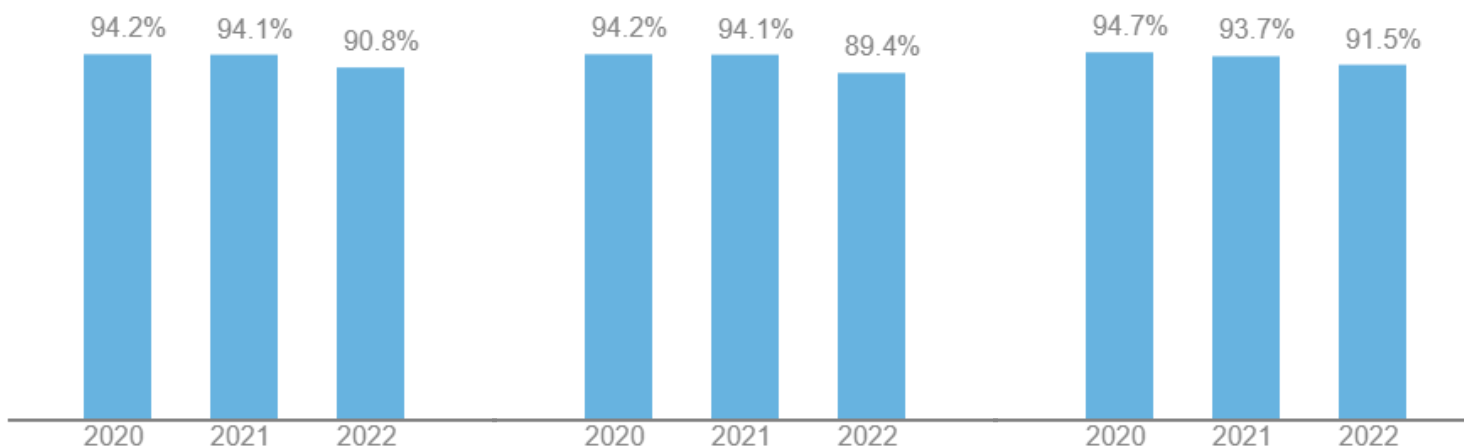
Note: (1) Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years. (2) In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼

Attendance

ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



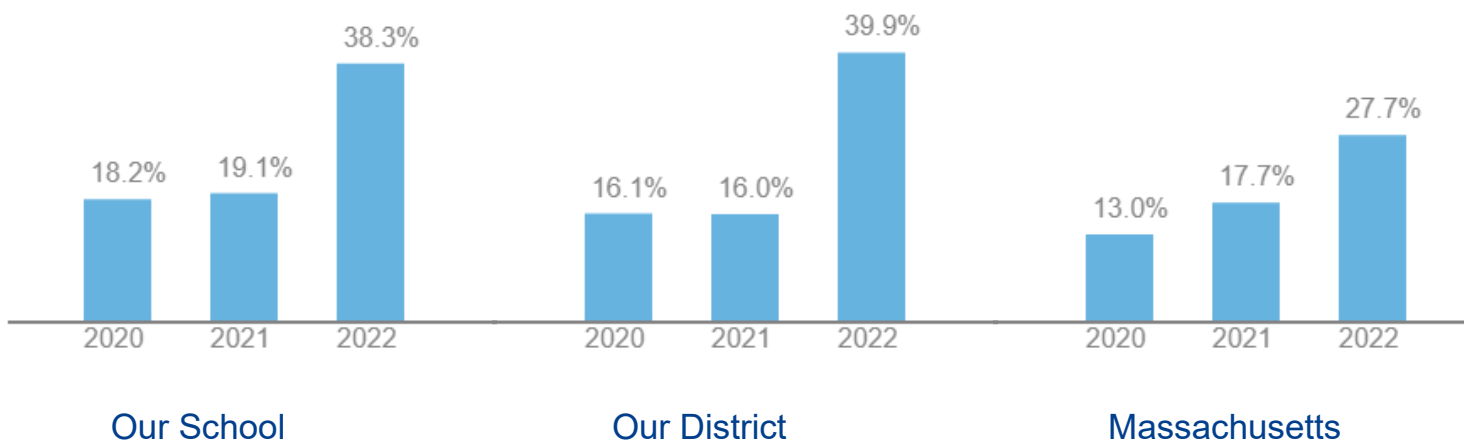
Our School

Our District

Massachusetts

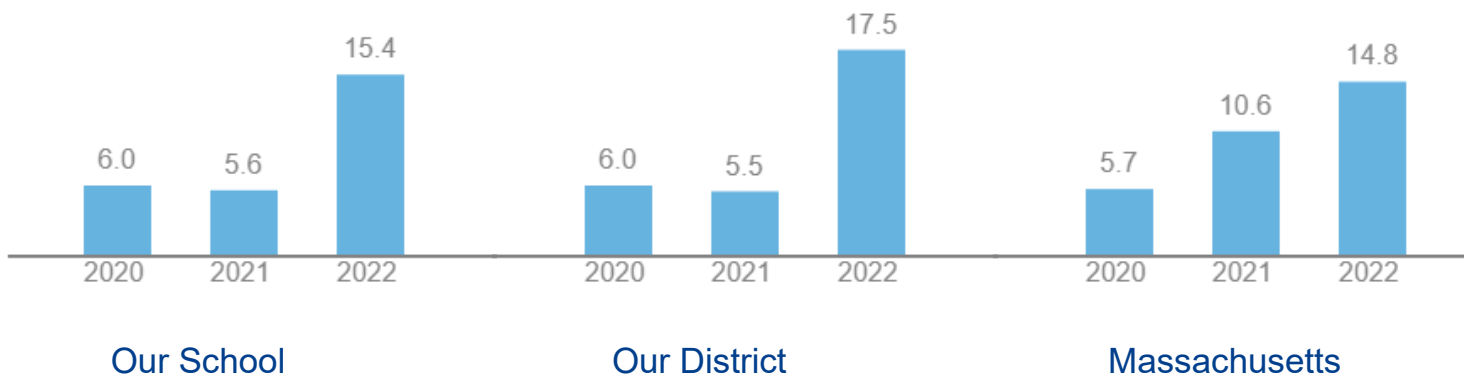
CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



Average Number of Days Absent

The average number of days of school that a student misses in a school year.

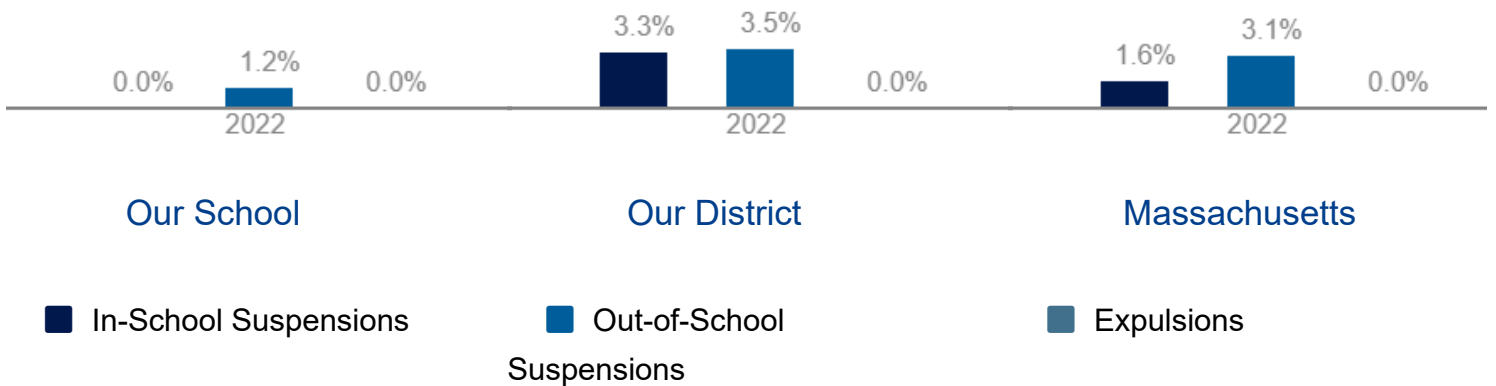


[View more detailed attendance data](#)

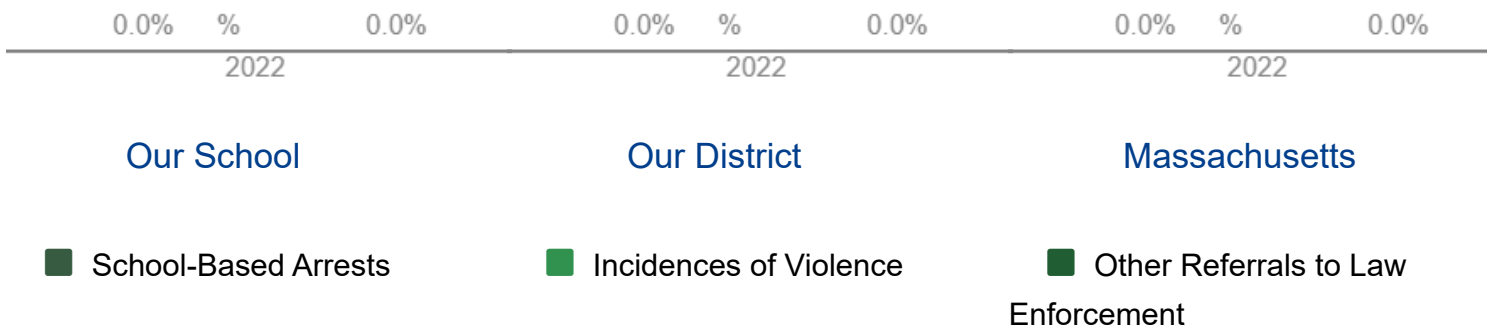
Student Discipline

Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



[View more detailed discipline data](#) | [View Federal Civil Rights Data Collection data](#)

► How prepared are our students for success after high school?

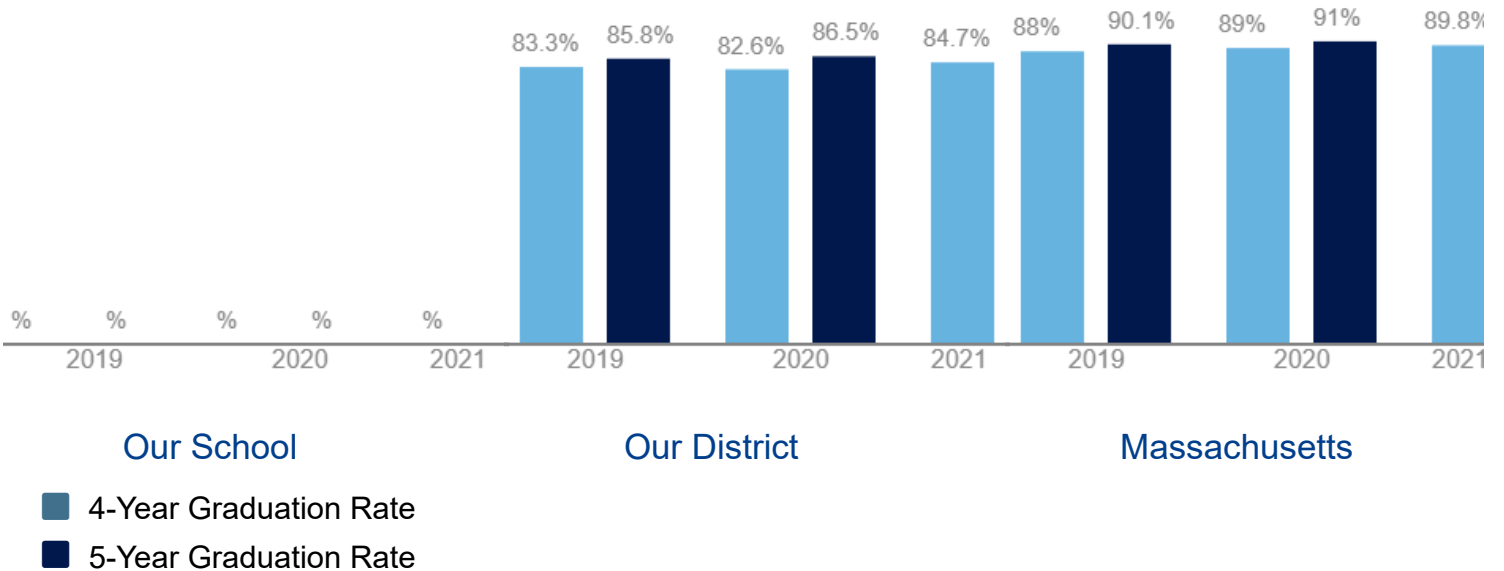
High School Outcomes

All Students ▼

High School Completion

Graduation Rates

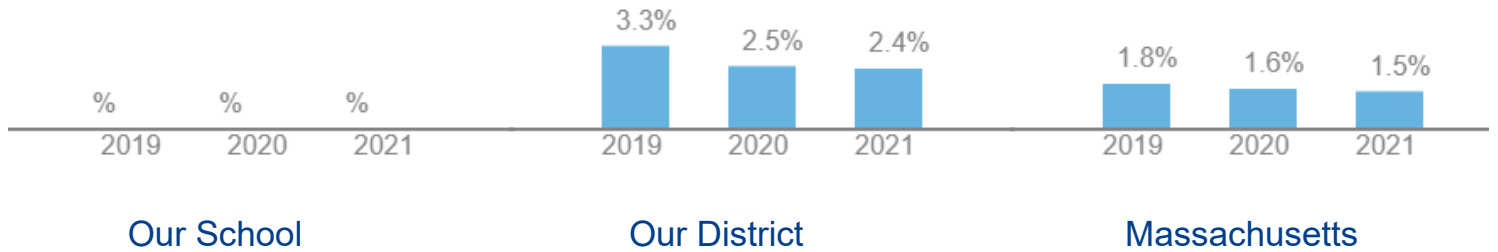
The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.



[View more detailed graduation data](#)

Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.

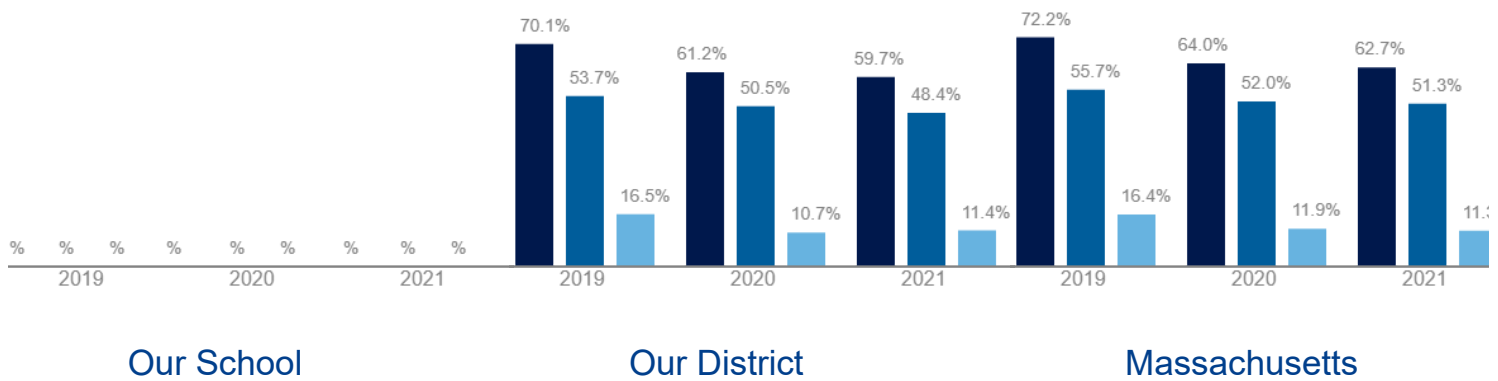


[View more detailed dropout data](#)

Post-Secondary Enrollment

College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



- Any Post-Secondary Institution
- 4-Year Institution
- 2-Year Institution

[View more detailed post-secondary enrollment data](#)

► How do our students perform on state tests?

Student Performance on MCAS

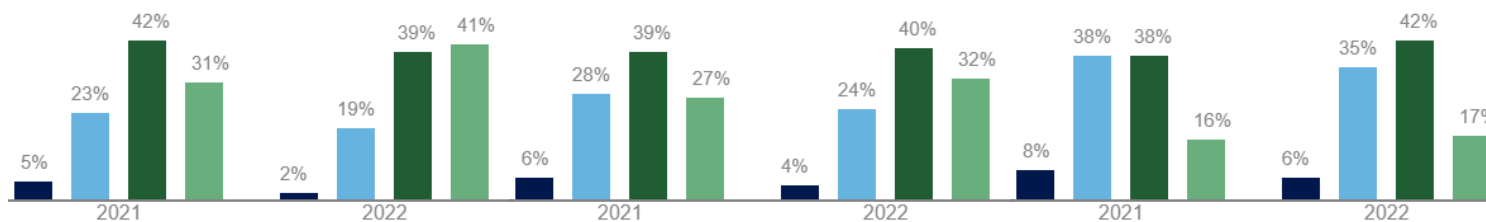
Note: In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)



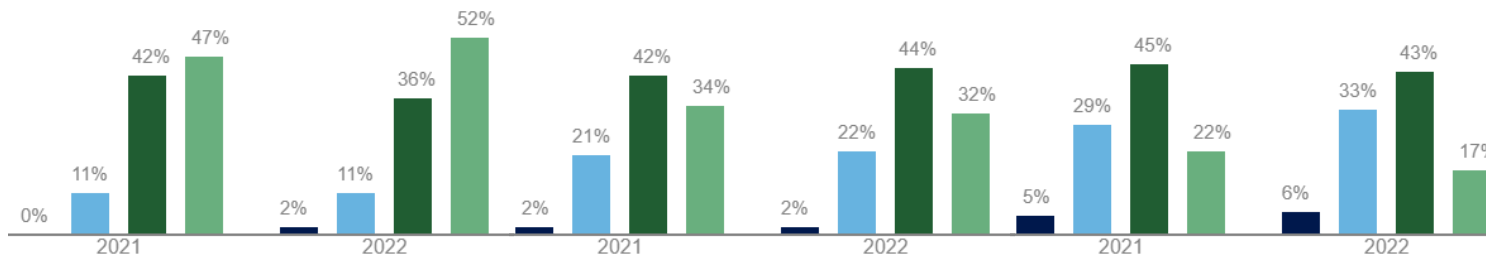
Our School

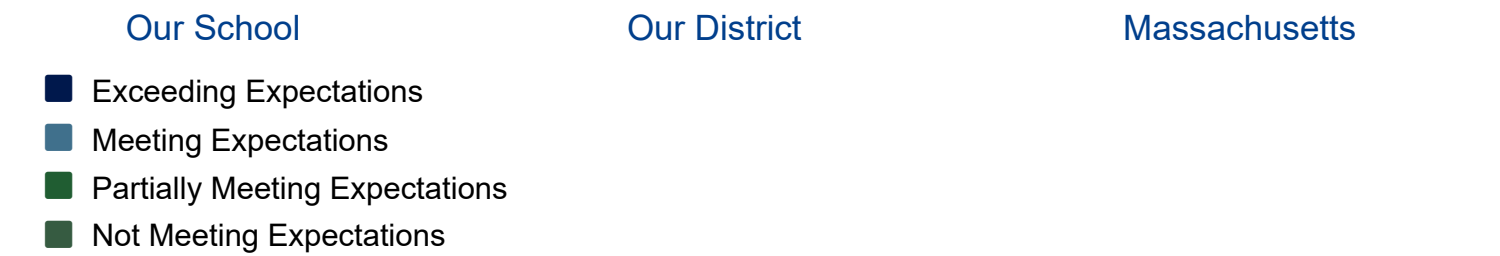
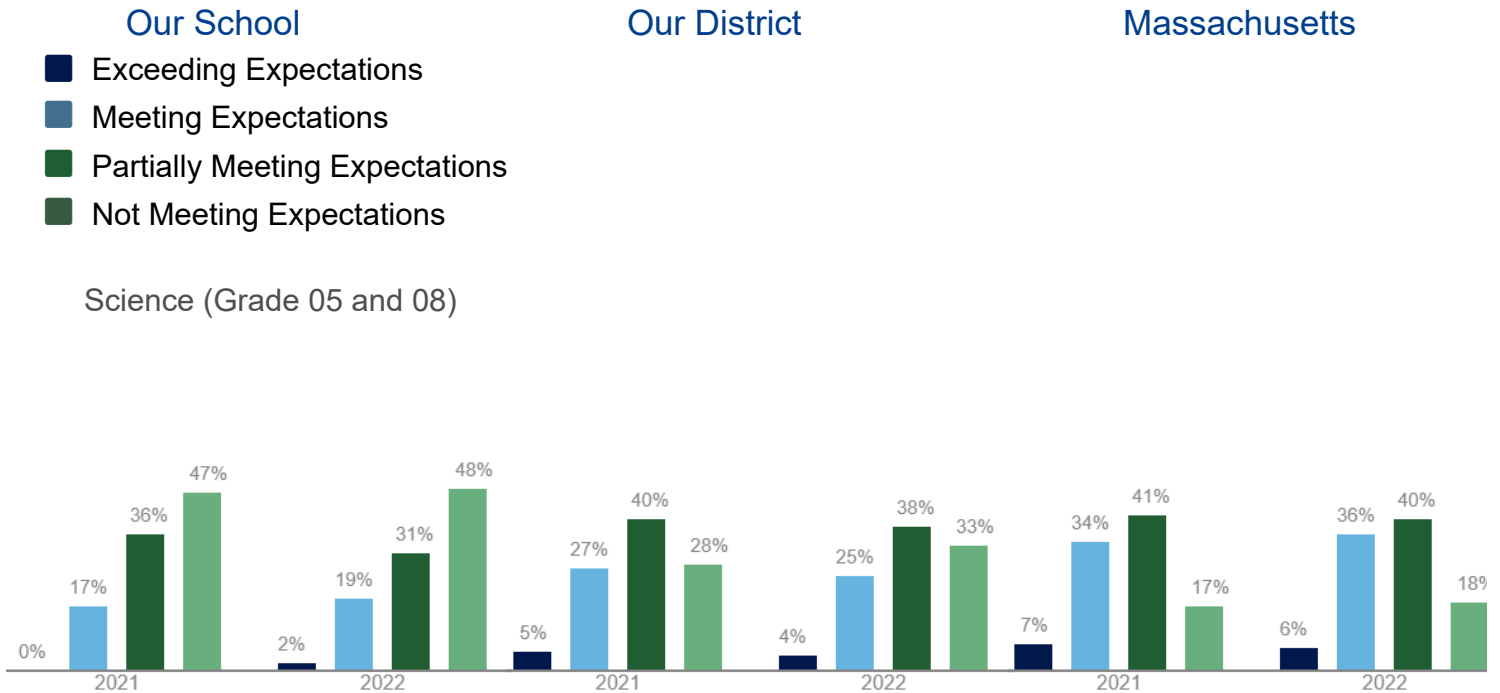
Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

MATHEMATICS (GRADES 03-08)





[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)



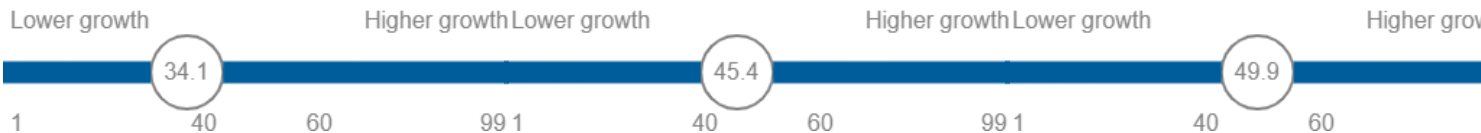


Our School

Our District

Massachusetts

MATHEMATICS (GRADES 03-08)



Our School

Our District

Massachusetts

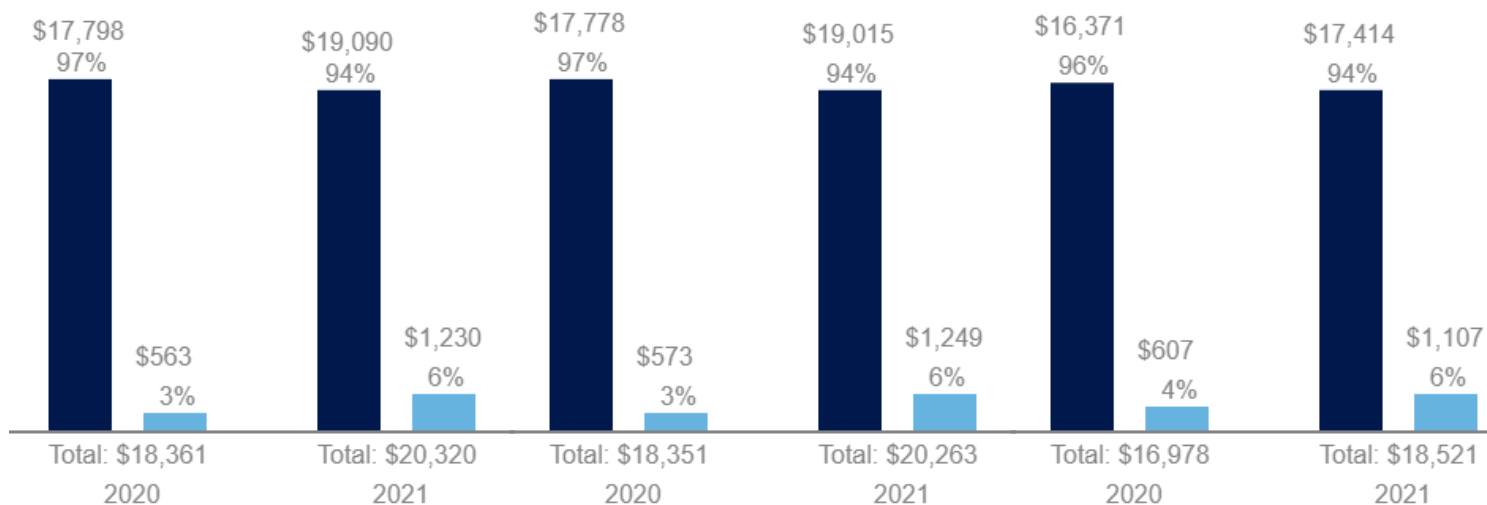
[View more detailed student growth data](#)

► How much does our school spend per student?

Finance

Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



Our School

Our District

Massachusetts

- State & Local Funds
- Federal Funds

[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending](#)

data

► How is our school doing in the state's accountability system? Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

Accountability Percentile

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.



Overall, our school is among the lowest performing elementary and middle schools statewide.

Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

2022 Accountability Information

Low student group performance

[View more detailed accountability data](#) |
[View accountability lists](#) | [Learn more about the accountability system](#)

[View our 2021 report card](#)

2022 School Report Card

Families and communities are critical partners to a school's success. Just as a student's report card shows how they are performing, the school report card shows how a school is performing in multiple areas. It shows the school's strengths and the challenges that need to be addressed to ensure the school is meeting the needs of all students.

Charlotte A Dunning

Framingham

Principal

Michele Schecter

Grades Served

K,01,02,03,04,05

Website

www.framingham.k12.ma.us/Domain/10

Address

48 Frost Street, Framingham,
MA 01701

Phone

508-626-9155

Title I Status

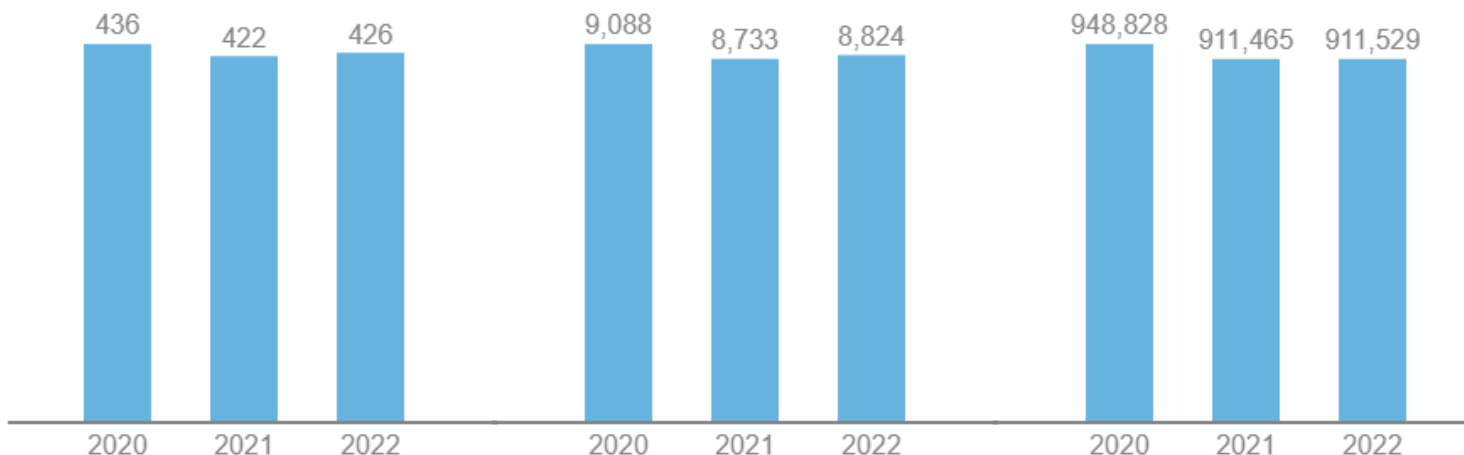
Non-Title I School

▶ Who are our students and teachers?

Students

Student Enrollment

The total number of students enrolled, including pre-kindergarten (PK), kindergarten (K), and students who attend beyond grade 12.



Our School

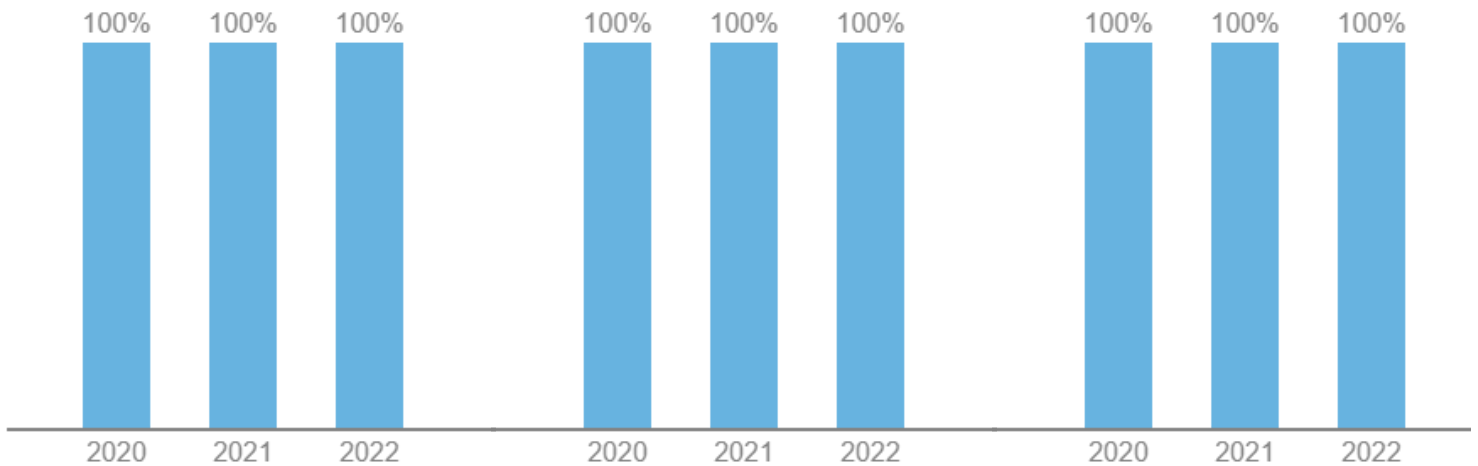
Our District

Massachusetts

Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼



Our School

Our District

Massachusetts

[View more detailed enrollment data](#)

Teachers

Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

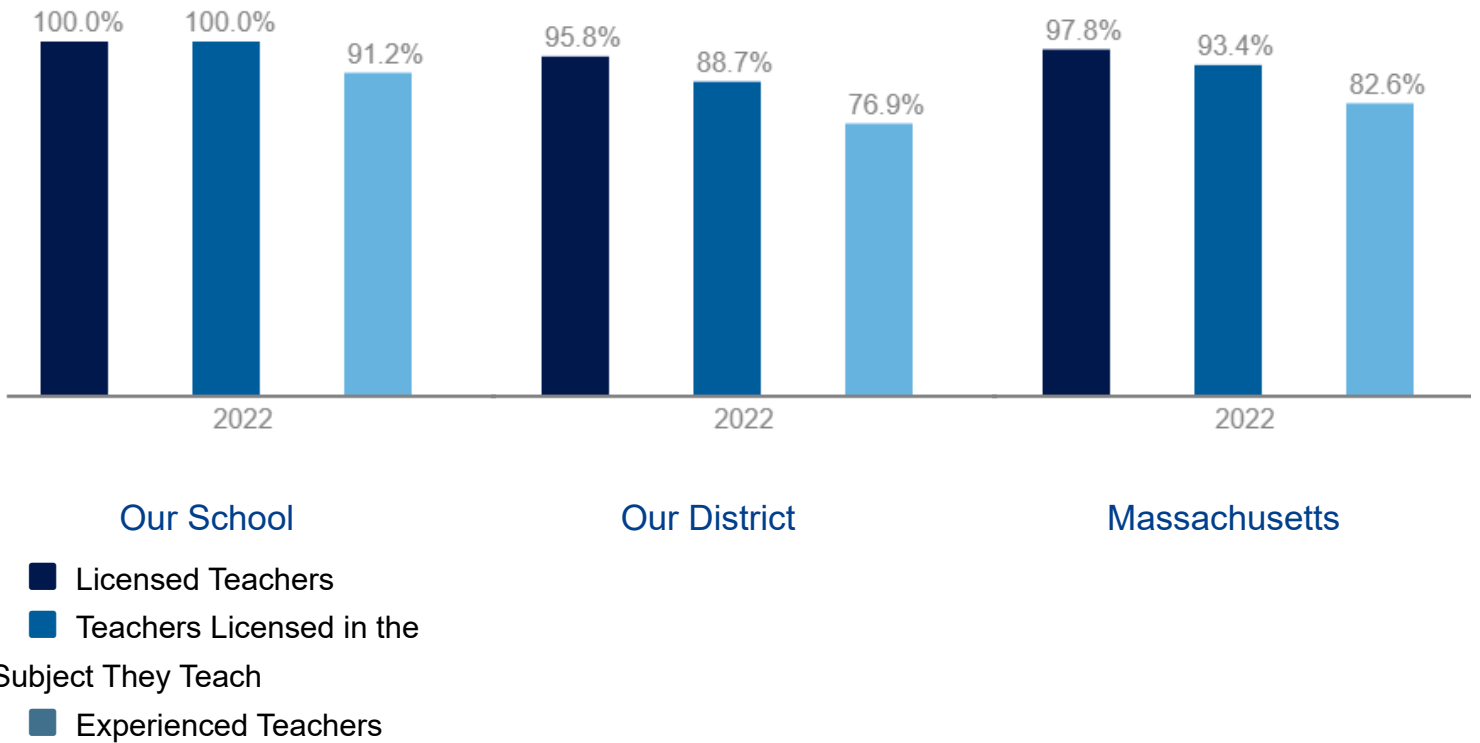
Our School : 34.5

Our District : 734.0

Massachusetts : 76,328.8

Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

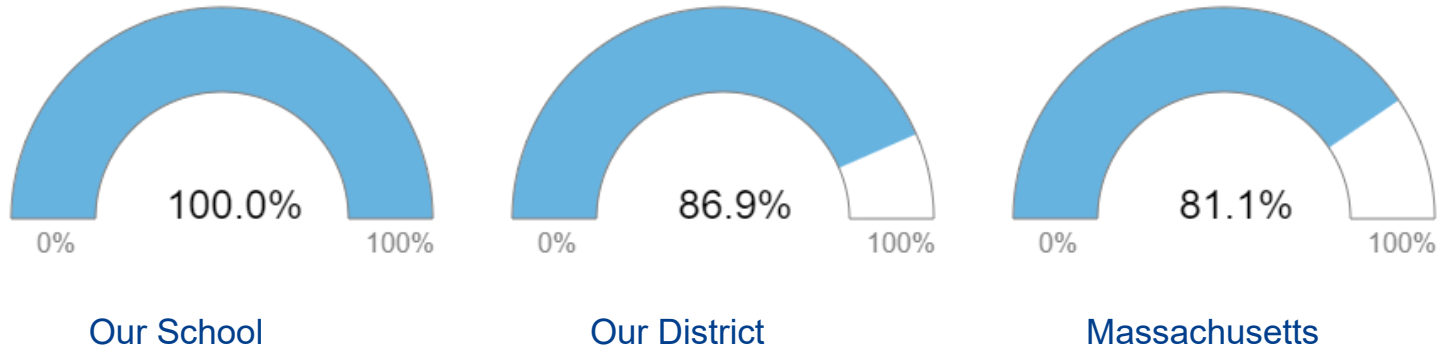
► What academic opportunities are available to our students?

Access to Broad and Challenging Coursework

All Students ▼

Access to the Arts

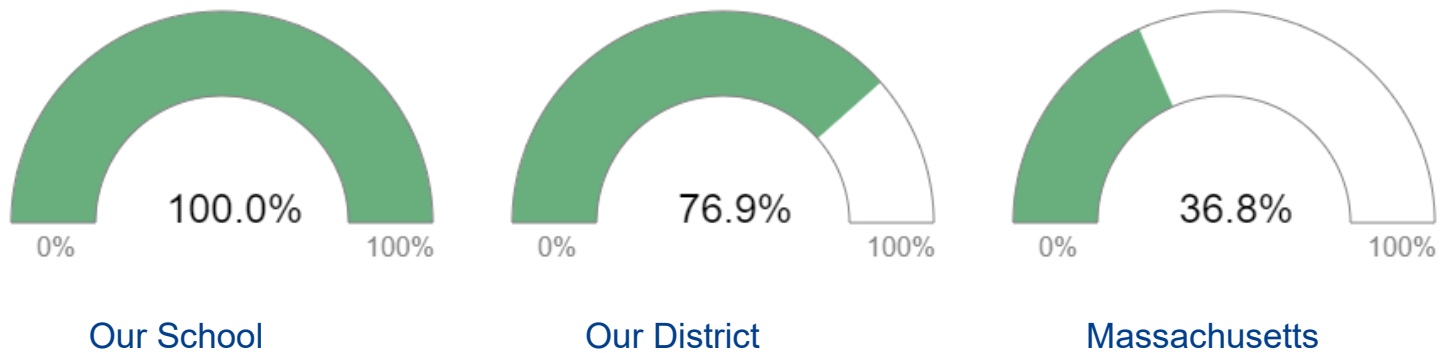
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



[View more detailed arts data](#)

Access to Digital Literacy and Computer Science Courses

The percentage of students who complete at least one digital literacy or computer science course.



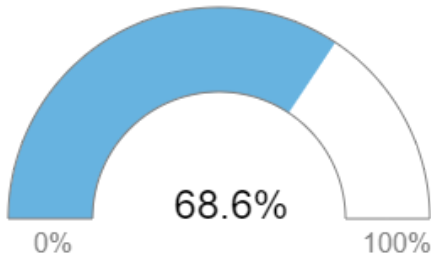
[View more detailed digital literacy and computer science course data](#)

Advanced Coursework Completion

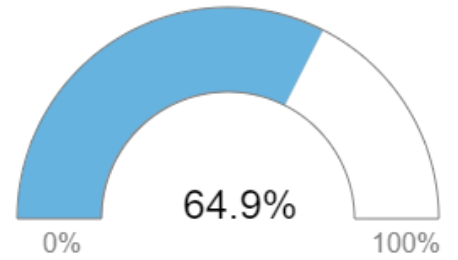
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our School



Our District



Massachusetts

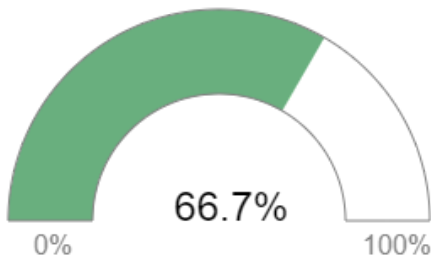
[View more detailed advanced coursework data](#)

Grade 9 Course-Passing

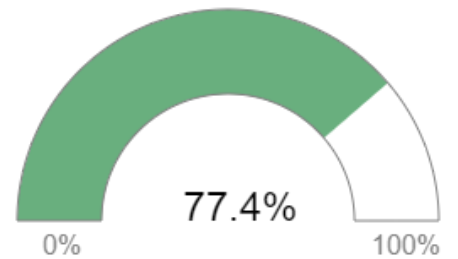
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

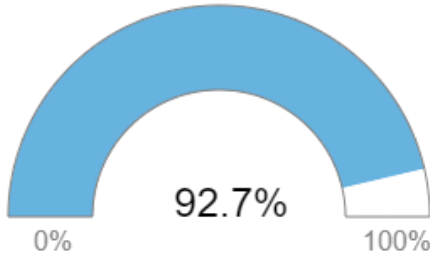
[View more detailed grade 9 course-passing data](#)

MassCore Completion

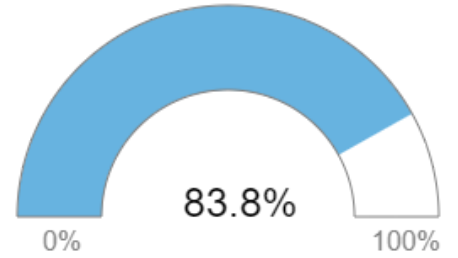
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► What do student attendance and discipline look like at our school?

Student Attendance and Discipline

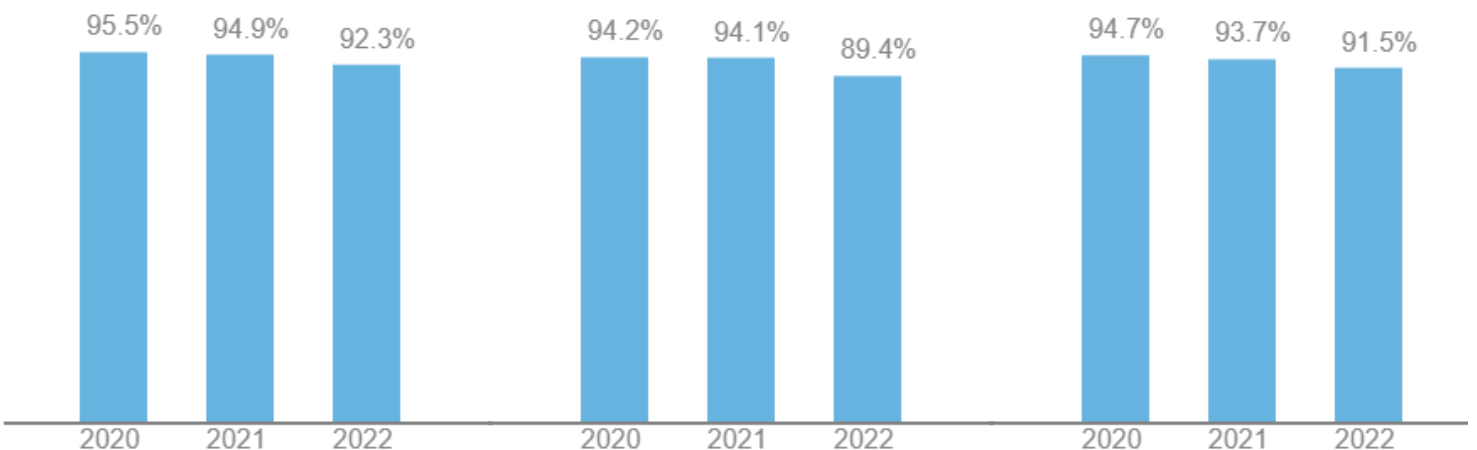
Note: (1) Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years. (2) In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼

Attendance

ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



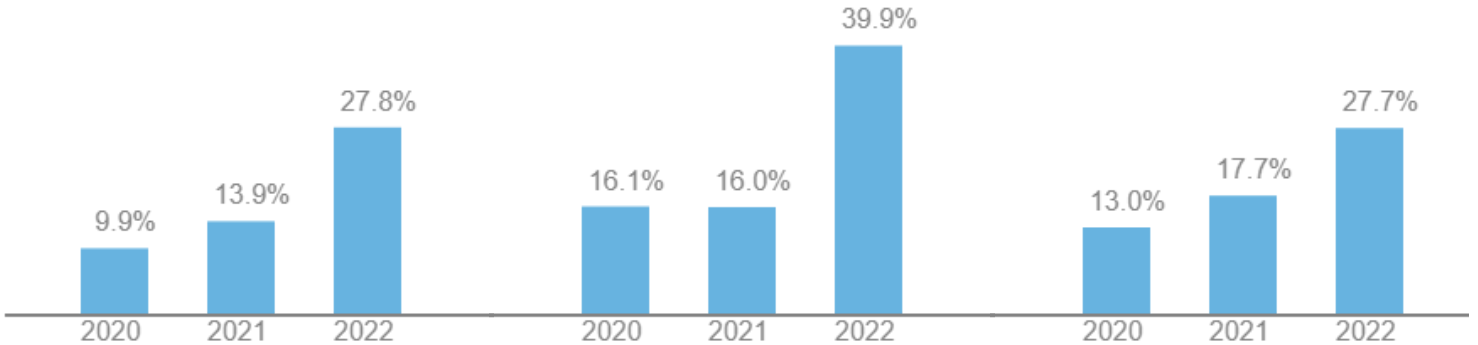
Our School

Our District

Massachusetts

CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



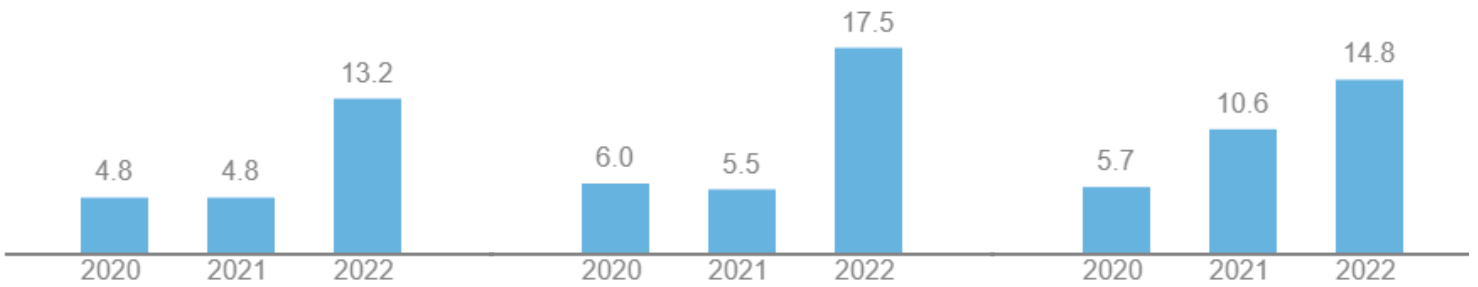
Our School

Our District

Massachusetts

Average Number of Days Absent

The average number of days of school that a student misses in a school year.



Our School

Our District

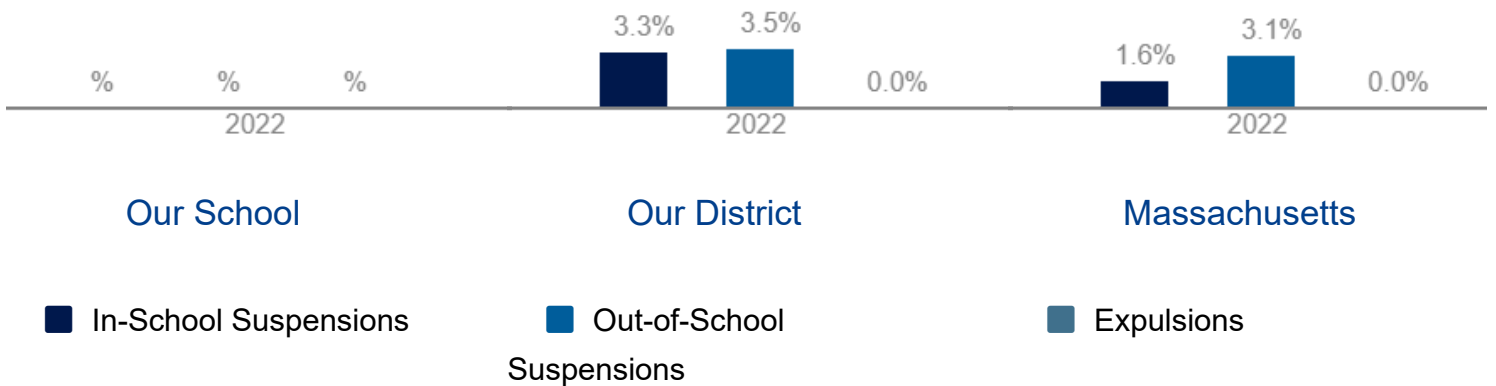
Massachusetts

[View more detailed attendance data](#)

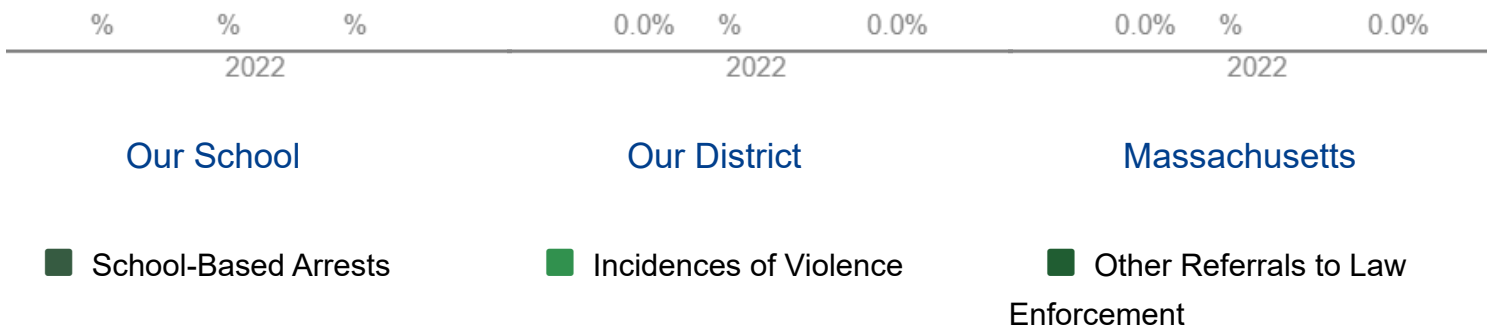
Student Discipline

Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



[View more detailed discipline data](#) | [View Federal Civil Rights Data Collection data](#)

► How prepared are our students for success after high school?

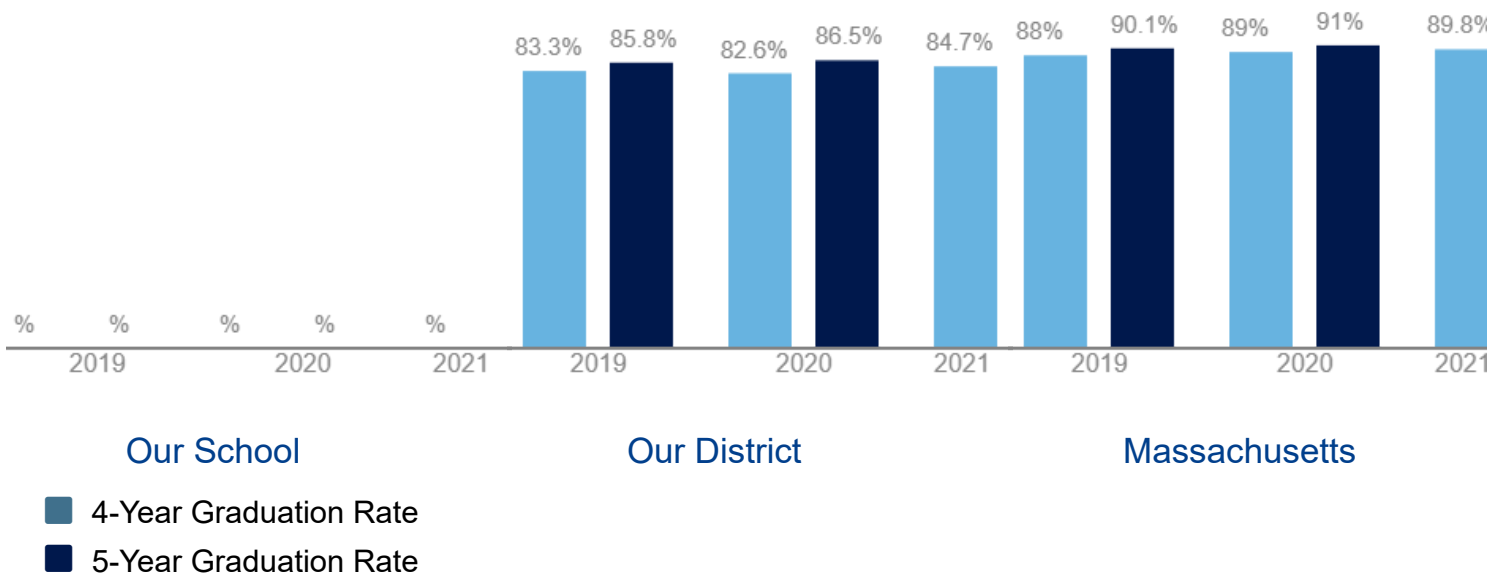
High School Outcomes

All Students ▼

High School Completion

Graduation Rates

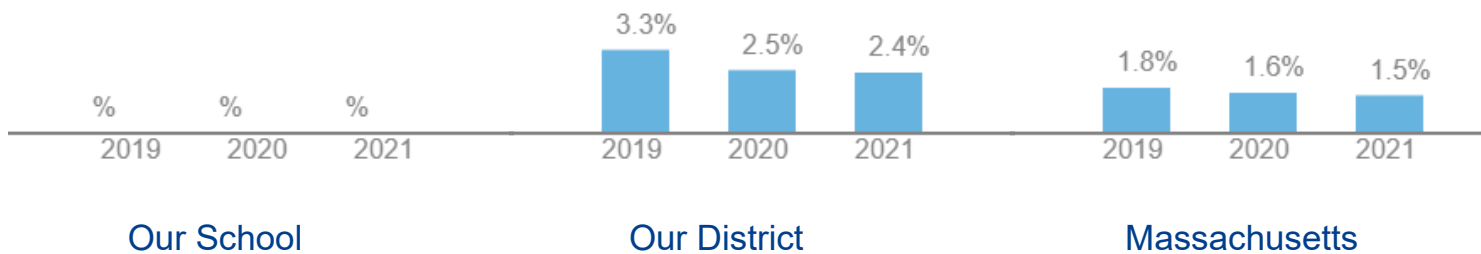
The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.



[View more detailed graduation data](#)

Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.

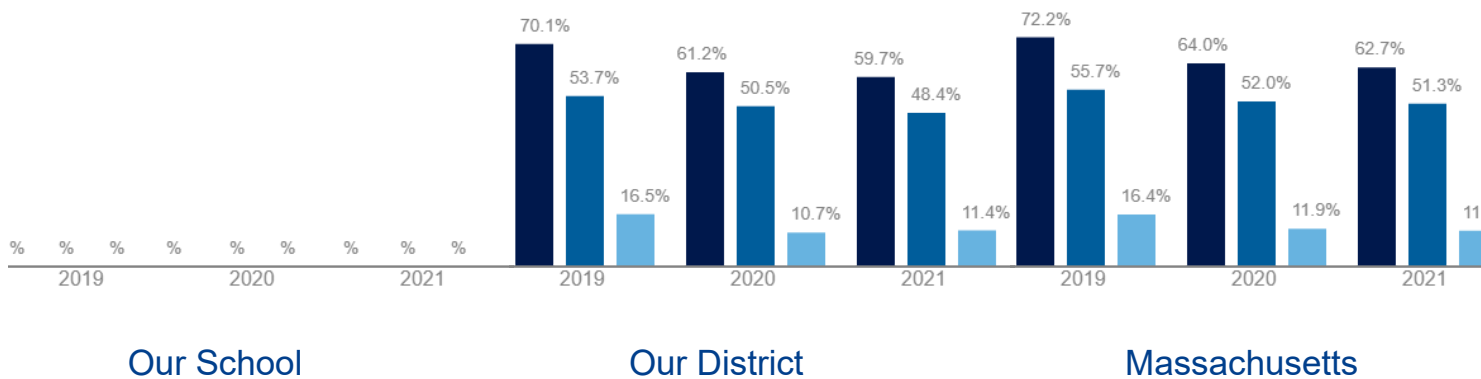


[View more detailed dropout data](#)

Post-Secondary Enrollment

College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



- Any Post-Secondary Institution
- 4-Year Institution
- 2-Year Institution

[View more detailed post-secondary enrollment data](#)

► How do our students perform on state tests?

Student Performance on MCAS

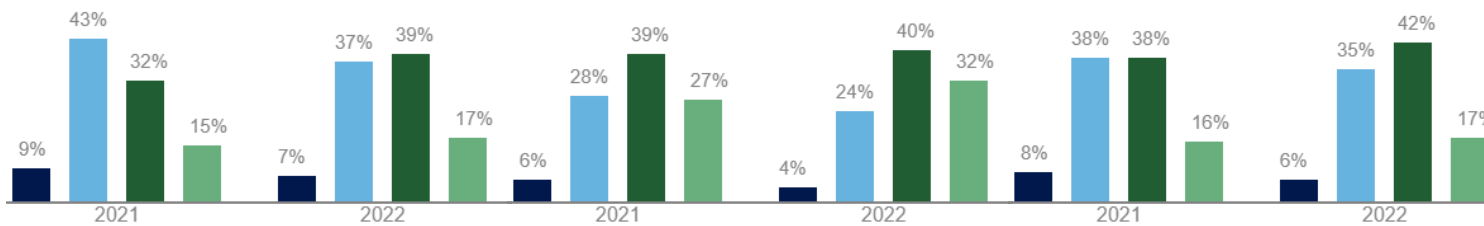
Note: In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)



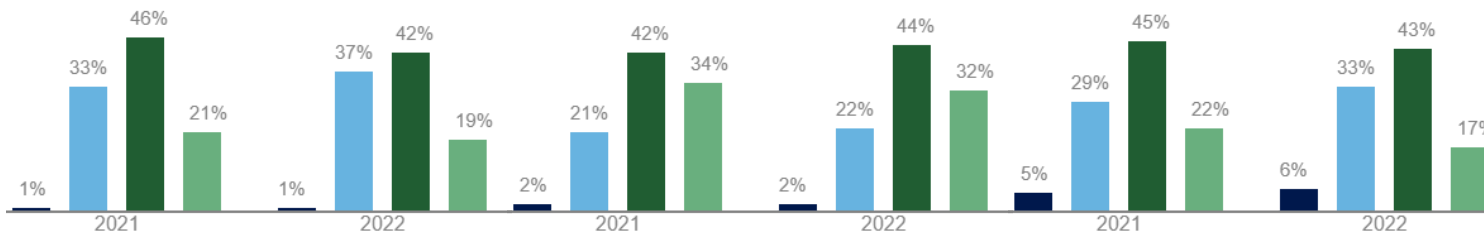
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

MATHEMATICS (GRADES 03-08)



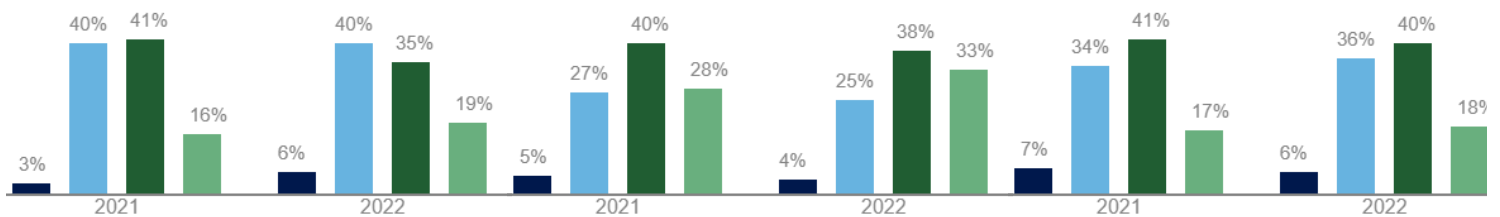
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Science (Grade 05 and 08)



Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

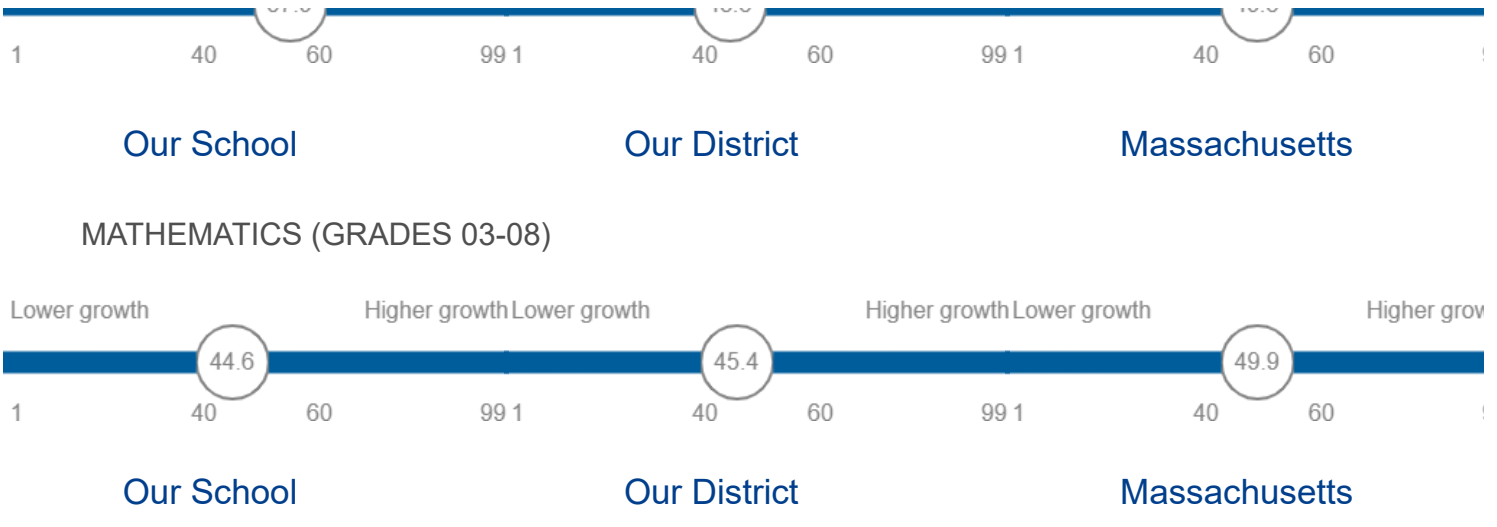
Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)





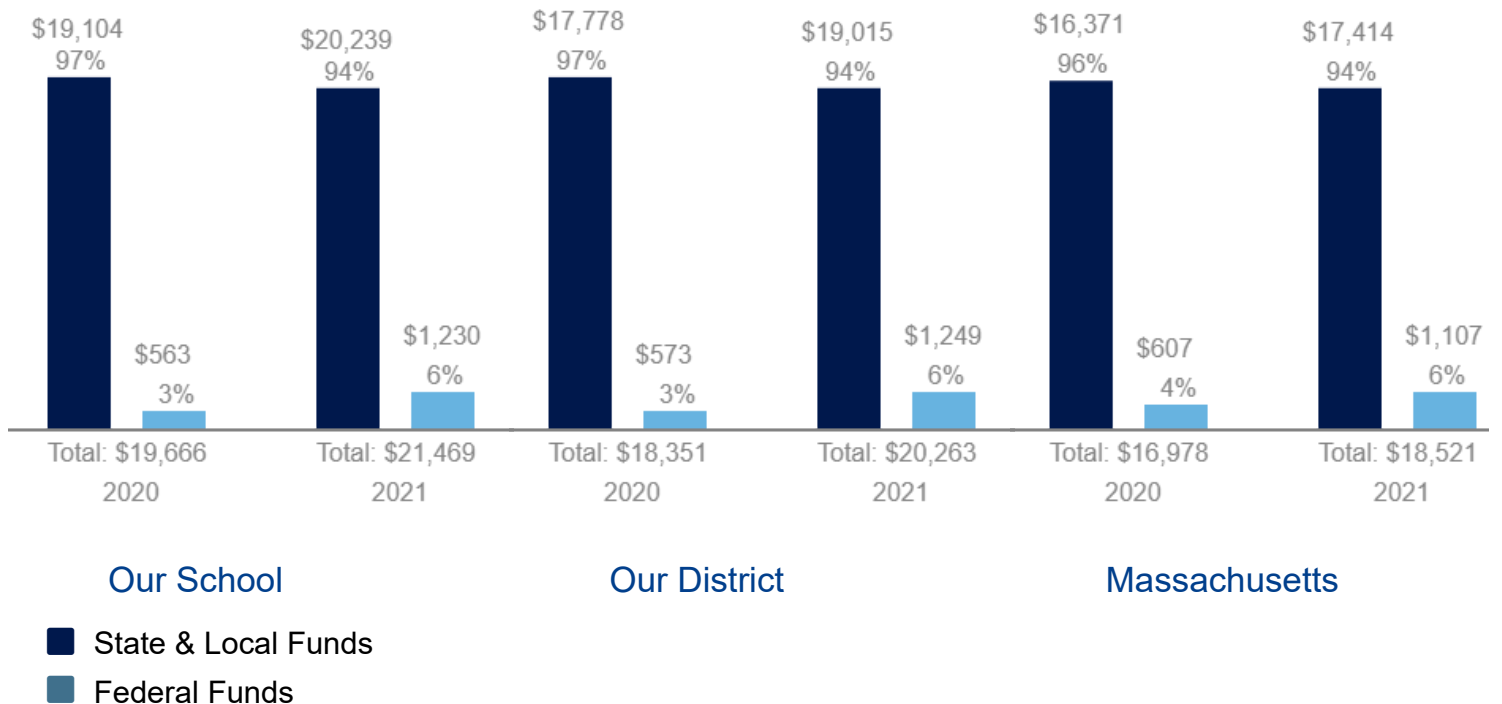
[View more detailed student growth data](#)

► How much does our school spend per student?

Finance

Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending](#)

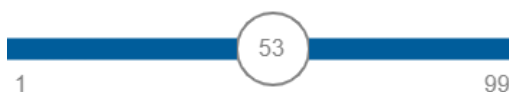
data

► How is our school doing in the state's accountability system? Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

Accountability Percentile

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.



Overall, our school performs better than 52% of elementary and middle schools statewide.

Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

2022 Accountability Information

Low participation rate

[View more detailed accountability data](#) | [View accountability lists](#) | [Learn more about the accountability system](#)

[View our 2021 report card](#)

2022 School Report Card

Families and communities are critical partners to a school's success. Just as a student's report card shows how they are performing, the school report card shows how a school is performing in multiple areas. It shows the school's strengths and the challenges that need to be addressed to ensure the school is meeting the needs of all students.

Hemenway

Framingham

Principal

Marybeth Nmn O'brien

Grades Served

K,01,02,03,04,05

Website

www.framingham.k12.ma.us/Domain/17

Address

729 Water Street,
Framingham, MA 01701

Phone

508-626-9149

Title I Status

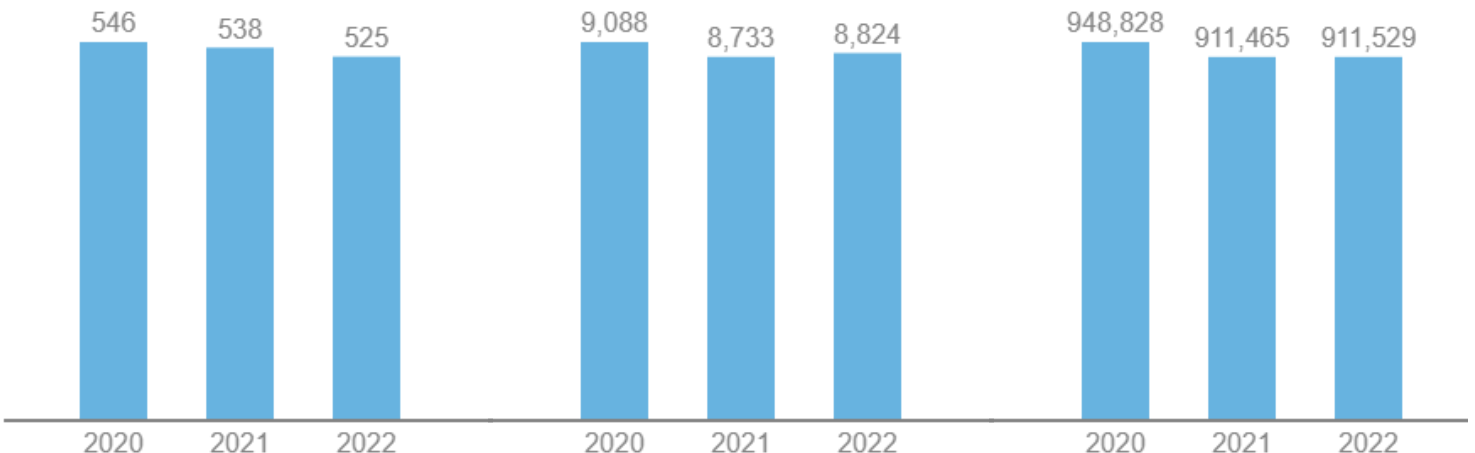
Non-Title I School

▶ Who are our students and teachers?

Students

Student Enrollment

The total number of students enrolled, including pre-kindergarten (PK), kindergarten (K), and students who attend beyond grade 12.



Our School

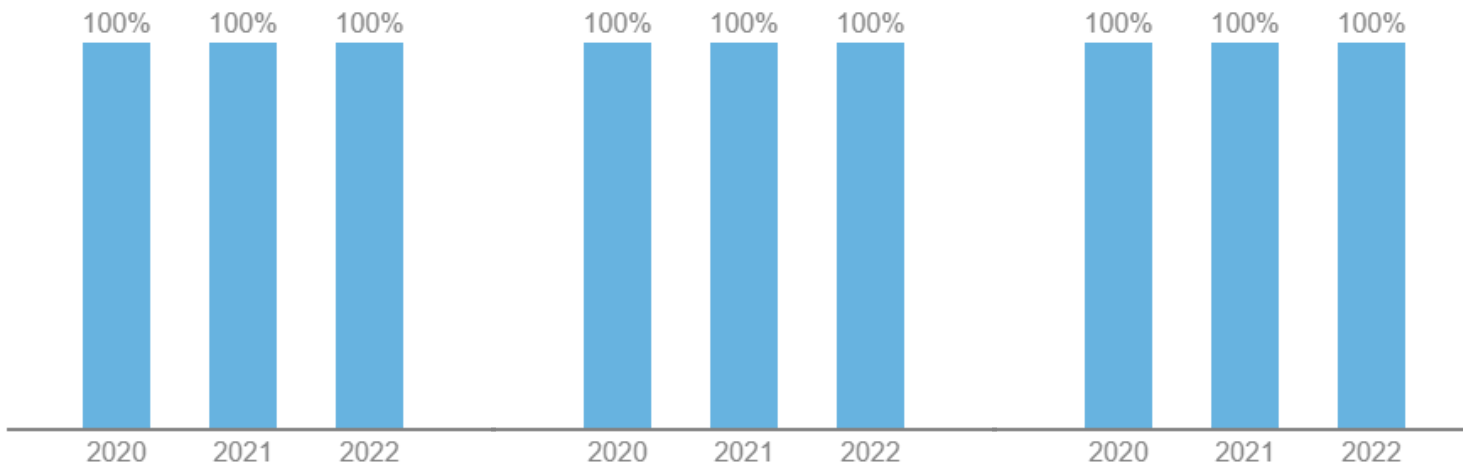
Our District

Massachusetts

Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼



Our School

Our District

Massachusetts

[View more detailed enrollment data](#)

Teachers

Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

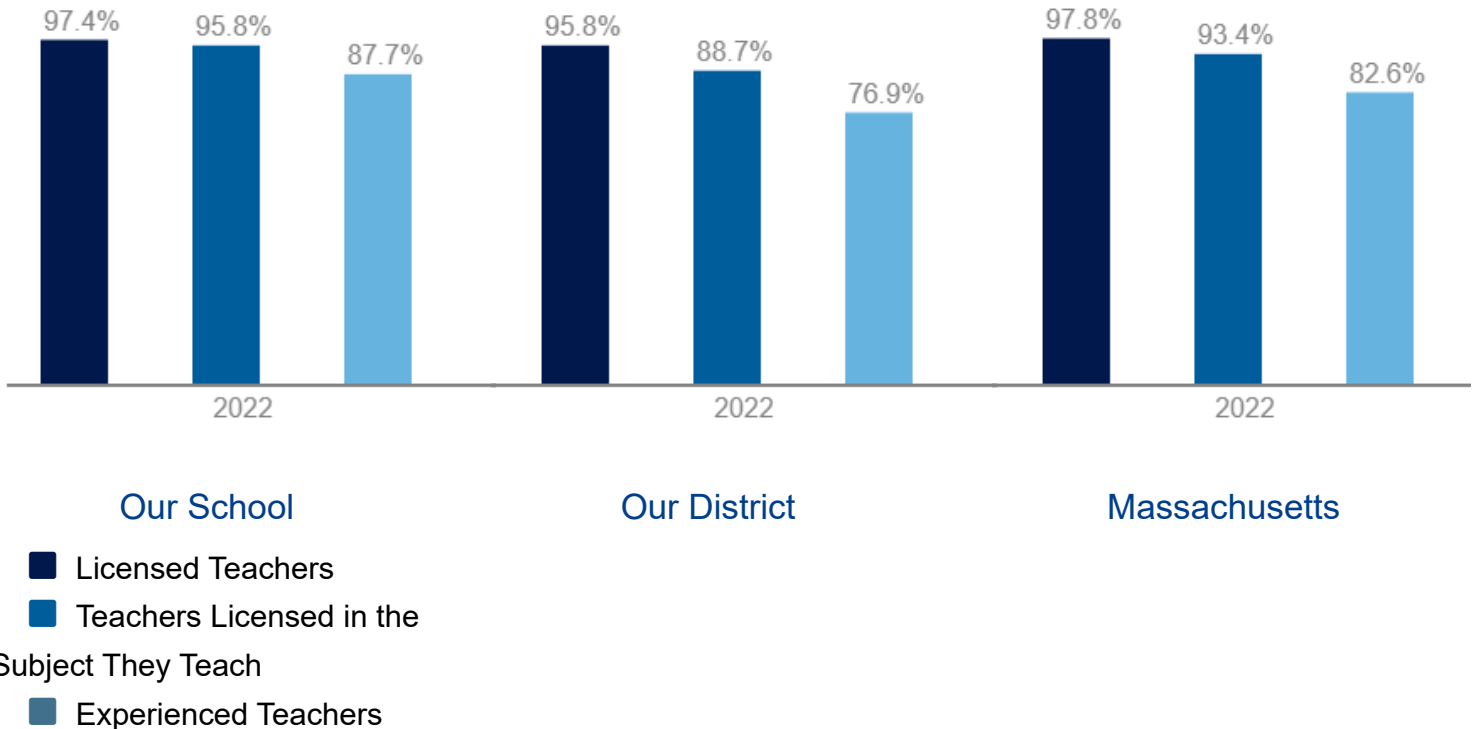
Our School : 38.5

Our District : 734.0

Massachusetts : 76,328.8

Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

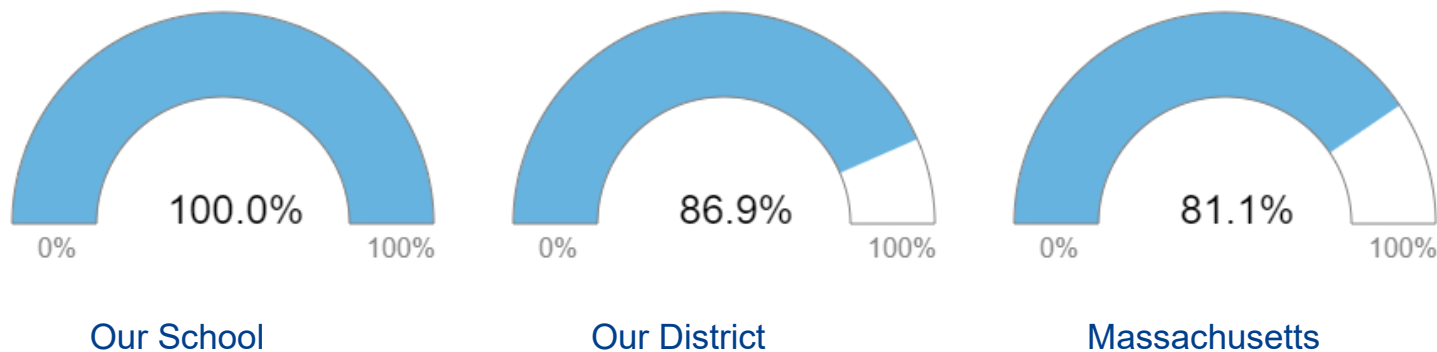
► What academic opportunities are available to our students?

Access to Broad and Challenging Coursework

All Students ▼

Access to the Arts

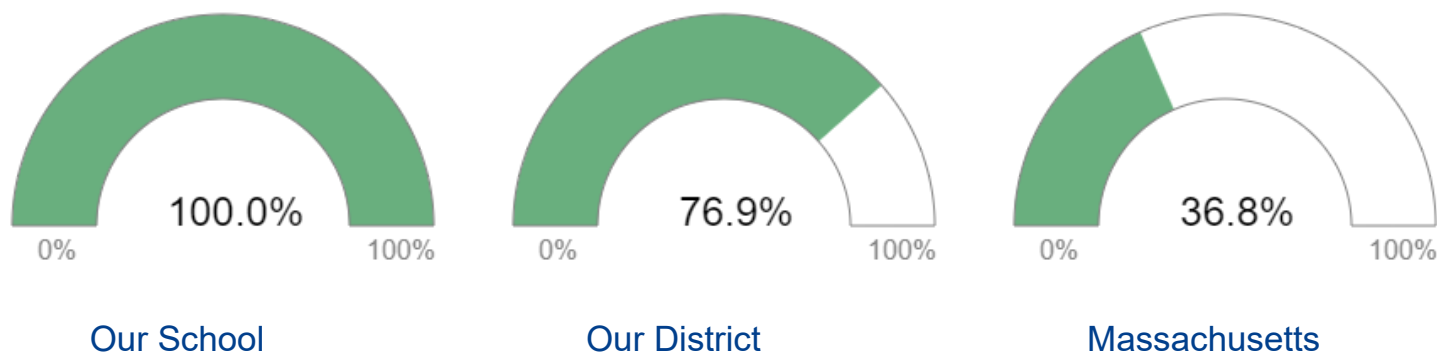
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



[View more detailed arts data](#)

Access to Digital Literacy and Computer Science Courses

The percentage of students who complete at least one digital literacy or computer science course.



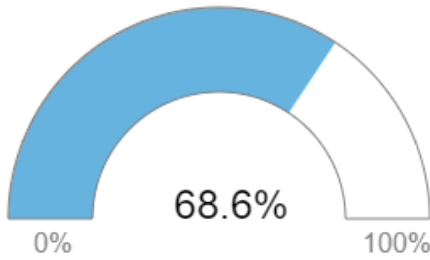
[View more detailed digital literacy and computer science course data](#)

Advanced Coursework Completion

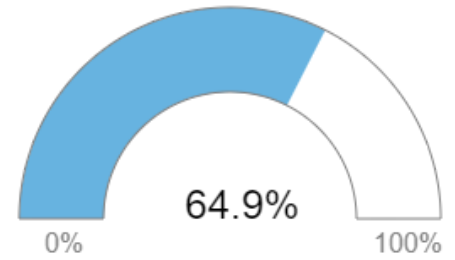
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our School



Our District



Massachusetts

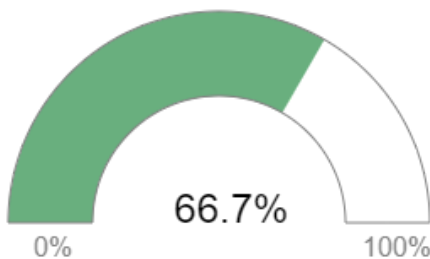
[View more detailed advanced coursework data](#)

Grade 9 Course-Passing

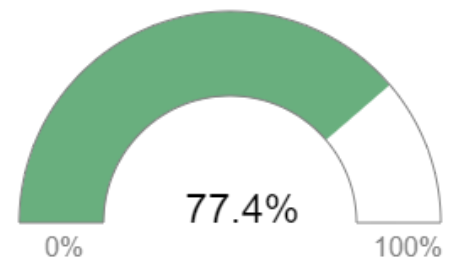
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

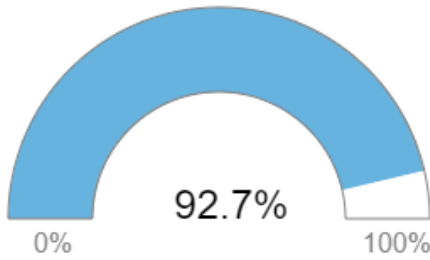
[View more detailed grade 9 course-passing data](#)

MassCore Completion

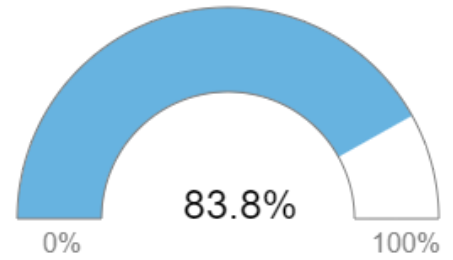
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► What do student attendance and discipline look like at our school?

Student Attendance and Discipline

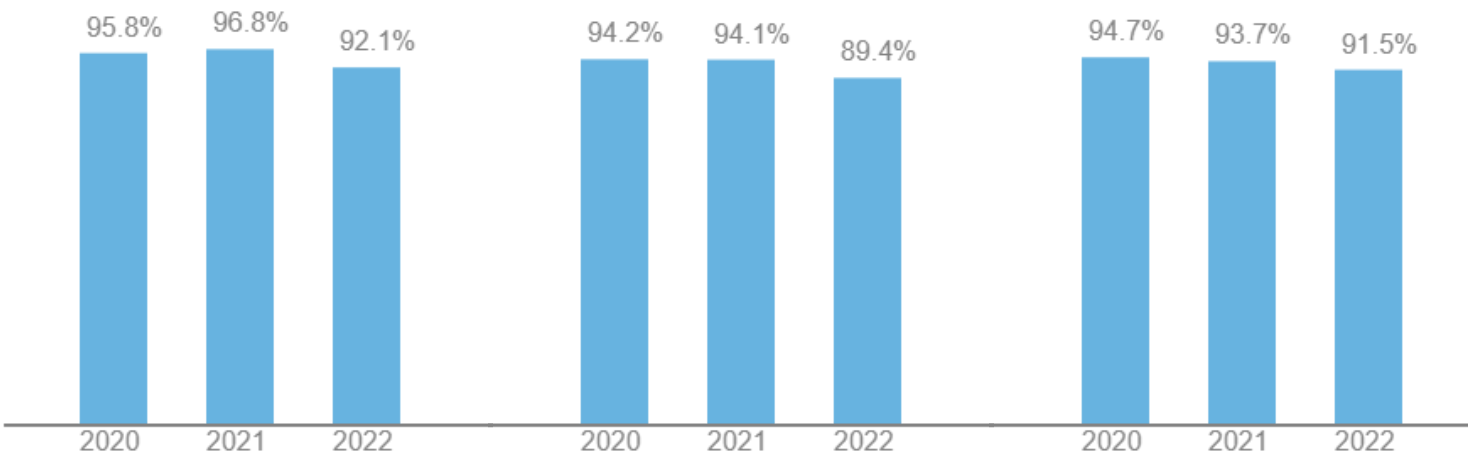
Note: (1) Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years. (2) In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼

Attendance

ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



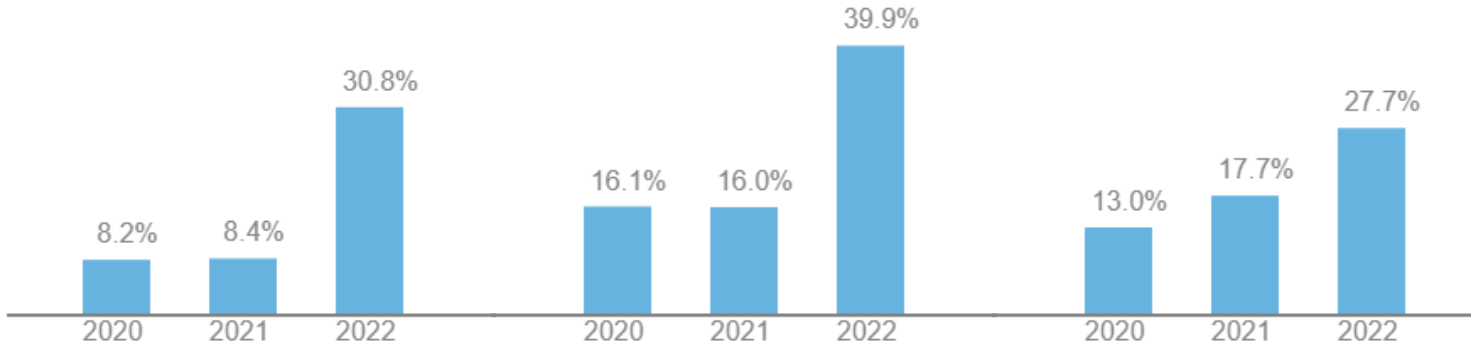
Our School

Our District

Massachusetts

CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



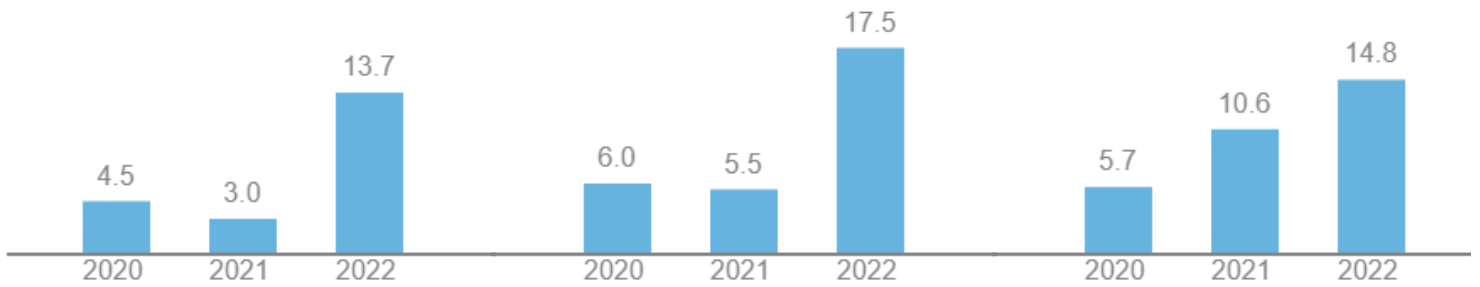
Our School

Our District

Massachusetts

Average Number of Days Absent

The average number of days of school that a student misses in a school year.



Our School

Our District

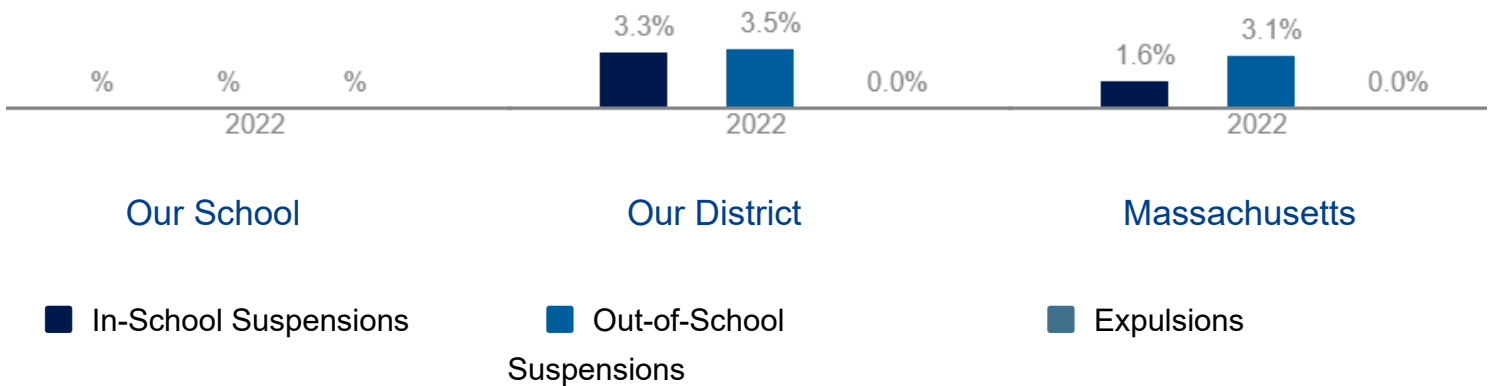
Massachusetts

[View more detailed attendance data](#)

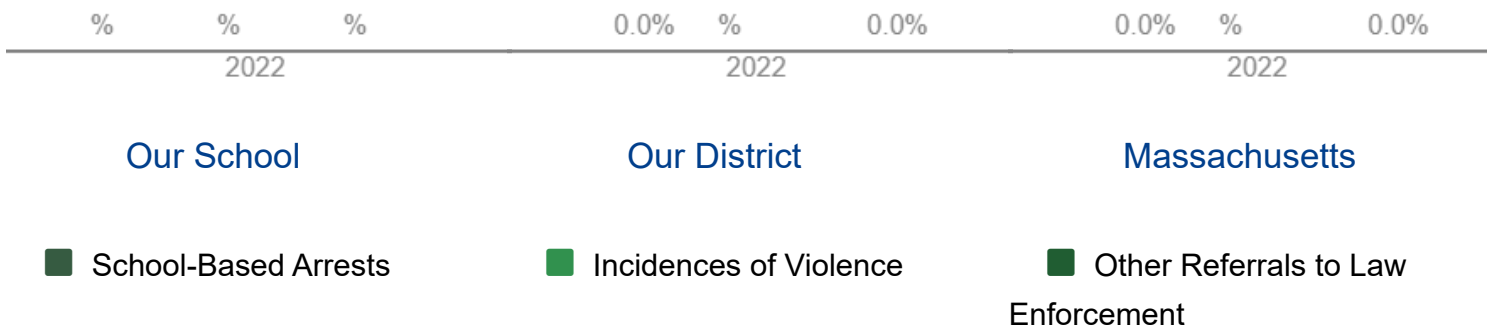
Student Discipline

Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



[View more detailed discipline data](#) | [View Federal Civil Rights Data Collection data](#)

► How prepared are our students for success after high school?

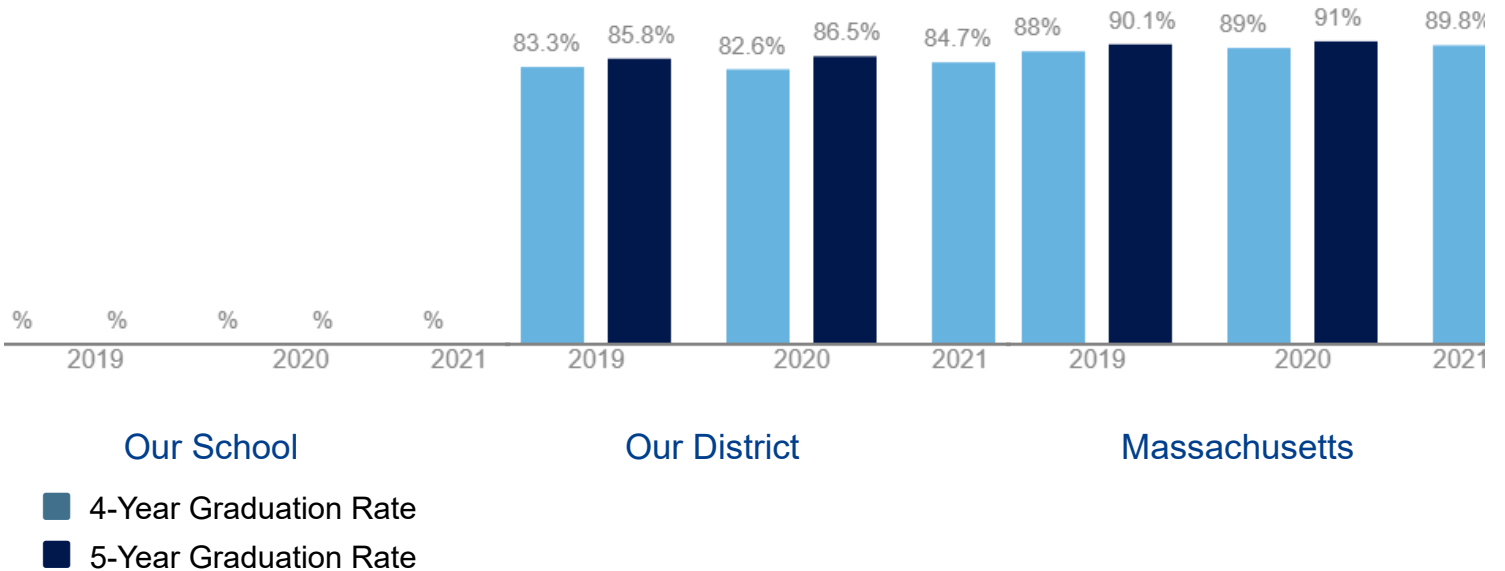
High School Outcomes

All Students ▼

High School Completion

Graduation Rates

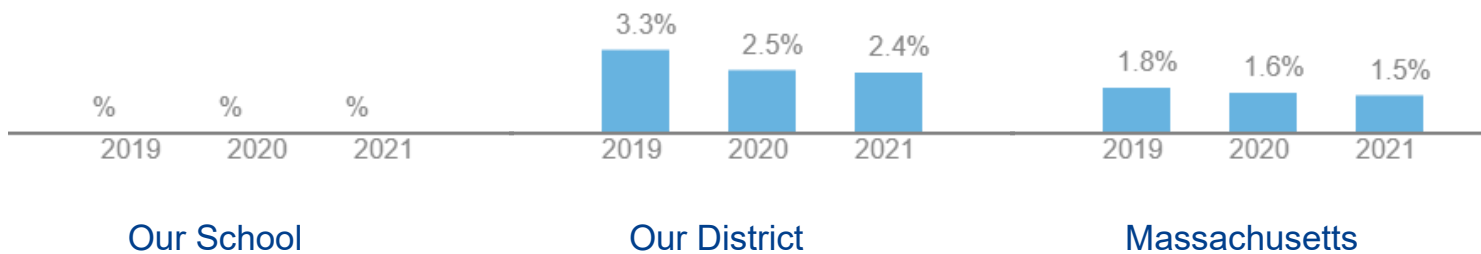
The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.



[View more detailed graduation data](#)

Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.

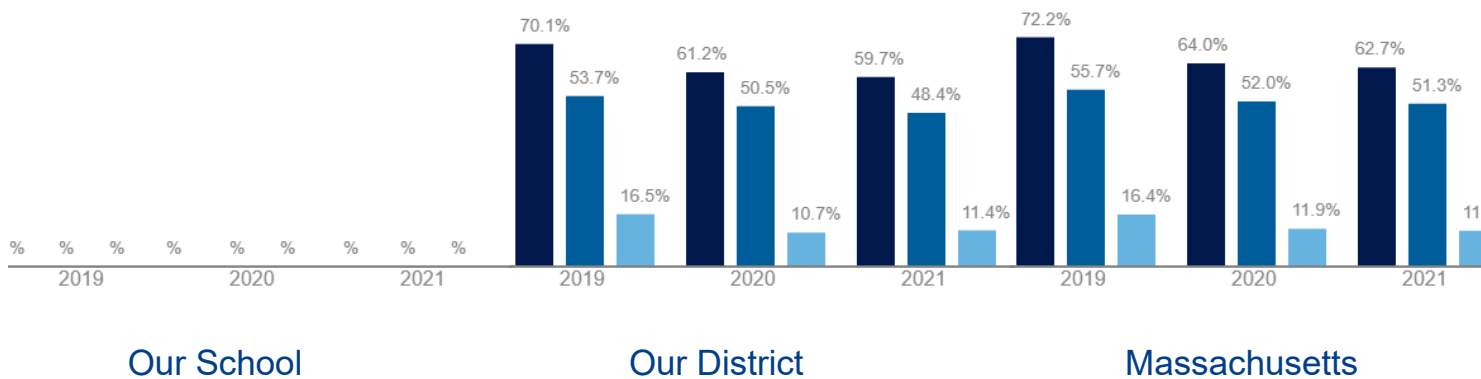


[View more detailed dropout data](#)

Post-Secondary Enrollment

College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



- Any Post-Secondary Institution
- 4-Year Institution
- 2-Year Institution

[View more detailed post-secondary enrollment data](#)

► How do our students perform on state tests?

Student Performance on MCAS

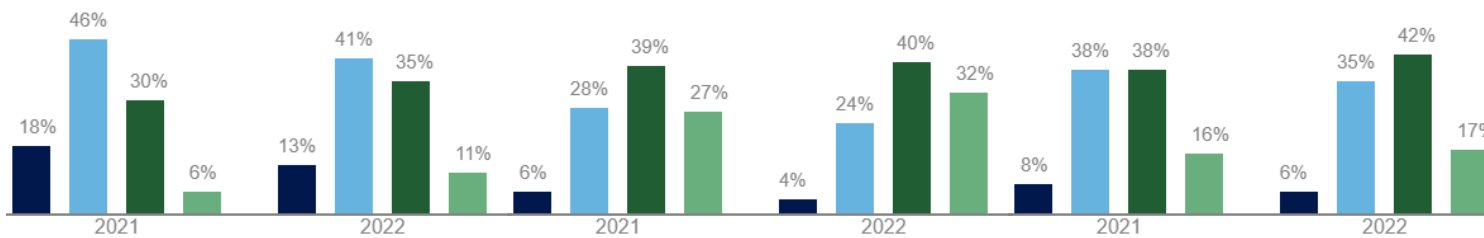
Note: In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)



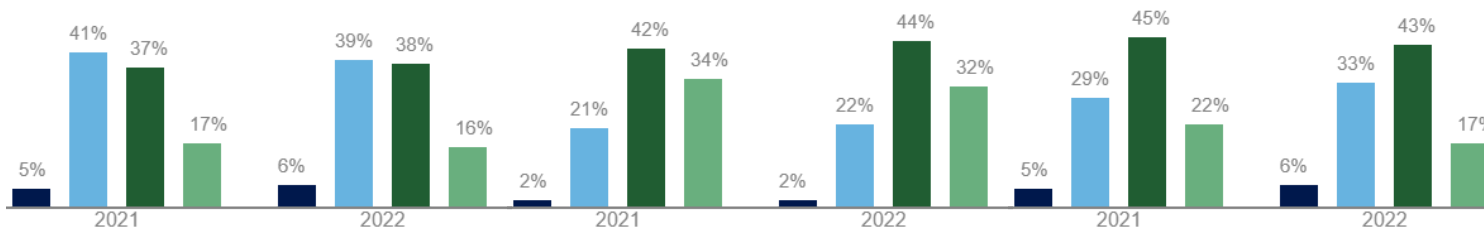
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

MATHEMATICS (GRADES 03-08)



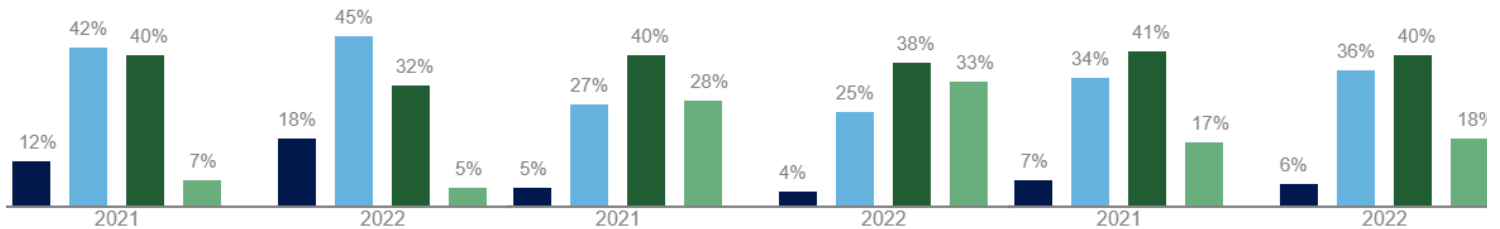
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Science (Grade 05 and 08)



Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

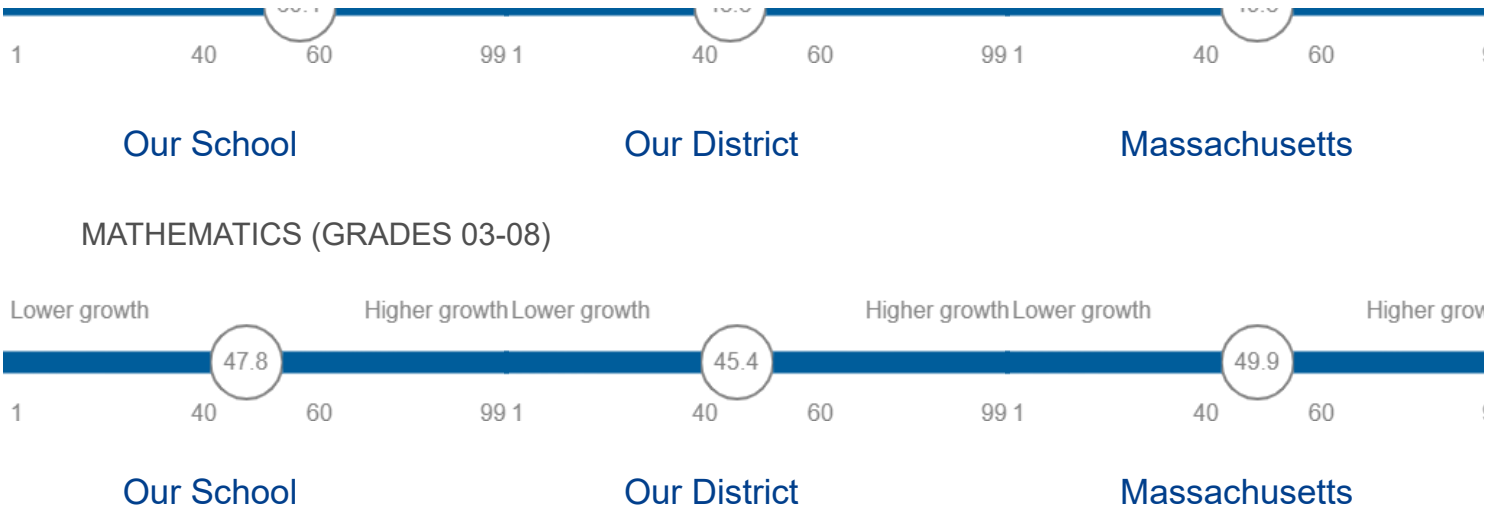
Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)





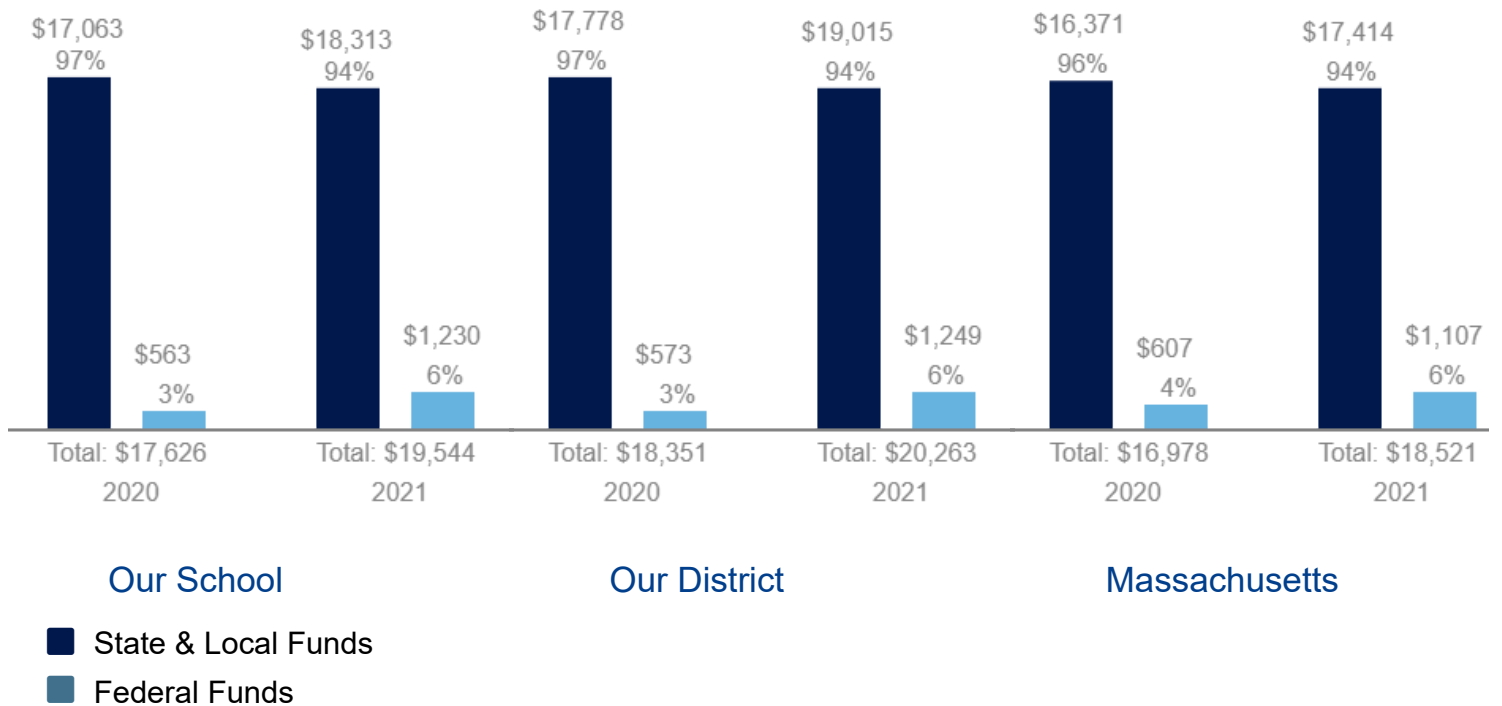
[View more detailed student growth data](#)

▶ How much does our school spend per student?

Finance

Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending](#)

data

► How is our school doing in the state's accountability system? Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

Accountability Percentile

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.



Overall, our school performs better than 75% of elementary and middle schools statewide.

Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

2022 Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022

[View more detailed accountability data](#) | [View accountability lists](#) | [Learn more about the accountability system](#)

[View our 2021 report card](#)

Informe Escolar 2022

Las familias y las comunidades son socios fundamentales para el éxito de una escuela. Así como la boleta de calificaciones de un estudiante muestra cómo se está desempeñando, la boleta de calificaciones de la escuela muestra cómo se está desempeñando una escuela en múltiples áreas. Muestra las fortalezas de la escuela y los desafíos que deben abordarse para garantizar que la escuela satisfaga las necesidades de todos los estudiantes.

Primaria Barbieri

Framingham

Principal

MARIA J DAVIS

Grados servidos

K,01,02,03,04,05

Sitio web

www.framingham.k12.ma.us/Dominio/8

DIRECCIÓN

100 Dudley Rd, Framingham,
MA 01701

Teléfono

508-626-9187

Estado del Título I

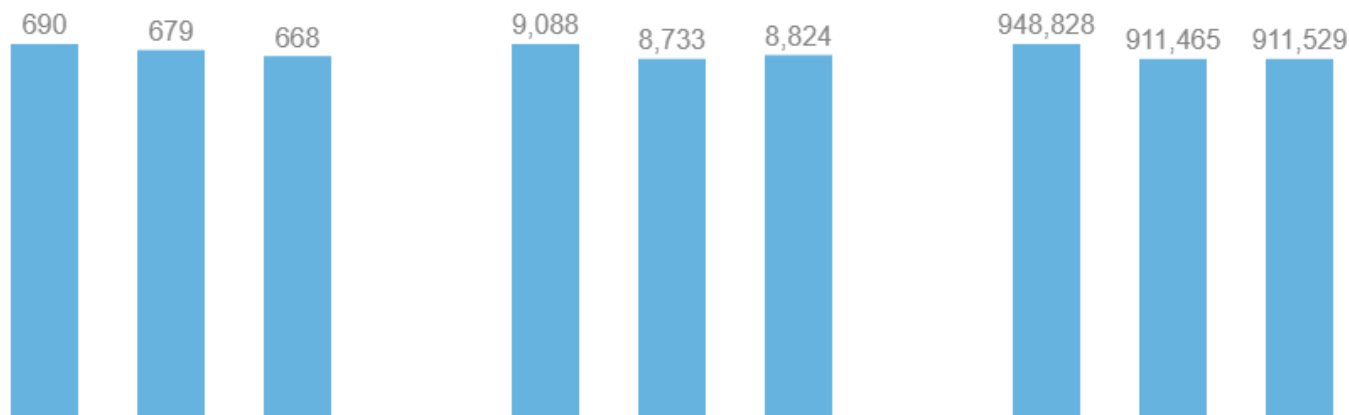
Escuela Título I

► ¿Quiénes son nuestros alumnos y profesores?

Estudiantes

Inscripción de estudiantes

El número total de estudiantes matriculados, incluidos prejardín de infantes (PK), jardín de infantes (K) y estudiantes que asisten más allá del grado 12.



2020

2021

2022

2020

2021

2022

2020

2021

2022

Nuestra escuela

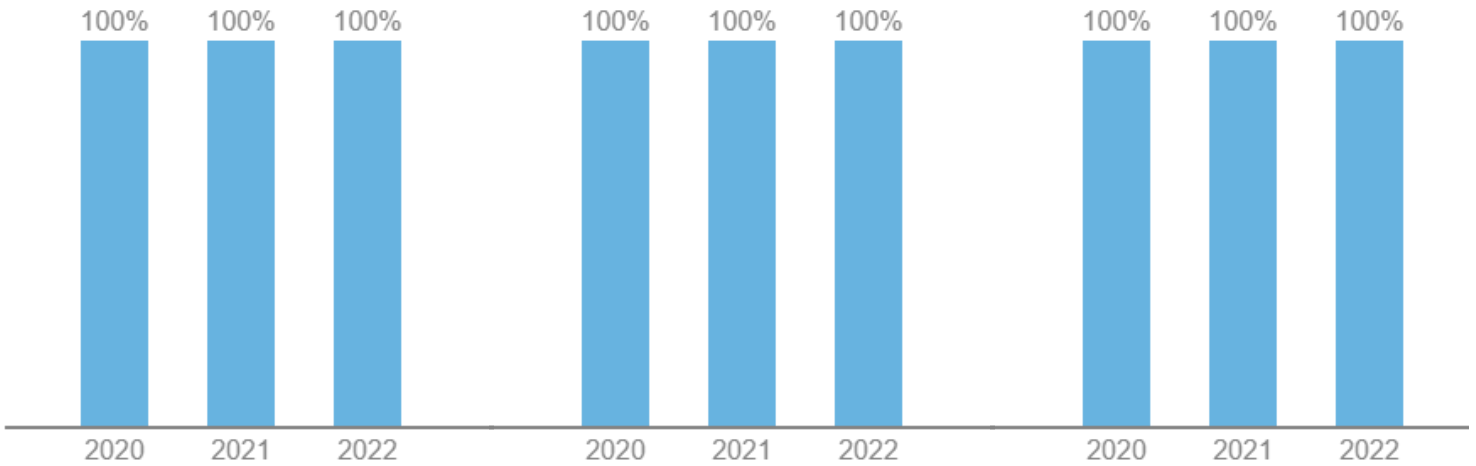
Our District

Massachusetts

Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students



Our School

Our District

Massachusetts

[View more detailed enrollment data](#)

Teachers

Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

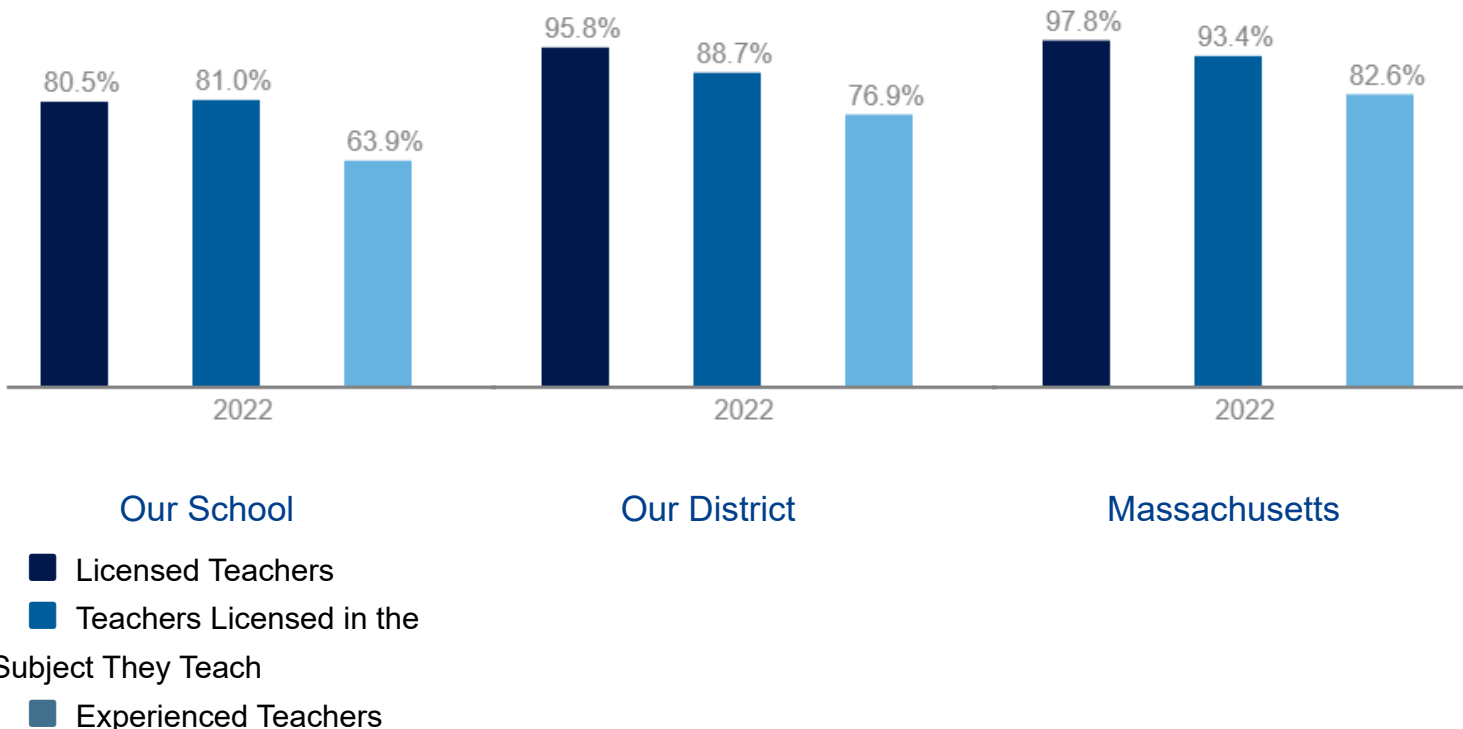
Our School : 51.4

Our District : 734.0

Massachusetts : 76,328.8

Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

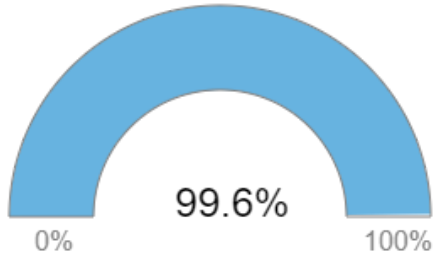
► ¿Qué oportunidades académicas están disponibles para nuestros estudiantes?

Access to Broad and Challenging Coursework

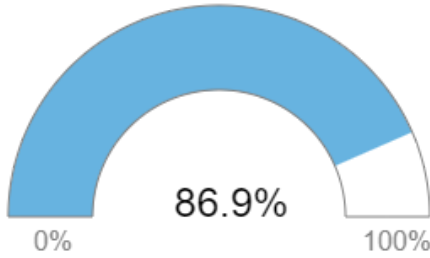
All Students ▼

Access to the Arts

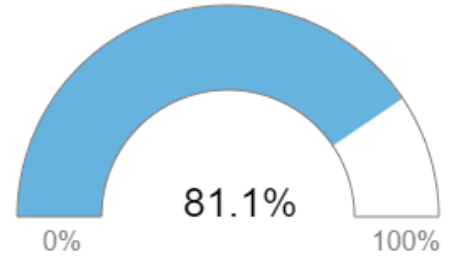
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



Our School



Our District

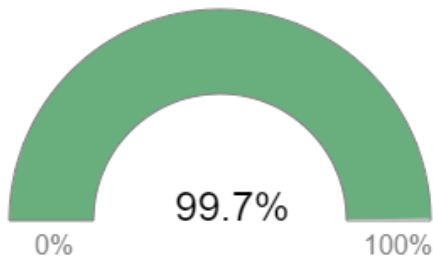


Massachusetts

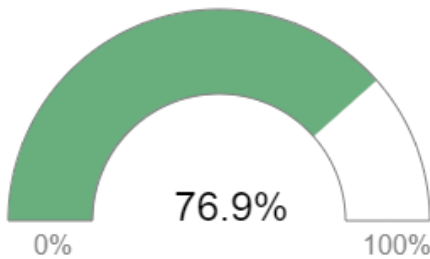
[View more detailed arts data](#)

Access to Digital Literacy and Computer Science Courses

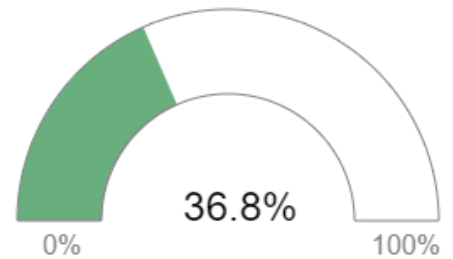
The percentage of students who complete at least one digital literacy or computer science course.



Our School



Our District



Massachusetts

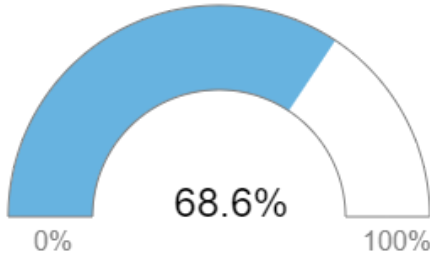
[View more detailed digital literacy and computer science course data](#)

Advanced Coursework Completion

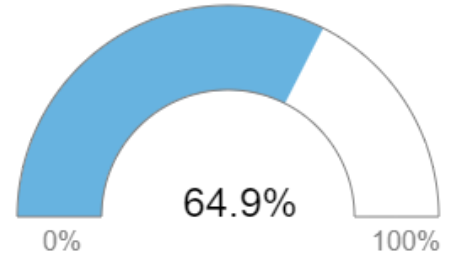
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our School



Our District



Massachusetts

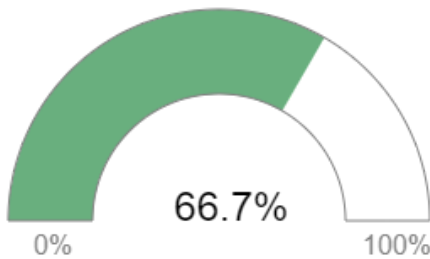
[View more detailed advanced coursework data](#)

Grade 9 Course-Passing

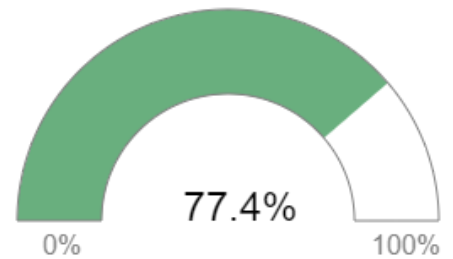
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

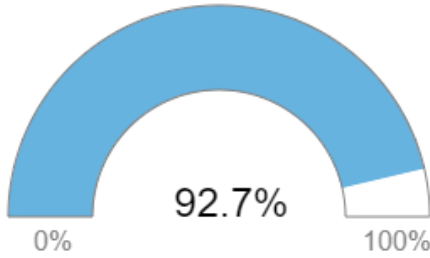
[View more detailed grade 9 course-passing data](#)

MassCore Completion

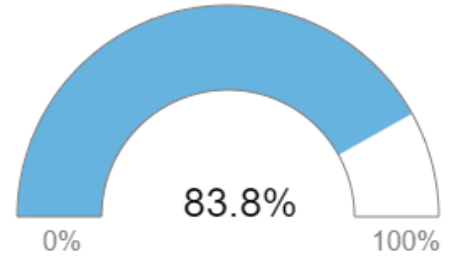
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► ¿Cómo es la asistencia y la disciplina de los estudiantes en nuestra escuela?

Student Attendance and Discipline

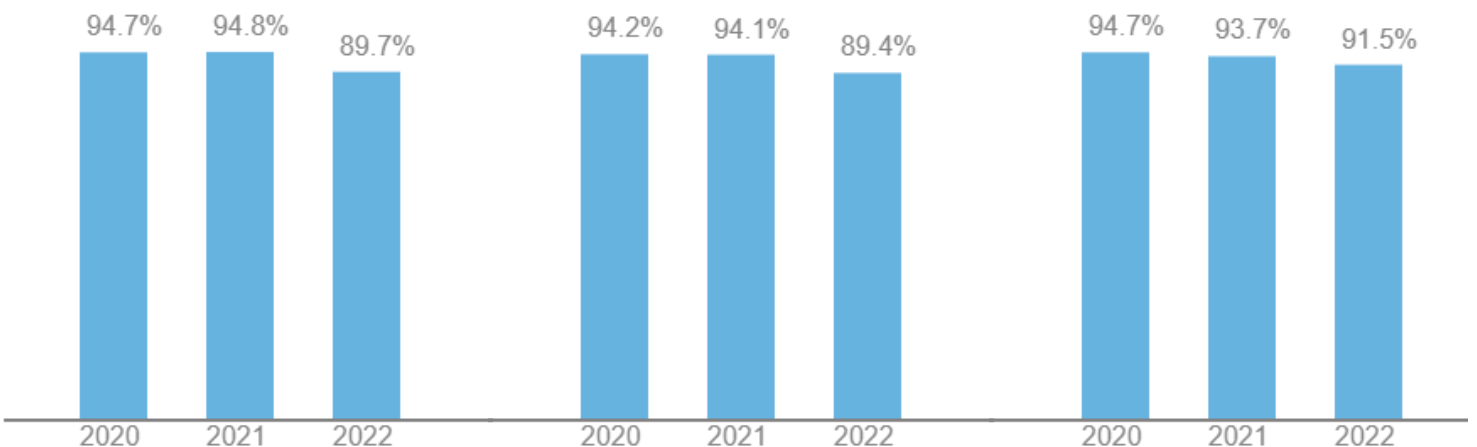
Note: (1) Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years. (2) In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼

Attendance

ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



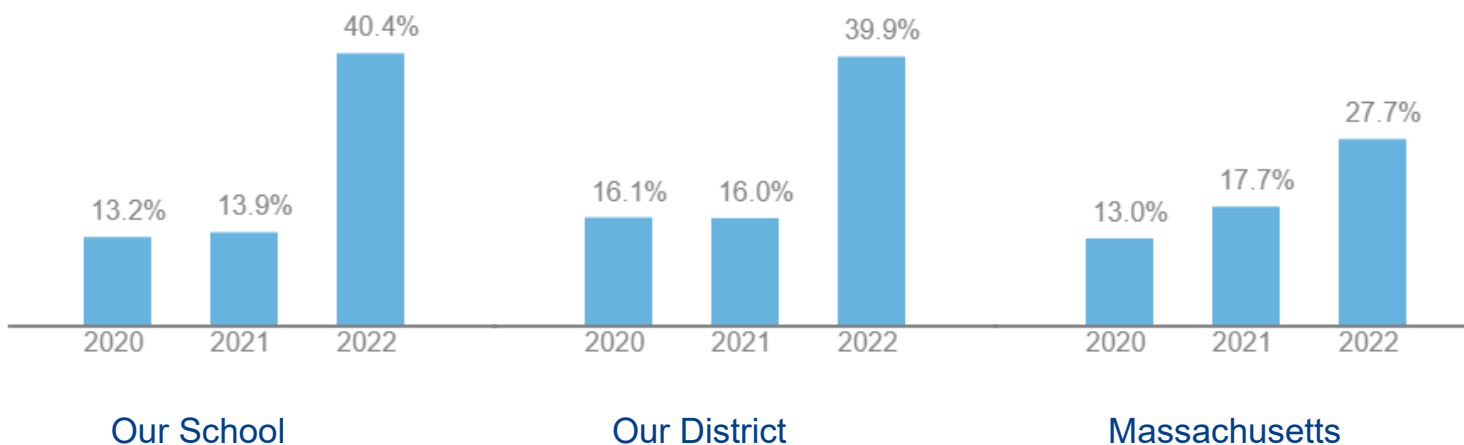
Our School

Our District

Massachusetts

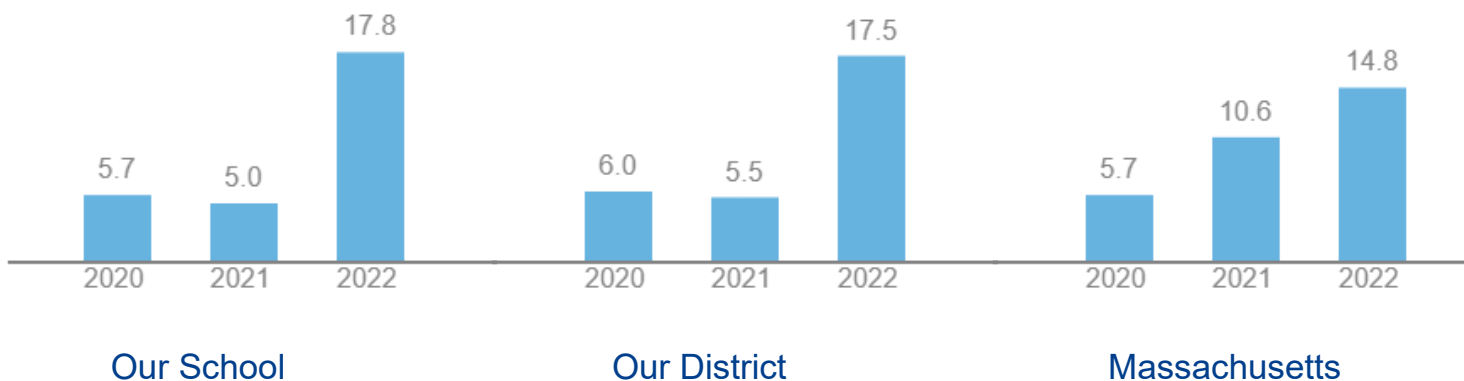
CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



Average Number of Days Absent

The average number of days of school that a student misses in a school year.

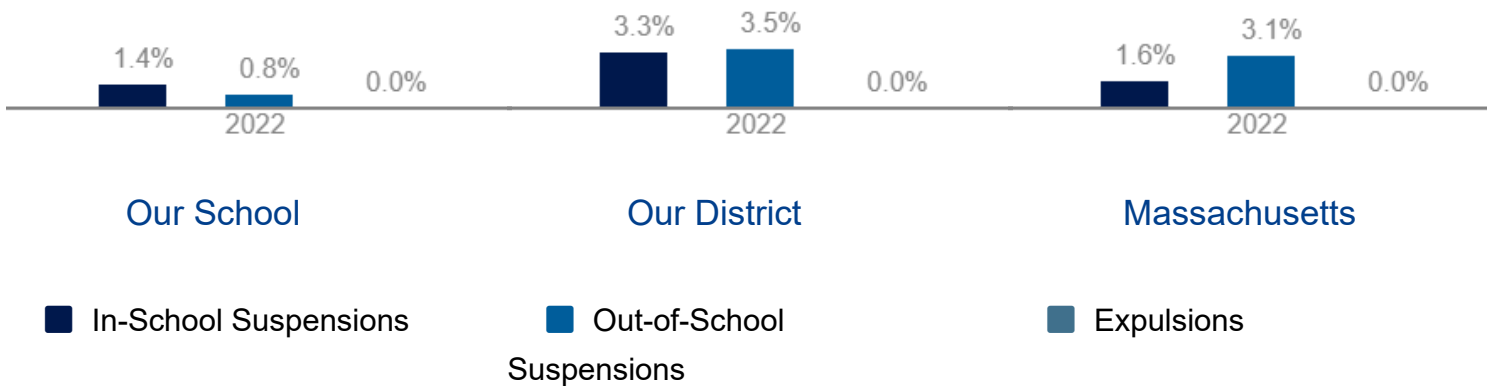


[View more detailed attendance data](#)

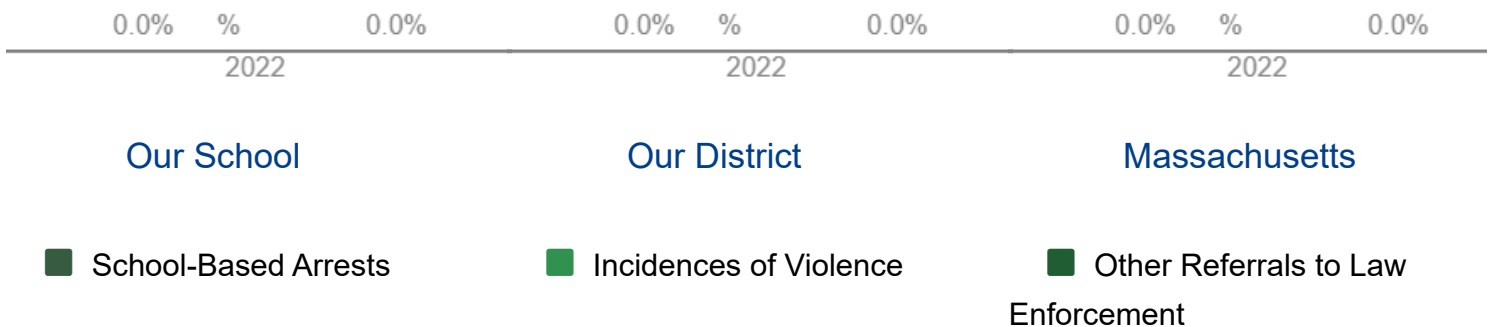
Student Discipline

Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



[View more detailed discipline data](#) | [View Federal Civil Rights Data Collection data](#)

► ¿Qué tan preparados están nuestros estudiantes para el éxito después de la escuela secundaria?

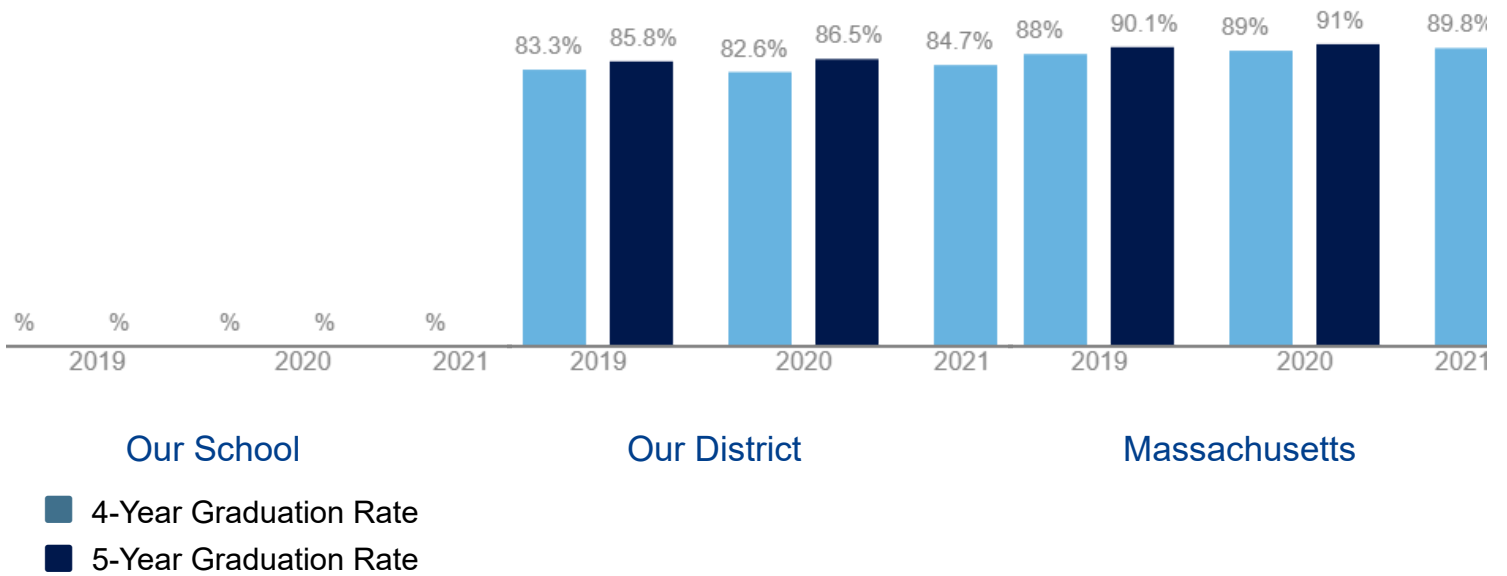
High School Outcomes

All Students ▼

High School Completion

Graduation Rates

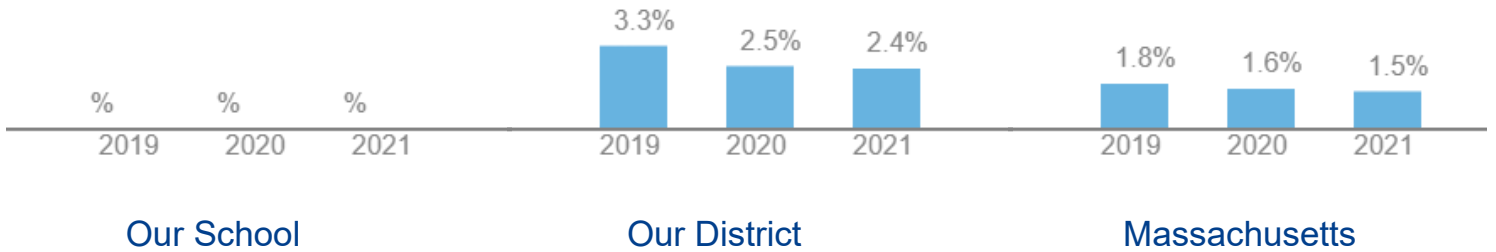
The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.



[View more detailed graduation data](#)

Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.

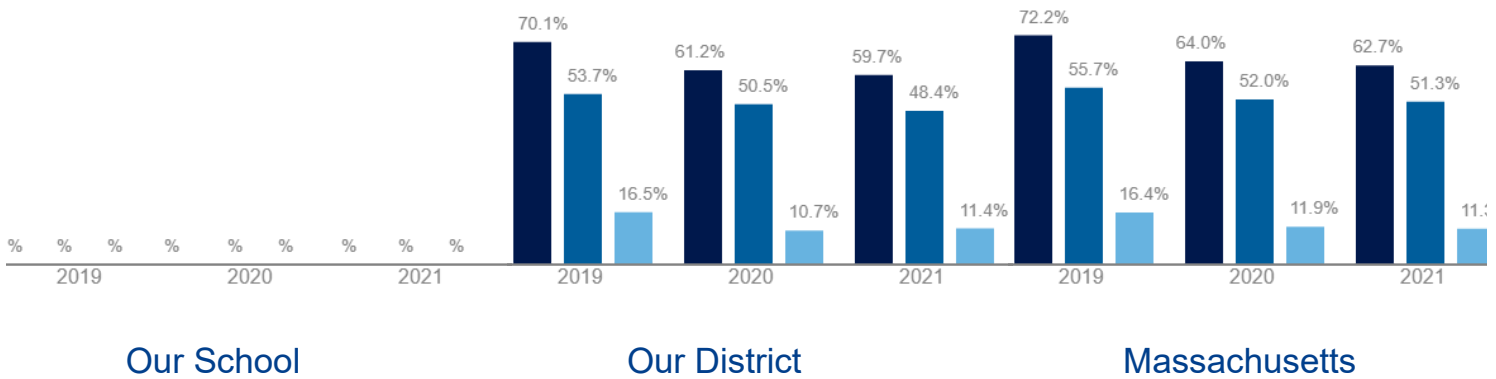


[View more detailed dropout data](#)

Post-Secondary Enrollment

College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



- Any Post-Secondary Institution
- 4-Year Institution
- 2-Year Institution

[View more detailed post-secondary enrollment data](#)

► ¿Cómo se desempeñan nuestros estudiantes en las pruebas estatales?

Student Performance on MCAS

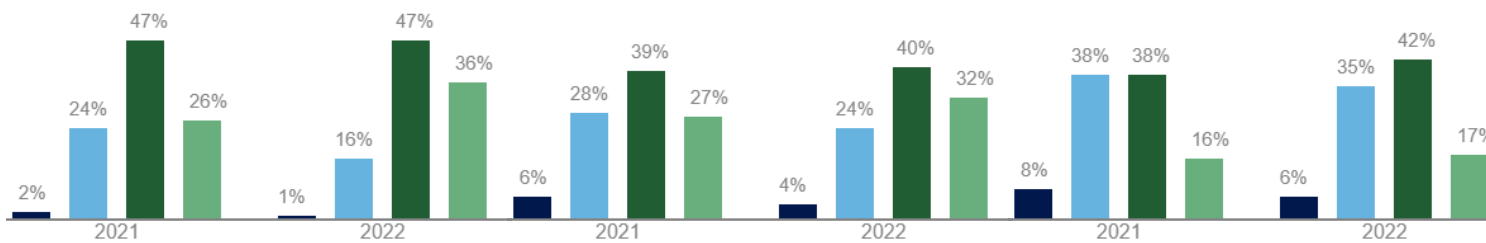
Note: In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)



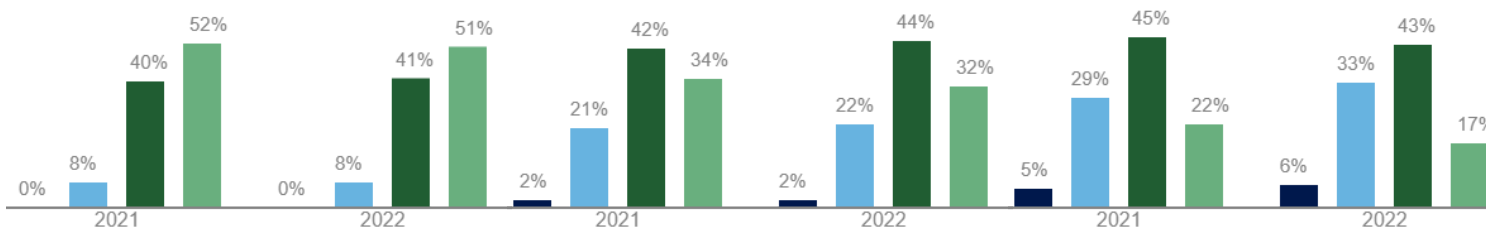
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

MATHEMATICS (GRADES 03-08)



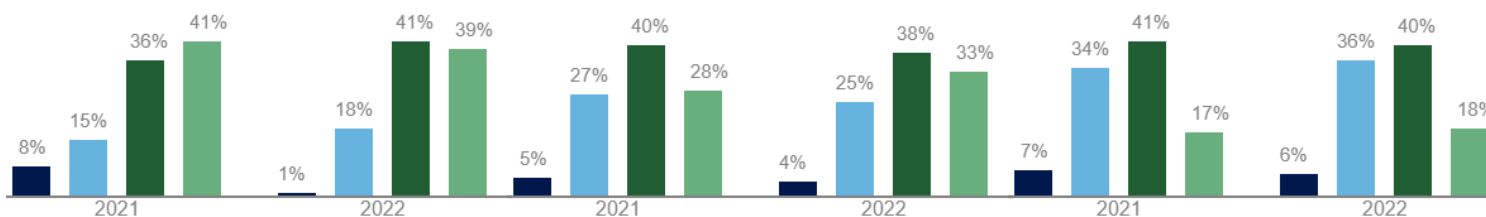
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Science (Grade 05 and 08)



Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

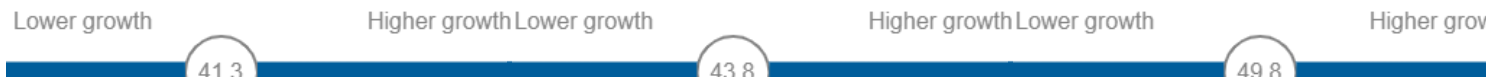
[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)



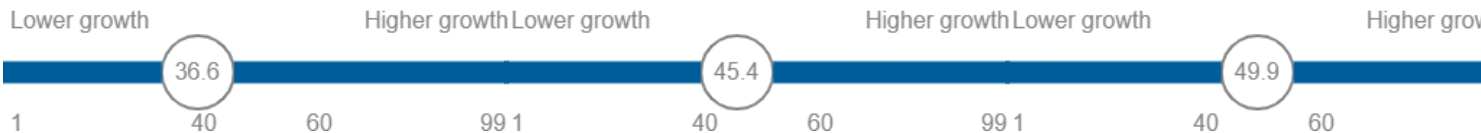


Our School

Our District

Massachusetts

MATHEMATICS (GRADES 03-08)



Our School

Our District

Massachusetts

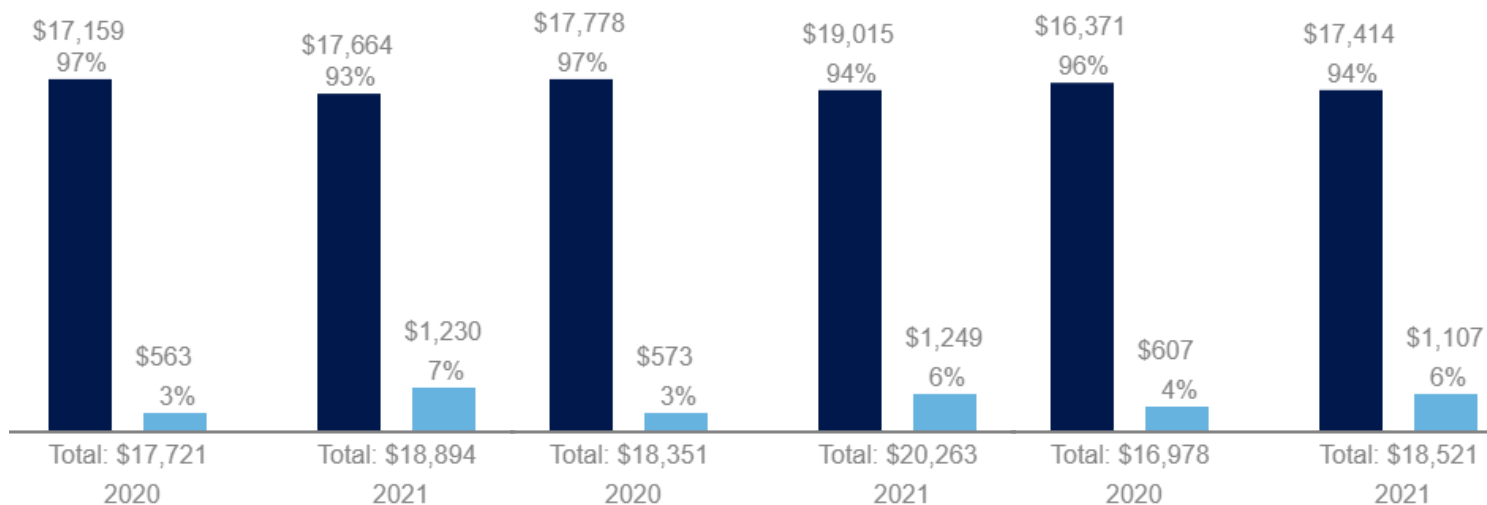
[View more detailed student growth data](#)

► ¿Cuánto gasta nuestra escuela por estudiante?

Finance

Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



Our School

Our District

Massachusetts

- State & Local Funds
- Federal Funds

[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending](#)

[data](#)

► ¿Cómo le está yendo a nuestra escuela en el sistema de rendición de cuentas del estado? Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

Accountability Percentile

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.



Overall, our school is among the lowest performing elementary and middle schools statewide.

Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

2022 Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022

[View more detailed accountability data](#) |
[View accountability lists](#) | [Learn more about the accountability system](#)

[Vea nuestra boleta de calificaciones de 2021](#)

2022 School Report Card

Families and communities are critical partners to a school's success. Just as a student's report card shows how they are performing, the school report card shows how a school is performing in multiple areas. It shows the school's strengths and the challenges that need to be addressed to ensure the school is meeting the needs of all students.

Potter Road

Framingham

Principal

Larry Wolpe

Grades Served

K,01,02,03,04,05

Website

www.framingham.k12.ma.us/Domain/20

Address

492 Potter Rd, Framingham, MA 01701

Phone

508-626-9110

Title I Status

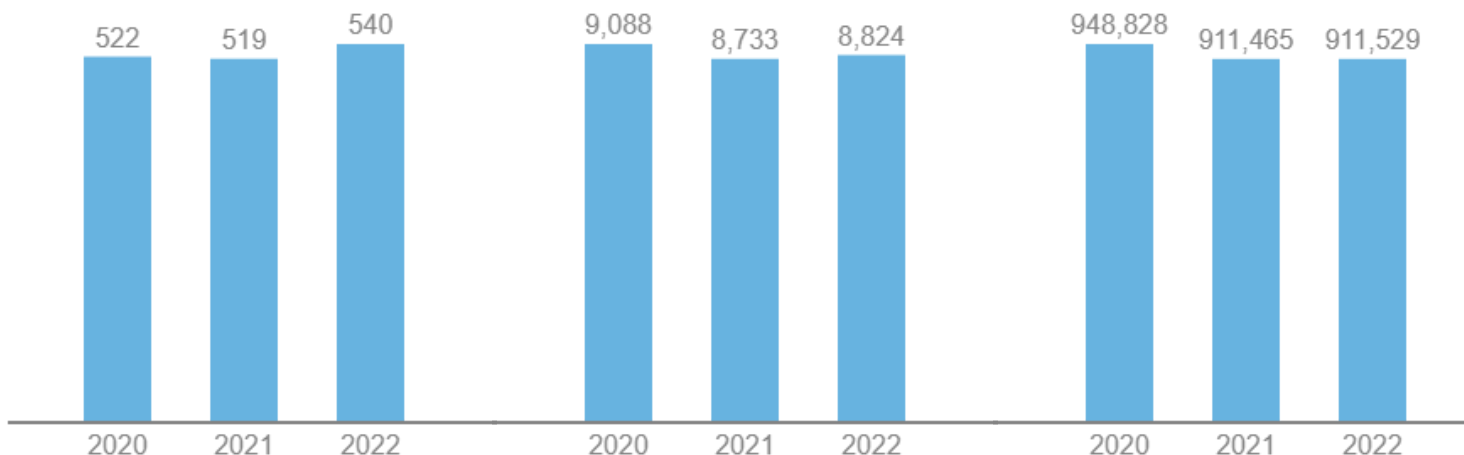
Non-Title I School

▶ Who are our students and teachers?

Students

Student Enrollment

The total number of students enrolled, including pre-kindergarten (PK), kindergarten (K), and students who attend beyond grade 12.



Our School

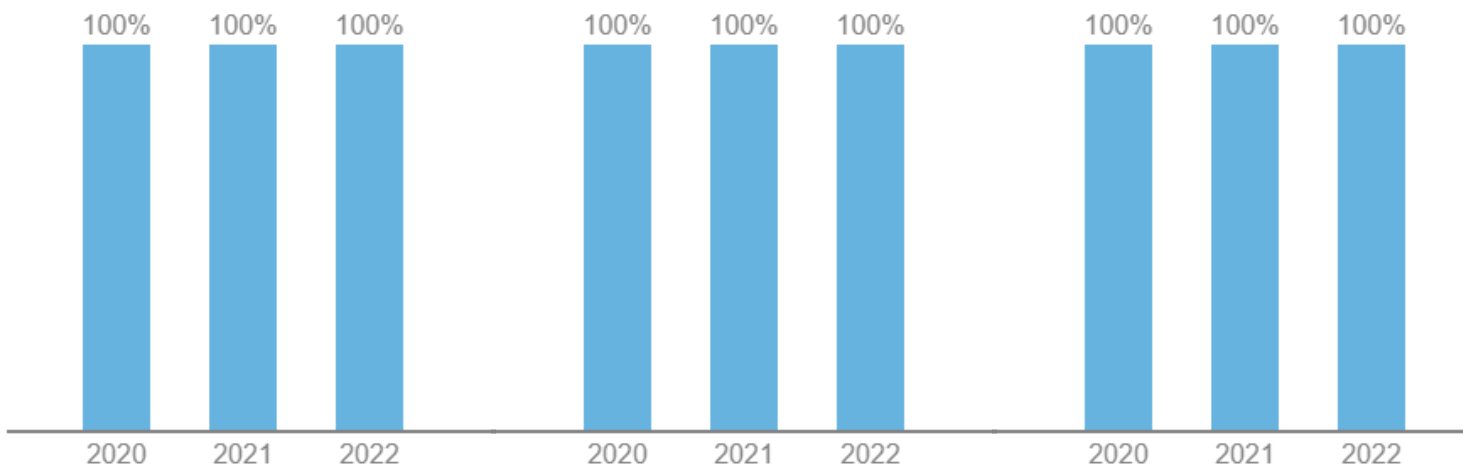
Our District

Massachusetts

Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼



Our School

Our District

Massachusetts

[View more detailed enrollment data](#)

Teachers

Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

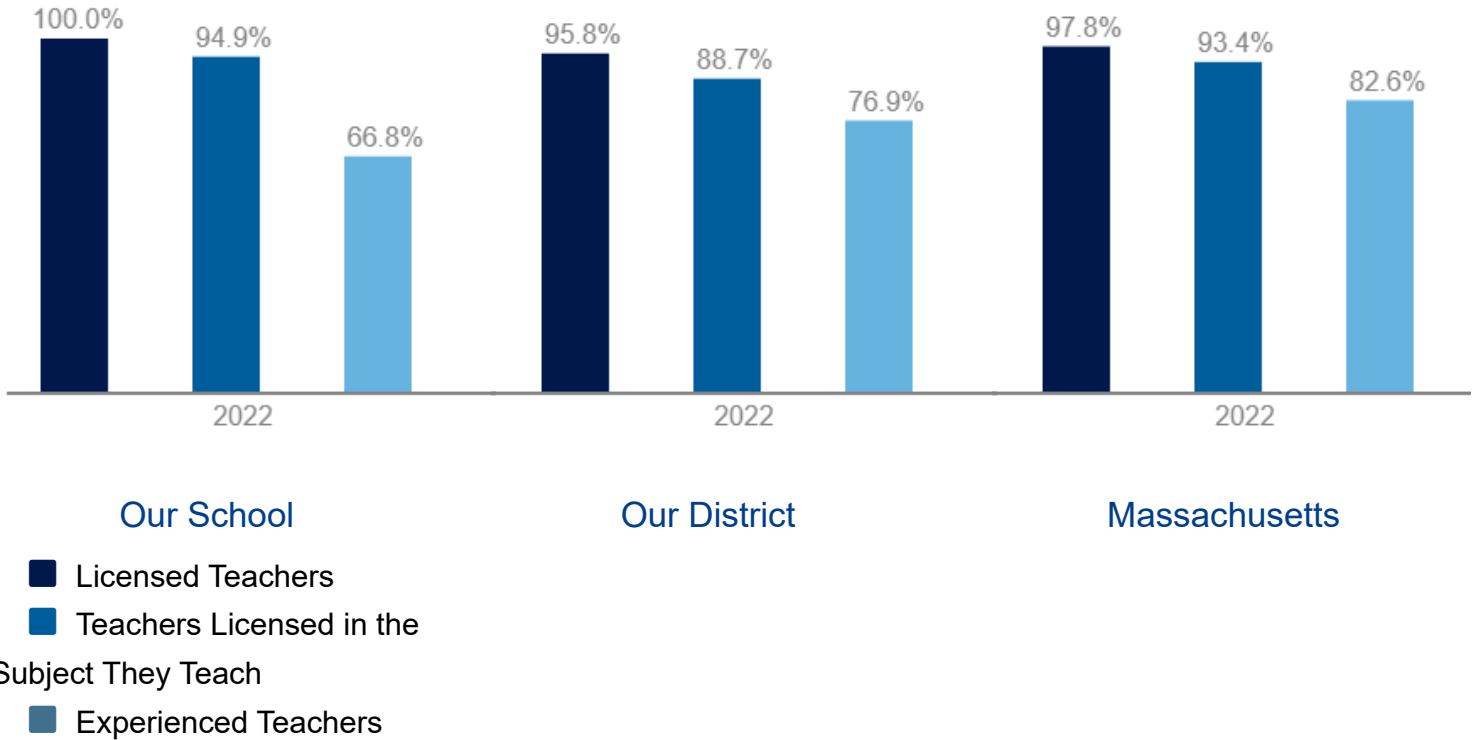
Our School : 37.0

Our District : 734.0

Massachusetts : 76,328.8

Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

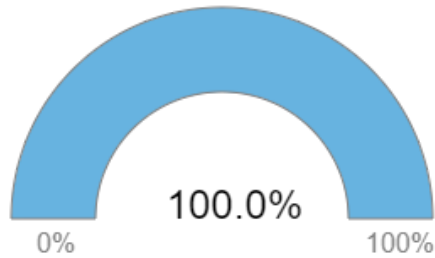
► What academic opportunities are available to our students?

Access to Broad and Challenging Coursework

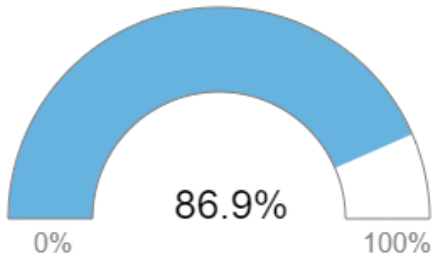
All Students ▼

Access to the Arts

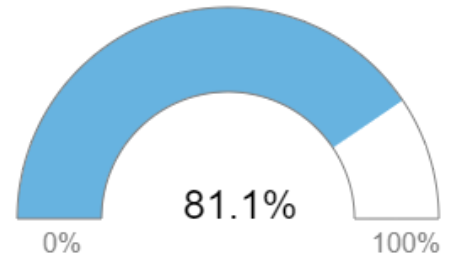
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



Our School



Our District

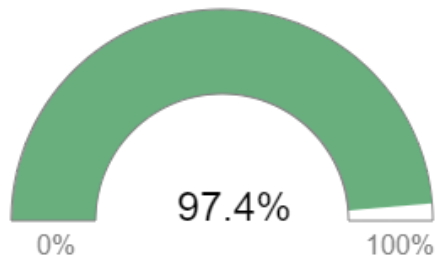


Massachusetts

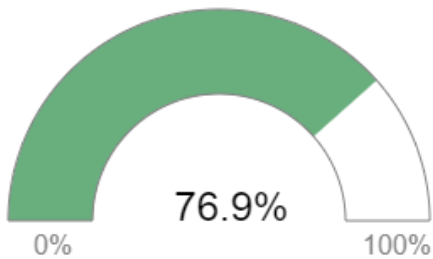
[View more detailed arts data](#)

Access to Digital Literacy and Computer Science Courses

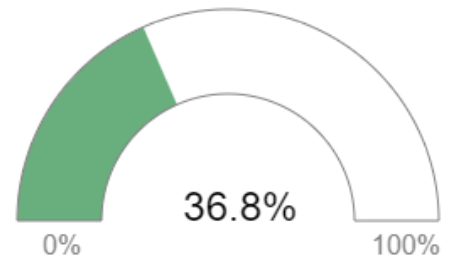
The percentage of students who complete at least one digital literacy or computer science course.



Our School



Our District



Massachusetts

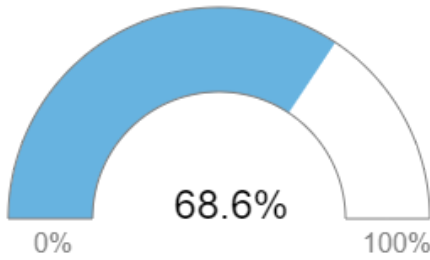
[View more detailed digital literacy and computer science course data](#)

Advanced Coursework Completion

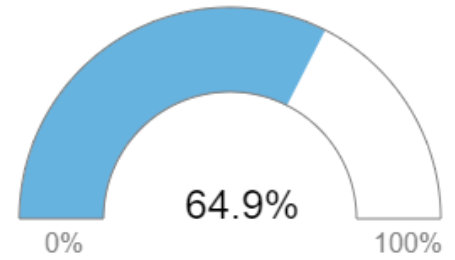
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our School



Our District



Massachusetts

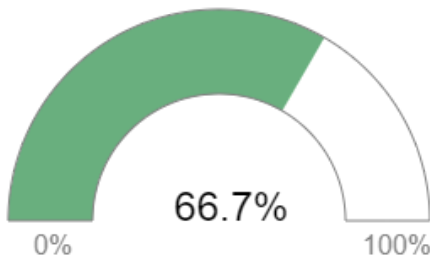
[View more detailed advanced coursework data](#)

Grade 9 Course-Passing

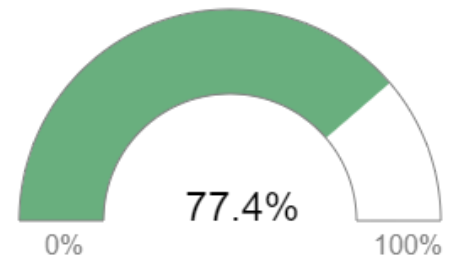
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

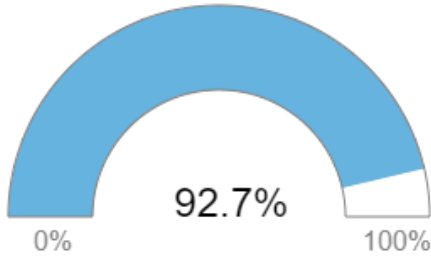
[View more detailed grade 9 course-passing data](#)

MassCore Completion

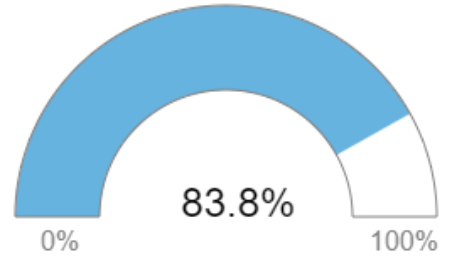
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► What do student attendance and discipline look like at our school?

Student Attendance and Discipline

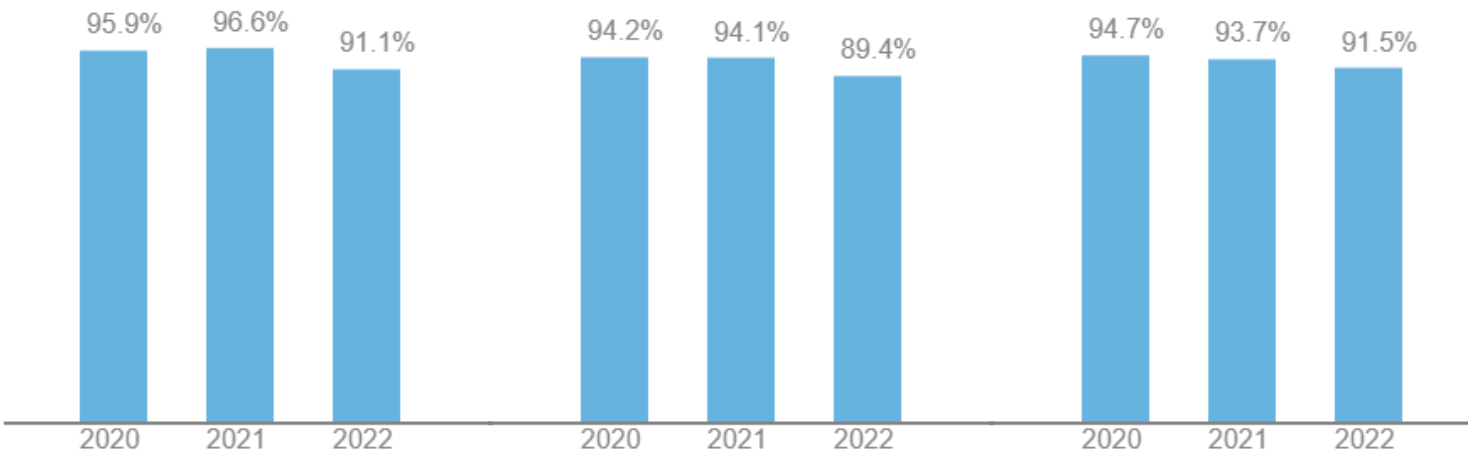
Note: (1) Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years. (2) In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼

Attendance

ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



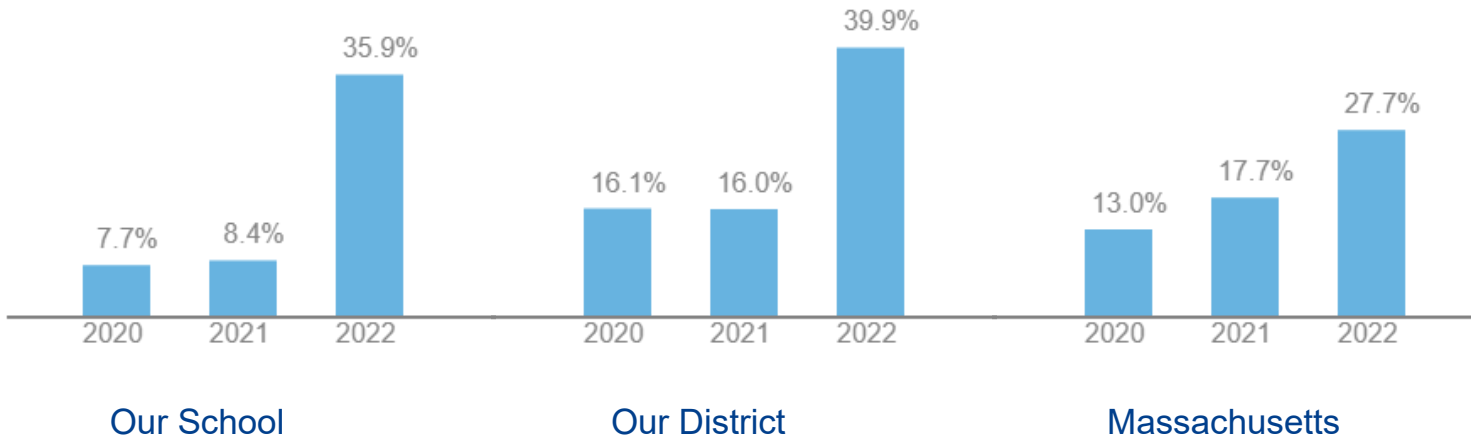
Our School

Our District

Massachusetts

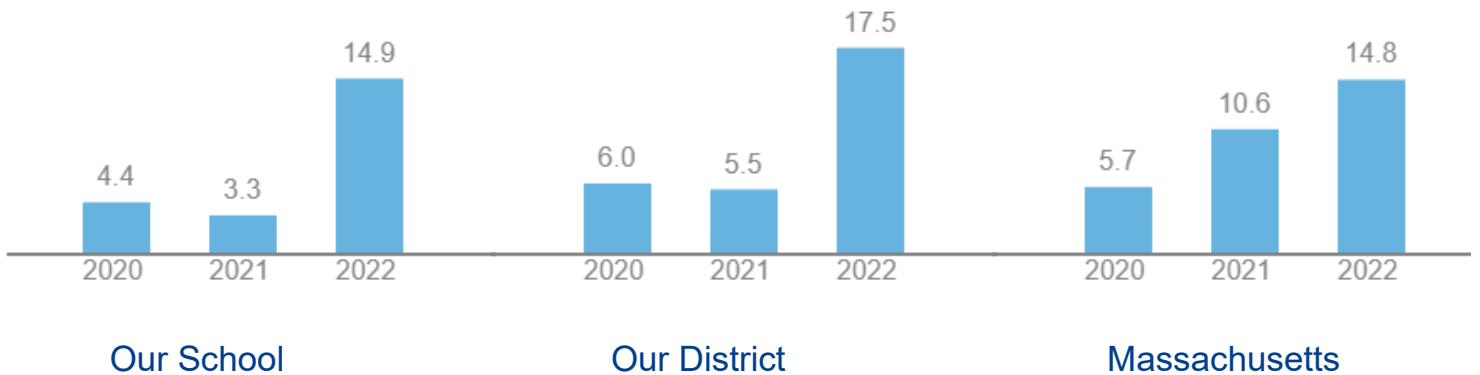
CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



Average Number of Days Absent

The average number of days of school that a student misses in a school year.

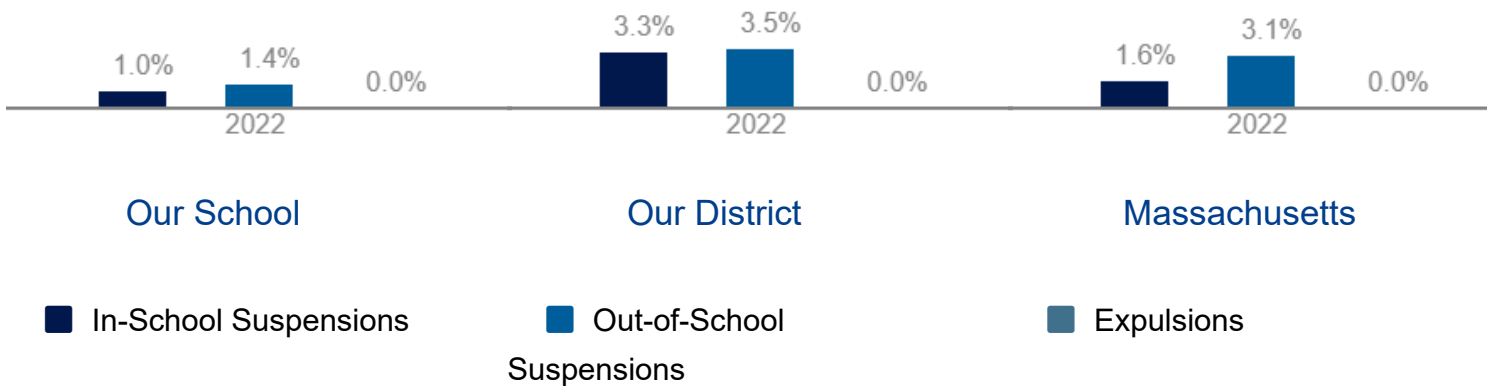


[View more detailed attendance data](#)

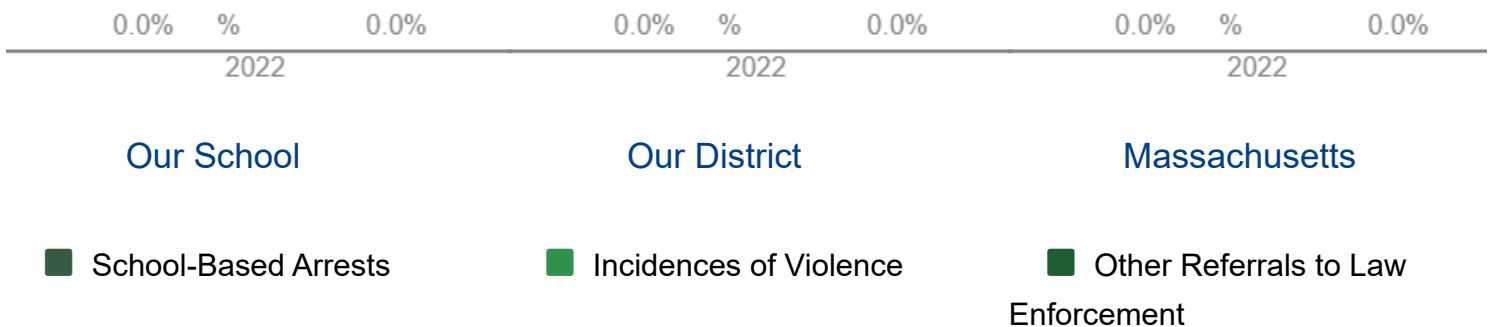
Student Discipline

Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



[View more detailed discipline data](#) | [View Federal Civil Rights Data Collection data](#)

► How prepared are our students for success after high school?

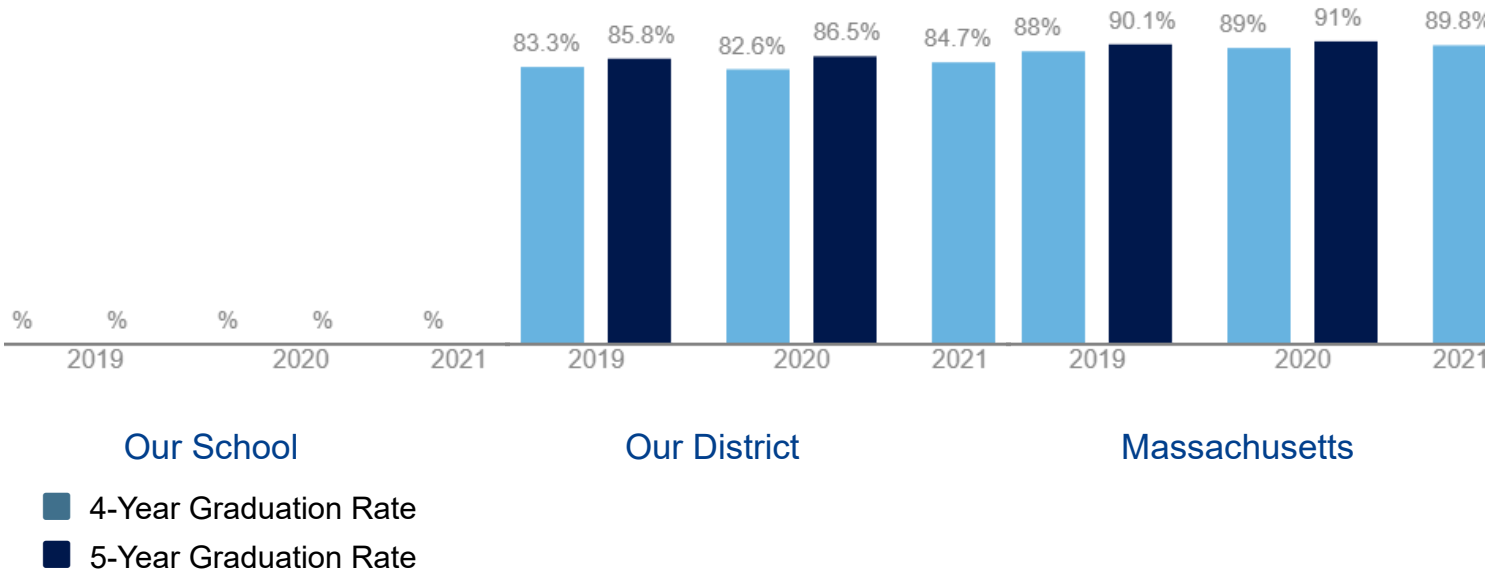
High School Outcomes

All Students ▼

High School Completion

Graduation Rates

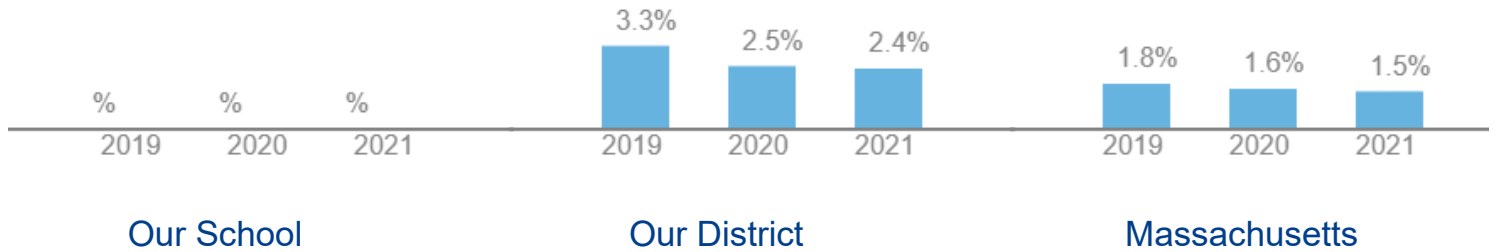
The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.



[View more detailed graduation data](#)

Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.

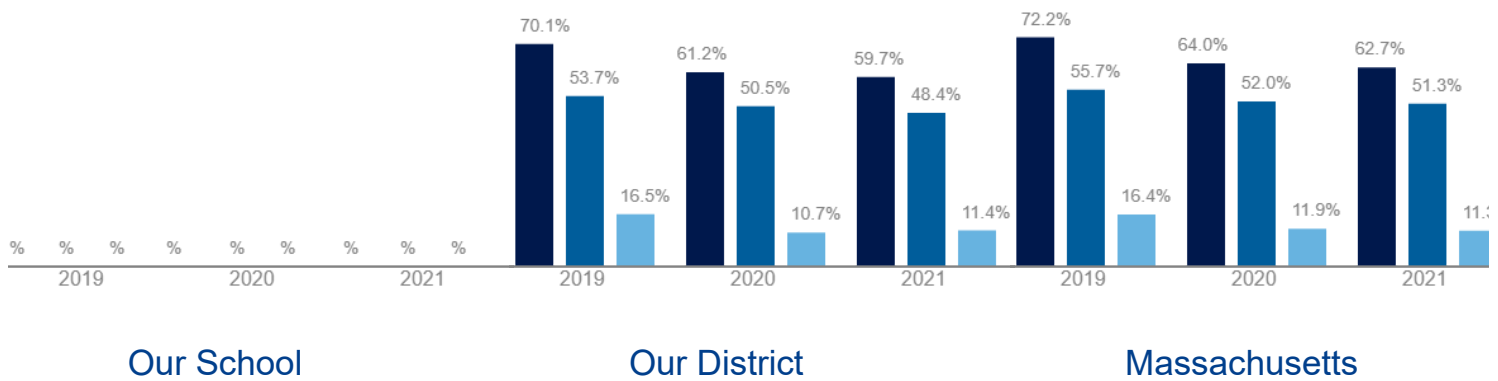


[View more detailed dropout data](#)

Post-Secondary Enrollment

College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



- Any Post-Secondary Institution
- 4-Year Institution
- 2-Year Institution

[View more detailed post-secondary enrollment data](#)

► How do our students perform on state tests?

Student Performance on MCAS

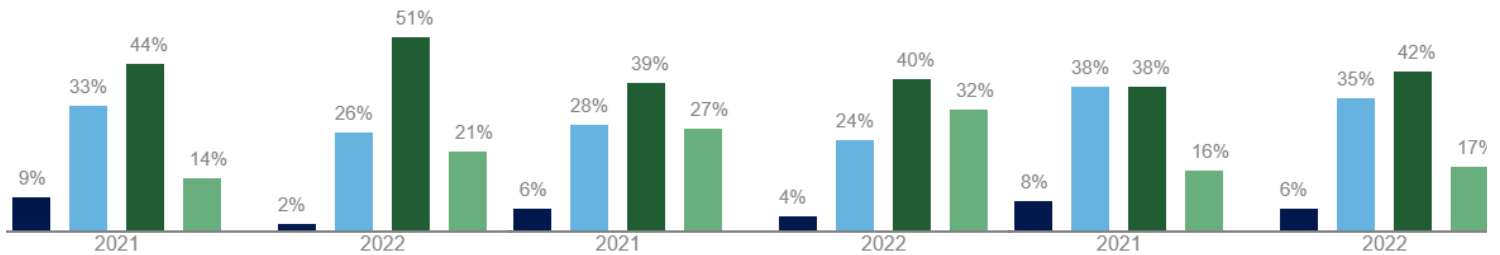
Note: In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)



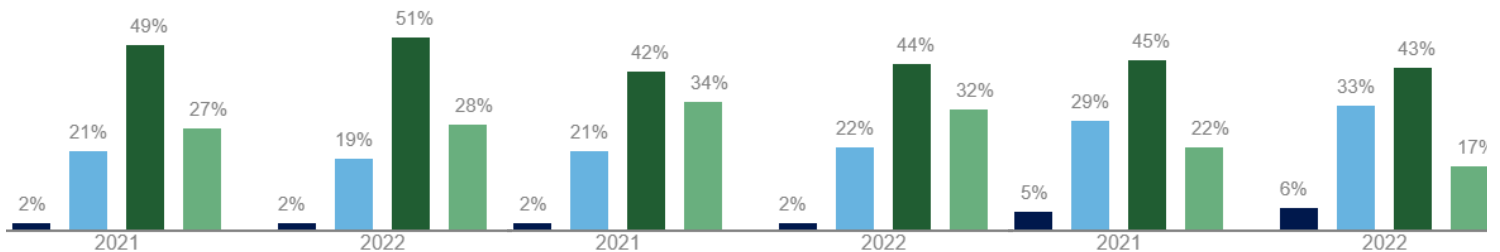
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

MATHEMATICS (GRADES 03-08)



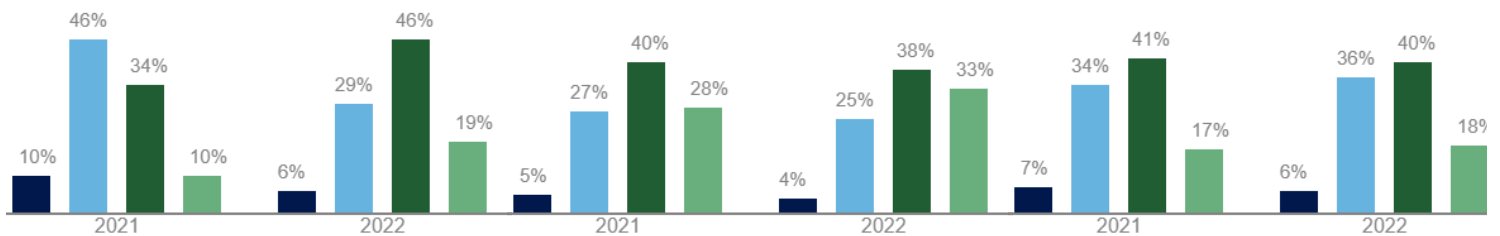
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Science (Grade 05 and 08)



Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)



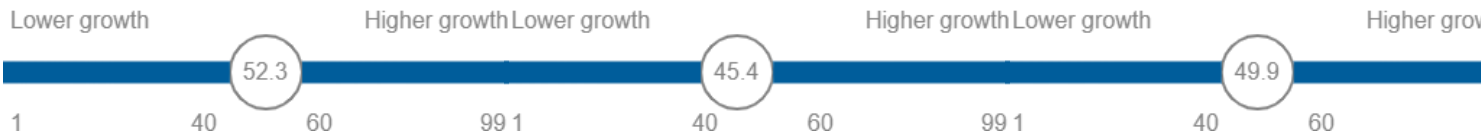


Our School

Our District

Massachusetts

MATHEMATICS (GRADES 03-08)



Our School

Our District

Massachusetts

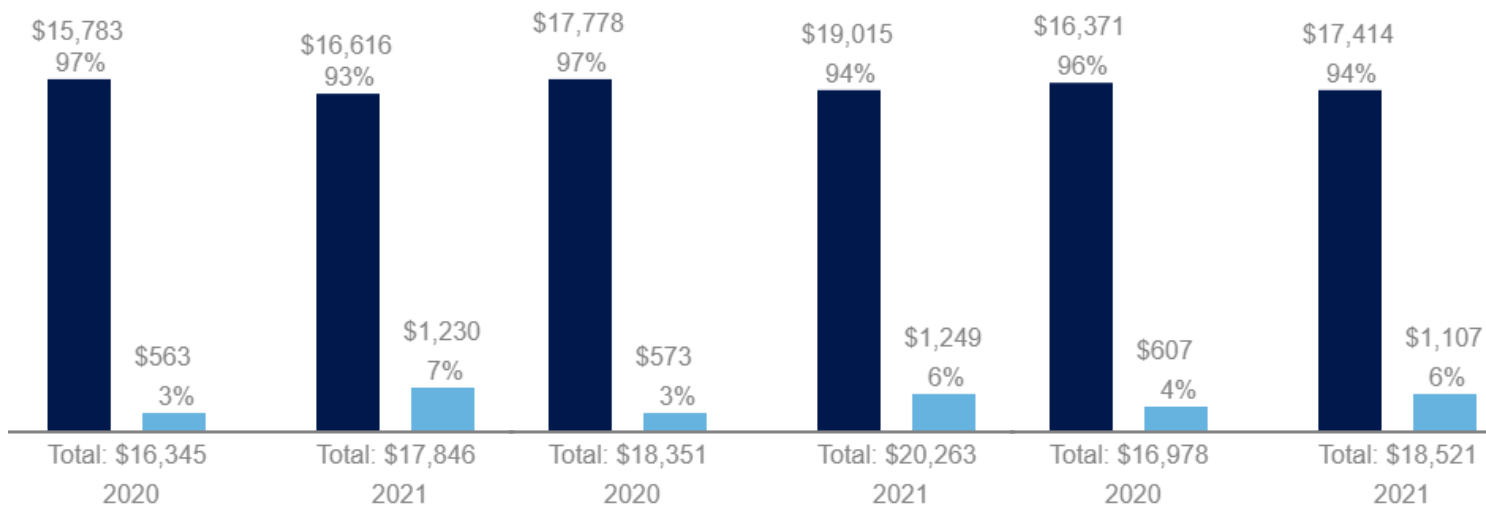
[View more detailed student growth data](#)

► How much does our school spend per student?

Finance

Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



Our School

Our District

Massachusetts

- State & Local Funds
- Federal Funds

[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending](#)

[data](#)

► How is our school doing in the state's accountability system? Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

Accountability Percentile

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.



Overall, our school performs better than 34% of elementary and middle schools statewide.

Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

2022 Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022

[View more detailed accountability data](#) |
[View accountability lists](#) | [Learn more about the accountability system](#)

[View our 2021 report card](#)

2022 School Report Card

Families and communities are critical partners to a school's success. Just as a student's report card shows how they are performing, the school report card shows how a school is performing in multiple areas. It shows the school's strengths and the challenges that need to be addressed to ensure the school is meeting the needs of all students.

Mary E Stapleton Elementary

Framingham

Principal

Sara C Yuen

Grades Served

K,01,02,03,04,05

Website

www.framingham.k12.ma.us/Domain/21

Address

25 Elm Street, Framingham, MA 01701

Phone

508-626-9143

Title I Status

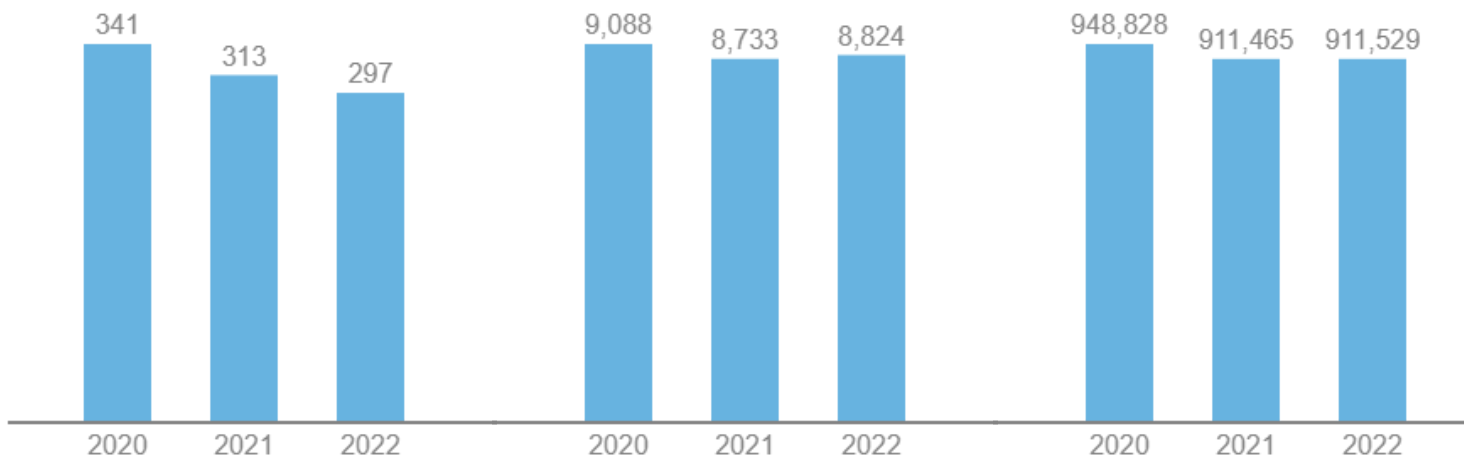
Title I School

▶ Who are our students and teachers?

Students

Student Enrollment

The total number of students enrolled, including pre-kindergarten (PK), kindergarten (K), and students who attend beyond grade 12.



Our School

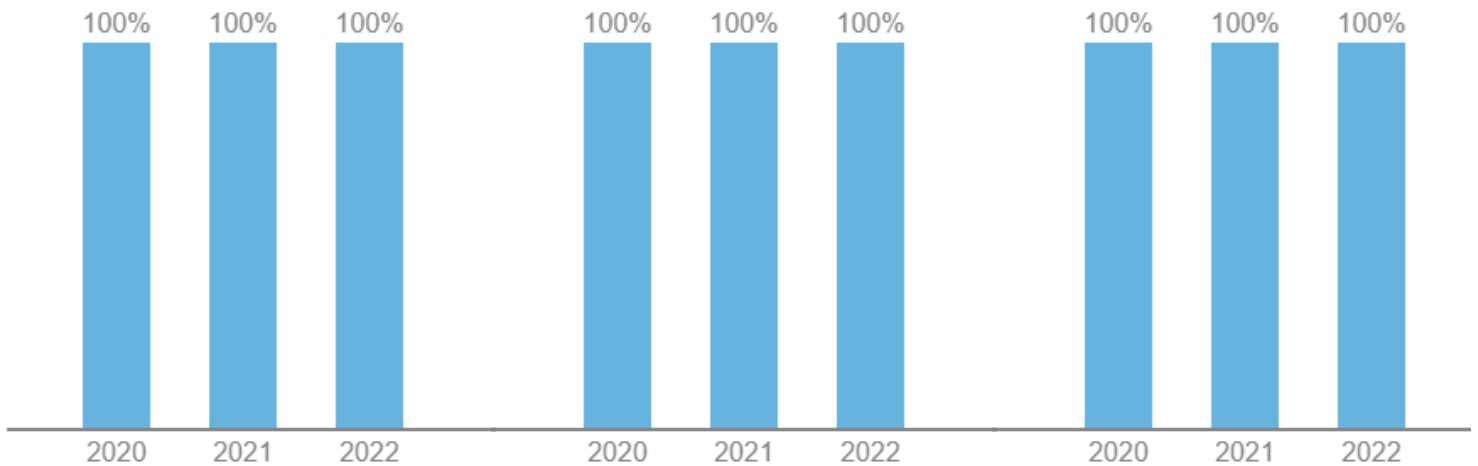
Our District

Massachusetts

Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼



Our School

Our District

Massachusetts

[View more detailed enrollment data](#)

Teachers

Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

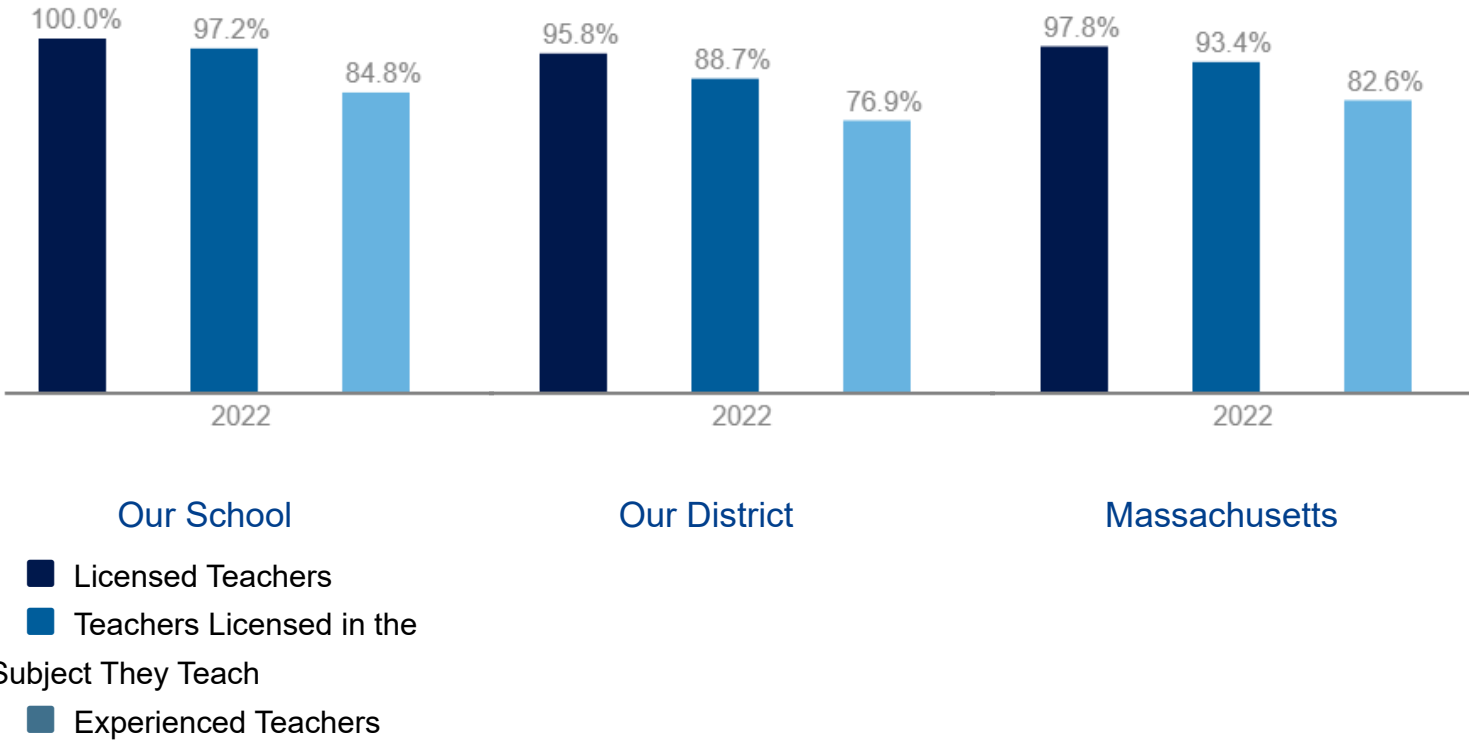
Our School : 27.9

Our District : 734.0

Massachusetts : 76,328.8

Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

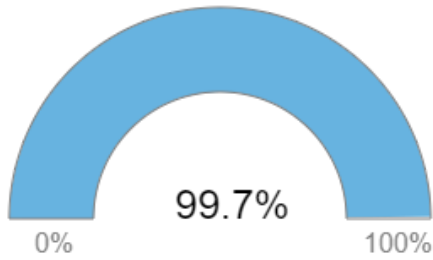
► What academic opportunities are available to our students?

Access to Broad and Challenging Coursework

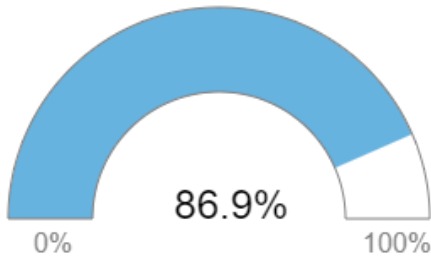
All Students ▼

Access to the Arts

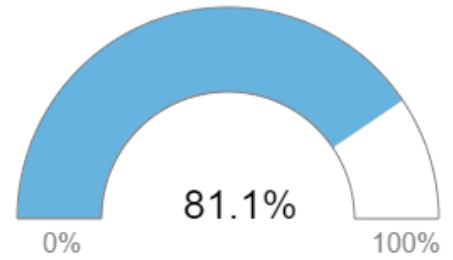
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



Our School



Our District

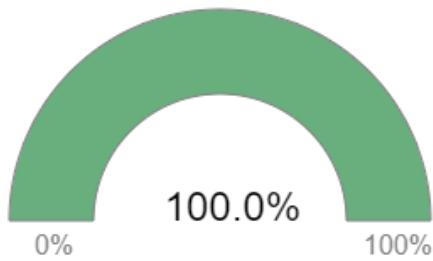


Massachusetts

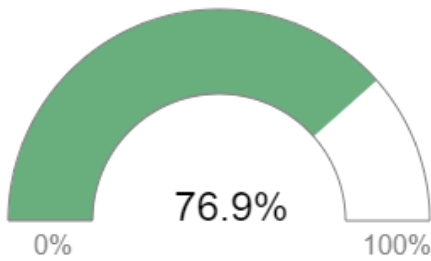
[View more detailed arts data](#)

Access to Digital Literacy and Computer Science Courses

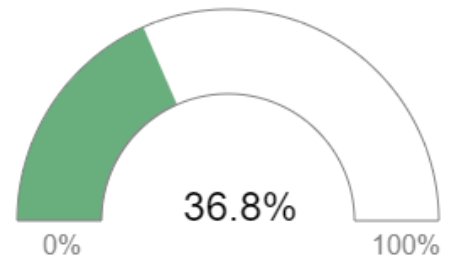
The percentage of students who complete at least one digital literacy or computer science course.



Our School



Our District



Massachusetts

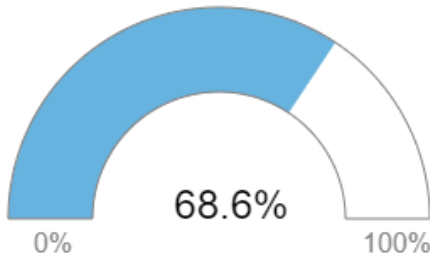
[View more detailed digital literacy and computer science course data](#)

Advanced Coursework Completion

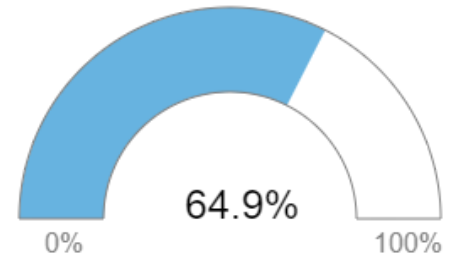
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our School



Our District



Massachusetts

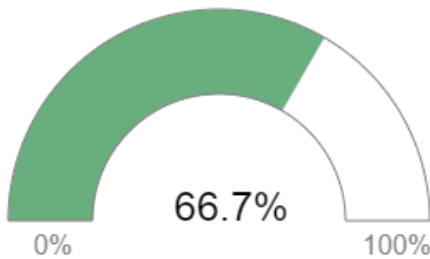
[View more detailed advanced coursework data](#)

Grade 9 Course-Passing

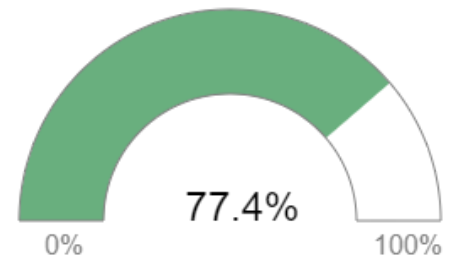
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

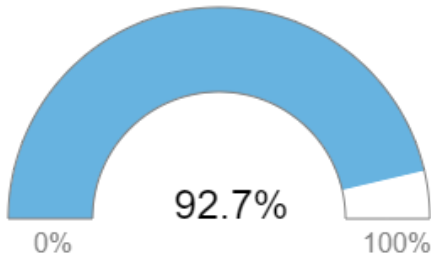
[View more detailed grade 9 course-passing data](#)

MassCore Completion

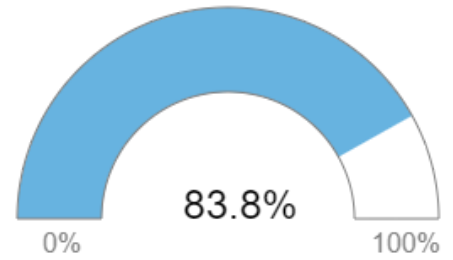
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► What do student attendance and discipline look like at our school?

Student Attendance and Discipline

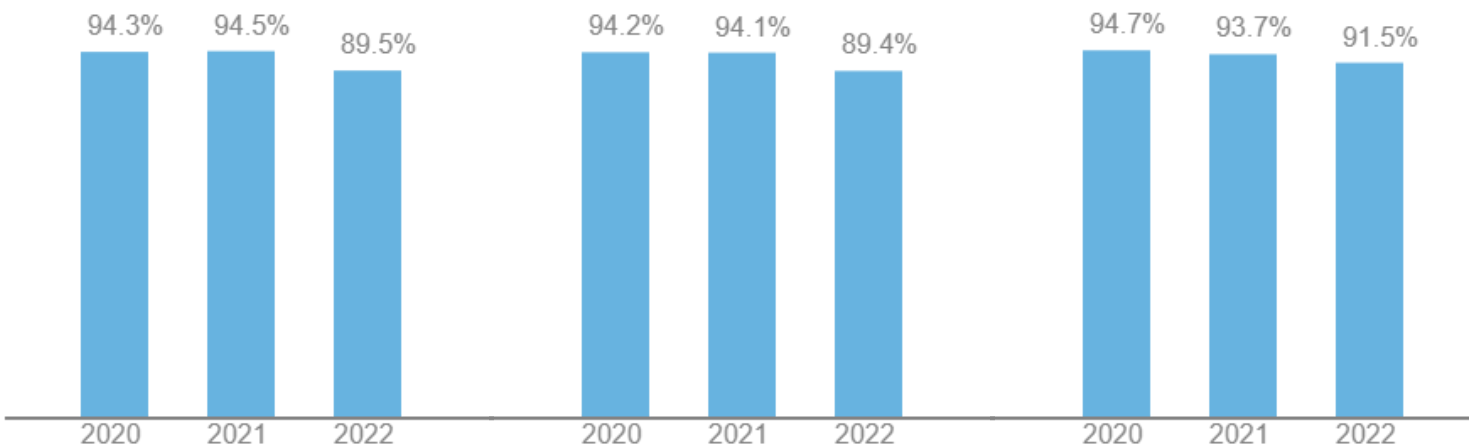
Note: (1) Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years. (2) In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼

Attendance

ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



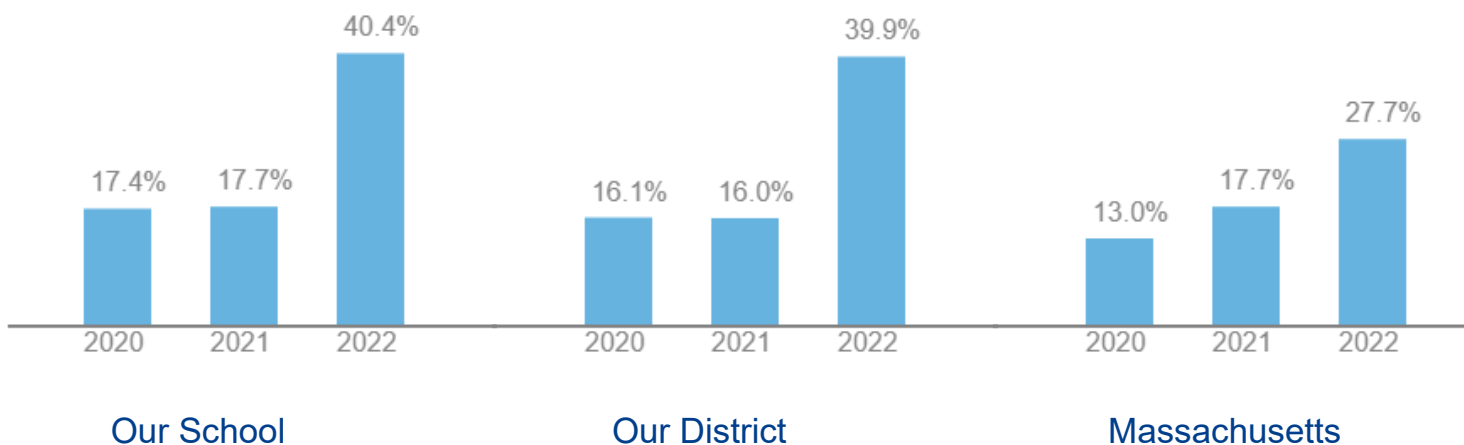
Our School

Our District

Massachusetts

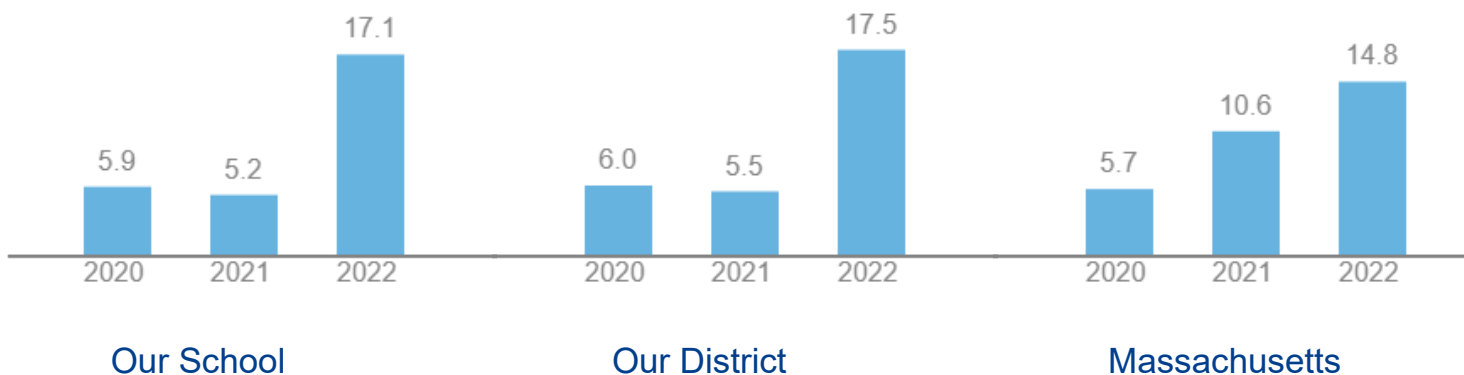
CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



Average Number of Days Absent

The average number of days of school that a student misses in a school year.

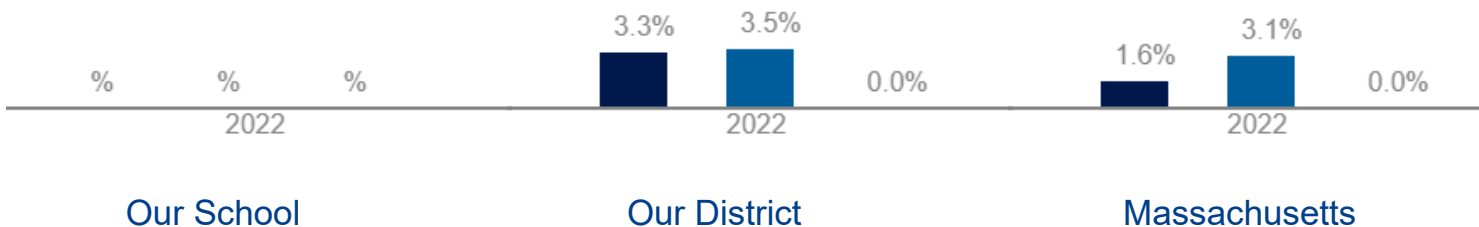


[View more detailed attendance data](#)

Student Discipline

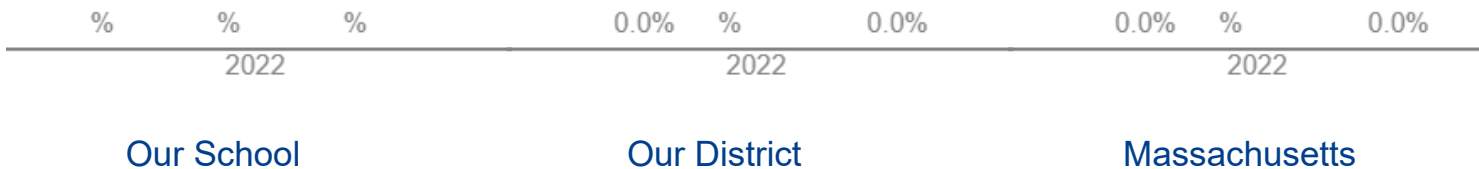
Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



- In-School Suspensions
- Out-of-School Suspensions
- Expulsions

The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



- School-Based Arrests
- Incidences of Violence
- Other Referrals to Law Enforcement

[View more detailed discipline data](#) | [View Federal Civil Rights Data Collection data](#)

► How prepared are our students for success after high school?

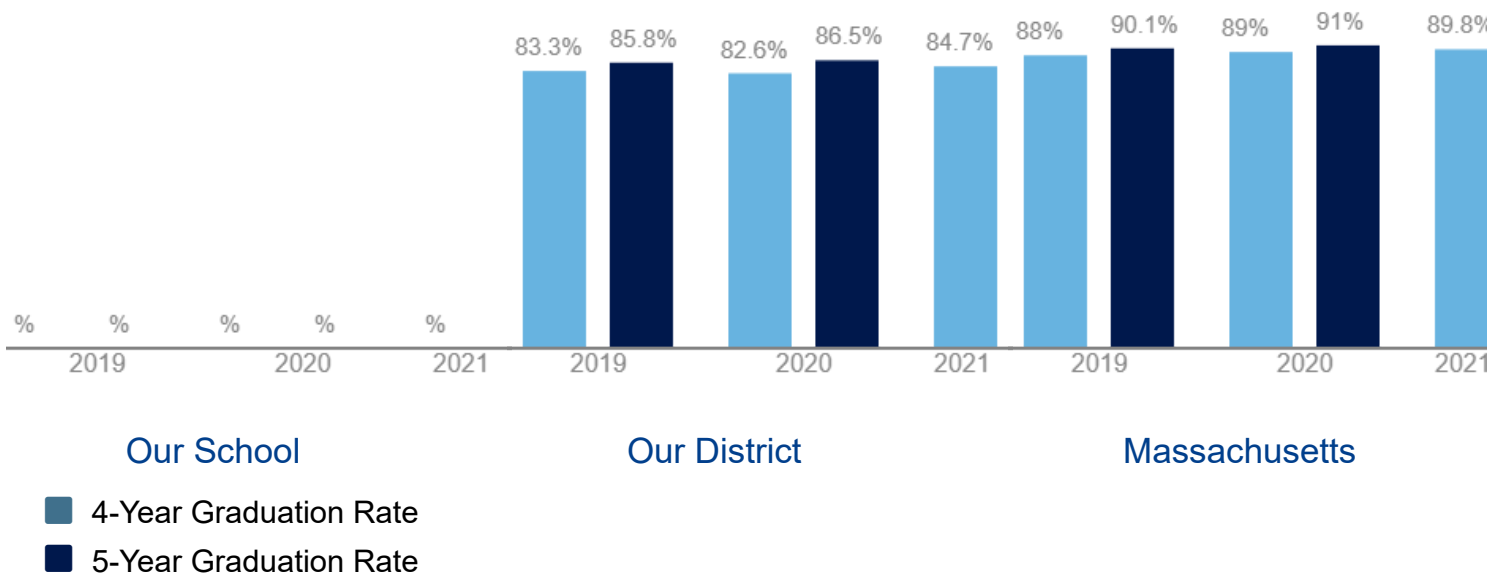
High School Outcomes

All Students ▼

High School Completion

Graduation Rates

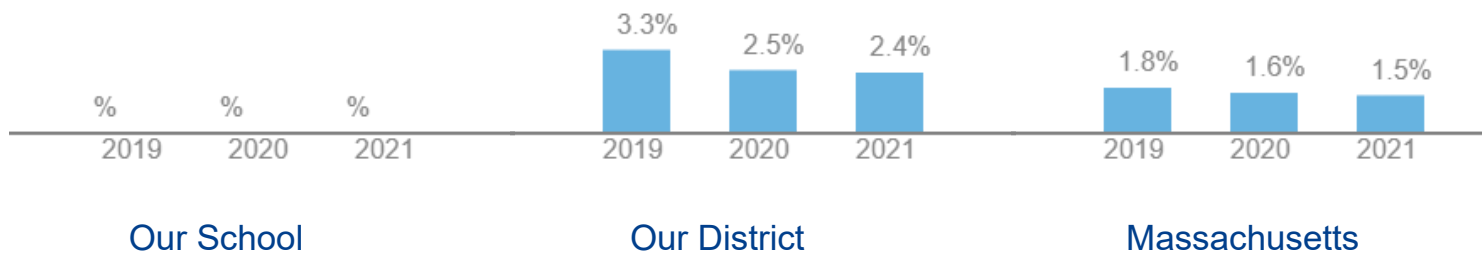
The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.



[View more detailed graduation data](#)

Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.

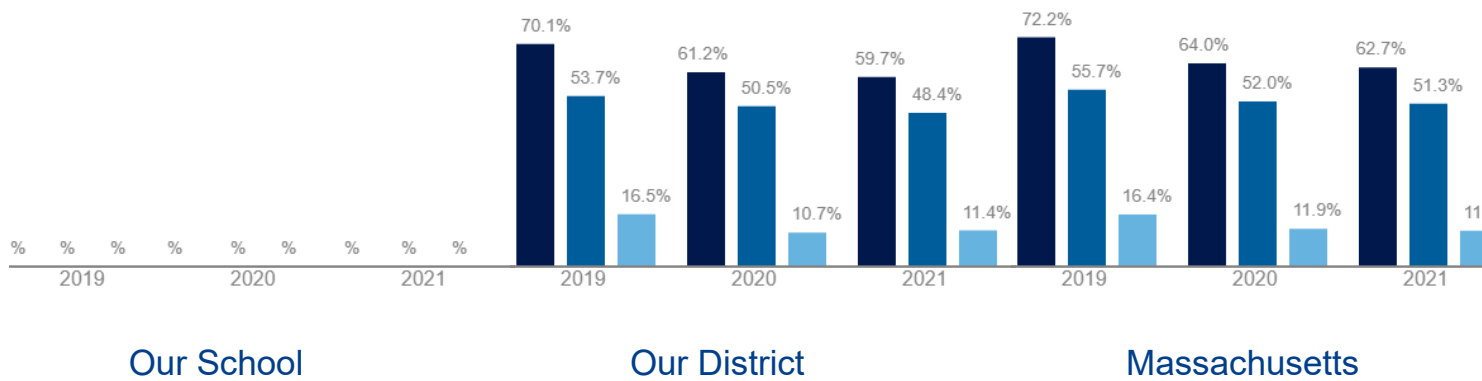


[View more detailed dropout data](#)

Post-Secondary Enrollment

College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



- Any Post-Secondary Institution
- 4-Year Institution
- 2-Year Institution

[View more detailed post-secondary enrollment data](#)

► How do our students perform on state tests?

Student Performance on MCAS

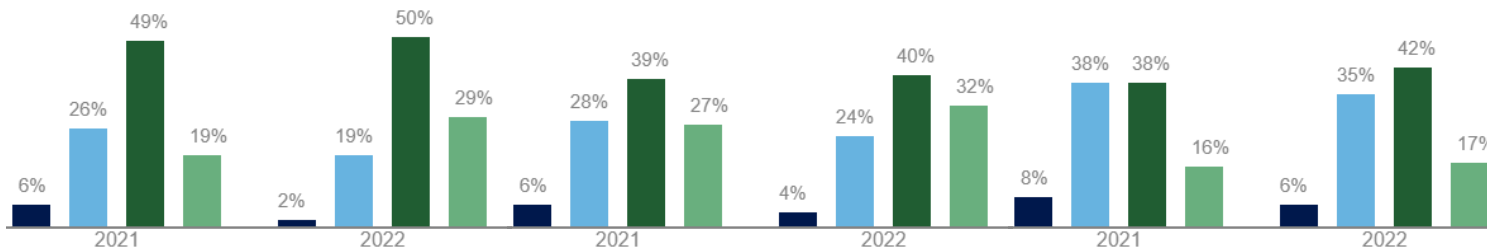
Note: In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)



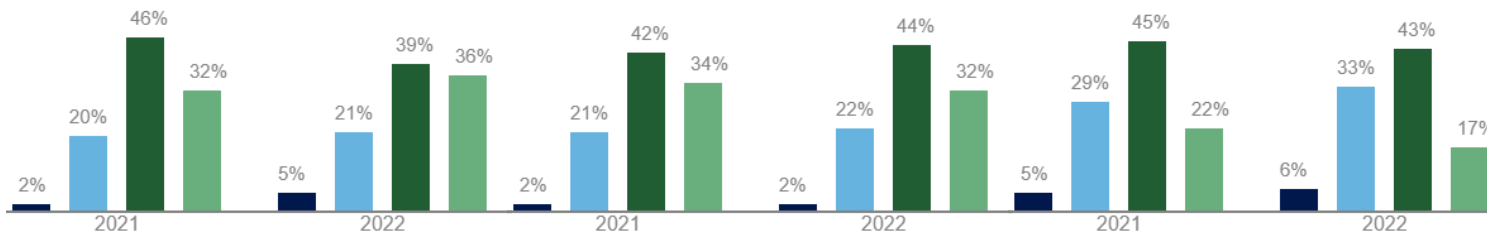
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

MATHEMATICS (GRADES 03-08)



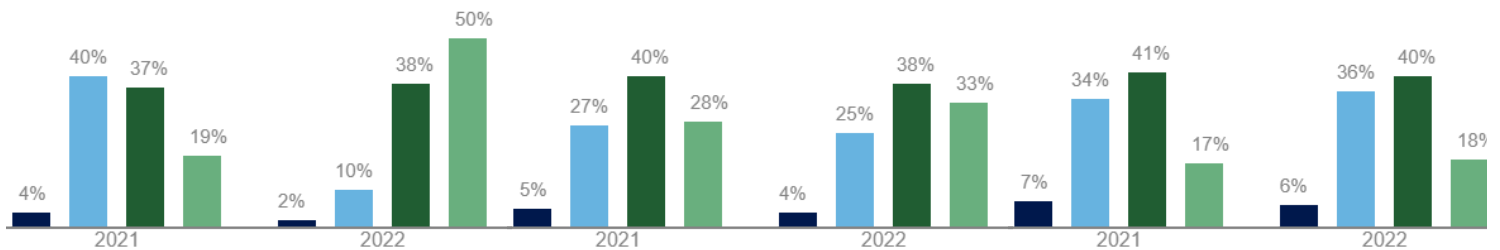
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
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Science (Grade 05 and 08)



Our School

Our District

Massachusetts

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All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)



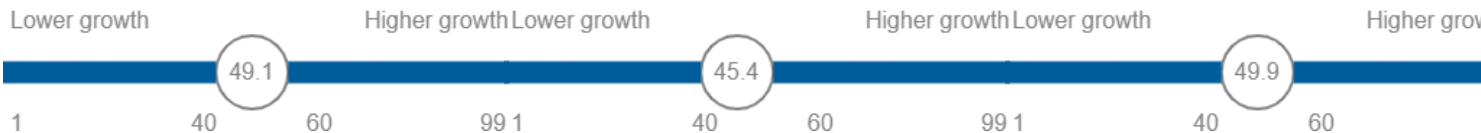


Our School

Our District

Massachusetts

MATHEMATICS (GRADES 03-08)



Our School

Our District

Massachusetts

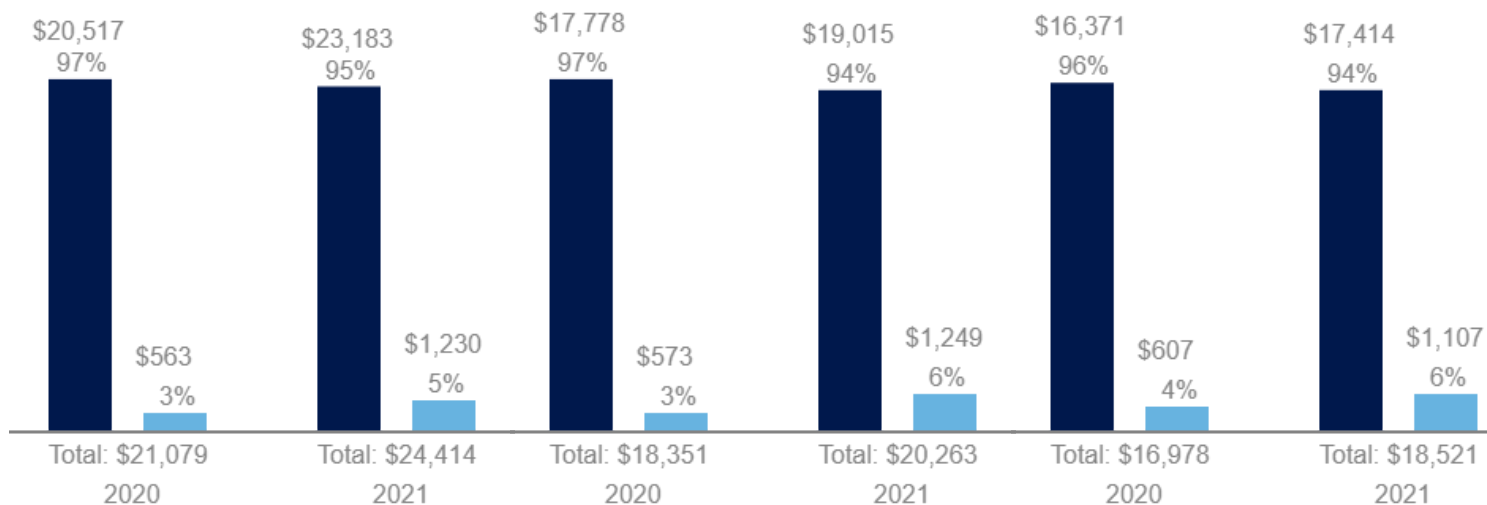
[View more detailed student growth data](#)

► How much does our school spend per student?

Finance

Dollars Spent per Student

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Our School

Our District

Massachusetts

- State & Local Funds
- Federal Funds

[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending](#)

[data](#)

► How is our school doing in the state's accountability system? Accountability

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Overall, our school performs better than 14% of elementary and middle schools statewide.

Accountability Information

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2022 Accountability Information

Low student group performance

[View more detailed accountability data](#) |
[View accountability lists](#) | [Learn more about the accountability system](#)

[View our 2021 report card](#)

2022 School Report Card

Families and communities are critical partners to a school's success. Just as a student's report card shows how they are performing, the school report card shows how a school is performing in multiple areas. It shows the school's strengths and the challenges that need to be addressed to ensure the school is meeting the needs of all students.

Miriam F McCarthy School

Framingham

Principal

Cynthia L Page

Grades Served

K,01,02,03,04,05

Website

<https://www.framingham.k12.ma.us/Domain/19>

Address

8 Flagg Drive, Framingham,
MA 01701

Phone

508-626-9161

Title I Status

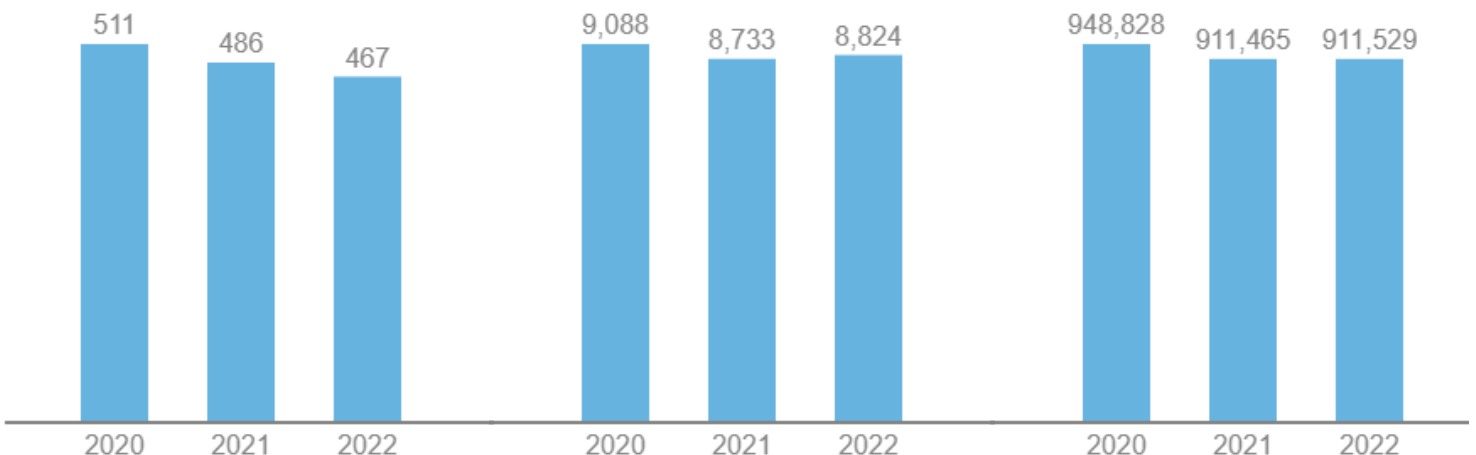
Title I School

▶ Who are our students and teachers?

Students

Student Enrollment

The total number of students enrolled, including pre-kindergarten (PK), kindergarten (K), and students who attend beyond grade 12.



Our School

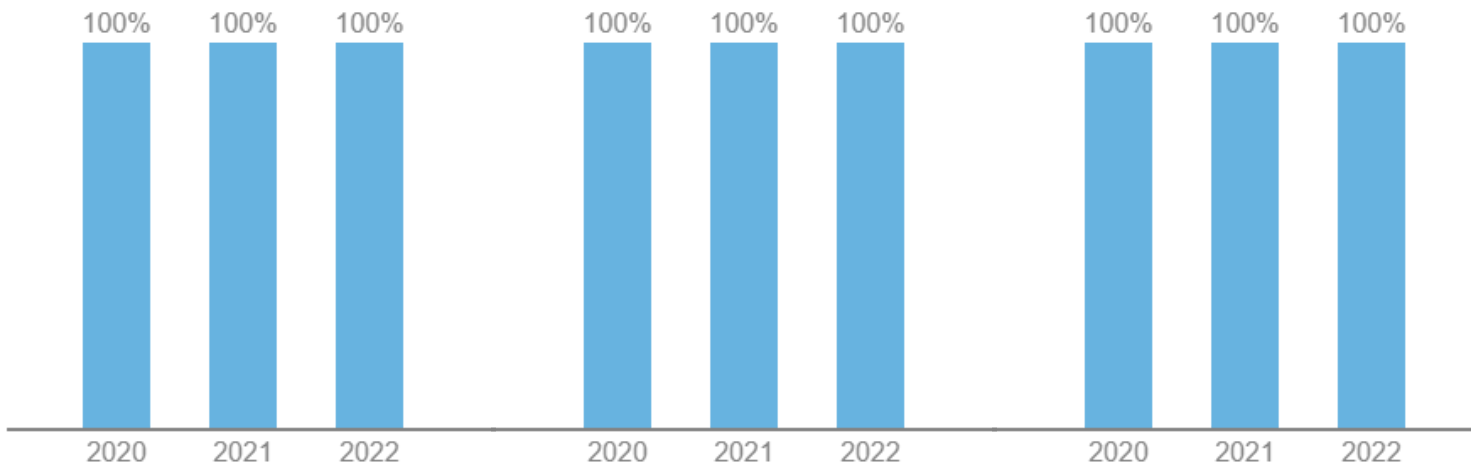
Our District

Massachusetts

Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼



Our School

Our District

Massachusetts

[View more detailed enrollment data](#)

Teachers

Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

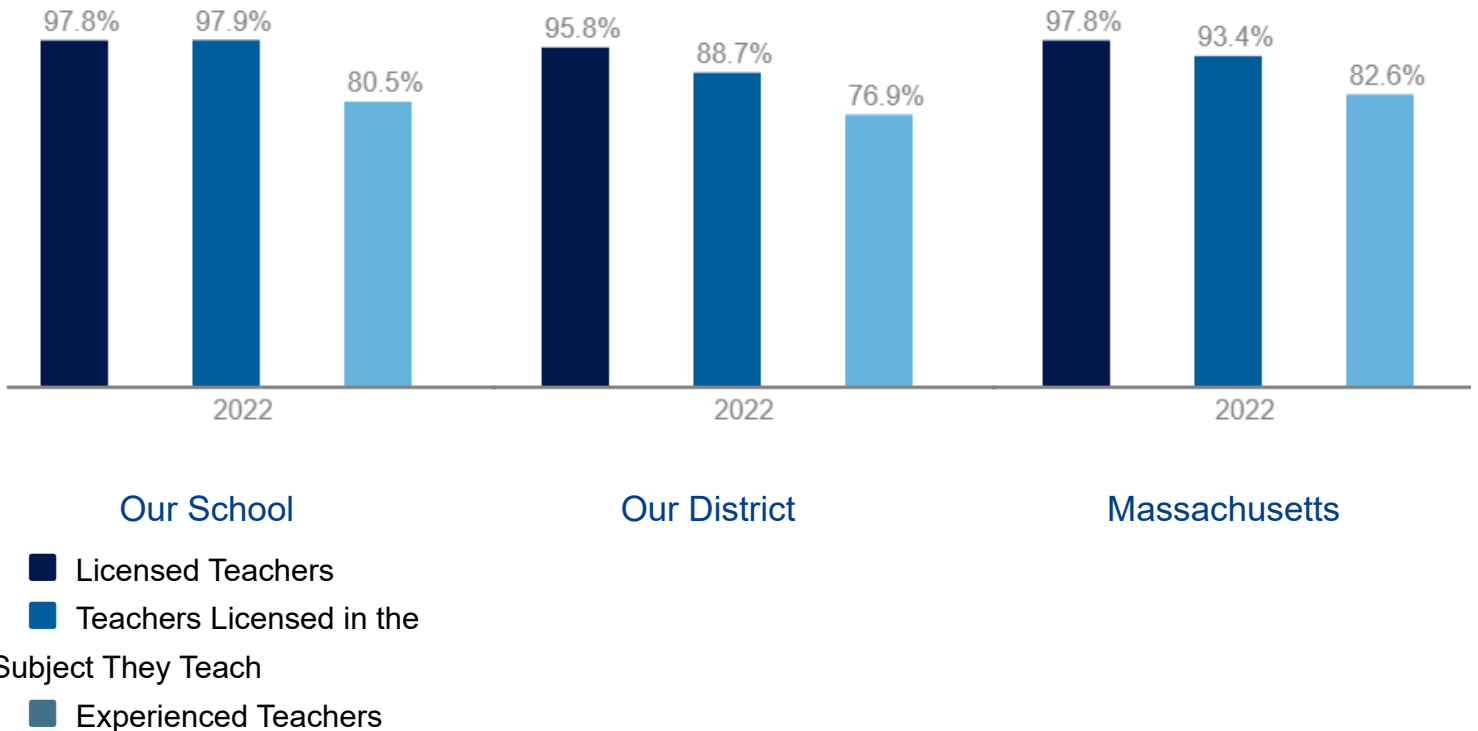
Our School : 44.5

Our District : 734.0

Massachusetts : 76,328.8

Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

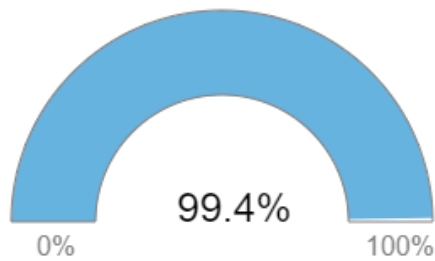
► What academic opportunities are available to our students?

Access to Broad and Challenging Coursework

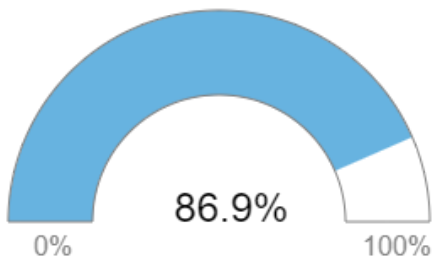
All Students ▼

Access to the Arts

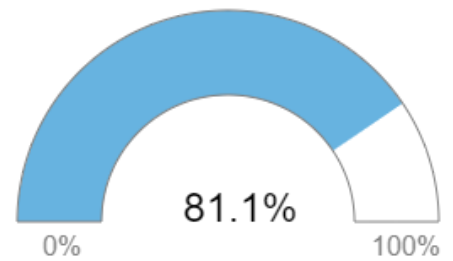
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



Our School



Our District

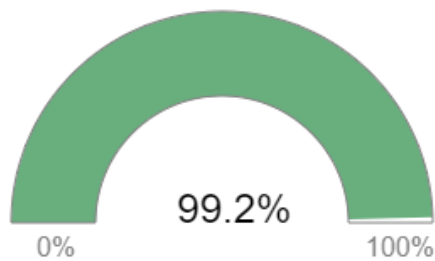


Massachusetts

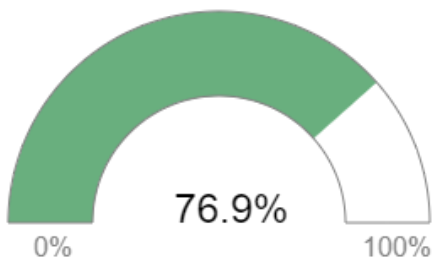
[View more detailed arts data](#)

Access to Digital Literacy and Computer Science Courses

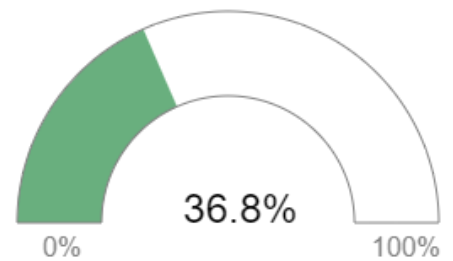
The percentage of students who complete at least one digital literacy or computer science course.



Our School



Our District

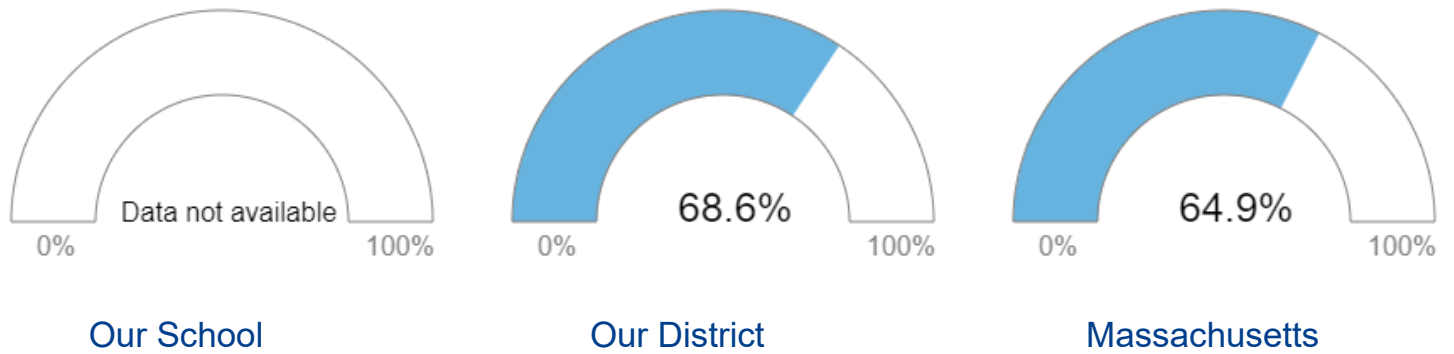


Massachusetts

[View more detailed digital literacy and computer science course data](#)

Advanced Coursework Completion

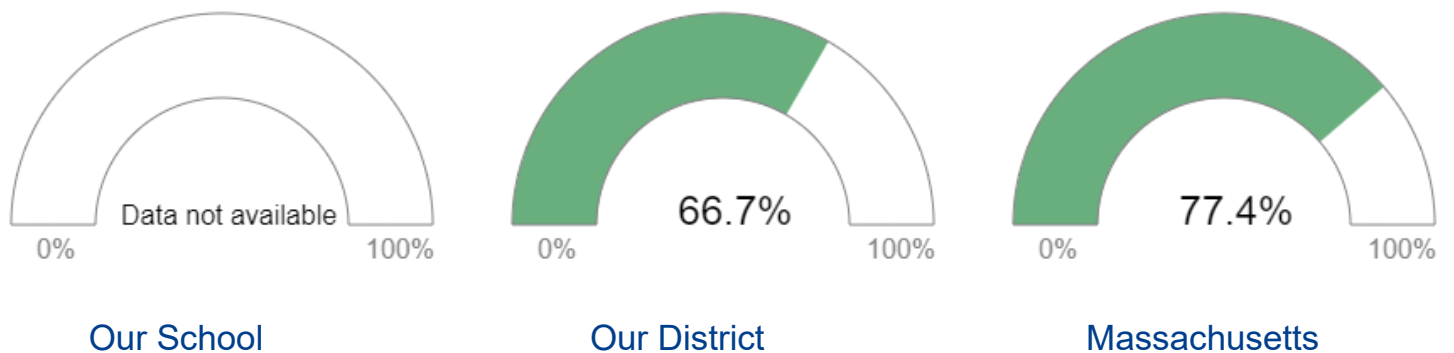
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



[View more detailed advanced coursework data](#)

Grade 9 Course-Passing

The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



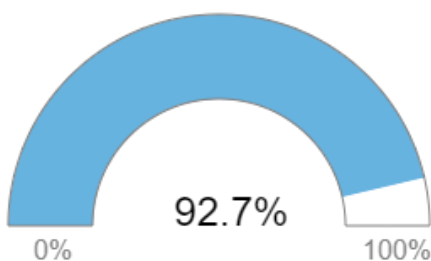
[View more detailed grade 9 course-passing data](#)

MassCore Completion

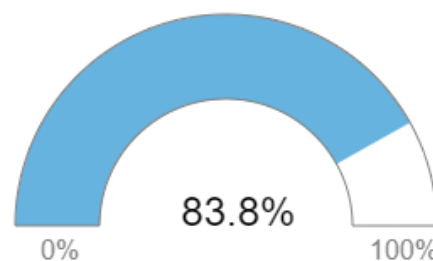
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► What do student attendance and discipline look like at our school?

Student Attendance and Discipline

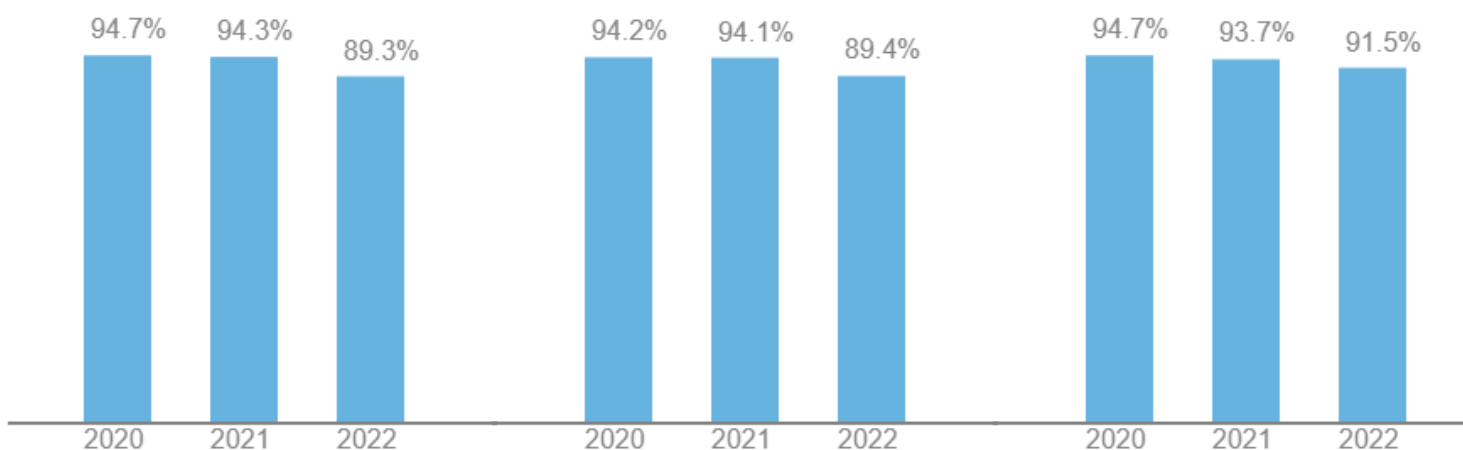
Note: (1) Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years. (2) In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼

Attendance

ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



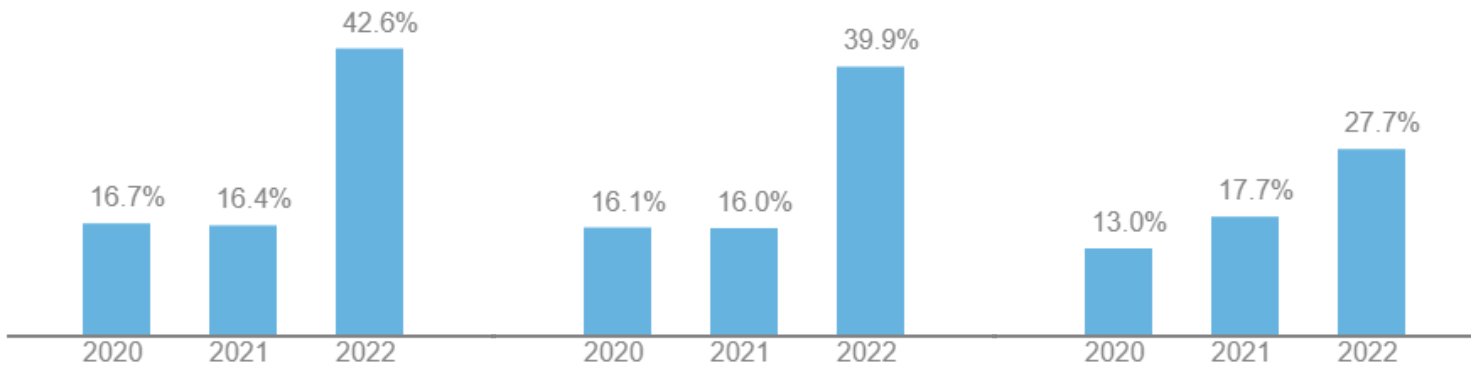
Our School

Our District

Massachusetts

CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



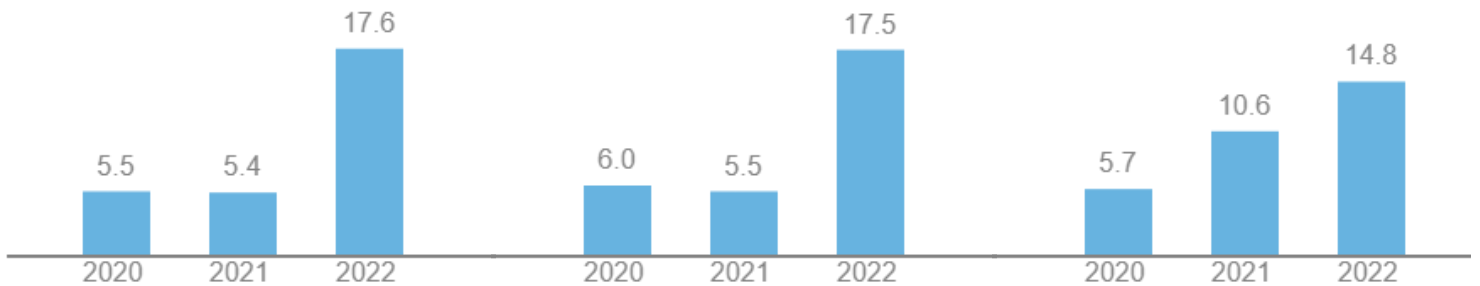
Our School

Our District

Massachusetts

Average Number of Days Absent

The average number of days of school that a student misses in a school year.



Our School

Our District

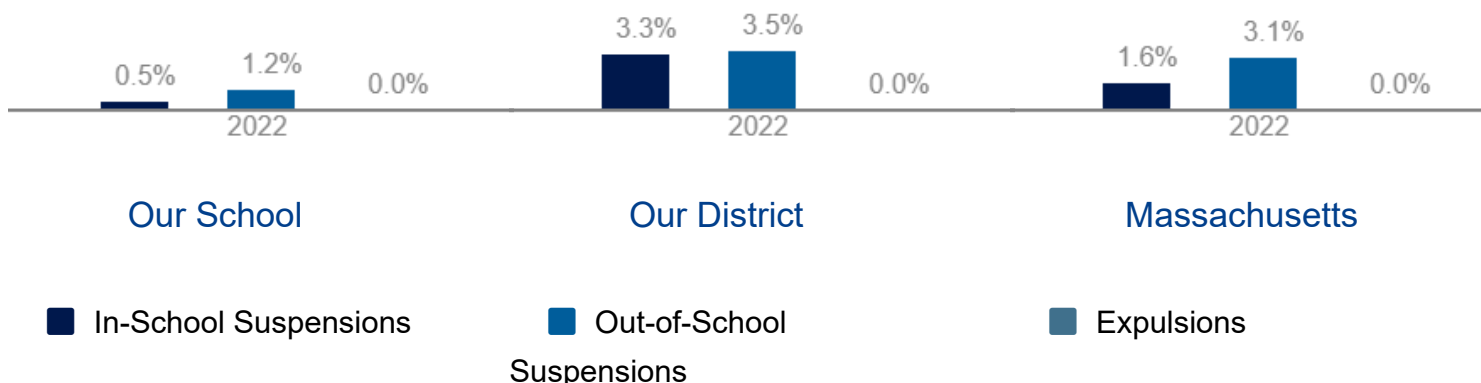
Massachusetts

[View more detailed attendance data](#)

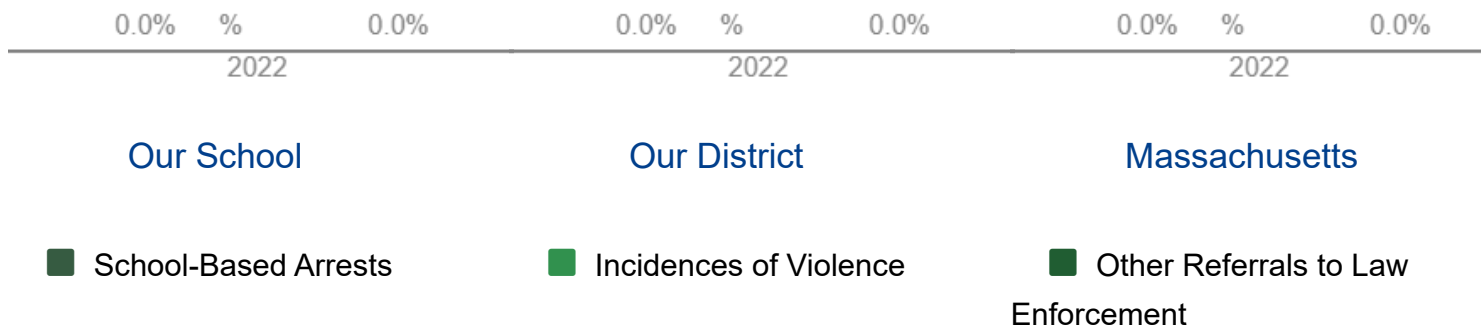
Student Discipline

Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



[View more detailed discipline data](#) | [View Federal Civil Rights Data Collection data](#)

► How prepared are our students for success after high school?

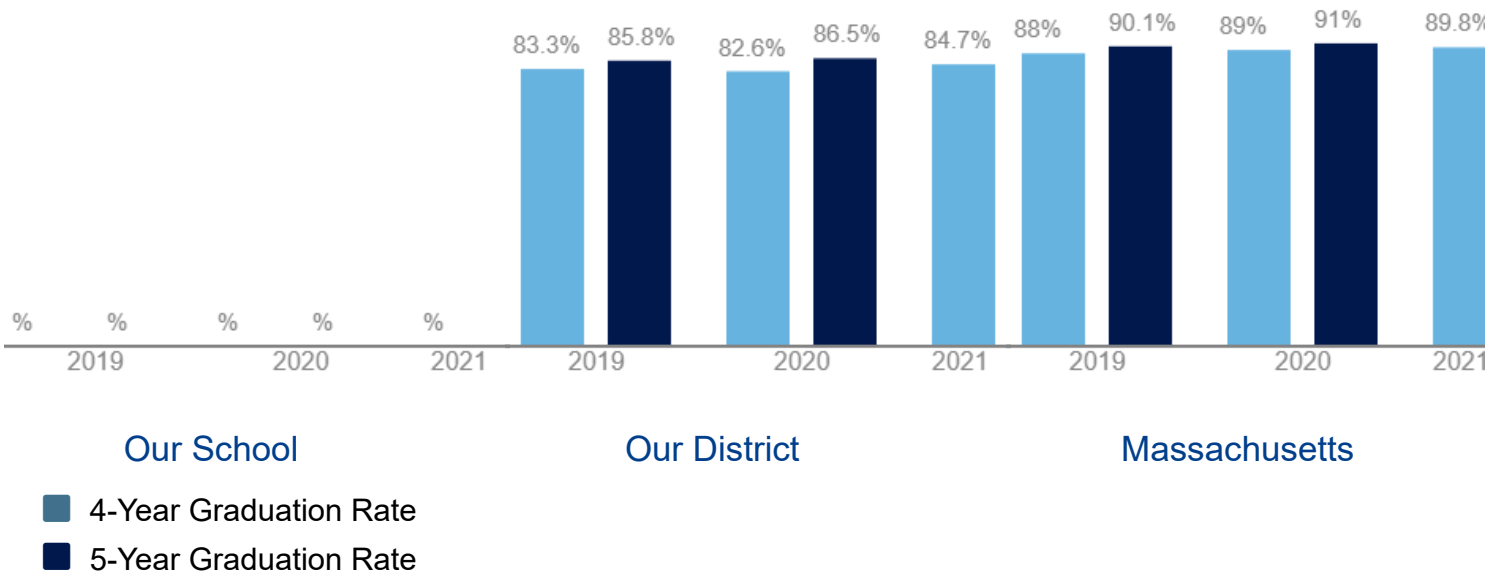
High School Outcomes

All Students ▼

High School Completion

Graduation Rates

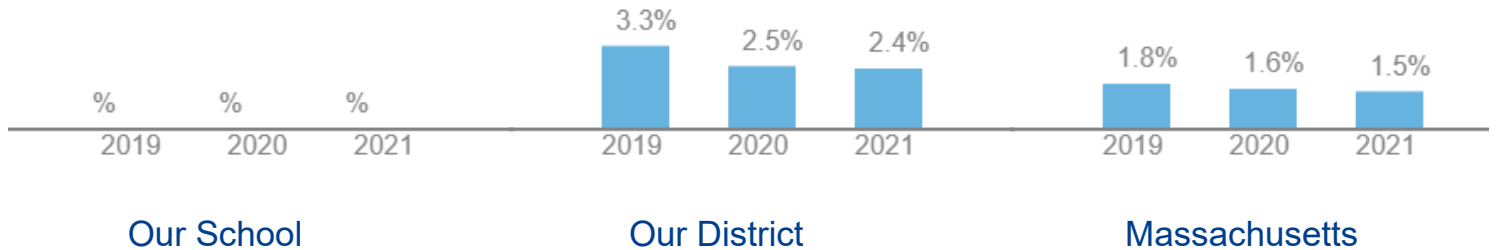
The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.



[View more detailed graduation data](#)

Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.

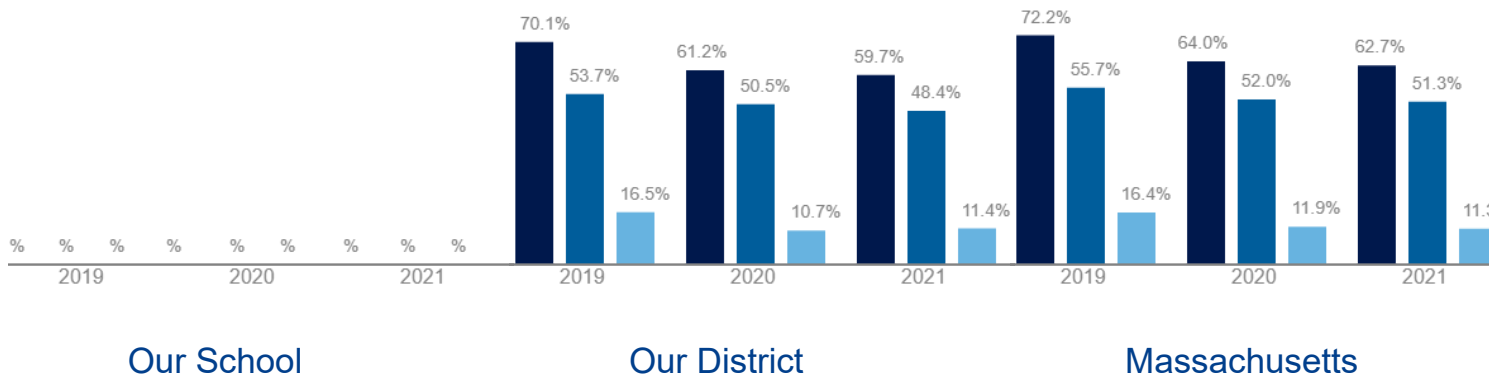


[View more detailed dropout data](#)

Post-Secondary Enrollment

College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



- Any Post-Secondary Institution
- 4-Year Institution
- 2-Year Institution

[View more detailed post-secondary enrollment data](#)

► How do our students perform on state tests?

Student Performance on MCAS

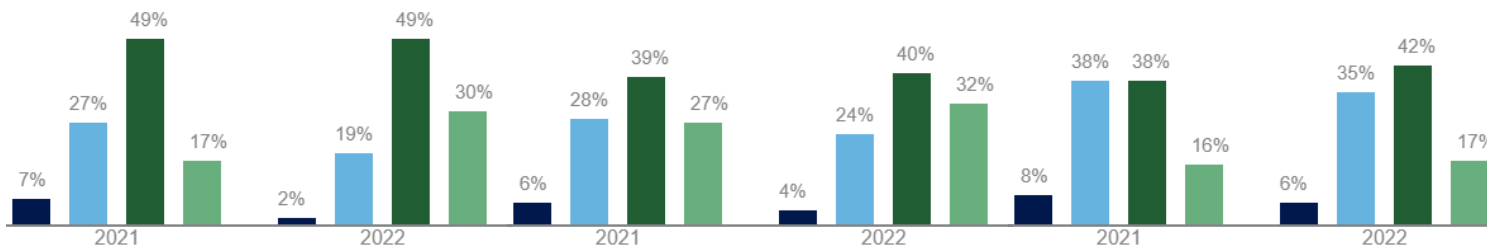
Note: In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)



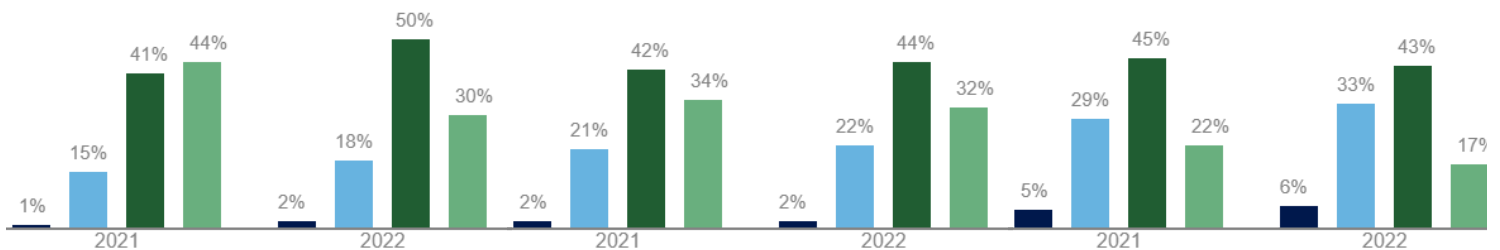
Our School

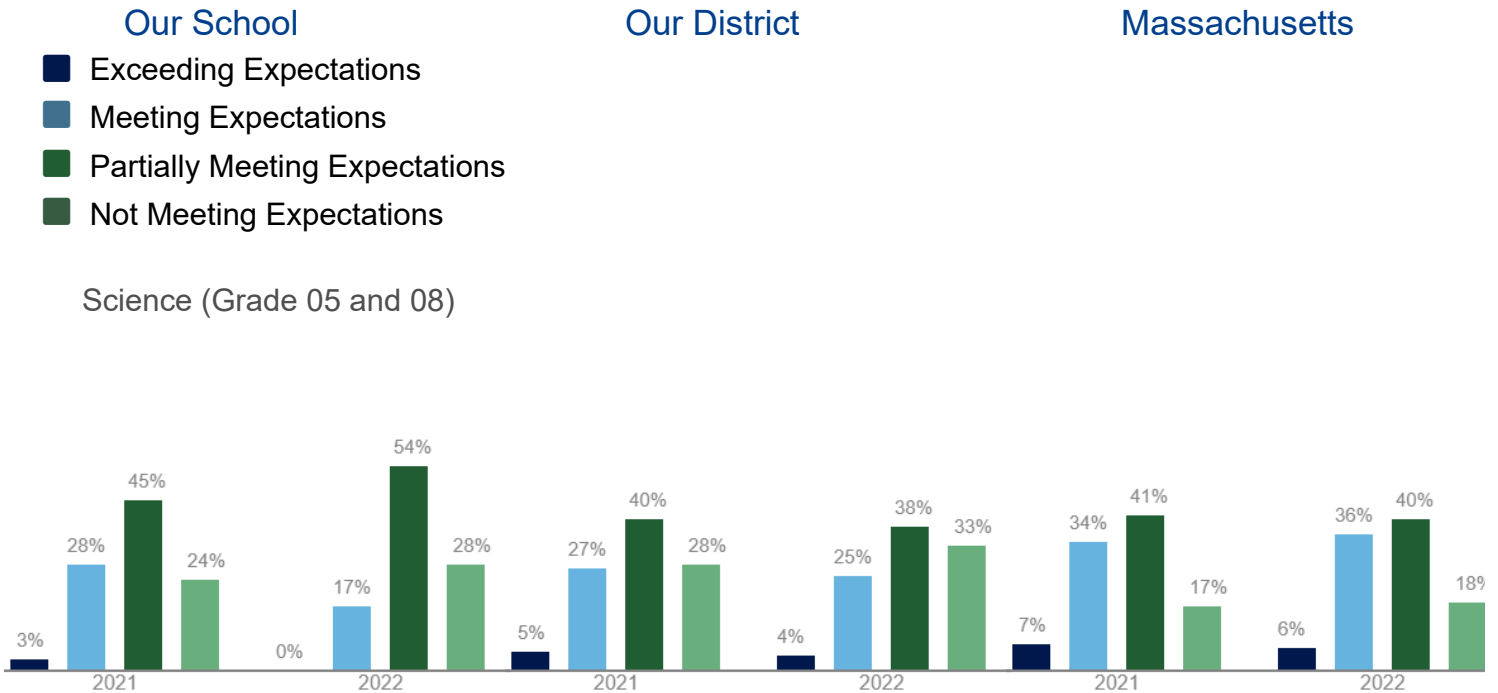
Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

MATHEMATICS (GRADES 03-08)





[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)



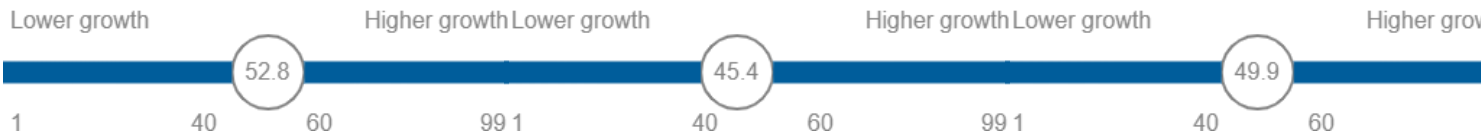


Our School

Our District

Massachusetts

MATHEMATICS (GRADES 03-08)



Our School

Our District

Massachusetts

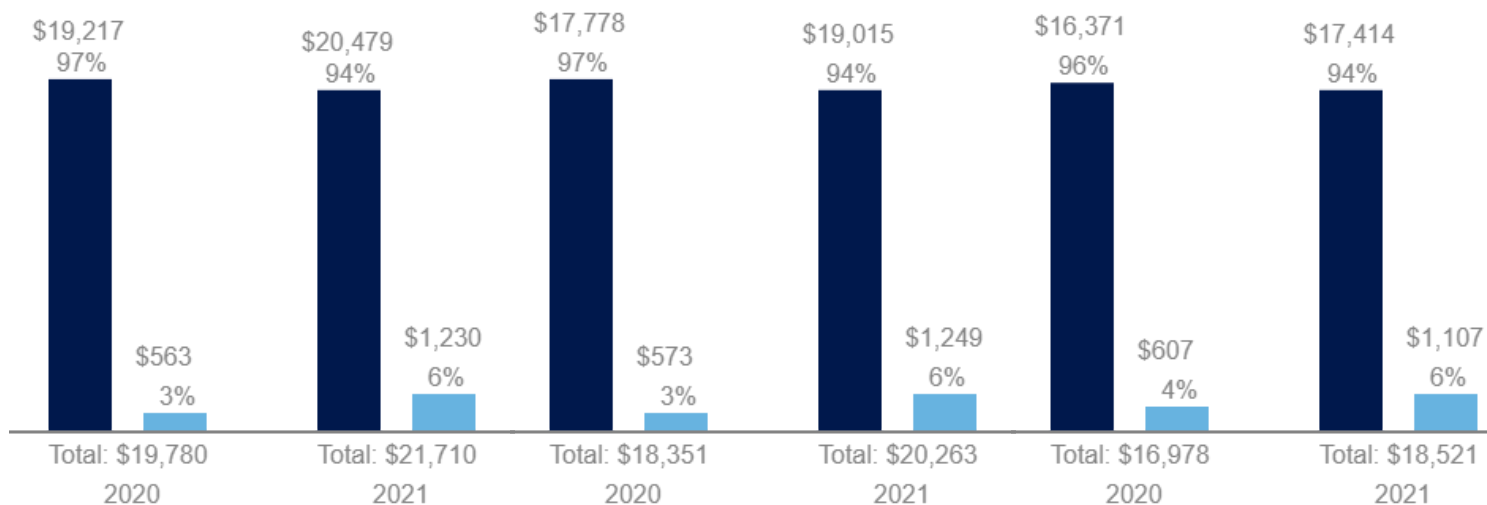
[View more detailed student growth data](#)

► How much does our school spend per student?

Finance

Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



Our School

Our District

Massachusetts

- State & Local Funds
- Federal Funds

[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending](#)

[data](#)

► How is our school doing in the state's accountability system? Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

Accountability Percentile

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.



Overall, our school performs better than 16% of elementary and middle schools statewide.

Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

2022 Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022

[View more detailed accountability data](#) |
[View accountability lists](#) | [Learn more about the accountability system](#)

[View our 2021 report card](#)

2022 School Report Card

Families and communities are critical partners to a school's success. Just as a student's report card shows how they are performing, the school report card shows how a school is performing in multiple areas. It shows the school's strengths and the challenges that need to be addressed to ensure the school is meeting the needs of all students.

Harmony Grove Elementary

Framingham

Principal

JULIANA MARIE KESSLER

Grades Served

K,01,02,03,04,05

Website

www.framingham.k12.ma.us/Domain/22

Address

169 Leland Street,
Framingham, MA 01702

Phone

508-626-9164

Title I Status

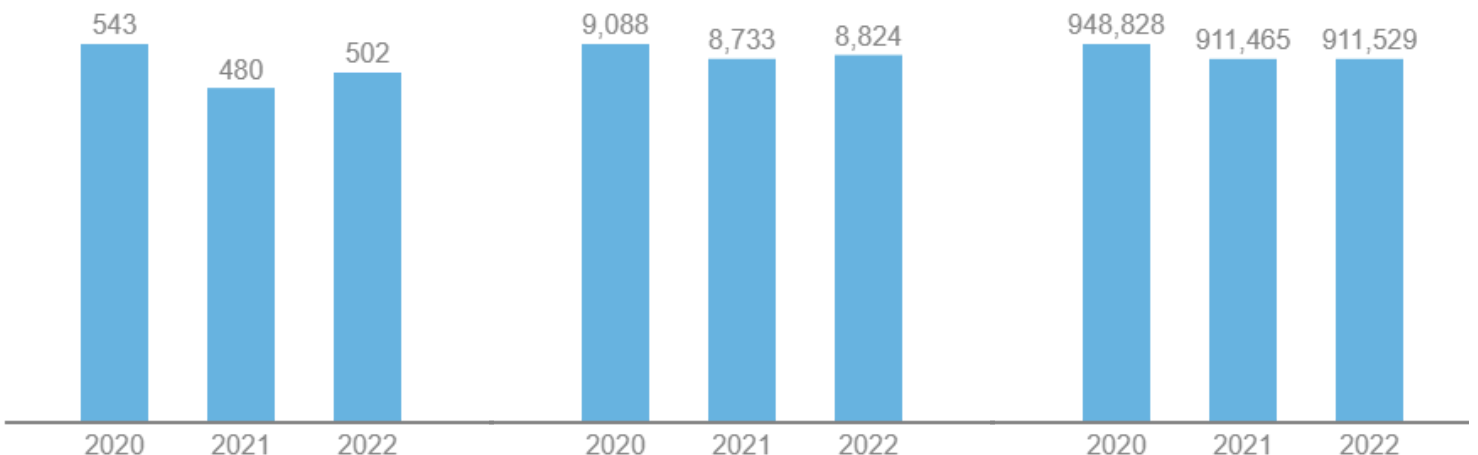
Title I School

▶ Who are our students and teachers?

Students

Student Enrollment

The total number of students enrolled, including pre-kindergarten (PK), kindergarten (K), and students who attend beyond grade 12.



Our School

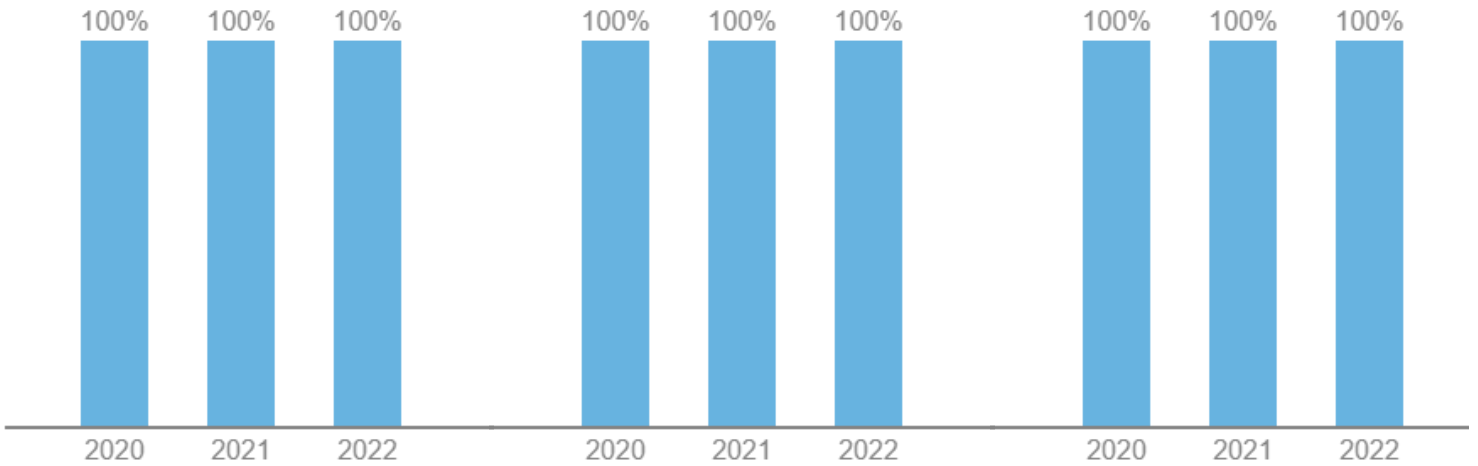
Our District

Massachusetts

Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▾



Our School

Our District

Massachusetts

[View more detailed enrollment data](#)

Teachers

Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

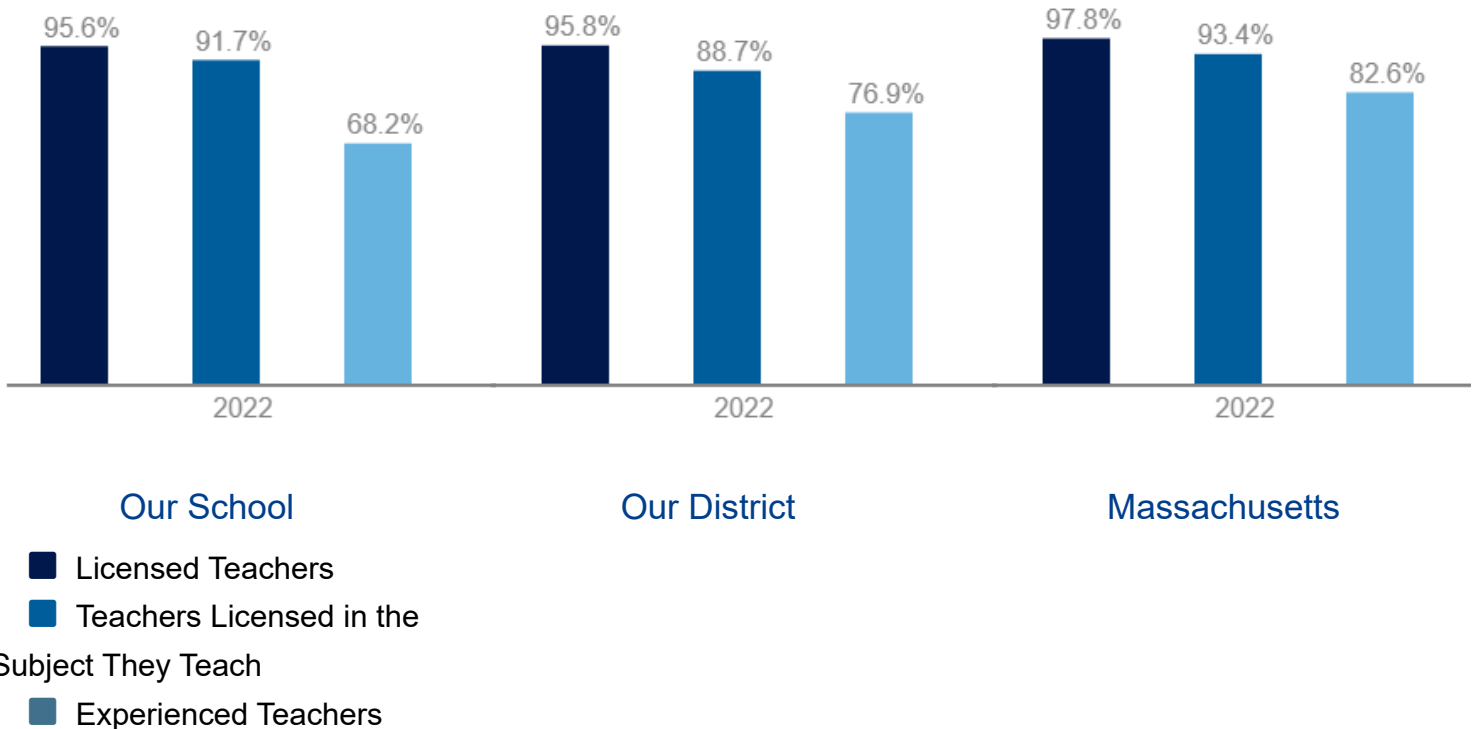
Our School : 45.6

Our District : 734.0

Massachusetts : 76,328.8

Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

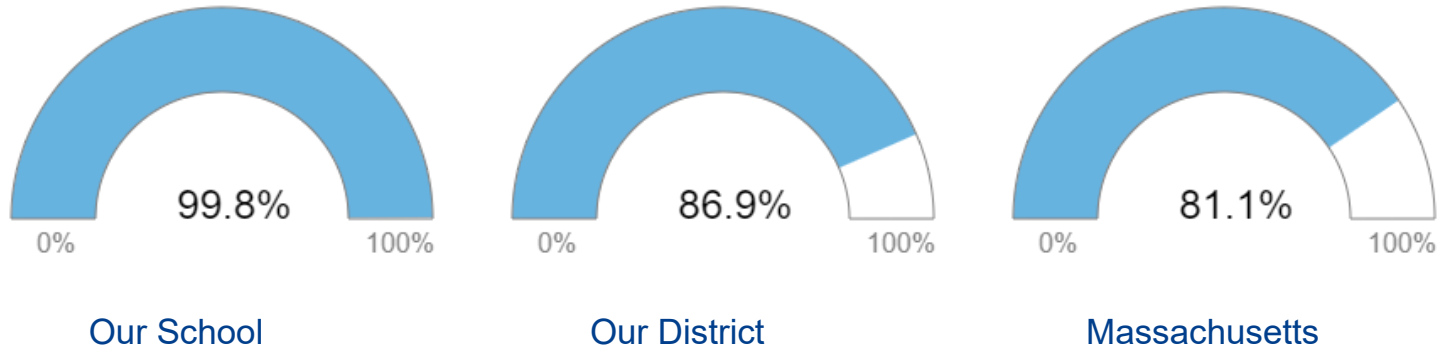
► What academic opportunities are available to our students?

Access to Broad and Challenging Coursework

All Students ▼

Access to the Arts

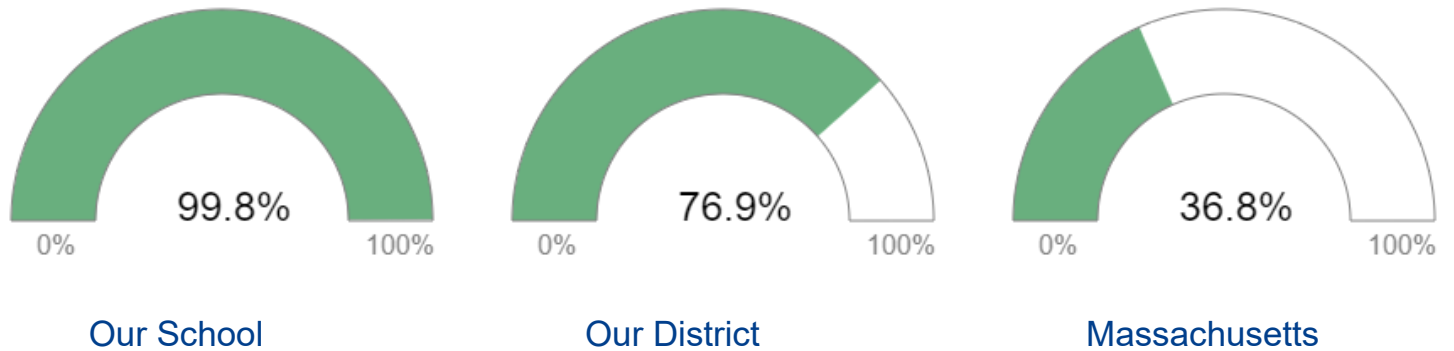
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



[View more detailed arts data](#)

Access to Digital Literacy and Computer Science Courses

The percentage of students who complete at least one digital literacy or computer science course.



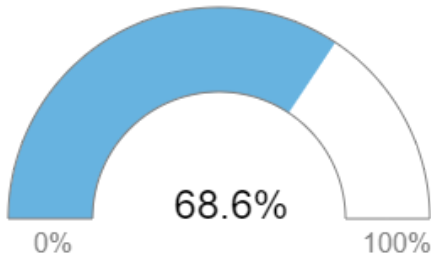
[View more detailed digital literacy and computer science course data](#)

Advanced Coursework Completion

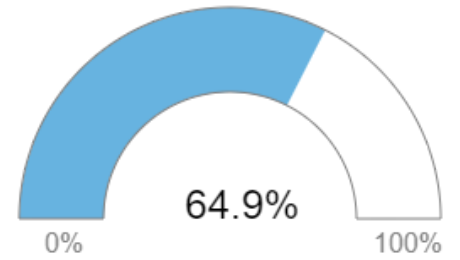
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our School



Our District



Massachusetts

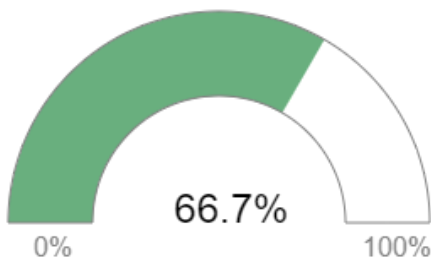
[View more detailed advanced coursework data](#)

Grade 9 Course-Passing

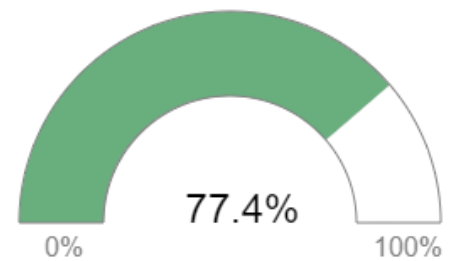
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

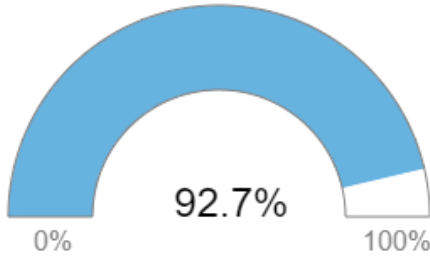
[View more detailed grade 9 course-passing data](#)

MassCore Completion

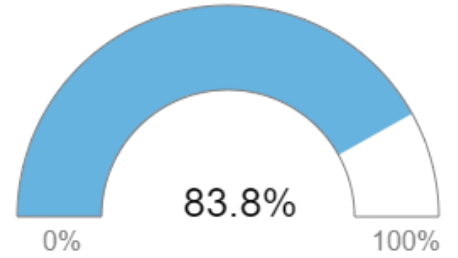
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► What do student attendance and discipline look like at our school?

Student Attendance and Discipline

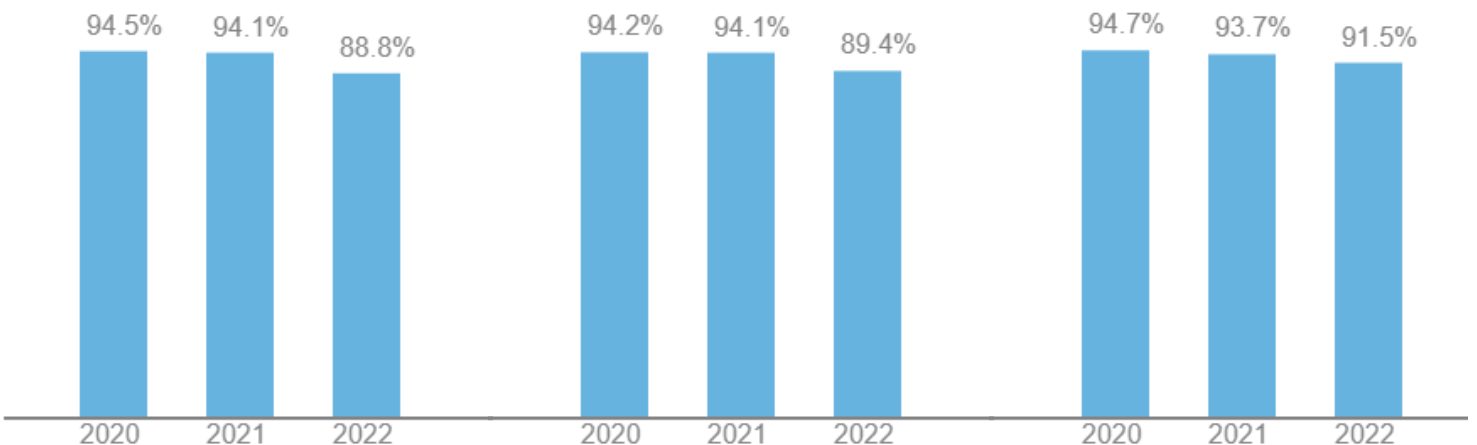
Note: (1) Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years. (2) In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼

Attendance

ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



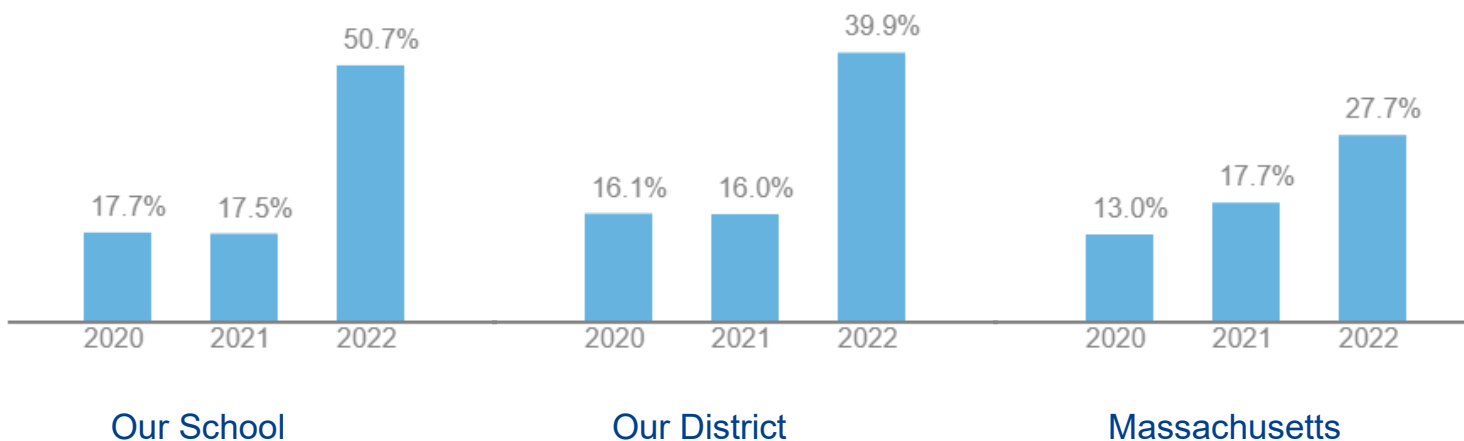
Our School

Our District

Massachusetts

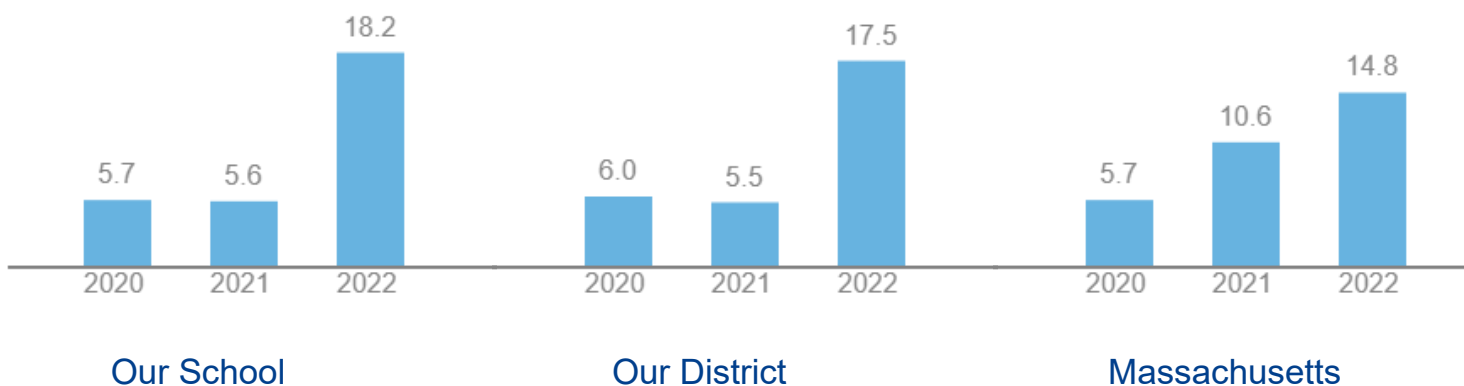
CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



Average Number of Days Absent

The average number of days of school that a student misses in a school year.

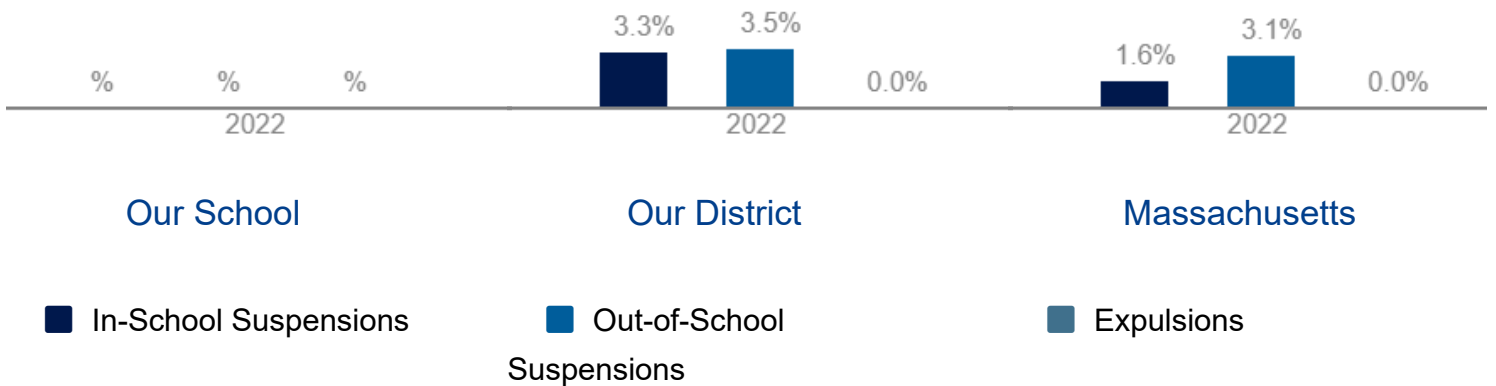


[View more detailed attendance data](#)

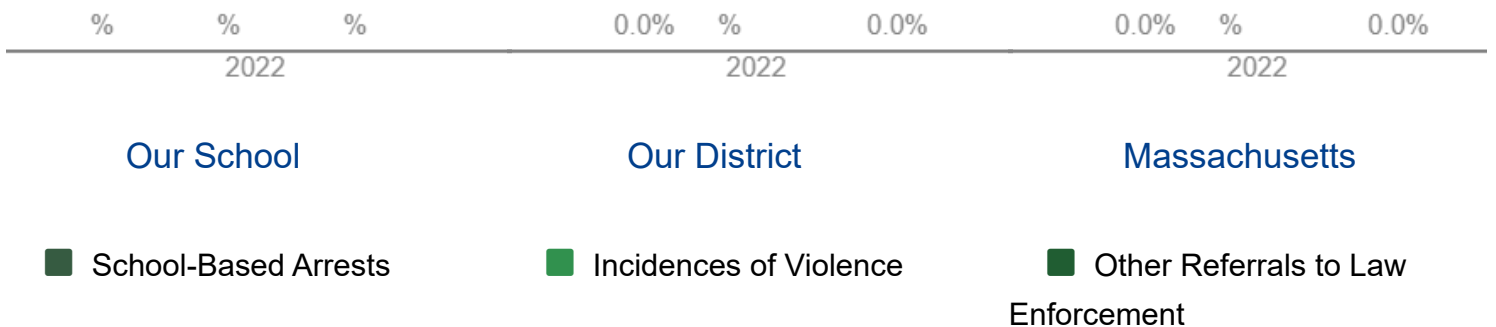
Student Discipline

Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



[View more detailed discipline data](#) | [View Federal Civil Rights Data Collection data](#)

► How prepared are our students for success after high school?

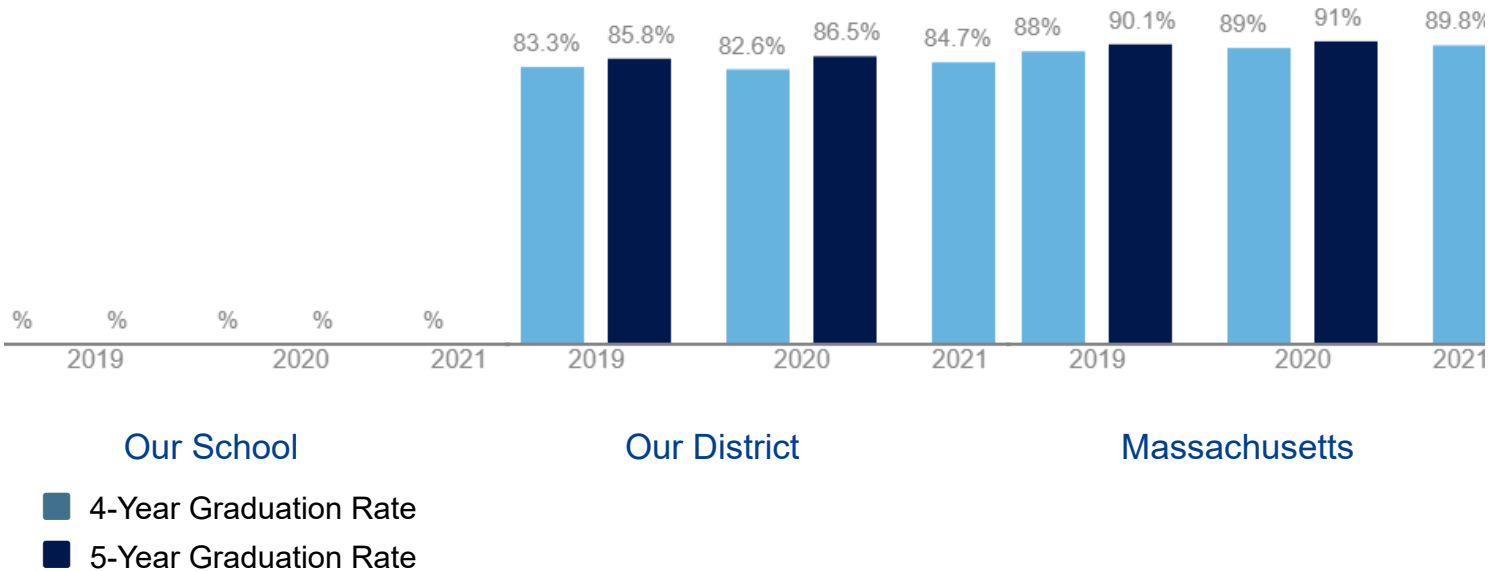
High School Outcomes

All Students ▼

High School Completion

Graduation Rates

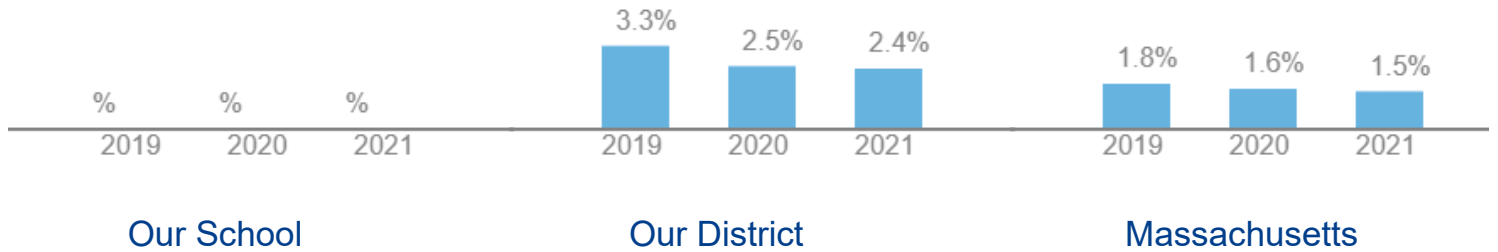
The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.



[View more detailed graduation data](#)

Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.

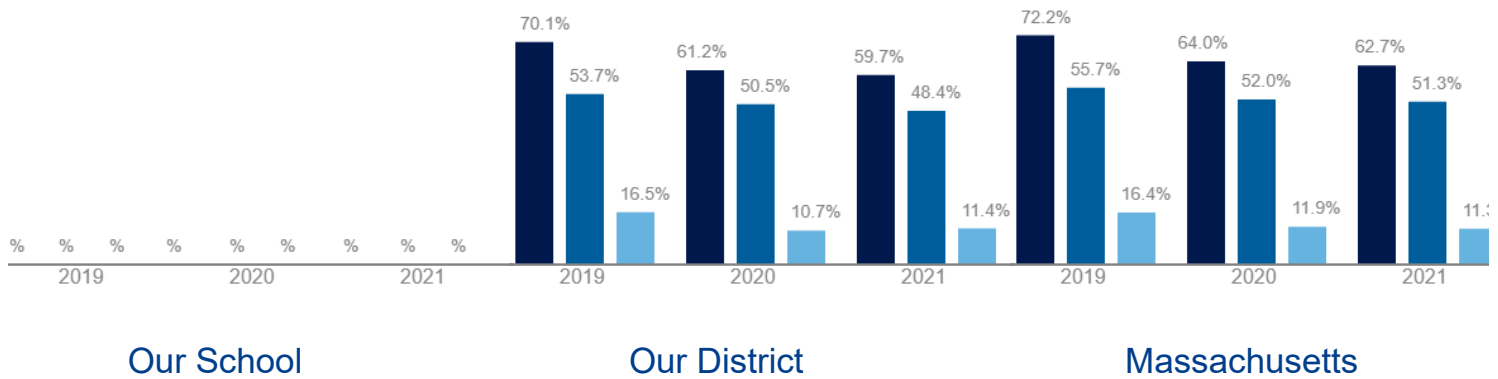


[View more detailed dropout data](#)

Post-Secondary Enrollment

College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



- Any Post-Secondary Institution
- 4-Year Institution
- 2-Year Institution

[View more detailed post-secondary enrollment data](#)

► How do our students perform on state tests?

Student Performance on MCAS

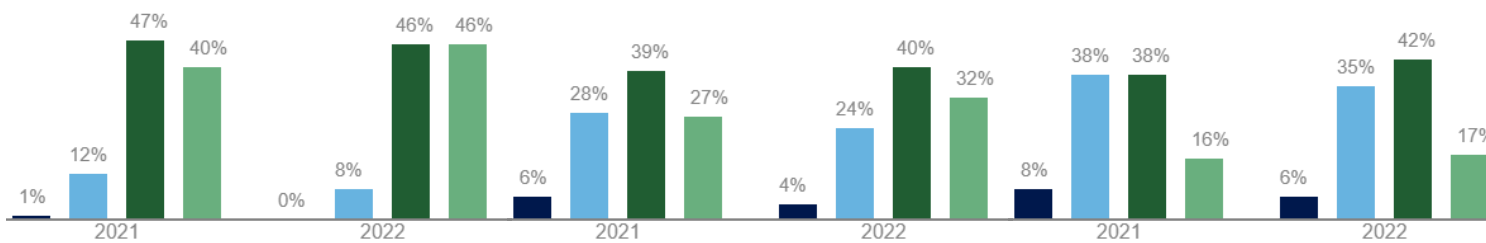
Note: In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)



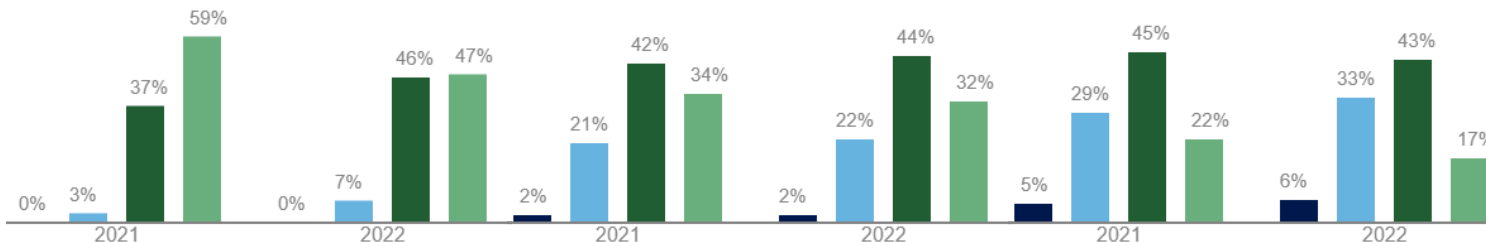
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

MATHEMATICS (GRADES 03-08)



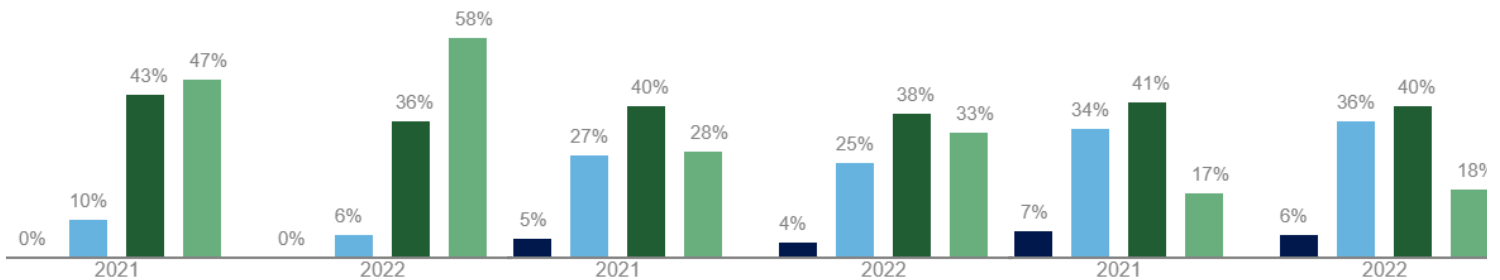
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Science (Grade 05 and 08)



Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)



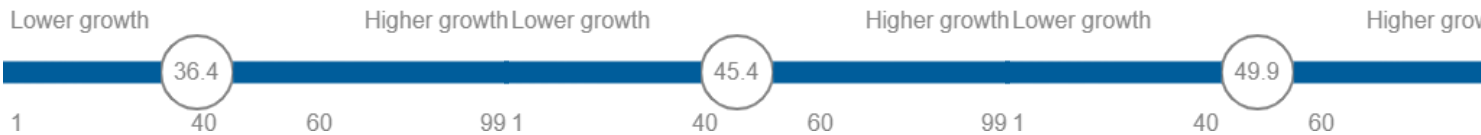


Our School

Our District

Massachusetts

MATHEMATICS (GRADES 03-08)



Our School

Our District

Massachusetts

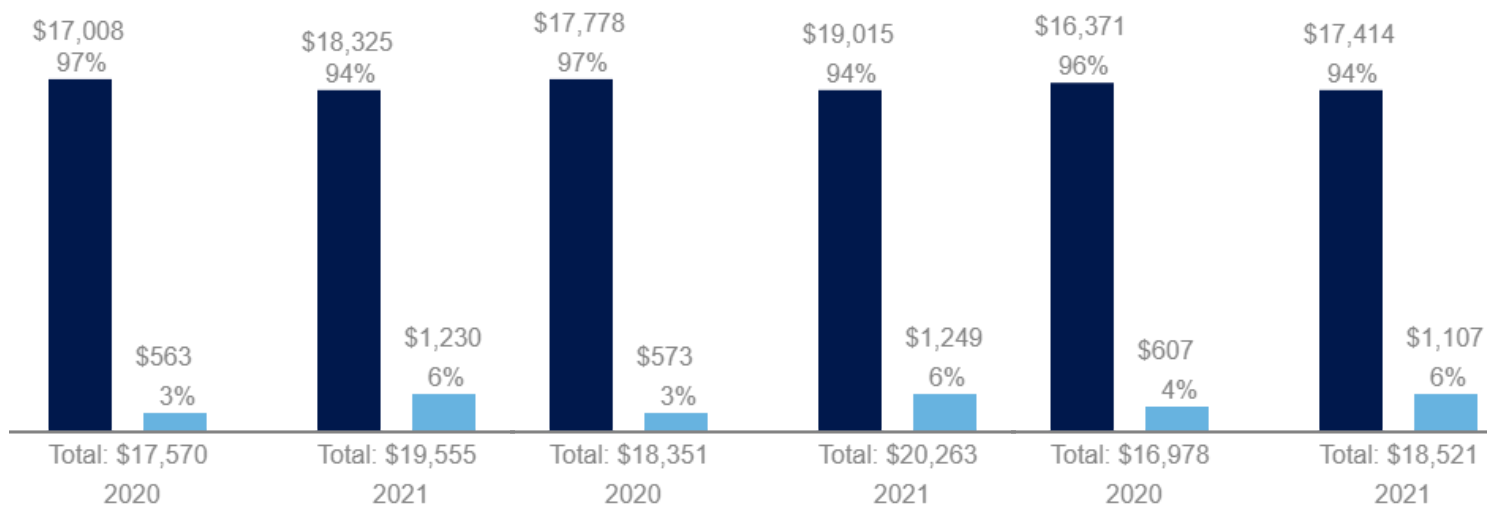
[View more detailed student growth data](#)

► How much does our school spend per student?

Finance

Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



Our School

Our District

Massachusetts

- State & Local Funds
- Federal Funds

[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending](#)

data

► How is our school doing in the state's accountability system? Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

Accountability Percentile

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.



Overall, our school is among the lowest performing elementary and middle schools statewide.

Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

2022 Accountability Information

Low student group performance

[View more detailed accountability data](#) |
[View accountability lists](#) | [Learn more about the accountability system](#)

Federal designation: Comprehensive Support and Improvement (CSI)

[View our 2021 report card](#)

2022 School Report Card

Families and communities are critical partners to a school's success. Just as a student's report card shows how they are performing, the school report card shows how a school is performing in multiple areas. It shows the school's strengths and the challenges that need to be addressed to ensure the school is meeting the needs of all students.

Cameron Middle School

Framingham

Principal

Michelle Melick

Grades Served

06,07,08

Website

www.framingham.k12.ma.us/Domain/13

Address

215 Elm Street, Framingham, MA 01701

Phone

508-879-2290

Title I Status

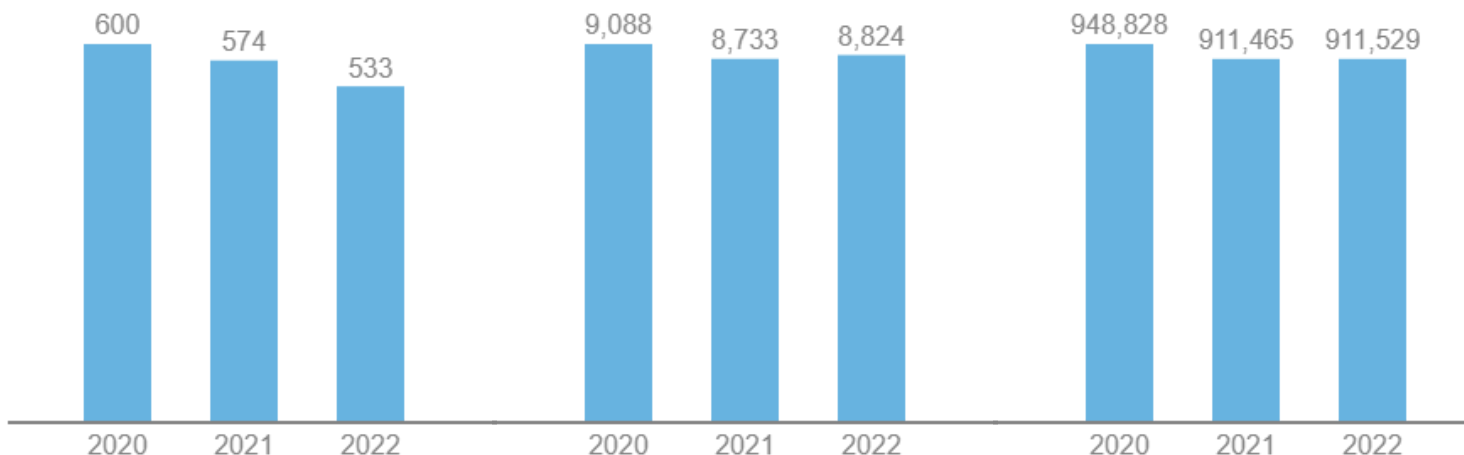
Title I School

▶ Who are our students and teachers?

Students

Student Enrollment

The total number of students enrolled, including pre-kindergarten (PK), kindergarten (K), and students who attend beyond grade 12.



Our School

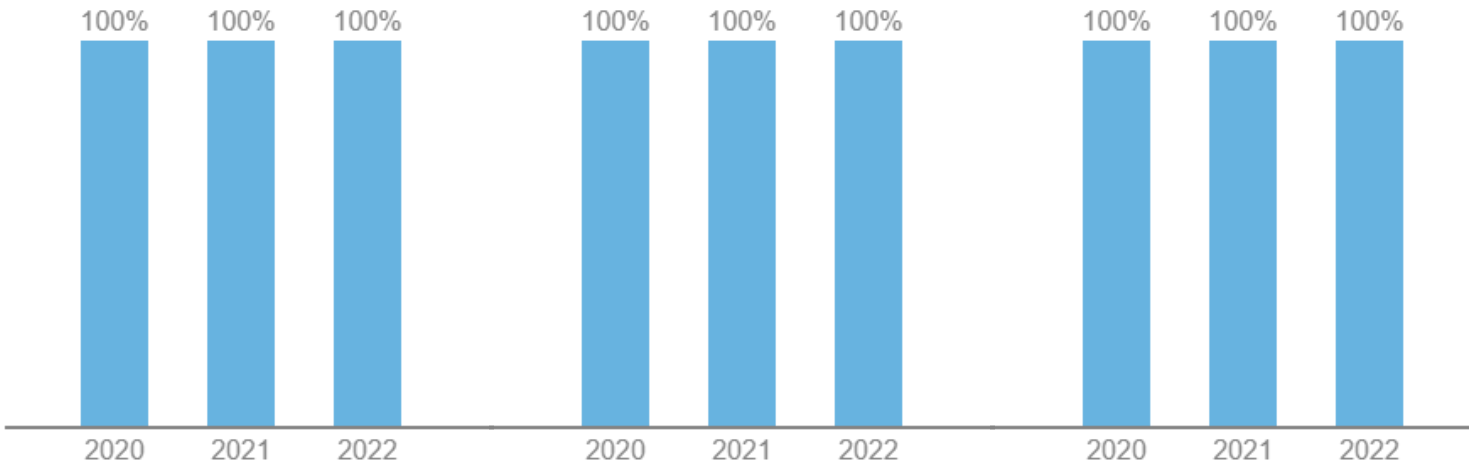
Our District

Massachusetts

Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼



Our School

Our District

Massachusetts

[View more detailed enrollment data](#)

Teachers

Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

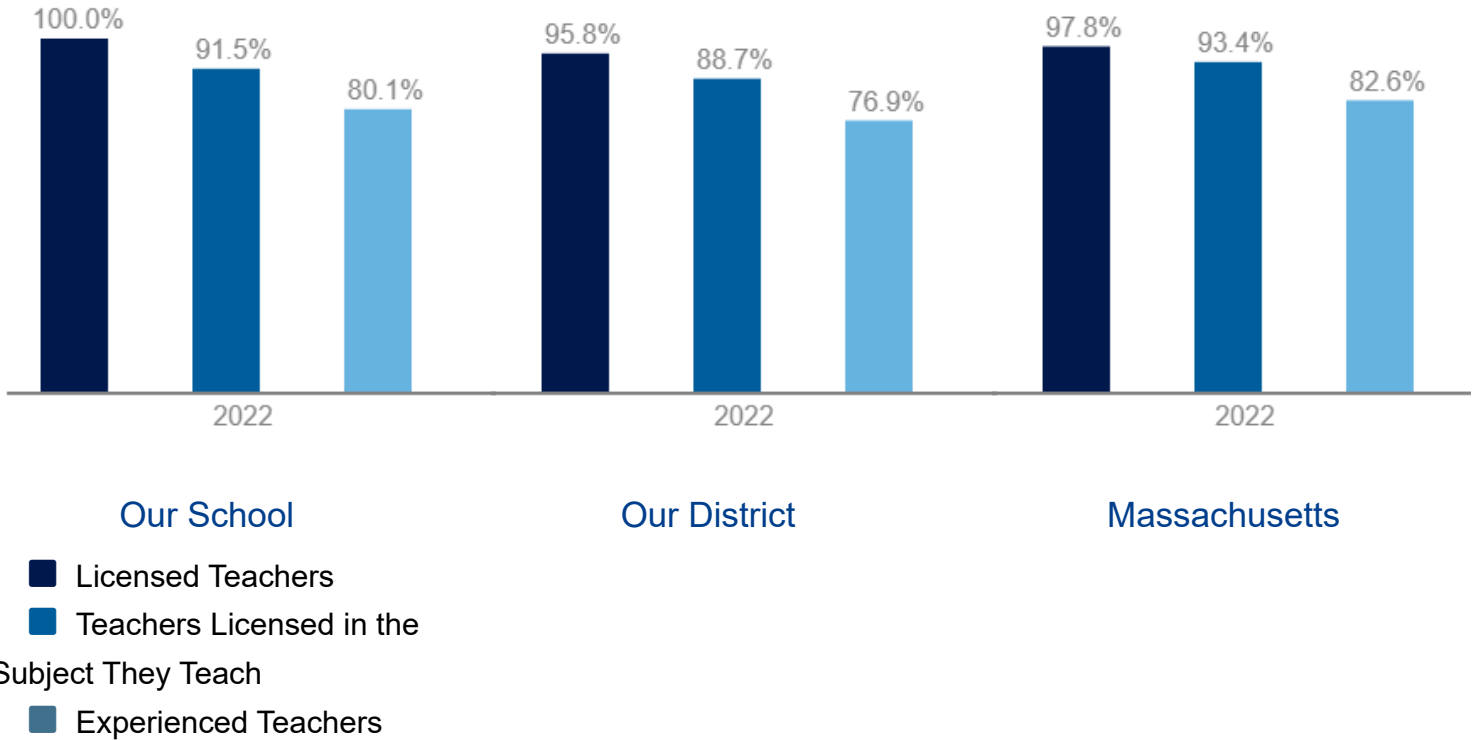
Our School : 55.4

Our District : 734.0

Massachusetts : 76,328.8

Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

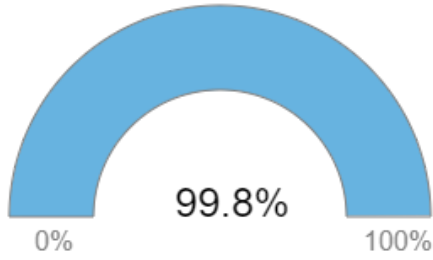
► What academic opportunities are available to our students?

Access to Broad and Challenging Coursework

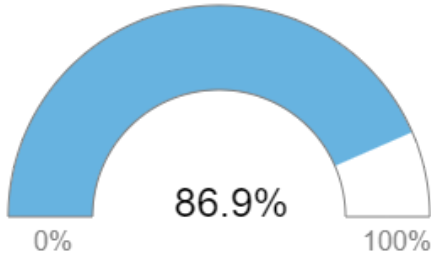
All Students ▼

Access to the Arts

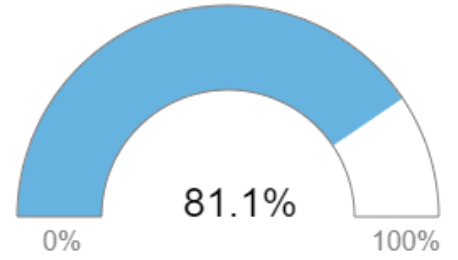
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



Our School



Our District

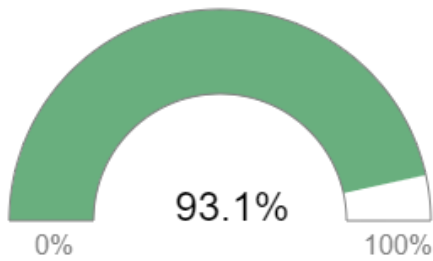


Massachusetts

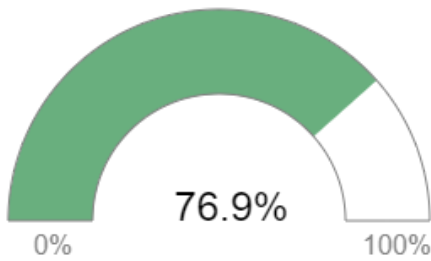
[View more detailed arts data](#)

Access to Digital Literacy and Computer Science Courses

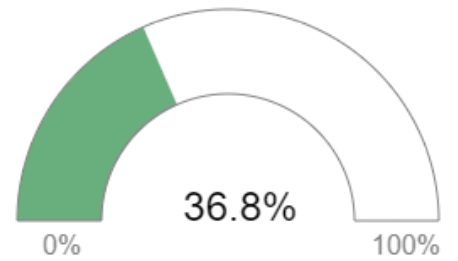
The percentage of students who complete at least one digital literacy or computer science course.



Our School



Our District



Massachusetts

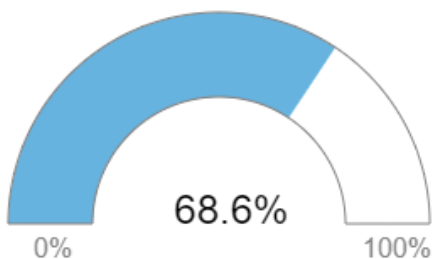
[View more detailed digital literacy and computer science course data](#)

Advanced Coursework Completion

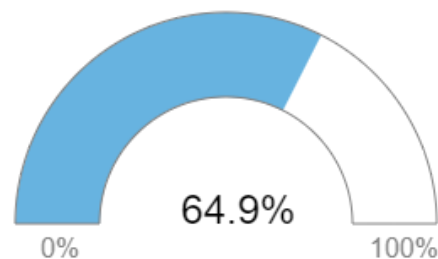
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our School



Our District



Massachusetts

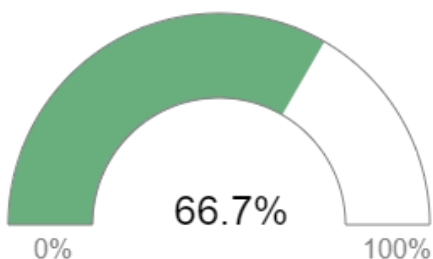
[View more detailed advanced coursework data](#)

Grade 9 Course-Passing

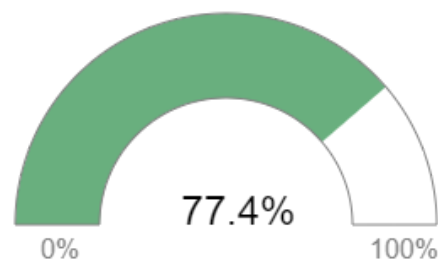
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

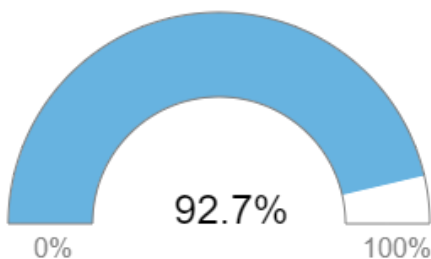
[View more detailed grade 9 course-passing data](#)

MassCore Completion

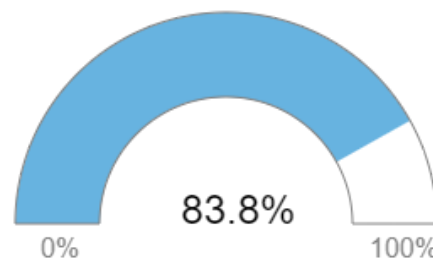
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► What do student attendance and discipline look like at our school?

Student Attendance and Discipline

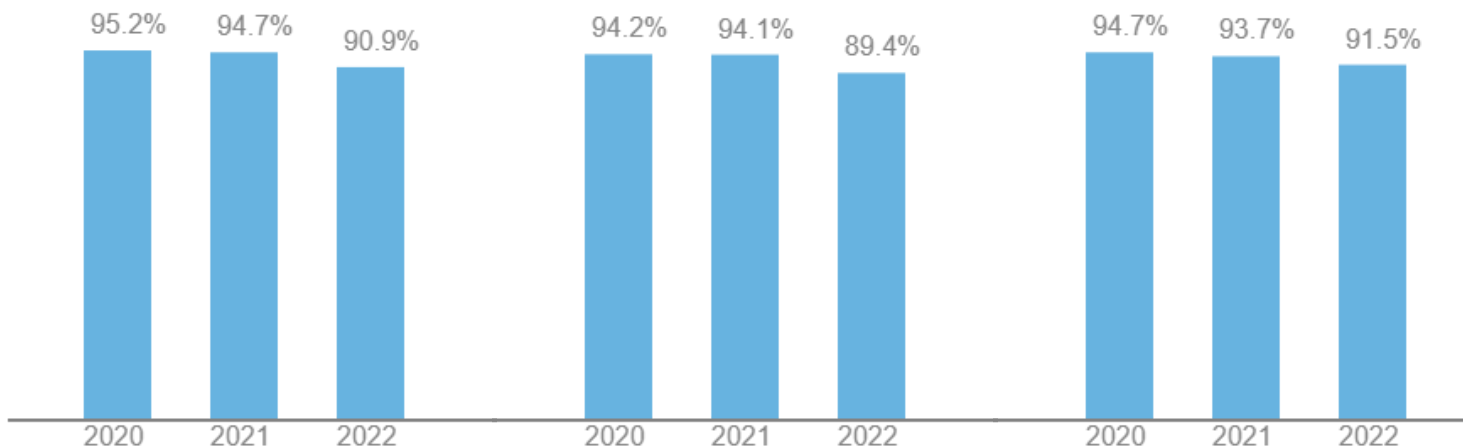
Note: (1) Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years. (2) In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼

Attendance

ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



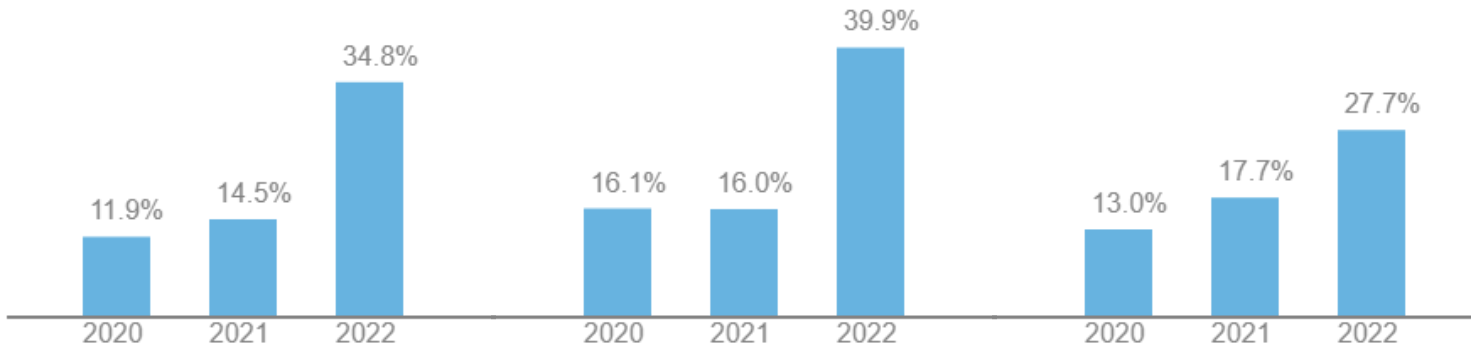
Our School

Our District

Massachusetts

CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



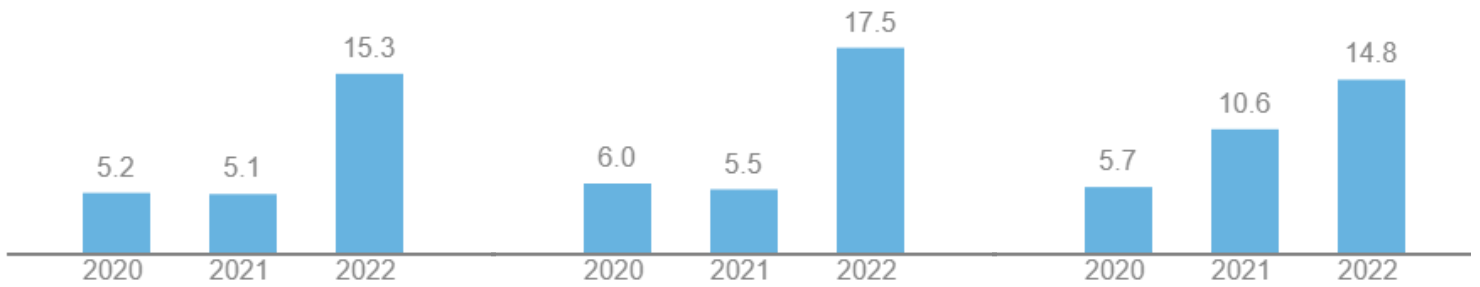
Our School

Our District

Massachusetts

Average Number of Days Absent

The average number of days of school that a student misses in a school year.



Our School

Our District

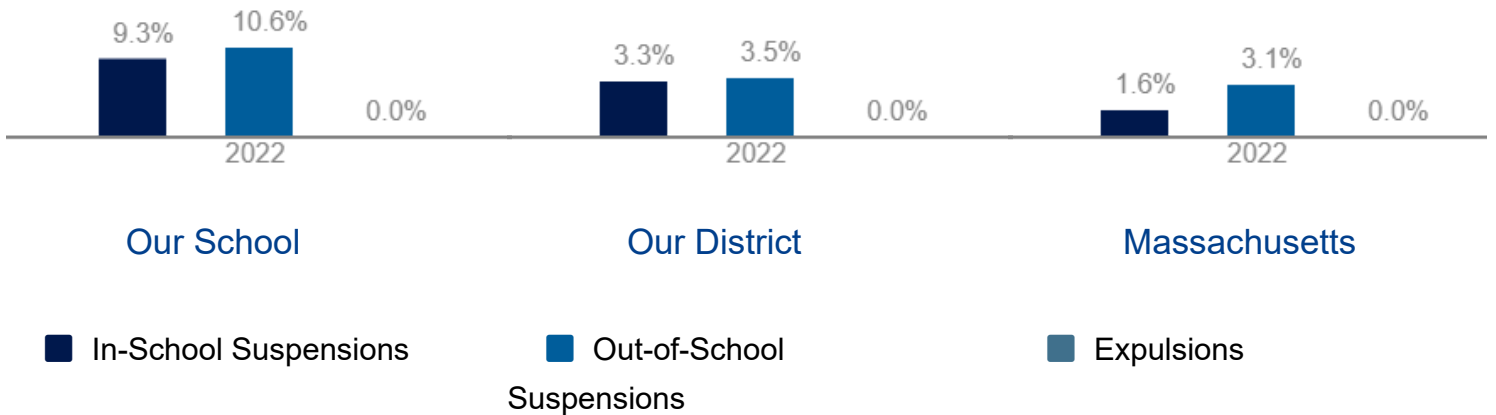
Massachusetts

[View more detailed attendance data](#)

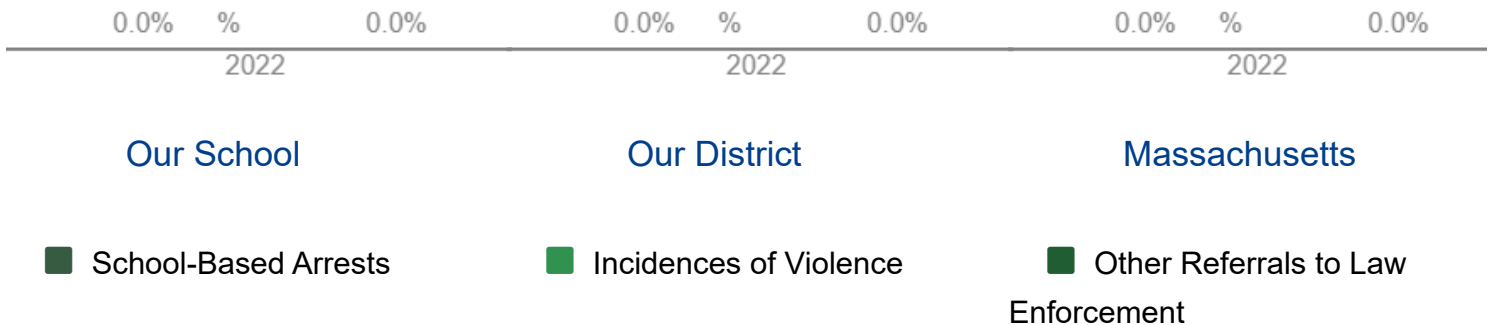
Student Discipline

Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



[View more detailed discipline data](#) | [View Federal Civil Rights Data Collection data](#)

► How prepared are our students for success after high school?

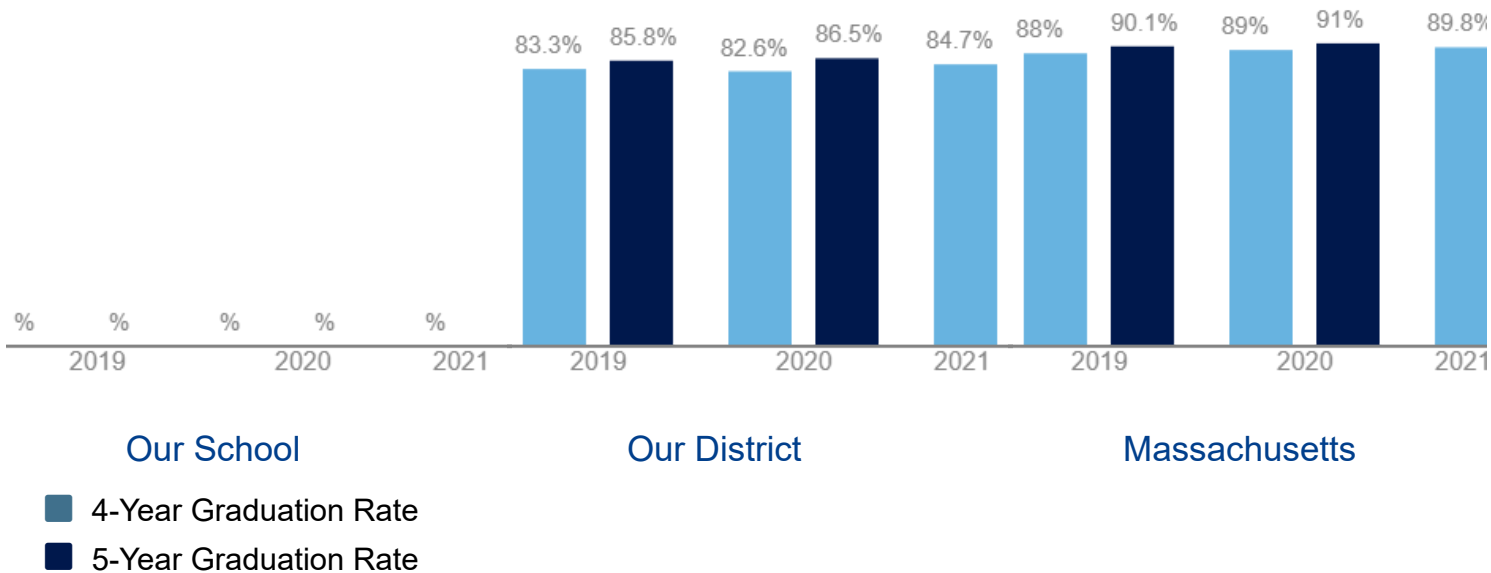
High School Outcomes

All Students ▼

High School Completion

Graduation Rates

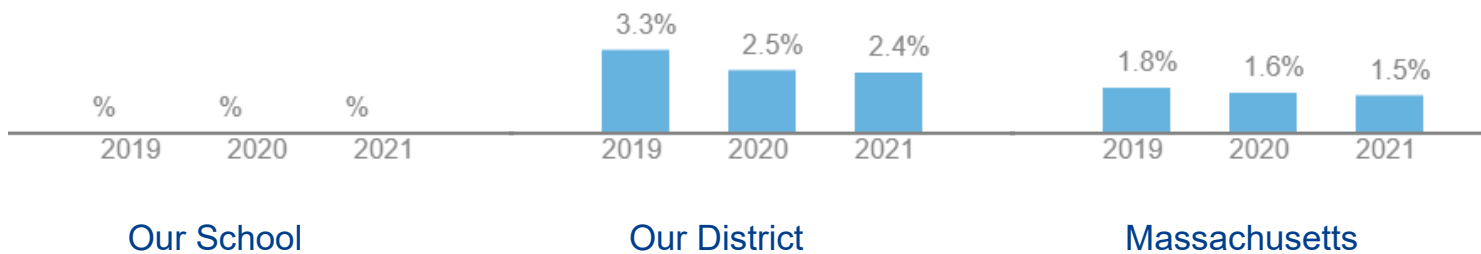
The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.



[View more detailed graduation data](#)

Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.

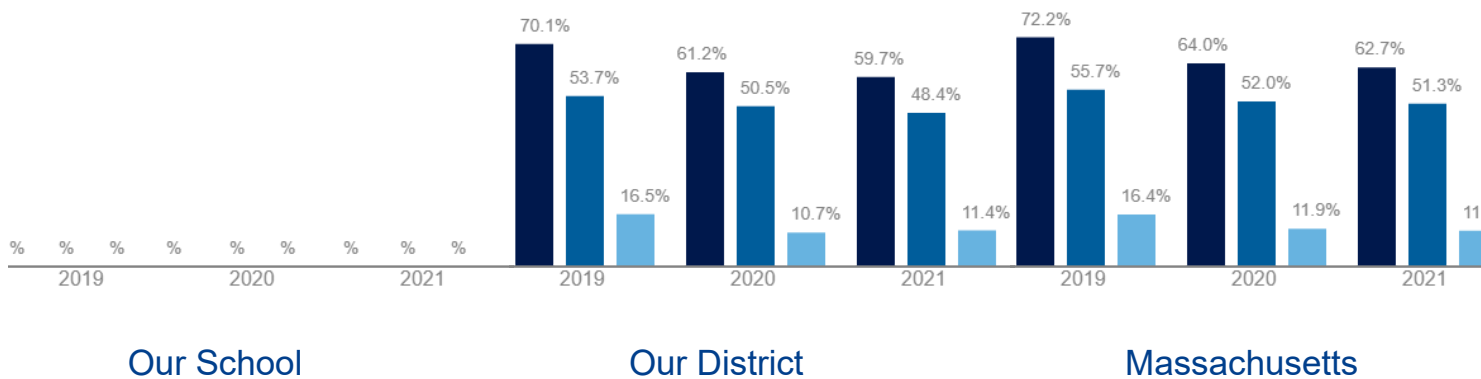


[View more detailed dropout data](#)

Post-Secondary Enrollment

College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



- Any Post-Secondary Institution
- 4-Year Institution
- 2-Year Institution

[View more detailed post-secondary enrollment data](#)

► How do our students perform on state tests?

Student Performance on MCAS

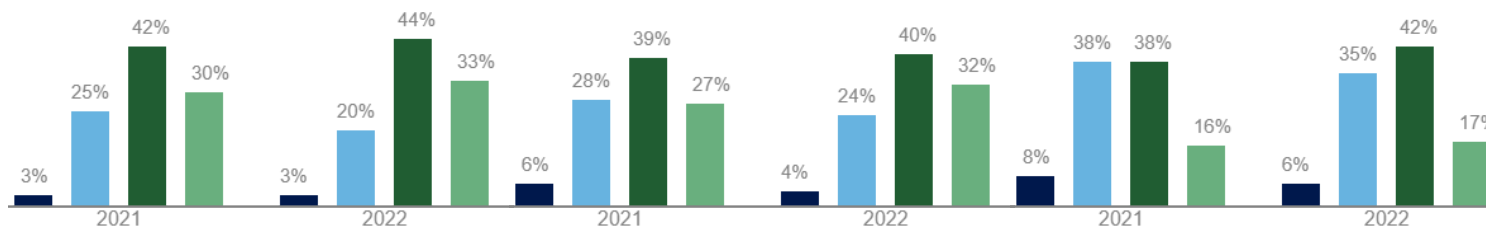
Note: In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)



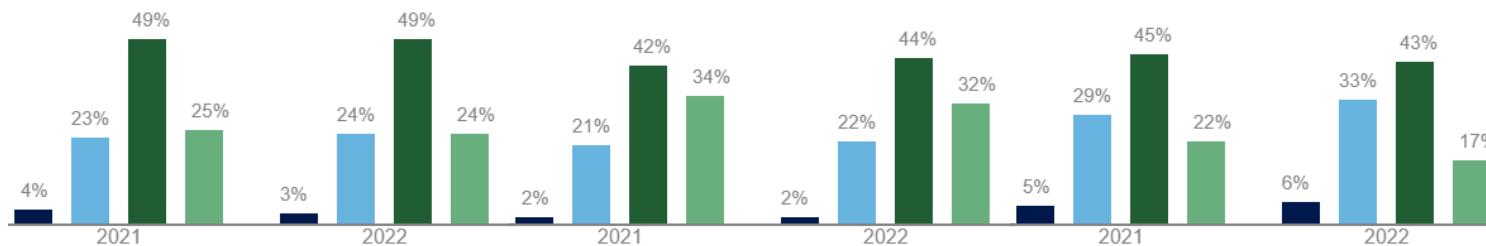
Our School

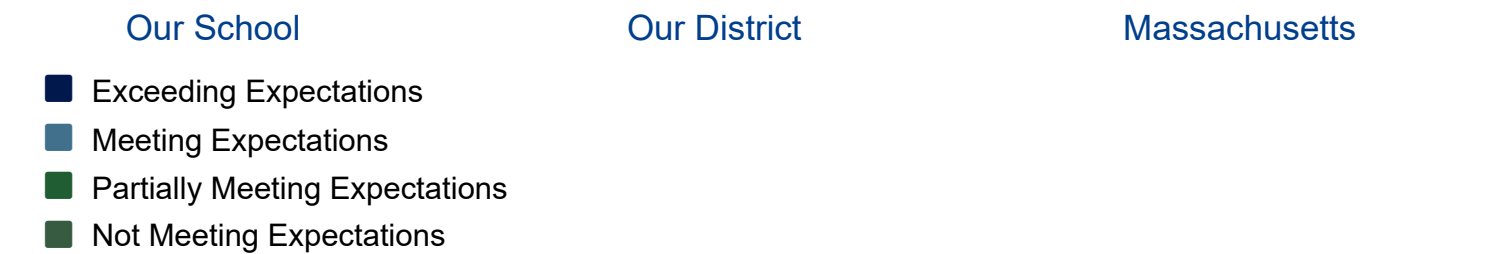
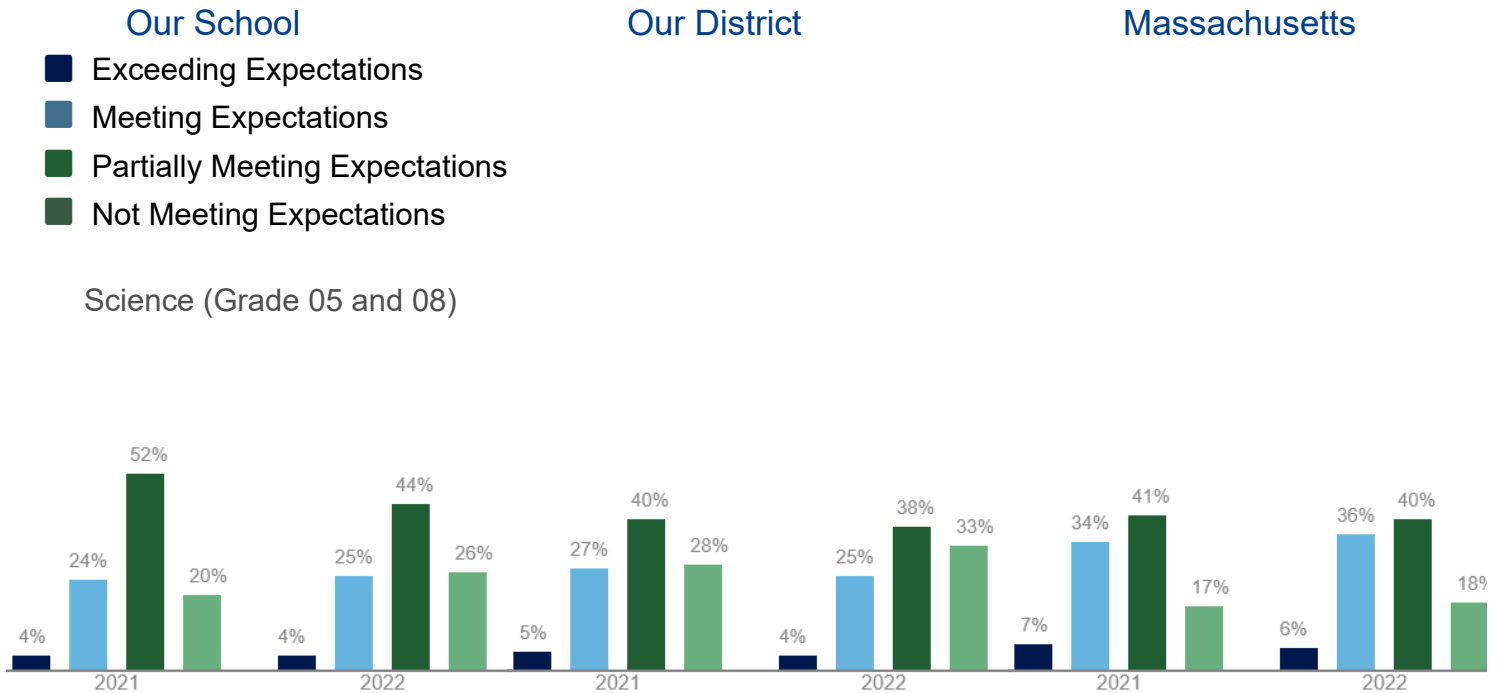
Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

MATHEMATICS (GRADES 03-08)





[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)



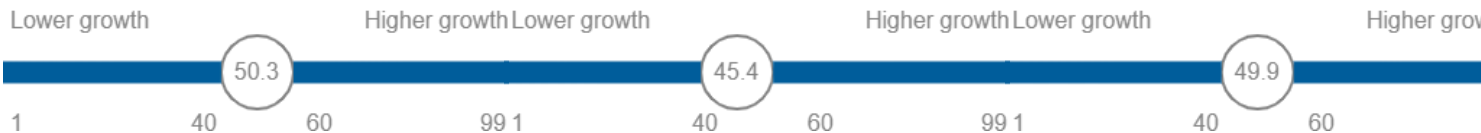


Our School

Our District

Massachusetts

MATHEMATICS (GRADES 03-08)



Our School

Our District

Massachusetts

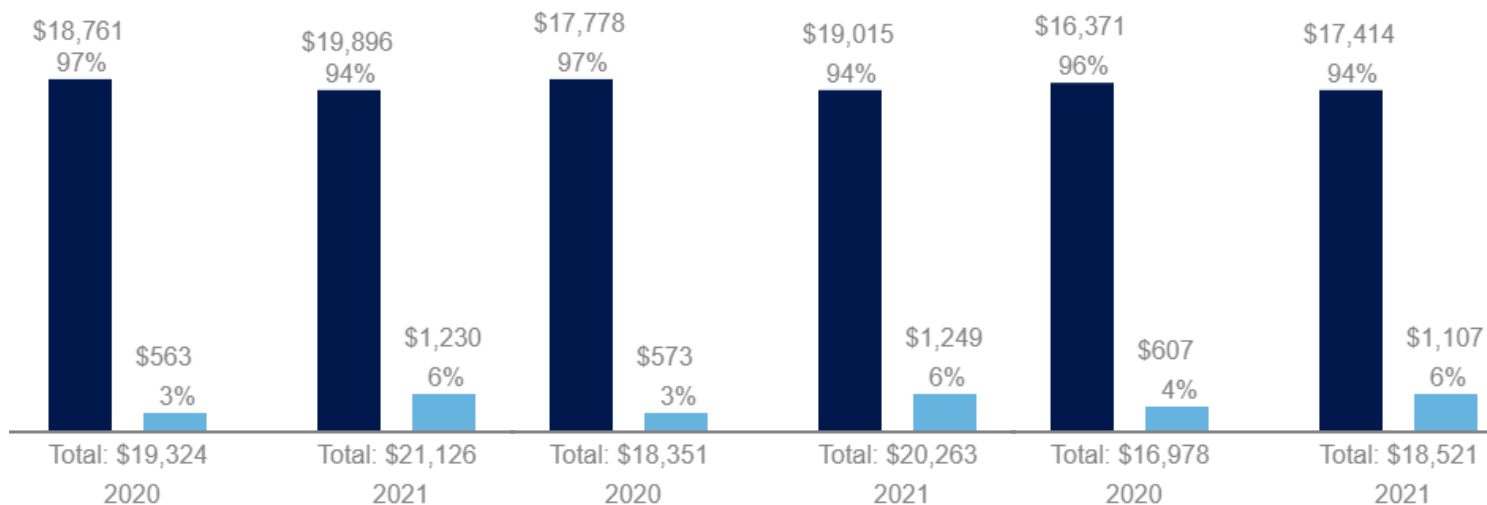
[View more detailed student growth data](#)

► How much does our school spend per student?

Finance

Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



Our School

Our District

Massachusetts

- State & Local Funds
- Federal Funds

[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending](#)

[data](#)

► How is our school doing in the state's accountability system? Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

Accountability Percentile

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.



Overall, our school performs better than 13% of elementary and middle schools statewide.

Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

2022 Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022

[View more detailed accountability data](#) |
[View accountability lists](#) | [Learn more about the accountability system](#)

[View our 2021 report card](#)

2022 School Report Card

Families and communities are critical partners to a school's success. Just as a student's report card shows how they are performing, the school report card shows how a school is performing in multiple areas. It shows the school's strengths and the challenges that need to be addressed to ensure the school is meeting the needs of all students.

Fuller Middle

Framingham

Principal

KERRY MARIE WOOD

Grades Served

06,07,08

Website

www.framingham.k12.ma.us/Domain/14

Address

31 Flagg Drive, Framingham, MA 01701

Phone

508-620-4956

Title I Status

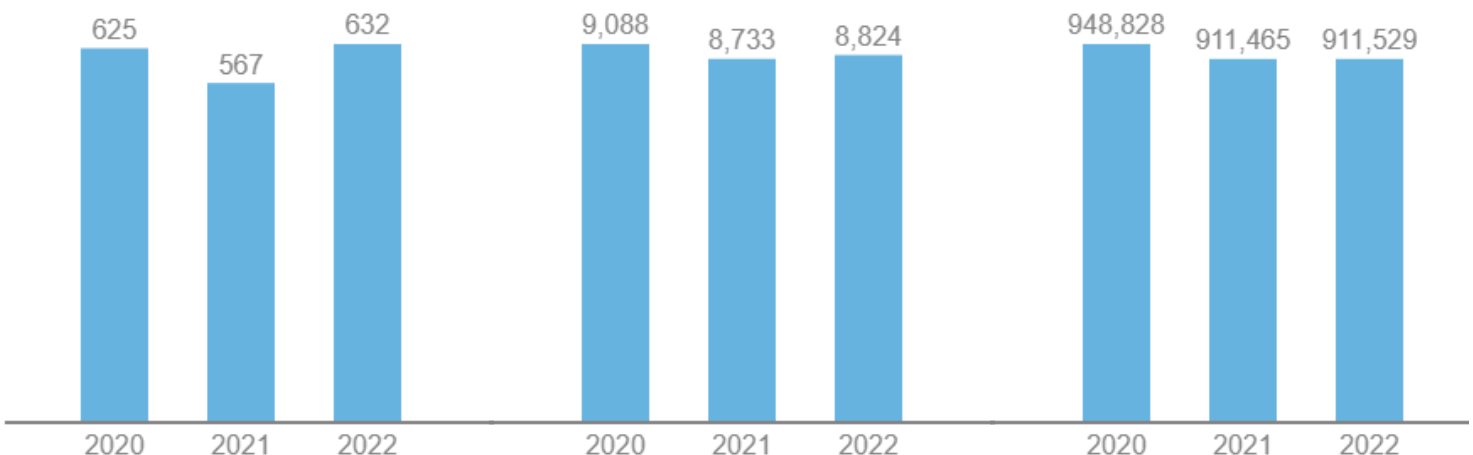
Title I School

▶ Who are our students and teachers?

Students

Student Enrollment

The total number of students enrolled, including pre-kindergarten (PK), kindergarten (K), and students who attend beyond grade 12.



Our School

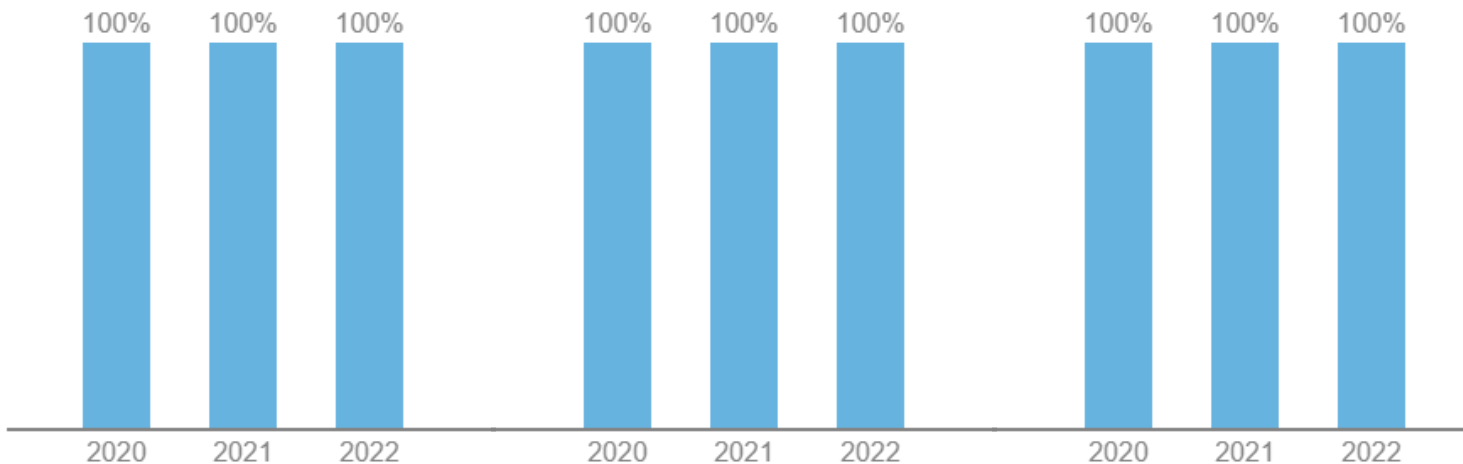
Our District

Massachusetts

Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▾



Our School

Our District

Massachusetts

[View more detailed enrollment data](#)

Teachers

Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

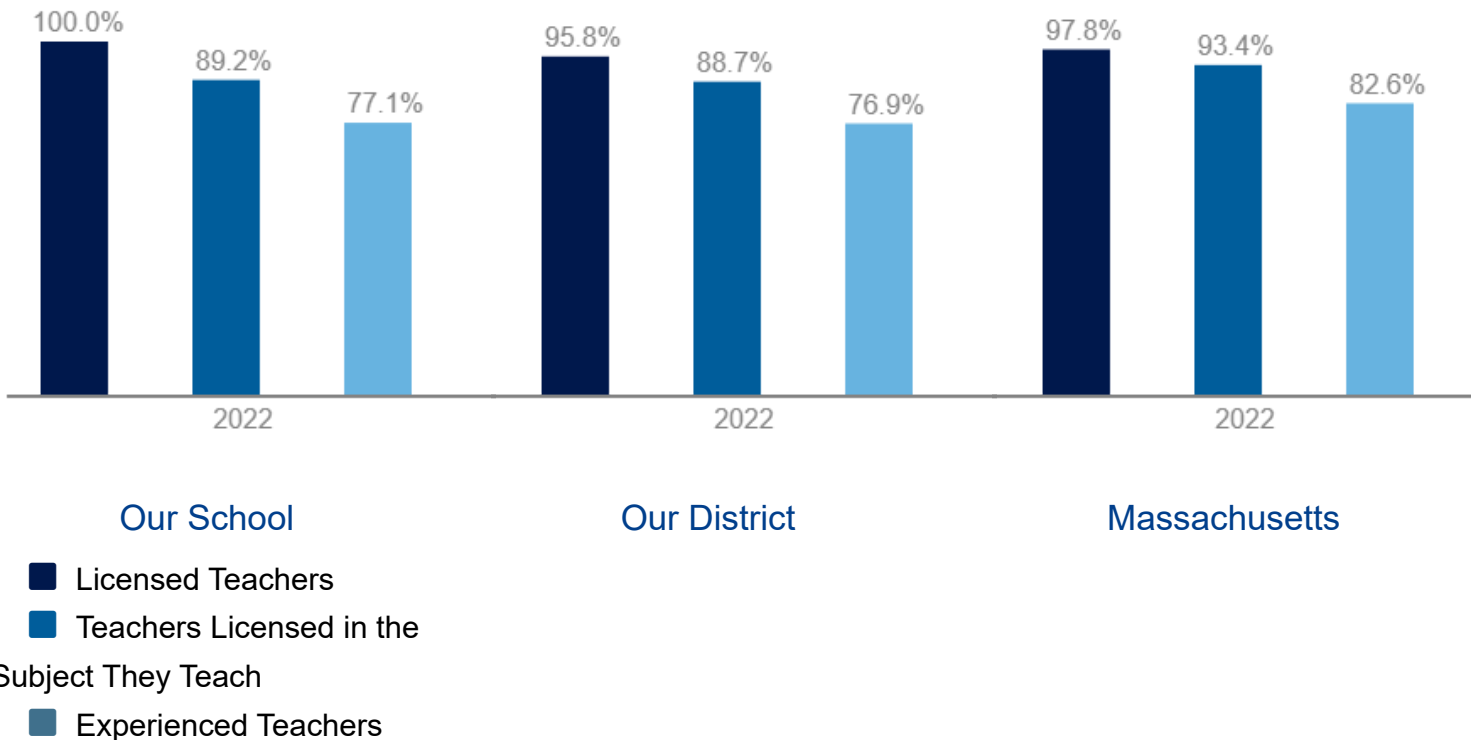
Our School : 56.8

Our District : 734.0

Massachusetts : 76,328.8

Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

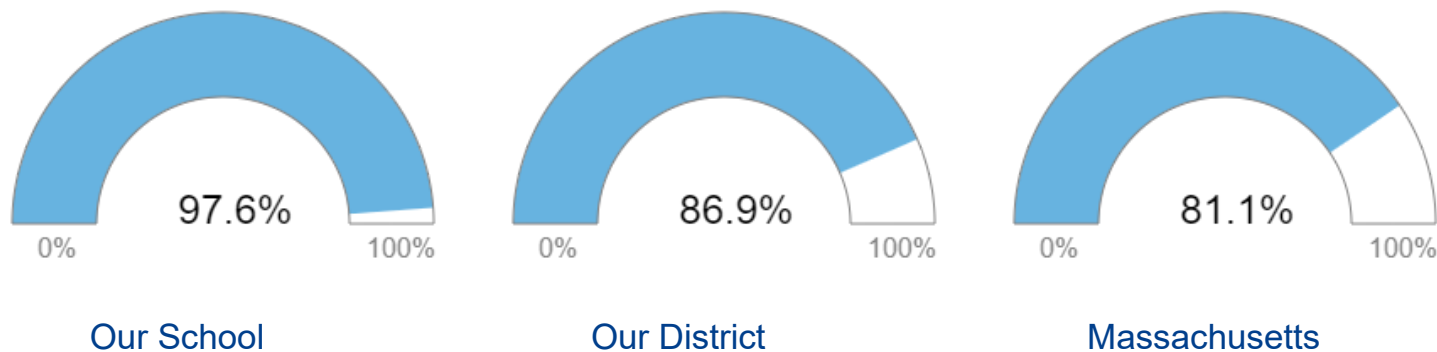
► What academic opportunities are available to our students?

Access to Broad and Challenging Coursework

All Students ▼

Access to the Arts

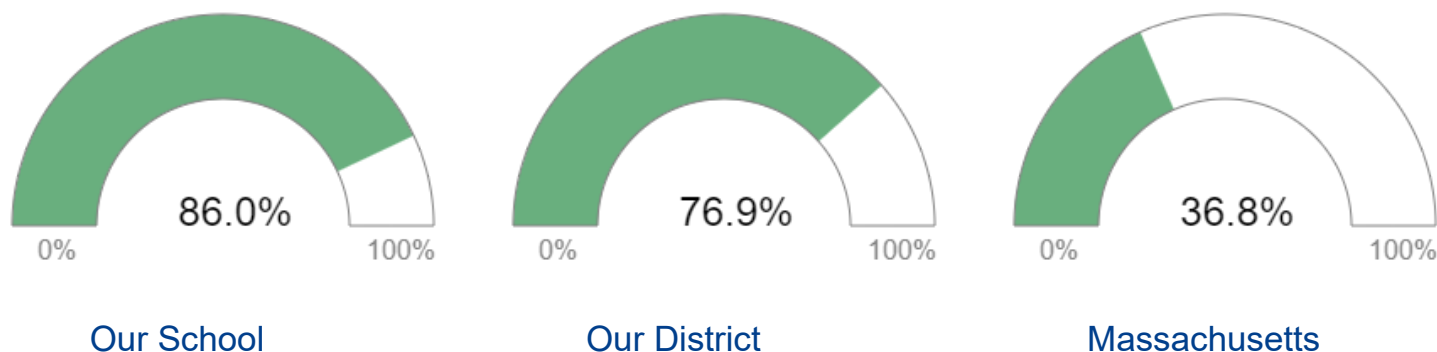
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



[View more detailed arts data](#)

Access to Digital Literacy and Computer Science Courses

The percentage of students who complete at least one digital literacy or computer science course.



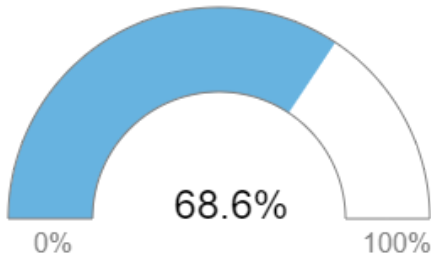
[View more detailed digital literacy and computer science course data](#)

Advanced Coursework Completion

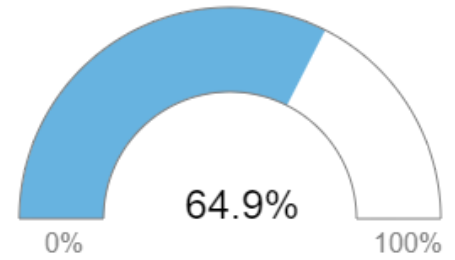
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our School



Our District



Massachusetts

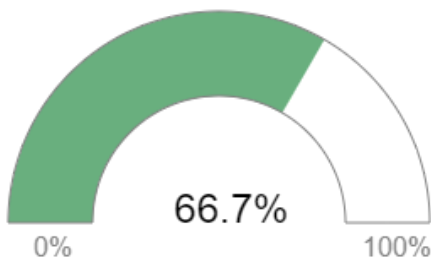
[View more detailed advanced coursework data](#)

Grade 9 Course-Passing

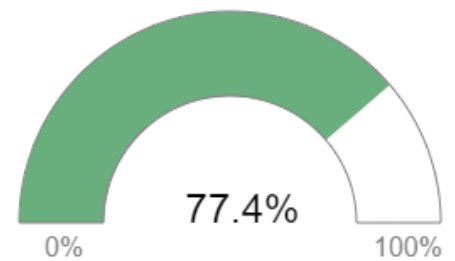
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

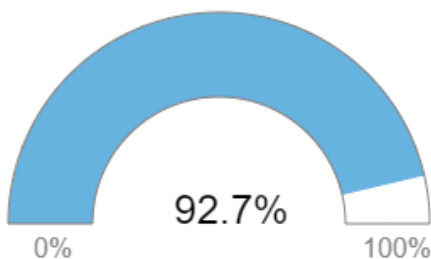
[View more detailed grade 9 course-passing data](#)

MassCore Completion

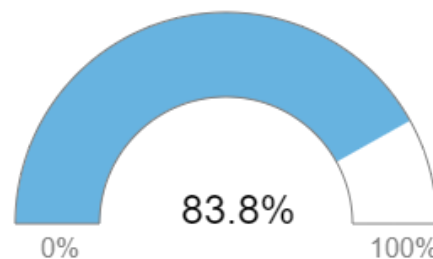
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► What do student attendance and discipline look like at our school?

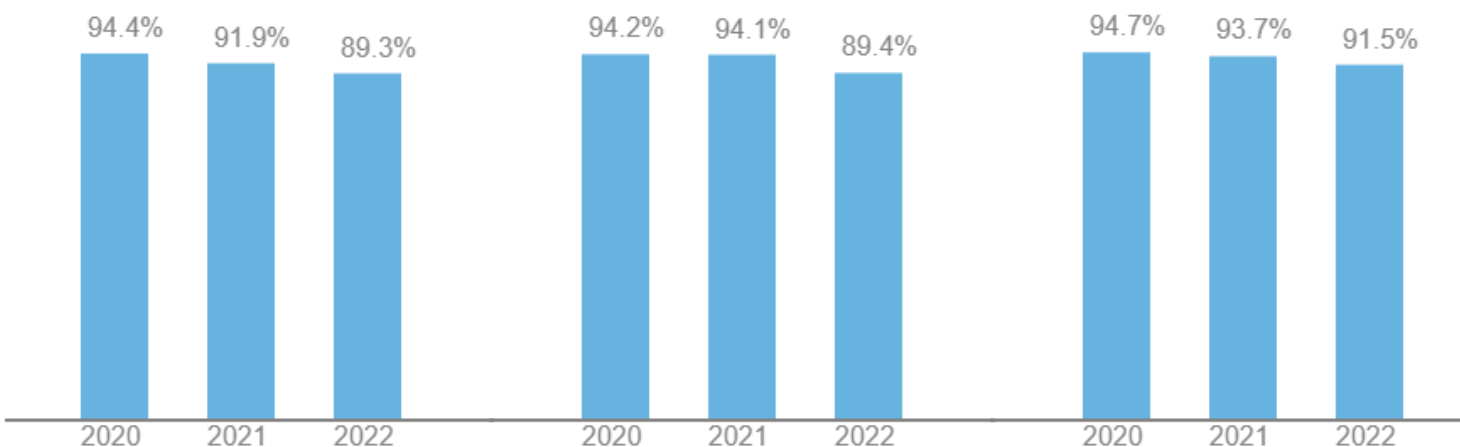
Student Attendance and Discipline

Note: (1) Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years. (2) In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

Attendance

ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



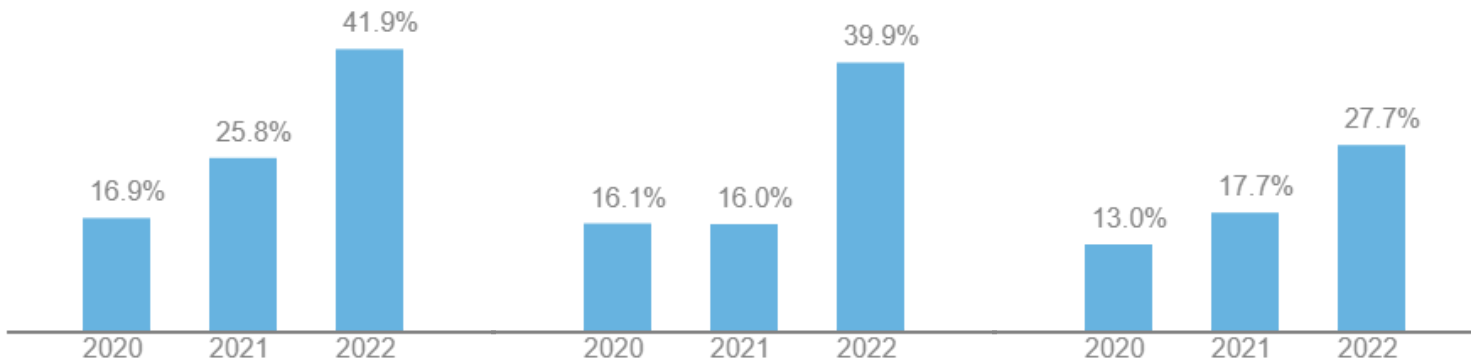
Our School

Our District

Massachusetts

CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



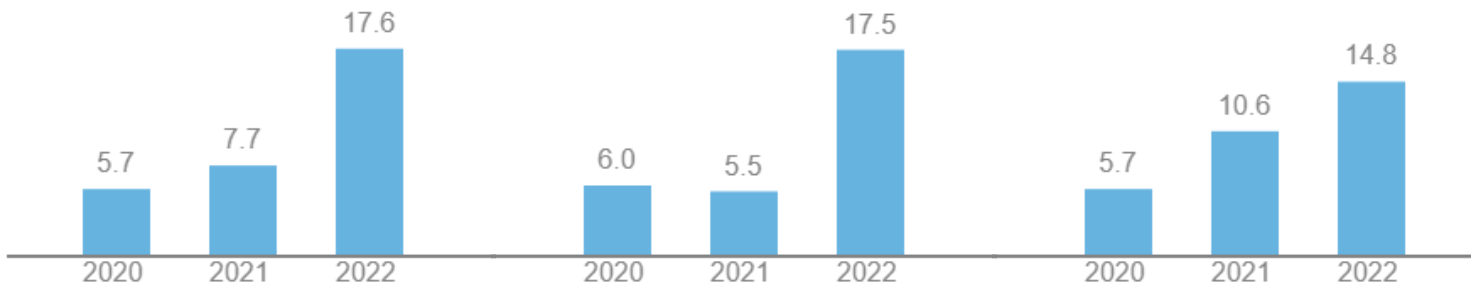
Our School

Our District

Massachusetts

Average Number of Days Absent

The average number of days of school that a student misses in a school year.



Our School

Our District

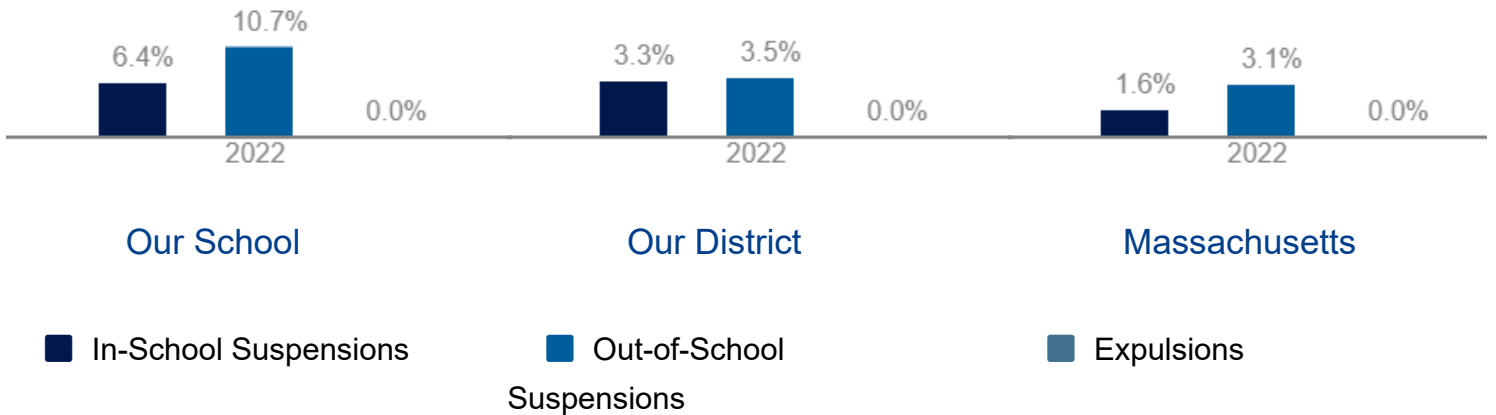
Massachusetts

[View more detailed attendance data](#)

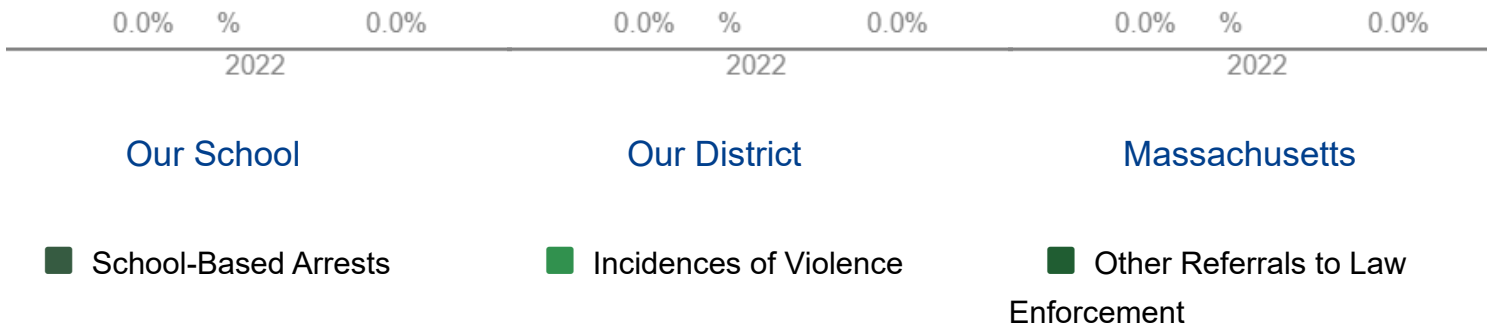
Student Discipline

Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



[View more detailed discipline data](#) | [View Federal Civil Rights Data Collection data](#)

► How prepared are our students for success after high school?

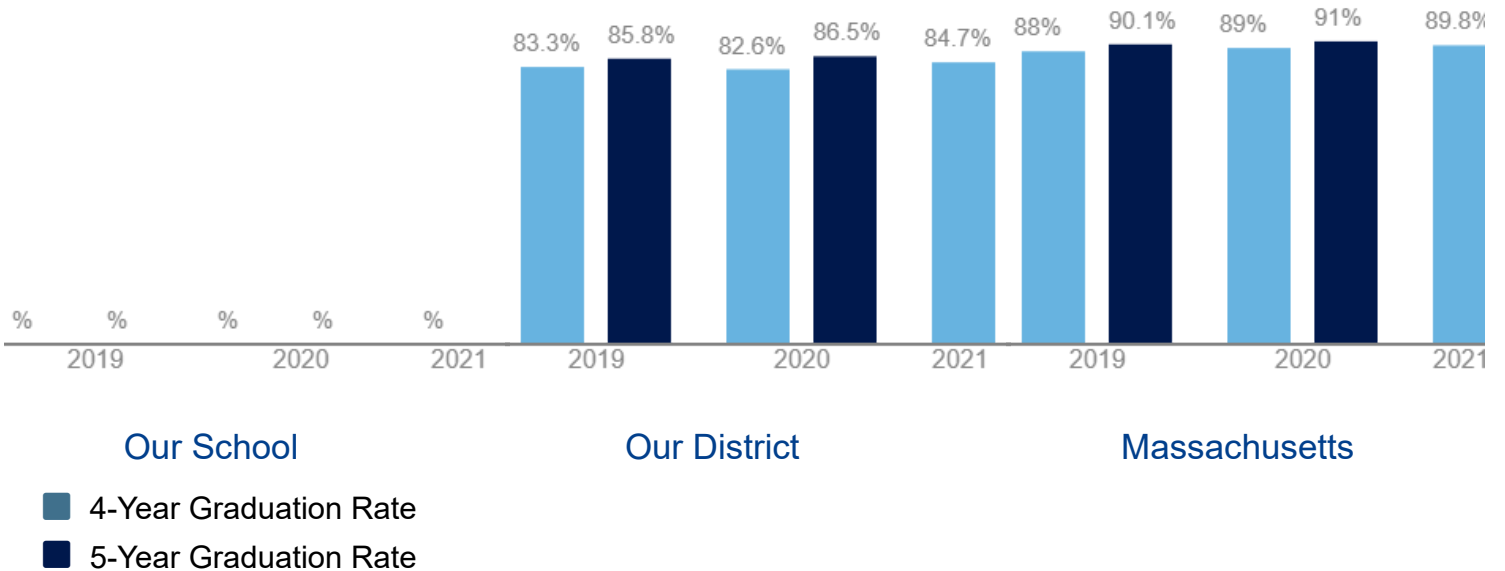
High School Outcomes

All Students ▼

High School Completion

Graduation Rates

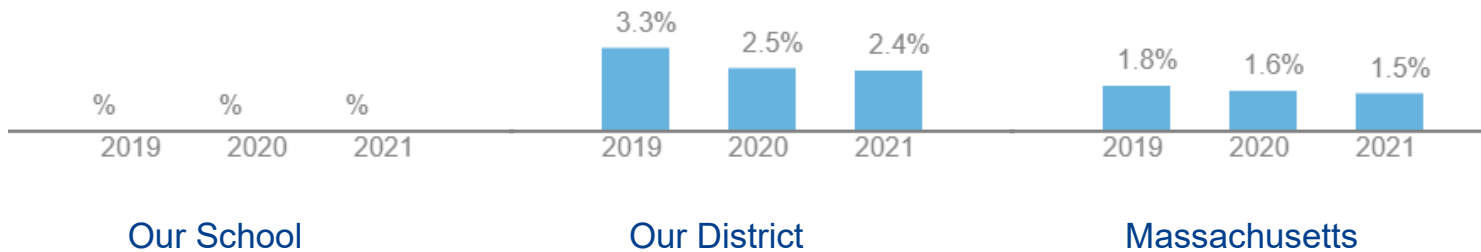
The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.



[View more detailed graduation data](#)

Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.

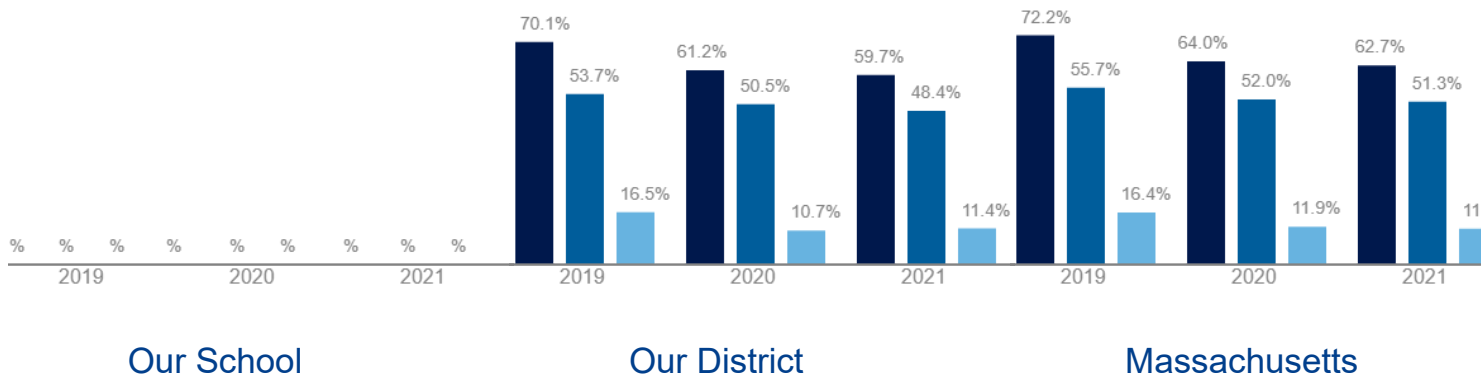


[View more detailed dropout data](#)

Post-Secondary Enrollment

College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



- Any Post-Secondary Institution
- 4-Year Institution
- 2-Year Institution

[View more detailed post-secondary enrollment data](#)

► How do our students perform on state tests?

Student Performance on MCAS

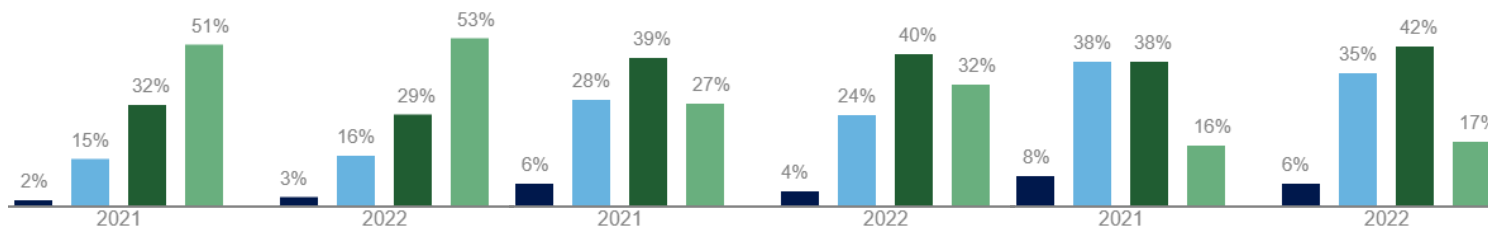
Note: In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students

ENGLISH LANGUAGE ARTS (GRADES 03-08)



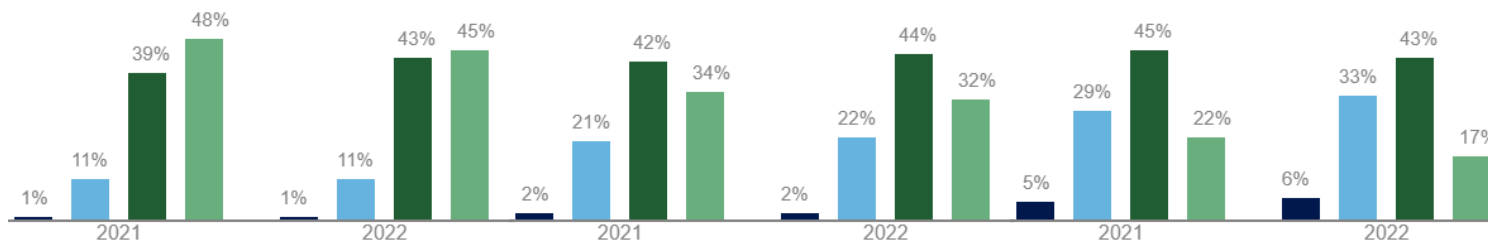
Our School

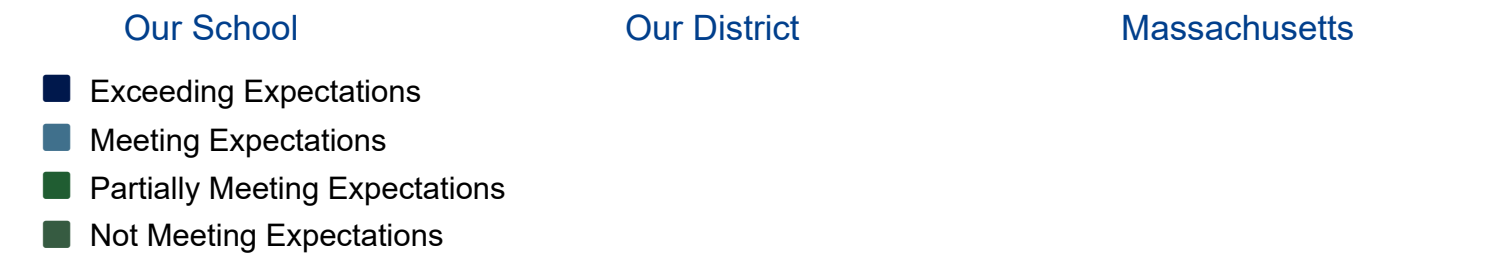
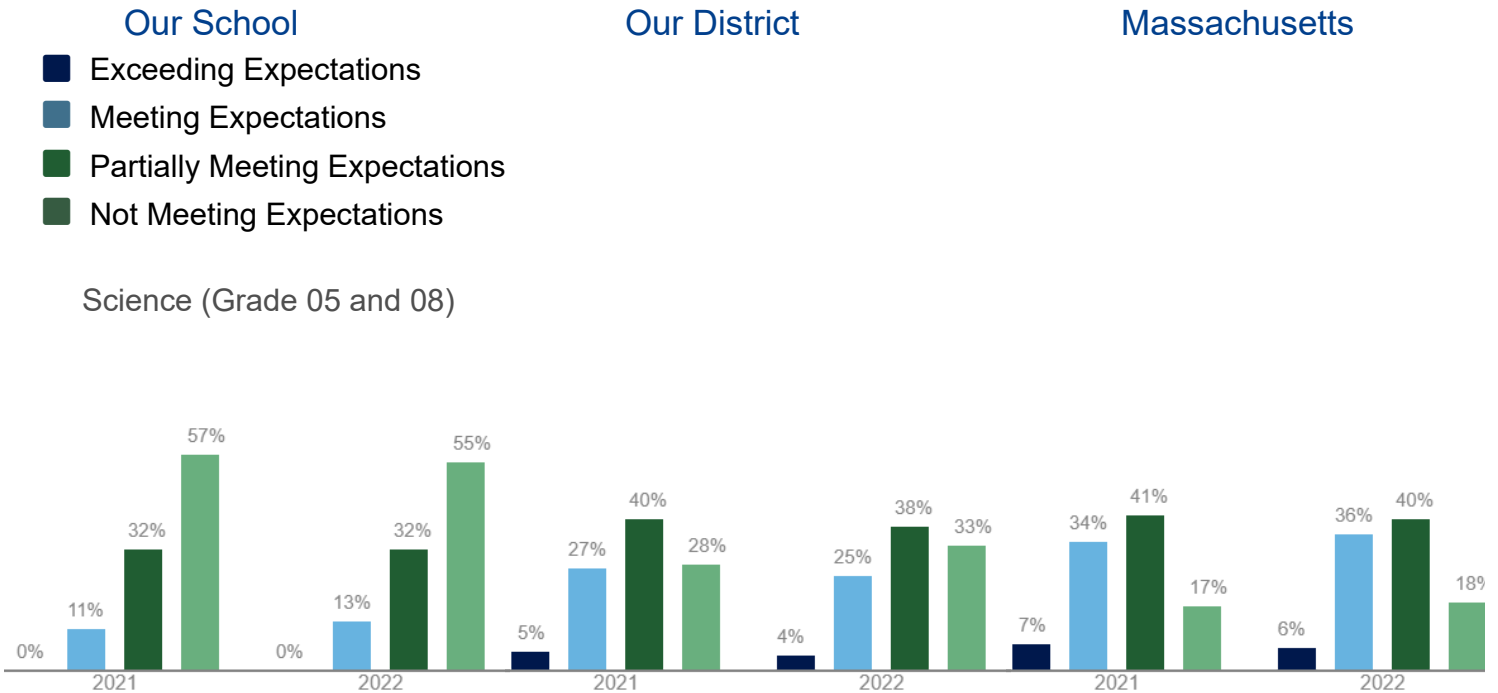
Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

MATHEMATICS (GRADES 03-08)





[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)



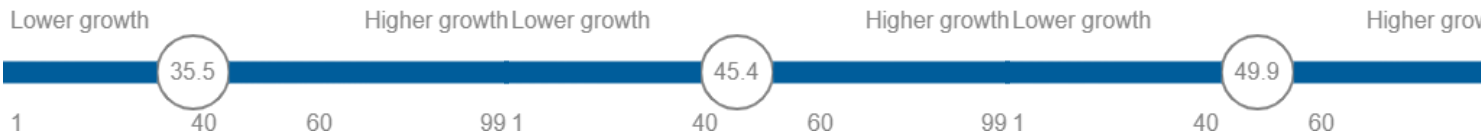


Our School

Our District

Massachusetts

MATHEMATICS (GRADES 03-08)



Our School

Our District

Massachusetts

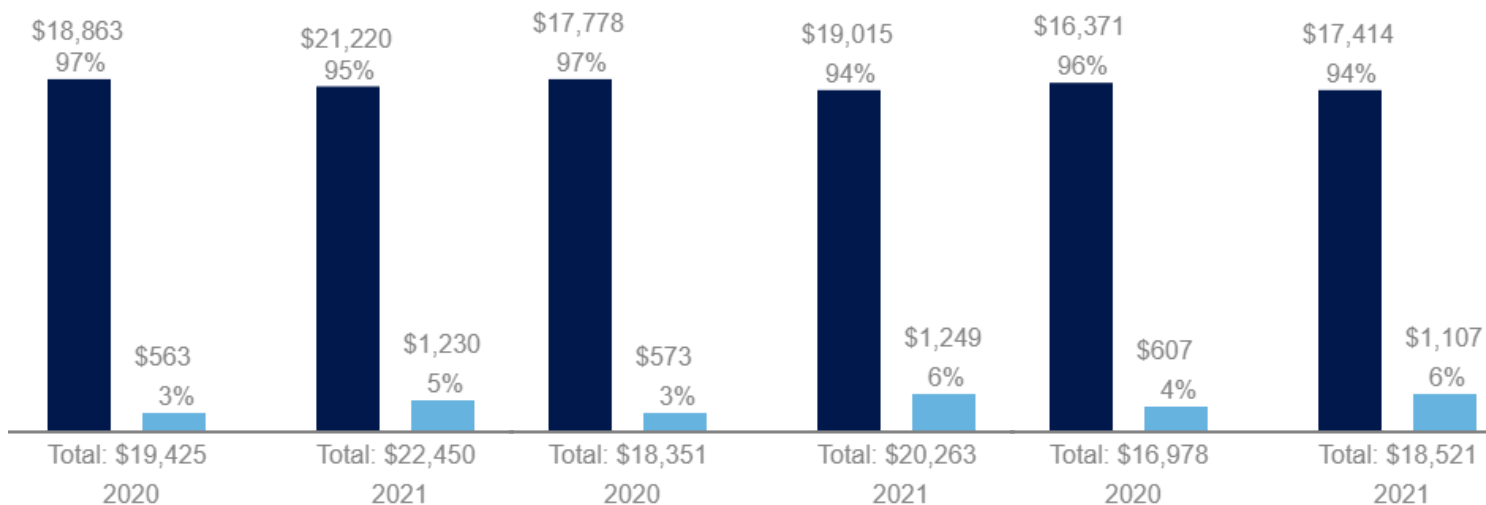
[View more detailed student growth data](#)

► How much does our school spend per student?

Finance

Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



Our School

Our District

Massachusetts

- State & Local Funds
- Federal Funds

[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending](#)

data

► How is our school doing in the state's accountability system? Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

Accountability Percentile

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.



Overall, our school is among the lowest performing elementary and middle schools statewide.

Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

2022 Accountability Information

Low student group performance

[View more detailed accountability data](#) |
[View accountability lists](#) | [Learn more about the accountability system](#)

Federal designation: Comprehensive Support and Improvement (CSI)

[View our 2021 report card](#)

2022 School Report Card

Families and communities are critical partners to a school's success. Just as a student's report card shows how they are performing, the school report card shows how a school is performing in multiple areas. It shows the school's strengths and the challenges that need to be addressed to ensure the school is meeting the needs of all students.

Walsh Middle

Framingham

Principal

Patrick S Johnson

Grades Served

06,07,08

Website

www.framingham.k12.ma.us/Domain/15

Address

301 Brook Street,
Framingham, MA 01701

Phone

508-626-9180

Title I Status

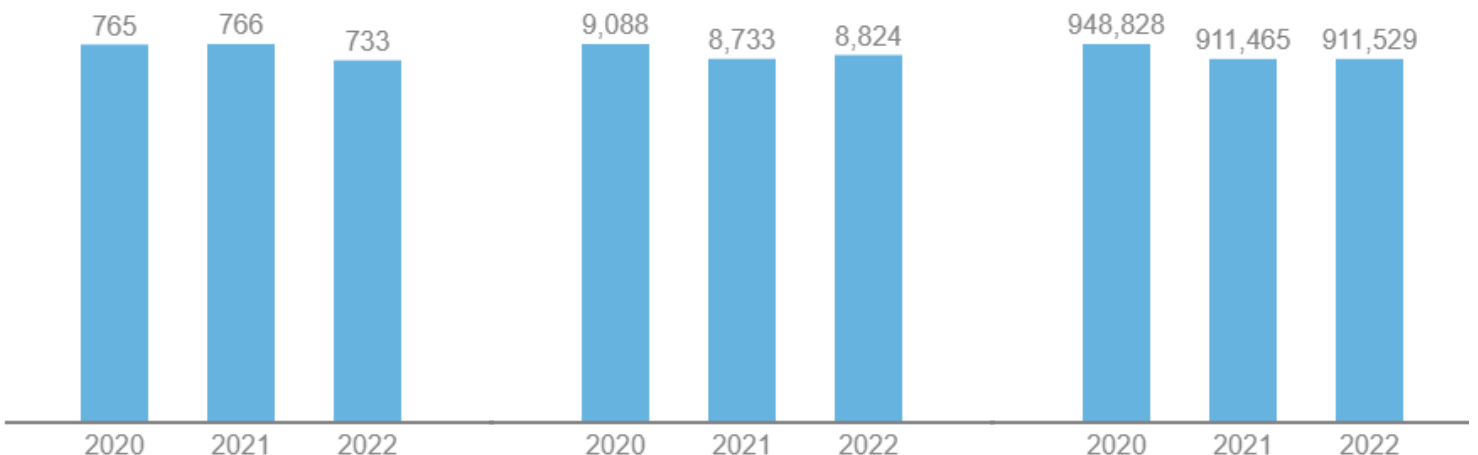
Non-Title I School

▶ Who are our students and teachers?

Students

Student Enrollment

The total number of students enrolled, including pre-kindergarten (PK), kindergarten (K), and students who attend beyond grade 12.



Our School

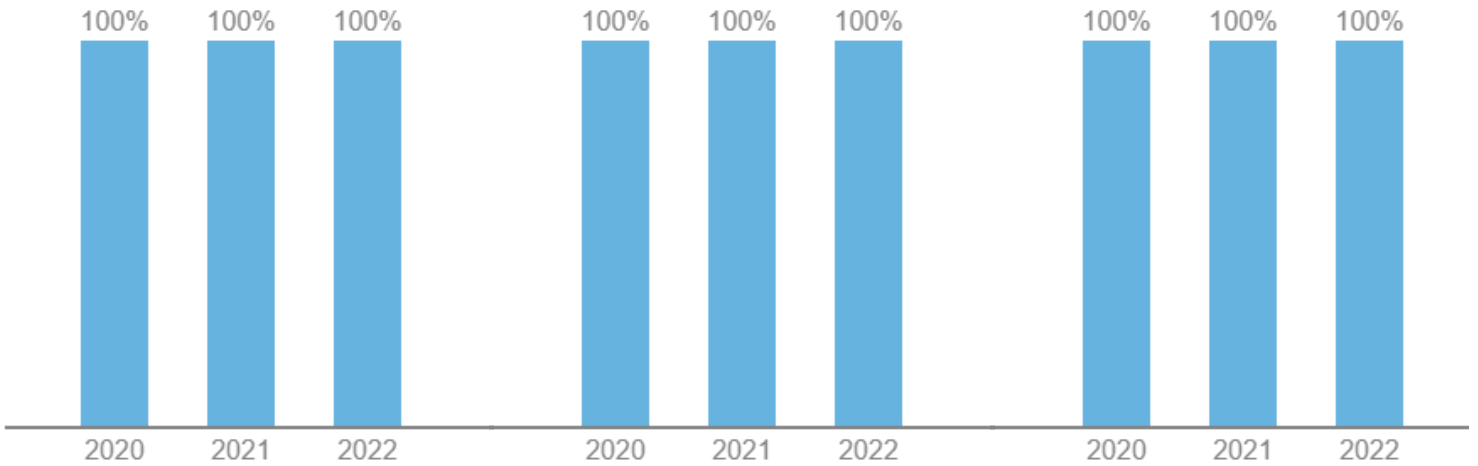
Our District

Massachusetts

Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼



Our School

Our District

Massachusetts

[View more detailed enrollment data](#)

Teachers

Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

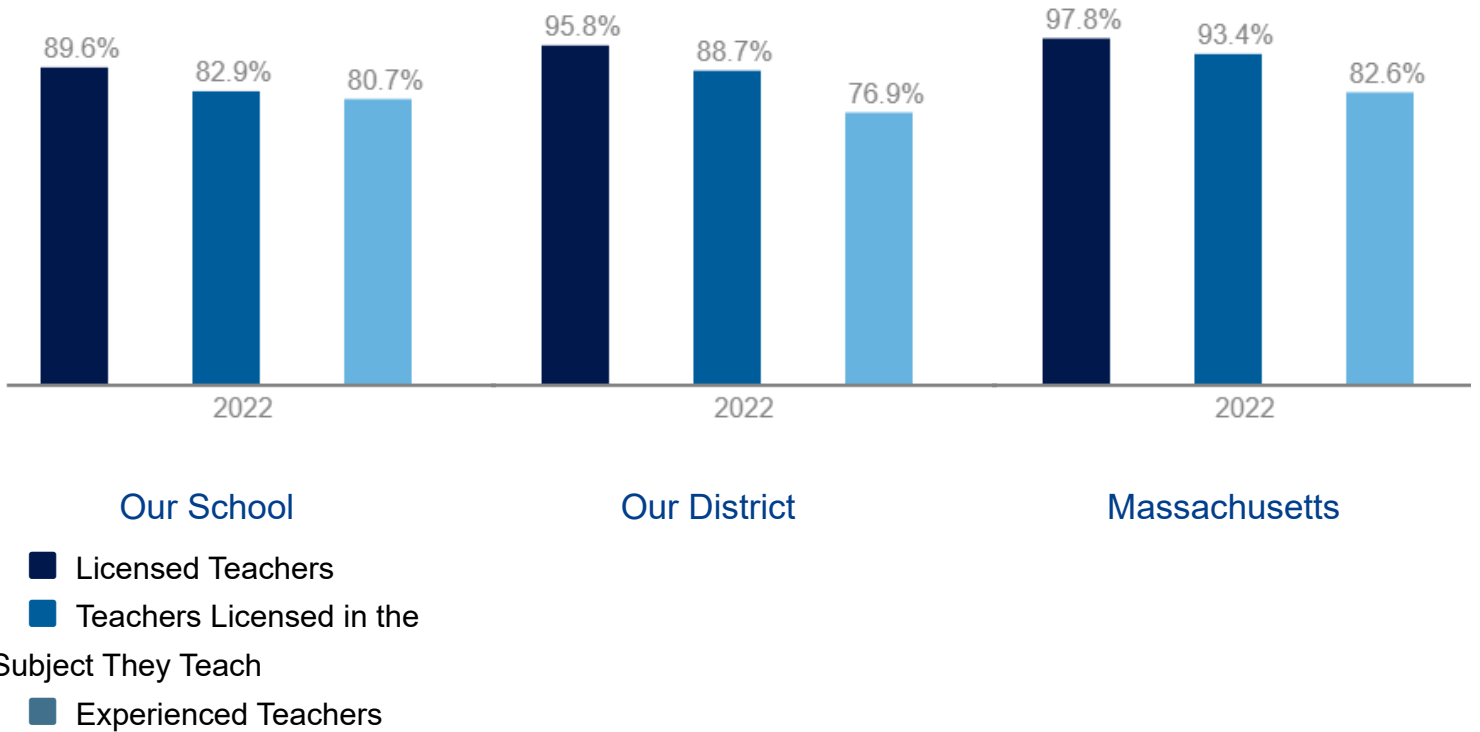
Our School : 75.4

Our District : 734.0

Massachusetts : 76,328.8

Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

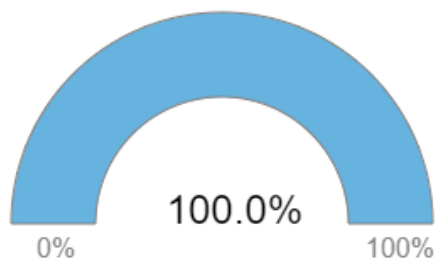
► What academic opportunities are available to our students?

Access to Broad and Challenging Coursework

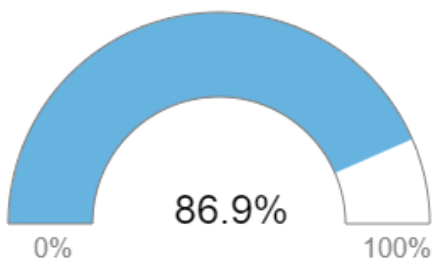
All Students ▼

Access to the Arts

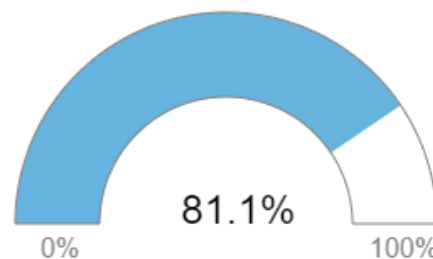
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



Our School



Our District

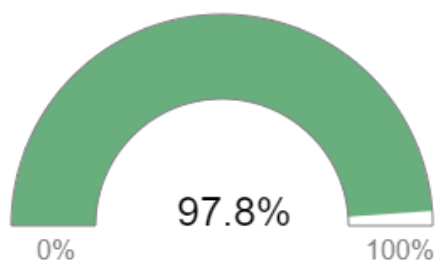


Massachusetts

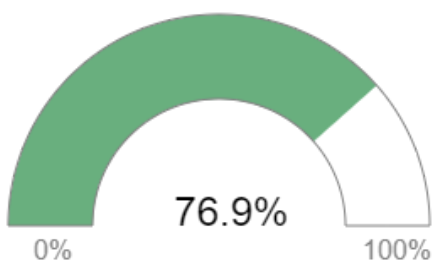
[View more detailed arts data](#)

Access to Digital Literacy and Computer Science Courses

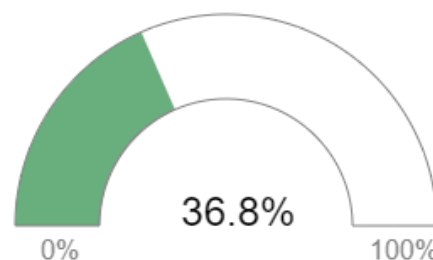
The percentage of students who complete at least one digital literacy or computer science course.



Our School



Our District



Massachusetts

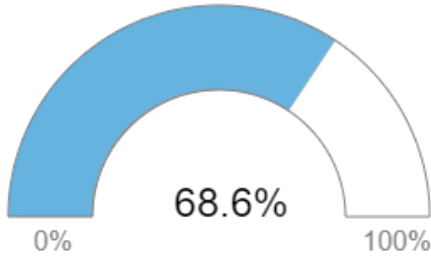
[View more detailed digital literacy and computer science course data](#)

Advanced Coursework Completion

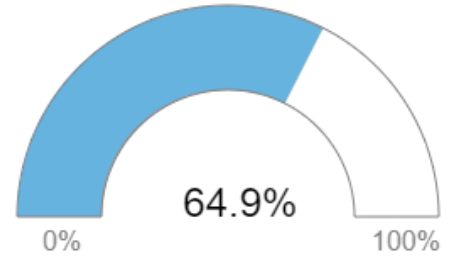
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our School



Our District



Massachusetts

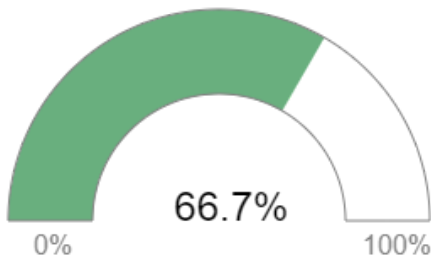
[View more detailed advanced coursework data](#)

Grade 9 Course-Passing

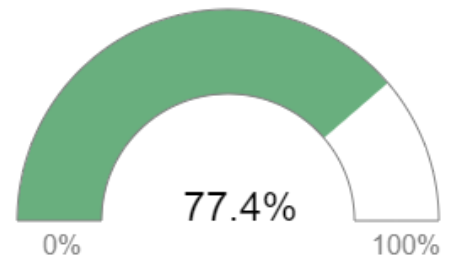
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District



Massachusetts

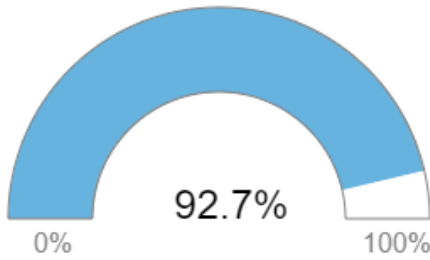
[View more detailed grade 9 course-passing data](#)

MassCore Completion

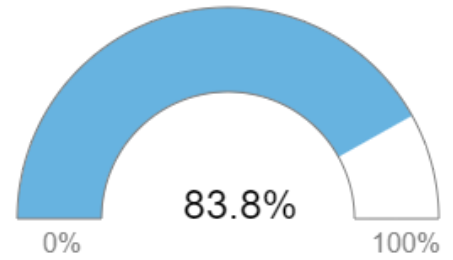
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► What do student attendance and discipline look like at our school?

Student Attendance and Discipline

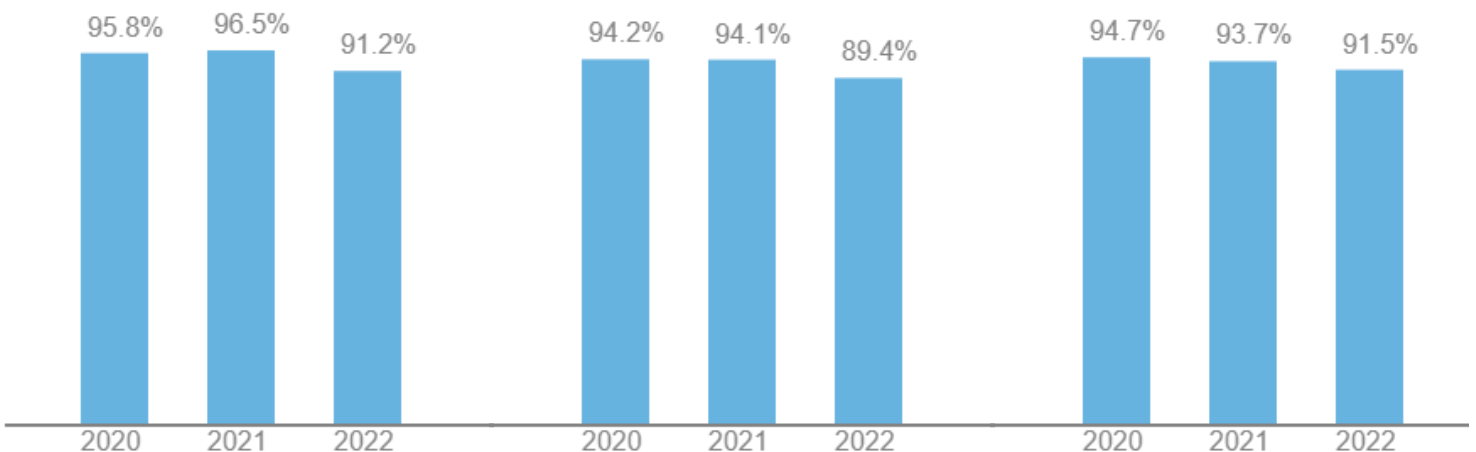
Note: (1) Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years. (2) In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼

Attendance

ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



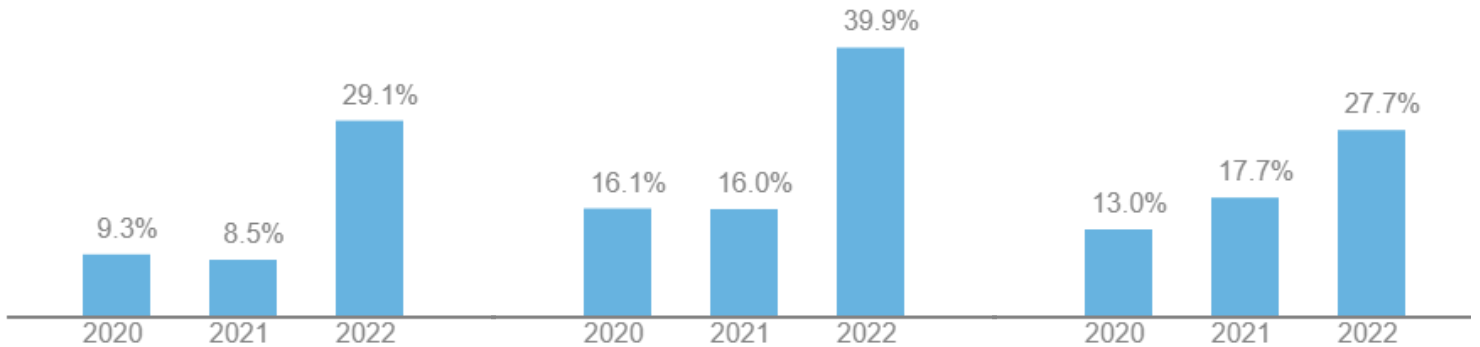
Our School

Our District

Massachusetts

CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



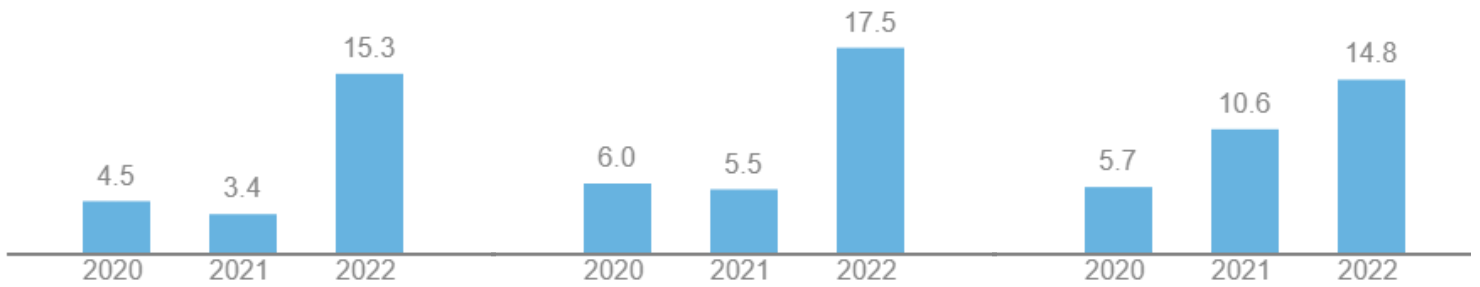
Our School

Our District

Massachusetts

Average Number of Days Absent

The average number of days of school that a student misses in a school year.



Our School

Our District

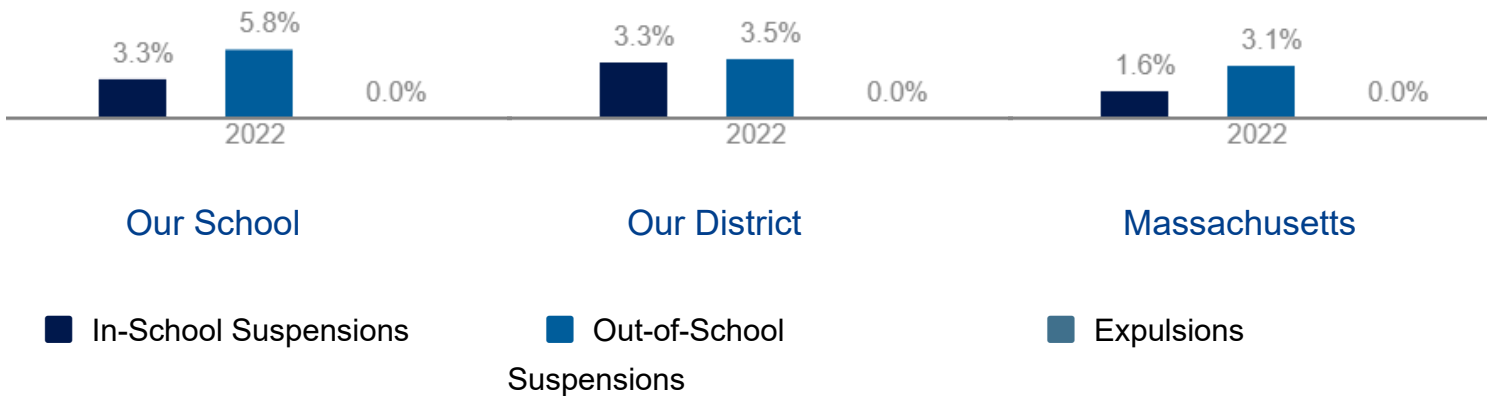
Massachusetts

[View more detailed attendance data](#)

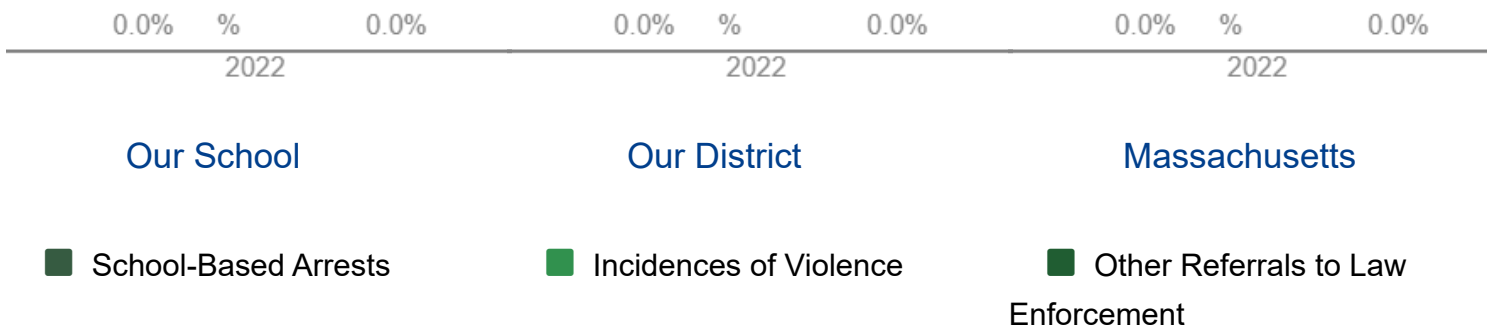
Student Discipline

Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



[View more detailed discipline data](#) | [View Federal Civil Rights Data Collection data](#)

► How prepared are our students for success after high school?

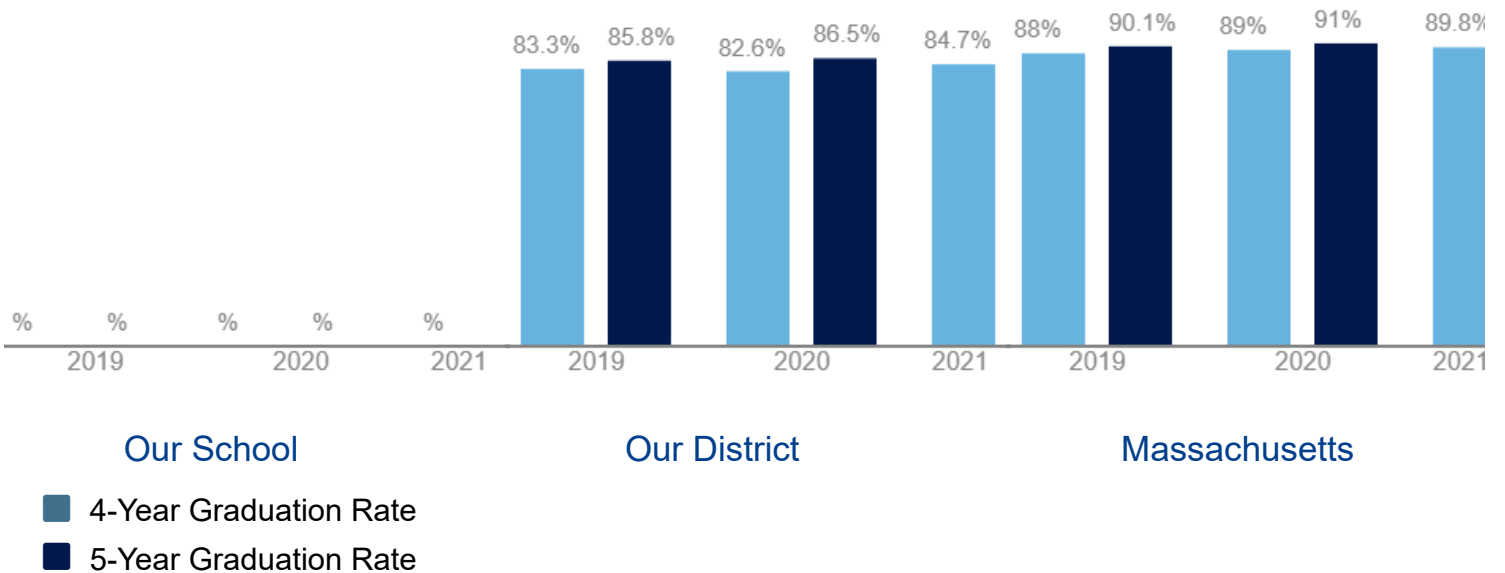
High School Outcomes

All Students ▼

High School Completion

Graduation Rates

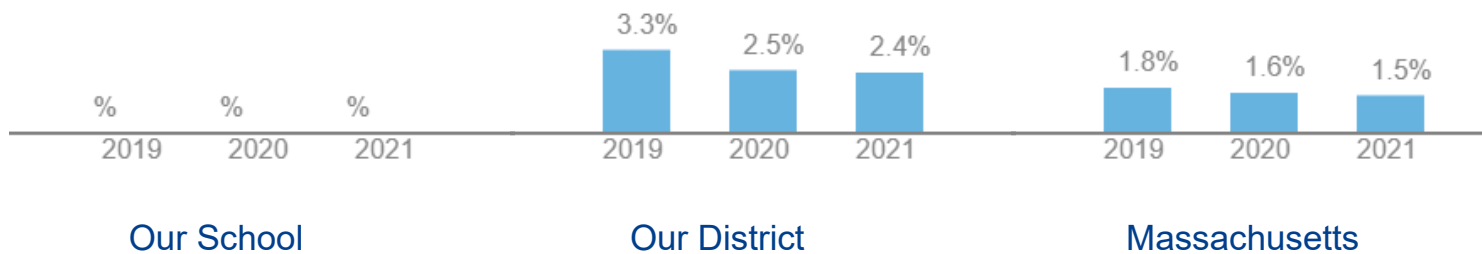
The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.



[View more detailed graduation data](#)

Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.

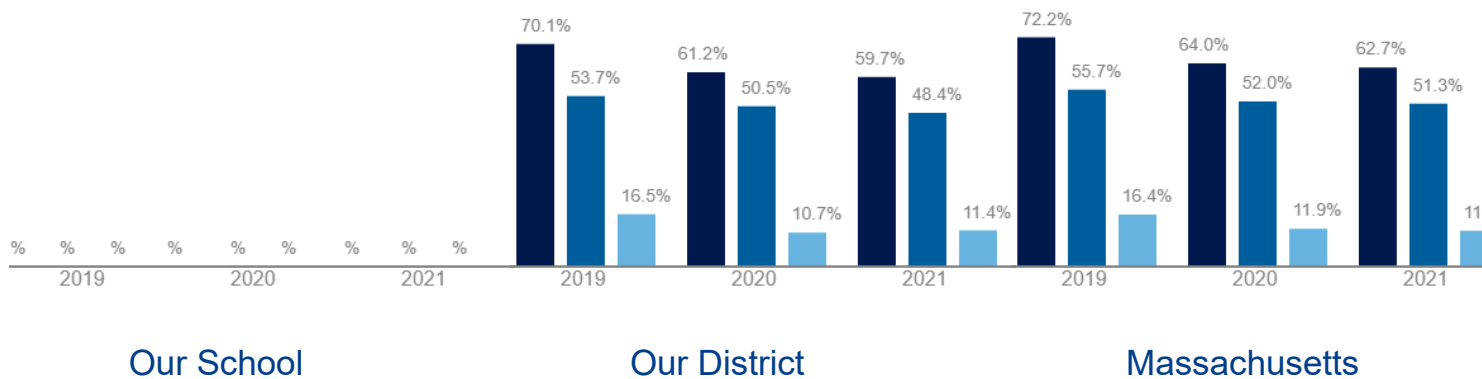


[View more detailed dropout data](#)

Post-Secondary Enrollment

College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.



- Any Post-Secondary Institution
- 4-Year Institution
- 2-Year Institution

[View more detailed post-secondary enrollment data](#)

► How do our students perform on state tests?

Student Performance on MCAS

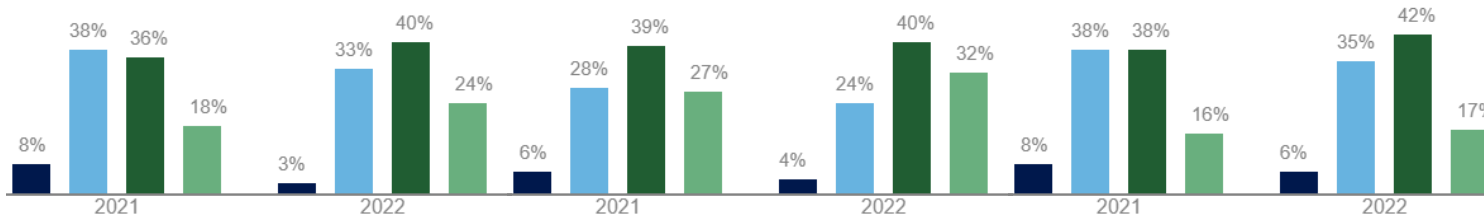
Note: In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)



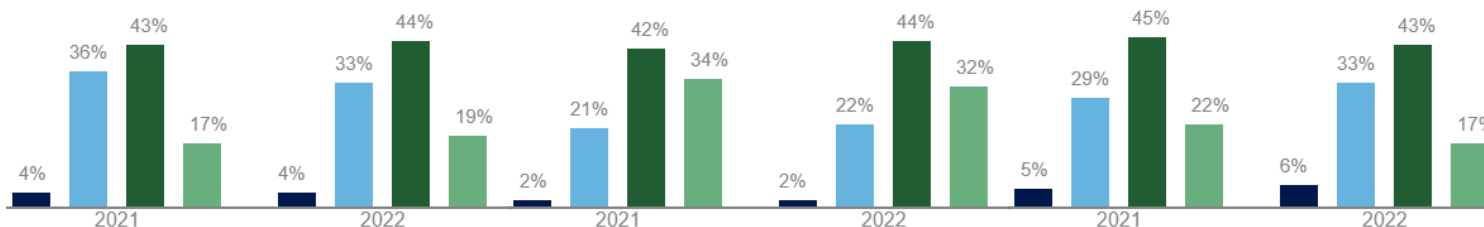
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

MATHEMATICS (GRADES 03-08)



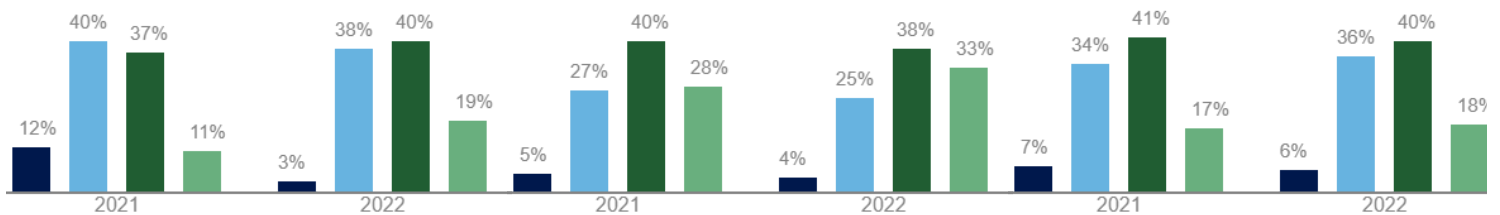
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Science (Grade 05 and 08)



Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 03-08)



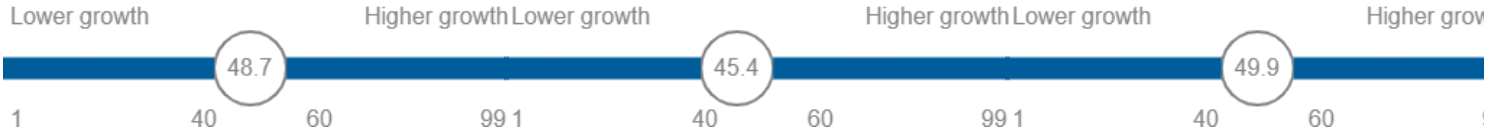


Our School

Our District

Massachusetts

MATHEMATICS (GRADES 03-08)



Our School

Our District

Massachusetts

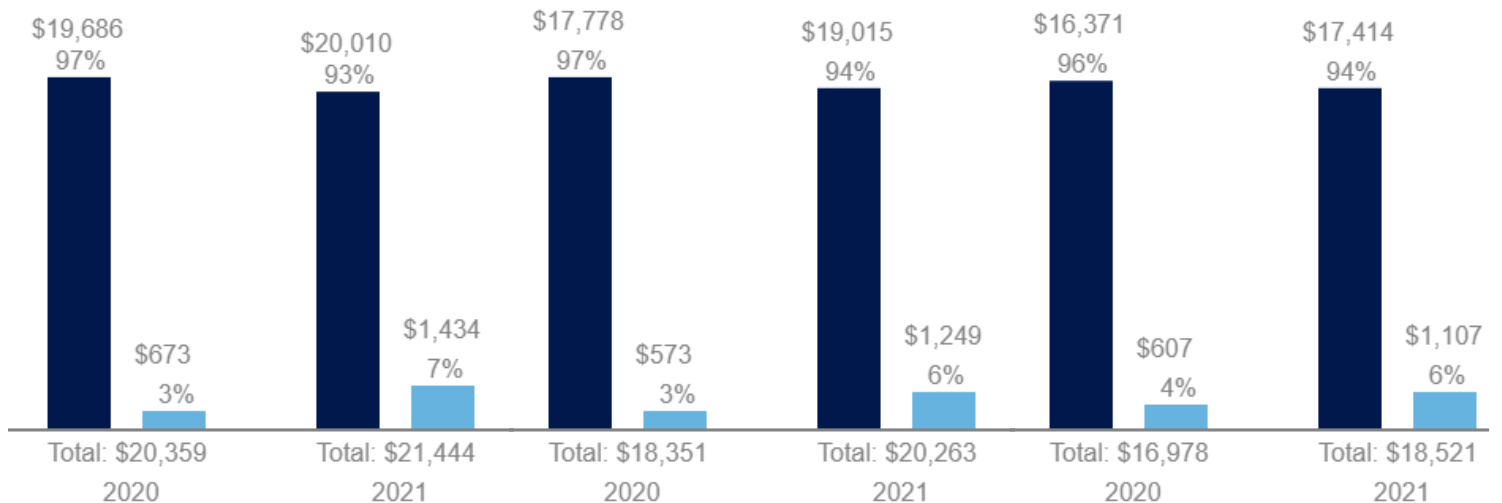
[View more detailed student growth data](#)

► How much does our school spend per student?

Finance

Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



Our School

Our District

Massachusetts

- State & Local Funds
- Federal Funds

[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending](#)

[data](#)

► How is our school doing in the state's accountability system? Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

Accountability Percentile

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.



Overall, our school performs better than 31% of elementary and middle schools statewide.

Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

2022 Accountability Information

Low participation rate

[View more detailed accountability data](#) |
[View accountability lists](#) | [Learn more about the accountability system](#)

[View our 2021 report card](#)

2022 School Report Card

Families and communities are critical partners to a school's success. Just as a student's report card shows how they are performing, the school report card shows how a school is performing in multiple areas. It shows the school's strengths and the challenges that need to be addressed to ensure the school is meeting the needs of all students.

Framingham High School

Framingham

Principal

Amy Gerade

Grades Served

09,10,11,12

Website

www.framingham.k12.ma.us/Domain/11

Address

115 A Street, Framingham, MA 01701

Phone

508-620-4963

Title I Status

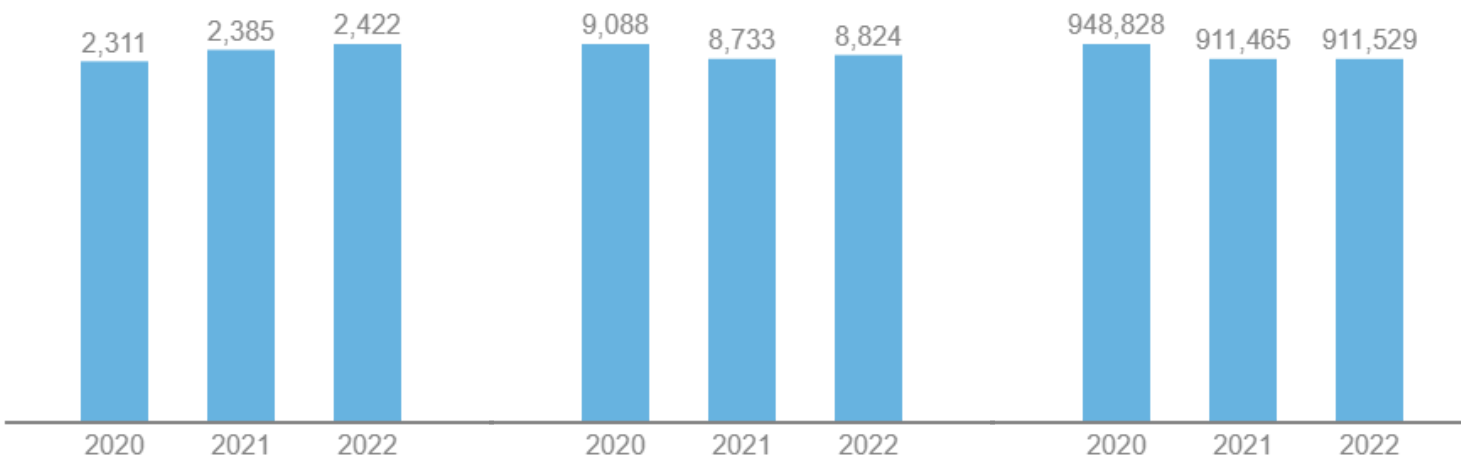
Non-Title I School

▶ Who are our students and teachers?

Students

Student Enrollment

The total number of students enrolled, including pre-kindergarten (PK), kindergarten (K), and students who attend beyond grade 12.



Our School

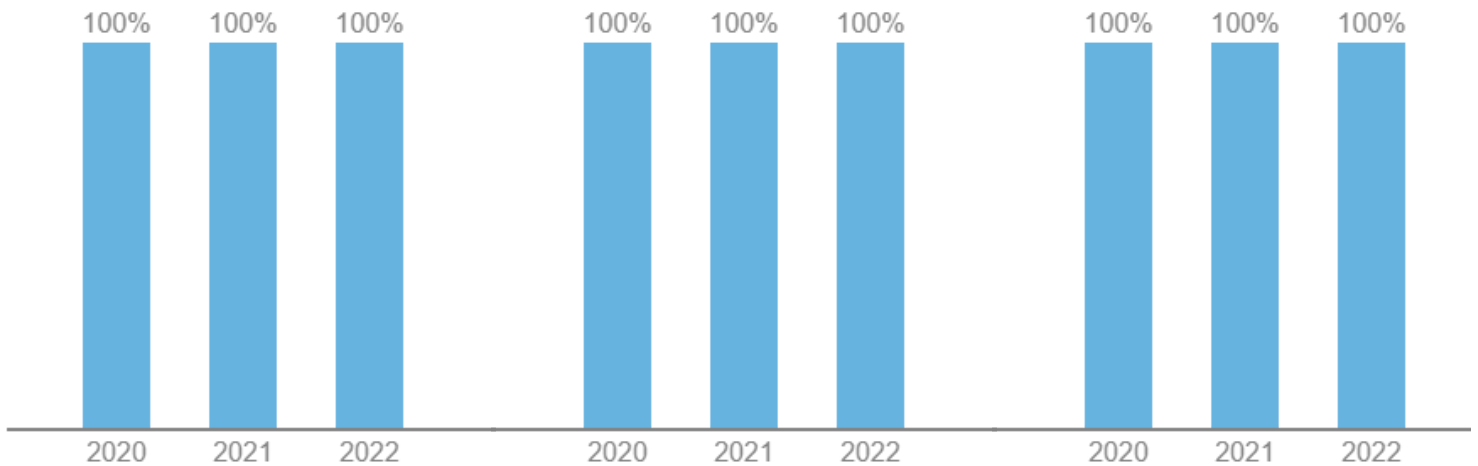
Our District

Massachusetts

Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼



Our School

Our District

Massachusetts

[View more detailed enrollment data](#)

Teachers

Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

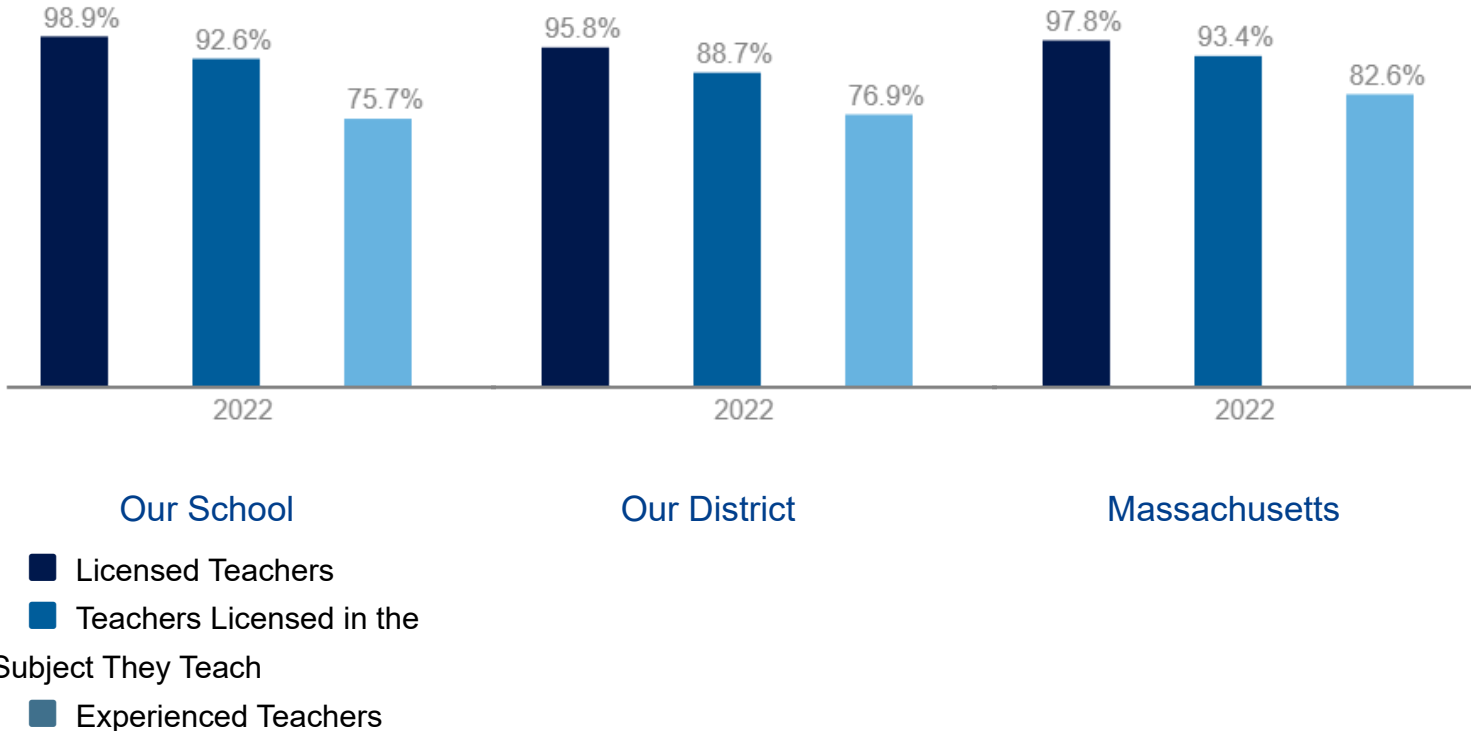
Our School : 175.2

Our District : 734.0

Massachusetts : 76,328.8

Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.



[View more detailed teacher data](#)

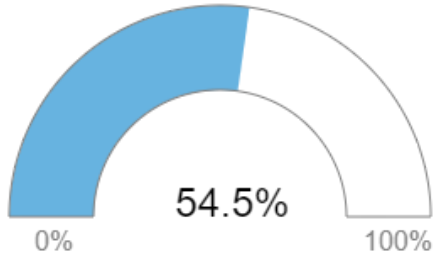
► What academic opportunities are available to our students?

Access to Broad and Challenging Coursework

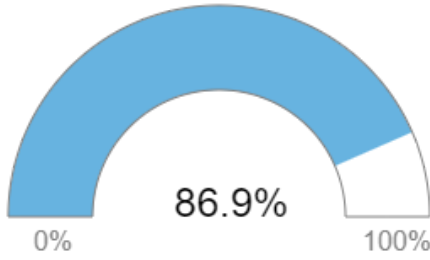
All Students ▼

Access to the Arts

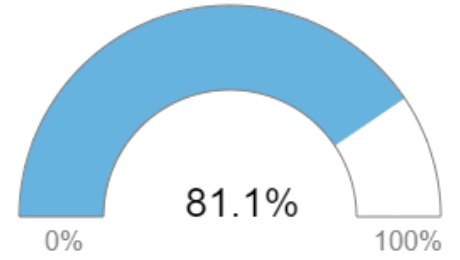
The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.



Our School



Our District

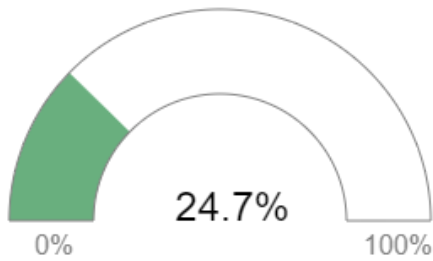


Massachusetts

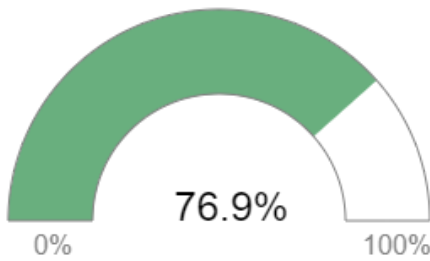
[View more detailed arts data](#)

Access to Digital Literacy and Computer Science Courses

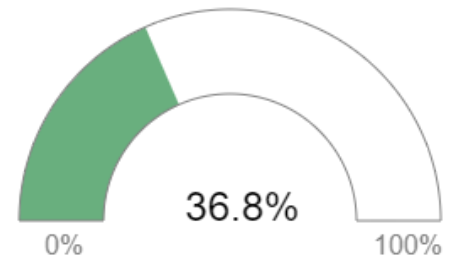
The percentage of students who complete at least one digital literacy or computer science course.



Our School



Our District

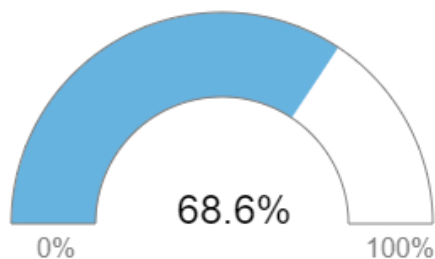


Massachusetts

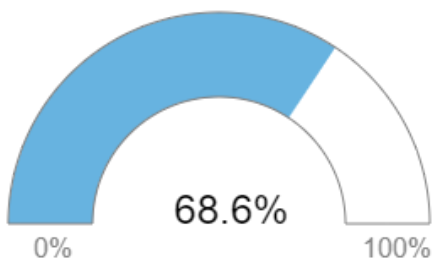
[View more detailed digital literacy and computer science course data](#)

Advanced Coursework Completion

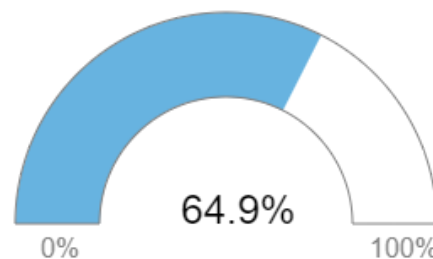
The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.



Our School



Our District

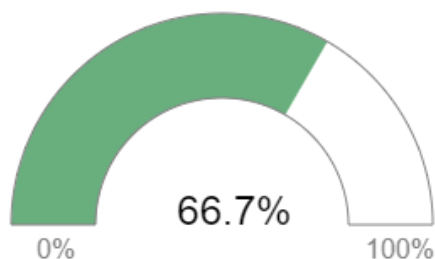


Massachusetts

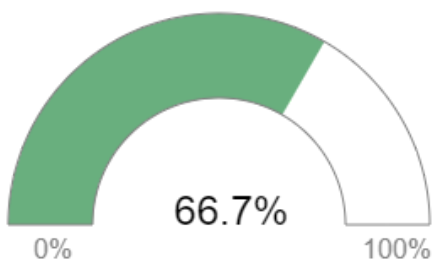
[View more detailed advanced coursework data](#)

Grade 9 Course-Passing

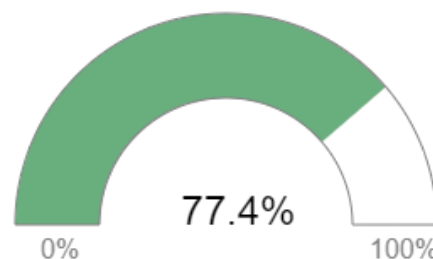
The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.



Our School



Our District

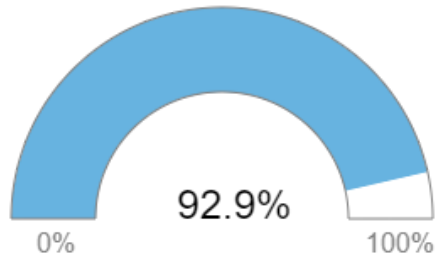


Massachusetts

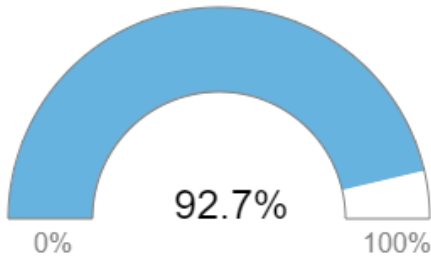
[View more detailed grade 9 course-passing data](#)

MassCore Completion

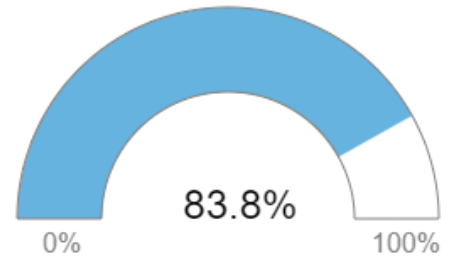
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.



Our School



Our District



Massachusetts

[View more detailed MassCore data](#)

► What do student attendance and discipline look like at our school?

Student Attendance and Discipline

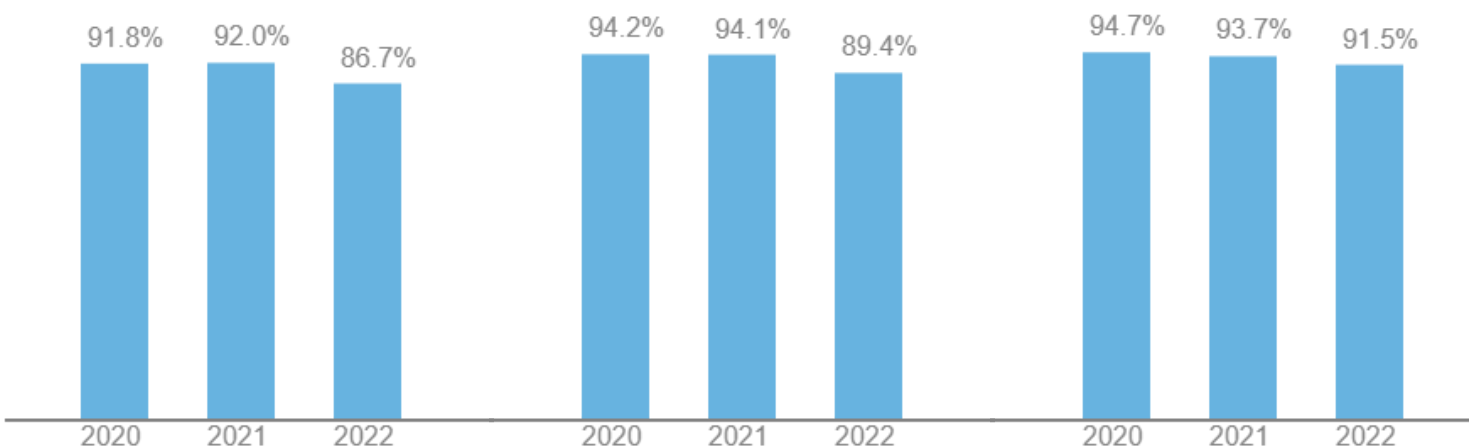
Note: (1) Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years. (2) In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

All Students ▼

Attendance

ATTENDANCE RATE

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.



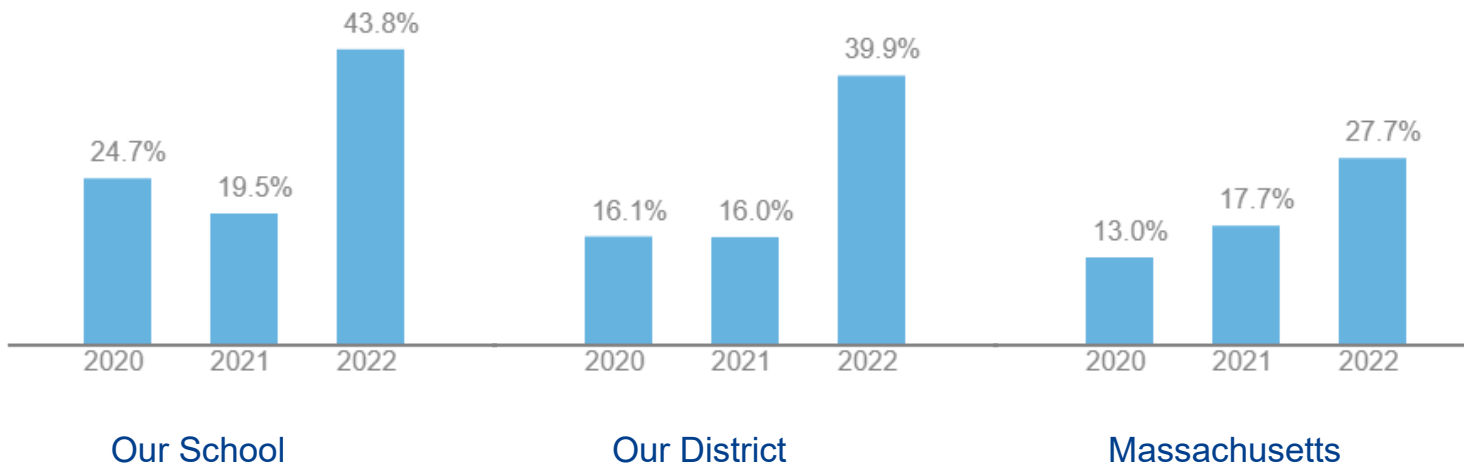
Our School

Our District

Massachusetts

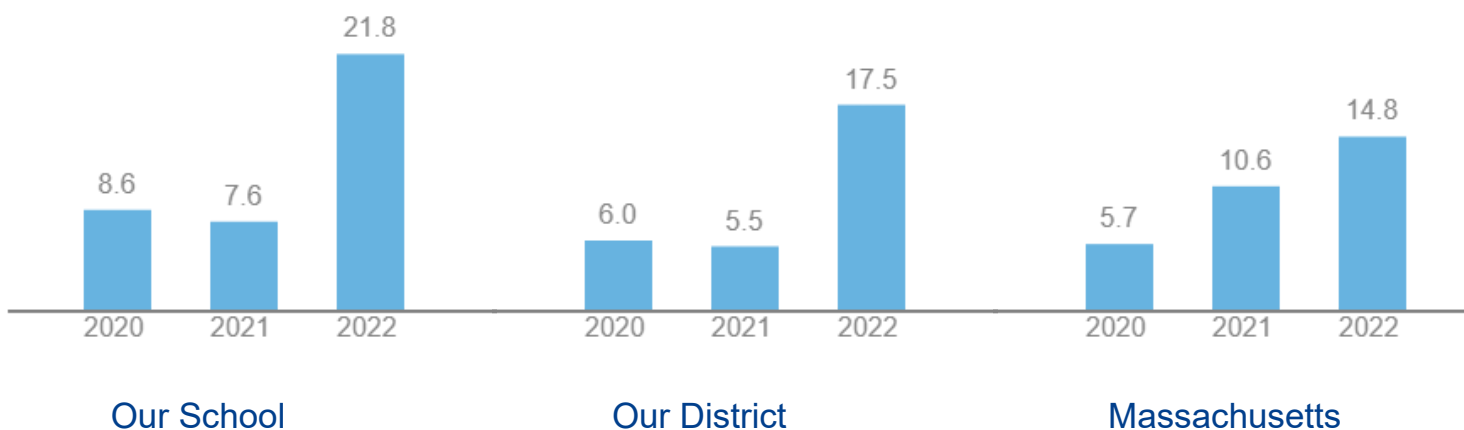
CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.



Average Number of Days Absent

The average number of days of school that a student misses in a school year.

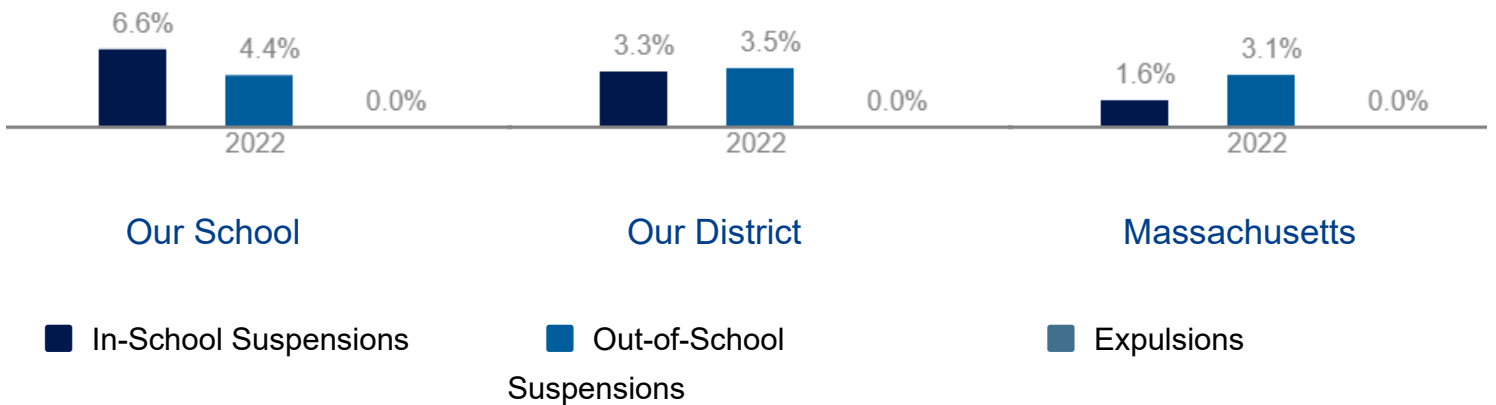


[View more detailed attendance data](#)

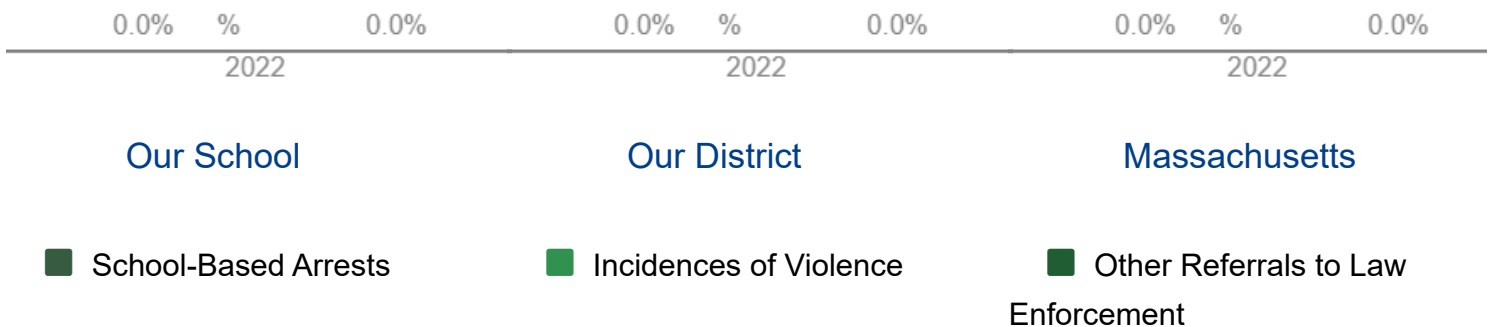
Student Discipline

Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.



The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.



[View more detailed discipline data](#) | [View Federal Civil Rights Data Collection data](#)

► How prepared are our students for success after high school?

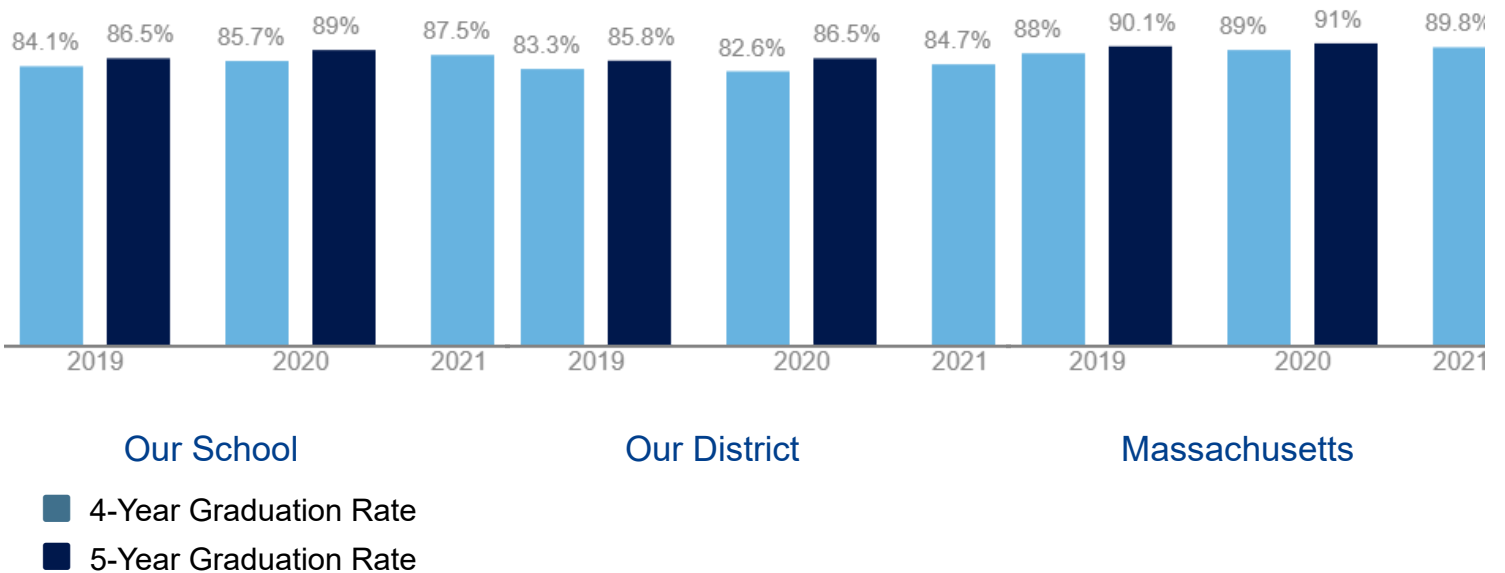
High School Outcomes

All Students ▼

High School Completion

Graduation Rates

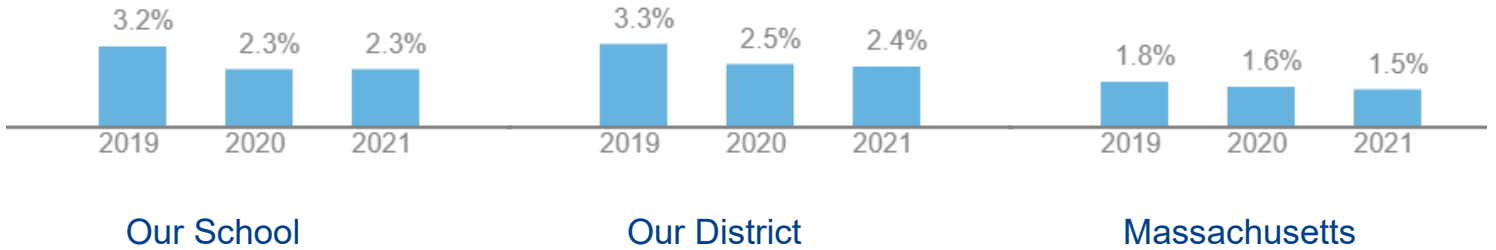
The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.



[View more detailed graduation data](#)

Annual Dropout Rate

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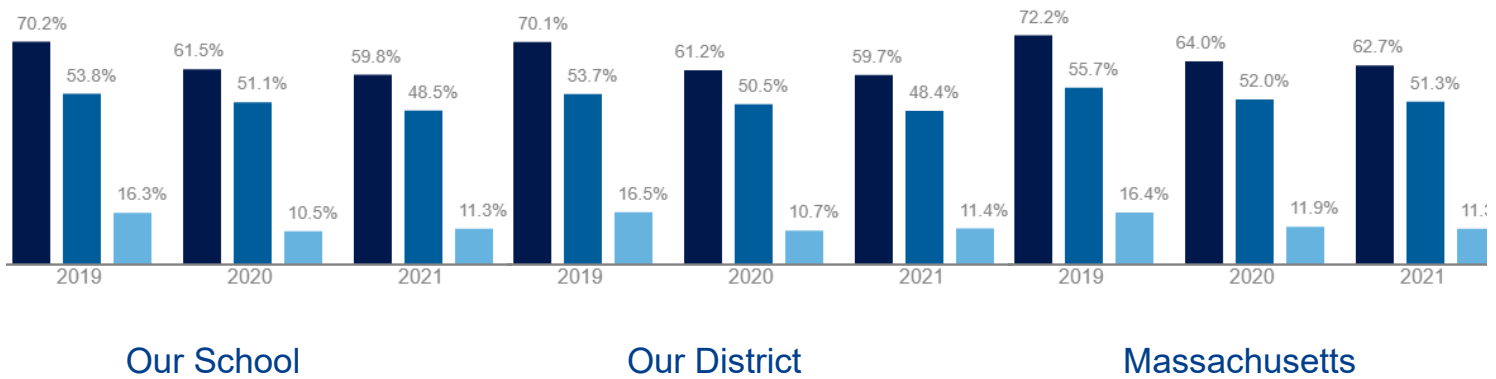


[View more detailed dropout data](#)

Post-Secondary Enrollment

College-Going Rates

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- Any Post-Secondary Institution
- 4-Year Institution
- 2-Year Institution

[View more detailed post-secondary enrollment data](#)

► How do our students perform on state tests?

Student Performance on MCAS

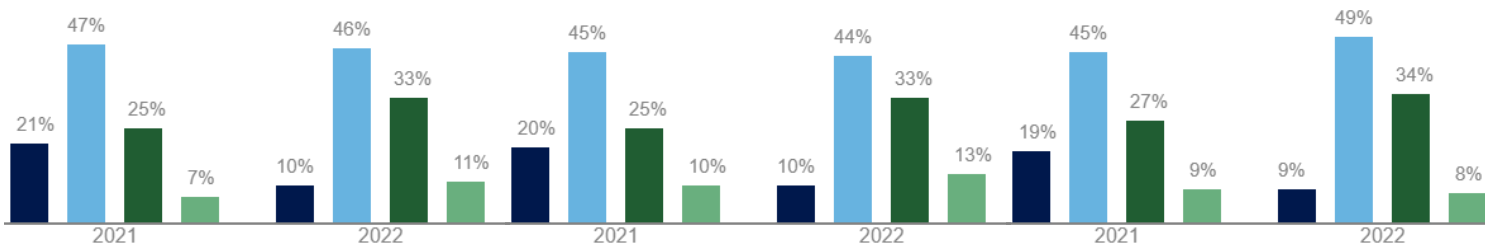
Note: In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 10)



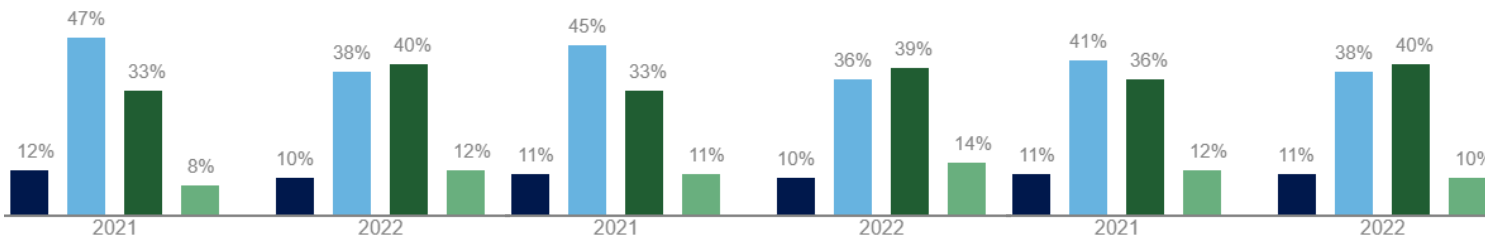
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

MATHEMATICS (GRADES 10)



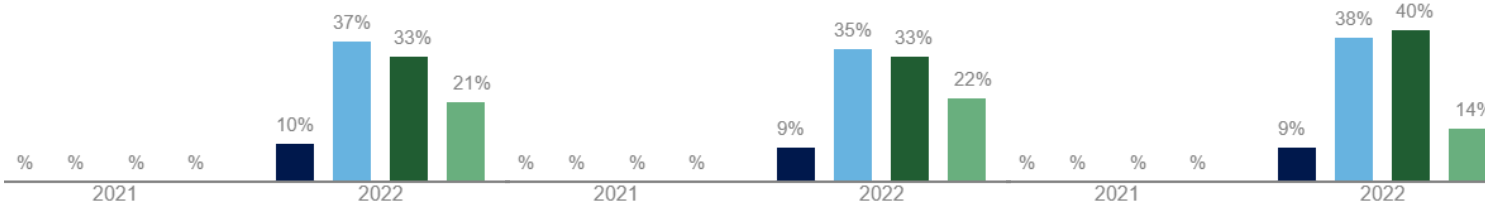
Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Science (Grade 10)



Our School

Our District

Massachusetts

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Note: Grade 10 results for spring 2021 STE are not provided because students in the class of 2023 were not required to take the STE test.

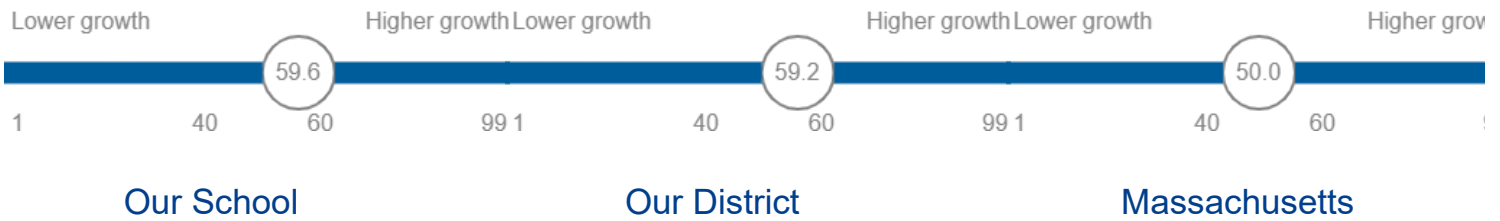
[View more detailed achievement data](#) | [View Massachusetts NAEP data](#) | [View ACCESS for ELLs data](#)

Student Progress

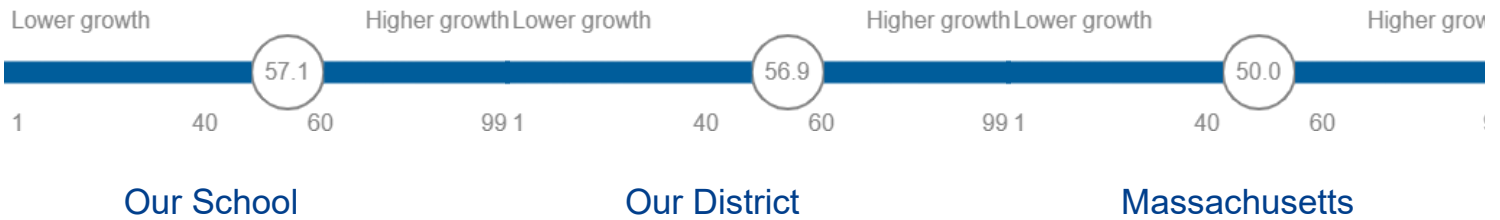
Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students ▼

ENGLISH LANGUAGE ARTS (GRADES 10)



MATHEMATICS (GRADES 10)



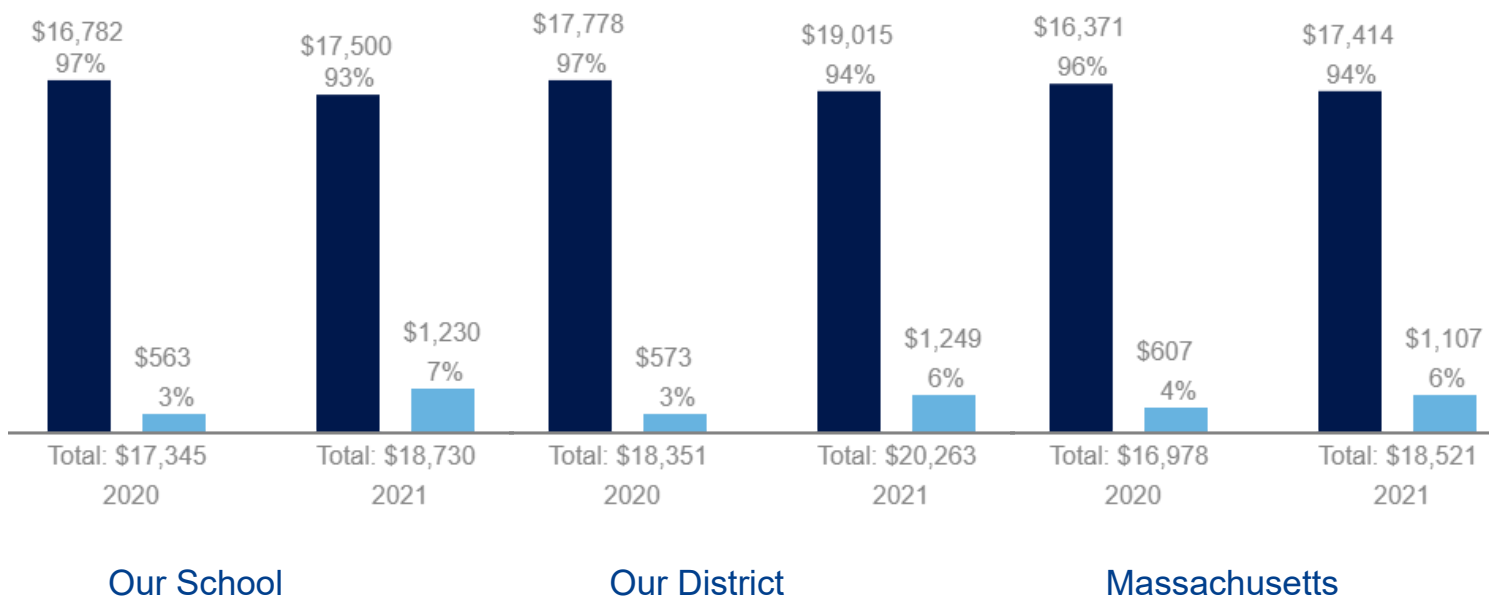
[View more detailed student growth data](#)

► How much does our school spend per student?

Finance

Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



State & Local Funds

Federal Funds

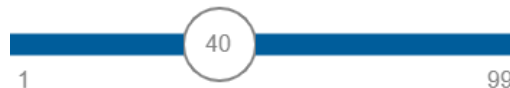
[View more detailed school per pupil spending data](#) | [View more detailed district per pupil spending data](#)

► How is our school doing in the state's accountability system? Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

Accountability Percentile

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.



Overall, our school performs better than 39% of high schools statewide.

Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

2022 Accountability Information

Low participation rate

[View more detailed accountability data](#) |

[view more detailed accountability data](#) |

[View accountability lists](#) | [Learn more about the accountability system](#)

[View our 2021 report card](#)