



# Dual Language Information Session

## Department of Multilingual Information



# Agenda

- ↗ Welcome and introductions
- ↗ What is the mission of the Department of Multilingual Education?
- ↗ What are our guiding principles?
- ↗ What is a Dual Language Program?
  - ↗ Definition
  - ↗ Dual Language program goals
  - ↗ Benefits of Dual Language
- ↗ How do I enroll my child in the DL program?
- ↗ Questions
- ↗ Resources

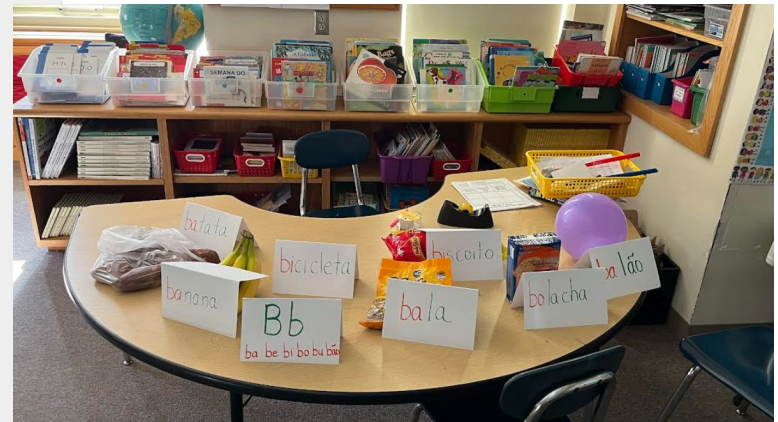


**Mission Statement:** The Multilingual Education Department offers research-based programs and exemplary instruction for multilingual learners in the Framingham Public Schools. FPS has a diverse student population and currently instructs students from over 70 countries who speak approximately 68 languages.

We are committed to offering the highest quality of educational experiences to all students through language development programs in **Portuguese, Spanish, Mandarin, American Sign Language** and **English** that foster social and academic language proficiency and mastery of grade level content-area standards, while simultaneously building on and celebrating students' cultural, linguistic and educational backgrounds, practices, and experiences.

# Guiding Principles

1. Language is a resource.
2. Learning in students' 1st language affirms their cultural and linguistic identities. We must affirm everyone's backgrounds, including regional differences.
3. Effective Programs are based on scholarly research.



# Definition-What is dual language?

- Dual Language programs foster bilingualism, biliteracy, enhanced awareness of linguistic and cultural diversity, and high levels of academic achievement through instruction in two languages
- Dual Language is an additive form of education in which students are taught literacy and content in two instructional languages
- Dual Language programs use the partner (Spanish/Portuguese) language for a minimum of 50% of the instructional day
- These programs extend for at least 5 years

Source: [www.dual-language.org](http://www.dual-language.org)



- Separation of Language on the part of adults (Except during intentional, mandatory bridging)
- Grades K-5: At least 50% of content time must be spent in the Language Other Than English (Portuguese or Spanish)
- Grades 6-12: At least one academic content area in Language Other Than English and a Spanish/Portuguese Language Arts class
- Long term commitment

## What are some of the structures needed for a DL program?





# Language Acquisition Strategies

- Visuals (Pictures)
- Realia (Real life stuff)
- Gestures (Use your hands)
- Vocabulary Introduction
- Idioms
- Total Physical Response
- Mirroring
- Don't over correct
- Pronounce every sound
- Look at students while talking
- Limit humor
- Give wait time
- Recast (Tell them the phrase in the language of instruction)





Why should I  
consider a Dual  
Language Program?

# The Pillars of Multilingual Education

**Grade Level  
Academic  
Achievement  
In Both Languages**

**Bilingualism  
&  
Biliteracy**

**Socio-Cultural  
Competence**

(Howard et. al,  
2018)

**Equity and Social Justice**



## Benefits of the Dual Language Program include:

Emergent Bilingual students excel academically while maintaining their home language.

Students build strong social connections and cultural awareness.

Students have an increased appreciation for diversity.

Students have an increased sense of self-esteem, family heritage, and identity.

Students have an increased cognitive stimulation.



# Benefits of Multilingualism, include

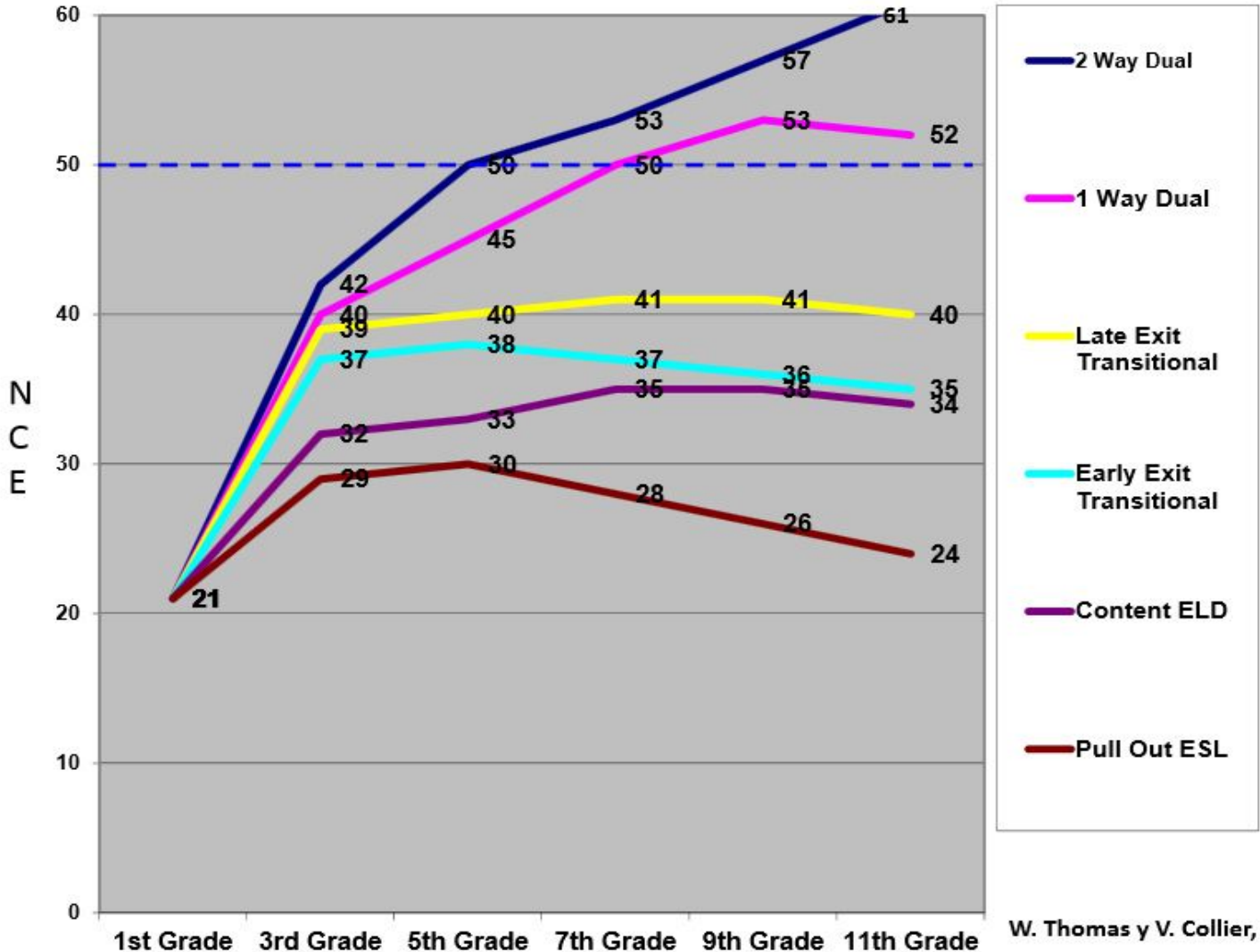
What do you know about the benefits of Bilingualism?

## Brain Research:

- Increased cognitive flexibility
- Multitasking
- Better problem solving (from multiple perspectives)
- Delays the onset of Alzheimer's



# English Learners' Long-Term Achievement by Program Model



W. Thomas y V. Collier, 2001-2009

What is the  
enrollment process?

# How do I enroll my child?

Enrollment in dual language programs is open to every new kindergarten student. Seats are filled through a lottery process. In order to preserve the integrity of this program, parents are asked to carefully consider both the appropriateness of and their desire for this choice for their child, as well as the long-term commitment that is required. **(A Letter of Commitment must be signed in order to be considered for the lottery).**

# Selecting Dual Language in the Lottery Process

- ↗ Families will be able to select any of the dual language schools and will rank them in order of preference-1, 2, 3,4. Then you will rank the remaining 8 elementary schools in order of your preference.
- ↗ For example: families wishing to enter a Spanish program may choose only Barbieri, only Brophy, or both Brophy AND Barbieri in whatever order. The same applies for Portuguese as well. You may apply to one DL program, 2, 3, or all four.
- ↗ Tip: put both schools of the same language as your top two choices. If you do not get into your first choice, you may get into your second and then be on a waiting list for your first choice.
- ↗ Please know each family will have an individual appointment with the Parent Information Center to discuss all of your options as everyone's situations are different!





# Family's commitment

- ↗ Know what you're committing to
  - ↗ This is a long-term commitment
  - ↗ Don't worry- learning a language takes time
    - ↗ Conversational language – 2 to 3 years
    - ↗ Academic language – 5 to 7 years
  - ↗ Remember & Celebrate: Your child is learning grade level content in TWO LANGUAGES!



Questions

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Answers

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# Resources



# Contact Information

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# Web resources

[Framingham Public Schools Office of Multilingual Education Website](#)

[iteachduallanguage.blogspot.com](#)

[dlenm.org](#)

[multilingualmania.com](#)

[colorincolorado.org](#)

<http://www.uniteforliteracy.com/>

<https://www.duolingo.com/>

<http://www.cal.org/twi/initialliteracy.pdf>

<https://www.npr.org/sections/ed/2016/11/29/497943749/6-potential-brain-benefits-of-bilingual-education>



**K Orientation Video 2022-23**

**Video orientación Kínder 2022-23**

**Vídeo orientação K 2022-23**

# Parent testimonial





# Students in our DL Program



# Benefits of Bilingualism



**the benefits of  
a bilingual brain**