FULLER MIDDLE SCHOOL FEASIBILITY STUDY

City Council Meeting August 21, 2018



Agenda

- Scope Reduction Strategy
- Voting Process
- Next Steps



MSBA Feasibility Study Process and Schedule

PRELIMINARY PREFERRED SCHEMATIC SCHEMATIC DESIGN DESIGN REPORT PROGRAM MSBA MSBA 9/12/18 12/20/17 5/9/18 **APPROVAL APPROVAL** Refine Top **Existing** Develop **Conditions Options** Selected Option 10/31/18 6/27/18 Cost Visioning **Estimates** Consensus **Programming CITY** Select **Project APPROVAL** Concept **Preferred** Scope and **Options Option** Budget **December 11** 2018



Collaborative Cost Reduction Strategy Action

- Reduce 30 Classrooms to 27
- Reduce 9 Science Classrooms to 6
- Combine Tech Classroom with Fabrication Lab
- Combine Small Group Seminar with Teacher Work Rooms
- Reduce Auditorium to 420 seats

Combined total reduction of 17,115 GSF, representing a savings of approximately \$9.2M in total project costs, representing a savings of \$5.2M to the City.

Approximate Cost to City

Total Project Cost Approx. Ineligible Costs for State Funding Eligible Costs	\$ <u>\$</u> \$	101,265,723 36,306,583 64,959,140
Eligible Costs Reimbursement Rate Approximate MSBA Grant	\$ \$	64,959,140 62.31% 40,476,040
Total Project Cost Approximate MSBA Grant Approximate Cost to the City	\$ <u>\$</u> \$	101,265,723 40,476,040 60,789,683



Preliminary Cost Analysis

Total Project Cost PSR Subm	ission
Cost Reduction Strategies	

\$110.5M

(\$ 9.2M)

Total Project Cost

\$101.3M

MSBA Share

\$ 40.5M

Framingham Share

\$ 60.8M

Estimated Average Cost/Year Average Residential Taxpayer

\$ 105/Year*

*Based on 20 year bond utilizing \$8M of Capital Stabilization Funds Average Residential Taxpayer Home Value is \$386,300 Costs are preliminary and subject to change



Voting Process

City Council Vote on Request for Appropriation from Mayor

September 2018 City Solicitor approves Request Language

After August 27, 2018 SBC Project Budget Vote

Mid-September 2018 MSBA approves Request Language

• October 2018 Finance Subcommittee reviews Request

1st and 3rd Tuesday Meetings

October 2018 Request posted on Municipal Bulletin Board

Posted for minimum of 10 days

October 2018 City Council Public Hearing concerning the Request

October 31, 2018 MSBA Board of Directors approves Project

Early November 2018 City Council Vote on Request for Appropriation





Voting Process

Debt Exclusion Ballot Vote

August 2018 City Solicitor approves Ballot Language

September 2018 MSBA approves Ballot Language

• October 2018 City Council Vote to approve Ballot

Question to Submit to Voters

October 31, 2018 MSBA Board of Directors approves Project

November 6, 2018 Provide Ballot Question to City Clerk
 (latest date)
 At least 35 days prior to Ballot date

December 11, 2018 Ballot Vote



NEXT STEPS

School Building Committee (SBC) to continue to refine the Design and Costs. The SBC meetings are every two weeks. Meetings and agendas are posted on the FPS website.

- August 27, 2018 SBC votes to approve Project Cost
- August 29, 2018 Submit Project Cost to MSBA
- September 6, 2018 Community Forum No. 7
- September 11, 2018 SBC votes to approve Schematic Design
- September 12, 2018 Submit Schematic Design to MSBA
- October 31, 2018 MSBA Board Meeting to approve project
- Fall 2018 City Council votes to appropriate total project cost, approve ballot question and schedule ballot vote
- December 11, 2018 Debt Exclusion Ballot Vote



NEXT STEPS

Community Resources

Project Website: www.fullerbuildingproject.com

To receive information on the Fuller Middle School Building Project, please subscribe to the City's "Notify Me" system



Thank You



Educational Program - Key Components Affecting Planning

Our diversity is our strength

- ESL, FEL and SPED Demography
- Grade and School Configuration
- STEAM Education at Fuller
- Teaching Methodology
- Technology
- Art, Music and Theater
- Special Education
- Health and Physical Education



Visioning Highlights

- Personalized and Collaborative Learning
- Transdisciplinary Instruction
- Visible Learning
- Adaptability
- Whole Child, Whole Community
- Community and Civic



Typical Classroom Diagram



