

Mrs. Perry 1st Grade

Week of: Sept. 27 - Oct. 1

****Plans are subject to change based on difficulty and schedule changes throughout the week. ****

Monday	Tuesday	Wednesday	Thursday	Friday
<p>8:45 - 9:05 Complete morning work - Trace numbers to 40</p> <p>I.2.PC.1, I.2.PC.2, I.2.PWS.1, I.2.PWS.3, I.2.F.2, I.2.WI, I.2.W.4, I.5.WI, I.5.W.2, I.5.W.3, I.5.W.4, I.8.W</p>	<p>8:55 - 9:25 Fine Motor Task Boxes - exploration</p> <p>I.5.WI, I.5.W.2, I.2.PC.1, I.2.PC.2, I.2.PWS.1, I.2.PWS.3, I.2.F.2, I.NI.1, I.NI.3, I.NI.4, I.N.4.1, I.N.4.2, I.N.4.3, I.GM.2.1, I.GM.3.1</p>	<p>8:45 - 9:05 Complete morning work - Noun Picture Color Page</p> <p>I.2.PC.1, I.2.PC.2, I.2.PWS.1, I.2.PWS.3, I.2.F.2, I.2.WI, I.2.W.4, I.5.WI, I.5.W.2, I.5.W.3, I.5.W.4, I.8.W</p>	<p>8:45 - 9:05 Fine Motor Task Boxes w/ task cards</p> <p>I.5.WI, I.5.W.2, I.2.PC.1, I.2.PC.2, I.2.PWS.1, I.2.PWS.3, I.2.F.2, I.NI.1, I.NI.3, I.NI.4, I.N.4.1, I.N.4.2, I.N.4.3, I.GM.2.1, I.GM.3.1</p>	<p>8:45 - 9:05 Sh/th cut & paste sort</p> <p>I.2.PC.1, I.2.PC.2, I.2.PWS.1, I.2.PWS.3, I.2.F.2, I.2.WI, I.2.W.4, I.5.WI, I.5.W.2, I.5.W.3, I.5.W.4, I.8.W</p>
<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word...</p> <p>I.NI, I.A.I, I.D.I, I.I.L.1, I.I.L.2, I.I.S.1, I.I.S.3</p>	<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word...</p> <p>I.NI, I.A.I, I.D.I, I.I.L.1, I.I.L.2, I.I.S.1, I.I.S.3</p>	<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word...</p> <p>I.NI, I.A.I, I.D.I, I.I.L.1, I.I.L.2, I.I.S.1, I.I.S.3</p>	<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word...</p> <p>I.NI, I.A.I, I.D.I, I.I.L.1, I.I.L.2, I.I.S.1, I.I.S.3</p>	<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word...</p> <p>I.NI, I.A.I, I.D.I, I.I.L.1, I.I.L.2, I.I.S.1, I.I.S.3</p>
<p>9:15 - 9:35 Phonics/BLAST Unit 6, Day 1 - Consonants review - Look Say Routine - Pop-up & 3-Up games - heart words</p> <p>I.2.PWS.1</p>	<p>9:15 - 9:35 Phonics/BLAST Unit 6, Day 2 - Short o and long o phonemes - Segment, identify & blend</p> <p>I.2.PWS.1</p>	<p>9:15 - 9:35 Phonics/BLAST Unit 6, Day 3 - Intro Digraph th - Build with kits</p> <p>I.1.2.PWS.1</p>	<p>9:15 - 9:35 Phonics/BLAST Unit 6, Day 4 - Student Practice: Mark It, Read It, Word Sort - Short o</p> <p>I.2.PWS.1</p>	<p>9:15 - 9:35 Phonics/BLAST Unit 6, Day 5 - Wrap Up: Phrases and Sentences, Spell It with short o and digraph th</p> <p>I.2.PWS.1</p>
<p>9:35 - 10:05 Math Topic 2: Addition Digging Deeper Day 1 - Use a Number Line to Add</p> <p>I.NI.1, I.NI.4</p> <p>10:10-10:25 (If time permits) Morning Recess</p>	<p>9:35 - 10:05 Math Topic 2: Addition Digging Deeper Day 2 - Use a Number Line to Add</p> <p>I.NI.1, I.NI.4</p> <p>10:10-10:25 (If time permits) Morning Recess</p>	<p>9:35 - 10:05 Math Topic 2: Addition Digging Deeper Day 3 - Add using Doubles - Practice with cubes</p> <p>I.NI.1, I.NI.4</p> <p>10:10-10:25 (If time permits) Morning Recess</p>	<p>9:35 - 10:05 Math Topic 2: Addition Digging Deeper Day 4 - Add using Doubles - Domino Doubles - Doubles Rap</p> <p>I.NI.1, I.NI.4</p> <p>10:10-10:25 (If time permits) Morning Recess</p>	<p>9:35 - 10:05 Math Topic 2: Addition Digging Deeper Day 5 - Doubles Bingo Dauber Project</p> <p>I.NI.1, I.NI.4</p> <p>10:10-10:25 (If time permits) Morning Recess</p>

<p>10:30 - 12:00 Guided Reading & Center Rotations Teacher Table: Read with Mrs. Perry Writing: I help my family at home by ----- Phonics: Short o Secret Word Build Library: Go to library & take AR tests Pocket Chart: Short o word family sort Sight Words: "They" sight word practice page Tech: Teach Your Monster 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations Same centers as Monday to give every student an opportunity to visit each center. 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations Teacher Table: Read with Mrs. Perry Writing: What do you like to do with your family? Phonics: beginning/ending th cut & paste Library: Go to library & take AR tests Pocket Chart: Beginning/ending th word sort Sight Words: Write and stamp heart words Tech: Teach Your Monster 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations Same centers as Wednesday to give every student an opportunity to visit each center. 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations Catch Up Time: All students will complete any unfinished centers from the week and any unfinished work in their black folder ----- After all work is complete, they may choose from a social development center (limit 4 kids per center.) - Jack Hartmann videos 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>
12:00 - 12:30 Lunch	12:00 - 12:30 Lunch	12:00 - 12:30 Lunch	12:00 - 12:30 Lunch	12:00 - 12:30 Lunch
12:30 -12:50 Recess	12:30 -12:50 Recess	12:30 -12:50 Recess	12:30 -12:50 Recess	12:30 -12:50 Recess
12:50 - 1:15 (Ice Cups) Family Show & Tell 11.L.1	12:50 - 1:15 (Ice Cups) Family Show & Tell 11.L.1	12:50 - 1:15 (Ice Cups) Family Show & Tell 11.L.1	12:50 - 1:15 (Ice Cups) Family Show & Tell 11.L.1	12:50 - 1:15 (Ice Cups) Family Show & Tell 11.L.1
1:20 - 2:10 Specials	1:20 - 2:10 Specials	1:15 - 2:00 Specials	1:20 - 2:10 Specials	1:20 - 2:10 Specials

<p>2:15 -2:30 SSR - Read books, take AR tests, and visit library</p>	<p>2:15 -2:30 SSR - Read books, take AR tests, and visit library</p>	<p>2:05 -2:30 Pack mailboxes, binders, and backpacks</p> <p>2:20 - Release early bus and all daycare riders 2:25 - Release car riders</p>	<p>2:15 -2:30 SSR - Read books, take AR tests, and visit library</p>	<p>2:15 -2:30 SSR - Read books, take AR tests, and visit library</p>
<p>2:30 - 3:00 Thematic Instruction - Nouns Introduction - make anchor chart together - <u>Noun Song</u></p>	<p>2:30 - 3:00 Thematic Instruction - Nouns Introduction - Noun Group Sort - <u>Noun Song</u></p>	<p style="text-align: center; font-size: 48pt; font-weight: bold; color: white;">EARLY OUT</p>	<p>2:30 - 3:00 Thematic Instruction - - <u>Noun Song</u> - Make noun book</p>	<p>2:30 - 3:00 - Thematic Instruction - Christian speaks about Hispanic Heritage Month - Scholastic Reader</p>
<p>3:00 - 3:10 Pack Up mailboxes, binders, and backpacks</p>	<p>3:00 - 3:10 Pack Up mailboxes, binders, and backpacks</p>		<p>3:00 - 3:10 Pack Up mailboxes, binders, and backpacks</p>	<p>3:00 - 3:10 Pack Up mailboxes, binders, and backpacks</p>
<p>3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus</p>	<p>3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus</p>		<p>3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus</p>	<p>3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus</p>