

Mrs. Perry 1st Grade

Week of: Sept. 20-24

****Plans are subject to change based on difficulty and schedule changes throughout the week. ****

Monday	Tuesday	Wednesday	Thursday	Friday
<p>8:45 - 9:05 Complete morning journal from the smart board - digraph sh cut & paste practice page I.2.PC.1, I.2.PC.2, I.2.PWS.1, I.2.PWS.3, I.2.F.2, I.2.W.1, I.2.W.4, I.5.W.1, I.5.W.2, I.5.W.3, I.5.W.4, I.8.W</p>	<p>8:55 - 9:25 Fine Motor Task Boxes - exploration I.5.W.1, I.5.W.2, I.2.PC.1, I.2.PC.2, I.2.PWS.1, I.2.PWS.3, I.2.F.2, I.N.1.1, I.N.1.3, I.N.1.4, I.N.4.1, I.N.4.2, I.N.4.3, I.GM.2.1, I.GM.3.1</p>	<p>8:45 - 9:05 Complete morning work - Write 2 facts about Johnny Appleseed, add to directed drawing I.2.PC.1, I.2.PC.2, I.2.PWS.1, I.2.PWS.3, I.2.F.2, I.2.W.1, I.2.W.4, I.5.W.1, I.5.W.2, I.5.W.3, I.5.W.4, I.8.W</p>	<p>8:45 - 9:05 Fine Motor Task Boxes w/ task cards I.5.W.1, I.5.W.2, I.2.PC.1, I.2.PC.2, I.2.PWS.1, I.2.PWS.3, I.2.F.2, I.N.1.1, I.N.1.3, I.N.1.4, I.N.4.1, I.N.4.2, I.N.4.3, I.GM.2.1, I.GM.3.1</p>	<p>8:45 - 9:05 Name Writing Penmanship Practice I.2.PC.1, I.2.PC.2, I.2.PWS.1, I.2.PWS.3, I.2.F.2, I.2.W.1, I.2.W.4, I.5.W.1, I.5.W.2, I.5.W.3, I.5.W.4, I.8.W</p>
<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word... I.N.1, I.A.1, I.D.1, I.L.1, I.L.2, I.S.1, I.S.3</p>	<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word... I.N.1, I.A.1, I.D.1, I.L.1, I.L.2, I.S.1, I.S.3</p>	<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word... I.N.1, I.A.1, I.D.1, I.L.1, I.L.2, I.S.1, I.S.3</p>	<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word... I.N.1, I.A.1, I.D.1, I.L.1, I.L.2, I.S.1, I.S.3</p>	<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word... I.N.1, I.A.1, I.D.1, I.L.1, I.L.2, I.S.1, I.S.3</p>
<p>9:15 - 9:35 Phonics/BLAST Unit 5, Day 1 - Consonants review - Look Say Routine - Pop-up & 3-Up games - heart words I.2.PWS.1</p>	<p>9:15 - 9:35 Phonics/BLAST Unit 5, Day 2 - Short u and long u phonemes - Segment, identify & blend I.2.PWS.1</p>	<p>9:15 - 9:35 Phonics/BLAST Unit 5, Day 3 - Phonics concept short u - Build with kits I.1.2.PWS.1</p>	<p>9:15 - 9:35 Phonics/BLAST Unit 5, Day 4 - Student Practice: Mark It, Read It, Word Sort I.2.PWS.1</p>	<p>9:15 - 9:35 Phonics/BLAST Unit 5, Day 5 - Wrap up and Show what you know using WB together I.2.PWS.1</p>
<p>9:35 - 10:05 Math Unit 2: addition to 10 Day 13 - Ways to make 9 with counters I.N.1.1, I.N.1.4 10:10-10:25 (If time permits) Morning Recess</p>	<p>9:35 - 10:05 Math Unit 2: addition to 10 Day 14 - Ways to make 10 with counters review I.N.1.1, I.N.1.4 10:10-10:25 (If time permits) Morning Recess</p>	<p>9:35 - 10:05 Math Unit 2: addition to 10 Day 15 - Ways to make 10, Review for test I.N.1.1, I.N.1.4 10:10-10:25 (If time permits) Morning Recess</p>	<p>9:35 - 10:05 Math Unit 2: addition to 10 Day 16 - Review for test I.N.1.1, I.N.1.4 10:10-10:25 (If time permits) Morning Recess</p>	<p>9:35 - 10:05 Math Unit 2: addition to 10 -Unit 2 Topic Test I.N.1.1, I.N.1.4 10:10-10:25 (If time permits) Morning Recess</p>

<p>10:30 - 12:00 Guided Reading & Center Rotations Teacher Table: Read with Mrs. Perry Writing: I used to be an apple, but now I am a ____. Phonics: Short u Secret Word Build Library: Go to library & take AR tests Pocket Chart: Short u word family sort Sight Words: Roll & Write Sight Words Tech: Teach Your Monster 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations Same centers as Monday to give every student an opportunity to visit each center. 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations Teacher Table: Read with Mrs. Perry Writing: Apple sentence scramble Phonics: short u words stamp Library: Go to library & take AR tests Pocket Chart: Apple sentences build & write Sight Words: Sight word apples Tech: Teach Your Monster 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations Same centers as Wednesday to give every student an opportunity to visit each center. 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations Same centers as Thursday to give every student an opportunity to visit each center. 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>
<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>
<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>
<p>12:50 - 1:15 (Ice Cups) Read Aloud: Apple Book 11.L.1</p>	<p>12:50 - 1:15 (Ice Cups) Read Aloud: Brain Pop Jr. Johnny Appleseed 11.L.1</p>	<p>12:50 - 1:15 (Ice Cups) Read Aloud: Apple Book 11.L.1</p>	<p>12:50 - 1:15 (Ice Cups) Read Aloud: Apple Book 11.L.1</p>	<p>12:50 - 1:15 (Ice Cups) Read Aloud: Apple Orchard Virtual Field Trip <u>Apple Factory</u> <u>Apple Orchard</u> <u>Virtual Field Trip</u> 11.L.1</p>
<p>1:20 - 2:10 Specials</p>	<p>1:20 - 2:10 Specials</p>	<p>1:15 - 2:00 Specials</p>	<p>1:20 - 2:10 Specials</p>	<p>1:20 - 2:10 Specials</p>

<p>2:15 -2:30 SSR - Read books, take AR tests, and visit library</p>	<p>2:15 -2:30 SSR - Read books, take AR tests, and visit library</p>	<p>2:05 -2:30 Pack mailboxes, binders, and backpacks</p> <p>2:20 - Release early bus and all daycare riders 2:25 - Release car riders</p>	<p>2:15 -2:30 SSR - Read books, take AR tests, and visit library</p>	<p>2:15 -2:30 SSR - Read books, take AR tests, and visit library</p>
<p>2:30 - 3:00 Thematic Instruction - Johnny Appleseed directed drawing, write 1 fact</p>	<p>2:30 - 3:00 Thematic Instruction - Color Johnny Appleseed & write 2 facts</p>	<p style="writing-mode: vertical-rl; text-orientation: mixed; font-size: 48px; font-weight: bold; text-align: center;">EARLY OUT</p>	<p>2:30 - 3:00 Thematic Instruction - Talk about Life Cycle of an apple & complete Apple Life Cycle accordion craft</p>	<p>2:30 - 3:00 Thematic Instruction - Apple Tasting Activity & graph</p>
<p>3:00 - 3:10 Pack Up mailboxes, binders, and backpacks</p>	<p>3:00 - 3:10 Pack Up mailboxes, binders, and backpacks</p>		<p>3:00 - 3:10 Pack Up mailboxes, binders, and backpacks</p>	<p>3:00 - 3:10 Pack Up mailboxes, binders, and backpacks</p>
<p>3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus</p>	<p>3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus</p>		<p>3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus</p>	<p>3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus</p>