

# Mrs. Perry 1st Grade

## Week of: Sept. 13 - 17

**\*\*Plans are subject to change based on difficulty and schedule changes throughout the week. \*\***

Monday	Tuesday	Wednesday	Thursday	Friday
<p>8:45 - 9:05 Complete morning journal from the smart board - It would be fun to be a _____ because _____ 1.2.PC.1, 1.2.PC.2, 1.2.PWS.1, 1.2.PWS.3, 1.2.F.2, 1.2.W.1, 1.2.W.4, 1.5.W.1, 1.5.W.2, 1.5.W.3, 1.5.W.4, 1.8.W</p>	<p>8:55 - 9:25 Fine Motor Task Boxes - exploration 1.5.W.1, 1.5.W.2, 1.2.PC.1, 1.2.PC.2, 1.2.PWS.1, 1.2.PWS.3, 1.2.F.2, 1.2.W.1, 1.2.W.4, 1.5.W.1, 1.5.W.2, 1.5.W.3, 1.5.W.4, 1.8.W</p>	<p>8:45 - 9:05 Complete morning work - Ocean Word Search 1.2.PC.1, 1.2.PC.2, 1.2.PWS.1, 1.2.PWS.3, 1.2.F.2, 1.2.W.1, 1.2.W.4, 1.5.W.1, 1.5.W.2, 1.5.W.3, 1.5.W.4, 1.8.W</p>	<p>8:45 - 9:05 Fine Motor Task Boxes w/ task cards 1.5.W.1, 1.5.W.2, 1.2.PC.1, 1.2.PC.2, 1.2.PWS.1, 1.2.PWS.3, 1.2.F.2, 1.2.W.1, 1.2.W.4, 1.5.W.1, 1.5.W.2, 1.5.W.3, 1.5.W.4, 1.8.W</p>	<p>8:45 - 9:05 Name Writing Penmanship Practice 1.2.PC.1, 1.2.PC.2, 1.2.PWS.1, 1.2.PWS.3, 1.2.F.2, 1.2.W.1, 1.2.W.4, 1.5.W.1, 1.5.W.2, 1.5.W.3, 1.5.W.4, 1.8.W</p>
<p>9:05 - 9:15 Calendar &amp; Word Wall - I'm thinking of a word... 1.1.N.1, 1.1.A.1, 1.1.D.1, 1.1.L.1, 1.1.L.2, 1.1.S.1, 1.1.S.3</p>	<p>9:05 - 9:15 Calendar &amp; Word Wall - I'm thinking of a word... 1.1.N.1, 1.1.A.1, 1.1.D.1, 1.1.L.1, 1.1.L.2, 1.1.S.1, 1.1.S.3</p>	<p>9:05 - 9:15 Calendar &amp; Word Wall - I'm thinking of a word... 1.1.N.1, 1.1.A.1, 1.1.D.1, 1.1.L.1, 1.1.L.2, 1.1.S.1, 1.1.S.3</p>	<p>9:05 - 9:15 Calendar &amp; Word Wall - I'm thinking of a word... 1.1.N.1, 1.1.A.1, 1.1.D.1, 1.1.L.1, 1.1.L.2, 1.1.S.1, 1.1.S.3</p>	<p>9:05 - 9:15 Calendar &amp; Word Wall - I'm thinking of a word... 1.1.N.1, 1.1.A.1, 1.1.D.1, 1.1.L.1, 1.1.L.2, 1.1.S.1, 1.1.S.3</p>
<p>9:15 - 9:35 Phonics/BLAST Unit 4, Day 1 - Consonants review - Look Say Routine - Pop-up &amp; 3-Up games - heart words 1.2.PWS.1</p>	<p>9:15 - 9:35 Phonics/BLAST Unit 4, Day 2 - Short i and long i phonemes - Segment, identify &amp; blend 1.2.PWS.1</p>	<p>9:15 - 9:35 Phonics/BLAST Unit 4, Day 3 - Intro Digraph SH- 2 letters that spell I sound - Digraph sh Jack Hartmann video Build with kits 1.1.2.PWS.1</p>	<p>9:15 - 9:35 Phonics/BLAST Unit 4, Day 4 - Whole Group student practice in WB pg 10 &amp; 11 1.2.PWS.1</p>	<p>9:15 - 9:35 Phonics/BLAST Unit 4, Day 5 - Wrap up and Show what you know using WB together pg. 14 1.2.PWS.1</p>
<p>9:35 - 10:05 Math Unit 2: addition to 10 Day 9 - Ways to make 4 &amp; 5 with counters 1.1.N.1, 1.1.N.4 10:10-10:25 (If time permits) Morning Recess</p>	<p>9:35 - 10:05 Math Unit 2: addition to 10 Day 10 - Ways to make 4 &amp; 5 with counters review 1.1.N.1, 1.1.N.4 10:10-10:25 (If time permits) Morning Recess</p>	<p>9:35 - 10:05 Math Unit 2: addition to 10 Day 11 - Ways to make 6 &amp; 7 with counters 1.1.N.1, 1.1.N.4 10:10-10:25 (If time permits) Morning Recess</p>	<p>9:35 - 10:05 Math Unit 2: addition to 10 Day 12 - Ways to make 8 with &amp; without counters 1.1.N.1, 1.1.N.4 10:10-10:25 (If time permits) Morning Recess</p>	<p>9:35 - 10:05 Math Unit 2: addition to 10 - Rythem in the Waves - Sums of 5, 6, 7 matching cut and glue 1.1.N.1, 1.1.N.4 10:10-10:25 (If time permits) Morning Recess</p>

<p>10:30 - 12:00 Guided Reading &amp; Center Rotations Teacher Table: Read with Mrs. Perry Writing: Short i color, trace, write, &amp; read Phonics: Short i Secret Word Build Library: Go to library &amp; take AR tests Pocket Chart: Short i word family sort Sight Words: Roll &amp; Write Sight Words Tech: Teach Your Monster 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading &amp; Center Rotations Same centers as Monday to give every student an opportunity to visit each center.  11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading &amp; Center Rotations Teacher Table: Read with Mrs. Perry Writing: A good friend... (add to rainbow fish short i craft) Phonics: Short a &amp; short i read, cut, &amp; paste Library: Go to library &amp; take AR tests Pocket Chart: sh beg./ending sort &amp; write on whiteboard Sight Words: Mystery Sight Words (for, that) Tech: Teach Your Monster 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading &amp; Center Rotations Same centers as Wednesday to give every student an opportunity to visit each center.  11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading &amp; Center Rotations Same centers as Thursday to give every student an opportunity to visit each center.  11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>
<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>
<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>
<p>12:50 - 1:15 (Ice Cups) Read Aloud: Rainbow Fish 11.L.1</p>	<p>12:50 - 1:15 (Ice Cups) Read Aloud:  11.L.1</p>	<p>12:50 - 1:15 (Ice Cups) Read Aloud:  11.L.1</p>	<p>12:50 - 1:15 (Ice Cups) Read Aloud:  11.L.1</p>	<p>12:50 - 1:15 (Ice Cups) Read Aloud:  11.L.1</p>
<p>1:20 - 2:10 Specials</p>	<p>1:20 - 2:10 Specials</p>	<p>1:15 - 2:00 Specials</p>	<p>1:20 - 2:10 Specials</p>	<p>1:20 - 2:10 Specials</p>

<p>2:15 -2:30 SSR - Read books, take AR tests, and visit library</p>	<p>2:15 -2:30 SSR - Read books, take AR tests, and visit library</p>	<p>2:05 -2:30 Pack mailboxes, binders, and backpacks</p> <p>2:20 - Release early bus and all daycare riders 2:25 - Release car riders</p>	<p>2:15 -2:30 SSR - Read books, take AR tests, and visit library</p>	<p>2:15 -2:30 SSR - Read books, take AR tests, and visit library</p>
<p>2:30 - 3:00 Thematic Instruction - paint rainbow fish short i craft</p>	<p>2:30 - 3:00 Thematic Instruction - cut out rainbow fish &amp; write short i words on scales</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>EARLY OUT</b></p>	<p>2:30 - 3:00 Thematic Instruction - School House Rock Constitution video Who wrote the Constitution? Writing: It's important to have laws because...</p>	<p>2:30 - 3:00 Thematic Instruction - Virtual Field Trip to the aquarium</p>
<p>3:00 - 3:10 Pack Up mailboxes, binders, and backpacks</p>	<p>3:00 - 3:10 Pack Up mailboxes, binders, and backpacks</p>		<p>3:00 - 3:10 Pack Up mailboxes, binders, and backpacks</p>	<p>3:00 - 3:10 Pack Up mailboxes, binders, and backpacks</p>
<p>3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus</p>	<p>3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus</p>		<p>3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus</p>	<p>3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus</p>