

# Mrs. Perry 1st Grade

## Week of: Nov. 1-5

\*\*Plans are subject to change based on difficulty and schedule changes throughout the week. \*\*

Monday	Tuesday	Wednesday	Thursday	Friday
8:45 - 9:05 Complete morning work - Weekend News Writing  1.2.PC.1, 1.2.PC.2, 1.2.PWS.1, 1.2.PWS.3, 1.2.F.2, 1.2.W.1, 1.2.W.4, 1.5.W.1, 1.5.W.2, 1.5.W.3, 1.5.W.4, 1.8.W	8:45 - 9:05 Fine Motor Task Boxes exploration  1.2.PC.1, 1.2.PC.2, 1.2.PWS.1, 1.2.PWS.3, 1.2.F.2, 1.2.W.1, 1.2.W.4, 1.5.W.1, 1.5.W.2, 1.5.W.3, 1.5.W.4, 1.8.W	8:45 - 9:05 Complete morning work - Reread Guided Reading books and take AR Tests  1.2.PC.1, 1.2.PC.2, 1.2.PWS.1, 1.2.PWS.3, 1.2.F.2, 1.2.W.1, 1.2.W.4, 1.5.W.1, 1.5.W.2, 1.5.W.3, 1.5.W.4, 1.8.W	8:45 - 9:05 Fine Motor Task Boxes w/ task cards  1.5.W.1, 1.5.W.2, 1.2.PC.1, 1.2.PC.2, 1.2.PWS.1, 1.2.PWS.3, 1.2.F.2, 1.N.1.1, 1.N.1.3, 1.N.1.4, 1.N.4.1, 1.N.4.2, 1.N.4.3, 1.GM.2.1, 1.GM.3.1	8:45 - 9:05 Complete morning work - Reread Guided Reading books and take AR Tests  1.5.W.1, 1.5.W.2, 1.2.PC.1, 1.2.PC.2, 1.2.PWS.1, 1.2.PWS.3, 1.2.F.2, 1.N.1.1, 1.N.1.3, 1.N.1.4, 1.N.4.1, 1.N.4.2, 1.N.4.3, 1.GM.2.1, 1.GM.3.1
9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word...  1.N.1, 1.A.1, 1.D.1, 1.I.L.1, 1.I.L.2, 1.I.S.1, 1.I.S.3	9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word...  1.N.1, 1.A.1, 1.D.1, 1.I.L.1, 1.I.L.2, 1.I.S.1, 1.I.S.3	9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word...  1.N.1, 1.A.1, 1.D.1, 1.I.L.1, 1.I.L.2, 1.I.S.1, 1.I.S.3	9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word...  1.N.1, 1.A.1, 1.D.1, 1.I.L.1, 1.I.L.2, 1.I.S.1, 1.I.S.3	9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word...  1.N.1, 1.A.1, 1.D.1, 1.I.L.1, 1.I.L.2, 1.I.S.1, 1.I.S.3
9:15 - 9:35 Phonics/BLAST Unit 10, Day 1 - Consonant Review - Heart Word Fluency  1.2.PWS.1	9:15 - 9:35 Phonics/BLAST Unit 10, Day 2 - Phonemic Awareness Short & Long e with Segmenting  1.2.PWS.1	9:15 - 9:35 Phonics/BLAST Unit 10, Day 3 Phonics Concept: Trigraph tch & dge  Need Letter Tiles  1.2.PWS.1	9:15 - 9:35 Phonics/BLAST Unit 10, Day 4 Student Practice: Mark it, Read it, Word Sort  Need Workbook  1.2.PWS.1	9:15 - 9:35 Phonics/BLAST Unit 10, Day 5 Wrap Up: Phrases and Sentences, Spell it  Need Workbook  1.2.PWS.1
9:35 - 10:05 Math Topic 3: Place Value Intro Day 8 Ones Equals Tens & Ones  1.N.1.1, 1.N.1.4  10:10-10:25 (If time permits) Morning Recess	9:35 - 10:05 Math Topic 3: Place Value Intro Day 9 Tens and Ones work mat  1.N.1.1, 1.N.1.4  10:10-10:25 (If time permits) Morning Recess	9:35 - 10:05 Math Topic 3: Place Value Intro Day 10 Tens and Ones work mat  1.N.1.1, 1.N.1.4  10:10-10:25 (If time permits) Morning Recess	9:35 - 10:05 Math Topic 3: Place Value Intro  Unit Test  1.N.1.1, 1.N.1.4 10:10-10:25 (If time permits) Morning Recess	9:35 - 10:05 Math Place Value Practice   10:10-10:25 (If time permits) Morning Recess

<p>10:30 - 12:00 Guided Reading &amp; Center Rotations Teacher Table: Read with Mrs. Perry Writing: Phonics: Pumpkin Digraph Sort Library: Go to library &amp; take AR tests Pocket Chart: Read and Match -ck words Sight Words: Pumpkin Patch Sight Word Flip &amp; Write Tech: Teach Your Monster 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading &amp; Center Rotations Same centers as Monday to give every student an opportunity to visit each center. 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading &amp; Center Rotations Teacher Table: Read with Mrs. Perry Writing: -tch -dge word search Phonics: -tch -dge word family cut &amp; paste Library: Go to library &amp; take AR tests Pocket Chart: -tch -dge picture word sort &amp; recording sheet Sight Words: Pumpkin Patch Sight Word Build Tech: IXL 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading &amp; Center Rotations Same centers as Wednesday to give every student an opportunity to visit each center. 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading &amp; Center Rotations Catch Up Time: All students will complete any unfinished centers from the week and any unfinished work in their black folder ----- After all work is complete, they may choose from a social development center (limit 4 kids per center.) 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>
<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>
<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>
<p>12:50 - 1:15 (Ice Cups)  Pumpkin Book 11.L.1</p>	<p>12:50 - 1:15 (Ice Cups)  Pumpkin Book 11.L.1</p>	<p>12:50 - 1:15 (Ice Cups)  Pumpkin Book 11.L.1</p>	<p>12:50 - 1:15 (Ice Cups)  Pumpkin Book 11.L.1</p>	<p>12:50 - 1:15 (Ice Cups)  Pumpkin Book 11.L.1</p>
<p>1:20 - 2:10 Specials</p>	<p>1:20 - 2:10 Specials</p>	<p>1:15 - 2:00 Specials</p>	<p>1:20 - 2:10 Specials</p>	<p>1:20 - 2:10 Specials</p>

2:15 -2:30 SSR - Read books, take AR tests, and visit library	2:15 -2:30 SSR - Read books, take AR tests, and visit library	2:05 -2:30 Pack mailboxes, binders, and backpacks  2:20 - Release early bus and all daycare riders 2:25 - Release car riders	2:15 -2:30 SSR - Read books, take AR tests, and visit library	2:15 -2:30 SSR - Read books, take AR tests, and visit library
2:30 - 3:00 Thematic Instruction - Spelling Inventory	2:30 - 3:00 Thematic Instruction - Pumpkins Scholastic News	<b>EARLY OUT</b>	2:30 - 3:00 Thematic Instruction -	2:30 - 3:00 Thematic Instruction - Life Cycle of a Pumpkin & Sequencing Craftivity
3:00 - 3:10 Pack Up mailboxes, binders, and backpacks	3:00 - 3:10 Pack Up mailboxes, binders, and backpacks		3:00 - 3:10 Pack Up mailboxes, binders, and backpacks	3:00 - 3:10 Pack Up mailboxes, binders, and backpacks
3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus	3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus		3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus	3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus