Mrs. Perry Ist Grade

Week of: Jan. 3-7

**Plans are subject to change based on difficulty and schedule changes throughout the week. **

Monday	Tuesday	Wednesday	Thursday	Friday
8:45 - 9:05 Complete morning work - Weekend News Writing 1.2PC.1, 1.2PC.2, 1.2PWS.1, 1.2PWS.3, 1.2F.2, 1.2.W.1, 1.2.W.4, 1.5.W.1, 1.5.W.2, 1.5.W.3, 1.5.W.4, 1.8.W	8:45 - 9:05 Fine Motor Task Boxes exporation I2PCI, I2PC2, I2PWSI, I2PWS3, I2F2, I2WI, I2W4, I5WI, I5W2, I5.W3, I5.W4, I8.W	8:45 - 9:05 Complete morning work - Journal Writing 12PC1, 12PC2, 12PWS1, 12PWS3, 12F2, 12W1, 12W4, 15W1, 15W2, 15.W3, 15.W4, 18.W	8:45 - 9:05 -Fine Motor Task Boxes w/ task cards 15.WI, 15.W2, 12PC.I, 12PC2, 12PWS.I, 12PWS.3, 12F.2, IN.II, IN.I.3, IN.I.4, IN.41, IN.42, IN.43, I.GM.21, I.GM.3.I	8:45 - 9:05 Complete morning work - Journal Writing 15.W1, 15.W2, 12PC.1, 12PC.2, 12PWS.1, 12PWS.3, 12F.2, INII, INI.3, INI.4, IN.41, IN.42, IN.43, I.GM.21, I.GM.3.1
9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word I.N.I, I.A.I, I.D.I, I.I.L.I, I.I.L.2, I.I.S.I, I.I.S.3	9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word I.N.I, I.A.I, I.D.I, I.I.L.I, I.I.L.2, I.I.S.I, I.I.S.3	9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word INI, I.A.I, I.D.I, III.L.I, I.II2, II.S.I, II.S.3	9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word I.N.I, I.A.I, I.D.I, I.I.L.I, I.I.L.2, I.I.S.I, I.I.S.3	9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word INI, I.A.I, I.D.I, I.I.L.I, I.I.L.2, I.I.S.I, I.I.S.3
9:15 - 9:35 Phonics/BLAST Unit 14, Day 1 - Introduce New Heart Words 12PWS.1	9:15 - 9:35 Phonics/BLAST Unit 14, Day 2 - Phonemic Awareness Need Syllaboards 12PWSI	9:15 - 9:35 Phonics/BLAST Unit 14, Day 3 -Phonics Concept: Reading 2 Syllable Words with Closed Syllables Need Syllaboards & Markers	9:15 - 9:35 Phonics/BLAST Unit 14, Day 4 - Mark It, Read It, Word Sort - Review -all & Double Trouble	9:15 - 9:35 Phonics/BLASt Unit 14, Day 5 - Phrases & Sentences, Spell It
9:35 - 10:05 Math Topic: Subtraction, Day I	9:35 - 10:05 Math Topic: Subtraction, Day 2	9:35 - 10:05 Math Topic: Subtraction, Day 3	9:35 - 10:05 Math Topic: Subtraction, Day 4	9:35 - 10:05 Math Topic: Subtraction, Day 5
- Part, Part,Whole	- Part, Part,Whole	– Picture Number Sentences	– Picture Number Sentences	– Subtracting Zero
I.N.I.I, I.N.I.4 0: 0- 0:25 (If time permits) Morning Recess	IN.I., IN.I.4 IO:10-10:25 (If time permits) Morning Recess	INII, INI4 10:10-10:25 (If time permits) Morning Recess	INII, INI4 10:10-10:25 (If time permits) Morning Recess	INII, INI4 10:10-10:25 (If time permits) Morning Recess

		I	1	<u> </u>
10:30 - 12:00	10:30 - 12:00	10:30 - 12:00	10:30 - 12:00	10:30 - 12:00
Guided Reading &	Guided Reading &	Guided Reading &	Guided Reading &	Guided Reading &
Center Rotations	Center Rotations	Center Rotations	Center Rotations	Center Rotations
Teacher Table:		Teacher Table:		
Read with Mrs.	Same centers as	Read with Mrs.	Same centers as	Catch Up Work
Perry	Monday to give	Perry	Wednesday to	I.I.W.2, I.2.PA.4, I.2.PWS.I,
Writing: On New	every student an	Writing:	give every	I.2.PWS.2, I.2.PWS.3, I.2.F.I,
Years Eve	opportunity to	-ng Phonics	student an	1.2.F.2, I.4.R.1, I.4.R.2, I.4.R.3,
Phonics: CL Blends	visit each center.	Crossword	opportunity to	I.4.R.4, I.8.R, I.2.R.I, I.2.R.2, I.2.R.3
Passage	I.I.W.2, I.2.PA.4, I.2.PWS.I,	Phonics: -ng cut &	visit each center.	
Library: Go to	1.2.PWS.2, 1.2.PWS.3, 1.2.F.I,	paste	I.I.W.2, I.2.PA.4, I.2.PWS.I,	
library & take AR	I.2.F.2, I.4.R.I, I.4.R.2, I.4.R.3, I.4.R.4, I.8.R, I.2.R.I, I.2.R.2,	Library: Go to	I.2.PWS.2, I.2.PWS.3, I.2.F.I,	
tests	I.2.R.3	library & take AR tests	I.2.F.2, I.4.R.I, I.4.R.2, I.4.R.3, I.4.R.4, I.8.R, I.2.R.I, I.2.R.2,	
Pocket Chart:		Pocket Chart:	I.2.R.3	
New Year ABC		Short A/Long A		
Order		Sort		
Sight Words: Party Hat		Sight Words: Roll		
Tech: Teach Your		& Write		
Monster to Read		Tech: IXL		
I.I.W.2, I.2.PA.4, I.2.PWS.I,		10011 1712		
I.2.PWS.2, I.2.PWS.3, I.2.F.I,		I.I.W.2, I.2.PA.4, I.2.PWS.I, I.2.PWS.2, I.2.PWS.3, I.2.F.I,		
1.2.F.2, I.4.R.1, I.4.R.2, I.4.R.3, I.4.R.4, I.8.R, I.2.R.1, I.2.R.2,		1.2.F.2, I.4.R.1, I.4.R.2, I.4.R.3,		
I.2.R.3		I.4.R.4, I.8.R, I.2.R.I, I.2.R.2, I.2.R.3		
12:00 - 12:30	12:00 - 12:30	12:00 - 12:30	12:00 - 12:30	12:00 - 12:30
Lunch	Lunch	Lunch	Lunch	Lunch
12:30 -12:50	12:30 -12:50	12:30 -12:50	12:30 -12:50	12:30 -12:50
Recess	Recess	Recess	Recess	Recess
10.50 115		12.50 115	12.50 115	10 50 115
12:50 - 1:15	12:50 - 1:15	12:50 - 1:15	12:50 - 1:15	12:50 - 1:15
(Ice Cups)	(Ice Cups)	(Ice Cups)	(Ice Cups)	(Ice Cups)
Winter Read	Winter Read	Winter Read	Winter Read	Winter Read
Aloud	Aloud	Aloud	Aloud	Aloud
, lioud	/ 110uu	7 11000	7 11000	, 110dd
1.1.L.1	I.I.L.I	I.I.L.I	I.I.L.I	I.I.L.I
1:20 - 2:10	1:20 - 2:10	1:15 - 2:00	1:20 - 2:10	1:20 - 2:10
Specials	Specials	Specials	Specials	Specials
·	·	<u> </u>	<u> </u>	·

2:15 -2:30 SSR - Read books, take AR tests, and visit library	2:15 -2:30 SSR - Read books, take AR tests, and visit library	2:05 -2:30 Pack mailboxes, binders, and backpacks 2:20 - Release early bus and all daycare riders 2:25 - Release car riders	2:15 -2:30 SSR - Read books, take AR tests, and visit library	2:15 -2:30 SSR - Read books, take AR tests, and visit library
2:30 - 3:00 Thematic Instruction - Make 2022 Party Hat	2:30 - 3:00 Thematic Instruction - 2022 Goals Writing	DE	2:30 - 3:00 Thematic Instruction - New Years Scholastic Reader	2:30 – 3:00 Noon Years Eve Bash
3:00 - 3:10 Pack Up mailboxes, binders, and backpacks	3:00 – 3:10 Pack Up mailboxes, binders, and backpacks		3:00 – 3:10 Pack Up mailboxes, binders, and backpacks	3:00 – 3:10 Pack Up mailboxes, binders, and backpacks
3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus	3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus	+100	3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus	3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus