

Mrs. Perry 1st Grade

Week of: Jan. 3-7

**Plans are subject to change based on difficulty and schedule changes throughout the week. **

Monday	Tuesday	Wednesday	Thursday	Friday
8:45 - 9:05 Complete morning work - Weekend News Writing I.2.PC.1, I.2.PC.2, I.2.PWS.1, I.2.PWS.3, I.2.F.2, I.2.W.1, I.2.W.4, I.5.W.1, I.5.W.2, I.5.W.3, I.5.W.4, I.8.W	8:45 - 9:05 Fine Motor Task Boxes exploration I.2.PC.1, I.2.PC.2, I.2.PWS.1, I.2.PWS.3, I.2.F.2, I.2.W.1, I.2.W.4, I.5.W.1, I.5.W.2, I.5.W.3, I.5.W.4, I.8.W	8:45 - 9:05 Complete morning work - Journal Writing I.2.PC.1, I.2.PC.2, I.2.PWS.1, I.2.PWS.3, I.2.F.2, I.2.W.1, I.2.W.4, I.5.W.1, I.5.W.2, I.5.W.3, I.5.W.4, I.8.W	8:45 - 9:05 -Fine Motor Task Boxes w/ task cards I.5.W.1, I.5.W.2, I.2.PC.1, I.2.PC.2, I.2.PWS.1, I.2.PWS.3, I.2.F.2, I.N.1.1, I.N.1.3, I.N.1.4, I.N.4.1, I.N.4.2, I.N.4.3, I.GM.2.1, I.GM.3.1	8:45 - 9:05 Complete morning work - Journal Writing I.5.W.1, I.5.W.2, I.2.PC.1, I.2.PC.2, I.2.PWS.1, I.2.PWS.3, I.2.F.2, I.N.1.1, I.N.1.3, I.N.1.4, I.N.4.1, I.N.4.2, I.N.4.3, I.GM.2.1, I.GM.3.1
9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word... I.N.1, I.A.1, I.D.1, I.L.1, I.L.2, I.S.1, I.S.3	9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word... I.N.1, I.A.1, I.D.1, I.L.1, I.L.2, I.S.1, I.S.3	9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word... I.N.1, I.A.1, I.D.1, I.L.1, I.L.2, I.S.1, I.S.3	9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word... I.N.1, I.A.1, I.D.1, I.L.1, I.L.2, I.S.1, I.S.3	9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word... I.N.1, I.A.1, I.D.1, I.L.1, I.L.2, I.S.1, I.S.3
9:15 - 9:35 Phonics/BLAST Unit 14, Day 1 - Introduce New Heart Words I.2.PWS.1	9:15 - 9:35 Phonics/BLAST Unit 14, Day 2 - Phonemic Awareness Need Syllaboards I.2.PWS.1	9:15 - 9:35 Phonics/BLAST Unit 14, Day 3 -Phonics Concept: Reading 2 Syllable Words with Closed Syllables Need Syllaboards & Markers I.2.PWS.1	9:15 - 9:35 Phonics/BLAST Unit 14, Day 4 - Mark It, Read It, Word Sort - Review -all & Double Trouble I.2.PWS.1	9:15 - 9:35 Phonics/BLAST Unit 14, Day 5 - Phrases & Sentences, Spell It I.2.PWS.1
9:35 - 10:05 Math Topic: Subtraction, Day 1 - Part, Part, Whole I.N.1.1, I.N.1.4 10:10-10:25 (If time permits) Morning Recess	9:35 - 10:05 Math Topic: Subtraction, Day 2 - Part, Part, Whole I.N.1.1, I.N.1.4 10:10-10:25 (If time permits) Morning Recess	9:35 - 10:05 Math Topic: Subtraction, Day 3 - Picture Number Sentences I.N.1.1, I.N.1.4 10:10-10:25 (If time permits) Morning Recess	9:35 - 10:05 Math Topic: Subtraction, Day 4 - Picture Number Sentences I.N.1.1, I.N.1.4 10:10-10:25 (If time permits) Morning Recess	9:35 - 10:05 Math Topic: Subtraction, Day 5 - Subtracting Zero I.N.1.1, I.N.1.4 10:10-10:25 (If time permits) Morning Recess

<p>10:30 - 12:00 Guided Reading & Center Rotations Teacher Table: Read with Mrs. Perry Writing: On New Years Eve... Phonics: CL Blends Passage Library: Go to library & take AR tests Pocket Chart: New Year ABC Order Sight Words: Party Hat Tech: Teach Your Monster to Read 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations Same centers as Monday to give every student an opportunity to visit each center. 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations Teacher Table: Read with Mrs. Perry Writing: -ng Phonics Crossword Phonics: -ng cut & paste Library: Go to library & take AR tests Pocket Chart: Short A/Long A Sort Sight Words: Roll & Write Tech: IXL 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations Same centers as Wednesday to give every student an opportunity to visit each center. 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations Catch Up Work 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>
<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>
<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>
<p>12:50 - 1:15 (Ice Cups) Winter Read Aloud 11.L.1</p>	<p>12:50 - 1:15 (Ice Cups) Winter Read Aloud 11.L.1</p>	<p>12:50 - 1:15 (Ice Cups) Winter Read Aloud 11.L.1</p>	<p>12:50 - 1:15 (Ice Cups) Winter Read Aloud 11.L.1</p>	<p>12:50 - 1:15 (Ice Cups) Winter Read Aloud 11.L.1</p>
<p>1:20 - 2:10 Specials</p>	<p>1:20 - 2:10 Specials</p>	<p>1:15 - 2:00 Specials</p>	<p>1:20 - 2:10 Specials</p>	<p>1:20 - 2:10 Specials</p>

2:15 -2:30 SSR - Read books, take AR tests, and visit library	2:15 -2:30 SSR - Read books, take AR tests, and visit library	2:05 -2:30 Pack mailboxes, binders, and backpacks 2:20 - Release early bus and all daycare riders 2:25 - Release car riders	2:15 -2:30 SSR - Read books, take AR tests, and visit library	2:15 -2:30 SSR - Read books, take AR tests, and visit library
2:30 - 3:00 Thematic Instruction - Make 2022 Party Hat	2:30 - 3:00 Thematic Instruction - 2022 Goals Writing	EARLY OUT	2:30 - 3:00 Thematic Instruction - New Years Scholastic Reader	2:30 - 3:00 Noon Years Eve Bash
3:00 - 3:10 Pack Up mailboxes, binders, and backpacks	3:00 - 3:10 Pack Up mailboxes, binders, and backpacks		3:00 - 3:10 Pack Up mailboxes, binders, and backpacks	3:00 - 3:10 Pack Up mailboxes, binders, and backpacks
3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus	3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus		3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus	3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus