

Mrs. Perry 1st Grade

Week of: Aug. 23-27

****Plans are subject to change based on difficulty and schedule changes throughout the week. ****

Monday	Tuesday	Wednesday	Thursday	Friday
<p>8:45 - 9:05 Complete morning journal from the smart board - Make a picture of your teacher! Label it! I.2.PC.1, I.2.PC.2, I.2.PWS.1, I.2.PWS.3, I.2.F.2, I.2.W.1, I.2.W.4, I.5.W.1, I.5.W.2, I.5.W.3, I.5.W.4, I.8.W</p>	<p>8:55 - 9:25 Day 2 Morning Work WS - spiral review I.5.W.1, I.5.W.2, I.2.PC.1, I.2.PC.2, I.2.PWS.1, I.2.PWS.3, I.2.F.2, I.N.I.1, I.N.I.3, I.N.I.4, I.N.4.1, I.N.4.2, I.N.4.3, I.GM.2.1, I.GM.3.1</p>	<p>8:45 - 9:05 Complete morning journal from the smart board - Would you rather eat an apple pie or a jar of applesauce? Why? I.2.PC.1, I.2.PC.2, I.2.PWS.1, I.2.PWS.3, I.2.F.2, I.2.W.1, I.2.W.4, I.5.W.1, I.5.W.2, I.5.W.3, I.5.W.4, I.8.W</p>	<p>8:45 - 9:05 Day 3 Morning Work WS - spiral review I.5.W.1, I.5.W.2, I.2.PC.1, I.2.PC.2, I.2.PWS.1, I.2.PWS.3, I.2.F.2, I.N.I.1, I.N.I.3, I.N.I.4, I.N.4.1, I.N.4.2, I.N.4.3, I.GM.2.1, I.GM.3.1</p>	<p>8:45 - 9:05 Complete morning journal from the smart board - Why do people get gray hair when they get older? I.2.PC.1, I.2.PC.2, I.2.PWS.1, I.2.PWS.3, I.2.F.2, I.2.W.1, I.2.W.4, I.5.W.1, I.5.W.2, I.5.W.3, I.5.W.4, I.8.W</p>
<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word... I.N.I, I.A.I, I.D.I, I.L.L.1, I.L.L.2, I.I.S.1, I.I.S.3</p>	<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word... I.N.I, I.A.I, I.D.I, I.L.L.1, I.L.L.2, I.I.S.1, I.I.S.3</p>	<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word... I.N.I, I.A.I, I.D.I, I.L.L.1, I.L.L.2, I.I.S.1, I.I.S.3</p>	<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word... I.N.I, I.A.I, I.D.I, I.L.L.1, I.L.L.2, I.I.S.1, I.I.S.3</p>	<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word... I.N.I, I.A.I, I.D.I, I.L.L.1, I.L.L.2, I.I.S.1, I.I.S.3</p>
<p>9:15 - 9:35 Phonics/BLAST Unit 2, Day 1 - Consonants m, t, s - Teach Look Say Routine - Teach Pop-up & 3-Up games - Grapheme -Phoneme and Heart Word Fluency I.2.PWS.1</p>	<p>9:15 - 9:35 Phonics/BLAST Blast Unit 2, Day 2 - Definition of a phoneme - Sound boxes - Intro Finger Stretching I.2.PWS.1</p>	<p>9:15 - 9:35 Phonics/BLAST Unit 2, Day 3 - Build a Word - Closed Syllables - Reading & Spelling with short a and i - Intro Spell It! I.2.PWS.1 (Need letter tiles)</p>	<p>9:15 - 9:35 Phonics/BLAST Unit 2, Day 4 - Word A or I sort pg. 3 I.2.PWS.1 (Need workbooks)</p>	<p>9:15 - 9:35 Phonics/BLAST Unit 2, Day 5 Wrap up and show what you know - stretch and spell short a and short i words, pg. 4 I.2.PWS.1 (Need workbooks)</p>

<p>9:35 - 10:05 Math Smart Start: Day 6 - Subitizing video https://www.youtube.com/watch?v=LL8bIDeW5co - count on to add & total dominoes</p> <p>1.N.II, 1.N.I.4</p> <p>10:10-10:25 (If time permits) Morning Recess</p>	<p>9:35 - 10:05 Math Smart Start: Day 7 - Pattern on whiteboards - count, cut & glue counting robot 20-34 - Number word hives</p> <p>1.N.II, 1.N.I.4, 1.N.I.8</p> <p>10:10-10:25 (If time permits) Morning Recess</p>	<p>9:35 - 9:55 Math Smart Start: Day 8 - Adding one cubes & pictures</p> <p>1.N.II, 1.N.I.4</p> <p>10:00-10:30 EXTRA PE.</p>	<p>9:35 - 10:05 Math Smart Start: Day 9 - Adding one on a ten frame - Adding 1 ten frame magnet demo</p> <p>1.N.II, 1.N.I.4</p> <p>10:10-10:25 (If time permits) Morning Recess</p>	<p>9:35 - 10:05 Math Smart Start: Day 10 - Adding 1 video - Intro using a number line to add - Complete adding 1 with number line & order numbers</p> <p>1.N.II, 1.N.I.4</p> <p>10:10-10:25 (If time permits) Morning Recess</p>
<p>10:30 - 12:00 Guided Reading & Center Rotations Teacher Table: Guided Reading Books Writing: Beginning Sound Stamping Phonics: Beginning Sound Secret Word Build Library: Go to library & take AR tests Pocket Chart: Sort small, tall, fall cards & trace a-z Listening: Pete the Cat: A Pet for Pet Tech: Starfall 1.I.W.2, 1.2.PA.4, 1.2.PWS.1, 1.2.PWS.2, 1.2.PWS.3, 1.2.F.1, 1.2.F.2, 1.4.R.1, 1.4.R.2, 1.4.R.3, 1.4.R.4, 1.8.R, 1.2.R.1, 1.2.R.2, 1.2.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations Same centers as Monday to give every student an opportunity to visit each center.</p> <p>1.I.W.2, 1.2.PA.4, 1.2.PWS.1, 1.2.PWS.2, 1.2.PWS.3, 1.2.F.1, 1.2.F.2, 1.4.R.1, 1.4.R.2, 1.4.R.3, 1.4.R.4, 1.8.R, 1.2.R.1, 1.2.R.2, 1.2.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations Teacher Table: Guided Reading Books Writing: What do you think is the best pet? Phonics: Secret Word Short A cut & glue Library: Go to library & take AR tests Pocket Chart: Short A sort Listening: The Dot Tech: Starfall 1.I.W.2, 1.2.PA.4, 1.2.PWS.1, 1.2.PWS.2, 1.2.PWS.3, 1.2.F.1, 1.2.F.2, 1.4.R.1, 1.4.R.2, 1.4.R.3, 1.4.R.4, 1.8.R, 1.2.R.1, 1.2.R.2, 1.2.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations Same centers as Wednesday to give every student an opportunity to visit each center.</p> <p>1.I.W.2, 1.2.PA.4, 1.2.PWS.1, 1.2.PWS.2, 1.2.PWS.3, 1.2.F.1, 1.2.F.2, 1.4.R.1, 1.4.R.2, 1.4.R.3, 1.4.R.4, 1.8.R, 1.2.R.1, 1.2.R.2, 1.2.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations <u>Catch Up Time:</u> All students will complete any unfinished centers from the week and any unfinished work in their black folder ----- After all work is complete, they may choose from a social development center (limit 4 kids per center.) - Jack Hartmann videos</p>
<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>
<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>

12:50 - 1:15 (Ice Cups) Read Aloud: Junie B. Jones and the Stupid Smelly Bus I.L.L.I	12:50 - 1:15 (Ice Cups) Read Aloud: Junie B. Jones and the Stupid Smelly Bus I.L.L.I	12:50 - 1:15 (Ice Cups) Read Aloud: Magic Tree House - Dinosaurs Before Dark I.L.L.I	12:50 - 1:15 (Ice Cups) Read Aloud: Magic Tree House - Dinosaurs Before Dark I.L.L.I	12:50 - 1:15 (Ice Cups) Read Aloud: Magic Tree House - Dinosaurs Before Dark I.L.L.I
1:20 - 2:10 Specials	1:20 - 2:10 Specials	1:15 - 2:00 Specials	1:20 - 2:10 Specials	1:20 - 2:10 Specials
2:15 - 2:30 Introduce SSR & Practice	2:15 - 2:30 Read books, take AR tests, and visit library	2:05 - 2:30 Pack mailboxes, binders, and backpacks 2:20 - Release early bus and all daycare riders 2:25 - Release car riders	2:15 - 2:30 Read books, take AR tests, and visit library	2:15 - 2:30 Read books, take AR tests, and visit library
2:30 - 3:00 Thematic Instruction Scholastic News: You Belong - 1st 9 weeks Penmanship in binders (c, o, a, d, g, q, s, e)	2:30 - 3:00 Thematic Instruction - Read The Very Impatient Caterpillar - 1st 9 weeks Penmanship in binders (c, o, a, d, g, q, s, e)	EARLY OUT	2:30 - 3:00 Thematic Instruction Short A apple craft - 1st 9 weeks Penmanship in binders (c, o, a, d, g, q, s, e)	2:30 - 3:00 Thematic Instruction Practice speaking & listening with Show & Tell!
3:00 - 3:10 Pack Up mailboxes, binders, and backpacks	3:00 - 3:10 Pack Up mailboxes, binders, and backpacks		3:00 - 3:10 Pack Up mailboxes, binders, and backpacks	3:00 - 3:10 Pack Up mailboxes, binders, and backpacks
3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus	3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus		3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus	3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus