

Mrs. Perry 1st Grade

Week of: Aug. 16-20

****Plans are subject to change based on difficulty and schedule changes throughout the week. ****

Monday	Tuesday	Wednesday	Thursday	Friday
<p>8:45 - 9:05 Complete morning journal from the smart board - Make a list of things that are red</p> <p>I.2.PC.1, I.2.PC.2, I.2.PWS.1, I.2.PWS.3, I.2.F.2, I.2.W.1, I.2.W.4, I.5.W.1, I.5.W.2, I.5.W.3, I.5.W.4, I.8.W</p>	<p>8:55 - 9:25 Library Orientation</p>	<p>8:45 - 9:05 Complete morning journal from the smart board - Would you rather be a fish or a bird? Why?</p> <p>I.2.PC.1, I.2.PC.2, I.2.PWS.1, I.2.PWS.3, I.2.F.2, I.2.W.1, I.2.W.4, I.5.W.1, I.5.W.2, I.5.W.3, I.5.W.4, I.8.W</p>	<p>8:45 - 9:05 Day 1 Morning Work WS - spiral review</p> <p>I.5.W.1, I.5.W.2, I.2.PC.1, I.2.PC.2, I.2.PWS.1, I.2.PWS.3, I.2.F.2, I.N.1.1, I.N.1.3, I.N.1.4, I.N.4.1, I.N.4.2, I.N.4.3, I.GM.2.1, I.GM.3.1</p>	<p>8:45 - 9:05 Complete morning journal from the smart board - Free Write Friday!</p> <p>I.2.PC.1, I.2.PC.2, I.2.PWS.1, I.2.PWS.3, I.2.F.2, I.2.W.1, I.2.W.4, I.5.W.1, I.5.W.2, I.5.W.3, I.5.W.4, I.8.W</p>
<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word...</p> <p>I.N.1, I.A.1, I.D.1, I.L.1, I.L.2, I.S.1, I.S.3</p>	<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word...</p> <p>I.N.1, I.A.1, I.D.1, I.L.1, I.L.2, I.S.1, I.S.3</p>	<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word...</p> <p>I.N.1, I.A.1, I.D.1, I.L.1, I.L.2, I.S.1, I.S.3</p>	<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word...</p> <p>I.N.1, I.A.1, I.D.1, I.L.1, I.L.2, I.S.1, I.S.3</p>	<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word...</p> <p>I.N.1, I.A.1, I.D.1, I.L.1, I.L.2, I.S.1, I.S.3</p>
<p>9:15 - 9:35 Phonics/BLAST Unit 1, Day 1 Intro to Blast Foundations - importance of reading accurately - Intro Kits and workbooks</p> <p>I.2.PWS.1 (Need Workbook)</p>	<p>9:15 - 9:35 Phonics/BLAST Blast Unit 1, Day 2 Consonants & Vowels; structure of English words - alphabet - letters names & sounds - intro word sort</p> <p>I.2.PWS.1 (Need letter tiles)</p>	<p>9:15 - 9:35 Phonics/BLAST Unit 1, Day 3 Intro to short vowel phonemes and motions - intro Blast foundations - short & long vowel sounds & motions - ID of short and long vowel sounds</p> <p>I.2.PWS.1 (Need letter tiles)</p>	<p>9:15 - 9:35 Phonics/BLAST Unit 1, Day 4 - Intro to long vowel phonemes and motions - vowel phonemes</p> <p>I.2.PWS.1 (Need letter tiles)</p>	<p>9:15 - 9:35 Phonics/BLAST Unit 1, Day 5 Wrap up and show what you know - alphabet review - consonants & vowels - letter names & sounds</p> <p>I.2.PWS.1 (Need letter tiles)</p>

<p>9:35 - 10:05 Math Smart Start: Day 1 Fishbowl Compare & Missing Numbers (Subitizing Video)</p> <p>1.N.II, 1.N.I4</p> <p>10:10-10:25 (If time permits) Morning Recess</p>	<p>9:35 - 10:05 Math Smart Start: Day 2 Comparing Numbers that are More (Subitizing Video)</p> <p>1.N.II, 1.N.I4, 1.N.I8</p> <p>10:10-10:25 (If time permits) Morning Recess</p>	<p>9:35 - 10:05 Math Smart Start: Day 3 Comparing Numbers & Count on from 5 (Subitizing Video)</p> <p>1.N.II, 1.N.I4</p> <p>10:00-10:30 EXTRA P.E.</p>	<p>9:35 - 10:05 Math Smart Start: Day 4 1-1 with counters & whiteboards # words Counting 1-10 cut & glue (Subitizing Video)</p> <p>1.N.II, 1.N.I4</p> <p>10:10-10:25 (If time permits) Morning Recess</p>	<p>9:35 - 10:05 Math Smart Start: Day 5 Color the teens (Subitizing Video)</p> <p>1.N.II, 1.N.I4</p> <p>10:10-10:25 (If time permits) Morning Recess</p>
<p>10:30 - 12:00 Guided Reading & Center Rotations Teacher Table: Magnetic ABCs Writing: Alphabet Stamping Phonics: Rhyme, Cut, & Glue Library: Pick from my library Pocket Chart: Sort Alphabet Cards in order & write Fine Motor: Pattern Block Letters Tech: Starfall 1.I.W.2, 1.2.PA.4, 1.2.PWS.1, 1.2.PWS.2, 1.2.PWS.3, 1.2.F.1, 1.2.F.2, 1.4.R.1, 1.4.R.2, 1.4.R.3, 1.4.R.4, 1.8.R, 1.2.R.1, 1.2.R.2, 1.2.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations</p> <p>Same centers as Monday to give every student an opportunity to visit each center.</p> <p>1.I.W.2, 1.2.PA.4, 1.2.PWS.1, 1.2.PWS.2, 1.2.PWS.3, 1.2.F.1, 1.2.F.2, 1.4.R.1, 1.4.R.2, 1.4.R.3, 1.4.R.4, 1.8.R, 1.2.R.1, 1.2.R.2, 1.2.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations Teacher Table: Short Vowel Locks Writing: Stamp name & draw a picture Phonics: Read, Build, Write (is, go, and) Library: Pick a book from my library Pocket Chart: Match upper to lower Fine Motor: Playdoh w/ tools Tech: Starfall 1.I.W.2, 1.2.PA.4, 1.2.PWS.1, 1.2.PWS.2, 1.2.PWS.3, 1.2.F.1, 1.2.F.2, 1.4.R.1, 1.4.R.2, 1.4.R.3, 1.4.R.4, 1.8.R, 1.2.R.1, 1.2.R.2, 1.2.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations</p> <p>Same centers as Wednesday to give every student an opportunity to visit each center.</p> <p>1.I.W.2, 1.2.PA.4, 1.2.PWS.1, 1.2.PWS.2, 1.2.PWS.3, 1.2.F.1, 1.2.F.2, 1.4.R.1, 1.4.R.2, 1.4.R.3, 1.4.R.4, 1.8.R, 1.2.R.1, 1.2.R.2, 1.2.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations</p> <p><u>Catch Up Time:</u> All students will complete any unfinished centers from the week and any unfinished work in their black folder ----- After all work is complete, they may choose from a social development center (limit 4 kids per center.)</p> <p>- Jack Hartmann videos</p>
<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>
<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>

12:50 - 1:15 (Ice Cups) Read Aloud: Junie B. Jones and the Stupid Smelly Bus I.L.L.I	12:50 - 1:15 (Ice Cups) Read Aloud: Junie B. Jones and the Stupid Smelly Bus I.L.L.I	12:50 - 1:15 (Ice Cups) Read Aloud: Junie B. Jones and the Stupid Smelly Bus I.L.L.I	12:50 - 1:15 (Ice Cups) Read Aloud: Junie B. Jones and the Stupid Smelly Bus I.L.L.I	12:50 - 1:15 (Ice Cups) Read Aloud: Junie B. Jones and the Stupid Smelly Bus I.L.L.I
1:20 - 2:10 Specials	1:20 - 2:10 Specials	1:15 - 2:00 Specials	1:20 - 2:10 Specials	1:20 - 2:10 Specials
2:15 -2:30 Homework Binders	2:15 -2:30 I Can: Match Letters & Beginning Sounds	2:05 -2:30 Pack mailboxes, binders, and backpacks 2:20 - Release early bus and all daycare riders 2:25 - Release car riders	2:15 -2:30 https://www.youtube.com/watch?v=uQx-MJVUIzc Jack Hartman beginning sounds video Beginning sound substitution aloud with Birthday song	2:15 -2:30 I Can: Numbers & ABCs
2:30 - 3:00 Thematic Instruction Read Dragons Love Tacos: Taco Name and craft for hallway	2:30 - 3:00 Thematic Instruction Finish Taco Name Craft	EARLY OUT	2:30 - 3:00 Thematic Instruction Self Portrait Directed Drawing	2:30 - 3:00 Thematic Instruction Write Names on Bingo Board and play Chrysanthemum Bingo
3:00 - 3:10 Pack Up mailboxes, binders, and backpacks	3:00 - 3:10 Pack Up mailboxes, binders, and backpacks		3:00 - 3:10 Pack Up mailboxes, binders, and backpacks	3:00 - 3:10 Pack Up mailboxes, binders, and backpacks
3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus	3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus		3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus	3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus