## Mrs. Perry Ist Grade

Week of: April 4-8
\*\*Plans are subject to change based on difficulty and schedule changes throughout the week. \*\*

Monday	Tuesday	Wednesday	Thursday	Friday
8:45 - 9:05 Morning Work - Weekend News Journal Writing 1.2PC.1, 1.2PC.2, 1.2PWS.1, 1.2PWS.3, 1.2F.2, 1.2W.1, 1.2.W.4, 1.5.W.1, 1.5.W.2, 1.5.W.3, 1.5.W.4, 1.8.W	8:45 - 9:05 Morning Work - Catching Flies Punctuation 1.2PC.1, 1.2PC.2, 1.2PWS.1, 1.2PWS.3, 1.2F.2, 1.2W1, 1.2.W.4, 1.5.W.1, 1.5.W.2, 1.5.W.3, 1.5.W.4, 1.8.W	8:45 - 9:05 Morning Work - Contraction Tulips 1.2PC.1, 1.2PC.2, 1.2PWS.1, 1.2PWS.3, 1.2F.2, 1.2.W.1, 1.2.W.4, 1.5.W.1, 1.5.W.2, 1.5.W.3, 1.5.W.4, 1.8.W	8:45 - 9:05  Morning Work -  Endings -ed, -ing, -s Interactive  Journal  1.2PC.1, 1.2PC.2, 1.2PWS.1, 1.2PWS.3, 1.2F.2, 1.2W1, 1.2.W.4, 1.5.W.1, 1.5.W.2, 1.5.W.3, 1.5.W.4, 1.8.W	8:45 - 9:05 Morning Work - Whiteboards 12PC.1, 12PC.2, 12PWS.1, 12PWS.3, 12.F.2, 12.W.1, 12.W.4, 15.W.1, 15.W.2, 15.W.3, 15.W.4, 18.W
9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word I.N.I, I.A.I, I.D.I, I.I.L.I, I.I.L.2, I.I.S.I, I.I.S.3	9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word INI, I.A.I, I.D.I, I.I.L.I, I.I.L.2, I.I.S.I, I.I.S.3	9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word INI, IAI, IDI, IILI, IIL2, IISI, IIS3	9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word INI, IAI, IDI, IILI, IIL2, IISI, IIS3	9:05 - 9:15  Calendar & Word  Wall - I'm  thinking of a  word  INJ, IAJ, IDJ, IJLJ, IJL2, IJSJ, IJS3
9:15 - 9:35 Phonics/BLAST Unit 23, Day I -Introduce New Heart Words - 3 sounds of Suffix -ed	9:15 - 9:35 Phonics/BLAST Unit 23, Day 2 -Phonemic Awareness - Other vowel ou	9:15 - 9:35 Phonics/BLAST Unit 23, Day 3 - Phonics Concept - 3 sounds of Suffix -ed	9:15 - 9:35 Phonics/BLAST Unit 23, Day 4 - Mark It, Read It, Word Sort	9:15 - 9:35 Phonics/BLAST Unit 23, Day 5 - Phrases & Sentences, Spell It
9:35 - 10:05  Math Topic: Time Day I  - Telling Time to the Hour - analog clock, hour & minute hand intro  INLI, INLY 10:10-10:25  (If time permits) Morning Recess	9:35 - 10:05  Math Topic: Time Day 2 - Time to the Hour; Analog Clock  INII, INIH 10:10-10:25  (If time permits) Morning Recess	9:35 - 10:05  Math Topic: Time Day 3  - Telling Time to the Half Hour; Analog Clock (half past)  INLI, INLI 10:10-10:25  (If time permits) Morning Recess	9:35 - 10:05  Math Topic: Time Day 4  - Time - Digital Clock  INII, INI4 10:10-10:25  (If time permits) Morning Recess	9:35 - 10:05  Math Topic: Time Day 5  - Telling Time to the Half Hour; Analog Clock (half past)  INII, INII4 10:10-10:25  (If time permits) Morning Recess

IO:30 - I2:00 Guided Reading & Center Rotations Teacher Table: Read with Mrs. Perry Writing: I don't want it to rain meatballs, but I wish it would rain because Phonics: Oa sort Library: Go to library & take AR tests Pocket Chart: Rainy Day Contractions match & record Sight Words: "Smelly" Sight Word practice Tech: Teach Your Monster to Read II.W2, I2PA.4, I2PWS.1, I2PWS.2, I2PWS.3, I2F1, I2F.2, I.4R.1, I.4R.2, I.4R.3, I.4R.4, I.8R, I.2R.1, I.2R.2, I.2R.3	IO:30 - I2:00 Guided Reading & Center Rotations  Same centers as Monday to give every student an opportunity to visit each center.  II.W2, I2PA4, I2PWS1, I2PWS2, I2PWS2, I2PWS3, I2FI, I2F2, I4RI, I4R2, I4R3, I4R4, I8R, I2RI, I2R2, I2R3	IO:30 - I2:00 Guided Reading & Center Rotations Teacher Table: Read with Mrs. Perry Writing:  Phonics: -ed Endings Cut, Sort, & Paste Library: Go to library & take AR tests Pocket Chart: Rainy Day Suffix Sort & Record Sight Words: Sight Word practice Tech: IXL II.W2, I2PA4, I2PWS1, I2PWS2, I2PWS3, I2F1, I2F2, I4R1, I4R2, I4R3, I4R4, I8R, I2R1, I2R2, I2R3	IO:30 - I2:00 Guided Reading & Center Rotations  Same centers as Wednesday to give every student an opportunity to visit each center.  II.W.2, I.2.P.A.4, I.2.P.W.S.1, I.2.P.W.S.2, I.2.P.W.S.3, I.2.F.1, I.2.F.2, I.4.R.3, I.4.R.4, I.8.R, I.2.R.1, I.2.R.2, I.2.R.3	IO:30 - I2:00 Guided Reading & Center Rotations  -AR Tests on Guided Reading Book -Catch Up Work  II.W2, I2PA4, I2PWS1, I2PWS2, I2PWS3, I2FI, I2F2, I4RI, I4R2, I4R3, I4R4, I8R, I2RI, I2R2, I2R3
12:00 - 12:30 Lunch	12:00 – 12:30 Lunch	12:00 - 12:30 Lunch	12:00 - 12:30 Lunch	12:00 - 12:30 Lunch
2:30	2:30	12:30 -12:50 Recess	12:30 -12:50 Recess	12:30 -12:50 Recess
2:50 -  : 5 (Ice Cups)	2:50 -  : 5 (Ice Cups)	2:50 -  : 5 (Ice Cups)	2:50 -  : 5 (Ice Cups)	2:50 -  : 5 (Ice Cups)
<u>Brain Pop Jr.</u> <u>Wants &amp; Needs</u>	Brain Pop Jr. – Spending & Saving	Brain Pop Jr. – Goods & Services	Weather Read Aloud	Weather Read Aloud
Rocket Math	Rocket Math	Rocket Math	Rocket Math	Rocket Math
I.I.L.I	I.I.L.I	I.I.L.I	I.I.L.I	I.I.L.I
1:20 - 2:10 Specials	1:20 - 2:10 Specials	1:15 - 2:00 Specials	l:20 - 2:10 Specials	1:20 - 2:10 Specials

2:15 -2:30	2:15 -2:30	2:15 -2:30	2:15 -2:30	2:15 –2:30
SSR - Read books,	SSR – Read books,			
take AR tests, and				
visit library				
2:30 - 3:00 Thematic Instruction: Weather Opinion Writing Graphic Organizer	2:30 - 3:00 Thematic Instruction: Weather Opinion Writing	2:30 - 3:00 Thematic Instruction: Weather Craft to match writing	2:30 - 3:00 Thematic Instruction: -ed endings flower craft	2:30 - 3:00 Thematic Instruction: Weather Magic School Bus
3:00 - 3:10 Pack Up mailboxes, binders, and backpacks	3:00 – 3:10	3:00 – 3:10	3:00 – 3:10	3:00 – 3:10
	Pack Up mailboxes,	Pack Up mailboxes,	Pack Up mailboxes,	Pack Up mailboxes,
	binders, and	binders, and	binders, and	binders, and
	backpacks	backpacks	backpacks	backpacks
3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus	3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus	3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus	3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus	3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus