


Week: 33		monday	tuesday	wednesday	thursday	friday	
Earth Day							
	8:30-9:00	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	
	Journal	Pg. 82	Pg. 83	Pg. 84	Pg. 105	Pg. 145	
MORNING MEETING		Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want.	Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want.	CENTERS	Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want.	Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want.	
	9:00-9:10				1. Guided Reading		
WRITING		Activity: building a solar oven! STEM/Writing https://www.youtube.com/watch?v=VA2Pg0HsVYU	Activity: Creating a Bracelet out of a Plastic Bag! STEM/Science/Writing	2. Independent Reading/Library	Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want.	MATH	
	9:10-10:10			3. Spelling: Word Sort			
		Read Aloud: Flora and Ulysses	Read Aloud: Flora and Ulysses	4a. Listening Center: On Device - The Great Pacific Garbage Patch - decomposition graph	Read Aloud: The Water Princess		
PHONICS				4b. BrainPop Jr: Basic Parts of a Whole	Activity: Create a water filter by experimenting with different materials. STEM/Reading Comprehension/Writing	Fractions	
		RGR Unit 9	RGR Unit 9	5a. Recycle It Greater Than/Less Than	Read Aloud: Flora and Ulysses	Phonics	
				5b. IXL: Math W.5(ID halves, thirds, and fourths)		RGR Unit 9	
	10:10-10:20	GoNoodle if there's time! It's on the computer!					10-10:30
MATH						Extra PE	
						10:30-11 TEST	
	10:30-11:30					Spelling/WOD/Math Facts	
		Shapes Review	Shapes Test	Fractions	Fractions	Fun Friday	
LUNCH		Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!	11-11:30	
	11:30-12					Fun Friday: students count and turn in tickets. Keep record of ticket count on roster sheet. Student with most tickets picks activity first, and so on until all students are chosen. They CANT change activity once chosen!	
RECESS						Lunch Duty	
	12-12:20	Recess Duty				Recess Duty	
SPECIALS		PE	STEAM	INDIAN CULTURE/ART	COMPUTERS	MUSIC	

12:30-1:20

SSR

STUDENTS READ QUIETLY AT THEIR DESK, VISIT THE LIBRARY, AND TAKE AR TESTS. You can pull students to read to you at the teacher desk.

1:25-1:45

CENTERS

Students rotate every 14 mins: at the Guided Reading center they come to the teacher table.

Students rotate every 14 mins.

1:45-3



Centers are located on bookshelf Students follow rotation to complete every center. They should know what to do for each center, as the locations are mostly the same each week. If you have questions please contact me at 918-913-1387.

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|---|---|
| 1. Guided Reading | 1. Guided Reading |
| 2. Independent Reading/Library | 2. Independent Reading/Library |
| 3. Spelling: Ipad App 1-10 | 3. Spelling: Ipad App 11-20 |
| 4a. Listening Center: On Device - Sorting Trash! - Recycle sort | 4a. Listening Center: On Device - Sorting Trash! - Recycle sort |
| 4b. BrainPopJr: Reduce, Reuse, Recycle | 4b. BrainPopJr: Reduce, Reuse, Recycle |
| 5a. IXL: Math W.1 (Equal parts) | 5a. IXL: Math W.1 (Equal parts) |
| 5b. Recycling Coin Counting | 5b. Recycling Coin Counting |

1:45-2:05

Word of the Day

Word of the Day

DISMISSAL

2:05-2:15

Clean Up and Pack up. 2:15 - Listen for dismissal announcements

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|---|
| 1. Guided Reading |
| 2. Independent Reading/Library |
| 3. Spelling: Ipad App 1-10 |
| 4a. Listening Center: On Device - The Great Pacific Garbage Patch - decomposition graph |
| 4b. BrainPopJr: Basic Parts of a Whole |
| 5a. Recycle It Greater Than/Less Than |
| 5b. IXL: Math W.5(ID halves, thirds, and fourths) |

SCIENCE

ycling Clean up!!
Scholastic News:
 Jellyfish or Plastic Bag?
 Read issue together, watch video, complete paper independently.

WORD WORK

3-3:10

Word of the Day
 Word of the Day
Word of the Day: show students word (flip card on wall in front left of classroom) ask students for word pronunciation and then meaning. Use vocab book if needed. Discuss word with students.

DISMISSAL

Clean Up and Pack up. 3:15- Listen for dismissal announcements.

Clean Up and Pack Up 3:15- Listen for dismissal announcements.

3:15-3:30

early out