

SPECIALS	PE	STEAM	INDIAN CULTURE/ART	COMPUTERS	MUSIC
12:30-1:20					
SSR	STUDENTS READ QUIETLY AT THEIR DESK, VISIT THE LIBRARY, AND TAKE AR TESTS. You can pull students to read to you at the teacher desk.				
1:25-1:45					
CENTERS Centers are located on bookshelf Students follow rotation to complete every center. They should know what to do for each center, as the locations are mostly the same each week. If you have questions please contact me at 918-913-1387.	Students rotate every 14 mins: at the Guided Reading center they come to the teacher table.			Students rotate every 14 mins.	
	1. Guided Reading	1. Can Kids Change the World? on Device!	1:45-2:05	1. Guided Reading	WRITING Finish writing and do directed drawing for hallway
	2. Independent Reading/Library	2. Independent Reading/Library	Word of the Day	2. Independent Reading/Library	
	3. Spelling: Ipad App 1-10 4a. Listening Center: On Device - How To Catch The Easter Bunny "How To" writing	3. Spelling: Ipad App 11-20 4a. Listening Center: On Device - How To Catch The Easter Bunny "How To" writing	Word of the Day DISMISSAL	3. Spelling: Ipad App 1-10 4a. Listening Center: On Device - The Story of the Easter Bunny / If I Were The Easter Bunny	SOCIAL STUDIES
	4b. Easter Egg Contractions	4b. Easter Egg Contractions	2:05-2:15	4b. BrainPopJr: Inches and Feet	
5b. Time to the Hour/Half Hour Egg Puzzles	5b. Time to the Hour/Half Hour Egg Puzzles	Clean Up and Pack up. 2:15 - Listen for dismissal announcements	5a. IXL: Math S.4		
5b. Spring ABC Order	5b. Spring ABC Order		5b. Egg-Ceptional Words - using the eggs to create as many news words as possible		
WORD WORK	Word of the Day	Word of the Day	early out		
3-3:10	Word of the Day: show students word (flip card on wall in front left of classroom) ask students for word pronunciation and then meaning. Use vocab book if needed. Discuss word with students.				
DISMISSAL	Clean Up and Pack up. 3:15- Listen for dismissal announcements.				
3:15-3:30					Clean Up and Pack Up 3:15- Listen for dismissal announcements.