



Patricia Polacco Author Study Lesson Plans for the week of May 3-7

** Plans are subject to change based on difficulty and schedule changes throughout the week. **

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 8:50 Bell Work: Fast facts	8:40 – 8:50 Bell Work: Fast facts	8:40 – 8:50 Bell Work: Writing Journal	8:40 – 8:50 Bell Work: Writing Journal	8:40 – 8:50 Bell Work: Fast facts
8:50-9:00 Intro. vocabulary for the week	8:50-9:00 vocabulary Locate in dictionary	8:50-9:00 Practice fast facts	8:50-9:00 Math Quick Check	8:50-9:00 Fast facts Keeping Sharp test
9:10-10:10 <u>Math</u> Introduce adding with 3 digit numbers 10:00-10:30 <u>Extra PE</u>	9:10-10:10 <u>Math</u> Introduce subtracting with 3 digit numbers	9:00-9:10 <u>vocabulary</u> Word game 9:10-10:45 <u>Guided Reading</u> Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans)	9:00-9:10 <u>vocabulary</u> Word game Math 9:10-10:10 Introduce repeated addition and multiplication	9:00-9:20 <u>vocabulary</u> review and <u>Spelling test</u> 9:10-10:10 <u>Math</u> Reteach/ practice repeated addition and multiplication

<p>10:30-11:00 Intro: <u>Spelling</u> list and sort</p> <p>11:00--11:30 Spelling report Card inventory test</p>	<p>10:10-10:50 Silent Reading Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p> <p>10:50-11:30 Read aloud: <u>Chicken Sunday</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author's purpose strategies RI2.5; RI 2.6</p>	<p>10:45-11:30 <u>Math</u> Practice +/- with 3 digit numbers</p>	<p>10:10-10:45 Silent Reading Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p> <p>10:45-11:30 Read aloud: <u>Rechenka's Eggs</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author's purpose strategies RI2.5; RI 2.6</p>	<p>10:10-10:45 <u>SSR/AR</u> Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p> <p>10:45-11:30 Read aloud: <u>Thunder Cake</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author's purpose strategies RI2.5; RI 2.6</p>
<p>11:30-12:00 Lunch</p> <p>12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch</p> <p>12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch</p> <p>12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch</p> <p>12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch</p> <p>12:00-12:20 Recess</p>
<p>12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly</p>	<p>12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly</p>	<p>12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly</p>	<p>12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly</p>	<p>12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly</p>
<p>12:30-1:20 COMPUTER</p>	<p>12:30-1:20 MUSIC</p>	<p>12:30-1:20 P.E.</p>	<p>12:30-1:20 STEAM</p>	<p>12:30-1:20 ART</p>

<p>1:20-2:50</p> <p><u>Writer's Workshop</u></p> <p>Obj: TSW demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p> <p>*Mother's day Writing</p>	<p>1:20-2:50</p> <p><u>Writer's Workshop</u></p> <p>Obj: TSW demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p> <p>*Mother's day Writing</p>	<p>1:20-1:50</p> <p><u>Writer's Workshop</u></p> <p>Obj: TSW demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p> <p>*Mother's Day Writing and directed drawing</p>	<p>1:20-2:50</p> <p>Mother's Day Planting Project And Publish Mother's Day Writing</p>	<p>1:20-2:15</p> <p><u>Scholastic News: Plant Issue</u></p> <p>*read and complete the comprehension questions together</p> <p>*model complete sentences</p> <p>*model finding answers in the text</p>
<p>2:50-3:15</p> <p>Read Aloud:</p> <p><u>My Ol' Man</u></p> <p>Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author's purpose strategies</p> <p>RI.2.5; RI 2.6</p>	<p>2:50-3:15</p> <p>Reading Rainbow Patricia Polacco episode:</p> <p><u>Chicken Sunday</u></p>	<p>1:50-2:15</p> <p>SSR/AR</p> <p>Obj: TSW read regularly in instructional-level text that is challenging yet manageable</p> <p>2:25 Clean up</p> <p>2:30 Dismissal</p>	<p>2:50-3:15</p> <p>Reading Rainbow Patricia Polacco episode:</p> <p><u>Rechenka's Eggs</u></p>	<p>2:15-3:20:</p> <p>Enjoy Thunder Cake and have Fun Friday!</p> <p>*students with completed work may have free time</p>
<p>3:20 Clean up</p> <p>3:25 Early bus/IE</p> <p>3:30 dismissal</p>	<p>3:20 Clean up</p> <p>3:25 Early bus/IE</p> <p>3:30 dismissal</p>		<p>3:20 Clean up</p> <p>3:25 Early bus/IE</p>	<p>3:20 Clean up</p> <p>3:25 Early bus/IE</p> <p>3:30 dismissal</p>

