

Mrs. Perry



LESSON PLANS FOR THE WEEK OF SEPTEMBER 14-18

Theme: FRIENDSHIP

**** PLANS ARE SUBJECT TO CHANGE BASED ON DIFFICULTY AND SCHEDULE CHANGES THROUGHOUT THE WEEK. ****

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 8:50 Bell Work: + 2 flashcards and sleeve practice	8:40 – 8:50 Bell Work: Math Facts Practice	8:40 – 8:50 Bell Work: Writing Journal	8:40 – 8:50 Bell Work: Math fact Practice	8:40 – 8:50 Bell Work: Writing Journal
8:50-9:10 Introduce Vocabulary for the Week	8:50-9:00 Math Quick Check Lesson 1	8:50-9:00 Math Quick Check Lesson 2	8:50-9:00 Math Quick Check Lesson 3	8:50-9:00 Math Quick Check Lesson 4
<u>9:10-10:00</u> <u>Math</u> Obj. TSW work with even and odd numbers, equal groups, and arrays to build a foundation for understanding multiplication. 2.N.2.6;2.A.2;2.A2.1 *Introduce +2 *Chapter 2 -1	9:00-9:10 <u>Vocabulary</u> Practice Game 9:10-10:10 <u>Math</u> Obj. TSW work with even and odd numbers, equal groups, and arrays to build a foundation for understanding multiplication. 2.N.2.6;2.A.2;2.A2.1 *Practice +2 *Chapter 2 -2	9:00-9:10 <u>Vocabulary</u> Practice Game 9:10-10:45 <u>Guided Reading</u> Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans)	9:00-9:10 <u>Vocabulary</u> Practice Game 9:10-10:10 <u>Math</u> Obj. TSW work with even and odd numbers, equal groups, and arrays to build a foundation for understanding multiplication. 2.N.2.6;2.A.2;2.A2.1 *Practice +2 *Chapter 2 -4	9:00-9:20 <u>Vocabulary</u> Practice review And *Spelling test 9:20-10:20 <u>Math</u> Obj. TSW work with even and odd numbers, equal groups, and arrays to build a foundation for understanding multiplication. 2.N.2.6;2.A.2;2.A2.1 *Chapter 2 -5 *fast facts test
10:00-10:30 <u>Extra PE</u>				

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<p>10:30-10:45 Intro. <u>Spelling</u> list and sort</p> <p>Word Wall words: since, start, next, first, then, could, last, finally, also, once</p> <p>10:45-11:30 Read Aloud <u>Chester's Way</u> Obj: TSW observe the teacher modeling fluency, comprehension and reading strategies</p> <p>*Preview text make connections *start friendship anchor chart</p>	<p>10:10-10:45 Read aloud: <u>The Invisible Boy</u> Obj: TSW observe the teacher modeling fluency, comprehension and reading strategies *character traits *make connections and ask questions</p> <p>10:45-11:30 <u>Writer's Workshop</u> Obj: TSW demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. *intro. Writer's Workshop *brainstorm topics, etc.</p>	<p>10:45-11:30 Math Obj: TSW work with even and odd numbers, equal groups, and arrays to build a foundation for understanding multiplication. 2.N.2.6;2.A.2;2.A2.1 *Practice +2 *Chapter 2 -3</p>	<p>10:10-10:45 Read aloud: <u>The Sandwich Swap</u> Obj: TSW observe the teacher modeling fluency, comprehension and reading strategies *summarizing text With: somebody wanted But So Then 10:45-11:30 <u>Writer's Workshop</u> Obj: TSW demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. *small moments</p>	<p>10:20-11:00 <u>Scholastic News:</u> <u>An End to Bullying</u> *read and complete the comprehension questions together</p> <p>11:00-11:30 <u>SSR/AR</u> Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p>
<p>11:30-12:00 Lunch 12:00-12:20 RECESS</p>	<p>11:30-12:00 Lunch 12:00-12:20 RECESS</p>	<p>11:30-12:00 Lunch 12:00-12:20 RECESS</p>	<p>11:30-12:00 Lunch 12:00-12:20 RECESS</p>	<p>11:30-12:00 Lunch 12:00-12:20 RECESS</p>

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12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly	12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly	12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly	12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly	12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly
12:30-1:20 COMPUTER	12:30-1:20 MUSIC	12:30-1:20 P.E.	12:30-1:20 STEAM	12:30-1:20 ART
1:20-2:50 Guided Reading Obj: TSW Work on decoding fluency, comprehension and reading strategies Center Rotation (See center lesson Plans)	1:20-2:50 Guided Reading Obj: TSW Work on decoding fluency, comprehension and reading strategies Center Rotation (See center lesson Plans)	1:20-1:50 Phonics unit 1 Lesson 3 Obj: to define a closed syllable with only one vowel followed by one SSR/AR Obj: TSW: read regularly in instructional-level text that is challenging yet manageable 2:25 Clean up 2:30 Dismissal	1:20-2:50 Guided Reading Obj: TSW Work on decoding fluency, comprehension and reading strategies Center Rotation (See center lesson Plans)	1:20-2:50 <u>Social Studies:</u> Classroom Community *recap ways to be a friend and how to be kind to others *complete kindness Writing
2:50-3:15 Phonics unit 1 Lesson 1 Obj: to understand the Purpose of HD word	2:50-3:15 Phonics unit 1 Lesson 2		2:50-3:15 Phonics unit 1 Lesson 4	2:50-3:15 Fun Friday for all with completed work

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<p>Lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p>	<p>Obj: to demonstrate that vowel letters can have a short sound; to segment phonemes in 2 and 3 sound words using finger stretching.</p>		<p>Obj: to define a digraph as two letters that spell one sound; Ch, sh, th, wh, ck, and Ph</p>	
<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>		<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>

*Centers

Monday/Tuesday	Monday/Tuesday	Wednesday/ Thursday	Wednesday/ Thursday
Guided Reading	Guided Reading	Guided Reading	Guided Reading
Friendship story cards	IXL LA: Magic e	Friendship kindness writing	IXL LA: digraphs
Independent Reading	Independent Reading	Independent Reading	Independent Reading
Spelling sort	Spelling iPad	Spelling iPad	Spelling rainbow write
Math Journal	Word Wall ABC	Math Journal	Paint chip with magic e