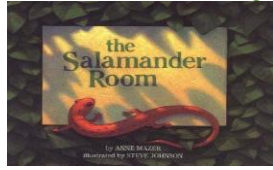


Mrs. Perry



**Lesson Plans for the week of  
September 8-11**

*Theme: The Salamander Room*

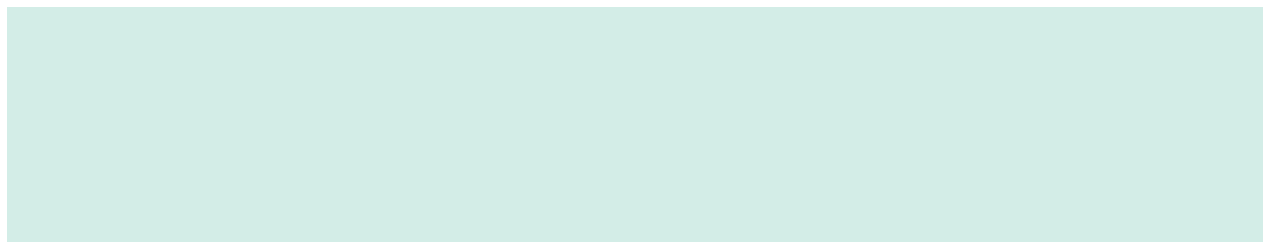
\*\* Plans are subject to change based on difficulty and schedule changes throughout the week. \*\*

<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
8:40 – 8:50 Bell Work: New flashcards -doubles	8:40 – 8:50 Bell Work: Math Facts Practice	8:40 – 8:50 Bell Work: Writing Journal	8:40 – 8:50 Bell Work: Math fact Practice
8:50-9:00 Intro. Vocabulary for the Week	8:50-9:00 Math Quick Check Lesson 12	8:50-9:00 Math Quick Check Lesson 13	8:50-9:00 Math fast facts Practice
9:00-10:00 <u>Math</u> Obj. TSW Represent & solve Problems related to addition & subtraction. demonstrate fluency with basic addition facts to Make a maximum sum of 20 *lesson 1-12 *intro. -doubles  10:00-10:30 Extra PE	9:00-9:10 <u>Vocabulary</u> Practice Game  9:10-10:10 <u>Math</u> Obj. TSW Represent & solve Problems related to addition & subtraction. demonstrate fluency with basic addition facts to Make a maximum sum of 20 *lesson 1-13	9:00-9:10 <u>Vocabulary</u> Practice Game  9:10-10:45 <u>Guided Reading</u> Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans)	9:00-9:20 <u>Vocabulary</u> review and Spelling test 9:20-10:20 <u>Math</u> Obj. TSW Represent & solve Problems related to addition & subtraction. demonstrate fluency with basic addition facts to Make a maximum sum of 20 *Chapter test *fast facts test

<p>10:30-10:45 Intro: <u>Spelling</u> list and sort</p> <p>Word Wall Words: Should, could, would, your, Mr. Mrs., into, were two, do</p> <p>10:45-11:30 Read Aloud <u>The Salamander Room</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies</p> <p>*Preview text *visualizing text</p>	<p>10:10-10:45 Read aloud: <u>The Salamander Room</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *adjectives</p> <p>10:45-11:30 <u>Writer's Workshop</u> Obj: TSW demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. *What gets a capital?</p>	<p>10:45-11:30 Math Obj: TSW Represent &amp; solve problems related to addition &amp; subtraction. demonstrate fluency with basic addition facts to make a maximum sum of 20</p> <p>*review Chapter 1</p>	<p>10:20-11:00 <u>Scholastic News:</u> The End to Bullying *read and complete the comprehension questions together</p> <p>11:00-11:30 <u>SSR/AR</u> Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p>
<p>11:30-12:00 Lunch</p> <p>12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch</p> <p>12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch</p> <p>12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch</p> <p>12:00-12:20 Recess</p>
<p>12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly</p>	<p>12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly</p>	<p>12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly</p>	<p>12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly</p>
<p>12:30-1:20 COMPUTER</p>	<p>12:30-1:20 MUSIC</p>	<p>12:30-1:20 P.E.</p>	<p>12:30-1:20 ART</p>

1:20-2:50 Guided Reading Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans)	1:20-2:50 Guided Reading Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans)	1:20-2:00 SSR/AR Obj: TSW: read regularly in instructional-level text that is challenging yet manageable 2:25 Clean up 2:30 Dismissal	1:20-2:50 <u>Science:</u> Nonfiction Salamanders research
2:50-3:15 Shared Reading: <u>An Autumn Greeting</u> Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word: short u & u-e	2:50-3:15 Shared Reading: <u>An Autumn Greeting</u> *visualize poem		2:50-3:15 Fun Friday for all with completed work
3:20 Clean up 3:25 Early bus/IE 3:30 dismissal	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal		3:20 Clean up 3:25 Early bus/IE 3:30 dismissal

\*Centers next page



Tuesday Wednesday	Tuesday Wednesday	Thursday
Guided Reading	Guided Reading	Guided Reading
Independent Reading	Independent Reading	Independent Reading
Independent Reading	Independent Reading	Independent Reading
Spelling sort	Spelling iPad	Spelling iPad
Math Journal	Word Wall Words	adjectives