

Mrs. Perry



**Lesson Plans for the week of
August 31-Sept. 4**

Theme: Successful in Second

** Plans are subject to change based on difficulty and schedule changes throughout the week. **

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 8:50 Bell Work: Math Quick Check Lesson 7	8:40 – 8:50 Bell Work: Math Facts Practice	8:40 – 8:50 Bell Work: Writing Journal	8:40 – 8:50 Bell Work: Math fact Practice	8:40 – 8:50 Bell Work: Writing Journal
8:50-9:00 Intro. vocabulary for the week	8:50-9:00 Math Quick Check Lesson 9	8:50-9:00 Math Quick Check Lesson 12	8:50-9:00 Math Quick Check Lesson 10	8:50-9:00 Math fast facts Practice
9:00-10:00 <u>Math</u> Obj. TSW RePresent & solve Problems related to addition & subtraction. demonstrate fluency With basic addition facts to Make a Maximum sum of 20 *lesson 1-9 *intro. +doubles 10:00-10:30 Extra PE	9:00-9:10 <u>Vocabulary</u> Practice game 9:10-10:10 <u>Math</u> Obj. TSW RePresent & solve Problems related to addition & subtraction. demonstrate fluency with basic addition facts to Make a maximum sum of 20 *lesson 1-12	9:00-9:10 <u>Vocabulary</u> Practice game 9:10-10:45 <u>Guided Reading</u> Obj:TSW work on decoding fluency, Comprehension and reading strategies Center Rotation (see center lesson Plans)	9:00-9:10 <u>Vocabulary</u> Practice game 9:10-10:10 <u>Math</u> Obj. TSW RePresent & solve Problems related to addition & subtraction. demonstrate fluency with basic addition facts to Make a maximum sum of 20 *lesson 1-11	9:00-9:20 <u>Vocabulary</u> Practice review And * <u>Spelling</u> test 9:20-10:20 <u>Math</u> Obj. TSW RePresent & solve Problems related to addition & subtraction. demonstrate fluency with basic addition facts to Make a Maximum sum of 20 *lesson 1-11 *fast facts test

<p>10:30-10:45 Intro. <u>Spelling</u> list and sort</p> <p>Word wall words: Come, by, put, some, soon, take, could, always, many, there</p> <p>10:45-11:30 Read Aloud <u>Do unto Others</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies</p> <p>*Preview text Make connections *Start friendship anchor chart</p>	<p>10:10-10:45 Read aloud: <u>Spaghetti in a Hot Dog Bun</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *character traits *Make connections and ask questions</p> <p>10:45-11:30 <u>Writer's Workshop</u> Obj: TSW demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. *intro. Writer's Workshop *brainstorm topics, etc.</p>	<p>10:45-11:30 Math Obj: TSW Represent & solve problems related to addition & subtraction. demonstrate fluency with basic addition facts to make a maximum sum of 20 *lesson 1-10</p>	<p>10:10-10:45 Read aloud: <u>Lilly's Purple Plastic Purse</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies * summarizing text With: Somebody Wanted But So Then 10:45-11:30 <u>Writer's Workshop</u> Obj: TSW demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. *small moments</p>	<p>10:20-11:00 <u>Scholastic News:</u> <u>The Power of Yet</u> *read and complete the comprehension questions together</p> <p>11:00-11:30 <u>SSR/AR</u> Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p>
<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>
<p>12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly</p>	<p>12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly</p>	<p>12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly</p>	<p>12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly</p>	<p>12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly</p>

12:30-1:20 COMPUTER	12:30-1:20 MUSIC	12:30-1:20 P.E.	12:30-1:20 STEAM	12:30-1:20 ART
1:20-2:50 Guided Reading Obj: TSW Work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans)	1:20-2:50 Guided Reading Obj: TSW Work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans)	1:20-2:00 SSR/AR Obj: TSW: read regularly in instructional-level text that is challenging yet manageable 2:25 Clean up 2:30 Dismissal	1:20-2:50 Guided Reading Obj: TSW Work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans)	1:20-2:50 <u>Social Studies:</u> Classroom Community *recap ways to be successful in 2 nd grade *compete successful in 2 nd grade backpack Writing
2:50-3:15 Shared Reading: <u>Flying on a Plane</u> Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk Wall word: short a & a-e	2:50-3:15 Shared Reading: <u>My New Friend</u> *highlight rhyming words *review Magic e short I, o o-e & i-e		2:50-3:15 Shared Reading: <u>Mr. E</u> Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk Wall word: *review Magic e	2:50-3:15 Fun Friday for all With completed work
3:20 Clean up 3:25 Early bus/IE 3:30 dismissal	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal		3:20 Clean up 3:25 Early bus/IE 3:30 dismissal	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal

*Centers next Page

Monday/Tuesday	Monday/Tuesday	Wednesday/ Thursday	Wednesday/ Thursday
Guided Reading	Guided Reading	Guided Reading	Guided Reading
Independent Reading	Independent Reading	Independent Reading	Independent Reading
Independent Reading	Independent Reading	Independent Reading	Independent Reading
Spelling sort	Spelling iPad	Spelling iPad	Spelling rainbow write
Math Journal	Word Wall ABC	Math Journal	Word Work: Magic e sort