



## Lesson Plans for the week of April 19-23

\*\* Plans are subject to change based on difficulty and schedule changes throughout the week. \*\*

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 8:50 Bell Work: Fast facts	8:40 – 8:50 Bell Work: Fast facts	8:40 – 8:50 Bell Work: Writing Journal	8:40 – 8:50 Bell Work: Writing Journal	8:40 – 8:50 Bell Work: Fast facts
8:50-9:00 Intro. vocabulary for the week	8:50-9:00 vocabulary Locate in dictionary	8:50-9:00 Practice fast facts	8:50-9:00 Math Quick Check	8:50-9:00 Fast facts Keeping sharp test
9:10-10:10 <u>Math</u> Obj: TSW Analyze attributes of two dimensional figures and develop generalizations about their properties. 2.GM.1 Review chapter 10:00-10:30 <u>Extra PE</u>	9:10-10:10 <u>Math</u> Obj: TSW Analyze attributes of two dimensional figures and develop generalizations about their properties. 2.GM.1 Test	9:00-9:10 <u>vocabulary</u> Word game  9:10-10:45 <u>Guided Reading</u> Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (See center lesson plans)	9:00-11:30  Stanford Achievement Testing	9:00-9:20 <u>vocabulary</u> review and <u>Spelling test</u>  9:10-10:10 <u>Math</u> .N.3.1 Identify the parts of a set and area that represent fractions for halves, thirds, and fourths. 2.N.3.2 Construct equal-sized portions through fair sharing including length, set, and area models for halves, thirds, and fourths

<p>10:30-10:45 Intro: <u>spelling</u> list and sort <u>Word Wall Words:</u> Artist, Party, CarPet, aPart, reMark, forgive, story, rePort, acorn, orbit</p> <p>10:45-11:30 Test PreP for Stanford test</p>	<p>10:10-10:50 Test PreP for Stanford test</p> <p>10:50-11:30 Phonics unit 9 LESSON 2</p> <p>Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p>	<p>10:45-11:30 <u>Math</u></p> <p>2.N.3.1 Identify the parts of a set and area that represent fractions for halves, thirds, and fourths.</p> <p>2.N.3.2 Construct equal-sized portions through fair sharing including length, set, and area models for halves, thirds, and fourths</p>		<p>10:10-10:45 <u>SSR/AR</u></p> <p>Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p> <p>10:45-11:30 Phonics unit 9 LESSON 4</p> <p>Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p>
<p>11:30-12:00 Lunch</p> <p>12:00-12:20 RECESS</p>	<p>11:30-12:00 Lunch</p> <p>12:00-12:20 RECESS</p>	<p>11:30-12:00 Lunch</p> <p>12:00-12:20 RECESS</p>	<p>11:30-12:00 Lunch</p> <p>12:00-12:20 RECESS</p>	<p>11:30-12:00 Lunch</p> <p>12:00-12:20 RECESS</p>
<p>12:20-12:30 PenManship</p> <p>Obj: TSW Write legibly and form letters correctly</p>	<p>12:20-12:30 PenManship</p> <p>Obj: TSW Write legibly and form letters correctly</p>	<p>12:20-12:30 PenManship</p> <p>Obj: TSW Write legibly and form letters correctly</p>	<p>12:20-12:30 PenManship</p> <p>Obj: TSW Write legibly and form letters correctly</p>	<p>12:20-12:30 PenManship</p> <p>Obj: TSW Write legibly and form letters correctly</p>
<p>12:30-1:20 COMPUTER</p>	<p>12:30-1:20 MUSIC</p>	<p>12:30-1:20 P.E.</p>	<p>12:30-1:20 STEAM</p>	<p>12:30-1:20 ART</p>

1:20-2:50 Guided Reading Obj: TSW Work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans)	1:20-2:50 Guided Reading Obj: TSW Work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans)	1:20-1:50 Test Prep for the Stanford test	1:20-2:50 Guided Reading Obj: TSW Work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans)	1:20-2:15 <u>Scholastic News:</u> <u>Plants Issue</u> *read and complete the comprehension questions together *Model complete sentences *Model finding answers in the text
2:00-2:30	2:50-3:15 <u>Writer's Workshop</u> Obj: TSW demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. *ouch small moment writing	1:50-2:15 SSR/AR Obj: TSW: read regularly in instructional-level text that is challenging yet manageable 2:25 Clean up 2:30 Dismissal	2:50-3:15 <u>Math</u> 2.N.3.1 Identify the parts of a set and area that represent fractions for halves, thirds, and fourths. 2.N.3.2 Construct equal-sized portions through fair sharing including length, set, and area models for halves, thirds, and fourths	2:15-3:00 <u>SSR/AR</u> Obj: TSW: read regularly in instructional-level text that is challenging yet manageable  3:00-3:20: Fun Friday *students with completed work may have free time
3:20 Clean up 3:25 Early bus/IE 3:30 dismissal	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal		3:20 Clean up 3:25 Early bus/IE	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal

<b>Monday &amp; Tuesday</b>	<b>Monday &amp; Tuesday</b>	<b>Wednesday &amp; Thursday</b>	<b>Wednesday &amp; Thursday</b>
Guided Reading	Guided Reading	Guided Reading	Guided Reading
Independent Reading	Independent Reading	Independent Reading	Independent Reading
Math Journal	IXI MATH	Indep. Reading	IXI MATH

Spelling sort	Spelling iPad	Spelling iPad	Spelling rainbow write
IXL Lang. arts: Comprehension checks	Word wall ABC	Math Journal	IXL Lang. arts: Comprehension checks