

# Theme: Famous Black Americans Continued

## Lesson Plans for the week of January 25-29

\*\* Plans are subject to change based on difficulty and schedule changes throughout the week. \*\*

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 8:50 Bell Work: New flashcards Sub Oddballs	8:40 – 8:50 Bell Work: New flashcards Sub Oddballs	8:40 – 8:50 Bell Work: Writing Journal	8:40 – 8:50 Bell Work: Writing Journal	8:40 – 8:50 Bell Work: New flashcards Sub Oddballs
8:50-9:00 Intro. VOCabulary for the week	8:50-9:00 VOCabulary Locate in dictionary	8:50-9:00 Practice fast facts Adding Oddballs	8:50-9:00 Math Quick Check Review + and - With regrouping	8:50-9:00 Fast facts test Adding Oddballs
9:10-10:10 <u>Math</u> Obj: Okla. Academic Standards: 2.N.4 <u>Determine the value of a set of coins;</u> 2.N.4.1 Determine the value of a collection of coins up to one dollar using the cent symbol; 2.N.4.2 use a combination of coins to represent a given amount of money to one dollar.  10:00-10:30 <u>Extra PE</u>	9:10-10:10 <u>Math</u> Obj: Okla. Academic Standards: 2.N.4 <u>Determine the value of a set of coins;</u> 2.N.4.1 Determine the value of a collection of coins up to one dollar using the cent symbol; 2.N.4.2 use a combination of coins to represent a given amount of money to one dollar.	9:00-9:10 <u>VOCabulary</u> Word game  9:10-10:45 <u>Guided Reading</u> Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans)	9:00-9:10 <u>VOCabulary</u> Word game 9:10-10:10 <u>Math</u> Obj: Okla. Academic Standards: 2.N.4 <u>Determine the value of a set of coins;</u> 2.N.4.1 Determine the value of a collection of coins up to one dollar using the cent symbol; 2.N.4.2 use a combination of coins to represent a given amount of money to one dollar.	9:00-9:20 <u>VOCabulary</u> review and Spelling test 9:10-10:10 <u>Math</u> Obj: Okla. Academic Standards: 2.N.4 <u>Determine the value of a set of coins;</u> 2.N.4.1 Determine the value of a collection of coins up to one dollar using the cent symbol; 2.N.4.2 use a combination of coins to represent a given amount of money to one dollar.

<p>10:30-10:45 Intro: <u>spelling</u> list and sort <u>Word Wall Words:</u> <b>shew, shoe, our, hour, flour, flower, blue, blew, new, knew</b> 10:45-11:15 Phonics unit 6 Lesson 4 Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p> <p>11:15-11:30 Written Language skills Obj: TSW brainstorm small moment ideas.</p>	<p>10:10-10:45 <b>Read Aloud</b> <u>Ruby Bridges</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies •build schema chart RI 2.5; RI 2.6 <b>*Author's purpose</b> 10:45-11:15 Phonics unit 6 Lesson 4 Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p> <p>11:15-11:30 <u>SSR/AR</u> Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p>	<p>10:45-11:30 <u>Math</u> Obj: Okla. Academic Standards: 2.N.4 <u>Determine the Value of a Set of Coins;</u> 2.N.4.1 Determine the value of a collection of coins up to one dollar using the cent symbol; 2.N.4.2 use a combination of coins to represent a given amount of money to one dollar.</p>	<p>10:10-10:45 <b>Read Aloud</b> <u>Jackie Robinson</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *Somebody, Wanted, But, So Then <b>*Author's purpose (entertain)</b> RI 2.5; RI 2.6 10:45-11:15 Phonics unit 6 Lesson 5 Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p> <p>11:15-11:30 <u>SSR/AR</u> Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p>	<p>10:10-10:45 <u>SSR/AR</u> Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p> <p>10:45-11:30 Phonics unit 6 Lesson 5 Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p>
<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>
<p>12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly</p>	<p>12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly</p>	<p>12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly</p>	<p>12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly</p>	<p>12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly</p>

12:30-1:20 COMPUTER	12:30-1:20 MUSIC	12:30-1:20 P.E.	12:30-1:20 STEAM	12:30-1:20 ART
1:20-2:50 Guided Reading Obj: TSW Work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans)	1:20-2:50 Guided Reading Obj: TSW Work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans)	1:20-1:50 Phonics unit 6 Lesson 4 Obj: to define a closed syllable with only one vowel followed by one	1:20-2:50 Guided Reading Obj: TSW Work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans)	1:20-2:15 <u>Scholastic News:</u> World's Coolest Bears *read and complete the comprehension questions together *model complete sentences *model finding answers in the text
2:50-3:15 <b>Read Aloud</b> <u>Rosa Parks</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies •build schema chart RI.2.5; RI 2.6	2:50-3:15 Written Language Skills Obj: TSW begin small moment writing with a hook.	1:50-2:15 SSR/AR Obj: TSW: read regularly in instructional-level text that is challenging yet manageable 2:25 Clean up 2:30 Dismissal	2:50-3:15 <u>Writer's Workshop</u> Obj: TSW: demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. *small moment writing	2:15-3:00 <u>Writer's Workshop</u> Obj: TSW: demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. *small moment writing
3:20 Clean up 3:25 Early bus/IE 3:30 dismissal	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal		3:20 Clean up 3:25 Early bus/IE	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal

<b>Monday &amp; Tuesday</b>	<b>Monday &amp; Tuesday</b>	<b>Wednesday &amp; Thursday</b>	<b>Wednesday &amp; Thursday</b>
Guided Reading	Guided Reading	Guided Reading	Guided Reading
IndePendent Reading	IndePendent Reading	IndePendent Reading	IndePendent Reading
IXL LANG. ARTS	IXI MATH	IXL LANG. ARTS	IXI MATH
SPelling sort	SPelling iPad	SPelling iPad	SPelling rainbow write
Math Journal	Word Wall ABC	Math Journal	Word Work PREFIXES