




Theme: Spiders

Lesson Plans for the week of October 26-30

** Plans are subject to change based on difficulty and schedule changes throughout the week. **

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 8:50 Bell Work: New flashcards -near doubles	8:40 – 8:50 Bell Work: Practice fast facts -near doubles	8:40 – 8:50 Bell Work: Writing Journal	8:40 – 8:50 Bell Work: Writing Journal	8:40 – 8:50 Bell Work: Practice fast facts -near doubles
8:50-9:00 Intro. vocabulary for the week	8:50-9:00 vocabulary Locate in dictionary	8:50-9:00 Practice fast facts -near doubles	8:50-9:00 Math Quick Check HW Ch.3-3	8:50-9:00 Math Quick Check HW Ch.3-4
9:10-10:10 <u>Math</u> Obj: Okla. Academic Standards 2,N2.— 2N2.4, 2N2.5, Addition with and without regrouping Ch. 3 lesson 1 regrouping * sub. Near doubles 10:00-10:30 <u>Extra PE</u>	9:10-10:10 <u>Math</u> Obj: Okla. Academic Standards 2,N2.— 2N2.4, 2N2.5, Addition with and without regrouping Ch. 3 lesson 2 regrouping	9:00-9:10 <u>vocabulary</u> Word game 9:10-10:45 <u>Guided Reading</u> Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans)	9:00-9:10 <u>vocabulary</u> Word game 9:10-10:10 <u>Math</u> Obj: Okla. Academic Standards 2,N2.— 2N2.4, 2N2.5, Addition with and without regrouping Ch. 3 lesson 4 regrouping	9:00-9:20 <u>vocabulary</u> review and <u>Spelling test</u> 9:10-10:10 <u>Math</u> Obj: Okla. Academic Standards 2,N2.— 2N2.4, 2N2.5, Addition with and without regrouping Ch. 3 lesson 5 regrouping

<p>10:30-10:45 Intro. <u>Spelling</u> list and sort</p> <p><u>Word Wall Words:</u> should, any, who, whose, here, live, had, right, write, pick</p> <p>10:45-11:15 Phonics unit 4 Lesson 2 Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p> <p>11:15-11:30 Written Language Skills Obj: TSW identify adjectives and add adjectives to fall sentences. Illustrate</p>	<p>10:10-10:45 <u>National Geographic Spiders</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *Review text *add facts to Spider Chart *Author's purpose (inform) and nonfiction text features</p> <p>10:45-11:15 Phonics unit 4 Lesson 2 Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p> <p>11:15-11:30 <u>SSR/AR</u> Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p>	<p>10:45-11:30 Math Obj: Okla. Academic standards 2.N2.— 2.N2.4, 2.N2.5, Addition with and without regrouping Ch. 3 lesson 3 Intro. regrouping</p>	<p>10:10-10:45 <u>Diary of a Spider</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *Author's purpose (entertain) and fiction text features</p> <p>10:45-11:15 Phonics unit 4 Lesson 3 Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p> <p>11:15-11:30 <u>SSR/AR</u> Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p>	<p>10:10-10:45 <u>SSR/AR</u> Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p> <p>10:45-11:30 Phonics unit 4 Lesson 4 Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p>
<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>

12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly	12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly	12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly	12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly	12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly
12:30-1:20 COMPUTER	12:30-1:20 MUSIC	12:30-1:20 P.E.	12:30-1:20 STEAM	12:30-1:20 ART
1:20-2:50 Guided Reading Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans)	1:20-2:50 Guided Reading Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans)	1:20-1:50 Phonics unit 4 Lesson 3 Obj: to define a closed syllable with only one vowel followed by one 1:50-2:15 SSR/AR Obj: TSW: read regularly in instructional-level text that is challenging yet manageable 2:25 Clean up 2:30 Dismissal	1:20-2:50 Guided Reading Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans)	1:20-2:15 <u>Scholastic News:</u> Community Helpers *read and complete the comprehension questions together *model complete sentences *model finding answers in the text
2:50-3:15 <u>Read Aloud</u> <u>Spiders</u> Obj: TSW observe the teacher modeling fluency, comprehension and reading strategies *Author's purpose (inform) and nonfiction text features RI.2.5; RI.2.6 science/s. studies standards	2:50-3:15 <u>Writer's Workshop</u> Obj: TSW demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. *adjectives, nouns, and complete sentences, begin spider informative writing		2:50-3:15 <u>Writer's Workshop</u> Obj: TSW demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. *adjectives, nouns, and complete sentences, continue spider informative writing	2:15-3:20 <u>Halloween Party</u> 

*facts to schema chart				
3:20 Clean up 3:25 Early bus/IE 3:30 dismissal	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal		3:20 Clean up 3:25 Early bus/IE	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal
Monday & Tuesday	Monday & Tuesday	Wednesday & Thursday	Wednesday & Thursday	
Guided Reading	Guided Reading	Guided Reading	Guided Reading	
Independent Reading	Independent Reading	Independent Reading	Independent Reading	
Independent Reading	Word Work: Adjective and noun sort	Spider diagram And scholastic news issue	Spiders: Fact or Fiction	
Spelling sort	Spelling iPad	Spelling iPad	Spelling rainbow write	
Math Journal	Word Wall ABC	Math Journal	MATH +/- GAME	