

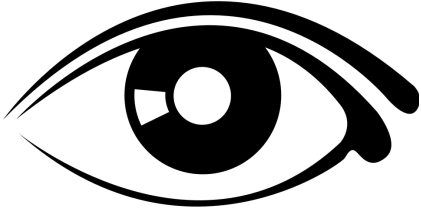
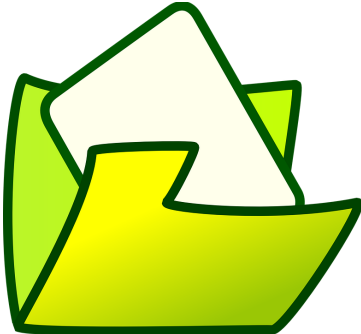


**English Learner TOSA Support  
Mountain View High School**

Question you might ask...	Support I can provide...
<p align="center">Who is in my class?</p> 	<ul style="list-style-type: none"> <li>● Review student data (e.g., test scores, grades, language assessments, etc.)</li> <li>● Develop strategies to learn about students</li> <li>● Determine potential needs and support for ELs, LTELs, and EOs</li> <li>● Meet with students about academic performance</li> </ul>
<p align="center">How do I plan to support the diversity of language needs in my class?</p> 	<ul style="list-style-type: none"> <li>● Determine how to use students data to inform instruction</li> <li>● Evaluate ELD Framework/Standards to determine levels of support</li> <li>● Discuss strategies related to academic language development, structured discussion models, writing support, etc.</li> <li>● Discuss use of formative and summative assessments to measure progress for language development</li> <li>● Observe your class to provide feedback about structures to support ELs</li> </ul>
<p align="center">What does that literacy strategy look like?</p> 	<ul style="list-style-type: none"> <li>● Model a strategy that you need a little more guidance implementing</li> <li>● Co-teach a lesson as you start to implement new strategies</li> <li>● Work with Instructional Coach to determine more specific needs of the students in your class</li> </ul>
<p align="center">What resources will help me support English Learners?</p> 	<ul style="list-style-type: none"> <li>● Provide a refresher on professional learning</li> <li>● Offer suggestions for articles/websites/videos that deal with specific obstacles in your class</li> <li>● Provide assistance with use of tutors and and structures like Collaborative Study Groups</li> </ul>