

4J Board Goals 2022-2023 School Year

1. Increase quality engagement between all involved with 4J

- A) Providing supports and opportunities for parent/caregiver engagement and involvement in the education of their student(s)
- B) Creating opportunities for student voice
- C) Increasing clarity and transparency of communication from the board and the district to the community

2. Increase equity within and amongst 4J schools

- A) Improving outcomes and experiences for students with disabilities by:
 - providing adequate support for inclusion efforts
 - identifying the root causes of ongoing challenges in the delivery of Special/Accessible Education services – from the identification of qualifying students to the implementation of an IEP, and everything in between
- B) Addressing the inequitable rates of expulsion and suspension of students – shifting from a behavioral framework to a relational framework and rooting our responses to distressed students in transformative/restorative approaches
- C) Expanding CTE; supporting the development of the Center for Applied Learning
- D) Developing measurable outcomes for our progress on equity

3. Support and expand creativity and innovation

- A) Creating pathways for teachers to create innovative and engaging courses
- B) Reducing standardized testing
- C) Supporting the system-wide adoption of equitable grading practices

4. Cultivate wellness and belonging for students and staff

- A) Developing an integrated mental health model, with the incorporation of community input/expertise
- B) Prioritizing relationships, morale and wellness, and connecting these to systemic challenges and expectations of students and staff

5. Engage in board development

- A) Engaging in professional development/training
- B) Selecting and beginning work with an equity advisor

6. Finalize a long-term plan for the current North Eugene High School building, and the Kelly Middle School and Yujin Gakuen Elementary School programs that ensures the viability and success of each program

7. Work to stabilize the 4J budget to reduce dependency on reserves, including consideration of appropriate reserve target

At or before the final board meeting of the year, the superintendent and/or board chair will provide a progress report on these goals.

Approved: February 15, 2023