



Eugene Online Academy

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Virtual School Visit 2023

Overview of Eugene Online Academy (EOA) Virtual Visit:

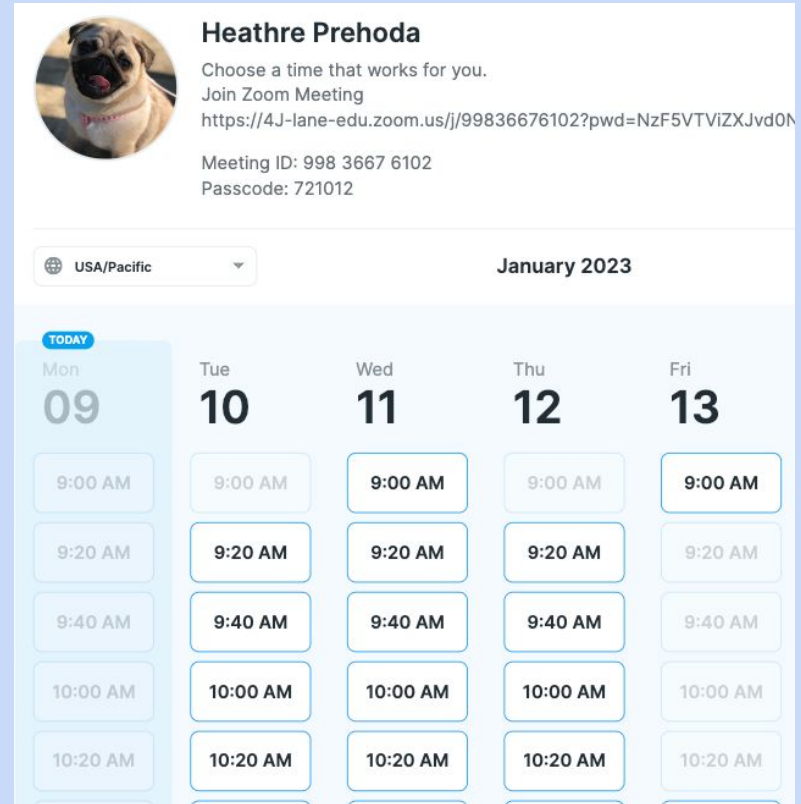
- **Meet our teachers and staff**
- **Learn about our program**
- **Questions and answers**
- **Further resources**



Student Support

In addition to being able to work one-on-one with students extensively, our teachers work as mentors for our students by:

- Reaching out to families regarding additional student supports
- Providing weekly communication and progress reports with parents
- Tracking progress in all courses and connecting students with teachers in different subject areas on an as-needed basis



The screenshot shows a Zoom meeting scheduling page for Heathre Prehoda. At the top left is a circular profile picture of a pug dog. To the right of the picture, the name "Heathre Prehoda" is displayed in bold. Below the name, there is a prompt "Choose a time that works for you.", a "Join Zoom Meeting" button, and a URL: <https://4J-lane-edu.zoom.us/j/99836676102?pwd=NzF5VTViZXJvd0N>. Further down, the "Meeting ID: 998 3667 6102" and "Passcode: 721012" are listed. Below this information is a calendar interface. At the top of the calendar, there is a dropdown menu set to "USA/Pacific" and the month "January 2023". The calendar grid shows days from Monday to Friday. The current day, Monday, is highlighted in light blue and labeled "TODAY". The date "09" is shown in large blue font. Below the date, there are five time slots: 9:00 AM, 9:20 AM, 9:40 AM, 10:00 AM, and 10:20 AM. Each time slot is represented by a light blue rounded rectangle. The days Tuesday through Friday are shown in white with blue text. The dates "10", "11", "12", and "13" are shown in large blue font. Each of these days also has five time slots (9:00 AM, 9:20 AM, 9:40 AM, 10:00 AM, 10:20 AM) represented by light blue rounded rectangles.

youcanbookme scheduling helps students schedule appointments with teachers.

Key Benefit of EOA:

- EOA is an asynchronous format, which allows students to learn at their own pace and from any location with the guidance of mentors and teachers.
- The format can be especially appealing to families who need a more flexible schedule.



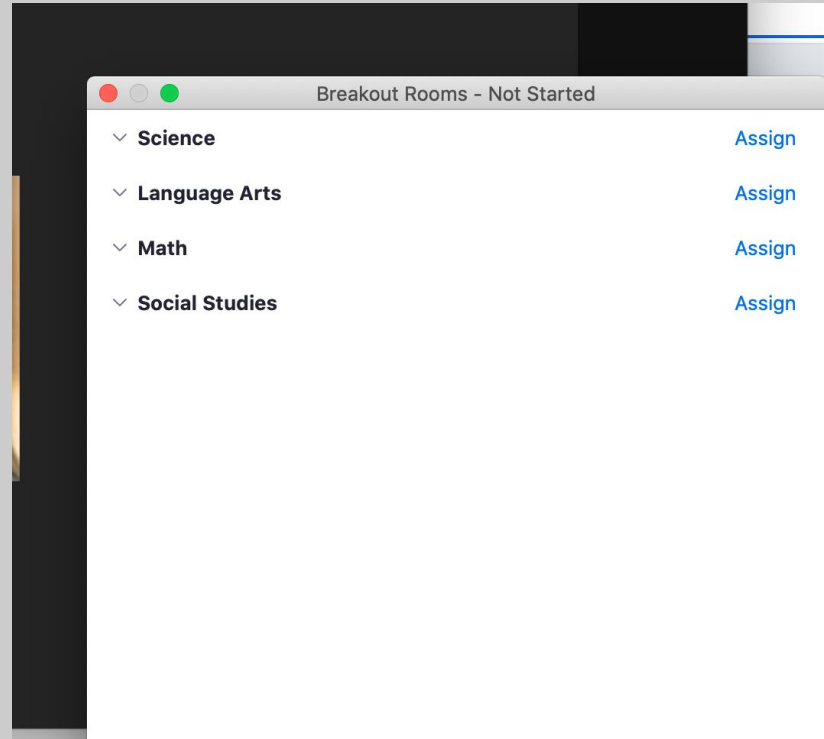
EOA offers intensive student support in the following ways:

- Asynchronous format allows for concentrated individual and small group instruction.
- Teachers support all students, meeting them where they are emotionally and academically.
- Students receive opportunities for support with technology, software, content, organization, and executive functioning from mentors and teachers.
- Teachers collaborate and monitor students with all classes to help students navigate asynchronous, online learning.
- Teacher/mentors address the diversity of needs with care and compassion

Synchronous time

In addition to the self-paced instruction, we also offer weekly 45-minute synchronous, grade-level advisory sessions to support social/emotional learning and connection.

Directly following advisory, students are encouraged to get additional support from teachers, in content, technology, or sometimes just to check in!



Who attends EOA?

Students choose EOA for a variety of reasons including, but not limited to

- The need to work at their own pace
- The desire for a more flexible schedule
- The ability to focus on mental or physical health needs

Students find a safe place at EOA, many have been victims of bullying, harassment, and/or racism.



EOA currently houses students pursuing professional goals in rowing, ballet and music, working around employment schedules and helping out with family responsibilities, as well as students in inpatient treatment, those suffering health/mental health issues, students who have been bullied and those who find anxiety and depression debilitating in an in-person setting. EOA enrolls many students with IEPs and 504s and students have found working at their own pace and/or in a quieter environment highly rewarding.

Student Example

Many students experience anxiety and social pressures in school.

With support, students met regularly with teachers, logged on daily to complete work, and attended weekly synchronous advisory and support time.

As the student felt their stress diminish they were able to complete coursework on his own terms, which increased his feelings of control and autonomy. The student connected with other students through online discussions and during Synchronous Zoom Advisory meetings and developed a much stronger sense of social empowerment.

The student found that without the social pressures, they could confidently participate in his online classes without the fear of peer judgment while simultaneously building a social network.



Flexibility in scheduling

Part-day programs

With communication between administrators, students are allowed to attend EOA on a part-time basis. We know this can meet the differing needs of many students. Students find a full day in the building overwhelming, resulting in anxiety and/or behavior issues that affect everyone's learning.



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