



OREGON AT-A-GLANCE DISTRICT PROFILE

Eugene SD 4J

SUPERINTENDENT: Andy Dey | 200 N Monroe St, Eugene 97402 | 541-790-7700



2021-22

Students We Serve

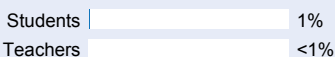


16,291

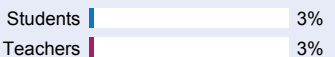
Student Enrollment

DEMOGRAPHICS

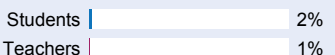
American Indian/Alaska Native



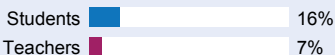
Asian



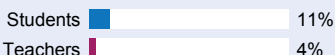
Black/African American



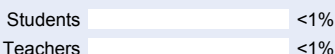
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



7%

Ever English Learners



48

Languages Spoken

14%

Students with Disabilities

14%

Mobile Students

43%

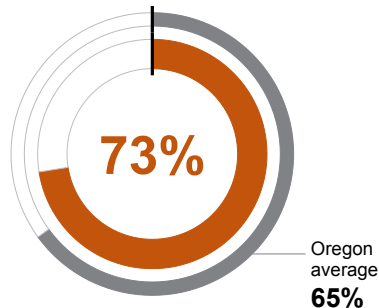
Free/Reduced Price Lunch

*<10 students or data unavailable

Start Strong

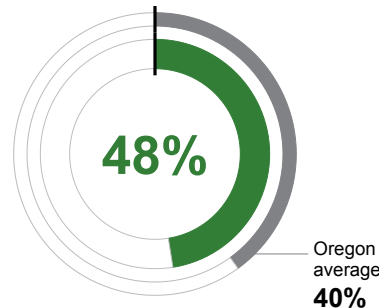
Grades K-2 REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



Grade 3 ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



Academic Progress

Grades 3-8 INDIVIDUAL STUDENT PROGRESS

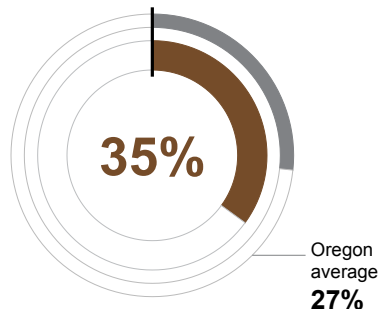
Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

High School Success

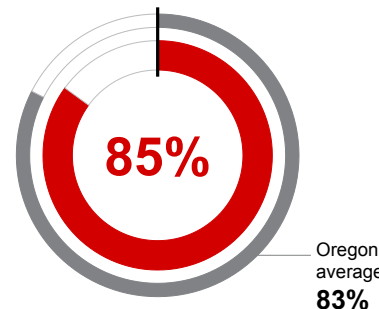
Grade 8 MATHEMATICS

Students meeting state grade-level expectations.



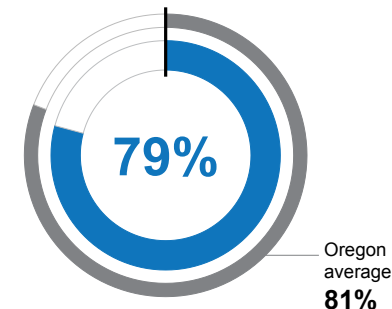
Grade 9 ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



Grade 12 ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in 2020-21.



District Goals

- Goal I: Educational excellence with equitable access and outcomes for every student
- Goal II: Multiple pathways to student success
- Goal III: Communication and connection with community
- Goal IV: Diverse world-class workforce
- Goal V: Stable, sustainable stewardship

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.



Our Staff (rounded FTE)



64

Administrators



900

Teachers



341

Educational assistants



46

Counselors



4

Licensed Librarians



15

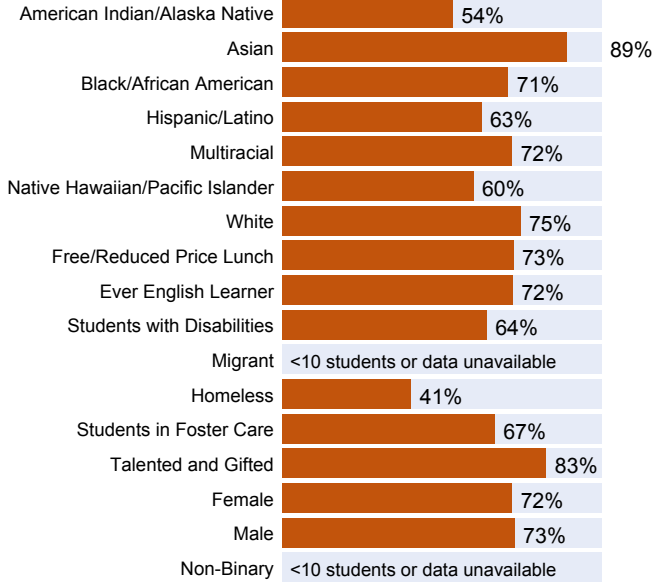
Psychologists



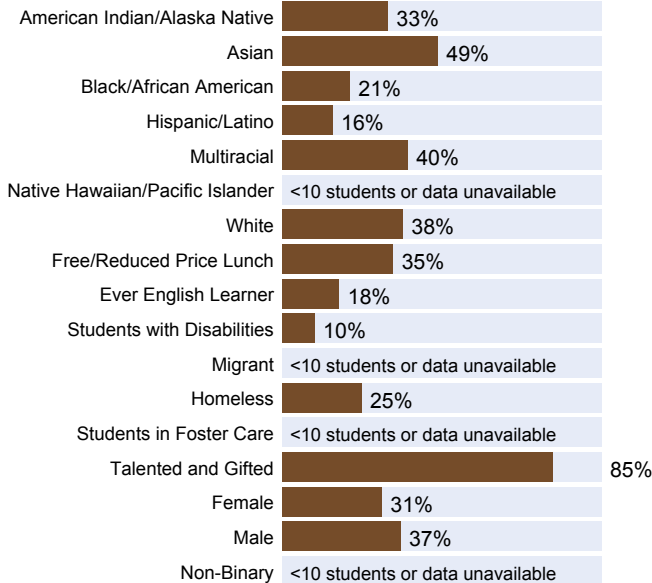
78%

% of licensed teachers with more than 3 years of experience

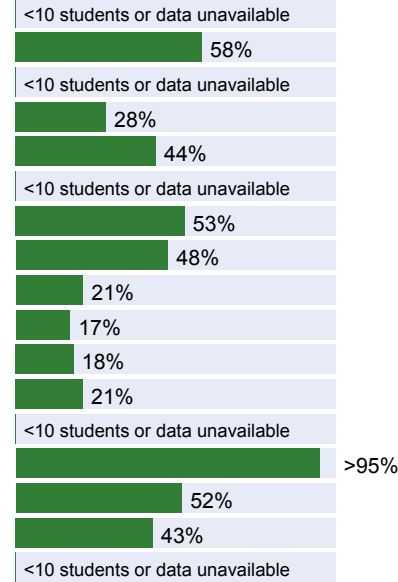
**Grades K-2
REGULAR ATTENDERS**



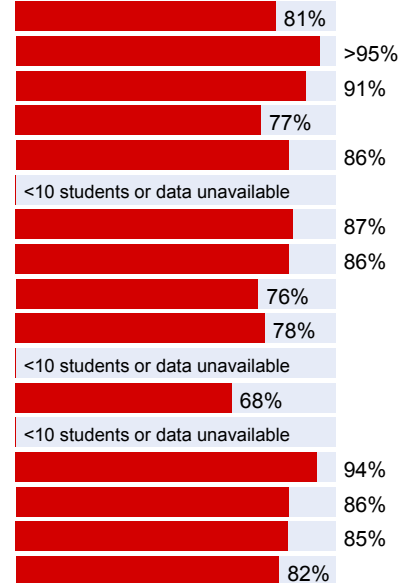
**Grade 8
MATHEMATICS**



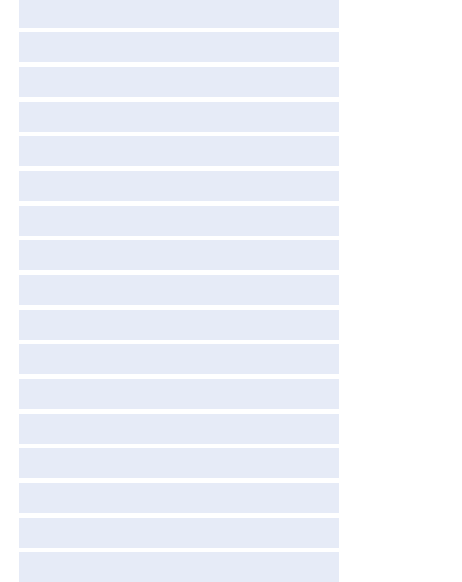
**Grade 3
ENGLISH LANGUAGE ARTS**



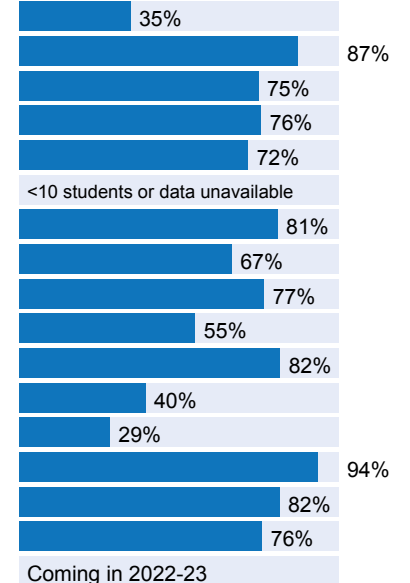
**Grade 9
ON-TRACK TO GRADUATE**



**Grades 3-8
INDIVIDUAL STUDENT PROGRESS**



**Grade 12
ON-TIME GRADUATION**





PERFIL DEL DISTRITO DE OREGÓN

Eugene SD 4J

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Estudiantes que Servimos

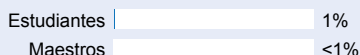


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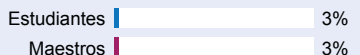
Estudiantes Inscritos

DEMOGRAFÍA

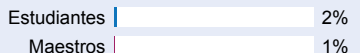
Nativo Americanos/Nativos de Alaska



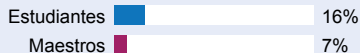
Asiáticos



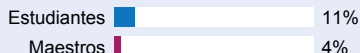
Negro/Afroamericano



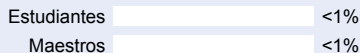
Hispano/Latino



Multirracial



Nativo de Hawaii/Islas del Pacífico



Blanco



7%

Estudiantes del Inglés



48

Idiomas Hablados

14%

Estudiantes con Discapacidades

14%

Estudiantes Móviles

43%

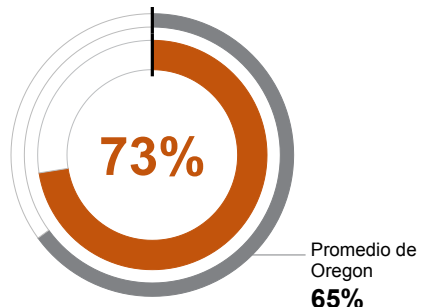
Almuerzo Gratuito/ Precio Reducido

*<10 estudiantes o dato no disponible

Comienzo Fuerte

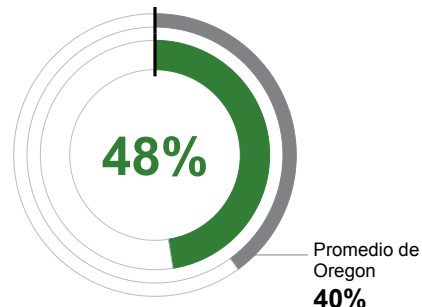
Grados K-2 ASISTENTES REGULARES

Estudiantes que asistieron el 90% o más de sus días escolares inscritos.



Grado 3 ARTES DE LENGUAJE DEL INGLÉS

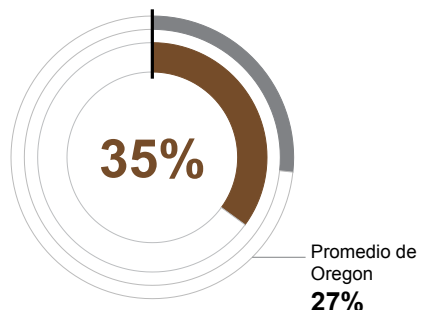
Estudiante que cumplen con las expectativas estatales a nivel escolar.



Éxito en la Preparatoria

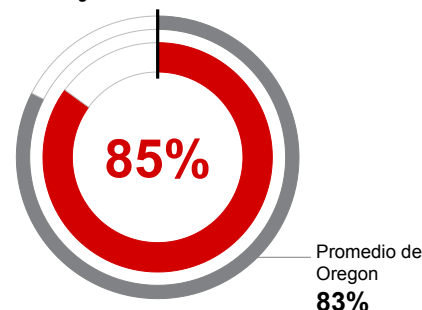
Grado 8 MATEMÁTICAS

Estudiante que cumplen con las expectativas estatales a nivel escolar.



Grado 9 EN CAMINO A GRADUARSE

Los estudiantes que obtienen una cuarta parte de los créditos de graduación en su 9o año de grado.



Progreso Académico

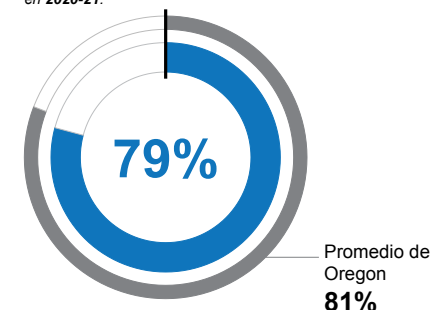
Grados 3-8 PROGRESO INDIVIDUAL DEL ESTUDIANTE

Progreso de un año a otro en el arte del lenguaje inglés y matemáticas.

Datos no disponibles en 2021-22.

Grado 12 GRADUACIÓN A TIEMPO

Estudiantes que obtienen un diploma en cuatro años. La cohorte incluye a los estudiantes que cursaron por primera vez el noveno grado en 2017-18 y se graduaron en 2020-21.



Metas del Distrito

- Meta I: Excelencia educativa con acceso y resultados equitativos para todos los alumnos
- Meta II: Múltiples caminos hacia el éxito académico
- Meta III: Comunicación y conexión con la comunidad
- Meta IV: Una fuerza laboral diversa y excelente
- Meta V: Administración estable y sostenible

Metas del Estado

El Departamento de Educación de Oregon esta colaborando con los distritos y las comunidades locales, para asegurar que en el 2025 el índice de graduación durante el periodo programado de 4 años sea del 90%. Para progresar hacia esta meta, el estado priorizará los esfuerzos para mejorar la asistencia escolar, en proveer una educación completa, invirtiendo en practicas culturales responsables y promoviendo mejoramiento continuo para cerrar la brecha de oportunidades y éxito para los estudiantes que históricamente y actualmente han sido marginados.



CONTINUACIÓN DEL PERFIL DEL DISTRITO DE OREGÓN

Eugene SD 4J

Resultados

Nuestro Personal (FTE redondeado)



64

Administradores



900

Maestros



341

Asistentes educativos



46

Consejeros



4

Bibliotecarios con licencia



15

Psicólogos



78%

% de los Maestros con Licencia y más de 3 años de experiencia

