

What happens to my [504 accommodation plan](#) after high school?



Remember, Section 504 of the Rehabilitation Act is a civil rights law and this law prevents discrimination for an individual with a disability REGARDLESS of where they attend school. Section 504 covers students in elementary, middle, high school and postsecondary education.

However, HOW you receive accommodations changes as you move on from high school.

In 4J, your parent/guardian and the school determined that you needed 504 protection from discrimination, and if you were eligible, had accommodations written that would support you based on your individual needs. The **high school** was ultimately responsible to identify and provide accommodations.



In any post high-school setting that receives federal funding, **YOU** (not your parents) **need to request accommodations from the school**. The school will not go searching out students who have disabilities, but must have a clear process in place for students to self-identify they need accommodations. Postsecondary programs cannot deny you admission based on a disability and they need to respond to your requests for accommodations in a reasonable amount of time.

Your postsecondary program will have a process for you to follow – and they may require you to provide documentation (medical records, reports, evaluations) to show that you have a current disability. Some schools require more documentation than others. Your 504 plan from high school is helpful but will **NOT** take the place of a formal diagnosis from a physician, mental health professional or other documentation used in your 504 evaluation.



The college/university/trade school is responsible to provide appropriate accommodations, including, but not limited to effective auxiliary aids and services (for example, being given copies of notes from class). These are provided at **NO COST** to you. The school should work with you to determine what would be effective, but they have flexibility in choosing what they feel would be appropriate. If an accommodation is not providing equal access, then you, as the student, will need to advocate for something different.

Start the accommodation request process early! Each postsecondary program identifies the office for student supports a little differently and it may take some time to get accommodations in place. Below are direct links to student support programs in local postsecondary institutions:

Lane Community College[Center for Accessible Resources](#)
Oregon Institute of Technology.....[Access & Campus Equity Services](#)
Oregon State University [Disability Access Services](#)
Portland State University [Disability Resource Center](#)
University of Oregon [Accessible Education Center](#)
Western Oregon University[Office of Disability Services](#)

For any further questions about post-high school supports, see your school counselor or check out:
<https://www2.ed.gov/about/offices/list/ocr/transition.html>