

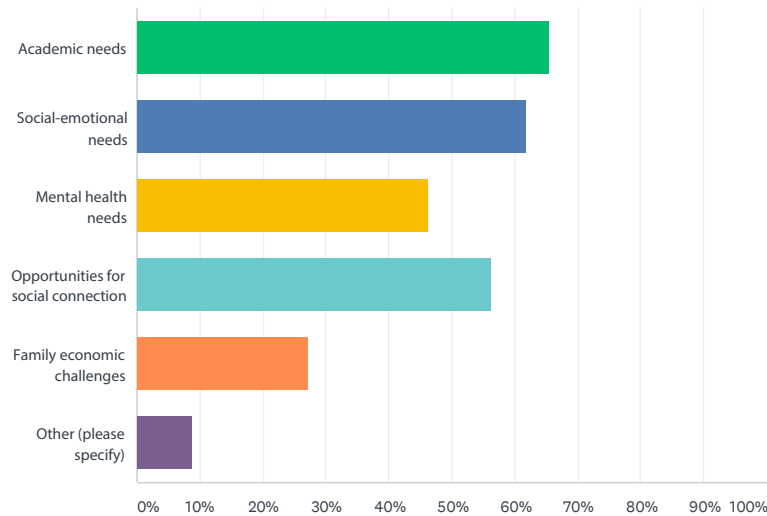
**Supporting Our Students:  
ESSER Funding Priorities Survey**  
Staff, parent & community survey responses



May 2021  
Eugene School District 4J

### Q1 What do you see as the top issues currently facing your 4J students related to the impacts of the COVID-19 pandemic?

Answered: 1,513 Skipped: 15



ANSWER CHOICES	RESPONSES
Academic needs	65.50% 991
Social-emotional needs	61.93% 937
Mental health needs	46.33% 701
Opportunities for social connection	56.18% 850
Family economic challenges (e.g. reduced income, job loss)	27.30% 413
Other (please specify)	8.79% 133
Total Respondents: 1,513	

#	OTHER (PLEASE SPECIFY)	DATE
1	I would like that money to be used, providing a healthy, rich and nutritious meal to the young students complete dishes with excellent taste and nutrition. And they could also make sports teams where all the young people from the school participate and thus they can have good relationships with other young people of their ages. Thanks	translated from Spanish
2	The teachers leave a lot of homework for them and the boys get frustrated to deliver it on time and hardly sleep, consequently they cannot concentrate and that added to the anxiety of the confinement because it is also frustrating for the parents that we cannot help them.	translated from Spanish
3	Respondent skipped this question	
4	A roof on Kelly MS	5/31/2021 10:06 PM
5	Behavior needs and social skills	5/27/2021 9:24 PM
6	Too big of a workload on students	5/27/2021 6:31 PM
7	H	5/27/2021 2:36 PM
8	Take the masks off. It's child abuse !!	5/27/2021 2:11 PM
9	laptops. our son and classmates were given ipads that are far more cumbersome and limited than laptops. laptops would have been much better as confirmed by our daughter and her high school cohort	5/27/2021 1:43 PM
10	Only attending in school teaching 2 days a week, putting the burden of teaching 3 days a week on working parents.	5/27/2021 1:38 PM
11	Maintenance Kelly/YG school building and reopen school asap	5/27/2021 12:51 PM
12	some students face domestic violence and emotional abuse at home heightened and highlighted by coronavirus. sometimes they do not seek help because the adults they have access to only tell their parents. when children and teens learn no adults can be trusted that is hard. there needs to be someone to help these kids with real solutions for them. confidential solutions. sometimes helping them to independence is the best answer . we need programs for our youth to succeed even without parent suport or consent. we need a much better mental health system. there needs to be caring adults who are readily and obviously available to them.	5/27/2021 12:22 PM
13	Getting masks off our kids.	5/27/2021 12:03 PM

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14	Clothes, shoes, supplies	5/27/2021 11:51 AM
15	Talented and gifted. Teachings were so basic over zoom.	5/27/2021 11:34 AM
16	Need physical building for yujin Gakuen	5/27/2021 11:12 AM
17	Propain, gas for generator, household supplies: tp, laundry soap, dish soap, cleaning supplies	5/27/2021 11:04 AM
18	Summer school that is part academic but primarily social-emotional development, and extra curricular opportunities (clubs, sports, social space to connect)	5/27/2021 10:59 AM
19	Please don't spend funds on malicious signs saying no dogs on 4j property. A waste of tax payer money and it makes the community feel unwanted by the schools we fund, Crst elementary should be ashamed of the lack of partnering with its community. So	5/27/2021 10:58 AM
20	Outdoor learning venues	5/27/2021 10:37 AM
21	outdoor activities	5/27/2021 10:28 AM
22	Mental health must be intact for learning to occur. Provide more sources of therapy to students.	5/27/2021 10:24 AM
23	Motivation and Engagement	5/27/2021 10:21 AM
24	PE	5/27/2021 10:15 AM
25	No forced mask rules for the kids so that they fully learn to socially connect with others, reduce mental and emotion damage from not seeing each other fully. That will help improve the academic needs. So basically going back to normal.	5/27/2021 10:14 AM
26	Need for more support for teacher decision making about curricula and assessment. The increasingly centralized approach to educational practice is often touted as equity promoting, but it does not deliver on that promise. Instead the accountability rhetoric serves as cover for the slow defunding of our schools. Quit spending money on managerial infrastructure and spend more on supporting teacher collaboration and innovation.	5/27/2021 10:02 AM
27	Even if vaccinated kids can still get and spread covid. They don't want to bring it home. They fear long covid disability	5/27/2021 10:01 AM
28	Affinity groups such as Native Student Unions	5/27/2021 9:58 AM
29	After school care	5/27/2021 9:57 AM
30	Give the money back as you have already been paid for over a year doing very little. If you disagree you are not being honest	5/27/2021 9:57 AM
31	Clothing/shoe allowance for students in need due to family economic hardship	5/27/2021 9:56 AM
32	Onslaught of Marxist agenda and indoctrination that our children are being subjected to.	5/27/2021 9:50 AM
33	Activities for middle school age. It was NUTS trying to work & make sure your kid attended class. They're not yet old enough to leave home alone all day, either!	5/27/2021 9:50 AM
34	Lacrosse not being a varsity sport	5/27/2021 9:47 AM
35	A safe building for the twice displaced YG elementary school!	5/27/2021 9:47 AM
36	Child care for younger middle schoolers after school	5/27/2021 9:46 AM
37	Build a therapeutic program like the Child Center with mental health supports instead of the program turned into a punitive, punishment based behavior discipline program and traumatized numerous children.	5/27/2021 9:46 AM
38	continued food support	5/27/2021 9:45 AM
39	Lack of sports or other extra activities (ie. Events, field trips, etc)	5/27/2021 9:43 AM
40	Go to school 5 days a week like the rest of the country!!! Do your job.	5/27/2021 9:42 AM
41	Get the kids back into school full time this is ridiculous!!	5/27/2021 9:41 AM
42	Extra sanitation in schools	5/27/2021 9:38 AM
43	End the masks for our children.	5/27/2021 9:36 AM
44	Give the money back	5/27/2021 9:35 AM
45	Consistency, not going to in person school enough days in a row.	5/27/2021 9:12 AM
46	PE!! Fun sports play movement! Bike paths.	5/27/2021 8:17 AM
47	School Resource Officers/Safety	5/27/2021 8:15 AM
48	Physical activity needs	5/27/2021 7:25 AM
49	Racism.	5/27/2021 7:14 AM
50	Family mental health	5/27/2021 12:21 AM
51	Athletic / fitness opportunities	5/26/2021 11:13 PM
52	Do not allow cell phones during the school day.	5/26/2021 8:57 PM
53	challenges for kids who have been unable to learn via zoom/distance model	5/26/2021 8:42 PM
54	Offering classes and extra curriculars that make 4j students competitive in the college application process	5/26/2021 8:39 PM
55	smaller students in classrooms or assign an EA to each classroom	5/26/2021 8:32 PM
56	Math. Reading. Science. History. Economics. Art. Music. Basic learning.	5/26/2021 8:10 PM

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57	Child abuse prevention	5/26/2021 7:13 PM
58	After school child care for working families.	5/26/2021 6:13 PM
59	We would like a permanent solution for Yujin Gakuen	5/26/2021 6:08 PM
60	Physical safety in schools	5/26/2021 6:08 PM
61	Outdoor eating spaces for safer mealtimes	5/26/2021 5:49 PM
62	Student safety	5/26/2021 5:30 PM
63	creative expression	5/25/2021 4:19 PM
64	Zoom instruction is not helping real learning occurring, academic quality is suffering, due to non in-person instruction. Need more support staff in the classrooms and schools, More EA staff classified staff, need to be hired.	5/24/2021 9:27 AM
65	Healthier school meals	5/24/2021 8:49 AM
66	Kelly and YG student repairation & connection events	5/24/2021 7:58 AM
67	Ventilation systems	5/24/2021 6:20 AM
68	Needs to repeat courses to get the full content instead of less than half of what was normally taught.	5/23/2021 1:08 PM
69	All are important, but the economy will come back, and social pieces are already coming back. I tie mental health and SEL together.	5/23/2021 11:16 AM
70	Students with disabilities	5/23/2021 8:06 AM
71	concerned about social and institutional discrimination and segregation between students based on vaccination status. Mask stigmatization and bullying by teachers, staff and fellow students	5/22/2021 1:45 PM
72	Smaller class sizes as hybrid (smaller classes) has been proven in such a short time to advance learning quicker as I can plan much smaller reading groups and individualize Math needs. Also, behavior has been reduced to extreme before to no behavior now. Behavior has been the biggest difference. Students are calmer and there's less distractions.	5/22/2021 11:52 AM
73	BEFORE AND AFTER SCHOOL PROGRAMS	5/21/2021 11:35 PM
74	Absolutely no opportunity for opportunities involving creativity such as Art.	5/21/2021 6:29 PM
75	School engagement like athletics, cheer/dance, clubs, and theatre	5/21/2021 6:05 PM
76	Ability of parents to support distance learning on a consistent basis	5/21/2021 4:46 PM
77	Counselors overloaded	5/21/2021 4:19 PM
78	Helping students and families be accountable (they have not had to held accountable for anything- nothing happens if their child doesn't come to school or do work)	5/21/2021 4:06 PM
79	Healthy parenting	5/21/2021 3:31 PM
80	Delayed growth for Special Education students	5/21/2021 3:24 PM
81	Class sizes!	5/21/2021 3:22 PM
82	Teacher pay	5/21/2021 2:23 PM
83	On site nurse staffing	5/21/2021 2:21 PM
84	Smaller classes	5/21/2021 10:52 AM
85	Fine and performing arts to support the above	5/21/2021 9:59 AM
86	Sedentism. Need for physical activity.	5/21/2021 9:25 AM
87	Loss of opportunities to engage in creative arts through school. These could help students process this pandemic experience	5/20/2021 7:26 PM
88	Momentem, functioning productively	5/20/2021 2:27 PM
89	summer school for more of our struggling students this summer	5/20/2021 2:25 PM
90	Wrap around services that address the social, emotional and mental health needs of the students. It should be organized using the 4 regions with leadership in each of the 4 regions overseing a care team model or mental health/safety team to help individualize student needs.	5/20/2021 1:33 PM
91	Improve the older buildings, more staff to clean and keep things in good working order.	5/20/2021 1:02 PM
92	More Hours for EA's	5/20/2021 10:18 AM
93	All of the above	5/20/2021 9:26 AM
94	Food support	5/20/2021 7:33 AM
95	The kids need a return to normal. No masks. No hiding their beautiful smiles. This is affecting their mental health so badly.	5/20/2021 1:02 AM
96	Improve the ventilation systems, ASAP	5/19/2021 8:56 PM
97	Increased risk of under reported child abuse	5/19/2021 8:39 PM
98	Kelly Middle School facility is unavailable	5/19/2021 8:30 PM
99	Tactile learning (eg writing with a pencil and other hands on learning)	5/19/2021 8:04 PM
100	We need smaller class sizes.	5/19/2021 7:12 PM

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101	Physical activity	5/19/2021 6:44 PM
102	The availability to ask for help, and help provided.	5/19/2021 6:41 PM
103	Covid is BULLSHIT- stop the madness and child abuse and bullshit mask mandates and bullshit vaccination	5/19/2021 6:38 PM
104	More art, more gardens	5/19/2021 6:14 PM
105	Finding ways to celebrate kids in transition years (5th grade, 8th grade) so they have closure of one school environment, and are better situated for the transition into the new school.	5/19/2021 6:12 PM
106	To me, my kindergartner is doing great academically. I am more concerned with emotional, social and mental health for kids.	5/19/2021 5:53 PM
107	Really?? Not being in class for over a year. Always being told to follow the science but the science shows it was a very low risk for them to be at school	5/19/2021 5:49 PM
108	COVID, death in the family	5/19/2021 5:42 PM
109	With the district's focus on care and connection during the pandemic, a year of academics have been lost. This will especially impact high school students who have less time to catch up with graduation and college in 1-3 years. We need to focus some funds to boost their academics. Not optional, but required.	5/19/2021 5:24 PM
110	The ability to complete failing credits to graduate on time	5/19/2021 4:32 PM
111	opportunities for healing through music, art, and social groups	5/19/2021 4:14 PM
112	There's a combination academic/SEL component--students are embarrassed that they didn't do better during online instruction. If we refer to "learning loss", we re-traumatize them. Now is the time for mastery learning, so every student can track their own progress!	5/19/2021 4:06 PM
113	Give the money directly to families equally on a per child basis. Direct checks to families. 4J has breached all trust and should literally pass on these "additional funds" directly to local families to use as they deem necessary.	5/19/2021 4:05 PM
114	issues of inequity that have impacted different students/families differently	5/19/2021 4:03 PM
115	Athletics and other kids activities need to be funded and a priority. No fundraising was allowed and 4j zero funds these activities.	5/19/2021 3:57 PM
116	Access to physical outlets (exercise)	5/19/2021 3:52 PM
117	Equity	5/19/2021 3:47 PM
118	The YG/Kelly merger drastically increased the number of students in one school	5/19/2021 3:46 PM
119	I don't think that they know how to participate in class any more. They are silent, so maybe that is social-emotional, but not quite. They just sit and wait for me to tell them - they are even worse about putting themselves out there and it was hard before.	5/19/2021 3:42 PM
120	Arts opportunities especially music	5/19/2021 3:39 PM
121	An actual school building where they can build a community and gain experiences outside of the home.	5/19/2021 3:28 PM
122	young children spending too much time on screens	5/19/2021 3:14 PM
123	arts, music and theatre opportunities	5/19/2021 3:10 PM
124	runaway and homeless youth	5/19/2021 3:05 PM
125	Class sizes	5/18/2021 11:42 PM
126	Facemask that are useless but required no good reason.	5/18/2021 7:28 AM
127	English Language Learners	5/17/2021 4:24 PM
128	Supporting student connections-sports/the arts are crucial right now	5/17/2021 1:27 PM
129	Systemic racism continued impact	5/17/2021 11:54 AM
130	Physical Activity and supporting in-person PE	5/17/2021 9:54 AM
131	Mental health needs AND social-emotional needs for the entire family in a household.	5/17/2021 8:24 AM
132	Specifically target title schools with Math & Reading supports	5/14/2021 5:38 PM
133	Comfort, sanitation, aesthetics	5/14/2021 4:14 PM

**COMPARISON OF RESPONSES TO QUESTION 1:** What do you see as the top issues currently facing your 4J students related to the impacts of the COVID-19 pandemic?

- Staff and families/community members coincide on the two top priorities (academic and social-emotional needs) and the two second-tier priorities (social connection and mental health needs)
- Families/community members ranked academic needs above socio-emotional needs, while staff members ranked them in the opposite order
- Families/community members ranked opportunities for social connection above mental health needs, while staff members ranked them in the opposite order

OPTIONS	COMMUNITY (N=1100) RANKED PRIORITY	COMMUNITY SUPPORT	STAFF (N=412) RANKED PRIORITY	STAFF SUPPORT
Academic needs	1	66%	2	64%
Social-emotional needs	2	61%	1	66%
Opportunities for social connection	3	59%	4	50%
Mental health needs	4	43%	3	54%
Family economic challenges	5	24%	5	35%
Other	6	8%	6	10%

- Ranking of priorities is significantly different for families/community responding in English and Spanish:

OPTIONS	COMMUNITY MEMBERS RESPONDING IN SPANISH (N=22)		COMMUNITY MEMBERS RESPONDING IN ENGLISH (N=1078)	
	RANKING	SUPPORT	RANKING	SUPPORT
Family economic challenges	1	68%	5	23%
Academic needs	1	68%	1	66%
Social-emotional needs	3	64%	2	61%
Mental health needs	4	41%	4	43%
Opportunities for social connection	5	36%	3	59%
Other	6	9%	6	8%

Q2 What do you see as the most important things 4J schools and staff need to help respond to students' needs as we emerge from the COVID-19 pandemic?



## Q2 What do you see as the most important things 4J schools and staff need to help respond to students' needs as we emerge from the COVID-19 pandemic?

Answered: 1,154 Skipped: 374

#	RESPONSES	DATE
1	Continue following protocol	translated from Spanish
2	Treat students with patience and at the same time try to ensure that students take advantage of the knowledge that they are taught	translated from Spanish
3	Economic and mental health support.	translated from Spanish
4	That there are support programs for children now that there is covid 19	translated from Spanish
5	For everything to return to normal like before without any fear of anything	translated from Spanish
6	Help them by talking to them about what worries them, for example my daughter has always got A plus but this last semester she got D in her history and social studies class she is having a hard time handing in homework and that is why she dropped her grades dramatically and I am worried because she says that she is no longer interested in trying anymore because she is already very late anyway and it was only this last period.	translated from Spanish
7	Well, more attention to watching them, making sure that they are not sick and supporting them in what they and their families need.	translated from Spanish
8	Emotional and mental health	translated from Spanish
9	Help with his classes more because his grades are so bad.	translated from Spanish
10	Feel safe to return to normality, to provide a good teaching. Many students come to class sick.	translated from Spanish
11	Motivation mental emotional	translated from Spanish
12	Students need a lot of tutoring help, distance learning has been very challenging. Students are struggling connecting with peers or being engaged in social activities.	translated from Spanish
13	More academic support	translated from Spanish
14	Respondent skipped this question	translated from Spanish
15	That the kids can return to school without any fear	translated from Spanish
16	help for students who need extra time on homework and emotional support	translated from Spanish
17	Smaller class sizes. Social and emotional connections. A way to track kids and their progress or declines year over year. Likeca pediatric growth curve	5/31/2021 10:06 PM
18	Patience and understanding when it comes to both academics and social emotional needs.	5/31/2021 9:01 PM
19	Patience and understanding in regards to both academic and social-emotional needs. Increased ratio of trained adults, especially in primary classrooms, and access to mental health services.	5/31/2021 8:54 PM
20	Summer schools, more in-person instruction times	5/31/2021 4:59 PM
21	A practice of movement and mindfulness, fun, and outdoor field trips	5/31/2021 4:37 PM
22	More staffing	5/31/2021 4:18 PM
23	Keep schools open for in-person learning, full-time. Fix Kelly Middle School so kids can have in-person learning. Continue having exemptions for not getting immunizations. Do not have stigma about not getting the COVID vaccine. There are valid reasons people (adults and students) will not get vaccinated and that should not get in the way of attending school in a supported way.	5/31/2021 11:43 AM
24	Making the transition as smooth as possible. Tuning in to the social needs of students, trusting that the academics will come in time. Not sacrificing the social emotional needs to academic progress.	5/31/2021 6:09 AM
25	Get kids and teachers back in school a MINIMUM of 5 days a week. I think teachers should be mandated to teach full summer catch up to all students, or face pay cuts. As well as the breaking of the teachers unions and bringing on more non-union teachers.	5/30/2021 9:12 PM
26	Helping economically challenged family's with social And academic opportunities	5/30/2021 9:01 PM
27	Get back to class fulltime	5/30/2021 5:57 PM
28	Adjusting emotionally and socially to in person learning.	5/30/2021 12:30 PM
29	For those who struggled with online classes, help catching up, like tutoring one on one as well as groups.	5/30/2021 11:07 AM
30	Keeping class sizes small to help connect with students more.	5/30/2021 8:02 AM
31	More staff, so that we have more people to provide support for students.	5/30/2021 7:51 AM
32	Staff need trauma informed training and the school needs more counselors and mental Heath providers	5/29/2021 6:53 PM
33	Make "in-person" learning your top priority.	5/29/2021 6:39 PM



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34	Health safety /vaccine requirements.	5/29/2021 3:38 PM
35	More in-class student and faculty support in order to assure students who need help and attention are getting it.	5/29/2021 12:41 PM
36	Consistency, understanding and patience. As a parent of 2 teens, I have found the Canvas platform to be extremely helpful. I hope 4J continues with it. For once in their school career I feel I can help them stay on track in each class because I am not having to figure out how each teacher runs their class. Communication with teachers is also easier. I think keeping the same platform will help going forward if a student is sick or quarantined to still be able to easily and efficiently get assignments.	5/29/2021 11:50 AM
37	Make up academic losses by training teachers to be excellent so that they really know how to teach. Boring lectures without any imagination don't go far. Students need to be inspired. The quality of some courses and teachers has not been great at this time. Students are allowed to pass without learning. They have not been challenged to learn.	5/29/2021 11:28 AM
38	Understanding trauma. Understanding many children do have social emotional needs	5/29/2021 10:24 AM
39	Funding for summer bridge programs for all grades. Funding for learning specialists or trainings in how to bridge the learning gap. Funding for counseling.	5/29/2021 10:13 AM
40	Be present, and aware, and equitable, and actively listen.	5/29/2021 9:35 AM
41	Work as expediently and efficiently possible to get schools to open to live instruction in a safe way. Extra support for students and families not meeting grade level standards.	5/29/2021 12:08 AM
42	No masks for kids. Letting them be kids and play with each other.	5/28/2021 10:47 PM
43	We need more teachers in the classroom, smaller class sizes, more site based decision making that is tailored to each schools particular needs. The district seems to have become very top heavy, there are considerably more staff at the district office when compared to other districts of similar size. Lets redeploy some of those dollars back out in to buildings.	5/28/2021 10:24 PM
44	Smaller classes and more title funding.	5/28/2021 8:55 PM
45	socio-emotional programs within the schools such as mindfulness to help students recover from the pandemic trauma and learn to connect to other students face to face	5/28/2021 8:25 PM
46	Prioritize social-emotional development, and recovery of related skills, in the years immediately following the pandemic crisis.	5/28/2021 7:23 PM
47	opportunities for social connection and social-emotional needs, plus support for families who are struggling with resource access	5/28/2021 5:12 PM
48	Priority on community building and social well-being for students and staff. The academics will follow naturally.	5/28/2021 4:20 PM
49	Coping skills for the pandemic, returning to social skills, mental health support.	5/28/2021 2:52 PM
50	Small class sizes, or additional teacher support to provide students with needs both in social/emotional well-being, and reading/math skills.	5/28/2021 2:41 PM
51	Getting kids caught up to grade level standards	5/28/2021 2:22 PM
52	Resuming normal society	5/28/2021 1:42 PM
53	Social/emotional needs around mask wearing (fear if they forget a mask etc) Academic support for the year+ of change where some struggled	5/28/2021 1:40 PM
54	I think teachers need to calm down on all the work there giving, we're online so it's harder to do as much as we would in person, schedules have changed people work now people are busy us students are failing because we have so much work to do in such little time	5/28/2021 1:29 PM
55	1) Continue offering on-line school for those who are nervous about returning to a building 2) Continue offering vaccinations to students and families 3) Keep overt safety protocols in line with CDC and ODH guidelines	5/28/2021 1:10 PM
56	Extra support for struggling students	5/28/2021 12:37 PM
57	It would be incredibly helpful if class sizes were smaller. Students are able to have their needs met more if there were less students in a class. Not only does this help out with our students learning and academics, but it also helps students social-emotional needs and improves mental health. Music and PE also play a vital role in students social-emotional needs as well as helping and improving their mental health. Music brings people together and helps to build up and unite a community (individual schools). Music and PE need access to instruments and other resources in order to help build up their community. Some students have not had in-person access to music and PE (in the elementary level) since the schools have shut down last year and those students have a lot to catch up on because of it.	5/28/2021 12:28 PM
58	support in needs for families or school help for students	5/28/2021 11:54 AM
59	Small class sizes to connect with students and help them recover socially and academically	5/28/2021 11:09 AM
60	More staffing	5/28/2021 10:29 AM
61	Refund parents/guardians who have had to spend a great deal of money on childcare due to school closures. Provide free after-school and enrichment programs to foster connection and provide academic support. Allow students to access programs like Epic, etc free of charge at all times. We could not use Epic after school hours, so my child would miss out as I am working during that time. Have a laser focus on equity issues. To access hybrid programs as a working mom, I would have had to figure out three different childcare set-ups and pay for them. We HAD to participate in SSO due to this. Working parents couldn't make this work, so the hybrid set-up helped more affluent families that had a stay at home parent. Special Ed and 504s- did referrals happen? Were enough services provided? Students with accommodations needed much more support.	5/28/2021 10:08 AM
62	More teachers or EA support to catch these students up academically!! They have really lost	5/28/2021 9:44 AM

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at least 1 year of school and are behind in EVERYTHING! We would be doing them a disservice if we didn't have more staff to get these students caught up to their correct grade level. They are a HUGE Victim in this pandemic and should be taken care of FIRST:)

63	Academic needs have not been totally met with my 4J child, I am afraid that she is going to spend the rest of her school career playing "Catch up".	5/28/2021 8:58 AM
64	Please don't send homework home. Create class time when students can complete it. Working parents need respite from managing and policing work completion. Allow plenty of time for students to socialize and reconnect with peers. My daughters mental health and socialization is far more important to me than academics. Prioritize fun classroom and school wide events. Focus on cultivating a warm, welcoming and positive classroom and school environment where students and parents feel included and listened to. Individualize learning and offer 1:1 tutoring or academic support to those who need it.	5/28/2021 8:14 AM
65	Kids falling behind with education	5/28/2021 7:32 AM
66	Opportunities for social connection and re-learning interpersonal and social skills.	5/27/2021 11:39 PM
67	Increased access to mental health supports for students and instructional time for responsive social emotional learning.	5/27/2021 11:23 PM
68	Personal communication improve	5/27/2021 11:02 PM
69	Academic "catching up" particularly in math. I am a professional math tutor, and I am seeing students with severe holes in their math understanding. For some students, that is going to mean a pretty in-depth review of what they should have learned this year (but didn't).	5/27/2021 10:27 PM
70	Ensuring high-needs students haven't lost too much academic or social-emotional ground during the pandemic year.	5/27/2021 9:34 PM
71	We need systems for behavior support for both our students and teachers.	5/27/2021 9:24 PM
72	Help to reintegrate children to a wholistic educational system.	5/27/2021 8:37 PM
73	Stability and more in person school.	5/27/2021 7:26 PM
74	Mental health and social/emotional growth through more social interaction opportunities.	5/27/2021 7:06 PM
75	Smaller class sizes	5/27/2021 6:56 PM
76	Additional Academic support	5/27/2021 6:31 PM
77	Mental health support and training Routines abs behaviors that allow the rebuilding of community and engagement with schools	5/27/2021 5:37 PM
78	Helping kids adjust to our new post-pandemic "normal" (whatever that is).	5/27/2021 5:32 PM
79	Academic needs	5/27/2021 5:14 PM
80	Academic	5/27/2021 5:12 PM
81	Students falling behind with school assignments and needing extra help. Also helping the kids develop socially. Kids are feeling very alone and secluded from peers.	5/27/2021 4:57 PM
82	Support staff with instructional activities and integrated curriculum that prioritizes relationship-building first, then academic development. All students have experienced some kind of trauma and teachers' secondary traumatic stress is elevated. Stronger relationships and trust from principal to teacher, teacher to teacher, and teacher to student are going to need the greatest attention. Principals and teachers need professional development that supports this work. Fun and creative learning experiences will be vital to accomplish this goal and to re-engage students as opposed to the introduction of more intense workloads, standards, etc. in an effort to catch students up. A great deal of research would indicate that kind of approach will not be successful, could increase stress and anxiety, push more kids away from school and add more tension to the student-teacher relationship. Thinking clearly about unintended consequences will be very important. Anything that has the effect of adding more stress and anxiety to kids and teachers should be avoided at all costs.	5/27/2021 4:54 PM
83	Support all kids in their return to learning. More 1:1 and small-group time between teachers and students. More connection is the most important thing for everyone.	5/27/2021 4:46 PM
84	Definitely social connection and family economics	5/27/2021 4:26 PM
85	My hope is that kids will return to school in smaller cohorts to allow teachers to address gaps in learning.	5/27/2021 4:14 PM
86	financial assistance as long as the parent(s) actively trying to find work, child care options at the school, so that parents can get back to work on school days or summer programs that help care for children so parents can go back to work	5/27/2021 4:02 PM
87	Academic needs	5/27/2021 4:00 PM
88	Reconnecting with focus on reintroducing social aspects (students and teachers) mixed with finding ways to reinvigorate in person learning. Expectations/accountability while providing extra help. Possibly chances for scheduled 1:1 time with teacher/counselor to address needs kids are too nervous/worried about raising in a group after a year spent more isolated. Help these caterpillars emerge from their cocoons!	5/27/2021 3:53 PM
89	I think group therapy for kids experiencing emotion issues and needing social and emotional support is key as well as offering tutors during the summer and next year for kids who request them.	5/27/2021 3:25 PM
90	Transition back to full time in person school.	5/27/2021 3:07 PM
91	Maybe like a good drive or a check in or poll for mental health	5/27/2021 2:48 PM
92	My daughter attends a bilingual program in Spanish and I know she is behind. She is also behind in math. I'm wondering if there is a way students can be tested to see how behind they	5/27/2021 2:43 PM

## Supporting Our Students: ESSER Funding Priorities Survey

	are.	
93	Get them back on the classroom and off Zoom.	5/27/2021 2:36 PM
94	I'd like to see more staffing to reduce class sizes, more teacher aids, more mental health counseling.	5/27/2021 2:15 PM
95	Mental health, self care, social awareness and interaction	5/27/2021 2:14 PM
96	Take the masks off. It's child abuse !!	5/27/2021 2:11 PM
97	Teachers need adequate pay and planning time. They need smaller class sizes to be able to reach each child. They need less canned curriculum and testing so that they can utilize their skills and knowledge to teach to children's needs!	5/27/2021 2:07 PM
98	hire more teachers and reduce class sizes for academic subjects. increase the number of non-academic electives - sports, art, music. More of the same or additional options. Anything that allows students to be with other students.	5/27/2021 2:07 PM
99	Social and Academic	5/27/2021 2:04 PM
100	More counselors and mental health professionals	5/27/2021 1:50 PM
101	In addition to what you listed above (academic, mental health support) also minimizing childrens' screen usage as much as possible, and hard wiring schools with ethernet to reduce EMF exposure from WiFi radiation (a Class 2B Possible Human Carcinogen based on credible scientific and medical evidence)	5/27/2021 1:43 PM
102	To be available and supportive, so that the parents do not need to do all of the teaching and followup.	5/27/2021 1:38 PM
103	Making up lost ground on academics	5/27/2021 1:33 PM
104	Small classes and an IA in each elementary classroom.	5/27/2021 1:27 PM
105	I think that expectations of benchmarks should be adjusted to meet our kids where they are after this past year. Additionally, kids may need more social-emotional support because many of them spent the past year at home with only adults, or with younger siblings. My own children certainly feel anxiety about going back to school next year and interacting with their peers again after so long. Finally, I know that many kids experienced the opposite, but in my children's case, they received a lot of one-on-one support during their school day. It will be an adjustment to return to waiting for help from one teacher attempting to support 30 students.	5/27/2021 1:17 PM
106	Consistency in protocols, paid time to plan for the fall in earnest, training in supporting student mental health.	5/27/2021 1:13 PM
107	Mental health assessments, ACE scores, living in close quarters with adults who also have unhealthy coping mechanisms.	5/27/2021 1:12 PM
108	Lower class sizes than normal so that teachers can connect with kids, give academic guidance and support families all the while taking care of themselves and their families.	5/27/2021 1:06 PM
109	Social emotional needs and lagging academic skills	5/27/2021 1:01 PM
110	4J needs to get students in the classroom similar to Springfield, Junction City and Harrisburg. Why has Springfield been open for students four days a week since February but not 4J?	5/27/2021 12:58 PM
111	Mental/social health and academic support, especially for SPED students. Many families have also suffered financially and special attention needs to be given to that with RESOURCES, not just awareness	5/27/2021 12:55 PM
112	Also extra emotional support! And HUGE praise and thanks. Focusing on the kids mental health as well.	5/27/2021 12:54 PM
113	Small class sizes so we can address individual needs. This would give us opportunity to know what kids need, be it mental health or targeted instruction.	5/27/2021 12:46 PM
114	Academic needs for those in bilingual school settings.	5/27/2021 12:45 PM
115	more open minds and and helping unmotivated students	5/27/2021 12:39 PM
116	home life may be very stressful.	5/27/2021 12:36 PM
117	better emotional health resources that teens can access on their own. programs and resources to help them succeed and not just traditional college pathways. real life and real time answers they understand and can take advantage of with little red tape. not julvenile police records and permanent bad transcripts following them everywhere because a short minded faculty member was not qualified to handle emotional distress and developmental disorders . the job of 4j is to produce happy healthy educated and able adults who will offer their own set of skills and knowledge to the community in the near future. sometimes kids do not have parents support. help them proceed anyway indeed help them more than kids who do have parental support.	5/27/2021 12:22 PM
118	Start doing things normally	5/27/2021 12:22 PM
119	Mental health. Our school has lost 2 students this year above the pandemic impacts.	5/27/2021 12:21 PM
120	Academic needs	5/27/2021 12:21 PM
121	Helping our kids be successful and responsible and respectful.	5/27/2021 12:20 PM
122	Creating supportive learning environments with knowledgeable, caring adults that are capable of engaging in cooperative decision making with families and service providers that creative, flexible options for meeting family needs.	5/27/2021 12:08 PM
123	Helping the student learn social skills again and catch up in learning. LOW CLASS SIZES!	5/27/2021 12:08 PM
124	Emergency support for students and families managing mental and emotional challenges. Access for students who might be unable to physically attend school during school hours.	5/27/2021 12:07 PM

## Supporting Our Students: ESSER Funding Priorities Survey

125	Getting masks off our kids' faces. Letting them be kids without fear.	5/27/2021 12:03 PM
126	Children are going to need extra support to transition back to what ever the new normal week look like, and they will need to work through the stress and trauma from the year of isolation.	5/27/2021 11:58 AM
127	Grace for the kids, and grace for the staff. I think the academics are less important than the mental and emotional health of everyone involved in education, and I'd love not to see any reference to learning loss or anything like that.	5/27/2021 11:57 AM
128	Continuing to teach the learning skills that students needed to adapt to distance/hybrid learning (managing time, self direction)	5/27/2021 11:54 AM
129	Smaller class sizes and supports for students who were unable to join learning pods, access tutors, who had parents who were unable to provide additional educational support.	5/27/2021 11:54 AM
130	To stop acting crazy, like people have leprosy. We needed to be social normal. If Teacher are so afraid, just quit be caused this person doesn't help the ambient of recovery. A happy teacher and personal at schools will make a student to field confidant, secure and happy to go back to school.	5/27/2021 11:54 AM
131	Communication	5/27/2021 11:51 AM
132	Need to get back to school full time. Requiring vaccinations for all adults in schools	5/27/2021 11:49 AM
133	additional staffing to support the staff and students	5/27/2021 11:48 AM
134	School building for YG kids.	5/27/2021 11:47 AM
135	To ensure that teachers and staff have their emotional and psychological needs tended to before responding to others	5/27/2021 11:44 AM
136	Getting back to a NORMAL, full time school schedule in person! Recognizing the kids that are fully vaccinated by allowing an option for no masks . Masks are not preventing COVID and let the vaccine do it's job rather than continue to require masks and teach our kids to live in fear.	5/27/2021 11:39 AM
137	Covid anxiety and it's related mental health concerns. Students are generally in social isolation even though they can connect with their friends via other modern technology means; however, all these are lack of in-person communications.	5/27/2021 11:35 AM
138	Smaller class sizes and greater access to counselors and purses	5/27/2021 11:34 AM
139	More socializing. More recess, time outside with other kids. Extra PE.	5/27/2021 11:34 AM
140	More staff in class ,one teacher can't keep up with all students ,some kids as mine have IEP and 504 and she is struggling alot to understand some things	5/27/2021 11:33 AM
141	Helping students get back academically to grade level. They have missed so much in every subject. Access to tutoring would be great.	5/27/2021 11:26 AM
142	Social connection with other students and staff and overall academics.	5/27/2021 11:25 AM
143	Normal life	5/27/2021 11:21 AM
144	It's important to me that mental health is a priority over academics and state testing. I'd like to see the money put toward mental health resources and in-school counselors, smaller class sizes so the kids and teachers can adjust, and additional help for the teachers and staff if some kids need more one on one help catching up with topics they struggled to learn while at home.	5/27/2021 11:18 AM
145	We need a physical building for yg and Kelly. Kids want to stay with their teachers and program, not go to another school, not continue distance learning b	5/27/2021 11:12 AM
146	The education or lack of that some students may have experienced	5/27/2021 11:09 AM
147	Our students need to return to normal life. The past year plus has stunted the emotional and educational growth of all students. School is an important part of normal life. We need full-time, in-person school.	5/27/2021 11:09 AM
148	Until we are established fully the things posted in the others tap is crucial.	5/27/2021 11:04 AM
149	social emotional needs	5/27/2021 11:04 AM
150	In addition to meeting the crucial basic needs of students (housing, food, medical care, transportation), more opportunity for school organized extracurricular socializing and connection that is not online would be beneficial. Also, requiring COVID-19 vaccinations or families required to complete the exemption paperwork -- just as with any other vaccine.	5/27/2021 10:59 AM
151	Safe social opportunity for connection. Recognition of student successes during the tough year. Opportunities to decorate and/or tend to the school building to reacclimate them to being there.	5/27/2021 10:58 AM
152	We need to understand that students need a firm foundation of self mastery before they can succeed by any measure. Academic learning can happen at any time of life, but building a strong SEL foundation is essential early in life. If we're to serve students' best interests, we have to attend to social-emotional and mental health needs first.	5/27/2021 10:58 AM
153	Teacher trauma. And student trauma. Equality, restorative practices and mindfulness should be the focal point and then high engagement/expectation learning.	5/27/2021 10:58 AM
154	Re-integration/ orientation to school buildings, relations, rules and social structure.	5/27/2021 10:58 AM
155	More personal interaction with teachers. These students are WAY behind now and need more instruction to get caught up.	5/27/2021 10:57 AM
156	Create opportunities for tutoring and provide scholarships for physical and social activities such as YMCA type classes.	5/27/2021 10:53 AM
157	Academic support for students who fell behind. Night classes in person, weekends and or summer school.	5/27/2021 10:51 AM

## Supporting Our Students: ESSER Funding Priorities Survey

158	mental health, coping skills, help catching up academically	5/27/2021 10:51 AM
159	in school therapist	5/27/2021 10:51 AM
160	PE, Art, Humanities, Library, Music Air conditioning- and better air filtration in schools. Overheated kids don't learn well.	5/27/2021 10:50 AM
161	classes lining up and everything	5/27/2021 10:50 AM
162	Helping student process where we're at and the challenges they and their family have faced as a result of the pandemic.	5/27/2021 10:49 AM
163	Opportunity for social connections	5/27/2021 10:48 AM
164	Need to find creative ways to help student catch up academically	5/27/2021 10:48 AM
165	Smaller student to teacher ratios.	5/27/2021 10:47 AM
166	Social, mental health	5/27/2021 10:46 AM
167	Academic needs for any students who are struggling with accessing academic content or support.	5/27/2021 10:45 AM
168	A way to ease the students back into a normal school schedule.	5/27/2021 10:44 AM
169	More staff to be able to safely return to full-time in-person learning.	5/27/2021 10:43 AM
170	Flexibility with the return back to school. It's going to be weird for students to deal with the noise and crowds of school. They will also have academic and emotional holes from this year.	5/27/2021 10:42 AM
171	No masks.	5/27/2021 10:42 AM
172	Re-orientation for 7th graders who missed it last year. Focus on organizing and time management skills that are crucial to middle school and eventually high school success.	5/27/2021 10:42 AM
173	Academics, especially special ed	5/27/2021 10:42 AM
174	More one-on-one and small group time with students-- which will likely require more staff.	5/27/2021 10:41 AM
175	Re-socializing students. Restructure curriculum to teach during school hours, without undue homework.	5/27/2021 10:40 AM
176	Helping kids catch up.	5/27/2021 10:39 AM
177	Helping students get reacquainted with school procedures and processes.	5/27/2021 10:39 AM
178	Equalize grades because at home kids are at great disadvantage. Should be all pass fail	5/27/2021 10:37 AM
179	Equity	5/27/2021 10:37 AM
180	They need to be able to take the masks off and socialize with their friends, not from a distance. They need to hug, or high five, or whatever, without fear of consequences. It's affecting their mental health.	5/27/2021 10:37 AM
181	Everyone vaccinated. E.v.e.r.y.o.n.e.	5/27/2021 10:36 AM
182	It's better to offer some opportunities for students to refine some practical skills of some courses like biology experiments, rock climbing because students just learned some theoretical knowledge online during the COVID pandemic.	5/27/2021 10:36 AM
183	Unfairly using them for Covid funds since guidelines DO NOT follow the science!!! Shame on this district!	5/27/2021 10:34 AM
184	Transition back to in school learning, support for good study habits, support for good self care and health, sleep cycle support	5/27/2021 10:34 AM
185	Social-emotional needs and family economic challenges.	5/27/2021 10:33 AM
186	goal setting and	5/27/2021 10:28 AM
187	Understanding of challenges faced by students and their families by the Covid-19 pandemic such as isolation, grief, mental health issues, academic struggles, and other stressors that were not adequately addressed.	5/27/2021 10:27 AM
188	I feel the most important thing would be to reintegrate the students with each other so they can form social bonds with each other that will last through the rest of their 4J experience. My child has not attended any in-person middle school, except for a few months - at a different school - and has not had any chance to socially interact with her peers. I feel the kids have missed out on so many social moments that really can be some of the most important and formative experiences and bonds in their school years. Making sure that when they are all back at school they have the chance to truly make bonds and find friends that they can experience the rest of their academic years in 4J with. Also making sure the social events and other regular events happen in some safe ways so they can have those moments together.	5/27/2021 10:27 AM
189	Issues of anxiety, grief, depression and for SED students the impact of a year and a half with no effective support or advancement.	5/27/2021 10:24 AM
190	In person learning and opportunities for children to get back to socializing.	5/27/2021 10:24 AM
191	Social connections, and financial assistance to families	5/27/2021 10:23 AM
192	Extra support for academics - students floundered during covid and fell way behind	5/27/2021 10:23 AM
193	Encouraging outreach and helping with students possible anxiety around adjusting from hybrid back to full time in person school.	5/27/2021 10:22 AM
194	Engage students in meaningful and authentic ways.	5/27/2021 10:21 AM
195	Help getting back on track/ credit forgiveness!!!! Kids have lost motivation!	5/27/2021 10:21 AM
196	Having actual PhD therapist available to help students with their emotional/stress related	5/27/2021 10:19 AM

## Supporting Our Students: ESSER Funding Priorities Survey

	needs.	
197	Care and Connect	5/27/2021 10:18 AM
198	Social emotional support training for Teachers to better be able to respect and work with each student and what the student needs to do their best	5/27/2021 10:16 AM
199	Kids need to be able to do school in-person full time with no masks so they can interact normally.	5/27/2021 10:16 AM
200	Mental health support. One of my daughters had 2 serious bouts of suicidal ideation. 2 out of 3 of my teenagers are failing classes and/or not passing multiple classes that pre-pandemic were straight A students. They are now completely disengaged because they feel like they now have a hole they cannot climb out of. During a crucial time in their life they now have to wear and bear being failures in the eyes of the school system that should be there to lift them up and support them. I would like to see for all students the ability to have these failing grades expunged and remediation provided for when kids are back to school in person full time. Both my wife and I work at RiverBend hospital. My wife works days and I work nights. The stress of the overall scene in my household has been immense and intense facing this pandemic head on. We have an opportunity to do right by our children and set a national precedent that no child will be left behind, that no child be labeled and carry the burden of this pandemic in such a demeaning way that it sets off a lifelong chain of events that allows this terrible pandemic to persist in a way that can be remedied if acted on now, swiftly and with great vigor. It is our duty to be their stewards into the future that they may stand up and lead this great nation to a better tomorrow. This is paramount to facing the many challenges we have left them such as a nation divided, global warming, plastic pollution, and the greatest extinction event this planet has seen in millions of years. We need everyone to face these challenges, not just those children that could skate by with online schooling, or those that haven't needed mental health support that could not get it because our mental health providers were not accepting new patients due to this terrible pandemic. Also, email communication is not an effective means of regular communication. Getting a phone call, a scheduled call, would have served my wife and me better to know just where my children were at in the grand scheme of each classes design/learning objectives and outcomes.	5/27/2021 10:16 AM
201	Physical and mental health	5/27/2021 10:15 AM
202	Get kids back in school full time. There is NO risk for kids as science has proven.	5/27/2021 10:14 AM
203	Smaller class sizes	5/27/2021 10:14 AM
204	No masks. We are social beings. Not being able to see faces lessens our social connections with others. Being lord over by teachers who demand full compliance with masks because they are getting pressure from above districts the kids from fully focusing on learning.	5/27/2021 10:14 AM
205	I think that our teachers need additional educational assistants to help the teachers in the classrooms. They need to be able to break the classes into smaller groups to better assist with academic needs.	5/27/2021 10:13 AM
206	Provide safe opportunities for kids to engage mindful of their mental health	5/27/2021 10:12 AM
207	Understanding of behavior changes that may occur or not occur that could be concerning as well	5/27/2021 10:11 AM
208	Academic and mental health needs.	5/27/2021 10:11 AM
209	Hygiene, increased janitorial services nightly to deep clean so more students can return safely vs returning due to requiring	5/27/2021 10:11 AM
210	Smaller class sizes- more personal connection	5/27/2021 10:11 AM
211	Mental health, peer social connections (in person), academic support for returning to "normal" level learning next year.	5/27/2021 10:11 AM
212	More resources to allow for all children to attend school in person each weekday.	5/27/2021 10:10 AM
213	Extra personal and longer days with more breaks	5/27/2021 10:10 AM
214	More mental health therapists, more help for teachers like EA's.	5/27/2021 10:10 AM
215	Trauma informed training. Understanding how to create a student first climate in the school setting.	5/27/2021 10:09 AM
216	Reduced class size, so struggling students can get the help they need.	5/27/2021 10:07 AM
217	It would be great to have teacher support staff in the classroom to assist students in more direct ways and provide more one-on-one assistance	5/27/2021 10:07 AM
218	Get students back on track academically	5/27/2021 10:06 AM
219	Mental health needs as it relates to social isolation from peers. Also behavioral supports for teachers and staff for kids who need additional services to help them learn and to minimize disruption of other's learning.	5/27/2021 10:06 AM
220	To not have the expectations that students achievements, study skills, social interactions, mental and emotional health are going to be the same as pre-pandemic. Understand we are not going back to pre-COVID, but are starting a new chapter.	5/27/2021 10:06 AM
221	Review of 2020-22 information taught. My child has really struggled with the lack of structure and inability to self discipline and maintain her work. She told me last week that she hasn't learned anything and fears not passing to the next grade next year. That's sad.	5/27/2021 10:06 AM
222	Additional teachers to reduce classroom size for the increased needs of the students.	5/27/2021 10:05 AM
223	Social/mental needs as they ease back into a "normal" school routine.	5/27/2021 10:05 AM
224	Mental health support for children - more counseling support and post-pandemic topics in certain classes	5/27/2021 10:05 AM

## Supporting Our Students: ESSER Funding Priorities Survey

225	Less emphasis on socio-political Dogma and more emphasis on personal accountability and productivity -practical aspects of life and civic infrastructure (as opposed to civic engagement in ignorance of the structure )	5/27/2021 10:05 AM
226	Staff have been extra supportive. They should be compensated for the extra work they have done this year. One example is many have been in direct communication with parents on a daily basis in addition to teaching online and in-person simultaneously during parts of the day. They have needed to continually adapt curriculum to keep the kids engaged and progressing in school.	5/27/2021 10:05 AM
227	Mental health support	5/27/2021 10:04 AM
228	Adjusting to being back in the building, the routine of a longer school day, the changes( assuming that all will not be "normal" in the fall)	5/27/2021 10:03 AM
229	The district needs to resolve issues with yujin gakeun and Kelly. These students have suffered exponentially and now have no school in addition to dealing with loss of life on their campus. The district needs to support staff and students by ensuring no loss of staff should numbers go down this year, restorative justice by planting mature chery trees by spring and painting mural by fall. Other teacher and building needs addressed as well.	5/27/2021 10:03 AM
230	Robust mental health and social emotional supports, training and programming, combined with smaller classes and more consistent classroom supports.	5/27/2021 10:03 AM
231	Individual attention and clear communication with parents in regards to where a student needs to improve. I suspect many students will need to be caught up with grade level.	5/27/2021 10:03 AM
232	Kids who are struggling with classes they fall behind in	5/27/2021 10:02 AM
233	Having extra staff to help give kids one on one tutoring to bring them back to grade expectations, without making them struggle in a full class setting, especially for the SSO kids	5/27/2021 10:02 AM
234	Additional counselors and teachers for improved one on one interaction. Reduce class sizes ... it will be difficult for students to adjust from on line learning to in person... both socially and educationally as course content will be more difficult in person and much of the pandemic leniency will go away. students will need more individual contact time.	5/27/2021 10:02 AM
235	Teachers need more general support for collaborating and generating their own ways of welcoming back and supporting students. Where equity is concerned, the district needs to identify the teachers who already do that work, put them in leadership roles, and give them resources to provide in depth professional development to peers. This last two years 4j has done the opposite, promising support for teachers doing this work—then failing to follow through because either they lost their nerve or decided it was not a priority. Then I read in the paper that they were bragging about providing a paltry 3 days of PD on racial justice in schools. I trust the teachers more than the superintendents judgment. Empower your faculty. (I am a parent—not a teacher.)	5/27/2021 10:02 AM
236	More social & emotional opportunities. Less stress on grades and homework.	5/27/2021 10:01 AM
237	Get them back into the classroom. Kids are resilient. That can't be said for our administration and lack of leadership.	5/27/2021 10:01 AM
238	Tell the truth about covid and how it spreads. Improve ventilation systems to full room turn over 5+ times per hour, plus hepa	5/27/2021 10:01 AM
239	Emotional support	5/27/2021 10:01 AM
240	Get them back into the classroom stat	5/27/2021 10:01 AM
241	less tech.... more hands on ...	5/27/2021 10:00 AM
242	Social connections and the financial impact the pandemic has had on families with only one parent working.	5/27/2021 9:59 AM
243	Social Emotional Skills & Soft Skills	5/27/2021 9:58 AM
244	Time and energy into fun social connection and building relationships. Kids have been so isolated	5/27/2021 9:57 AM
245	After school care. I cannot find any affordable aftercare for my kindergartner next year.	5/27/2021 9:57 AM
246	Stop this fear based nonsense that teachers are instilling and go back as usual Don't dwell on the past and move on!!	5/27/2021 9:57 AM
247	Better skills and understanding on how to support kids who have been isolated for a year+. My kids lost all their friends and don't know where to start again. It's heartbreaking.	5/27/2021 9:56 AM
248	Not all kids or kids families can get vaccinated and some of us (my family is a great example) have immune compromised people living at home. Educating students in regards to helping them understand every family is different and we need to respectfully socially distance, wash hands, etc even tho some are vaccinated...not everyone is able to.	5/27/2021 9:56 AM
249	Help with adjusting to new routines and social interactions.	5/27/2021 9:55 AM
250	The kids have been doing nothing but homework for well over a year, it should be reduced or eliminated.	5/27/2021 9:55 AM
251	Tutoring and opportunities to make up class work	5/27/2021 9:55 AM
252	Extra teachers in the classroom. These kids are going to need more help next year.	5/27/2021 9:54 AM
253	Smaller classes	5/27/2021 9:53 AM
254	Academic success and community development among kids and adults	5/27/2021 9:52 AM
255	My kids specially my 1st year high schooler is really demotivated about school. I'm concerned about the amount of interest he lost during this pandemic time at home.	5/27/2021 9:52 AM
256	Helping kids re-establish routines, helping kids fill in academic gaps, social supports, parent	5/27/2021 9:52 AM

## Supporting Our Students: ESSER Funding Priorities Survey

	support (esp for those working full time and needing to get kids where they need to be without taking time off work)	
257	Time and teacher attention for more focused group work to help kids catch up from wherever they are to meet grade level benchmarks before they move on	5/27/2021 9:51 AM
258	Socialization	5/27/2021 9:50 AM
259	Help kids catch up in the areas they weren't able to access education due to mental health challenges.	5/27/2021 9:50 AM
260	Help with kids who have lost interest in learning	5/27/2021 9:50 AM
261	social-emotional, empathy, community building - counteracting a year and a half of isolation	5/27/2021 9:50 AM
262	Smaller class sizes, more teachers	5/27/2021 9:50 AM
263	Getting children at grade level learning	5/27/2021 9:50 AM
264	Teachers need to teach sciences, literature and arts without subjecting our kids to leftwing indoctrination. Students deserve to be taught and not brain washed.	5/27/2021 9:50 AM
265	Please stop using covid as a reason to acquire more money. No kids are getting sick- they really want their lives back, out of masks, and parents want to be able to know who is teaching our kids.	5/27/2021 9:49 AM
266	academic assessments- I believe many students are behind in skills and learning.	5/27/2021 9:49 AM
267	Extra tutoring	5/27/2021 9:48 AM
268	Mental and social needs of students who have not had them met in a classroom setting.	5/27/2021 9:48 AM
269	Getting them used to being in school full time with higher expectations. The last 1.5 years have had medium to low work load and their lives will change majorly when they start in the fall.	5/27/2021 9:48 AM
270	SE needs , and learning gaps created by the pandemic	5/27/2021 9:48 AM
271	Tutor availability	5/27/2021 9:47 AM
272	Stop being followers and start leading	5/27/2021 9:47 AM
273	We have been impressed with how our elementary school has managed this pandemic however we are extremely disappointed in the way 4J prioritizes North Eugene elementary schools.	5/27/2021 9:47 AM
274	Blend of academic + mental health	5/27/2021 9:47 AM
275	Emotionally kids need help to cope with changes	5/27/2021 9:46 AM
276	Open the schools full time	5/27/2021 9:46 AM
277	Additional tutoring services	5/27/2021 9:46 AM
278	Respond to mental health needs.	5/27/2021 9:46 AM
279	Open back up ASAP	5/27/2021 9:45 AM
280	mental health	5/27/2021 9:45 AM
281	Low class sizes to allow for safety among unvaccinated children and to maximize educators ability to individualize instruction and meet every student's needs.	5/27/2021 9:45 AM
282	Clinical mental health counselors on-site daily.	5/27/2021 9:45 AM
283	Mental health and social-emotional learning must be as prioritized (if not more in some cases) than academic needs. Without that focus, the mental health of the students will inhibit their academic performance. Additionally, all teachers should be prepared to approach the 2021-22 school year with the assumption that all kids are behind and are starting from a clean slate.	5/27/2021 9:45 AM
284	Providing opportunities for tutoring in subjects students are struggling with.	5/27/2021 9:44 AM
285	Making up for lost opportunity for social emotional learning (I have a kindergartener)	5/27/2021 9:44 AM
286	Summer programs to catch up.	5/27/2021 9:44 AM
287	The kids need to be asked how they are and access each individuals needs	5/27/2021 9:44 AM
288	Vacancies filled School staff to feel supported so they can provide great service to families Shift focus from academics targets to mental health, social emotional needs of kids	5/27/2021 9:44 AM
289	Pay teachers more. Continue hybrid options. Continue food boxes. Club activities for kids social emotional needs. Pay ancillary staff more and more of them. Green energy improvements	5/27/2021 9:43 AM
290	Emotional support, mental health, the overall... MORE ATTENTION to individual students	5/27/2021 9:43 AM
291	Social needs and academic needs. I feel my child has fallen way behind in both of those areas.	5/27/2021 9:43 AM
292	Engaging, challenging, hands on learning for students. Additional in person instruction, small group instruction.	5/27/2021 9:43 AM
293	More in class time, less ipad dependant activities. More time to ask the teacher work specific questions in person. More group/social activities to improve social skills.	5/27/2021 9:43 AM
294	Getting back to in-person classes full time; opportunities for social activities; academic recovery for those who need it; re-engaging kids we may have lost over the pandemic through credit recovery and tailored programs	5/27/2021 9:43 AM
295	All of the academic learning and materials that they lost during this past year. Online learning	5/27/2021 9:43 AM



## Supporting Our Students: ESSER Funding Priorities Survey

was a joke. Students didn't learn, they earned credits. Teachers had no standards. Next year they will need to fill the holes and help the students move forward.

296	Resume full in person school ASAP	5/27/2021 9:42 AM
297	Open school 5 days a week.	5/27/2021 9:42 AM
298	No masks	5/27/2021 9:41 AM
299	Get kids back into school full time without masks.	5/27/2021 9:41 AM
300	Open school full time. Your either lazy or cowards. Once your vaccinated the disease is less deadly than the flu. I've done lots of fund raising and helped in classes a lot in 4j. Never again. You've abandoned your families.	5/27/2021 9:41 AM
301	Emotional and maybe with financial help With families that are struggling because of pandemic	5/27/2021 9:41 AM
302	Less screen time	5/27/2021 9:41 AM
303	Mental health supports.	5/27/2021 9:40 AM
304	Reconnecting with one another and having opportunity for in person social emotional engagement.	5/27/2021 9:40 AM
305	Students who have struggled with online school will be needing additional academic support.	5/27/2021 9:40 AM
306	Students need to play together	5/27/2021 9:40 AM
307	Assess student academics and develop INDIVIDUAL instructional plans to help ALL students progress	5/27/2021 9:40 AM
308	Provide extra support to bring students up to grade level.	5/27/2021 9:40 AM
309	Building authentic relationships with students and families and filling social service gaps...	5/27/2021 9:40 AM
310	Academic learning opportunities. More time in the classroom.	5/27/2021 9:39 AM
311	Easy on pushing academic. Stress heavily on social connections.	5/27/2021 9:39 AM
312	Increase opportunities for learning. Providing tutors, teacher aids, so that students can learn in smaller settings.	5/27/2021 9:39 AM
313	Social building opportunities WITHIN classes at the beginning of next year. (What good does it do to have friends if you have no connections in your classes?) After school activities restarted. (Kids need to be kept busy to stay out of trouble, especially teenagers.)	5/27/2021 9:39 AM
314	Supporting the teachers so that they can provide kids with a solid education.	5/27/2021 9:39 AM
315	Making sure teachers are paid well. They worked so hard to keep our kids engaged.	5/27/2021 9:38 AM
316	Their mental health	5/27/2021 9:38 AM
317	My student needs social connections, to be with other kids and not in his house alone.	5/27/2021 9:38 AM
318	Keeping kids safe. Avoiding outbreaks	5/27/2021 9:38 AM
319	Making sure they catch up on things they missed. We have slow internet and it was very hard for my kids to keep up since there were so many videos.	5/27/2021 9:37 AM
320	Add support staff for students and teachers	5/27/2021 9:37 AM
321	Emotional stress addressing. Depression, anxiety issues. Feeling of safety and connectedness	5/27/2021 9:37 AM
322	GET OUR KIDS BACK TO SCHOOL!!!!!!	5/27/2021 9:37 AM
323	Ending the mask mandate for our children	5/27/2021 9:36 AM
324	Mental health and time with peers	5/27/2021 9:36 AM
325	Their education is tanking. I don't even know what would help. Besides getting back to school.	5/27/2021 9:36 AM
326	Have teachers and administrators do the job they are already being paid for.	5/27/2021 9:35 AM
327	Start the academic year early to make up for all the lost time between the fires and the online teaching and loss of building at Kelly.	5/27/2021 9:24 AM
328	The greatest element of child development that was lost due to the pandemic is social emotional skills and peer connections. While some students thrive with technology and online learning, they still lose out on life skills of humanity. Humans are social creatures and need social interaction and connection to be well adjusted and connected to their community.	5/27/2021 9:18 AM
329	Provide more opportunities to reconnect with school friends, make new friends, and see classmates in person. Summer programs for kids who have fallen behind.	5/27/2021 9:15 AM
330	It's important to meet kids where they are and not impose extra stress on them if they aren't following through with things	5/27/2021 9:07 AM
331	To not separate children and staff that have different beliefs about the vaccine. If we make a divide between the vaccinated and the non vaccinated it can create a hostile environment for both sides.	5/27/2021 8:56 AM
332	Students making connections to others in their school.	5/27/2021 8:53 AM
333	Academicly low kids across the board	5/27/2021 8:53 AM
334	We need to focus on lagging skills so kids are ready for next year.	5/27/2021 8:50 AM
335	Give teachers enough prep time and small enough classes to attend to students' academic needs while also hiring mental health professionals to support students' mental health and emotional needs. Please do not make teachers try to be counselors as well.	5/27/2021 8:36 AM

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336	Education around the science about COVID instead of the falsehoods to help relieve anxiety around coming back together.	5/27/2021 8:21 AM
337	I trust the teachers to know what they need	5/27/2021 8:18 AM
338	Having a very basic modified set of requirements that any student, any age can choose to complete that aims at what they have learned academically (like a share not a stressful test) and about life/stress/priorities and let them move on.	5/27/2021 8:17 AM
339	School Safety	5/27/2021 8:15 AM
340	Small class sizes.	5/27/2021 7:50 AM
341	Kids who are falling behind, specifically kids who score below 50 percentile	5/27/2021 7:45 AM
342	Free tuition for sports and accessible and free counseling service	5/27/2021 7:25 AM
343	Extra help for the teachers so the students who have fallen behind can have additional help.	5/27/2021 7:24 AM
344	We need to teach the skills they need to find good paying jobs out of high school. Honestly, that is one thing that can alleviate a lot of the other stresses they face	5/27/2021 7:23 AM
345	Extra academic help & extra help with socializing	5/27/2021 7:19 AM
346	Black Lives Matter.	5/27/2021 7:14 AM
347	Social and mental health support	5/27/2021 7:08 AM
348	Routine, checking in on families, more parent teacher conferences and academics. Smaller class sizes and more support staff for teachers, regardless if there is a student with learning or special needs.	5/27/2021 6:54 AM
349	Time to make social connections, smaller class size so teacher can adequately address increased academic and social needs	5/27/2021 6:50 AM
350	Returning to a 'normal' school year next year.	5/27/2021 6:26 AM
351	Catching up from a missed year	5/27/2021 6:03 AM
352	Helping them slowly transition into social connections and being a child again among peers.	5/27/2021 6:00 AM
353	Focus on maintaining and building authentic, healthy relationships with students so that we can assist students with whatever challenges they are facing in COVID-19 times.	5/27/2021 4:22 AM
354	sanitize, masks, vaccines	5/27/2021 1:15 AM
355	Helping students prepare for life after high school and prep for a possible lasting economic impact.	5/27/2021 1:04 AM
356	Counseling, education on regulating and talking about emotions and mental health	5/27/2021 12:21 AM
357	Closing the gap on missed learning. Need summer school opportunities.	5/26/2021 11:57 PM
358	Help regain lost academic momentum and school -social experiences	5/26/2021 11:41 PM
359	The kids need hands-on, in-person, physical and social learning activities and much less technology. Teachers need the leadership, fiscal resources and academic support to execute this. The priority should be with the older kids as the younger ones will have more time to catch up.	5/26/2021 11:13 PM
360	Supporting students to achieve academic success with the setbacks	5/26/2021 11:11 PM
361	Reconnect- let kids be kids- make School a place they WANT to be again. After a year of learning through a computer screen kids are becoming disengaged and not enjoying school. All the things that used to make school fun was gone this past year. Let them enjoy school again- learn through fun and art- socialize more. It is so important to their mental health and their learning as well.	5/26/2021 10:58 PM
362	Money for summer school. Kids need extra schooling that was lost in the last year.	5/26/2021 10:48 PM
363	A way to get all students back in the classroom full-time, every school day	5/26/2021 10:40 PM
364	More 1:1 time. More direct class time. Kids are too lonely-2.5 hrs/week has been insufficient.	5/26/2021 10:20 PM
365	Still the same issues we're facing as low-income or homeless families trying to navigate through this pandemic!	5/26/2021 10:04 PM
366	Academic needs	5/26/2021 10:01 PM
367	For new students such as kindergartners or students new to the district or school, some sort of introduction to the schools themselves for both students and parents.	5/26/2021 9:44 PM
368	Social support and connection especially for those kids (and parents) who were just transitioning into New schools -like kindergartners	5/26/2021 9:44 PM
369	Supports for teachers. Take things off their plates that do not help them with students directly. Grads, goals, busy work assigned by district leadership - get rid off.	5/26/2021 9:40 PM
370	Students mental health.	5/26/2021 9:36 PM
371	Tutors who can provide 1:1 or small group instruction for students to supplement classes and assist with narrowing the learning gap caused by the pandemic	5/26/2021 9:36 PM
372	Mental health/social-emotional work	5/26/2021 9:19 PM
373	Support for their academic needs in physical school as they have been doing online for many months.	5/26/2021 9:19 PM
374	smaller class sizes and more materials	5/26/2021 9:09 PM
375	Mental Health, I cannot state this any louder. this pandemic through us into this loop where we	5/26/2021 8:59 PM

## Supporting Our Students: ESSER Funding Priorities Survey

	felt as if no one was listening to us due to the fact that we were in school.	
376	Ability to connect with students to ensure the student needs are being recognized and met - whether academic, social or mental health needs	5/26/2021 8:58 PM
377	Get them off devices, off phones and get them interacting with one another.	5/26/2021 8:57 PM
378	maintain small class sizes and small teacher to student ratio for safety, and importantly, to better recover from impact on academic progress and emotional/mental well-being	5/26/2021 8:50 PM
379	More opportunities for on-site learning, small groups, or more interactive zoom teaching	5/26/2021 8:42 PM
380	Catching up lost academics. Specifically math tutoring.	5/26/2021 8:40 PM
381	Equipping and preparing students for college/career opportunities. Having 3 kids go through 4j, I was shocked at the lack of help my students and their friends received with future planning.	5/26/2021 8:39 PM
382	Social emotional - mental health	5/26/2021 8:35 PM
383	Continuing to give students an outlet to express themselves regarding how this past year has affected them. Letting them know that they are not alone.	5/26/2021 8:35 PM
384	Socio-emotional needs	5/26/2021 8:33 PM
385	Support & encourage them as they return to school life - for the kinders, help them to adjust to a world without masks at school.	5/26/2021 8:32 PM
386	We need to connect students and also attend to academic needs. We cannot diminish the experiences of those who continued to work on schoolwork.	5/26/2021 8:31 PM
387	To be fully open.	5/26/2021 8:28 PM
388	Evaluate where each student is academically and provide a positive supportive environment to help each student and parents choose the best path for their student.	5/26/2021 8:24 PM
389	Identifying gaps in academic progress, helping kids in situations where the stress on their families has had a direct impact on their ability to feel like they're in a safe learning environment, we need experts to help address the shock students will feel in returning to the classroom.	5/26/2021 8:19 PM
390	Time	5/26/2021 8:18 PM
391	Expanding learning through the summer and before/after school to build on the lost time in the classroom. It is not an either/or; having meaningful academic opportunities allows for social connection and also provides care for students in the summer when parents are working, reducing camp/care expenses.	5/26/2021 8:10 PM
392	One on one support	5/26/2021 8:00 PM
393	Summer learning opportunities to make up missed credits	5/26/2021 8:00 PM
394	Academics	5/26/2021 7:53 PM
395	Stability of staff and time to learn how to be in in-person school again.	5/26/2021 7:48 PM
396	Allow for lots of interactive group work and incorporate exercises into the day for some physical activity	5/26/2021 7:44 PM
397	Increased guidance counseling and social-emotional counseling opportunities as there are very few in the community (wait lists/closed practices, etc). Increased/normalized academic support/tutoring at school	5/26/2021 7:44 PM
398	Stop making them wearing masks. Keep the schools open 5 days a week.	5/26/2021 7:37 PM
399	Equity initiatives to increase access for those most impacted by the pandemic. Mental health to combats the isolation and potential traumas experienced.	5/26/2021 7:28 PM
400	More staff	5/26/2021 7:27 PM
401	Learning	5/26/2021 7:26 PM
402	More enrichment opportunities and social time, access to recreation and sports, music, art, etc. I think we've demonstrated that it isn't necessary to use the whole school day for teaching academic subjects in traditional ways. I like the way that after noon on-campus classes have been focused on enrichment, making help available, and socializing with both teachers and fellow students.	5/26/2021 7:20 PM
403	socializing students. Guaranteed continue education.	5/26/2021 7:16 PM
404	Child abuse detection training, support specialists, connection opportunities	5/26/2021 7:13 PM
405	Some sort of program aimed at re-socializing kids in a healthy way. Perhaps show that although social media and technology have their place, face to face interaction skills are vital for human relationships and personal mental health. Also need to address any mental health issues that have worsened since the pandemic, at least in part due to social isolation.	5/26/2021 7:06 PM
406	Hire more teachers so there are smaller class sizes and teachers are able to address learning gaps created over the past year+.	5/26/2021 7:03 PM
407	Consistency. If the district commits to in-person school, the district needs to stick to the plan. It is extremely difficult for parents to be flexible, especially when they have essential jobs to go to. Kids end up suffering because of this. Children that are too young to stay home, end up staying home so the parent can work. In our case, we will homeschool if online learning continues. Online learning increases the academic gaps among students. The more affluent families can afford to send their kid's to private school, do homeschool, or hire tutors. The district should not continue to be inconsistent and teach our children over a computer. For some students, the school is also their safest place to go. And honestly, haven't the teachers been the focus during pandemic? Please turn the focus more to the students.	5/26/2021 7:01 PM

## Supporting Our Students: ESSER Funding Priorities Survey

408	Go back to school full time	5/26/2021 6:56 PM
409	Full-time school in the Fall; less learning using screens	5/26/2021 6:51 PM
410	Smaller class sizes for better social connection and individualized learning to combat the negative effects of COVID on student learning.	5/26/2021 6:50 PM
411	Easy access to counselors as needed, patience with kids that aren't meeting their benchmarks next year, gradual catch up.	5/26/2021 6:44 PM
412	Smaller classes	5/26/2021 6:37 PM
413	Kids need to be in school 5 days a week, full days. This year has been very difficult for students and difficult on families. Relationships with teen children has turned into a battle. Our students no longer enjoy school. Please-return to normal. Give every student at the high school level a full schedule.	5/26/2021 6:37 PM
414	As much as possible, get school back to normal operations in the fall. These kids need to be back in school everyday, 5 days a week. To continue missing so much in person school will be detrimental in so many of these ways.	5/26/2021 6:33 PM
415	Smaller class sizes, ability to provide routine consistent school days with minimal disruptions	5/26/2021 6:32 PM
416	Catch them up academically.	5/26/2021 6:31 PM
417	Support to get caught up in math. Support for students in immersion schools who did not receive appropriate level of language immersion this year.	5/26/2021 6:27 PM
418	Supporting social programs over the summer	5/26/2021 6:26 PM
419	Mental health issues when integrating back	5/26/2021 6:24 PM
420	For-credit classes in August (and into Sept?) this summer and next summer so that kids who dropped classes this past year are able to catch up credit-wise so they can graduate on time.	5/26/2021 6:23 PM
421	Full return to in school learning.	5/26/2021 6:13 PM
422	summer support and learning to catch up from this lost year	5/26/2021 6:08 PM
423	We would like our kids back in the school	5/26/2021 6:08 PM
424	Don't hold back the students who have done well in distance learning so the other can catch. Meets students where they are at without effecting other students progress. My kids were often told in distance learning that they didn't work for a period of time - so others could catch up. I didnt feel that was a good approach.	5/26/2021 6:08 PM
425	There will be a greater range of academic standings within each class so teachers need to see where kids are at and adjust providing more learning opportunities for kids who have advanced and more support for those who have fallen behind. Also to make learning FUN and social since they've lost a full year and half of normal learning.	5/26/2021 6:06 PM
426	Help identify learning loss and ensure kids are caught up, don't just let them pass. 4J needs a technical training center for all schools to share similar to SEPortland/clackamas. Help with kids who are fearful now of others and viruses. Focus needs to be placed on personal health and healthy eating/activities.	5/26/2021 6:03 PM
427	Catching up academically, making in-person connections with other children, dealing with the emotional fallout from this past year.	5/26/2021 5:59 PM
428	Making sure that when they are back in person full time that kids don't feel overwhelmed. Whether they are elementary, middle or high school. Don't just jump right in and expect the kids to perform. Give leeway for late, missing, incomplete work. Make mental health and social time a priority over learning.	5/26/2021 5:56 PM
429	Opportunities for students to connect during the school day through collaborative activities like music	5/26/2021 5:53 PM
430	Continued safety procedures	5/26/2021 5:49 PM
431	Reopen and return to normal as quickly as possible	5/26/2021 5:44 PM
432	Small classroom sizes to give both students and teachers the ability to connect and learn.	5/26/2021 5:41 PM
433	Care and compassion. Maybe training around inclusivity.	5/26/2021 5:39 PM
434	Opportunities for social connection	5/26/2021 5:39 PM
435	work on interpersonal skills with kids	5/26/2021 5:37 PM
436	Open the schools full time	5/26/2021 5:37 PM
437	Identify signs of mental health challenges, trauma-informed practices, teach and provide many opportunities for social-emotional growth and academic gaps	5/26/2021 5:37 PM
438	Getting kids caught up academically. Summer school would nice to provide additional help to parents like myself that had to work from home and homeschool multiple children.	5/26/2021 5:37 PM
439	Smaller class sizes to allow more student/teacher interaction and personal attention.	5/26/2021 5:34 PM
440	There should be more help with special needs kids . like mine that has speech delay and delays in other academic areas. He's been set back even more during the pandemic and doesn't even "qualify"" for summer school! There should have been a big exception this year. Summer school being provided for any students that have special needs!	5/26/2021 5:34 PM
441	Make sure they feel safe and get help with academics or any fears/problems that have manifested during Covid 19	5/26/2021 5:34 PM
442	Put funds towards getting them all safely back into the classroom again and give them some normalcy	5/26/2021 5:33 PM

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443	Safety and anxiety especially for children with autoimmune diseases.	5/26/2021 5:33 PM
444	Getting the community and students together again and to keep expectations of the students high.	5/26/2021 5:32 PM
445	Mental health and wellness. Building connections between students and between students and faculty	5/26/2021 5:31 PM
446	Student safety. Metal detectors at entry points to keep guns out of our schools.	5/26/2021 5:30 PM
447	see above	5/26/2021 5:21 PM
448	reconfiguring the standards/ grade level expectations to allow more time to support students and families social emotional needs as well as basic needs	5/26/2021 5:19 PM
449	Provide in-person tutoring for dual-language schools to support learning Spanish at River Road/El Camino del Rio Elementary. Offer in-person learning opportunities to increase academics lost at the elementary school level during the pandemic.	5/26/2021 5:08 PM
450	Just as coming to school hunger makes in near impossible to be in a state to learn, coming back to school without more than a year of of basic human development from teens *interacting* *deeply* in person, has stunted our students growth and ability to be ready learners. They are suffering academically and from less than normal healthy learning habits but, unfortunately, those have to wait until our students can simply continue their learning on how to be adults, independent, and very connected to their peers. I would ask schools and staff to get to create opportunities for relearning how to 1) "do school" and opportunities for students 2)to interact with each other - student/student conversation, student/student teamwork, student/student recreating.	5/26/2021 2:20 PM
451	In person summer school	5/26/2021 11:13 AM
452	More one on one attention. More aide help. My kids are pretty starved for attention from adults that aren't their parents. When they meet up with other adults or kids, they just can't seem to stop talking. I feel that teachers will need to build in more time for kids to have their voices heard and be listened to.	5/26/2021 10:36 AM
453	Getting the students back in school in person, full time. Since some states have been in school all year, I think it's important to do what we can to insure our kids don't fall further behind.	5/26/2021 10:13 AM
454	customized resources, distributed with a focus on EQUITY. There will be specific schools and student populations that will need much different (and more) resources than others. It is critical that resources are distributed to meet students, families and staff WHERE THEY ARE.	5/26/2021 10:00 AM
455	Assess where individual students are at, and address needs from there. Initially, I believe the main need is social connection, but for many it is in-person academics.	5/26/2021 8:43 AM
456	The staff needs professional development on teaching with a trauma-informed lens. The schools also will need additional teachers to do small group work or intervention pull out in math and English language arts.	5/26/2021 7:59 AM
457	Low class sizes. Even for 1 year to catch up and get back. Our 4j kids have lost SO MUCH precious learning time this last year. 20 or less in a class would get them caught up academically, as well as social and emotionally. They need low classes. You owe it to all of them for the harmful decisions made this last year.	5/25/2021 9:20 PM
458	They need to do full day and in person instruction. These kids have missed out on so much and are behind their peers in other states.	5/25/2021 7:51 PM
459	Getting students to programs that will support academics and socializing as they have missed much of that over the year.	5/25/2021 4:53 PM
460	Making sure of mobilization. Utilizing specific professionals (trauma informed) and resources effectively.	5/25/2021 4:53 PM
461	Catching kids up academically, addressing social emotional needs due to the trauma, financially, socially, existentially of experiencing a global pandemic, civil and political unrest, and worldwide climate crisis.	5/25/2021 4:40 PM
462	Creativity programs of vital interest to students who may have lost direction because of Covid disruption.	5/25/2021 4:19 PM
463	Helping kids get caught up academically without added stress/pressure. Helping 1st graders adjust and have fun socially being in school finally. Opportunities to bond with teachers. Helping get them back 5 days/week, all day please, so my career can survive as the mother!!	5/25/2021 2:59 PM
464	I'd appreciate if teachers would continue to be a little extra merciful at the beginning of next year so the kids don't get a huge shock returning to in-person. My high schooler used to be an A/B student prior to the pandemic, and her grades have suffered immensely with the mental health toll the pandemic brought. I'm afraid of how much this past year could affect her future. Self esteem-wise and college opportunity-wise.	5/25/2021 2:39 PM
465	Bring kids up to speed on the academic content learning they missed over the past year. For instance, in math, I am witnessing that my daughter is not getting as much understanding of the standard content in her Algebra II class as her older brother did pre-covid, and will therefore struggle in pre-calc next year. I'd also like to see an emphasis on lab experiences in science to make up for a year without them.	5/25/2021 10:05 AM
466	More time that is unstructured; time during which the educator can simply listen.	5/25/2021 9:23 AM
467	Addressing mental health, training kids on inclusiveness, and a lack of student skills (knowing appropriate behaviors, knowing how to persevere, knowing how to study and be organized).	5/25/2021 8:33 AM
468	televisions which play new stations other than cnn and msnbc! take off the masks! all the staff is vaccinated. show the right example!!!!	5/25/2021 8:31 AM
469	Safety on campus. The pandemic and being cooped up has increased acts of aggression and	5/24/2021 11:03 PM

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resulted in more youngsters with depression, anxiety. Academic enrichment through hands on learning and real world applications. Hand hygiene. Cleanliness of classrooms. Have enough school nurses on hand to care for students' health related needs, and to educate students in collaboration with health class instructors.

470	Social and emotional support and academic support, especially in the younger grades where the basics are taught.	5/24/2021 10:57 PM
471	If you will give staff more discretionary time and less PD we will have more energy to respond to students. Please take this seriously. There has been way too much PD this year. More mental health supports (fund Hoots in schools). Continue free food programs. Can you provide monthly cash stipends for families of students on free and reduced lunch? This would also lead to more students applying for free and reduced lunch, which would have positive health outcomes of them getting more food, healthier diets. How about district-provided free preschool for families on free and reduced lunch?	5/24/2021 7:03 PM
472	Reengage kids in school, reassure them that they are okay, support learning, honor what they learned during the pandemic.	5/24/2021 6:50 PM
473	Supporting students where they are at. There will be a lot of disparity	5/24/2021 6:44 PM
474	Academic support, smaller class sizes to meet the needs of all students and opportunities to play and socialize with other students.	5/24/2021 6:16 PM
475	Lost academic opportunities	5/24/2021 5:24 PM
476	4J must prioritize the schools it's left behind in these difficult times - namely Yujin Gakuen/Kelly Middle school. These students must be given opportunities to make up for the re-closure of their school, and 4j must commit adequate funds to ensuring all students at these school have a safe and academically supportive environment next year. 4j must listen to its staff's needs - teacher are exhausted and worried about next year.	5/24/2021 5:13 PM
477	Small classes with additional by support.	5/24/2021 4:10 PM
478	All of the above, which requires additional counseling and mental health staff and EAs so that teachers can provide a robust learning/academic enrichment and support	5/24/2021 3:23 PM
479	Engagement	5/24/2021 3:05 PM
480	Mental and physical health resources (ie counselors and nurses at every school)	5/24/2021 2:10 PM
481	Social-emotional learning, processing of trauma around racial / socioeconomic disparities; supporting staff and providing adequate support to allow for these discussions	5/24/2021 1:36 PM
482	I think social needs and mental health	5/24/2021 1:29 PM
483	Smaller class size, extra support in academics	5/24/2021 1:28 PM
484	I think just reading emails and help will social communication and children needing to be able to talk with people other than their family's.	5/24/2021 1:17 PM
485	Being patient with students because the pandemic and long distance learning was and is still very hard mentally and emotionally.	5/24/2021 1:08 PM
486	Increase in person learning time. My child needs more one on one help to getting caught up academically. For the online portion please improve the information and assignments given. The short videos that are somehow considered instruction time with trendy music are inadequate academically and kind of patronizing to the kids sensibilities.	5/24/2021 12:36 PM
487	Academic needs/students who did not make any academic progress.	5/24/2021 11:40 AM
488	Mental health needs, academic needs, and SEL	5/24/2021 9:50 AM
489	I think we need to find a way to encompass everything if we can. If not I think we need to respond to their emotional/social needs first. They've been at home for so long they need to learn how to interact again	5/24/2021 9:38 AM
490	Social-emotional support, access to educational opportunities, and mental health needs of students.	5/24/2021 9:38 AM
491	Zoom instruction is not helping real learning occurring, academic quality is suffering, due to non in-person instruction. Need more support staff in the classrooms and schools, More EA staff classified staff, need to be hired.	5/24/2021 9:27 AM
492	We need to find out what students know and teach them at the level they are at instead of the level we expect them to be at. We all know there will be holes to fill, especially for students in poverty so we need to ignore our usual expectations and set our goals based on our students and their abilities.	5/24/2021 9:25 AM
493	We need to have adequate mental health supports. Also, helping families adjust to being back in school, provide opportunities for social connection. As educators, we need to be prepared to teach from a different perspective than normal, to account for loss in instructional time over the last year, plus.	5/24/2021 9:13 AM
494	More flexible, individual learning to accommodate for gaps in learning. Continue to make assignments available online so parents can help support	5/24/2021 9:05 AM
495	The kids need to have fun and connection	5/24/2021 9:01 AM
496	Supporting children struggling to adjust to full time school	5/24/2021 8:49 AM
497	Adequate staffing to support students, smaller class sizes	5/24/2021 8:48 AM
498	Keep classes small to reduce behaviors and give teachers ability to work with kids more closely.	5/24/2021 8:06 AM
499	non-academic, social events designed similar to trust building tasks as small groups and teams to reconnect with self and peers	5/24/2021 7:58 AM

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500	Social/emotional and academic needs are the priority in my mind.	5/24/2021 7:45 AM
501	Mitigate learning loss	5/24/2021 6:27 AM
502	Mental health	5/24/2021 6:20 AM
503	Getting kids back up to grade level. Our kids will be going to colleges, high schools, middle schools and even some elementary schools, outside of this state. Our kids are behind due to the decision of the governor and the school board.	5/23/2021 11:00 PM
504	Teacher/student/parent connections, providing healthy social interactions with students and making sure kids can "catch up" or not be bored coming back to school.	5/23/2021 10:49 PM
505	Getting them back up to grade level.	5/23/2021 10:47 PM
506	How to address students who are not at grade level without keeping them from the current grade level standards. Teachers need practical, applicable skills to help with social skills and social emotional needs. Counselors and staff need to be prepared for students who have been living in trauma.	5/23/2021 8:45 PM
507	Extra teachers and support staff to better give individualized care to students.	5/23/2021 8:03 PM
508	The idea of summer school or extended year sounds good, but it should be everybody required.	5/23/2021 6:54 PM
509	Socialization, academics strengthen	5/23/2021 4:40 PM
510	Help these kids re-connect and feel safe and part of a community. Figure out differentiation strategies and ways to create learning beyond traditional grade level groupings: some kids will be way ahead due to COVID, others will be way behind. Everyone loses if they're all taught at the same pace.	5/23/2021 4:33 PM
511	Students returning from distance learning in specific schools have not had the academic support as other schools. Many students checked out and parents didn't support students needs. We are seeing as students return, that they are greatly lacking in specific skills, and parents are more disconnected than ever before. Students will need A LOT of procedural training as they return back to school as well as basic academics.	5/23/2021 3:13 PM
512	Mental health/social-emotional needs in children.	5/23/2021 2:27 PM
513	4j teachers and staff need to seize this moment to revamp traditional instruction and relationships with families. Reopening and recovering from the pandemic should inspire us to change outdated practices and update our teaching practices, routines, and support systems.	5/23/2021 1:14 PM
514	Hire more teachers to allow students that WANT to, to repeat courses and the entire year they missed out on. Set schools up with enough staffing to allow this for students that would choose to repeat the current school year. Taking an entire academic year away from students and taking the social experiences they were supposed to have should be restored by giving the option to repeat if a student wishes. They had literally zero instruction for 3 weeks in March 2020, then very limited instruction for the remainder of the year from April-June. What was provided was NOT suitable to be considered enough content for the classes they took Spring term 2020. So they essentially missed an entire term of high school. This entire school year all the classes have presented less than half of the content than normal. In some cases the students could not receive the college credit they were supposed to and not told this would be the case until 3 weeks into the trimester. (Spanish 3B is not allowing students to receive Spanish 103 credit like it was supposed to.) All of this has been such a let down and the only way to make it right is to allow for students to repeat if they wish. Adding in summer school is not equivalent to allowing students to repeat the year when they can experience the social aspect that comes along with a school year. They missed 4 trimesters of school. Allowing them to repeat a school year should be encouraged and celebrated if they choose it, instead of frowned upon and disallowing it. So spend the money on staffing please!	5/23/2021 1:08 PM
515	Kelly and YG schools need additional supports due to their forced return to CDL because the building has been deemed unsafe. Having smaller class sizes for these two schools for more individual support from teachers is imperative. Also they need the physical space to do this. Portables and a safe building for them to return to in the fall. No forced CDL next year. LIPI is better than nothing, but is cannot support everyone.	5/23/2021 12:50 PM
516	Social Emotional Needs	5/23/2021 12:01 PM
517	Their social and mental status.	5/23/2021 11:37 AM
518	Unfortunately, there are multiple areas that students have high needs in as a result of this pandemic. They are not uniformly distributed across socio-economic levels our students find themselves in. We should respond to those students with the most acute needs - whether in academic, mental health or social-connection needs. If possible, involve students in some of these efforts as I believe they will respond with most fervor to the needs of their peers, while also benefit from such opportunities.	5/23/2021 11:17 AM
519	Focused training on differentiation including (but not only) UDL. Clearly state and reiterate that retention, identification for SpEd or 504 services aren't go-to answers for students who struggle, and make sure that messaging also gets to our staff and families. I'm sure there are some students who will need those as there always are, but we are already hearing more requests when counter-indicated. Along those lines SSD and building admin need to help GenEd staff understand that SSD teachers are teachers and not just support, and providing the accommodations are not the sole responsibility of teachers of special education. If we increase mental health services and counseling resources we should also focus on support to navigate those systems. Too many of our families don't know how to access the system - more than just telling them about it and translating the messages into other languages. Perhaps there could be a navigator in each region whose sole purpose it is to assist families through processes like accessing summer school, health services, forms and such. Administrators need to be able to access personal days like teachers do, without adding it to their counselors. Teachers have been able to take days as needed (although still harder to plan to be gone than it is to work while sick) for doctor appointments and self-care, but admin do not dare. Perhaps a sub system of retired or aspiring administrators? Parent forums at every	5/23/2021 11:16 AM

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school about "learning loss," what it is and isn't, how the District is preparing for it, and how families can access or support it at home. Include SEL/mental health piece.

520	Consistent, specific, evidence-based strategies for language arts and math instruction.	5/23/2021 10:49 AM
521	Help kids to play to learn and learn to play. Let's get kids re-balanced in terms of social emotional health and connections; playing and having fun this summer will help them be ready for fall learning.	5/23/2021 10:10 AM
522	Helping students adjust back to being in school	5/23/2021 9:22 AM
523	I see confusion and academic problems. Social skills will be an issue. Frustration and Social and Emotional set backs.	5/23/2021 8:16 AM
524	use science as the metric	5/23/2021 8:12 AM
525	Get students with disabilities back into the classroom 5 days a week, prioritizing elementary students.	5/23/2021 8:06 AM
526	Full time, in person school	5/23/2021 8:00 AM
527	Get off screens	5/23/2021 7:56 AM
528	Keep smaller class sizes and kids in the building full time.	5/23/2021 7:16 AM
529	Getting back to school. Getting back to normal.	5/23/2021 6:31 AM
530	More lesson time with teachers	5/23/2021 2:21 AM
531	Help the students become engaged in their learning and make up for time lost.	5/22/2021 8:29 PM
532	Social interaction, flexible, hybrid options.	5/22/2021 8:20 PM
533	Help give summer school opportunities for students in the bottom 10%.	5/22/2021 7:16 PM
534	Get the kids safely back in school full time ASAP. Consider every reasonable strategy to create the safest possible environment—HEPA filtration, open windows and doors, large event tents, vaccine indentures, etc.	5/22/2021 6:14 PM
535	More instruction time	5/22/2021 4:55 PM
536	Catching up on academics and rebuilding social connections for our students.	5/22/2021 4:41 PM
537	Addressing learning loss for students who had difficulty with online learning, alternative accommodations for credit recovery for high school students.	5/22/2021 3:25 PM
538	Staff: time NOT in meetings to continue to improve course delivery through Canvas as well as time to prep and grade. When staff have time to do the work in the M-F period, THEIR mental and emotional health will be better able to help the students. Students: need LESS time testing and more SEL in a daily home room. Also, there high school schedule needs to be adjusted so that teacher's office hours are IN the MIDDLE of the day! This is an equity issue!! Many kids can't come early or stay after school for office hours. True same old "normal" needs a 21st century face lift!!	5/22/2021 3:20 PM
539	Availability of staff	5/22/2021 2:28 PM
540	SEL	5/22/2021 1:51 PM
541	help them reconnect naturally with their peers, touch each other, hug, treat others that have different medical/religious/philosophical practices with respect, learn social skills and ditch the screens. stop compliance drills, isolation and segregation	5/22/2021 1:45 PM
542	All hands on deck. That means reduce the amount of staff at the district office and have all staff working with the students to reduce class sizes so classroom teachers can teach effectively and efficiently.	5/22/2021 11:52 AM
543	Mental health, social connection, outdoor play/exploration	5/22/2021 11:16 AM
544	Making sure school is in full time in the fall, Catching them up on reading and math, normalizing school again	5/22/2021 11:09 AM
545	Learning how to interact with others again	5/22/2021 11:04 AM
546	Open full time, ASAP! It makes no sense that you haven't already. We used to have big conversations about closing for a few hours for snow but giving up on months of full time school came without even an acknowledgement that the changed requirements allowed hybrid to end but somehow 4j didn't agree. At the very least, more detail about what fall will look like would help us have concrete things to tell kids about what to look forward to. End the no snow days rule and understand that families won't necessarily have power when there is snow, so going on iPads is not realistic and takes away the magic of their childhood. Focus on social interactions and allow kids to experience the joy of school. This will pay us back more than any academic focus will. Keeping technology involved where it makes sense and fosters connection, but also recognizing that we used to tell families to limit screen time and we know that for some kids, it can be difficult to make regular interactions as activating as a screen is, which can make the rest of their days rough. Distance school was needed and safer but a conversation about what things will look like moving forward is important. Expecting families to continue hosting hours of screen time, even in elementary school, is not going to be helpful.	5/22/2021 10:44 AM
547	The most important thing I see is social emotional and mental health as well as certain academics since kids were so stressed a lot of them probably didn't absorb or retain much learning from the pandemic time period.	5/22/2021 10:27 AM
548	More funding towards counseling.	5/22/2021 9:55 AM
549	Teachers need to quit being so fearful. They also need to quit acting so entitled. The rest of us figured out how to work safely this entire year. The anxiety is almost palpable and the students feel it. Every area of education is suffering because of their unwillingness to teach. There are	5/22/2021 9:48 AM



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going to need to be a lot of assessment tools to figure out all the educational gaps for EACH student- not collectively.

550	Supporting families. Food boxes continue and help with aftercare.	5/22/2021 9:14 AM
551	smaller class size for more individual help	5/22/2021 8:31 AM
552	This needs to be a bottom-up response, and district administrators need to solicit and follow the advice of those who work daily and directly with the kids. Too often, administrators look to outside "experts" (who often have something to sell) for answers rather than reaching out and listening to those who spend hours with students each day.	5/22/2021 8:31 AM
553	It seems some teens have become bullies behind their keyboards for a year... I have heard and witnessed numerous examples of online bullying from kids I never would have thought were the type. A focus on being decent people, resources for those subjected to the bullies and discipline for those not inclined to modify their behavior.	5/22/2021 7:46 AM
554	Listening to kids. (Counseling, mental health workers) Keeping class sizes small so that individual needs can be met	5/22/2021 7:40 AM
555	I think that smaller class sizes will be important when all students return to campuses for AY 2021-2022. Thinking especially about early elementary students, language arts and literacy seemed especially challenging to work on remotely. Having smaller class sizes might help instructors to give more individualized instruction in those areas once students return in September.	5/22/2021 7:36 AM
556	Individual and small group tutorial classes to assist younger children maintain and continue increasing reading and math skills over the summer. I would like to participate in this process. Thank you, John Spriggs johnspr67@gmail.com 541 852 3868	5/22/2021 7:31 AM
557	School counselors for mental health challenges.	5/22/2021 7:21 AM
558	I would like to see some kind of learning program this summer. On-site in person. Even outside would be fine but something to keep kids engaged this summer. Or if it CDs and be this summer then getting back to full time learning next year. Maybe some after school clubs for learning.	5/22/2021 6:58 AM
559	Teachers need PD around trauma informed teaching and the science of reading.	5/22/2021 6:22 AM
560	Getting those students who struggled with online classes additional help	5/22/2021 12:56 AM
561	Before school care, after school care and transportation	5/21/2021 11:35 PM
562	Support for the kids at home.	5/21/2021 10:50 PM
563	Support from higher ups and clear guidelines. In-person learning.	5/21/2021 10:31 PM
564	More one on one time with students in person.	5/21/2021 10:07 PM
565	For the district to listen to the teachers and think about them in relation to our students	5/21/2021 9:50 PM
566	Catching kids up in main academic areas (math, reading, writing, science, social studies) and meeting any mental health needs.	5/21/2021 9:33 PM
567	A school year that is full time and back to prepandemic normal but with smaller class sizes.	5/21/2021 9:19 PM
568	Use systems like PBIS to keep classroom safe, predictable, and positive	5/21/2021 9:11 PM
569	Social emotional learning should be emphasized.	5/21/2021 8:42 PM
570	Staff PD for designing online lessons and online assessments. Smaller class sizes for more opportunity for 1:1 interaction with certified teacher.	5/21/2021 8:22 PM
571	smaller classes and more teachers	5/21/2021 8:08 PM
572	Additional adult support in classroom to help students with social and academic challenges.	5/21/2021 7:35 PM
573	Meet them where they are at.	5/21/2021 7:09 PM
574	Student and staffs mental health needs	5/21/2021 6:40 PM
575	Kids need time to re-adjust and get back in person. High school students and others who've been disengaged need to have time and space and encouragement and-not be forced back into high academic pressure situations. Shorter days and smaller class sizes.	5/21/2021 6:39 PM
576	Creative opportunities. Back off the pressure of Academics Only model the district currently supports.	5/21/2021 6:29 PM
577	Availability Mental health staff as well as more support staff- EAs	5/21/2021 6:28 PM
578	I think 4j really needs to try to provide the most normal school experience possible for the students. This means allowing assistant coaches to be hired, allowing the cheerleading teams to hold tryouts in May/June, allowing teams to attend camps, allowing fundraising events, and get the students prepared for next year, especially considering the new lowered restrictions on athletics in Oregon! Academically, online makeup classes would be an excellent approach as well additional assistance in the classroom. I feel like the teachers and staff are in need of support and it would be beneficial to hire assistants for many positions.	5/21/2021 6:05 PM
579	Extra support and staffing for reading in lower elementary.	5/21/2021 5:51 PM
580	Safety	5/21/2021 5:46 PM
581	Make sure students feel safe and supported	5/21/2021 5:42 PM
582	Social and emotional needs will be high. Economic needs will be high also.	5/21/2021 5:26 PM
583	Students attendance and less commitments with families at school learning.	5/21/2021 5:05 PM
584	How to intervene and provide extra education for kids at a time when they have missed so much instruction - extended school day or year?	5/21/2021 4:47 PM

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585	Reinforcement of what they learned this year. Social activities.	5/21/2021 4:47 PM
586	smaller class sizes Everyone to be vaccinated and respectful of risk factors	5/21/2021 4:46 PM
587	Small classes and an IA for every elementary class.;	5/21/2021 4:35 PM
588	Getting kids reconnected with school and each other. Finding those kids who have fallen through the cracks so to speak and proving help for what they need to get back in school.	5/21/2021 4:29 PM
589	Social skills	5/21/2021 4:28 PM
590	Small class sizes.	5/21/2021 4:28 PM
591	Academic Recovery and social growth opportunities	5/21/2021 4:23 PM
592	Mental health and social needs	5/21/2021 4:22 PM
593	Support mental health/social-emotional needs; smaller class sizes; opportunity for teachers to loop up to next grade w/students, if desired. Strengthen intervention system/supports. Allow opt out for high stakes standardized testing.	5/21/2021 4:21 PM
594	Community building	5/21/2021 4:19 PM
595	Extra support for students and families that have not done any academics during this year	5/21/2021 4:06 PM
596	Build relationships and create safe trusting environments for students	5/21/2021 4:00 PM
597	Making sure that they are provided with the skills and support to adapt to being socialized for in person school again as well as provide any counseling to kids as likely they all need it after the pandemic.	5/21/2021 3:54 PM
598	This question is unclear.	5/21/2021 3:49 PM
599	Emotional and monetary support.	5/21/2021 3:43 PM
600	Additional technology and buildings for students and staff. Certified staff need additional supplies in their classrooms and create additional funding to hire classified positions to support buildings/ departments.	5/21/2021 3:42 PM
601	Make sure that they have enough food and safe places to learn	5/21/2021 3:28 PM
602	Social engagement due to fear from COVID, especially in the early primary grades.	5/21/2021 3:24 PM
603	Staffing	5/21/2021 3:23 PM
604	Kids returning to school need to be seen, heard, and so much more. Smaller class sizes have proven to be the ticket to a successful school year!	5/21/2021 3:22 PM
605	getting them engaged to learn again and building up their stamina to a 7 hour school day	5/21/2021 3:22 PM
606	Patience as students transition back, limited homework, and flexibility	5/21/2021 3:21 PM
607	Support for learning: smaller class sizes, time to collaborate and plan, resources within the school to support SEL needs.	5/21/2021 3:20 PM
608	To make tutoring available to students who have struggled with online learning. And to have patience while the students readjust to the school environment.	5/21/2021 3:16 PM
609	Meeting students where they are at. Intervention in the classroom at every level. Differentiating curriculum and expectations to meet student need. Connection, understanding, grace alongside rigor and high consistent expectations	5/21/2021 3:14 PM
610	More school counselors	5/21/2021 3:14 PM
611	Build trusting relationships with students and support mental health. This always needs to be addressed before kids are able to learn.	5/21/2021 3:12 PM
612	To not perceive students as having "learning gaps." The learning goals and standards that we look at for each grade level are arbitrary. Treat students like you are excited to have them at your schools. Be ready for lots of needs to be met, and meet the students where they are.	5/21/2021 3:09 PM
613	Re-establishing school as a positive, welcoming, safe place for students, regardless of their challenges during COVID.	5/21/2021 3:08 PM
614	academic support	5/21/2021 3:08 PM
615	Mental health and behaviors resulting from a year of not being on a regular routine. This must be done in small class group sizes to meet all kids beds	5/21/2021 3:08 PM
616	Smaller classes, more counselors	5/21/2021 3:06 PM
617	More staff.	5/21/2021 3:06 PM
618	Academics need to be met where the child is not where they expect them to be, the transition will not be easy for children.	5/21/2021 3:01 PM
619	Educating our children, NOT parenting. We're behind on their education, please do that job you are uniquely trained to do and catch kids up.	5/21/2021 2:59 PM
620	Time for extra help with academics.	5/21/2021 2:56 PM
621	Social connections and keeping children engaged and challenged	5/21/2021 2:54 PM
622	Not focus strongly on academics.	5/21/2021 2:44 PM
623	Opportunities for kids to make friends, especially younger elementary (like incoming 1st graders whose kindergarten year was online and have yet to make any friends at school)	5/21/2021 2:40 PM
624	Opportunities for kids to connect in-person in both academic and social settings that are facilitated by 4J.	5/21/2021 2:29 PM

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625	Social and emotional learning. Help students find ways to reach out to their peers and get to know them.	5/21/2021 2:25 PM
626	Teacher pay	5/21/2021 2:23 PM
627	Catching the current Kinders up on what they missed this year, including social and academics	5/21/2021 2:22 PM
628	Individual approach, small group learning	5/21/2021 2:21 PM
629	Work to bring all students back in-person five days a week next year.	5/21/2021 2:20 PM
630	Enough staff and space	5/21/2021 2:14 PM
631	teach them in class using normal and not hospital like conditions.	5/21/2021 2:05 PM
632	Students are facing academic shortfalls from the year outside of the building, social/emotional/mental health shortfalls from the stress and distance that covid has imposed, and their families are facing multiple financial difficulties from this pandemic.	5/21/2021 1:45 PM
633	Opportunities for social connection	5/21/2021 1:18 PM
634	We need resources to support mental health and social-emotional needs. Every student will experience some kind of longterm trauma from this last year, and we need to be able to help them heal, as much as we can within a school setting.	5/21/2021 1:14 PM
635	Smaller class sizes. Additional academic support and time for students/student groups who missed more school than other students/student groups.	5/21/2021 12:45 PM
636	extra curricular academic support	5/21/2021 12:35 PM
637	A fun and un-stressful way to ease back into full-time in person school. Connection, executive functioning skills, FUN.	5/21/2021 12:27 PM
638	Transition to full time in person school	5/21/2021 12:15 PM
639	Support students from where they are, without shame of "being behind." Use what we have learned from the past year to create expanded learning options using technology. Be creative to meet kids needs.	5/21/2021 12:04 PM
640	Provide additional activities and supports for math, reading, science	5/21/2021 11:58 AM
641	Resume ordinary routine Meeting deadlines Academic gaps	5/21/2021 11:36 AM
642	Academic and social - emotional needs.	5/21/2021 11:35 AM
643	Counselors and social workers in every school	5/21/2021 10:52 AM
644	Staffing to support interventions to meet the needs of the students. There will more students with needs and a large variety of skill levels, requiring more support.	5/21/2021 10:33 AM
645	smaller classes	5/21/2021 10:07 AM
646	How to live and learn in community (SEL) What they've really been missing.	5/21/2021 9:59 AM
647	Compassion. The kids have been effected in ways we will not fully appreciate until they try to "return to normal." They will struggle, as we all will. And they will act out and feed discouraged. It would be good to remind them that other children in the world face educational access challenges. It would be good to show them examples of individuals who have overcome these access issues.	5/21/2021 9:25 AM
648	Summer school; after school or summer tutoring	5/21/2021 8:35 AM
649	Training and implementation of Collaborative Problem Solving/Collaborative Proactive Solutions in all schools, per the requirements of Ready Schools Safe Learners (pp.46-47) on supporting dysregulated students. Training in this model and approach to intervention will also serve to support dysregulated adult staff members in a couple of different ways. First, there is research evidence indicating that training in the model is shown to reduce self-reported levels of teacher stress. Secondly, the CPS model can be used between teaching colleagues or administrators with staff members to collaboratively solve future issues that may be reasonably anticipated.	5/21/2021 8:34 AM
650	Mental health challenges that come from being quarantined for so long and the polarization that has arose from differing points of view throughout the last year and half; this could be an opportunity for students to learn and understand tolerance, medical freedom, and how vaccines can help our societies. None of us has lived through a global pandemic; we can help mitigate all the emotions and nuances that arise from our world being turned upside down.	5/21/2021 7:33 AM
651	Individualized academic support for students who have fallen behind	5/21/2021 7:24 AM
652	Mental health Social emotional support	5/21/2021 6:53 AM
653	Getting caught up academically.	5/21/2021 5:16 AM
654	Add more school days and increase learning hours to make up for the loss.	5/21/2021 12:11 AM
655	Make up the learning hours they have missed	5/20/2021 10:31 PM
656	more teaching staff to make smaller class sizes	5/20/2021 8:35 PM
657	Mental health support and social emotional support not for just the most struggling kids, but for ALL kids. ALL our kids are struggling from the pandemic in different ways, and all kids need support - whether it's obvious or not.	5/20/2021 8:28 PM
658	6-12 mental health K-5 academic and SEL	5/20/2021 8:22 PM
659	Academic deficits, social emotional needs, time to connect with their peers daily at lunch and recesses.	5/20/2021 8:17 PM
660	Funding to work extra hours and spend more time with students. Need additional teachers/aides to improve the teacher to student ratio - this will physically spread kids out, but	5/20/2021 7:56 PM

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more importantly, allow teachers to spend more quality time with fewer students thereby increasing the academic progress possibilities. More covered outdoor space to allow for wintertime programming where kids can spread out.

661	Ways for students to regain skills/credits lost during the pandemic.	5/20/2021 7:50 PM
662	Support the social emotional/mental health needs of kids.	5/20/2021 7:45 PM
663	Social emotional support, food security, school as a stable source of community and belonging, arts education	5/20/2021 7:26 PM
664	Assessing where students are (socially, emotionally, academically, etc) and supporting them where they are. Students have had very different levels of home support over the past year.	5/20/2021 6:10 PM
665	1. Larger classrooms or more rooms to accommodate social distancing AND a 5-day school week. 2. More IT support.	5/20/2021 5:57 PM
666	Recoupment of academic skills. Social/Emotional needs	5/20/2021 5:48 PM
667	Quality teachers that are trauma informed.	5/20/2021 5:48 PM
668	Skills lost or not gain. Academic and Social	5/20/2021 5:47 PM
669	Assessing academic, social and emotional, and behavioral needs and personalizing instruction and interventions to meet those needs.	5/20/2021 5:38 PM
670	Lower teacher:child ratio in classrooms	5/20/2021 4:47 PM
671	I think the most important thing is to help make up the lost time next year and ensure that the education gap is bridged.	5/20/2021 4:27 PM
672	Maintaining fulltime, in-person instruction. This includes, but is not limited to, upgrading classrooms to improve airflow and taking safety precautions to reduce transmission.	5/20/2021 4:00 PM
673	Re-building student socialization skills. Undoing impact of too much screen time during remote learning.	5/20/2021 3:31 PM
674	To build up a sense of community for the kids again, helping with socialization support and strengthening routines. In my experience, the sense of routines and security of things being the same for awhile has been totally blown up for my kids. They have a really hard time following any schedule now.	5/20/2021 3:28 PM
675	Smaller class sizes/more staff to ease the transition from cohorts of 8-10 back to "normal" sized classes.	5/20/2021 3:01 PM
676	Academic catch up	5/20/2021 2:57 PM
677	I think the teachers and staff will know better than I would how to help remediate the social isolation of the pandemic.	5/20/2021 2:53 PM
678	Academic assistance due to learning loss from a shortened 2019-2020 school year and stunted 2020-2021 academic year due to shortened school days both virtual and in-person	5/20/2021 2:50 PM
679	Return to full time, in-person instruction. Eliminate half days to help recoup some the lost education time over the last year.	5/20/2021 2:31 PM
680	helping with a game plan for success	5/20/2021 2:27 PM
681	support emotional health	5/20/2021 2:25 PM
682	Social/emotional wellbeing, mindfulness, emotional self-regulation.	5/20/2021 2:25 PM
683	Enough teachers to keep class sizes small. Ideally no more than 20 in K-2.	5/20/2021 2:25 PM
684	Having mental health be addressed from the start. It should be assumed that all kids will have some sort of ptsd from the pandemic. Then when kids with greater needs are identified then more counseling should be available.	5/20/2021 2:09 PM
685	Reacclimating to long days in the classroom	5/20/2021 1:49 PM
686	helping students readjust to in person learning with support for increased expectations and participation	5/20/2021 1:47 PM
687	Reducing class sizes so that students can actually been seen and heard, teachers can build more meaningful relationships with their students, and kids can be given the appropriate amount of attention.	5/20/2021 1:41 PM
688	Continued resources around mental health/social emotional concerns EQUITY	5/20/2021 1:39 PM
689	academic support	5/20/2021 1:34 PM
690	If students do not feel like the belong or feel safe they won't be able to learn. The emotional, social and mental health of the students need to be a priority because it will allow them to learn. Students in distress, with anxiety, depression, diminished self esteem and a feeling of being an "other" disrupts the ability to learn. If care is take to have wrap around service for students that are identified by a teacher, staff member mental health provider or even another student we can catch students who drift away or may start down a path of self harming behaviors. Let's make sure children return feeling like they belong and they are included not matter what his or her circumstance may have been over the last year plus and how fearful they may feel about what lies ahead. If they come back and it is push push about academic catch up.....without doing the upfront work I discussed.....we may see some progress, but not what is achievable with an upfront caring needs met transitional period and support throughout the year.	5/20/2021 1:33 PM
691	mental health services & tutoring services	5/20/2021 1:28 PM
692	Making up for missed content and providing in person learning and support.	5/20/2021 1:14 PM
693	More time for community and SEL. Additional SEL resources- conscious discipline PD for	5/20/2021 1:09 PM

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	staff.	
694	The challenges of transitioning into full-time in person school in the fall. Students will need lots of support as they deal with the anxieties of adjusting again to an in-person, sometimes crowded classroom world, as well as support to catch up on lost academic, organization, and time-management skills.	5/20/2021 1:06 PM
695	More school counselors and a safety plan. It's worrisome to think how long it would take a trained first responder to arrive if someone overdoses in a classroom again. Maybe we need school nurse or an EMT at every building for full days, if not an SRO...	5/20/2021 1:02 PM
696	We need proper staffing. My Title One program has been understaffed since I took the position in 2017. One full time assistant and myself is not sufficient to serve all the students at our school who are struggling. Please staff schools with enough adults.	5/20/2021 12:40 PM
697	Smaller classes, more individual instruction	5/20/2021 12:27 PM
698	That students feel safe and supported	5/20/2021 12:27 PM
699	ample staffing to help students to rejoin a structured environment, extra staff for assisting to help with academics, in the elementary level for supervisory and in specials for social interactions	5/20/2021 12:26 PM
700	Checking in in food supply and toiletry needs. Parent and child mental health too !	5/20/2021 12:23 PM
701	Teacher budget to allow teachers to buy special items to give to students for activities at home and in school. Take home "treats" for encouragement	5/20/2021 12:13 PM
702	Academic gaps.	5/20/2021 12:07 PM
703	Mental health services and credit recovery opportunities.	5/20/2021 12:00 PM
704	Funding for SPORTS-helps with mental, physical, social and emotional well-being.	5/20/2021 11:13 AM
705	Afterschool programs and summer programs. Online summer school. Access to books for students.	5/20/2021 11:09 AM
706	Adjusting to in-person learning. Current times of learning, homework levels, screen times, dependence on parents, and other factors have really been a detriment to learning from home.	5/20/2021 11:02 AM
707	Social -emotional needs- our staff need to recognize the impact this pandemic has had on families and students. We need to meet them where they are at and offer supports to build them up.	5/20/2021 10:59 AM
708	As an EA in the LC, our students are so far behind academically because of the pandemic. They greatly need in person instruction, and if it was possible...beyond 30 minutes a day to help make up what wasn't learned!	5/20/2021 10:55 AM
709	We MUST have small class sizes to get through this next year. Kids will need to be taught at the grade level they are in, but will need times where we revisit previous learning or missed learning due to online learning. This cannot get done in classes larger than 20. Continued support with additional EA staff that can support grade levels as buildings see fit and not just program staffed.	5/20/2021 10:51 AM
710	Helping families with basic needs and emotional support.	5/20/2021 10:50 AM
711	Social emotional needs and Academic needs	5/20/2021 10:46 AM
712	Social integration and fun, make up for loss of education when tablet learning was required	5/20/2021 10:37 AM
713	Mental health and reintegration into the "school routine"	5/20/2021 10:24 AM
714	Increase in reading and math programs. Providing social-emotional opportunities. Students being able to use district provided devices and programs during the summer.	5/20/2021 10:21 AM
715	More EA's , and full time from 8-3 pm	5/20/2021 10:18 AM
716	Filling in academic gaps.	5/20/2021 10:15 AM
717	Social emotional learning and social skills	5/20/2021 10:00 AM
718	to remove the 4j computer and ipad manage tool because it blocks websites for students that we need to use	5/20/2021 9:58 AM
719	Get back to in person school FULL TIME	5/20/2021 9:58 AM
720	Mental Health	5/20/2021 9:58 AM
721	Once reopening the school fully. I think that many students will need help catching up on their learning as I feel that some students may have suffered a delay due to distance learning	5/20/2021 9:49 AM
722	Social workers, counselors, mental health professionals, anti racist coordinator.	5/20/2021 9:48 AM
723	Offering more academic learning like summer classes, tutoring, etc	5/20/2021 9:31 AM
724	More staff and better technology	5/20/2021 9:26 AM
725	Listen, and Accept everyone's feelings and create a wash hands culture. If someone has a cough require a mask while they are in school, if masks are no longer mandated.	5/20/2021 9:26 AM
726	I believe increasing non-academic extracurricular opportunities for students to connect socially will help transition students back towards a successful learning mindset	5/20/2021 9:19 AM
727	Return to normal school hours and functioning.	5/20/2021 9:17 AM
728	Fostering social connections, offering fun experiences for students that are free to no cost. Opportunities to travel, and do hands on activities.	5/20/2021 9:16 AM
729	Continuing to practice good health and safety procedures like enhanced sanitation/cleaning and hand washing. Also, get rid of perfect attendance awards that motivate students to attend	5/20/2021 9:14 AM

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	school even if they are sick. Don't worry about academic loss, but do increase opportunities for kids to socialize with each other (more fun days, dances, parties, etc.)	
730	Students have been staying home for the past year, it will be hard for them to go back to pre pandemic routine, we need to make it fun for them to go back to lessen their anxiety and to show them that socializing with people is a very important aspect of their development.	5/20/2021 9:13 AM
731	Support & training to assist/ recognized students with challenges as they transition back to in-person.	5/20/2021 9:11 AM
732	Student:staff ratio needs to stay low.	5/20/2021 9:08 AM
733	Helping kids who lost ground while learning remotely.	5/20/2021 9:08 AM
734	Equity focus, more diverse staff, mental health providers on staff to support staff and students	5/20/2021 9:07 AM
735	We need additional support staff to help teachers address the students academic and emotional needs as we attempt to make up for a year of both emotional impact and academic loss.	5/20/2021 9:06 AM
736	Making learning fun again - hands-on activities that are academic and help with peer-interaction/social-emotional etc.	5/20/2021 9:06 AM
737	not to be stressed about being behind in school from this year	5/20/2021 9:03 AM
738	Sense of normalcy	5/20/2021 9:02 AM
739	Opportunities to express self through art and music, celebrations of small achievements and resiliency, and additional academic supports so students can feel successful in school.	5/20/2021 9:01 AM
740	Reintegrating into the school environment and staying safe with current protocols for infectious disease management.	5/20/2021 8:57 AM
741	To keep classes on the smaller side (smaller is better, especially for SPED students that are pushed into gened), attendance, academic support, behavior support	5/20/2021 8:56 AM
742	Sanity...common sense...normalcy...oh, you probably mean more tangible "things"!? That, I have no answer for.	5/20/2021 8:55 AM
743	Helping kids transition back into the classroom (emotionally, mentally, and academically)	5/20/2021 8:48 AM
744	We must support small group instruction giving all schools enough staff to connect with students social & emotionally while at the same time closing academic gaps.	5/20/2021 8:42 AM
745	Ability to do more individual outreach to students and families that are not attending. Perhaps a social worker/WRAP type leader in each building to work with individual families	5/20/2021 8:41 AM
746	Emotional well being supports	5/20/2021 8:39 AM
747	We need time to rebuild community with the students that is not interrupted by back-to-school fall testing.	5/20/2021 8:37 AM
748	That's an awfully large and complex question. -access to counseling for kids and parents - reassurance that grade retention is unlikely -counselors who are trained as such and given time to do counseling, not just other duties such as 504 plans	5/20/2021 8:34 AM
749	Paid time for extra things that get added on, if you ask the schools to do more, make sure to compensate. More school counselors, school psychs. More staff, smaller classes.	5/20/2021 8:34 AM
750	More teachers and assistants to reduce class sizes and give more student support.	5/20/2021 8:32 AM
751	Easing up on rigorous academics when students are clearly struggling to meet standards across all subjects areas, or helping students focus in on an area of interest while the trauma of the pandemic subsides.	5/20/2021 8:31 AM
752	mental health needs and relearning socialization	5/20/2021 8:26 AM
753	catching up academically so they are prepared for the next grade. Identifying students in emotional distress and reaching out to them. Assisting families who have suffered economic hardships due to COVID.	5/20/2021 8:21 AM
754	Keeping our students safe by requiring ALL STUDENTS and STAFF to be vaccinated for Covid 19. Not exceptions	5/20/2021 8:18 AM
755	Provide mental health activities throughout the summer. Ex. Friendship Groups, Field Trips with a chance to be mentored by adults teaching a crafts project, Hikes outdoors or to wildlife centers, anything to help them feel engaged and cared about.	5/20/2021 8:18 AM
756	Smaller classroom size.	5/20/2021 8:13 AM
757	Social-emotional needs	5/20/2021 8:12 AM
758	Awareness everyone is suffering in their own way	5/20/2021 8:08 AM
759	Social and emotional needs, the impact of social isolation for such an extended time. Time to play, and be kids.	5/20/2021 8:03 AM
760	More teaching staff so that students' needs are more readily observed and students can be better served in all ways.	5/20/2021 8:03 AM
761	Use an equity lens. Is the Equity decision-making tool being used? How? Please be transparent about the whys and the hows.	5/20/2021 7:55 AM
762	More building staff members to support classroom teachers and make connections with students	5/20/2021 7:54 AM
763	Having one on one time to find out where the child is lacking	5/20/2021 7:47 AM
764	opportunity for small group / targeted interventions to get students back on track	5/20/2021 7:46 AM

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765	In person school. Non-packaged food. Sports and clubs.	5/20/2021 7:43 AM
766	Getting all kids back to school full time.	5/20/2021 7:43 AM
767	More Teachers and EAs so there can be fewer students per classroom	5/20/2021 7:41 AM
768	Smaller CORE classes for MATH - some students have not engaged in MATH thinking for over a year. This is in addition to interventions.	5/20/2021 7:39 AM
769	I would guess mental health and opportunities for social events.	5/20/2021 7:38 AM
770	Staff available for families with needs.	5/20/2021 7:33 AM
771	Continue to offer choice between online and in person options.	5/20/2021 7:31 AM
772	Smaller class sizes	5/20/2021 7:30 AM
773	Weening students from ipad/screen time. Students have been spending too much time in front of a screen. More in class learning and socialization.	5/20/2021 7:18 AM
774	More time in the classroom	5/20/2021 7:15 AM
775	Every family and every child is going to have a different focus depending on the child's experience this past year. I know my child needs improvement of social and educational interactions. I small amount of time at school has made a huge difference already	5/20/2021 6:59 AM
776	Open school 100%. No masks!!	5/20/2021 6:56 AM
777	I think the issues for the students are huge. All of the above issues come into play. The fear, disconnect,lack of support, frustration, the facts of others around them as to is this real or not, lack of food, different learning styles, special needs, and more all come into play.	5/20/2021 6:49 AM
778	It depends on the staff and the buildings. I think each person and staff, like our students, will need individualized things to help their grade and students next year.	5/20/2021 6:41 AM
779	Smaller classes, more outdoor instruction	5/20/2021 6:23 AM
780	Small class sizes will allow teachers to better serve the academic and social-emotional needs of their students.	5/20/2021 6:21 AM
781	Address the learning loss, have the kids tested or evaluated and provide the results explaining if any learning loss took place and how it will be corrected. At this point we have no idea how much has occurred and knowing where our kids compare to those in the past prior to the pandemic or against other school districts that had more in person learning would help making plans going forward.	5/20/2021 5:47 AM
782	Additional academic resources and opportunities like summer school	5/20/2021 3:25 AM
783	Recognize that forcing "social and emotional learning" activities by people with no psych background like that classroom teachers using that embarrassingly bad "zones of regulation" on kids just 1. makes the kids distrust you as authorities since you're so clearly insincere 2. Takes time away from doing the hard work of building solid, meaningful foundations in math, literacy and world history that could actually give them a sense of mastery/accomplishment and help equip them to start grappling with what is going on in the world.	5/20/2021 3:21 AM
784	Social interactions and return to normalcy.	5/20/2021 2:59 AM
785	Let them be social. They miss their friends. Let them talk and engage freely more than normal. This has been hard. Separated from everyone for an entire year is an eternity for a child. And there is so much polarization that everyone is overlooking the kids. Masks aren't worth it. Social distancing is not worth it. Not for the kids. This is hurting them, and no one seems to care.	5/20/2021 1:02 AM
786	More in person teaching sessions and extra help/sessions to get kids up-to-speed in their grade level of education.	5/19/2021 11:45 PM
787	Providing a stable in person learning environment	5/19/2021 11:44 PM
788	Getting back to full-time on site schedules 5 days/week.	5/19/2021 11:40 PM
789	Stop the fear mongering. Covid is an issue yes, but let's stop treating it like every is going to die when 99% are fine and kids rarely are affected by it.	5/19/2021 11:36 PM
790	Support students social needs as well as coming up with creative ways to help students recover academically	5/19/2021 11:07 PM
791	In person learning 5 days a week, without masks	5/19/2021 11:00 PM
792	In person learning	5/19/2021 10:58 PM
793	Help the students get back to normalcy, interacting with fellow students.	5/19/2021 10:29 PM
794	Mental Health and learning recovery and acceleration. Mentoring and Tutoring have been shown to be effective.	5/19/2021 10:15 PM
795	In person instruction with no masks required.	5/19/2021 10:13 PM
796	Figure out where each student is academically, since there will likely be a wider range of skills than after a normal year, and then plan for how to meet each level of need.	5/19/2021 9:50 PM
797	We do need to open full days, but maybe with smaller class sizes so we have more small group time to help students learn what they missed during this school year.	5/19/2021 9:38 PM
798	That is difficult to know without any data, any summary of where we are at as a district.	5/19/2021 9:34 PM
799	Mental health supports, including additional school counselors at the middle school level and large elementary schools.	5/19/2021 9:19 PM
800	Mental health support including additional school counselors, particularly at the elementary and middle school levels	5/19/2021 9:19 PM

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801	Help them get caught up academically. Educate from a neutral standpoint to get them to think on their own and form their own opinion and support whatever it may be.	5/19/2021 9:13 PM
802	Academic support as well as time for connections. Reduced class sizes with more teacher contact.	5/19/2021 9:02 PM
803	mental health/motivation/depression	5/19/2021 8:58 PM
804	Don't let them fall behind academically.	5/19/2021 8:57 PM
805	One on one tutoring and academic support	5/19/2021 8:57 PM
806	Mental health	5/19/2021 8:56 PM
807	Make sure that it's safe and feels safe for the kids.	5/19/2021 8:55 PM
808	Catching up with school	5/19/2021 8:51 PM
809	Bumping up academic learning and supports	5/19/2021 8:49 PM
810	Clarity around health risks, support to orient students you full time schedules and increased social interaction, grief and loss related to a year of constant change	5/19/2021 8:39 PM
811	The ability to open full time in person classes	5/19/2021 8:39 PM
812	Providing students more instruction hours	5/19/2021 8:30 PM
813	small classes, a chance for small groups to interact. no more than 10 people.	5/19/2021 8:19 PM
814	Go back to the familiar, comforting routine from pre-pandemic time. No new expectations. No new requirements.	5/19/2021 8:13 PM
815	Provide resources to families in crisis.	5/19/2021 8:09 PM
816	Grace, time, behavior and academic support, counselors	5/19/2021 8:09 PM
817	Increase mental health supports for all students. We have seen a really troubling uptick in the number of students experiencing anxiety, depression, suicidal ideation and attempts, alongside the isolation created by the pandemic.	5/19/2021 8:06 PM
818	I'm not sure what would help teachers most but it seems like hiring more teachers/educational assistants would help bridge gaps of learning so teachers could work more closely with kids, especially those who are/have been struggling, in smaller groups. I also think any amount of time that we can move away from technology (apps/videos in the classroom) and towards more social connection or tactile learning efforts would be beneficial.	5/19/2021 8:04 PM
819	Helping students catch up to where they need to be academically and also making sure that social opportunities are as abundant as possible to help alleviate some mental stresses that the kids have endured.	5/19/2021 8:03 PM
820	ensuring basic needs are met so teachers are able to start teaching the foundational skills that were not adequately taught.	5/19/2021 7:59 PM
821	Getting the ones struggling more one on one assistance to catch up.	5/19/2021 7:56 PM
822	Helping students get caught up academically and to connect socially.	5/19/2021 7:55 PM
823	More in person instruction time. Including after school enrichment that are free and available to everyone.	5/19/2021 7:55 PM
824	Financial Literacy	5/19/2021 7:54 PM
825	Increased mental health supports.	5/19/2021 7:53 PM
826	Implement a comprehensive MTSS for academics, behavior, SEL and mental health interventions and supports.	5/19/2021 7:52 PM
827	Social emotional needs	5/19/2021 7:39 PM
828	Help for children who are behind academically due to learning difficulties during the pandemic.	5/19/2021 7:37 PM
829	Just letting kids socialize and help foster inclusive play environments.	5/19/2021 7:33 PM
830	Funding for additional staffing to reduce class sizes and/or increase classroom aides to address the individualized learning levels students will require over the next couple years. There will be wide disparities in student learning levels next year. If teachers teach to the lowest level, students who learned a lot will disengage and lose interest and if teachers teach to the middle or highest levels there will be students who are lost and will become disengaged because they will feel like they can't catch up.	5/19/2021 7:33 PM
831	Outside services that we cannot provide, ie mental health, housing, food pantry etc.	5/19/2021 7:33 PM
832	A focus on a return to normalcy. Allowing social time. I believe the academics will come but the emotional toll can be long lasting.	5/19/2021 7:25 PM
833	Relationship education	5/19/2021 7:19 PM
834	Social connections to peers. Teach kids how to play and be in over crowded classrooms again.	5/19/2021 7:19 PM
835	Not overloading or overwhelming them as they transition back	5/19/2021 7:18 PM
836	Depression	5/19/2021 7:13 PM
837	Meeting students at their current academic level and not rushing to catch them up at the expense of their understanding what is being taught.	5/19/2021 7:13 PM
838	Small class sizes so that teachers can spend more time and give more attention to each of their students. Kids will need to talk about what they've been through and with class sizes of 30+ that is not possible.	5/19/2021 7:12 PM
839	Patience and a plan to bridge the learning gap the pandemic has created. Economically	5/19/2021 7:11 PM



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changed families did not have the same resources as others to stay home and teach their children. I also think we need to fund pre-k programs in preparation for them entering the school systems. Smaller classes will help with bridging the learning gap some student will have creating a more successfully academic student. A lot of students will be delayed for years to come because of this pandemic. It will not just be fixed with one extra year of funding. This will need to be funded for years to come.

840	Small class sizes with lots of opportunities to develop strong relationships between peers and teachers, as well as full-day learning.	5/19/2021 7:10 PM
841	Creating a community of support	5/19/2021 7:02 PM
842	Continue to provide weekly/biweekly collaboration time between classroom teachers and specialists. This has made a big difference in supporting students and their families.	5/19/2021 6:54 PM
843	you need to get the students back together... More time in classrooms, in smaller groups.. They need to learn to socialize with their peers and their teachers again	5/19/2021 6:46 PM
844	Whatever it takes to get them back in the building full time, but also help to catch up to grade level after over a year of very little engagement.	5/19/2021 6:46 PM
845	Family and school connection.	5/19/2021 6:45 PM
846	Behavior support for kids whose classroom skills are underdeveloped	5/19/2021 6:44 PM
847	Opportunities for social connections and physical activity	5/19/2021 6:44 PM
848	The evaluation of how the distancing affected them emotionally and academically.	5/19/2021 6:41 PM
849	Tutoring and help catching up	5/19/2021 6:39 PM
850	Teachers need more support! So they can support. More mental health resources for students. In the past four weeks, I'm aware of SIX high school students who have died. Dead. My son is struggling to make sense of this all. On top of a pandemic.	5/19/2021 6:39 PM
851	Stop pushing vaccinations to anyone yet alone kids you dumbasses	5/19/2021 6:38 PM
852	Not stressing the kids about not being "at grade level"	5/19/2021 6:35 PM
853	Commitment to small class sizes next year! This will be a crucial element for safety and to help really give the students the time and attention they will need to fill in the gaps.	5/19/2021 6:25 PM
854	Ensuring academic success	5/19/2021 6:24 PM
855	At Churchill, we have gotten rid of all "fun" and artsy classes and the students need something other than academics to keep them engaged, because they are not engaged right now, they are zombies in the classroom, and I don't know how they will come back ready to learn next school year. I hope you are all thinking about this.	5/19/2021 6:14 PM
856	Smaller class sizes, more pay for teachers, new direct support staff hires, and as much patience and love with students as possible.	5/19/2021 6:13 PM
857	Extra help on hand for students returning to the classroom for what will be the first time in nearly 18 months. Many kids have missed important social/academic milestones from being out of the school setting, and will need extra help readjusting to the classroom setting.	5/19/2021 6:12 PM
858	Safety	5/19/2021 6:08 PM
859	More teachers; an assistant for every teacher; a smaller class size (ex. 15-20 students)	5/19/2021 6:02 PM
860	Having school in person and addressing learning deficit due to covid and at home learning.	5/19/2021 6:02 PM
861	Additional staff support to help kids catch up academically through one on one, small groups, remedial classes etc	5/19/2021 5:57 PM
862	Reconnecting activities such as field trips, extra special days, contested, etc.	5/19/2021 5:56 PM
863	Added summer learning opportunities	5/19/2021 5:55 PM
864	After-school opportunities for students at elementary and middle school level to include to have additional learning support (tutoring) responding to learning loss due to Covid-19 and after school clubs to support mental health and community.	5/19/2021 5:54 PM
865	Actually teaching them. Not talking on zoom the whole class about what they think. Actually interacting with the students. Many of us parent sat and watched/listened to the classes. Many teacher do an AWESOME job. A few need to find another profession.	5/19/2021 5:49 PM
866	Re-establishing high academic standards and providing not just catch up for lost learning, but differentiation for TAG. TAG students performing above grade level get missed on the radar, but these students also lost opportunities for academic gains.	5/19/2021 5:48 PM
867	Academic catch up Full time in person school Expand counseling/case management services	5/19/2021 5:43 PM
868	safety	5/19/2021 5:42 PM
869	Smaller class sizes in strategic places.	5/19/2021 5:42 PM
870	continue to have small classes so students are getting the help they need.	5/19/2021 5:42 PM
871	Grace and extra patience with kids and families about what they can accomplish at home. Study habit help for kids. A fairly rapid transition from classes and assignments on Zoom/Canvas/Seesaw to as much in-person instruction and schoolwork as possible!	5/19/2021 5:33 PM
872	Mental health issues and need for social interaction	5/19/2021 5:32 PM
873	extra tutoring and homework clubs before and after school to help reinforce lost/weak academic skills at minimal or no cost to families—ESPECIALLY for language-immersion schools	5/19/2021 5:30 PM
874	Going back to full time in person education and end the use of YouTube videos to educate the	5/19/2021 5:29 PM

## Supporting Our Students: ESSER Funding Priorities Survey

	children.	
875	Students need to feel connected. They feel lost, alone, unimportant and unheard. Regardless of SEC.	5/19/2021 5:29 PM
876	Clear training and support staff to be able to address problems that we don't yet fully understand.	5/19/2021 5:28 PM
877	Open schools back up to full time in person learning. If that can't be done, free child care and additional resources should be provided.	5/19/2021 5:28 PM
878	Students need time and opportunities to regain knowledge they have lost and learn material they would have learned had there not been a pandemic that necessitated CDL. Students are not going to be prepared as they enter college. This will have an even greater impact on our most vulnerable students.	5/19/2021 5:27 PM
879	Home visits	5/19/2021 5:25 PM
880	Smaller class sizes and opportunities for social connections.	5/19/2021 5:25 PM
881	1. Academic catch up for High Schoolers- who will graduate and/or go to college in 1-3 years. Required, not optional. 2. Full in person learning 3. Full length sports programs	5/19/2021 5:24 PM
882	Understanding that these students might not bounce back as quickly as possible, and it might not be the students we expect. Continued patience, understanding and accommodating EVERYONE not just those with IEPs and 504s. At SEHS, I believe that too many teachers are not being understanding enough with the hard time these kids are going through, they are only focused on their own suffering and how much extra work they have to do bc of COVID.	5/19/2021 5:23 PM
883	The kids are stressed in some ways and languishing in others. They need a reset with maybe some fun gathering options / activity nights as well as a reset for academic deadline expectations. I find my kids ignoring deadlines, but not because they don't have time to do their work, maybe time is too unstructured. They have developed some social anxiety - one very anxious about doing activities with others and the other anxious about so much time away from peers. But, both have no hardships economically, their struggles are just their own right now.	5/19/2021 5:23 PM
884	Academic standards	5/19/2021 5:21 PM
885	Smaller classrooms. This is easily the best solution to most of the student problems	5/19/2021 5:21 PM
886	Encouragement and support of social opportunities within former peer groups is important and sets the groundwork for academic confidence and progress.	5/19/2021 5:19 PM
887	Smaller class sizes will help teachers meet the needs of students. More staff (counselors, EAs, nurses) will help meet the needs of students.	5/19/2021 5:16 PM
888	Additional staffing to improve the odds next school year of students navigating a return to (hopefully) full time learning in the buildings for every one.	5/19/2021 5:11 PM
889	I feel my child has lost a lot of ground academically and would benefit from a few weeks of summer school. Also, I think activities so the kids can interact during the summer would be so helpful as well.	5/19/2021 5:07 PM
890	reading support	5/19/2021 5:06 PM
891	conscious discipline academic goals and targets for students/by students breathing room (down time) ease into full on school with two weeks of group work and connecting with all students (buddy classes, etc.)	5/19/2021 5:06 PM
892	In the midst of Covid, we also dealt with several other heavy issues (i.e. social justice, race, inequality, etc). I think it would be nice to have child appropriate discussions about what has taken place in the last two years. I know my kid is asking questions that i sometimes struggle to answer in a way she would understand.	5/19/2021 5:05 PM
893	Building community in the classroom, establishing safe environments, providing individualized supports. This can best be served by very small class sizes (hire more teachers and assistants).	5/19/2021 5:03 PM
894	Budget to hire more teachers/support staff at Middle/High School level to support smaller class sizes and differentiated interventions for kids of at all levels of need.	5/19/2021 5:03 PM
895	Whatever needs to be done to get students caught up academically. Don't focus on all the political jargon about racial inequality. The most equalizing thing you can do for all students is put them back in school. Spending money and time to change the math curriculum so that there's no wrong answer is such a waste and it's also very racist. It says that people of color are dumber than everyone else so we have to dumb down the curriculum for them. Despite what the ODE thinks, I know they aren't dumb. I feel like the ODE read the book The Bell Curve and are using those archaic, incorrect hypotheses as their mantra. Focus on teaching, not on dumbing things down.	5/19/2021 5:03 PM
896	Be in the classroom full days, 5 days a week	5/19/2021 4:59 PM
897	patience and budget money	5/19/2021 4:55 PM
898	Continuing to keep class size small as we increase the days and hours student get in person instruction.	5/19/2021 4:55 PM
899	Coping w/ student mental health issues, help students to move on from the last year with healthy outlooks on life.	5/19/2021 4:54 PM
900	Academic needs after a year of altered instruction are top on my list. The lost in school instruction has an effect for years to come.	5/19/2021 4:53 PM
901	Safety, stability, basic needs met; belonging/connection; THEN academics	5/19/2021 4:52 PM
902	Smaller class size, especially for younger students	5/19/2021 4:52 PM

## Supporting Our Students: ESSER Funding Priorities Survey

903	Safe return to in person school next year, smaller class size for more individualized learning, extra challenges for accelerated kids. Summer programs available to be done off site and on child's schedule.	5/19/2021 4:51 PM
904	Smaller class sizes, intervention groups	5/19/2021 4:48 PM
905	More 1-on-1 attention and support for students struggling academically, emotionally, socially	5/19/2021 4:46 PM
906	Opportunities for Social connection and social emotional needs.	5/19/2021 4:45 PM
907	Being understanding of how each child/family was able to cope with the pandemic. Some fell behind in classes due to no fault of their own.	5/19/2021 4:44 PM
908	Determining the needs of students. They will have a wide range of needs and we have to assess and then meet them.	5/19/2021 4:43 PM
909	Helping kids who did not learn during COVID.	5/19/2021 4:43 PM
910	Funding to help students get back and stay back in school without having to wear a mask.	5/19/2021 4:42 PM
911	Small class sizes so teachers can connect and foster relationships.	5/19/2021 4:41 PM
912	Be sensitive to students non-academic needs.	5/19/2021 4:41 PM
913	Meeting students where they at, emotionally and academically, and being able to provide support in those areas. Not easy! Small groups of student cohorts ("build community", lead teachers/workers for each group, etc.).	5/19/2021 4:36 PM
914	Get kids in school full time including summer so families can go back to work to support the economy.	5/19/2021 4:34 PM
915	Support catching up academically.	5/19/2021 4:33 PM
916	4J administration needs to acknowledge that not enough that been done to reach truant and failing students . These students are at high risk without immediate intervention.	5/19/2021 4:32 PM
917	All of our students, especially our youngest students, are going to need opportunities for social connection and time for play to encourage healthy problem solving and perspective taking. Students may need increased access to mental health supports due to issues that have arisen or were unaddressed during quarantine. Many families in our community are facing economic challenges, which impact food security, housing, and basic necessities for growing children. Students have learned many new skills in the pandemic. Our staff are going to need to find ways to build on students' strengths as they hone some academic skills they may still be developing.	5/19/2021 4:29 PM
918	Coordinated efforts to fill gaps but also allow for electives and arts to be fully experienced.	5/19/2021 4:28 PM
919	Connection in person Academic recovery	5/19/2021 4:26 PM
920	Gaps in academic learning	5/19/2021 4:25 PM
921	See above	5/19/2021 4:24 PM
922	More adults in the classrooms to help kids with academic and social needs.	5/19/2021 4:23 PM
923	To make sure students get the academic needs they deserve. This past year has not been good and even children that are attending school in person 2 days a week are not being taught a lot of academics. A lot of choice time.	5/19/2021 4:20 PM
924	Providing a safe and calm classroom community.	5/19/2021 4:18 PM
925	Learning loss support; consistent schedules going forward with in-person learning on all days.	5/19/2021 4:17 PM
926	Ensure that there is still same school online available for EVERY child that wants to learn at home until vaccinations are available for their age group. Otherwise, high risk children will suffer from losing contact with their peer groups and staying in their same school. It's particularly unfair to children who are high risk medically from COVID, like children with autism, Down syndrome, Turner syndrome, etc. We also need to make sure there are supports for special needs children who already have deficits in social-emotional learning; these have been exacerbated by the pandemic, and they are not able to pick these up or adapt as quickly as neurotypical children. Please see about allocating some of these funds for this!	5/19/2021 4:16 PM
927	Have resources and supports available RIGHT when school starts in the fall so students can have the best start possible. These resources include social and emotional supports and systems, appropriate staffing and training to put these systems in place.	5/19/2021 4:16 PM
928	all of the abo	5/19/2021 4:14 PM
929	Whatever it takes to get the students back in the classroom 5 days a week fulltime.	5/19/2021 4:14 PM
930	Social emotional well being of STAFF and STUDENTS	5/19/2021 4:13 PM
931	Return to normal schooling.	5/19/2021 4:12 PM
932	Help make coming back comfortable. Understanding that it is hard for them mentally they are going to struggle. They are also going to be very happy.	5/19/2021 4:11 PM
933	Academic catch up. Kid behavior issues.	5/19/2021 4:11 PM
934	4J needs to be referring children, youth, and families to qualified psychologists in the community. The services offered at 4J are inadequate to address the mental health and social and emotional needs of students. There is a desperate need and 4J has not stepped up to meet those needs and I believe can not meet those needs. 4J needs to contract with Licensed Psychologists to step in and help.	5/19/2021 4:11 PM
935	Provide classes every day so that kids can learn more and interact with other kids.	5/19/2021 4:10 PM
936	academic support	5/19/2021 4:08 PM
937	Safe full time in person learning	5/19/2021 4:06 PM

## Supporting Our Students: ESSER Funding Priorities Survey

938	Explicitly teach students how to learn for themselves. Mastery-based learning boosts student engagement, and solidifies the connection between effort and achievement!	5/19/2021 4:06 PM
939	Keep in person class sizes small (although not as small as they are right now).	5/19/2021 4:05 PM
940	Take off the masks and stop with all the equity, inclusion, diversity. CRT garbage out of the classroom. It's so racist and isn't preparing kids for anything but being constant victims not in control of their life or the consequences of their choices.	5/19/2021 4:05 PM
941	Mental health	5/19/2021 4:04 PM
942	Mental Health, connection, making sense of what they have experienced and witnessed. Academics will come. Our kids need to be taken care of emotionally and socially	5/19/2021 4:03 PM
943	Catching up on missed learning	5/19/2021 4:02 PM
944	Higher teacher to student ratio. My kid struggles with being able to focus when he's alone, so it really helps to have adult supervision or peer supervision to stay focused on school work.	5/19/2021 4:02 PM
945	More staff/smaller classes to help kids catch up and feel connected.	5/19/2021 4:01 PM
946	4J staff need to respond to students need for emotional connection. 4J staff also need to be able to have the time and resources to help address learning gaps between students who were successful in online learning and those who were not.	5/19/2021 4:00 PM
947	Time for students to engage in authentic, meaningful, engaging projects and activities that go beyond "academic tasks" and involve social connection and community connection	5/19/2021 4:00 PM
948	Counselors. More counselors. Student needs are so determined by their unique situations; I don't think it's possible to address this adequately with blanket solutions. We need counselors to be able to pay closer, expert attention to what's happening with individual students and families, and support their getting (re)connected with resources to help.	5/19/2021 3:58 PM
949	Social wellness development. Eliminate shaming and isolation "discipline" strategies. Consistency of social behavior supports, and reporting, by teachers and admin. The district cannot address social needs if every school is permitted to address and report those in their own way. The spending areas below are inadequate to address these needs.	5/19/2021 3:57 PM
950	Mental Health needs. though I would say the same thing even if we weren't coming out of the COVID pandemic and it was a typical year.	5/19/2021 3:57 PM
951	I think it will be very important for schools/teachers/administrators to rebuild relationships with students. Speaking for my children, they have lost faith in the education system, and as a result, also lost much interest.	5/19/2021 3:57 PM
952	100% in person learning with no restrictions. 4j has been mentally abusing our kids for way to long.	5/19/2021 3:57 PM
953	Mental health resources	5/19/2021 3:56 PM
954	Get our kids back up School without masks so that they can see each other and actually have social interaction.	5/19/2021 3:56 PM
955	Social-emotional support staff	5/19/2021 3:55 PM
956	Offer extra mental/emotional support and academic support/opportunities to all students, particularly to struggling students, but open to any other student who feels in need of extra support.	5/19/2021 3:55 PM
957	More EA's to help support behaviors and academics in classrooms, more on site counseling options, SEL and relationship building time	5/19/2021 3:54 PM
958	Realize that students will be in all different places emotionally and academically and it will take a while to assess these needs and begin to address them for each individual student.	5/19/2021 3:52 PM
959	Creating time and space next year for LOTS of SEL, opportunities to connect with one another, additional resources to help those students and families most impacted.	5/19/2021 3:52 PM
960	Smaller class sizes to continue! More counselors or mental health resources in every school.	5/19/2021 3:51 PM
961	Assessing who has fallen behind academically and how much	5/19/2021 3:50 PM
962	I am most worried about how students will reintegrate socially into school. Many have not had their social-emotional needs met for a long time and need help learning how to deal with their own feelings.	5/19/2021 3:50 PM
963	Academic, economic, and emotional support.	5/19/2021 3:49 PM
964	small group instruction, opportunities to connect outside the classroom.	5/19/2021 3:48 PM
965	Keep class sizes small so students can get their social and emotional needs met as well as academic.	5/19/2021 3:48 PM
966	SLOWLY and RESPONSIVELY re-integrating students into a social/academic setting. Maintaining health/safety protocols. Providing families choice to continue online education.	5/19/2021 3:48 PM
967	Not allowing students to go back to bad habits at school that are not safe in regular along with safety a bit still for students n staff regarding covid.	5/19/2021 3:48 PM
968	Additional counseling resources, additional tutoring opportunities to help bridge the gap between actual academic level vs traditional grade level standings.	5/19/2021 3:47 PM
969	Given the impact that the pandemic has had on students, academically, social/emotionally, and the national loss of instruction that distance learning created. I am very concerned that district proposals for next year are not equitable for students and that the one-size-fits-all/mainstreaming model is actually being revisited.	5/19/2021 3:47 PM
970	Main priority should be making sure kids are back to school full time.	5/19/2021 3:46 PM

## Supporting Our Students: ESSER Funding Priorities Survey

971	Space to work. More classrooms and community rooms.	5/19/2021 3:46 PM
972	I think 4J needs to do the best they can to reduce the ratio of students to teachers/ support as kids come back to school. I think students need more one on one and small group connection. Going back to large classes with possible behavior and emotional distress could be too much for a lot of kids. The small class room sizes has been a blessing for my children.	5/19/2021 3:46 PM
973	Teachers and buildings should emphasize meeting students where they are at, celebrating student growth, rewarding effort and resiliency over meeting a standard.	5/19/2021 3:46 PM
974	Emotional/behavioral struggles associated with the transition back.	5/19/2021 3:46 PM
975	Managing student connection to school and academic growth.	5/19/2021 3:45 PM
976	lower class size	5/19/2021 3:45 PM
977	My kids are doing okay (not great, but okay), but we need to do everything we can to support the kids who don't have the safety net that we have. We need to create safe places for kids to go outside of the home. With additional funds, could 4J provide wraparound services for students, particularly students with special needs and low income? Those families are struggling. Can we use funds to support more early learning opportunities? The data is clear on the downstream benefits of investing upstream; this investment could make financial sense for the district, too, by reducing special ed costs in later years.	5/19/2021 3:45 PM
978	Academics for middle school	5/19/2021 3:43 PM
979	Re-engaging with learning and peers. Funding hands on learning opportunities- trying to offset all the zoom burnout	5/19/2021 3:42 PM
980	I think that it is going to be hard for them to have 5 - 70 minute classes to sit through when they have had a lot less time than this. I think that some will be fine but I think that others will need access to more one-on-one help. So maybe restructuring the day with this in mind if the state would allow this given seat time constraint on this sort of thing.	5/19/2021 3:42 PM
981	Schools need to return to full time as soon as possible. Most of the problems are temporary, if they're fixed soon. 4J also needs to reach out to kids in need ASAP to schedule appropriate summer intervention. It can't just be an "opt in".	5/19/2021 3:41 PM
982	Food/clothing closets for struggling families Access to mental health referrals Time to help students connect and learn social dynamics	5/19/2021 3:40 PM
983	Reduce class sizes so that students can be seen and connect to a community. Fund HQ Electives for ALL schools, not just those who can fundraise.	5/19/2021 3:40 PM
984	Math support	5/19/2021 3:39 PM
985	Training on how to respond with compassion and social emotional skills	5/19/2021 3:39 PM
986	Academic deficits	5/19/2021 3:39 PM
987	Funding, creative thinking and flexibility	5/19/2021 3:39 PM
988	Prompt and clear communication, consistency (not changing schedules and expectations every month), smaller class sizes to adequately address students needs and build relationships (very difficult to do with a class of 40+ students), time for planning and collaborating with teams to creatively address students' needs	5/19/2021 3:39 PM
989	Flexibility and Compassion. To have the flexibility to work with students and families so that we are supporting and not hindering the students ability to grow and learn in this unsettled and ever changing world. The compassion to see beyond and recognize greatness in students when we are all facing challenges and dealing with the trauma of the past year. Whether we like it or not we are all, as humans, dealing with some sort of trauma from this pandemic and unrest.	5/19/2021 3:39 PM
990	Small class sizes and more staff for title and small group academic work focused at the student's level.	5/19/2021 3:38 PM
991	Education and socialization gap from being way from other students for so long.	5/19/2021 3:38 PM
992	Ensure students' safety at while at school. Supplement teachers with additional academic support personnel. Supplement teachers with additional time to plan and implement social emotional learning lessons.	5/19/2021 3:38 PM
993	I think social-emotional needs and opportunities for social connection. I think that will result in mental health improving and academics improving.	5/19/2021 3:37 PM
994	Socializing students again and getting them around other students and in groups. Providing behavioral support for the return to school. Filling the academic gaps!	5/19/2021 3:37 PM
995	Consistency and calmness; quit focusing so much on the disease and more towards the job at hand.	5/19/2021 3:36 PM
996	the ability to help them engage and connect with one another	5/19/2021 3:35 PM
997	Emotional trauma from the family stress and isolation from school routine.	5/19/2021 3:35 PM
998	Lower class sizes, coming back no one truly understands the issues these kids will have. My son is back two days a week and hasn't come home with one story of a mis-behaving kid, no one running in the halls, breaking things in the classroom, nothing. It's because these kids are getting so much individual attention. Please find a way to keep classes at 20 and under.	5/19/2021 3:34 PM
999	More support staff in our schools and smaller class sizes.	5/19/2021 3:33 PM
1000	facilitate participation of students in non-academic activities at school	5/19/2021 3:33 PM
1001	We have friends around the country whose kids have been full-time in school this whole school year, and they are so far ahead of us academically, it's frightening. I think the greatest need is bringing kids back to where they should be.	5/19/2021 3:33 PM

## Supporting Our Students: ESSER Funding Priorities Survey

1002	Teachers need more adult support in the classroom, as many students will need academic and socio-emotional interventions in the coming school year. 4J should pay teacher aides a living wage so that more talented people are attracted to the job.	5/19/2021 3:33 PM
1003	How to do school again.	5/19/2021 3:32 PM
1004	Additional academic assistance in critical path learning (math, language arts, immersion program languages).	5/19/2021 3:32 PM
1005	Family outreach!	5/19/2021 3:31 PM
1006	How to support students with mental health issues (anxiety, depression, etc) - it's harder to understand needs when you don't "see" them.	5/19/2021 3:31 PM
1007	Safely reopening schools	5/19/2021 3:31 PM
1008	Require students with failing grades to spend extra time with the teacher - to help them understand he subjects.	5/19/2021 3:31 PM
1009	Catch up with curriculum goals as best as possible with additional instructors and instructional material.	5/19/2021 3:30 PM
1010	Getting back into full time school	5/19/2021 3:30 PM
1011	kids need to be back in school full time starting NOW. Now that vaccines are readily available to those who need/ want them there is no longer any reason that students aren't back in school FULL TIME. Since that doesn't seem to be something that will happen there should be an option for summer school all summer long so kids can catch up academically.	5/19/2021 3:30 PM
1012	Staff needs additional time to prepare lessons that incorporate these social opportunities for students, in addition to more training on how to implement strategies to address SEL needs among students.	5/19/2021 3:30 PM
1013	Smaller class sizes and intervention opportunities.	5/19/2021 3:29 PM
1014	increase/facilitate student engagement in current school non-academic activities	5/19/2021 3:28 PM
1015	Full day 5 days a week. More classroom helpers.	5/19/2021 3:28 PM
1016	Social engagement. Social acceptance.	5/19/2021 3:28 PM
1017	First - academic engagement. But then, kids have been impacted by the larger societal divisions. Teaching social connection, interdependence, civic responsibility, conflict resolution, etc. after such a long isolation is important.	5/19/2021 3:28 PM
1018	Social connections for high schoolers, especially rising sophomores who didn't have any interactions their freshman year.	5/19/2021 3:28 PM
1019	Normal social interaction. Maintaining good hygiene but remove some of the barriers that impede social learning (ie. Social distancing or mask wearing)	5/19/2021 3:28 PM
1020	Patience with academic gaps, safe opportunities for social connection, mental health support	5/19/2021 3:26 PM
1021	Having friends	5/19/2021 3:25 PM
1022	Lower class sizes, integrated mental health care and social worker resources in schools. I OUTDOOR CLASSROOMS. Properly clothed kids should be outside AS MUCH AS PHYSICALLY POSSIBLE. schools.	5/19/2021 3:25 PM
1023	Get students back into the routines and habits of in-person school so that they can progress academically without getting overwhelmed.	5/19/2021 3:25 PM
1024	Vaccinated kids back in school.	5/19/2021 3:24 PM
1025	Curriculum	5/19/2021 3:23 PM
1026	Adapt to pre-pandemic academic expectations	5/19/2021 3:23 PM
1027	Encouraging academic engagement and social connections	5/19/2021 3:21 PM
1028	More adults, teachers, support staff to support students with dyslexia and reading gaps, services like librarians and nurses at all schools.	5/19/2021 3:21 PM
1029	Catch up on missed education	5/19/2021 3:19 PM
1030	Properly assessed the educated level and definitive plans on how to get students to the appropriate level, no grade changes.	5/19/2021 3:19 PM
1031	Students need to be reintroduced to in person learning and they need to be able to work on their social connections. Staff need help and support to make that happen.	5/19/2021 3:19 PM
1032	In person learning	5/19/2021 3:18 PM
1033	Basic needs are met so that their education does not suffer.	5/19/2021 3:18 PM
1034	Children may be feeling fragile coming back into school and need their educators to be strong and clear with what is to be expected of them.	5/19/2021 3:17 PM
1035	Social emotional support	5/19/2021 3:16 PM
1036	Summer programs to address the missed time for kids who did not do well with distance learning	5/19/2021 3:16 PM
1037	smaller class sizes, more adult support in the classroom	5/19/2021 3:16 PM
1038	Create opportunities for kids to come together. Have summer gatherings. Put out fall sports information now. Provide things for them to attend and look forward to.	5/19/2021 3:15 PM
1039	Class time with real people. Less technology in their daily instruction.	5/19/2021 3:14 PM
1040	School is safe, we don't need to be afraid of every germ.	5/19/2021 3:14 PM

## Supporting Our Students: ESSER Funding Priorities Survey

1041	Opportunities to take time to connect with their students.	5/19/2021 3:13 PM
1042	Social and economic needs such as food.	5/19/2021 3:12 PM
1043	Lost academic gains	5/19/2021 3:12 PM
1044	providing additional academic support to "catch up" and to do so proactively, not wait until someone shows on a test they are "behind"	5/19/2021 3:12 PM
1045	Catch up on curriculum.	5/19/2021 3:11 PM
1046	Enough staff to give students enough attention - academically and emotionally - to catch up if they have fallen behind.	5/19/2021 3:11 PM
1047	Catching up on education	5/19/2021 3:10 PM
1048	social opportunities, innovative ways to promote and support arts, music and theatre opportunities, innovation in teaching methods to offer more experiential learning to make up for the hours that students have spent in front of screens for the past year.	5/19/2021 3:10 PM
1049	learning loss and loss of social skills	5/19/2021 3:09 PM
1050	Multiple options for credit recovery for high school students, options for social connection	5/19/2021 3:08 PM
1051	Targeted academic intervention (tutoring) Counseling and mental health support staff	5/19/2021 3:07 PM
1052	Ability for one-on-one instruction time for children's special needs. Meal and other assistance for families impacted by COVID. increased interactive learning. Better online tools (more interactive; more enjoyable; more flexible for individuals; more focused on actual learning) in case online learning continues.	5/19/2021 3:06 PM
1053	Reading comprehension and emotional health.	5/19/2021 3:06 PM
1054	Training and materials	5/19/2021 3:05 PM
1055	Continue to fully fund alt-ed & GED programs	5/19/2021 3:05 PM
1056	Opportunities for in-person learning with other children and staff, with a concentration on math and spelling along with reading and writing	5/19/2021 3:05 PM
1057	Creating a non biased environment. Teachers should not be providing medical/vaccination advice, pitting adolescents against each other. They need a healthy environment to study AWAY from political and medical distractions in the world.	5/19/2021 3:05 PM
1058	Ensuring full time school with minimum interruption and potentially expanding number of days to make up for lack of classroom time in 2020/21.	5/19/2021 3:04 PM
1059	Treat kids as individuals; listen to parents. Academic enrichment including for kids who are NOT behind	5/19/2021 3:03 PM
1060	Personnel to be able to connect with students: more counselors, smaller class sizes, Advisory for everyone	5/19/2021 3:03 PM
1061	Academic for young students aged 5-10	5/19/2021 3:03 PM
1062	IN CLASS TEACHING. RECOVER LOST TIME!	5/19/2021 3:03 PM
1063	The most important this is transition back to in-person instruction SEL support and basic needs being met across the district.	5/19/2021 3:03 PM
1064	To make sure children don't lose a grade due to a year of on-line schooling. Not all students were successful academically in the last year and will need support to maintain their academic cohort. To "fail" a child will negatively affect them.	5/19/2021 3:03 PM
1065	Mental health. Distance learning is not working.	5/19/2021 3:02 PM
1066	Enable social connections. They have been isolated for so long.	5/19/2021 3:01 PM
1067	Smaller classes , more teachers. This is so important right now with everything our kids have been out through. Each child needs to be supported and seen and in order to do this effectively we need more teachers and smaller classes !	5/19/2021 2:25 PM
1068	Support in teaching foundational skills and in responding to the emotional needs of our students.	5/19/2021 11:56 AM
1069	Making connections with students.	5/19/2021 10:31 AM
1070	REDUCE CLASS SIZES!! Kids are behind, they need attention and with fewer students there help for fewer behaviors	5/19/2021 9:34 AM
1071	Meeting children where they are at. This should be done by reducing class sizes. This will help with social and emotional needs as kids return from this very hard year.	5/19/2021 9:31 AM
1072	have smaller class sizes so teachers can focus on fewer students at a time and see what their needs are	5/19/2021 9:28 AM
1073	Mental health has been a big issue this year, and from what I'm understanding, parents are struggling to find counseling for their children because so many practices are full and not taking new patients. If we could somehow provide this type of service to our kids in-building, not only would it help the children, but it could be a big help to our families too. Some don't have the time to get their children to these important appointments. I think having such a service onsite for our students would be a huge service to our whole community.	5/19/2021 9:27 AM
1074	Summer programs	5/19/2021 8:37 AM
1075	If I have learned anything during our hybrid experience, it is that we need to have smaller class sizes. These smaller class sizes are crucial to the mental health, academic progress and well being of our students. This is where money should be going.	5/18/2021 11:42 PM
1076	It sounds like a vaccine will not be available for elementary aged students until September.	5/18/2021 9:31 PM

## Supporting Our Students: ESSER Funding Priorities Survey

The district needs to offer a way for students who cannot return to school until they are fully vaccinated to attend their intended classrooms virtually for the first few weeks of school until the vaccine is available. There is no reason that students can't zoom into instructional time, have small groups with others who cannot attend in person, or with those in the classroom, and continue to do work on line until they can safely join their classmates. Schools need smaller class sizes, more adults in the room, more school counselors and a lot of training on social/emotional learning rather than just a return to the way things were before.

1077	A new superintendent who actually cares a school board who gives a damn about students and parents, AND SMALL CLASS SIZES FOR GODS SAKE. NO SUMMER SCHOOL DEAR FING LORD DISTRICT	5/18/2021 8:43 PM
1078	Smaller class sizes in elementary school.	5/18/2021 5:17 PM
1079	Reasonable work load for staff so we can take care of our own mental health and get sleep, so we can be there 100% for our students during the work day.	5/18/2021 5:05 PM
1080	Classroom support EA's in primary grades. Behavior specialists assigned to each building.	5/18/2021 2:46 PM
1081	Apathy, a general lack of motivation for school work, and their struggle to see value or importance in learning, working toward graduation, etc.	5/18/2021 11:45 AM
1082	Mask removal. Stop focusing on COVID-19 all the time.	5/18/2021 7:28 AM
1083	1. Smaller class sizes! 2. Concentrate additional resources in first grade. These students have had only months of full-time schooling, and this is such an integral learning year. 3. Determine students who need mental health/behavioral support and match them with support at school and community resources for them and their families. 4. Determine students who need additional academic support. Provide teachers and EAs to provide additional small group reading, math, and writing instruction. 5. Connect with families to find out what their needs are: mental health support, financial/employment resources, childcare, parenting, etc.	5/17/2021 9:03 PM
1084	Cell phones so that we can reach students and parents/guardians via text.	5/17/2021 5:01 PM
1085	Investment in instructional technology staff to facilitate success with Seesaw, Canvas	5/17/2021 4:24 PM
1086	to not just be focussed on test scores right now	5/17/2021 3:12 PM
1087	Some younger learners still can't write their name independently. That speaks volumes. There is a need for deep support in 1st and 2nd and 3rd grade as many of these kids have had such limited in-person instruction. Zoom was not a replacement-person. Attendance was poor. At-home support was poor. Kids don't know how to form letters and numbers correctly, don't know letter sounds... Title needs will be high.	5/17/2021 2:53 PM
1088	Small class sizes to help students reintegrate into school and receive the emotional and academic support they need.	5/17/2021 2:44 PM
1089	Keep class sizes small.	5/17/2021 2:32 PM
1090	Social emotional and transitional skills.	5/17/2021 2:22 PM
1091	Mental Health Needs - this trickles down to students feeling successfully academically which is possible with smaller class sizes so students can get more individual time with the teacher	5/17/2021 2:13 PM
1092	social emotional needs	5/17/2021 2:11 PM
1093	The importance of smaller class sizes - I cannot stress enough how overwhelming it is for teachers and staff to accommodate the large class sizes we've grown accustomed to. Having groups reduced by half during hybrid has allowed me to make connections with each student, truly differentiate lessons, accommodate learning styles, and mitigate behavior issues. During a regular school year, it's nearly impossible to do these things to the best of my abilities with upwards of 25-30 kids in the classroom and very limited academic and behavior support.	5/17/2021 2:10 PM
1094	There is no greater thing that will impact all students in every area of need than to lower class size. Please do not hire more specialists or TOSAs etc - please just make our class sizes smaller. I know that we won't have class size as small as a cohort this year - but it has been incredible how much a small class helps each and every kid. If we could keep class size to 20 or less next year, all students would benefit so much! Please consider this.	5/17/2021 1:50 PM
1095	All above	5/17/2021 1:46 PM
1096	We need to build up our supports for counseling/on site social workers. We need to support activities like art and performing arts & gain access (buy instruments etc) to make these programs accessible to all students	5/17/2021 1:27 PM
1097	-Additional staff (teachers, counselors, nurses, etc.) to support students -Replacement of "grades" with meaningful feedback as to students' progress in classes -Reframing of the last year and a half away from conversations about "learning loss" and making it an asset based conversation that looks at what students have gained, considers where they are at, and creates a plan to support students' growth -Ongoing work to support staff in confronting and dismantling systemic racism, not random one-offs like this year that are not part of a bigger plan.	5/17/2021 11:54 AM
1098	Social emotional & behavioral support	5/17/2021 11:42 AM
1099	Tools to provide high quality SEL for students and to have equity conversations with students. Guidance counselors or access to other counselors for students and families. Programs to provide wholistic support to students and families.	5/17/2021 11:27 AM
1100	Teachers need extra time to train and prepare for the new school year. Classified staff need clear direction and training that is consistent across the district. Schools need clear direction about expectations and protocols for back-to-school events.	5/17/2021 10:40 AM
1101	Smaller class sizes and	5/17/2021 9:58 AM
1102	Class size which will help with learning loss	5/17/2021 9:57 AM



## Supporting Our Students: ESSER Funding Priorities Survey

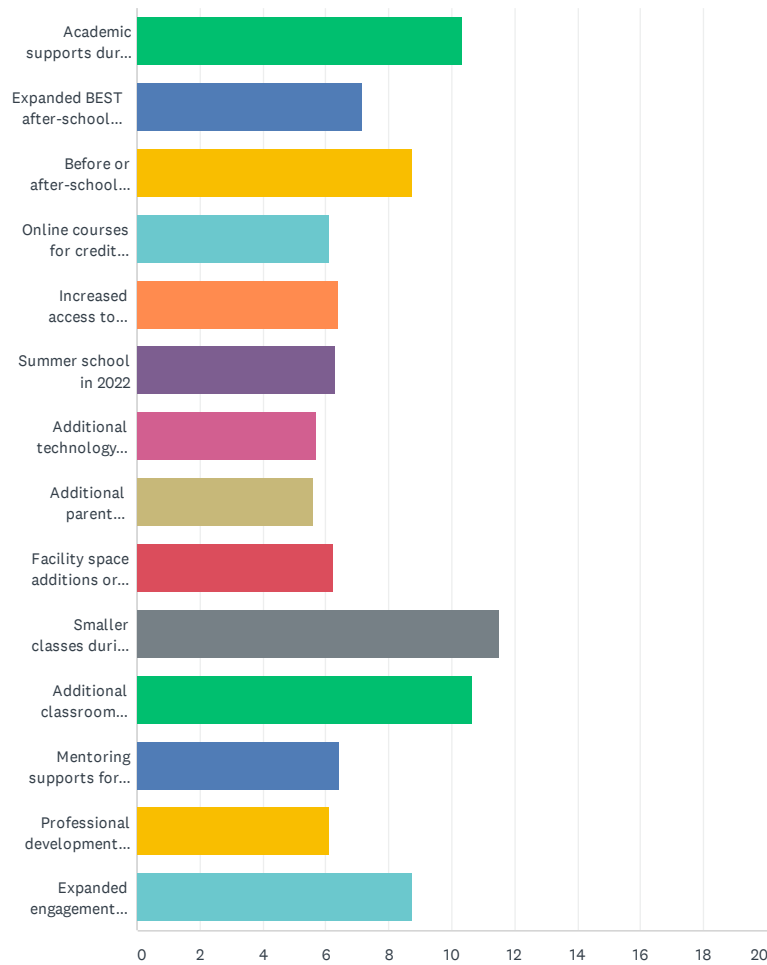
1103	Support in-person learning safely. The students need that social-emotional connection. There will be a large gap that we need to fill after this.	5/17/2021 9:54 AM
1104	Not sure	5/17/2021 9:38 AM
1105	additional academic support to help Same School Online students who have lost education due to a lack of synchronous classes and support, eliminate asynchronous requirements/expectations, as this model doesn't work for my elementary or middle school kid, nor does it work for high school students who I have worked with	5/17/2021 9:29 AM
1106	Regarding high school students, allowing for those who became credit deficient the opportunity for creative credit recovery, including extra time, without the pressure of being/or being labeled "Off-Track" (summer programs, concurrent online programs, allowing for and planning for more 5th year seniors, etc)	5/17/2021 9:28 AM
1107	Mental health	5/17/2021 9:23 AM
1108	Social emotional needs and social connection	5/17/2021 9:21 AM
1109	A strong focus on SEL district-wide ... using the same approach across the district. Everyone on board.	5/17/2021 8:48 AM
1110	Connect with students in ways that promote success and limit "failures" (think more art and music type activities and less spelling tests or math worksheets).	5/17/2021 8:46 AM
1111	Be mindful and receptive to the needs to the families as a whole. Offer supports and engagement to let them know they are not alone but we will all heal together as a community.	5/17/2021 8:24 AM
1112	Smaller class sizes and increased movement (longer recess/lunch) have made such a huge difference for my 3rd grader. He has an opportunity to connect with his teacher and his brain and body are more regulated and 'ready to learn'. There is so much research out there about class sizes and movement and huge gains in both social emotional health and academic progress. My guess is that 'big behaviors' are down, and I hope the district is looking at the data to make a decision about how to promote the most conducive learning environment.	5/17/2021 7:53 AM
1113	I believe staff need more resources to actually provide ways for students to feel safe and emotionally regulated. If their emotional needs are met then their academic needs can be addressed. We have provided a lot of PD around Trauma Informed care/teaching but we need actual curriculum or programs for teachers to use. Title teams and some school teams have already started learning about Conscious Discipline and it would be great if all elementary schools could implement that next year. We need learning in foundational reading skills and the Science of Reading for all elementary teachers so we can provide a robust, systematic Tier 1/2 so that fewer students need Tier 3 services.	5/16/2021 9:58 PM
1114	We need more help in reading and math in particular. Elem. students are struggling with social interaction comfort. They have been isolated for so long.	5/16/2021 9:23 PM
1115	catching those students falling behind in Reading and math in particular. Many students have been isolated for so long they are having trouble connecting with other kids their age in Elem. School.	5/16/2021 9:16 PM
1116	Smaller classroom sizes, more staff to help our students facing these issues and support for our teachers who have been through as much as the students.	5/16/2021 8:55 PM
1117	Training and resources in Conscious Discipline to support connection, belonging, and mental health of staff, students, and families.	5/16/2021 8:07 PM
1118	social emotional and mental health needs	5/16/2021 7:01 PM
1119	Reading instruction based on the science of how children best learn to read. K-2 staff should be trained in the science so they can actually teach kids to be proficient readers.	5/16/2021 4:09 PM
1120	I think addressing the social-emotional and mental health needs of our students will be of the highest priority. Additionally counselor staffing in secondary schools will be especially important. In a normal year, counselors are overloaded with mental health needs and cannot adequately support students, we saw this increase exponentially with the pandemic. The trauma from the past year will be evident for some time to come and we must work to meet the needs of our students.	5/16/2021 7:23 AM
1121	Return to classrooms full time.	5/15/2021 9:51 AM
1122	Small class sizes to be able to respond the the intense needs of students. Mental health services and social-emotional support for students (counselors, social workers)	5/15/2021 9:40 AM
1123	More teachers.	5/15/2021 6:20 AM
1124	I think establishing an atmosphere where ALL people feel valuable is crucial in creating community. The district's practice of prioritizing specific "categories" of people is disconnecting students, families, and staff from our community. Not only does this alienate those in "categories" that don't matter to the administration and the school board, but it successfully divides people from one another as we grow more and more immersed in the categories that defines us. It's important to understand that students are not as connected to school after this year of COVID. It's also important to understand that our students should not be defined by categories, for they are worth more than that. Now more than ever, we need to create community where everyone matters.	5/14/2021 10:32 PM
1125	additional support staff to address behavioral needs of students after over a year of not being in the traditional classroom setting	5/14/2021 9:54 PM
1126	For students to: Socialize with each other and work in academic groups together	5/14/2021 5:15 PM
1127	Behavior and emotional support	5/14/2021 5:10 PM
1128	We need to communicate to the next grade up which students did not participate in learning this year. We need to help kids make friends and feel less isolated We need competent and caring counselors in every building and continued access to counseling for students Small class sizes to help make up for learning loss	5/14/2021 4:54 PM

## Supporting Our Students: ESSER Funding Priorities Survey

1129	I would love to see more mental health counselors in the schools to support kids as they return to full on site learning next year.	5/14/2021 4:47 PM
1130	We are going to need help responding to our students' need to unpack the trauma of the last 14 months. If we truly value our children's wellbeing, we will stop talking about learning loss and start focusing on the skill gains they have made in this historic time.	5/14/2021 4:46 PM
1131	Adequate staffing and curriculum adjustments/interventions to help those that have large gaps in their learning.	5/14/2021 4:30 PM
1132	Smaller classroom size so teachers can focus on individual students. More support staff for mental health and social emotional wellbeing.	5/14/2021 4:15 PM
1133	Older schools need new student furniture. My school has been working with desks and chairs labeled from 1965. Our best sets are hand-me-downs from schools that closed. Maybe this isn't the right place to ask for this but it needs to be said that students spend their entire school day in a chair, at a desk. In the spirit of being equitable get new student furniture for all schools, not just the newly built ones.	5/14/2021 4:14 PM
1134	We teachers has responded, respond, and will respond to students' needs regardless of the situation. Having said that, TIME built into our work day for planning, full Grading Days when doing Progress Reports and Final Grades at the end of the trimester, LESS irrelevant Professional Development, and LESS bureaucratic duties/meetings would help us teachers take care of our students DURING OUR WORK DAY without having to compromise our own self-care or the time we spend with our own families (work shifts of 10-11 hours a day, 6-7 days a week don't leave room for much self-care). Teachers who can take of themselves are students who are better cared for.	5/14/2021 3:58 PM
1135	With social emotional needs and suicidal ideation at an all time high, we need more counselors! Ideally we should have a counselor at every grade level but, at the very least, we need two counselors at each middle & elementary and three counselors at every high school.	5/14/2021 3:52 PM
1136	Find a way to help kids catch-up (over 2 years) that doesn't hold other's back - smaller class sizes, schedule flexibility to allow concurrent courses, coordinated and district supported curriculum plans.	5/14/2021 3:48 PM
1137	Social-Emotional Needs	5/14/2021 3:46 PM
1138	Strengthening academic routines to fill in stability gaps that grew during the pandemic.	5/14/2021 3:45 PM
1139	Don't let any student fall between the cracks. Be diligent, thoughtful, and intentional in making sure every student's academic needs are met.	5/14/2021 3:37 PM
1140	We must have smaller class sizes to meet the demands of students who will be lower academically and need more emotional support.	5/14/2021 3:36 PM
1141	Our school is projected to have close to 30, or more than 30 kids in all the 2, 3, 4, and 5th grade classes. These kids will have a wide range of academic and emotional needs that cannot be met by one classroom teacher. It would be so beneficial to the kids to have an EA in those large classes to help students grasp concepts that they might have missed during the pandemic. An EA would also be a huge help to teachers as they try to plan for such wide academic needs.	5/14/2021 3:33 PM
1142	MORE COUNSELORS AT THE MIDDLE LEVEL.	5/14/2021 3:23 PM
1143	Getting kids caught up and support staff in doing so.	5/14/2021 3:20 PM
1144	Safe working environment with clean air for all. Adequate time to plan. Less PD and more planning time.	5/14/2021 3:18 PM
1145	academic needs	5/14/2021 3:12 PM
1146	• funding for librarians • clearer pathways for accelerated learning • increased training for support staff	5/14/2021 3:05 PM
1147	Our smaller, calmer classrooms seem to be making a colossal difference to behavior issues in the classroom. There is a "quiet" to our classrooms that I have not ever experienced in my 20+ years in 4j. Whatever we can do to keep class sizes down as much as possible seems worthwhile. I see students being successful and though "thriving is a strong word," if we keep it contextualized, I think it's appropriate for the time my students are in school.	5/14/2021 3:04 PM
1148	People - Students will come back to school out of shape, both academically and socially. If we want students to re-engage with school in a positive way, we'll need more people to work with students and support them as they build up the endurance necessary to ultimately do school independently.	5/14/2021 2:58 PM
1149	Build relationships with students Create a welcoming and supportive community at school Hold off on hammering away at academics until kids are used to being back in school and re-learned school routines.	5/14/2021 2:57 PM
1150	Connection, community, nurture self-confidence and resilience.	5/14/2021 2:56 PM
1151	Smaller class sizes so teachers can meet all their students needs.	5/14/2021 2:55 PM
1152	Social emotional learning activities combined with academic supports for lost learning time	5/14/2021 2:53 PM
1153	We need to learn from what we are doing right now. Dysregulated kids are just not a thing. Smaller classes, less sensory issues, more adult relationships, meeting students where they are at, etc. are all helping students with their social emotional needs.	5/14/2021 2:53 PM
1154	Counselors in the school buildings, visible and normalized among the students.	5/14/2021 2:50 PM

**Q3** Potential spending areas could include supports such as the following in 2021–22 and/or 2022–23. How important do you think each of these potential supports would be? Although all potential investments would be valuable, please compare the following possibilities and consider which you think would be most important to support our students during recovery from the pandemic. Rank them in order of importance with 1 designating the most important support.

Answered: 1,508 Skipped: 20



## Supporting Our Students: ESSER Funding Priorities Survey

	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Academic supports during the school day (such as additional reading and math interventions)	14.15% 207	15.79% 231	19.48% 285	11.48% 168	8.48% 124	5.88% 86	5.33% 78	3.76% 55	3.42% 50	4.03% 59	2.39% 35	2.73% 40	2.46% 36	0.62
Expanded BEST after-school program at K-8 schools	2.61% 37	4.30% 61	4.58% 65	7.96% 113	9.58% 136	9.86% 140	9.15% 130	9.86% 140	8.31% 118	6.76% 96	7.68% 109	7.04% 100	6.27% 89	6.06
Before or after-school tutoring	5.96% 86	8.32% 120	9.99% 144	10.47% 151	12.83% 185	9.71% 140	9.78% 141	7.21% 104	5.27% 76	5.69% 82	4.72% 68	4.23% 61	4.09% 59	1.73
Online courses for credit recovery	2.12% 30	2.90% 41	3.82% 54	4.81% 68	5.73% 81	7.28% 103	8.06% 114	9.41% 133	7.92% 112	9.62% 136	9.48% 134	8.63% 122	10.04% 142	10.18 1
Increased access to career technical education	1.98% 28	2.83% 40	4.96% 70	5.10% 72	6.87% 97	6.44% 91	8.29% 117	9.28% 131	10.69% 151	9.63% 136	9.92% 140	9.07% 128	7.93% 112	7.01
Summer school in 2022	3.29% 47	4.27% 61	4.48% 64	6.79% 97	6.23% 89	6.09% 87	7.35% 105	7.49% 107	6.86% 98	7.84% 112	8.19% 117	9.10% 130	9.31% 133	12.68 1
Additional technology supports	1.00% 14	1.85% 26	2.92% 41	5.20% 73	4.70% 66	5.69% 80	7.76% 109	9.04% 127	9.25% 130	10.68% 150	10.96% 154	10.75% 151	11.46% 161	8.75 1
Additional parent communication supports	1.34% 19	1.62% 23	3.60% 51	3.53% 50	5.37% 76	6.50% 92	7.27% 103	7.70% 109	10.45% 148	9.39% 133	10.24% 145	11.02% 156	10.59% 150	11.37 1
Facility space additions or changes	3.94% 56	4.08% 58	5.99% 85	6.48% 92	5.35% 76	6.48% 92	5.42% 77	7.32% 104	5.92% 84	7.18% 102	8.03% 114	8.73% 124	10.42% 148	14.65 2
Smaller classes during pandemic recovery	43.47% 642	14.56% 215	8.06% 119	7.18% 106	5.55% 82	4.20% 62	2.91% 43	2.30% 34	2.57% 38	2.10% 31	2.17% 32	1.69% 25	1.56% 23	1.69
Additional classroom support staff during pandemic recovery	11.83% 173	27.09% 396	15.32% 224	11.29% 165	7.05% 103	6.70% 98	4.65% 68	3.28% 48	3.21% 47	1.50% 22	2.33% 34	2.53% 37	1.57% 23	1.64
Mentoring supports for new teachers	0.98% 14	2.60% 37	4.50% 64	6.32% 90	7.66% 109	8.36% 119	8.01% 114	8.43% 120	10.54% 150	10.33% 147	7.94% 113	10.33% 147	8.64% 123	5.34
Professional development (training) for teachers and staff	2.67% 38	3.24% 46	4.71% 67	4.57% 65	6.40% 91	6.69% 95	8.37% 119	7.32% 104	8.44% 120	7.46% 106	8.44% 120	8.66% 123	9.99% 142	13.02 1
Expanded engagement opportunities for students (clubs, affinity groups, athletics, activities)	7.71% 112	9.57% 139	10.67% 155	11.08% 161	9.36% 136	9.98% 145	6.95% 101	6.61% 96	5.99% 87	6.06% 88	5.57% 81	3.23% 47	3.51% 51	3.72

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**COMPARISON OF RESPONSES TO QUESTION 3:** How important do you think each of these potential supports would be?

**Ranked by families and community members:**

SUPPORTS	OVERALL RANKING	AVERAGE RANKING	NUMBER OF COMMUNITY RESPONDENTS GIVING EACH RANKING TO THE OPTION														TOTAL
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Smaller classes during pandemic recovery	1	3.8	436	145	95	77	63	54	35	29	29	27	28	19	19	21	1077
Additional classroom support staff during pandemic recovery	2	4.5	120	281	152	123	74	71	56	42	37	20	25	32	21	18	1072
Academic supports during the school day (such as additional reading and math interventions)	3	4.7	159	163	190	127	95	69	57	44	38	41	26	29	29	8	1075
Expanded engagement opportunities for students (clubs, affinity groups, athletics, activities)	4	6.0	88	119	123	128	104	107	66	60	59	58	55	31	32	41	1071
Before or after-school tutoring	5	6.2	75	92	104	109	137	97	99	71	62	59	49	39	50	20	1063
Expanded BEST after-school program at K-8 schools	6	8.0	27	42	50	73	92	104	96	102	87	76	89	75	65	69	1047
Professional development (training) for teachers and staff	7	8.6	26	34	51	56	71	80	103	80	95	75	96	97	98	89	1051
Mentoring supports for new teachers	8	8.6	9	24	44	63	78	97	81	94	111	119	81	103	87	61	1052
Summer school in 2022	9	8.6	42	50	55	72	70	55	73	74	61	80	89	98	98	143	1060
Facility space additions or changes	10	8.7	46	43	63	63	53	67	59	86	66	77	81	90	98	154	1046
Increased access to career technical education	11	8.7	17	28	53	48	72	63	84	97	115	93	103	102	88	79	1042
Online courses for credit recovery	12	9.0	26	31	42	46	56	75	83	92	75	104	98	96	110	111	1045
Additional technology supports	13	9.2	10	24	33	57	47	50	84	94	98	111	119	107	120	86	1040
Additional parent communication supports	14	9.5	17	17	35	34	57	69	72	78	113	96	97	109	116	137	1047

**Ranked by staff members:**

SUPPORTS	OVERALL RANKING	AVERAGE RANKING	NUMBER OF STAFF RESPONDENTS GIVING EACH RANKING TO THE OPTION														TOTAL
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Smaller classes during pandemic recovery	1	2.8	206	70	24	29	19	8	8	5	9	4	4	6	4	4	400
Additional classroom support staff during pandemic recovery	2	3.8	53	115	72	42	29	27	12	6	10	2	9	5	2	6	390
Academic supports during the school day (such as additional reading and math interventions)	3	4.5	48	68	95	41	29	17	21	11	12	18	9	11	7	1	388
Before or after-school tutoring	4	6.4	11	28	40	42	48	43	42	33	14	23	19	22	9	5	379
Expanded engagement opportunities for students (clubs, affinity groups, athletics, activities)	5	7.0	24	20	32	33	32	38	35	36	28	30	26	16	19	13	382
Expanded BEST after-school program at K-8 schools	6	7.5	10	19	15	40	44	36	34	38	31	20	20	25	24	17	373
Increased access to career technical education	7	8.2	11	12	17	24	25	28	33	34	36	43	37	26	24	20	370
Mentoring supports for new teachers	8	8.4	5	13	20	27	31	22	33	26	39	28	32	44	36	15	371
Online courses for credit recovery	9	8.7	4	10	12	22	25	28	31	41	37	32	36	26	32	33	369
Summer school in 2022	10	8.9	5	11	9	25	19	32	32	33	37	32	28	32	35	38	368
Facility space additions or changes	11	8.9	10	15	22	29	23	25	18	18	18	25	33	34	50	54	374
Additional parent communication supports	12	9.2	2	6	16	16	19	23	31	31	35	37	48	47	34	24	369
Additional technology supports	13	9.5	4	2	8	16	19	30	25	33	32	39	35	44	41	37	365
Professional development (training) for teachers and staff	14	9.8	12	12	16	9	20	15	16	24	25	31	24	26	44	96	370

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Ranking is similar between staff and families/community members. The only significant difference is on professional development for teachers and staff: Community respondents ranked it as the 7<sup>th</sup> most important support, while staff respondents ranked it in last place (14<sup>th</sup>).

SUPPORTS	COMMUNITY OVERALL RANKING	COMMUNITY AVERAGE RANKING	STAFF OVERALL RANKING	STAFF AVERAGE RANKING
Smaller classes during pandemic recovery	1	3.8	1	2.8
Additional classroom support staff during pandemic recovery	2	4.5	2	3.8
Academic supports during the school day (such as additional reading and math interventions)	3	4.7	3	4.5
Expanded engagement opportunities for students (clubs, affinity groups, athletics, activities)	4	6.0	5	7.0
Before or after-school tutoring	5	6.2	4	6.4
Expanded BEST after-school program at K-8 schools	6	8.0	6	7.5
Professional development (training) for teachers and staff	7	8.6	14	9.8
Mentoring supports for new teachers	8	8.6	8	8.4
Summer school in 2022	9	8.6	10	8.9
Facility space additions or changes	10	8.7	11	8.9
Increased access to career technical education	11	8.7	7	8.2
Online courses for credit recovery	12	9.0	9	8.7
Additional technology supports	13	9.2	13	9.5
Additional parent communication supports	14	9.5	12	9.2



## Q4 Do you have other suggestions to support the needs of students related to the impact of the COVID-19 pandemic?

Answered: 674 Skipped: 854

#	RESPONSES	DATE
1	Spend more time in school, have more teachers per classroom, and support the students more	translated from Spanish
2	Homework support for the students. I would like to do the PE class in person	translated from Spanish
3	no	translated from Spanish
4	Increase artistic or sports subjects for the good physical and mental development of the students	translated from Spanish
5	More support when they return to normal school	translated from Spanish
6	They could award scholarships for kids who are out of school and also for those who don't have enough income for college or university	translated from Spanish
7	no	translated from Spanish
8	Involve parents to join the academic development of students. Together we can level the students up for this last year.	translated from Spanish
9	sports	translated from Spanish
10	Give more help to families not send information that is of no use or that they already have, accompany the family through the process	translated from Spanish
11	Have engagements activities between the students and teachers where there is a safe space for kids to be vulnerable and really open up about academic and emotional struggles will be helpful. A space where kids can share problems without being ashamed or bully by their peers. Have the option for one on one interaction if kids don't want to speak in a group setting.	translated from Spanish
12	no	translated from Spanish
13	Respondent skipped this question	
14	That the pandemic ends and that the children return to class without any fear	translated from Spanish
15	always consider the mental and emotional health of students before academics	translated from Spanish
16	Small class sizes and good ventilation. Keeping a focus on a broad and engaging education, because the pandemic should not be used as an excuse to cut out science, music, art, languages, athletics, and all the other things that keep kids engaged in school and life.	5/31/2021 11:31 PM
17	Help establish outdoor classrooms! There are so many inexpensive ways to get kids learning outside and the kids love it and need it!	5/31/2021 10:06 PM
18	Transportation assistance for families that are going to a lottery school.	5/31/2021 9:01 PM
19	Some families are choosing not to vaccinate their children. Please respect this and refrain from discussing this topic in class and, most importantly, do not pressure students. We need to respect children and families' medical privacy. Allow students and staff to teach and learn in an environment that it not inhibited by the needs to wear masks and socially distance themselves. These measures are particularly unhealthy and isolating to students. They need connection at this time.	5/31/2021 8:16 PM
20	More instruction hours to make up for the hours students missed for the last two years	5/31/2021 4:59 PM
21	Outdoor movement and mindfulness practices, handwork, art, talking in front of peers	5/31/2021 4:37 PM
22	Continue having exemptions for not getting immunizations. Do not have stigma about not getting the COVID vaccine. There are valid reasons people (adults and students) will not get vaccinated and that should not get in the way of attending school in a supported way. Vaccines are private medical choices.	5/31/2021 11:43 AM
23	Our family all really appreciates Canvas as a way to stay on top of schedules and academic progress. We hope this remains.	5/30/2021 11:58 PM
24	Try putting their needs ahead of the those of your salaries and grievances. Supporting the needs of children by being involved in actually providing for their education would be a great improvement.	5/30/2021 9:12 PM
25	Some of the on-line schoolwork and apps were beneficial and would continue to be good learning tools.	5/30/2021 12:30 PM
26	Do away with unnecessary testing	5/30/2021 11:07 AM
27	Not moving students on to the next grade if they missed a significant amount of school this year (60-70%). They have not learned most of the skills they need to continue on.	5/30/2021 8:02 AM
28	We should adopt Conscious Discipline district-wide, starting in K-2. I have been part of the group of teachers receiving training in Conscious Discipline over the past year, and I think it has great potential to help our students with social-emotional learning and self-regulation.	5/30/2021 7:51 AM
29	We need more counselors and mental health providers	5/29/2021 6:53 PM
30	Every student I have spoken to wants to be back in school full time. They are resilient and adaptable. They are comfortable wearing masks. We so often underestimate what they are capable of. The best way to support their academic and emotional needs (and also the financial situation of parents) is to resume a normal, in-person schedule.	5/29/2021 6:39 PM



## Supporting Our Students: ESSER Funding Priorities Survey

31	I just want to say again that I hope you continue with the canvas platform and provide all the supports and training needed for staff surrounding the technology. It has really changed the way I am able to interact with my teens about school.	5/29/2021 11:50 AM
32	Need to train teachers to excel in teaching techniques to motivate, engage and inspire students to learn. Stop allowing mediocre benchmarks. This is putting students at a disadvantage when competing along private schools. No early release, no school days. We need full days of learning M-F and Saturday for extra curricular activities.	5/29/2021 11:28 AM
33	They need to be allowed to be children. No masks in schools! No mandated vaccines.	5/28/2021 10:47 PM
34	Lets get some of the multitude of downtown administrators back out in to the buildings so that they are aware of what is really happening in the classrooms these days.	5/28/2021 10:24 PM
35	Mindfulness program to give some tools to students which will allow them to find their center, let go of the stress and worry and cope with their emotions.	5/28/2021 8:25 PM
36	New staff position: Intervention Specialist, focused on social-emotional development. Can also include behavioral specialist and SPED training.	5/28/2021 7:23 PM
37	Conscious Discipline implementation/piloting and training, ELA curriculum changes	5/28/2021 5:12 PM
38	I would love to see smaller class sizes. This would greatly help out teachers being able to reach more students in a more personal way. Students have not had a lot of in-person connections with people throughout the pandemic and I truly believe this will help all students.	5/28/2021 12:28 PM
39	no	5/28/2021 11:54 AM
40	Focus Spending of these resources to Get all kids back in regular, in person school full time, with an online exemption option for families/children who need it (compromised immune systems, COVID cautious, etc). The ill effects of children missing in person learning, socialization and milestone events (my senior missed homecoming, prom, time with friends and extracurricular activities this year, while schools on other states were open). If it means temporary classrooms to accommodate smaller class sizes, more teachers, investing in ventilation, whatever the case may be, do it! It is a shame this wasn't done sooner.	5/28/2021 11:47 AM
41	They need to continue having classes that they are interested in and get them to want to come to school- electives	5/28/2021 11:09 AM
42	To have distant learning continue for parents who still want it.	5/28/2021 10:36 AM
43	Support teachers.	5/28/2021 10:29 AM
44	Open schools, please.	5/28/2021 10:08 AM
45	Get back to in class learning 5 days a week.	5/28/2021 8:27 AM
46	Individualize instruction and at the high school level, credit recovery opportunities. Provide 1:1 tutoring.	5/28/2021 8:14 AM
47	Access to summer school in 2021. Also access to educational opportunities or activities that we can share with kids over the summer.	5/28/2021 7:32 AM
48	Summer Tutoring, academic refresher courses for summer, science academic assistance	5/28/2021 3:46 AM
49	In person summer academics in 2021 for elementary/middle school in some capacity, even if it's reduced to a small number of hours / week or held more intensively in the few weeks before school begins in the fall.	5/28/2021 3:20 AM
50	smaller class sizes will allow studetns to have more of their needs met all around - academically, emotionally, community building...	5/27/2021 11:39 PM
51	We need more staff dedicated to reaching out to and reconnecting "lost" students with their formal education. Expanded staffing for the Reconnection Center would help. Also, ECCO students need to be able to access CTE programs at other schools given the resource and space constrictions at ECCO itself if we are to lure them back into engagement.	5/27/2021 11:23 PM
52	Shorter school year, but slightly longer school days so that the total instructional hours remains unchanged. 7 periods per day for middle school and high school, so that they can take additional classes to catch up!!!	5/27/2021 10:27 PM
53	Allow volunteers back	5/27/2021 7:06 PM
54	Creating opportunities for more outdoor educational activities.	5/27/2021 6:31 PM
55	The MOST important thing is social emotional learning and not pestering students, families, and teachers with crap language like learning loss. People are coming out of a very traumatic time and will still be dealing with separation anxiety and PTSD. Before the pandemic, 4J schools were already hotbeds of inequity - now is the time to build community and renew identity, not shoving things like double dosing on kids.	5/27/2021 5:37 PM
56	Understand "lessons learned" around how the pandemic further exposed disparities in technological, social and economic supports, and access to basic needs like healthcare, food, and housing. Kids coming back may have a very delayed response to their trauma. Young kids' lives have been entirely dominated by this and they may not remember or understand what it was like "before" or "normal". "Going back" may expose or create additional traumas.	5/27/2021 5:32 PM
57	Having a friendship group during lunch really helped my child this year	5/27/2021 4:57 PM
58	Provide as much training and support as necessary to support teachers to be creative and responsive with their approach to the classroom and enhance the creative learning experiences for students. I think this requires that schools and districts give teachers more autonomy to seek out professional development that resonates with their professional growth and leadership development to share their insights and innovations with their community of practice.	5/27/2021 4:54 PM
59	mental health education for students, parents, and teachers	5/27/2021 4:02 PM

## Supporting Our Students: ESSER Funding Priorities Survey

60	Sending packets each week with assigned homework for kids that don't feel comfortable being in a online class.	5/27/2021 4:00 PM
61	Group therapy options for kids and additional school counselors for individual AND family therapy when applicable to address social and emotional issues that have come from isolation and loss of friendship etc.	5/27/2021 3:25 PM
62	Working with child protection agencies	5/27/2021 3:09 PM
63	They need time to process and re-integrate. Many students are having significant mental health issues: including severe anxiety.	5/27/2021 2:25 PM
64	Take the masks off. It's child abuse.	5/27/2021 2:11 PM
65	Stop wearing masks	5/27/2021 2:04 PM
66	Some kids will want to jump right back in to bring social, clubs, etc. and some will need encouragement. I think a structure for that encouragement would be really helpful.	5/27/2021 1:50 PM
67	see above please	5/27/2021 1:43 PM
68	Kids should be able to attend school 5 days/week. The distant learning has become nothing but at home reading and apps since going back to school 2 days a week, no real criculum or learning! The kids education has suffered tranedously this past year and a half and they need to catch up to where they should be.	5/27/2021 1:38 PM
69	The kids will need extra attention and encouragement. It would help so much to have an assistant in each classroom to help with that. It would also allow for some small group learning.	5/27/2021 1:27 PM
70	I hope that district leadership can show some grace and flexibility. Perhaps instead of putting it back together the way that it was, we can instead view it as an opportunity to build it back differently. I think our kids need to get additional subjects back like science, and history, etc. I think we should invest in rebuilding what may have been lost, instead of assuming that we can just forge ahead and expect our kids to be where they would be if this hadn't happened.	5/27/2021 1:17 PM
71	More EA support. Full time certified sub in each building. Assistant principals. Counselors for each building.	5/27/2021 1:06 PM
72	Get the students back in the classroom!	5/27/2021 12:58 PM
73	Mental health class and a specific time in the day for students to take a mental health break. Specific dyslexia and other LD training. The dyslexia training currently is a joke. 1/4 of kids have it and this pandemic has devastated some of their educational progress. Other LDs too.	5/27/2021 12:55 PM
74	The emotional toll it has taken on my 14 year old daughter has been life altering. I can't stress enough mental health for everyone involved, from teachers to students needs to be first and foremost.	5/27/2021 12:54 PM
75	Need more academic supports for elementary students.	5/27/2021 12:51 PM
76	1-6 are most important for elementary. Smaller class size would give a lot of bang for the buck. Time and availability of therapy in the school day especially in elementary.	5/27/2021 12:46 PM
77	More support staff to help the academic and social downfalls this pandemic has created.	5/27/2021 12:45 PM
78	helping unmotivated students	5/27/2021 12:39 PM
79	we need to allow these kids voices. they are going to inherit a thrashed earth, a terrible political mess in this country, and a whole lot of crap that WE did. Let them contribute to the community and let them make choices for their future. they all need dedicated guidance counselors that they can choose! who talks to a counselor that they do not like or trust? not me. these kids need a selection to choose from. you need to staff more counselors than teachers for a while. or train the teachers in behavioral health and career guidance.	5/27/2021 12:22 PM
80	Required mental health classes to destigmatize mental health.	5/27/2021 12:21 PM
81	Give a gym membership to a kids so they can stay in shape with parents.	5/27/2021 12:20 PM
82	Provide flexible learning options and do a much better job of supporting teachers, especially in special education.	5/27/2021 12:08 PM
83	Small group instruction.	5/27/2021 12:08 PM
84	Back to school full time with no masks.	5/27/2021 12:03 PM
85	Helping students in need who aged out (turned 21) during the pandemic. Specifically students who have children, and students pursuing their GED 's. They were not able to access the necessary support during the pandemic and this should not be held against them.	5/27/2021 12:00 PM
86	I would like to see supports go to the students who are most in need: ELD, SPED, students who are unhoused and those with parents who have difficulty supporting their students. Any before or after school supports should include transportation.	5/27/2021 11:54 AM
87	Acting Normal	5/27/2021 11:54 AM
88	Anything that can be done to help bridge the gap caused in kids lack of socializing during the pandemic	5/27/2021 11:48 AM
89	Lots and lots of access to mental health supports at all grade levels	5/27/2021 11:44 AM
90	If 4J plans to have its students return to classroom as prior to the COVID pandemic, i will suggest that 4J to roll out a plan so students can have time to adjust to regular/normal school day routines.	5/27/2021 11:35 AM
91	More recess for elementary school kids. More PE	5/27/2021 11:34 AM
92	More academic support for students	5/27/2021 11:26 AM

## Supporting Our Students: ESSER Funding Priorities Survey

93	Emotional Intelligence training for teachers and admin Add emotional intelligence to curriculum. Better family connectivity especially early childhood Across the district emergency rebuild of any school building still built with materials containing lead, asbestos or other harmful chemical agents and which are even partially still not up to current seismic standards, or which have gender bias built into the architecture (ie high school team rooms/locker rooms etc) Spending some money on infrastructure now will improve learning environment for generations Add arts programs. STEAM is better than STEM The arts work to enhance learning by promoting lateral thinking and forging new neural pathways and empathy skills. The arts work best in tandem, not separate from, STEM activities	5/27/2021 11:24 AM
94	Increased access to and built in communication with mental health counselors	5/27/2021 11:18 AM
95	Give them a building to go attend class. They love their teachers and their program. They don't want to do computers. Fix the building while building a new one!	5/27/2021 11:12 AM
96	Mental health is so important right now	5/27/2021 11:04 AM
97	Increase teacher training to expand pedagogical techniques for both online and in-person learning to better avoid the teacher-centric zoom model that has become so prevalent during the pandemic.	5/27/2021 11:04 AM
98	Vaccination drives at all schools during school hours and on weekends. Kids should be told directly by 4J, administrators, and teachers about how to access the vaccine.	5/27/2021 10:59 AM
99	Expand mindfulness education. Teach students about their brains and how they work. Implement science-backed trauma-informed training for all staff.	5/27/2021 10:58 AM
100	See above.	5/27/2021 10:58 AM
101	Arranging opportunities for volunteerism to increase sense of community to counteract the isolation.	5/27/2021 10:58 AM
102	Start treating teaching as a essential job. No more on line! When we went back to in school teaching it wasn't any better. My kids lost two days of instruction because the two days on line they only saw the teacher for less than an hour. Get back to class or parents like us that can afford private school will switch. At this point we should have the choice of public or private and take our tax money with us! The schools have let the students and parents down BIG!	5/27/2021 10:57 AM
103	More opportunities for free or very low cost activities for fun physical movement and socialization. Offering in the community even with scholarships are hard for many low in come and working families, so kids miss out on opportunities. Now more than ever these kids need these opportunities. Middle class and wealthy kids should not be the only ones with these types of privileges and advantages. Tutoring is also something that is not affordable for many families.	5/27/2021 10:53 AM
104	Vaccines required for 2022 school year and pre-Covid protocols. Meaning return to normal.	5/27/2021 10:51 AM
105	mental health skill building, counseling, mental health support groups	5/27/2021 10:51 AM
106	parrots cause why not.	5/27/2021 10:51 AM
107	Movement and social opportunities to reduce anxiety	5/27/2021 10:50 AM
108	check in stuff	5/27/2021 10:50 AM
109	Hire more counselors	5/27/2021 10:49 AM
110	Smaller classrooms	5/27/2021 10:48 AM
111	Less "meetings" for teachers and more IN PERSON instructions with students.	5/27/2021 10:47 AM
112	no	5/27/2021 10:44 AM
113	If there will be an online option next year, there should be a home visit done for those students to ensure their needs can be met at home,	5/27/2021 10:43 AM
114	Remember that this year there were students new to the area and new to their schools. They did not have the opportunity to develop social networks and they need that.	5/27/2021 10:42 AM
115	Continue to allow students to turn in late assignments during weekends via Canvas next year.	5/27/2021 10:42 AM
116	Smaller class sizes are key for staff being able to address learning deficits and foster community among kids. I'd love to see lots of funding for more teachers.	5/27/2021 10:41 AM
117	Reviewing of material learned while distance learning at the beginning of the school year to make sure everyone is where they need to be to continue. This will need to be more robust this coming year...instead of a few days, maybe weeks.	5/27/2021 10:39 AM
118	Technology should no longer be optional for teachers to use or not use as they see fit. Let's move into the 19th century (and then try to get to the 21st century)	5/27/2021 10:37 AM
119	Stop the insanity!!! No more masking, testing, quarantine those in the least vulnerable populations!! Most are asymptomatic and therefore not able to spread Covid!!	5/27/2021 10:34 AM
120	Smaller class sizes are extremely important. Teachers can do so much if they have less kids to manage. This is THE most important.	5/27/2021 10:34 AM
121	Training for teachers and staff to appropriately respond to socio-emotional and academic needs with trauma-sensitive approaches. This involves taking time to listen to students to understand their needs and taking action to resolve issues with each student. Having adequate supports for students.	5/27/2021 10:27 AM
122	In hindsight we would have been better suspending school during pandemic. In our household it only increased the frustration, stress and sense of isolation. Remote learning was disastrous for our kids with ASD and ADHD.	5/27/2021 10:24 AM
123	Spend money on the kids not the teachers or the facilities. Stop wasting the money.	5/27/2021 10:23 AM
124	Outdoor school, outdoor team building activities like rafting, hiking, gardening, ect.. continuing	5/27/2021 10:23 AM

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	blended education, social gathering opportunities like movie night, school dances, school carnivals ☹️. Financial support for low income. On line zoom tutor supports	
125	Physical health supports. Almost two years of no PE or sports was very damaging.	5/27/2021 10:23 AM
126	Credit forgiveness. Children feel overwhelmed	5/27/2021 10:21 AM
127	I think our kids need a stress management curriculum that they could do in their health class. I think it could span into their house classes as well, like a daily meditation. There are curriculums out there. Goldie Hawn has developed a program called MindUp. Please look into it. Our kids need something like this, not just because of the pandemic.	5/27/2021 10:19 AM
128	stop deficit thinking	5/27/2021 10:18 AM
129	extra help with tutoring or catching kids up academically. programs , summer camps maybe. to give them some social and academic assistance both.	5/27/2021 10:18 AM
130	Better and more training for teachers and staff on interacting and communicating with students and their parents	5/27/2021 10:16 AM
131	Focus on academics, not social justice stuff	5/27/2021 10:16 AM
132	Get more mental health professionals added to 4J and screen all students or offer/encourage mental health evaluations to all students-I guarantee there are students that have serious need that have hidden it from their families and teachers for fear of negative consequences or fear of having to face the scary unknown.	5/27/2021 10:16 AM
133	More PE as required by law- kids need it!	5/27/2021 10:15 AM
134	Zoom fatigue is very real for students. Less screen time in the years ahead might be a wise way to counterbalance this last year of overload.	5/27/2021 10:14 AM
135	I think that the schools should focus on determining where a student is currently at in their education and helping all children catch up, while still being considerate that everyone has been through a traumatic event. Additional time needs to be built into the day to work through that trauma.	5/27/2021 10:13 AM
136	Concentrate on younger kids first, high-school age are old and mature enough to actually try to achieve the end goals. If they fail to succeed its due to lack of effort. Not including special needs students.	5/27/2021 10:11 AM
137	Bring back SRO's.	5/27/2021 10:10 AM
138	Support teachers too, this has been hard on them too!	5/27/2021 10:07 AM
139	Arts programs, particularly performing arts programs, have been decimated during this pandemic. This harmed our already poorly supported music programs in district 4J. Please consider, is possible, how federal funds could help strengthen music programs/teachers: consolidating FTE within one building instead of spreading it out across the district with multiple, very small appointments; hiring a fine arts coordinator to ensure that search processes for new positions are competitive, equitable, and produce a diverse applicant pool (including applicants from outside the district). Strong arts and music programs have inherent educational and cultural value: they are also correlated with student well-being, retention, graduation rates and academic success.	5/27/2021 10:07 AM
140	Go easy on them. They've weathered this remarkably well. Now we need to catch them up on all they missed academically this year.	5/27/2021 10:06 AM
141	Spanish tutoring is also prioritizes or any non English language immersions. Kids lost a lot of classroom exposure and may be behind.	5/27/2021 10:05 AM
142	More classes to help children learn how to better handle the stress	5/27/2021 10:04 AM
143	Longer recesses next year and friendship groups/ social skill building	5/27/2021 10:03 AM
144	Do not force students or staff to wear face masks. Keep it voluntary and based on an individual's judgement/comfort level.	5/27/2021 10:03 AM
145	Having extra school counselors and allowing children to take mental health breaks for a few minutes if they feel they are getting overwhelmed.	5/27/2021 10:02 AM
146	Please abandon the notion of "learning losses" and the framing of students as having deficits. They made it through a pandemic. They still have things to learn, but they don't have deficits. It's a toxic and irresponsible way to think of what comes next.	5/27/2021 10:02 AM
147	What happened to the MILLIONS of dollars that was allocated to the schools one year ago? Why are we waiting now to get this done?	5/27/2021 10:01 AM
148	Instead of teaching race stuff, teach it's ok to be different & love the differences in each other.	5/27/2021 10:01 AM
149	Smaller class sizes with additional supports/intervention at school.	5/27/2021 9:59 AM
150	Increased STEAM opportunities for k-7.	5/27/2021 9:58 AM
151	Fun social goals/ school carwash/jog a thons/ community service projects. Community building for a cause	5/27/2021 9:57 AM
152	Honestly none of these things would be helpful. We just need aftercare for our kids so we can work.	5/27/2021 9:57 AM
153	IN PERSON CREDIT MAKE UP— my kids are done with Zoom. Also I'm saddened to see there's no mental health/social supports on that priority list. Also, the list defaults to a specific order so your results will be skewed towards the default choices.	5/27/2021 9:56 AM
154	Required to clean desks with UNSCENTED cleaning product, clean all shared items and all common areas, between classes. Regardless of Covid, it's been SO nice not dealing with lots of colds, strep, regular flu bugs since people are cleaning appropriately.	5/27/2021 9:56 AM
155	Counseling appointments to review graduation and college readiness and providing assistance	5/27/2021 9:55 AM

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	in course planning and retraining	
156	In class HEPA filtering is very cost effective on a per pupil basis. Could help reduce all disease rates and improve the environment for allergy sufferers.	5/27/2021 9:53 AM
157	We need to change what we are teaching our students. Things that they are interested in. The old stand by no longer applies!!!	5/27/2021 9:52 AM
158	Longer school days and/or more school days (fewer days off) during regular school year without impacting summer break	5/27/2021 9:51 AM
159	Two of my teens attempted suicide, one multiple times, during the pandemic. One missed half a year of high school. Both failed many classes. Which is completely understandable, given their mental health challenges. They need support for emotional/mental health and academic.	5/27/2021 9:50 AM
160	Use some funds for clothing and food	5/27/2021 9:50 AM
161	Year round school.	5/27/2021 9:50 AM
162	Get rid of mask mandates	5/27/2021 9:50 AM
163	Please provide better education for my children. What they are getting is terrible. Shame on you, 4J board!	5/27/2021 9:50 AM
164	I think in person learning and getting the kids off the screens is important. I have watched my child struggle while trying to learn from a screen since this started.	5/27/2021 9:49 AM
165	Give the kids who are accelerated learning more opportunities. I know we want the kids who fell behind to succeed. But what about the kids who do well in school who are bored to tears? They always get put last.	5/27/2021 9:48 AM
166	Two things. We must both recognize the stress and impact the pandemic has had on our school employees and at the same time being school back to full function to build confidence and healing.	5/27/2021 9:48 AM
167	Access to school facilities should be the same for club sports as it is for varsity sports!	5/27/2021 9:47 AM
168	A place for our kids to actually go to school would be nice. Since our perfectly good elementary building was demolished, it would be reasonable to have a physical place for my kids to go back to school.	5/27/2021 9:47 AM
169	Stay open	5/27/2021 9:46 AM
170	Focus on the mental health needs of children and adults.	5/27/2021 9:46 AM
171	Please prioritize students' social emotional health above their academic progress. They have learned during the pandemic, but their learning and growth might not show up in traditional ways. They need connection more than anything.	5/27/2021 9:45 AM
172	Clinical mental health counseling in schools.	5/27/2021 9:45 AM
173	Dig a little deeper this year..I lost 3 people to suicide and only 1 to covid	5/27/2021 9:44 AM
174	The food debt cards really helped	5/27/2021 9:43 AM
175	I think an after school PE group should be offered in an attempt to get the kids moving and back in shape from being stuck at home for so long.	5/27/2021 9:43 AM
176	1: improve school lunch offerings. 2: bring in more u of o grad students 3: field trips 4: more travel abroad and exchange student opportunities	5/27/2021 9:43 AM
177	Make school normal. Show the kids you care about their education. If teachers don't want to work then cut them free. Students won't believe in themselves if they don't see teachers caring. Actions have spoken so much louder than words this year. It's been awful for students of all types. Parents have lost all faith. School needs to be normal, that's how you best recover these kids. Suck it up adults.	5/27/2021 9:43 AM
178	None of things matter until the schools are open for normal 5 day per week schedules. You should announce that we are going to 5 days asap since you legally can.	5/27/2021 9:42 AM
179	No	5/27/2021 9:41 AM
180	Teachers and staff get the vaccine and get our kids back into school full time, why do I pay taxes?!??	5/27/2021 9:41 AM
181	Open schools full time.	5/27/2021 9:41 AM
182	Less screen time.	5/27/2021 9:41 AM
183	There is nothing here about mental health supports for all students.	5/27/2021 9:40 AM
184	Put students in peer groups and have in school opportunities for them to talk and interact in a constructive environment	5/27/2021 9:40 AM
185	Tutoring fir my child would be greatly appreciated.	5/27/2021 9:40 AM
186	Summer camp	5/27/2021 9:40 AM
187	You need to balance intensive academic supports for all students (even those at the middle or top) with mental health supports and services for all students	5/27/2021 9:40 AM
188	Increase mental health wellness support. I.e. group and individual therapy settings.	5/27/2021 9:39 AM
189	High School students need more emotional help right now than younger students. They need creative outlets and things to do or we will have a generation of drop outs and kids with no passion.	5/27/2021 9:39 AM
190	Kids need connection. Support them at home if they are not directly in the school building.	5/27/2021 9:39 AM
191	Having a public health person share how important it is to take COVID seriously and how to	5/27/2021 9:38 AM

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	prevent spreading it.	
192	Having opportunities in the classroom to discuss impact. One on one counseling to screen all students	5/27/2021 9:37 AM
193	We have benefited from the smaller class sizes. I wish we could stay small.	5/27/2021 9:36 AM
194	The kids' writing skills are really falling behind as they have been mostly typing on their tablet. Also for the little ones, who have not had any typing class, the tablet can be frustrating.	5/27/2021 9:24 AM
195	The major advancement that the pandemic has given us is opening our eyes to how well some children can adapt to technological learning. If you poll K-8 graders, then number one dream job is YouTuber or influencer. Wouldn't it be nice to develop (at the middle school level--or perhaps 5th grade?) a program/course that teaches students how to develop a YouTube channel---how to make, edit and upload videos; how to manage subscribers; how to monitor and report chat comments; discussions about trends and influencing. Wouldn't it be great to give our kids a head start in the right way into the technological world that awaits them? Or perhaps this idea could be a concentrated cross-grade TAG project. When I was kid in GT (Montana's Gifted and Talented program) we had a district wide Mock Trial event for GT 6th graders...I learned so much from that experience. When my husband and his friends were in TAG at Shasta Middle School, they were given video camera access and made and edited short videos. TAG is not what it used to be...perhaps YouTube skills and etiquette could be the solution to revive it.	5/27/2021 9:18 AM
196	Bring bag fun activities where the kids can engage with their peers (jog-a-thon, talent show, field day, carnival, dances, etc. etc.), this is what the kids remember about school and helps them to invest in their teachers and classmates.	5/27/2021 9:15 AM
197	They need access to staff trained in SEL	5/27/2021 9:07 AM
198	We need to figure out a way to have more activities for students. The lack of social iteration has been detrimental for our students.	5/27/2021 8:56 AM
199	I like the idea of mentoring support for new teachers, but from what I've seen current mentoring support for new teachers is very, very uneven, with some teachers getting quite a bit and others getting little to none.	5/27/2021 8:17 AM
200	Please do not make any drastic changes to IEPs or special needs eligibility help until parents and lives are calmer. Let all recreation places be free and open(as is safe) particularly pools for 2 years after phase 3. Let people have that free resource to cope, reset, connect, grow and build. Open as in nearly 24/7 as is possible-not the hemmed in hours of free swim or evening only swims that are super late. Swim teams are an expensive and an over demanding life style. They can squeeze into a few lanes instead of keeping pools full/off limits during all prime hours for everyone else. Kids need free lifetime fitness and recreational classes available to them-at all times. They need pick up ball available in all sports with a mentor adult there in that slot to help it stay purposeful. Also raise the % that can distance learn. So many are doing that program in a way that is such a better fit for students. If people want to put that extra valiant and student specific effort in and fulfill the basic requirements of reporting, let them!	5/27/2021 8:17 AM
201	Return the school resource officers to campus	5/27/2021 8:15 AM
202	Target those most at risk, those who score below 30 percentile or those identified as being most at risk.	5/27/2021 7:45 AM
203	Mental health support easily accessible Physical activity at no cost	5/27/2021 7:25 AM
204	My daughter gained a lot of weight during the lockdown so extra physical activities would be appreciated	5/27/2021 7:19 AM
205	Anti-Racism Training.	5/27/2021 7:14 AM
206	Although covid has impacted all our youth, I worry most about our most vulnerable kids/families who were already struggling before covid. Anything additional the district can do to re-engage those youth, to me, should be a priority.	5/27/2021 6:26 AM
207	Field trips, hands on activities inside he classroom. NO more 6 hours of screen time in a tablet.	5/27/2021 6:00 AM
208	Not at this time.	5/27/2021 4:22 AM
209	ways to make up lost learning	5/27/2021 1:15 AM
210	More counselors in school to educate and give kids the opportunity to talk about mental health issues	5/27/2021 12:21 AM
211	Need to have more social opportunities to build trust and connections.	5/26/2021 11:57 PM
212	The kids need hands-on, in-person, physical and social learning activities and much less technology. Teachers need the leadership, fiscal resources and academic support to execute this. The priority should be with the older kids as the younger ones will have more time to catch up.	5/26/2021 11:13 PM
213	Summer school 2021.	5/26/2021 10:48 PM
214	Separating students into smaller learning groups based on individual student competency in particular subjects. In other words, students who have a particular math competency should not be placed in the same groups with those students who have not achieved that level of competency yet	5/26/2021 10:40 PM
215	Meals provided to all kids, expanded in person school hours, more counseling, more assistance with assessment of depression, anxiety of all kids, and a major educator kids and families about tech addiction. Don't know how we reverse what's happened with technology addiction this last year ;(. School computers should be much more locked down with programs like Circle or Bark.	5/26/2021 10:20 PM
216	Hire new teachers that are open to teaching in a virtual environment as needed. Get rid of the teachers who complained when had to teach in virtual environment. The students notice the	5/26/2021 10:17 PM

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negativity from the teachers when they are speaking. The students see that their parents are able to adjust while the teachers complain shows a lack of professionalism by teachers.

217	NA	5/26/2021 10:04 PM
218	Do it make them wear masks, do not set boundaries on the field, do not make them sit apart from one another. Make things as much back to their norm as they can remember. They are emotionally suffering from this and we have to get things more like they were.	5/26/2021 10:01 PM
219	Building ways into the classroom/school community to connect socially with support to ensure positive interactions and bonding.	5/26/2021 9:44 PM
220	Ask students/families what they need and what they will actually utilize and attend.	5/26/2021 9:40 PM
221	Increasing opportunities for students to engage in social- activities during school such as field trips,clubs, a school wide fun friday. School wide assemblies to promote community.	5/26/2021 9:36 PM
222	Students mental health is suffering. This should be a priority.	5/26/2021 9:19 PM
223	None	5/26/2021 9:19 PM
224	just focus on mental health please, be kind	5/26/2021 8:59 PM
225	Get them off devices!!!!!!	5/26/2021 8:57 PM
226	more creative thinking about group formats and sizes, interactive projects/engagement	5/26/2021 8:42 PM
227	Additional academic catching up support!	5/26/2021 8:40 PM
228	Emotional intelligence and instruction at all levels of education	5/26/2021 8:33 PM
229	Help students adjust to socializing with their peers again and address any concerns on depression that occurred during remote learning.	5/26/2021 8:32 PM
230	Please don't underestimate the utmost value of resuming regular routines for wellbeing of individual students, families and the larger community.	5/26/2021 8:28 PM
231	Engage advanced students	5/26/2021 8:05 PM
232	Try to have groups at the elementary level continue as small as possible. Provide additional counseling services as children return to in-person school.	5/26/2021 7:48 PM
233	Interventions to not only support students who are behind but help students recover lost opportunities to accelerate their learning.	5/26/2021 7:40 PM
234	Stop making them wear masks. Keep the school open 5 days a week	5/26/2021 7:37 PM
235	Quizzes, tests, assignments with deadlines were all missed opportunities that provide feedback to kids and motivate their learning. Not having this basic structure was devastating.	5/26/2021 7:26 PM
236	The choice for kids to no longer wear masks the pandemic is over, masks need to be a choice by the individual and or kids family at this point.	5/26/2021 7:26 PM
237	Cover the costs of after-school programs, sports, and the arts so that all students can participate.	5/26/2021 7:20 PM
238	Counseling, individualized check-in and support, more options for and better communication between teachers, parents, and school staff. Also PLEASE train teachers in better communications skills so that students can tell what is required of them!! Surprisingly, there is a CHS ENGLISH teacher with communications skills deficits.	5/26/2021 7:06 PM
239	Get them back in the classroom 100%	5/26/2021 6:56 PM
240	No	5/26/2021 6:51 PM
241	Smaller class sizes and facilities to support them should be the top priority.	5/26/2021 6:50 PM
242	Extra help in the classroom as teachers and students are behind in learning.	5/26/2021 6:41 PM
243	Kids need teachers that have time to work with them	5/26/2021 6:37 PM
244	Social things like dances and football must return. The impact of this pandemic has been a struggle for mental health.	5/26/2021 6:37 PM
245	For those who are behind academically, they need opportunities to catch up - summer school, extra tutoring either after school or during... but kids who are advanced or on par need to be able to continue and be supported at their level as well, not be held to a slower pace.	5/26/2021 6:33 PM
246	Should not have as many options next year - either in person or fully online (like connections academy) but having hybrid + SSO within same school spread everyone too thin and kids with both choices suffered	5/26/2021 6:32 PM
247	If additional support cannot be provided, individual direction for what to do over the summer and what resources to use would be great	5/26/2021 6:27 PM
248	Please support programs over the summer, especially for Kindergarten. We want to keep participating in Treetop at Edison and it's been crucial to help our kindergartner socialize.	5/26/2021 6:26 PM
249	Make learning fun and engaging -provide ways for kids who are excelling to continue learning at a higher level adjusting work for kids who are further along, and providing reading and math support for kids who have fallen behind. Focus on math and science!	5/26/2021 6:06 PM
250	Kids need normalcy, no masking, fight back on RSSL guidelines that don't provide benefits and cost extra money and time. The virus is not a deadly threat to children, this has been shown to be true. 5 full days of school is needed.	5/26/2021 6:03 PM
251	Can't think of anything	5/26/2021 5:56 PM
252	Full-time nurses and counselors in every building	5/26/2021 5:53 PM
253	Professional development for teachers on trauma-informed practices, Critical race theory and	5/26/2021 5:37 PM

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	curriculum, and strengthening family school partnerships	
254	Students need personal attention from teachers and support staff; more small group, differentiated learning opportunities and intervention.	5/26/2021 5:34 PM
255	More individual support	5/26/2021 5:34 PM
256	Smaller classes to make up for the lack of connections this year	5/26/2021 5:32 PM
257	Do not have the increased academic support be online, using apps, or over Zoom. In-person learning support is what is needed to effectively gain back the academics lost.	5/26/2021 5:08 PM
258	Many students have gotten into poor learning/school habits. Personal interviews with house teachers or counselors for students who struggled this year eg. 1) class no shows 2)P/NP 3) barely any HW turned in etc should happen to *directly* address the updated mindset students need going forward. This is the sort of programming that should happen *before* school starts in fall.	5/26/2021 2:20 PM
259	Give extra support to TAG kids too. They have suffered to do to lack of learning time.	5/26/2021 12:14 PM
260	Some kind of program to help parents be trained better to volunteer in classrooms to help assist teachers next year. Tapping into "hidden" resources. For example, I am a teacher with a valid teaching license, but I stay home with my younger non- school aged child. Maybe there is something parents/community members like myself could be called on to do to help out.	5/26/2021 10:36 AM
261	Our school district needs to have more school psychologists and to reevaluate how we identify students who need additional supports or IEPs.	5/26/2021 7:59 AM
262	Give kids back a regular schedule. Give them familiarity and a place to feel they belong. Remove masks for all kids.	5/25/2021 9:20 PM
263	Mental health counselors and academic after hours help for students who will remain as on line learners next year. They will feel disconnected as there will no longer be (I think) same school on line teachers.	5/25/2021 7:46 PM
264	N/A	5/25/2021 4:53 PM
265	Students and families in YG are impacted by not only COVID but also by the relocation, and now the building closing due to roof repair. These problems make their life harder and because of the combined challenges, it makes their life immobilized. The severity of this institutionalized trauma that were caused by the lack of district support really questioned how our district respects education of diversity and diversity in education.	5/25/2021 4:53 PM
266	Drama and visual art programs will be invaluable in helping kids recover social and expressive skills. They are facing not only returning to traditional school to "catch up" but also coping with the threat of climate change, which is weighing on them in subtle and not so subtle ways.	5/25/2021 4:19 PM
267	We really need our kids back in school, full days, 5 days per week to get back to any functioning again!	5/25/2021 2:59 PM
268	school 5 days a week without masks. our school board and interim superintendent are NOT setting the right example !	5/25/2021 8:31 AM
269	No other comments	5/24/2021 11:03 PM
270	Worry about learning and enrichment. DO NOT worry about test scores.	5/24/2021 6:50 PM
271	No	5/24/2021 6:16 PM
272	Make sure that there is equity across the district.	5/24/2021 4:10 PM
273	as above, MORE counseling/mental health staff to give students the support they need to be able to focus on school, studies and learning.	5/24/2021 3:23 PM
274	Increased support/funding for specialists, as their classes are often where students find the most meaningful SEL learning, social connection, and love for school.	5/24/2021 2:10 PM
275	Solicit information from students; provide the option of hybrid / online academy for those that feel uncomfortable with fully in-person learning	5/24/2021 1:36 PM
276	Getting more mental health and student supporters.	5/24/2021 1:17 PM
277	No	5/24/2021 1:08 PM
278	Offer more opportunities to SPED students for pandemic recovery. There are so many criteria needed in order for students to qualify for ESY or the currently offered recovery program that many SPED students do not qualify who actually need the support.	5/24/2021 11:40 AM
279	Conscious Discipline and LETRS training for Staff	5/24/2021 11:12 AM
280	Continue to have mental health therapists (Roseburg Therapy, etc) in the schools.	5/24/2021 9:50 AM
281	Hire more support staff EA classified staff for in person, help with hands on supportive instructional help for Students in the High Schools.	5/24/2021 9:27 AM
282	Clearer communication with parents-they don't need 500 emails a week as we change our minds. Also, clear resources that parents can access for their students outside of the school day. Also, smaller class sizes so teachers can ACTUALLY address the vast array of abilities in each class.	5/24/2021 9:25 AM
283	Having assignments posted online in a single platform (carvas) & with a calendar is super helpful for staying organized & staying on track even when school is missed & also for parent support	5/24/2021 9:05 AM
284	Gardening has a positive effect on a child's health and skill development.	5/24/2021 8:49 AM
285	Families have suffered and need support with childcare before/after school, targeted for neediest families. Continued support with food distribution. **Mindful to the need of reconnecting socially ABOVE the supposed need to 'catch-up' with lost learning.	5/24/2021 7:58 AM



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286	My suggestion is that if we have extra funding then we should train some elementary sped staff on how to use the new SIPP's reading curriculum that all of the Title schools are using. My understanding is that the district wants Title and sped to work together more so we can support more students at their ability levels. A major way to do this is through aligning the curriculums that we all use. I think this would be a reasonably inexpensive use of funds, which would create the most academic gains. Even if their were just a couple pilot schools trying it at first would be a step in the right direction. Spring Creek is happy to volunteer to do this.	5/24/2021 7:45 AM
287	Smaller class sizes so children and teachers (and parents) don't feel overwhelmed. Being able to provide teaching the kids on all learning spectrums after pandemic. Many will be behind, some right with grade level and some ahead. They need to be able to teach to everyone successfully.	5/23/2021 10:49 PM
288	Conscious Discipline	5/23/2021 8:45 PM
289	A continued focus and priority on SEL and social justice/equity. One priority for the elementary would be around Conscious Discipline .	5/23/2021 4:56 PM
290	Yes, and not addressed anywhere above. My kid has zoomed ahead due to COVID, at-home teaching, additional lessons, etc. and is now ahead fo grade level in many subjects. I know other kids are probably way behind. Please don't revert to the way things were before. Differentiated learning will be critical to all kids' success moving forward.	5/23/2021 4:33 PM
291	The best way to support students is to support the involvement of families. There are many families who don't value education or the educational system because either they don't understand the role they play, or there is no accountability if they don't participate. Students have learned over the past year and a half, that they don't have to do anything to move ahead. Parents see this as well and don't require their children to do anything either, because there are no consequences. The bar has been removed and the students who are struggling are the ones who are actually doing the work. I would like to see "the bar" replaced, and consequences for students and families if they don't even attempt to try.	5/23/2021 3:13 PM
292	Mental health counseling opportunities for students and teacher training for identifying mental health concerns in students. Increased opportunities for remedial learning (summer school is one of the best options for this). Interacting with students and families through a trauma-informed lens.	5/23/2021 2:27 PM
293	Please do not use these funds as a means to fund old and outdated systems. Professional development for teachers and unified message to families and the communities is very important to our success moving forward.	5/23/2021 1:14 PM
294	Students need to feel valued and that 4j wants what is best for them. They constantly heard the narrative that their teachers missed them and that the district wanted what was best for them, but then once they returned to hardly any in-person instruction, they heard teachers grumble about having to teach them in person again. And that just sends the wrong message. When our kids realized that 4j was behind most other schools on getting students back into the classroom and that other schools in Oregon had been doing in person, it makes kids realize they are not being put first. Other schools in the area were teaching in person doing the hard work and being the example, while 4j sat at home and it became apparent it was a political issue and a union issue.	5/23/2021 1:08 PM
295	Supporting families and students over the summer or school year with get-together events. Also, we REALLY need the district to provide Spanish translation services during parent group/pto meetings. It has been impossible for us to engage all families because this has not been provided.	5/23/2021 12:50 PM
296	All staff have access to "Conscious Discipline" Curriculum. Most Valuable training I had all year	5/23/2021 11:37 AM
297	Different age groups will need different type of support - ensure that support is differentiate by student levels is critical.	5/23/2021 11:17 AM
298	I've noticed that when provided more support in the classroom folks don't always know how to utilize it to go deeper into students learning. It's sometimes used to simply reduce classes. There would need to be some PD about ways to deepen student learning and remediate where necessary. Some of the items above are grade level specific and are hard to prioritize. Also, facility additions or changes would likely depend upon whether or not one is in a newer or older building. Some of us would have that quite high on our lists. District messaging to parents needs to be clearer. Staff have had to explain it a lot in the last year and a half. I'm sure there are times to be intentionally vague, but maybe fewer and concise words. Lastly, many staff and community members have used the 4J website considerably more in the last 19 months. It can be really frustrating to encounter outdated material, dead links, and having to hunt for information when it's not where it would make any sense. Forms that are no longer used or preferred should be removed. Old content should be clearly archived. Perhaps guardian, staff, admin, archives could be color-coded so that you know you are on the right page. It would be an excellent investment good for years!	5/23/2021 11:16 AM
299	Examine student attendance over last two pandemic years. Prioritize academic support for students with missed the most amount of school. Most of my students attended with regularity and accessed instruction/practice however my most vulnerable students accessed 2/5 or less of academic opportunities. Have district wide decisions and schools more closely adhere to a consistent curriculum and scope and sequence. There is too much variability in instruction. Even within one school 4 different teachers may be teaching different things or even the same thing but in very different ways.	5/23/2021 10:49 AM
300	Summer school should be about kids playing with friends in order to re-connect and enjoy being a kid once again. Kids only get to be kids and that is what this summer should be about. Adding academic objectives will only add more stress; let's get the stress out of their executive functions for now with play and activities and fun.	5/23/2021 10:10 AM
301	Regarding class scheduling- we are not interested in "private schools" but I'm guessing if you checked out any local Catholic schools, they don't have 8:45-9:10 printed on anything, so... why should we?	5/23/2021 8:12 AM

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302	Additional supports for working families - I found out last week that the Y can't offer after school child care for our school due to pandemic restrictions, which makes the return to school exceptionally challenging. Our daughters have an IEP and 504, respectively, and have struggled significantly and regressed behaviorally and academically (in ways that are harder to support virtually, like reading books and independent work skills). Worrying about where they will go after school until we're able to pick them up and the loss of social/emotional learning opportunities from after school care is something I wish could be prioritized. I know our family is fortunate to be working through the pandemic, but we are definitely struggling to support our daughters academically and behaviorally - it was challenging pre-COVID, and has remained so the last year. I know the school has been open and willing to support us, but the support requires the students to be willing to participate, so that means we have to persuade/force them to access support virtually.	5/23/2021 8:06 AM
303	They need to be back in school	5/23/2021 8:00 AM
304	Please get kids back in the classroom full time for full days. Children of families who are struggling need this so much.	5/23/2021 7:16 AM
305	Summer camps free of cost would be great. Many parents haven't been able to work from home and kids have been home alone. They need some activities and socialization now!	5/22/2021 9:10 PM
306	MAKE SURE YOU SPEND THE \$\$\$\$\$ MONEY PROPERLY. I KNOW FOR A FACT FROM EXPERIENCE AS A RETIRED SP.ED TEACHER THAT IT DISAPPEARS INTO THE CLOUDS AND THERE IS NO ACCOUNTABILITY. IT SHOULD DEFINITELY NOT GO INTO PAY FOR OVER LOADED ADMINISTRATION . I KNOW YOU KNOW WHAT I AM TALKIN ABOUT. FOR I WAS ONE OF YOU***** VERY TOP HEAVY, PROTECTED VERY SAFE WORLD IN THE DISTRICT HERMITAGE OR AND CLOISTER ... YOU PICK THE APPROPRIATE WORD . YOUR HAVE NEVER FOOLED ME... I HAVE SEEN IT FRONT AND FORWARD... A PURE DISGRACE... PUT IT ON THE VERY FRONT LINES!!!!!!	5/22/2021 8:17 PM
307	Semesters at the high school level. Year-long language classes to ensure IB, AP and College Now levels are met and exceeded.	5/22/2021 3:20 PM
308	Support	5/22/2021 2:28 PM
309	stop masking, isolation, segregation and discrimination. Help those that have been traumatized and developed OCD behaviors recover, protect children from excessive cleaning and chemical, provide nutritious / non-processed foods, reduce or eliminate screen time, touch each other and give appropriate hugs	5/22/2021 1:45 PM
310	I did not rate all as I decided to rate based on where all the money should go. All the money should go to reducing class sizes and having all 4j staff working directly with students. Teacher did a walk out prior to the pandemic asking to reduce class sizes, this is an on going issue.	5/22/2021 11:52 AM
311	Jessica Sinarski training for teachers and staff and parents, outdoor garden spaces, mindfulness and mental health supports, music	5/22/2021 11:16 AM
312	Full school days, Individualized plans to get each student at grade level and where they need to be at a minimum	5/22/2021 11:09 AM
313	More time for connection and being a kid, more physical and movement opportunities	5/22/2021 11:04 AM
314	Trainings focused on effects of trauma and brain development would be particularly helpful. Jessica Sinarski from Brave Brains works with educators around understanding how trauma can impact relationships and integrating current brain research to help students and families be successful. Using training money to focus on some new app or seesaw would not facilitate the healing needed after this incredibly hard year.	5/22/2021 10:44 AM
315	The biggest positive has been smaller class sizes. On an index of 1-5, 5 being the most challenging needs/behaviors, I had kids enter at a 4 or 5 who are now a 1. We can get to all kids!	5/22/2021 9:55 AM
316	Each school needs to assign teachers a group of students to track and make sure their needs are being met. Otherwise, there will so many that fall through the cracks.	5/22/2021 9:48 AM
317	More in person. Get students off technology. Hands on learning.	5/22/2021 9:14 AM
318	Reduce the number of standardized tests that kids must take, especially tests given to the youngest kids. The urge to collect and study this data is the first step in ignoring the kids' social, emotional and mental health needs. Shelving assessments would prevent administrators from focusing their attention away from the more basic needs of the children.	5/22/2021 8:31 AM
319	I've volunteered in the schools for years and I've always thought that in addition to a counselor at each school that a social worker at each site would provide so much support. This community has a lot of great programs and a social worker that could help families access these programs would help students immensely.	5/22/2021 8:23 AM
320	Individual help/tutoring	5/22/2021 7:31 AM
321	Reading PD- LETRS (see Portland, Beaverton school districts and the state of Mississippi	5/22/2021 6:22 AM
322	^^^ none of those feel worthy of ranking and it's too difficult on a phone anyway	5/21/2021 10:50 PM
323	I think students may need help making social connections. My children have had little interactions with peers during the pandemic. At this point they may need help making friends.	5/21/2021 10:49 PM
324	More breaks to get outside and move around for MH.	5/21/2021 10:31 PM
325	They need to be in the classroom! My kids don't want to be online an do school work at home, they want to be at school. Make it fun for the kids, they crave playing with their school friends and creating relationships.	5/21/2021 10:07 PM
326	Please don't hold back students who worked hard to achieve during the pandemic. Not everyone needs to review for 6 weeks. Help kids move forward who are achieving at or above grade level.	5/21/2021 9:33 PM

## Supporting Our Students: ESSER Funding Priorities Survey

327	PBIS coaches	5/21/2021 9:11 PM
328	The number of students with a consistent preschool experience prior to kindergarten will be drastically reduced. I do think increased resources for kindergarten should be considered.	5/21/2021 8:42 PM
329	Invest in teachers and PD for staff. That will last longer than the next two years. As opposed to new programs that will end when funding is gone in two years.	5/21/2021 8:22 PM
330	Provide same after school opportunities/programs for title and non title schools...BEST program...there are students in all schools that would benefit from program and funding	5/21/2021 7:35 PM
331	Small class sizes have been amazing, the amount of learning is huge with being able to help each student where they are at and less distractions with a small class size.	5/21/2021 7:09 PM
332	Small class sizes seem to make the students learn and feel connected.	5/21/2021 7:04 PM
333	Mental health needs and support needs to be taken into account as part of the school day for both students and staff. This includes more planning time for teachers, less PDs and more SEL time for students in the day where our time isn't split on zoom and where students have our undivided attention.	5/21/2021 6:40 PM
334	Bring back and fund HQ Arts education in every school. Students who participate in HQ Arts education programs do better in EVERYTHING, especially Math...and they are happy kids.	5/21/2021 6:29 PM
335	Students need LOTS of social and emotional support. Many families need assistance with internet access.	5/21/2021 6:06 PM
336	I believe that vaccinations should be mandatory for in-person schooling if masks are no longer required to be worn. Many other vaccines are required to register for school and this should be no different if we want to keep our school district safe.	5/21/2021 6:05 PM
337	The time of entrance. I need to pay for daycare before school because my job start early.	5/21/2021 5:05 PM
338	More social and educational enrichment activities.	5/21/2021 4:47 PM
339	Small class sizes are essential for meeting the academic, social, emotional, and mental health needs of our students during pandemic recovery.	5/21/2021 4:28 PM
340	Purposeful and meaningful connections with students, over push to "catch up"	5/21/2021 4:21 PM
341	Counseling, or more classified staff to take burdens like schedule issues away from Counseling	5/21/2021 4:19 PM
342	More certified teachers and administrators of color. Our BIPOC students deserve representation and our BIPOC teachers deserve representation in their leadership!	5/21/2021 4:14 PM
343	Don't ignore what kids missed. Like give next year's sixth graders real outdoor school.	5/21/2021 3:49 PM
344	Continue with free lunches, free public transportation, and no library fees for as long as possible.	5/21/2021 3:43 PM
345	Create outdoor classes to increase student in person classes.	5/21/2021 3:42 PM
346	Making sure teachers feel supported so that we can support students.	5/21/2021 3:31 PM
347	Additional staffing or extended contract to support assessment of students that were possibly/likely missed for Child Find. Extending the expectation that it is manageable within the normal work capacity of school psychs, SLPs, PTs, OTs, and other therapists would be unprofessional and diminish the capability to serve students effectively.	5/21/2021 3:24 PM
348	Smaller class sizes!	5/21/2021 3:22 PM
349	We need more bilingual instructional assistants, liaisons and staff in our building for our spanish speaking families.	5/21/2021 3:22 PM
350	Counseling services, schedule students with consistent teachers, reduce course load for struggling students	5/21/2021 3:21 PM
351	How about hiring librarians to support the needs of the entire learning community?! Librarians can provide SEL support in the form of a curated library collection specific to that school that supports the social-emotional needs of students, they can promote reading and engage students and staff in reading through the school, they support and connect with staff to collaborate and support learning, they will provide an extra prep for elementary teachers, they teach essential digital citizenship skills, information literacy, technology integration and provide reading advocacy school-wide. Several districts around the state and country are using these funds to hire librarians, if nothing else we could at least hire library staff to give ALL students equitable access to school libraries. A bookmobile would also be a great way to help avoid the summer slide by providing the opportunity to check out books all summer long right in student neighborhoods! How fun would that be?!	5/21/2021 3:20 PM
352	Less testing	5/21/2021 3:14 PM
353	Kinder and first should have FULL TIME ASSISTANTS and all elementary classrooms should have more EAs to support them. Kids need smaller groups and more caring adults. More small group time in reading and MATH is much needed.	5/21/2021 3:12 PM
354	Lower class sizes than pre-covid. Students are going to need much more one-on-one after returning to real school for the first time. The transition academically, socially and emotionally, and behaviorally will need to be addressed early on. Class sizes of 35 in middle school are not going to be effective if we want to try and re engage students in the ways we learned in the past. We need classroom support!!!	5/21/2021 3:08 PM
355	Special Ed students are significantly impacted by the changes in routine. I think extra training and behavioral supports for students and teachers are a must for these kiddos to have their needs meet.	5/21/2021 3:08 PM
356	Extra educational and behavior assistant as we don't yet know what these kids will need next year. We need to be ready to meet them where they are at.	5/21/2021 3:06 PM

## Supporting Our Students: ESSER Funding Priorities Survey

357	The academics and the amount of things the distract pushes that has to be met or done needs to stop and allow these teachers to better help and support these childrens overall needs and recovery from a horrible situation.	5/21/2021 3:01 PM
358	Yes my daughter needs a lot of academic support.	5/21/2021 2:56 PM
359	Please support the arts - music and drama have lost so much ground during the pandemic. It feels like priority was given to getting sports going where music and drama were left behind. Get creative - music and drama can be outdoor programs too, if necessary.	5/21/2021 2:29 PM
360	More time off for kids	5/21/2021 2:23 PM
361	Nicer and safer facilities.	5/21/2021 2:14 PM
362	Focus on enrichment opportunities	5/21/2021 2:05 PM
363	PLEASE make schools year round!!! We have to stop the learning loss that occurs every summer! The majority of working adult works year round, and we do children a disservice by ceasing education in the summer!	5/21/2021 1:18 PM
364	Please focus your academic efforts on students who were most impacted by not being able to participate in CDL for whatever reason. Please provide additional summer and afterschool opportunities for these students. For existing programs, please expand eligibility to include more students.	5/21/2021 12:45 PM
365	culturally/ linguistically appropriate intervention for students and families	5/21/2021 12:35 PM
366	Social emotional and mental health supports.	5/21/2021 12:27 PM
367	Additional counseling staff at EVERY school.	5/21/2021 12:22 PM
368	Slower transition to in person full time school, especially for kinders who only know online. Maybe smaller, shorter classes for a while and gradually grow	5/21/2021 12:15 PM
369	smaller groupings to meet individual needs of kids	5/21/2021 12:04 PM
370	N/A	5/21/2021 11:35 AM
371	Counselors and social workers Smaller classes	5/21/2021 10:52 AM
372	Care and community - electives that make them excited about school!	5/21/2021 9:59 AM
373	Expanded school counseling programs and training for staff on how to recognize signs of a child dealing with a toxic home environment. Many children have been trapped in unhealthy situations during quarantine. It is important to reach them.	5/21/2021 9:25 AM
374	I would suggest allotting funds to purchase copies of Dr. Ross Greene's Book Lost At School, which would support staff development in the CPS model.	5/21/2021 8:34 AM
375	Education on screen time management will be beneficial to students and parents.	5/21/2021 12:11 AM
376	Have a summer program in 2021	5/20/2021 10:31 PM
377	The teachers need the ability and access to assess their students academic progress or lack there of, so teachers know their starting point for Fall 2021 and how to fill in the gaps for all of their students in the classroom	5/20/2021 8:28 PM
378	Hire additional psychologists, as sped referrals are not being done in a timely manner, thus students not being tested/placed.	5/20/2021 8:22 PM
379	1) Expand the elementary school hours for the 2021-22 school year. Get rid of the short Friday, and increase the hours each day at school by 1-3 hours. 2) The kids narrowly focused on core curriculum (reading, writing, math) this year. That means they are missing science, history, art, music, PE, and so many other topics. Find a way to double down in the 2021-22 school year so kids learn both their current grade topics plus the previous year's topics. 3) Have teachers work with parents and observe (maybe test?) each student to determine what they've missed academically over the past school year and develop individual plans to get each student back on track for their current grade. With the understanding that it may take more than one school year to get back on track.	5/20/2021 7:56 PM
380	I think that it is important to give students opportunities to catch up and not punish them too harshly for credit lost during COVID	5/20/2021 7:50 PM
381	We need smaller classes for both covid spread and to allow teachers to nurture social emotional needs and differentiate instruction as kids are likely to be at a wide range.	5/20/2021 7:45 PM
382	Collaboration with State services	5/20/2021 5:48 PM
383	Foundations classes at High School	5/20/2021 5:47 PM
384	More teachers. Larger building for charlemagne. Transformation for charter schools to open options for working parents.	5/20/2021 4:47 PM
385	I think the dollars should really be focused on improvements to buildings to make sure we can maintain in-person instruction.	5/20/2021 4:00 PM
386	We are very concerned that our school (YG and Kelly) does not have adequate space once all students are enrolled at the same time, especially now with the gym failing.	5/20/2021 3:31 PM
387	I believe there needs to be summer school offered this year, 2021. I understood that this money was to be used starting this summer to support the lost year of learning, as well as carrying into next year. That would be the most important thing to do. Waiting until next summer would be dereliction of duty to these kids. They need the academic and social holes filled in now, or next year will be very difficult. They need to be prepared for a regular 5 day school week by attending summer programs with a routine and schedule.	5/20/2021 3:28 PM
388	additional mental health supports during pandemic recovery	5/20/2021 2:53 PM
389	Basic assessment tests to see what level students are in their academic skill. Results would	5/20/2021 2:31 PM

## Supporting Our Students: ESSER Funding Priorities Survey

	help guide staff where to focus for each student.	
390	Mindfulness training	5/20/2021 2:25 PM
391	Making sure students have access to music and PE in person twice every week at the elementary level. Opportunities to go on field trips/ have performances at school and special events (field day, family night, assemblies or special guests etc.)	5/20/2021 2:25 PM
392	I think having extra school counselors at the beginning of the year and continuing on as needed would be very helpful.	5/20/2021 2:09 PM
393	Regarding the above suggestions: I don't know where to put the BEST program because I don't know what it is. Professional development, YES, IF it's professionals making site based decisions about how to invest time with each other for the benefit of students. NOT if it's district led meetings. I think providing online course for credit recovery takes the burden off of teachers who currently have students with incompletes. We already have too much on our plates, let alone adding last year's students to the list too.	5/20/2021 1:47 PM
394	Hire real mental health therapists/psychologist with generalized training, not just school psychologists. Established a mental health team to help kids in crisis. Reward teachers for more interactions with kids at risk and referral for help.	5/20/2021 1:33 PM
395	Make a commitment to in person learning. Use creative space design and alternative learning sites to make it happen if needed.	5/20/2021 1:14 PM
396	Free breakfast / lunch offered to all students can make a big difference for ALL students, especially those too "embarrassed" to eat at school if they are publicly identified as "free and reduced lunch." Take that stigma away by offering free meals to everyone!	5/20/2021 1:06 PM
397	more 1-1 with the teacher	5/20/2021 12:41 PM
398	We need more staffing. We need smaller class sizes. No amount of PD can fix these issues. Hiring more TOSAs who do not work in the classroom does not fix this issue. Hiring more positions downtown does not fix the fact we do not have proper staffing in our schools.	5/20/2021 12:40 PM
399	I feel strongly that if we can have staffing to cover instructional support in the class, small groups, during specials and supervisory it will help kids to adapt to the structured environment, less wait time if there are people in place to assist.	5/20/2021 12:26 PM
400	N/A	5/20/2021 12:23 PM
401	In-person credit recovery classes, social workers to help families navigate services - staffed _at_ school, work cell phones for counselors, so they can call/text families with ease and without needing to rely on personal devices, more nursing staff to help with health issues and referrals, mental health counselors _in_ the building so students don't need to leave school to get services (if the district can't pay to hire staff, then working with our community partners and providing space for them to meet with students), more campus supervising staff, staffing and time for home visits, paid time for teachers to run data teams to talk about supporting students, a data tool to help track student connections in the building to find out who students are connected with in the building so we can recruit for Sources of Strength groups, paid time for teachers and staff to host family events on and off campus, money for snacks for students during the school day, and food at family events.	5/20/2021 12:00 PM
402	Yes, get them some actual hardcopy books for reading, and textbooks for study so that they do not have to do everything on a computer. I see my son's energy zapped after being on a screen all day long. Why don't we have funding for real books?	5/20/2021 11:13 AM
403	Bring in outside agencies that already have the knowledge and capacity to help our students and families. Hoots, Direction Services, OSLC	5/20/2021 10:59 AM
404	Students need to be free of masks and go to school in a normal, non-confining environment. If 4j truly followed the science, masks will NOT be used, students can hear better (unmuffled teachers), participate better and learn without the restrictions and constant supervision to "pull up your mask". Students are the LOWEST risk (and we as vaccinated adults) need to realize that wear it, ONLY if your parent wants you to, or you as the adult choose to. Kids need the freedom to learn without any hinderences.	5/20/2021 10:55 AM
405	It seems that this money is to support STUDENTS that would not include additional staffing downtown as they are rarely seen in buildings. We need additional space to accommodate smaller class sizes. The emotional and academic challenges our students will face after over a year of online learning is unprecedented. This challenge is at the bottom level. This challenge is one the teachers, EA's and interventionist will face over any other district employee. There is a lot of hope, fear, and worry about getting our kiddos caught up and supporting the buildings and students should take first priority.	5/20/2021 10:51 AM
406	More counseling resources for all the students who will be struggling with home issues and emotional issues as well.	5/20/2021 10:50 AM
407	Offer free online classes over the summer due to the loss of education for a whole year. The online school was kind of a joke and besides learning how to use the tablet it wasn't productive or useful.	5/20/2021 10:37 AM
408	Lessen the academic pressure that is put on students. There are so many factors that led to students falling behind/failing this year, including but not limited to: home life, parent work schedules, having to care for siblings, technology issues, depression.....	5/20/2021 10:24 AM
409	Continue to provide technology and online programs during the summer and in-person learning.	5/20/2021 10:21 AM
410	More one on one time for students	5/20/2021 10:18 AM
411	Spend on classrooms focus on students	5/20/2021 10:15 AM
412	Get back to in person school FULL TIME	5/20/2021 9:58 AM
413	Yeah stop using Covid as an excuse not to have our public education system running at its full potential. Figure things out and get our kids back in school full time with the support they need.	5/20/2021 9:49 AM

## Supporting Our Students: ESSER Funding Priorities Survey

414	Our students are in desperate need of mental health support. Expanding social and mental health supports for students is an absolute necessity. Also, expanding access to ECCO where students feel cared for, heard, and understood should be considered.	5/20/2021 9:48 AM
415	NA	5/20/2021 9:31 AM
416	Throughout the pandemic, I think it became clear that students have as many different learning styles as adults do. My daughter thrived in online learning although she missed the social aspect. She enjoyed not having the distraction of poorly behaved kids disrupting discussions. I would hope that Eugene 4J has learned more about this and would be able to continue different forms of learning into the future to address different learning styles.	5/20/2021 9:14 AM
417	Maybe have the first trimester as pass or no pass for the students who choose to do so.	5/20/2021 9:13 AM
418	To have counselor available at each school if possible, reaching out to The Child Center, Looking glass etc. Give students the opportunity to have extra support needed as they transition back to a normal school year.	5/20/2021 9:11 AM
419	add BIPOC student and family supports increase services for students receiving both ELL and SPED	5/20/2021 9:07 AM
420	Hands-on learning and expanded "theme" units that allow students to work in groups on projects at the elementary level and beyond. Skip the textbooks and worksheets and make something and move around the classroom and interact with their peers. The list above is so status quo and unimaginative. We want students to get excited about school again - how would ANY of the options given do that (aside from expanding engagement opportunities)?	5/20/2021 9:06 AM
421	More teachers and staff are needed not only to support 3 foot social distancing but to support a positive environment for students to reintegrate back into school in. Smaller class sizes are essential after students have been out for over a year.	5/20/2021 8:57 AM
422	More counselors in the schools	5/20/2021 8:56 AM
423	I have serious concerns that the disparity between the "haves" and the "have nots" just got miles bigger than pre-Covid. I am speaking as someone who is in the "haves category" I believe there has to be a culture change. Letting go of the pre-Covid learning outcomes and embracing that we are really needing to start over. I hope that the State, districts and teachers union can all agree on this.	5/20/2021 8:48 AM
424	Clear, concise district diagnostic testing and direct supports for gaps in learning. Consider something like iReady or other support that can be used while teachers are teaching small groups.	5/20/2021 8:42 AM
425	I see the benefit of smaller classes especially as students return. I would like to see more supports embedded in the school day as opposed to summer school or outside school hours. I really think we need focused attention to support families individually in their needs. Is it child care, food insecurity, financial struggles, CTE options, links to affinity groups, tech support. Until we can find out needs, one size will never fit all. I think comprehensive mentoring of new teachers should always be in place.	5/20/2021 8:41 AM
426	increase in SES instruction and role modeling, supports in navigating stress in a healthy way	5/20/2021 8:39 AM
427	We need to make sure our counselors are truly available to support students and families during this transition and not tied up in 504 plans.	5/20/2021 8:37 AM
428	The EOA has been an important alternative. Get it's website going so it can be accurately described as an alternative for families. Work to retain it's staff from this year. Do not just wait till fall. Hire counselors who have strong counseling backgrounds- are experienced doing actual counseling. Continue 4j relationship with Roseburg Therapy, which has been a life saver creating access to counseling. Broadcast info about the district's stance on grade retention as many families are worried about it. Prepare for more families requesting info on GED program. Hire clerical support for 504 management as the number of cases of students qualifying as exploded.	5/20/2021 8:34 AM
429	Just a reminder that happy, healthy and supported teachers are crucial in order to be able to provide the best education for our students. We must be thoughtful of how much we ask the teachers to take on, we cannot expect teachers to be martyrs in order to do it all "for the kids". In the end, that will not lead to what is best for students because the teachers will be worn down and burnt out and we will continue to lose excellent people. We need to find balance. Maybe we should be asking: What is best to support the needs of students AND teachers in the recovery?	5/20/2021 8:34 AM
430	Making room for fun and connection in the classroom and school campus by participating in school wide activities such as Spring Fest, cultural celebrations, and contests.	5/20/2021 8:31 AM
431	Better access to the internet for kids who don't have it at home. Maybe a classroom with wifi where kids can go before or after school to get their work done.	5/20/2021 8:21 AM
432	Ensure ALL individuals who are eligible are vacancnated no exceptions.	5/20/2021 8:18 AM
433	PLEASE DO NOT ALLOW 30 KIDS IN A CLASSROOM WITH NO EXTRA SUPPORT STAFF EVERY GRADE LEVEL NEEDS TO HAVE ASSISTANTS IN THEIR CLASSROOMS	5/20/2021 7:54 AM
434	Rather than take away electives in favor of yet more intervention classes, offering students access to teacher office hours to get support directly from them.	5/20/2021 7:46 AM
435	Focus on the future. We don't have a time machine to go back to March, 2020 and change what happened.	5/20/2021 7:43 AM
436	Counselor outreach to students and parents	5/20/2021 7:39 AM
437	since our school doesn't have homework, I don't know what my child is or isn't learning when in person. It would be helpful if teachers sent home additional optional practice, or posted in class work to a parent communication app, so I could tutor my child if enough supports aren't available to her.	5/20/2021 7:31 AM
438	Keep class sizes small, and curricular expectations reduced.	5/20/2021 7:30 AM

## Supporting Our Students: ESSER Funding Priorities Survey

439	A slow transition back to a 5 day school week	5/20/2021 7:18 AM
440	Open school 100%. No masks!! Let them live normal lives.	5/20/2021 6:56 AM
441	Continue support online and in person for students and families.	5/20/2021 6:49 AM
442	Decrease irrelevant testing-EasyCBM math in first grade is not in line with what we are expected to teach and should no longer be used as a measure.	5/20/2021 6:21 AM
443	The kids need solid foundations. Mandating a "curriculum" as incoherent and nonsensical as "learnzillion" which your veteran teachers even often seem bewildered by sets kids and teachers both up to fail. The kids desperately need solid foundations in math and literacy. You bore them out of their minds with low quality curricula and zero differentiation by ability. The curriculum is so incoherent and riddled with errors, you're actively confusing the kids and making them think they hate math/learning/school when they could love it. And then all the kids are penalized again when some kids react (understandably) with frustration and behavior problems. Kids can do hard things. They *want* to feel they're doing hard, worthwhile things. It's human nature. We need quality curricula and teachers with the backbone and smarts to teach it to our elementary schoolers. Most of what we've seen this year is babysitting . We have to teach our kids a parallel curriculum to make up for how the school wastes their time together. Lucky for them they learn something. And the kids with 1 parent? Or 2 overworked parents? What do they get? You dumb everything down for the sake of equity ... and those kids get the most inequitable outcome possible as a result. It's a travesty.	5/20/2021 3:21 AM
444	Back to a regular full time schedule is something that I would gear most funding toward making happen. Also allowing cohorts to unmask. They are distanced and in small groups and it is a small choice that would mean the world to the kids.	5/20/2021 1:02 AM
445	Our child learns best from in-person supported learning, 2 days on site is wonderful, however 3 days without direct instruction means almost no new learning occurs for more than half of the week. The paperwork homework is preferred by our family. However there needs to be more consistency in the quality of the homework. We are feeling torn on asynchronous days at home bc our child is not enjoying the tablet work without teacher support and we cannot provide that support while working from home.	5/19/2021 11:40 PM
446	Provide as many in person activities as possible	5/19/2021 11:07 PM
447	Life skill classrooms need the most resources	5/19/2021 10:29 PM
448	Paying families for private mental health providers	5/19/2021 10:15 PM
449	Make school go back to normal as soon as possible. No more cohort and 6' stuff.	5/19/2021 10:13 PM
450	Discuss how student will catch up with students. Example. Last year we needed to make sure you learned _____. This year we will learn it ____ and move this learning target to the next year.	5/19/2021 9:50 PM
451	I think staff would benefit more from having extra prep or collaboration time instead of Professional Development for this one year only.	5/19/2021 9:38 PM
452	Maximize the amount of time students can be in the classroom. More classroom days, longer school year, no more early release days. Add in more school days to make up for 1.5 years out of the classroom.	5/19/2021 9:35 PM
453	It is very difficult for me to rank the list above without any data.	5/19/2021 9:34 PM
454	No	5/19/2021 9:19 PM
455	No	5/19/2021 9:19 PM
456	The sooner they get back to normal the better. They have lost a lot and we need to focus and get back to work. It would be best if we went to school more days in the next coming years. They need the education not days off. We all need to work harder to catch up	5/19/2021 9:13 PM
457	More school psychologists or social workers available to support kids.	5/19/2021 9:02 PM
458	I have seen first hand that students are sad/lonely/disappointed/depressed/unmotivated when they are on zoom. They need opportunities to interact with other students. Provide in class and after school opportunities for all students to access. There should be free programs available to students that need extra support this summer or after school to do more learning and social/emotional help.	5/19/2021 8:58 PM
459	Guiding parents of secondary schools to help get students back on track academically.	5/19/2021 8:57 PM
460	No more masks!!!	5/19/2021 8:53 PM
461	Please no more "transition" or "hybrid" learning phases. Begin full time school in the fall and support this by smaller class sizes and start the teaching/learning in person.	5/19/2021 8:49 PM
462	Paid for IXL for all 4J families or any family that lives in the 4J school boundary!!	5/19/2021 8:40 PM
463	Increased mental health staff and resources, including counselors, community health workers, skill builders and family peer supports	5/19/2021 8:39 PM
464	Get the kids back in class full time	5/19/2021 8:39 PM
465	Extended summer school 2021	5/19/2021 8:30 PM
466	Most important small classes. Break out groups don't work when your kid is afraid to talk around people they don't know.	5/19/2021 8:19 PM
467	Less use of computer-based instructions and learning. Students are really sick of doing that after this year.	5/19/2021 8:13 PM
468	Just a reminder for all of us not to rush to catch students up academically. Socially and emotionally they have been deeply impacted by this global pandemic in ways we will continue to uncover and understand over the next several years. Celebrating their resilience and	5/19/2021 8:06 PM

## Supporting Our Students: ESSER Funding Priorities Survey

acknowledging the need to slow down, meet their emotional and social needs first, and not overwhelming them will be so key as we return to daily in person learning in the fall.

469	It would be so great if we can do anything that is more physical, active learning rather than passive learning, like watching a screen or writing on a screen. I'm excited to be done with iPads. I'm so thankful we had them this year, but we're hopeful that the kids can do more hands on learning in the classroom.	5/19/2021 8:04 PM
470	More opportunity for smaller groups and intensive interventions for those students who are well below grade level.	5/19/2021 7:59 PM
471	Don't focus on improving test scores. Focus on whole person education especially social emotional learning. Increase enriching activities like PE, music, school garden. Less worksheets. Minimal screens and don't use distance learning at all unless specifically requested or needed.	5/19/2021 7:55 PM
472	Just smaller class sizes--and helping them find all options after high school including how to live in the adult world	5/19/2021 7:54 PM
473	Expand the Wraparound Services Team--make sure there are community partnerships and referral system to make sure every child's holistic needs are being met.	5/19/2021 7:52 PM
474	Get the families more outside help, other than from our school district.	5/19/2021 7:33 PM
475	No	5/19/2021 7:25 PM
476	Additional supports for special education students	5/19/2021 7:23 PM
477	Smaller class sizes.	5/19/2021 7:19 PM
478	Please make sure the Kelly building is ready to start the 2021-22 school with onsite learning. The students and staff cannot have another year of disrupted learning because the structural repairs that construction crew will have had 3 months to fix are not done. Please assign ONE person to be in charge of this who will stay on top of the construction company to insure we can return to our school site in person and on time!	5/19/2021 7:13 PM
479	Let teachers take time to just listen to kids. No learning can happen when kids are in crisis or are dealing with trauma. Everyone has been through trauma in the past year, so we cannot welcome kids back in person and expect teachers to pick up where they left off. We need new rules for this new game. Prioritizing social emotional learning and trauma recovery must be a priority. All teachers should go through trauma recovery training so that they have the tools they need to help identify and treat kids who have emotional issues.	5/19/2021 7:12 PM
480	Offer more opportunities for cte and electives in middle school and high school offer credit recovery programs during zero period in person. Do not take away electives to help kids catch up. Electives are what keeps kids engaged in school and taking away those opportunities from kids who are falling behind will result in more drop outs.	5/19/2021 7:02 PM
481	Support for teachers so they can teach with acceleration in mind, rather than remediation.	5/19/2021 6:54 PM
482	free meals are great..but they need as much time in school as possible	5/19/2021 6:46 PM
483	I'm worried my child completely disengaged, as on seesaw I wasn't able to see any of her assigned work or help keep her accountable like I could when work was sent home on paper. If we continue to use iPads, please loop in the parents.	5/19/2021 6:46 PM
484	Please add more science, geography, history, and art to first grade.	5/19/2021 6:44 PM
485	4j, Teachers, admin, etc need to acknowledge students have lived through a trauma. Are currently living through trauma. Covid, Black Lives Matter, the fires last Fall, student deaths. We aren't "returning to normal." What are we "rushing back" to? Go slow, be gentle.	5/19/2021 6:39 PM
486	Stop this complete BULLSHIT TEACHERS Union and 4J and State of Oregon are completely OPPOSITE the science and its child abuse to make children or anyone wear fucking masks you assholes Stop keeping kids from school (physical) Stop robbing kids of their childhoods you fucking Libtards	5/19/2021 6:38 PM
487	A slow restart to the whole school thing. Don't hammer academics to make up for lost time. Keep the "fun" stuff or kids who don't love school will just get lost.	5/19/2021 6:33 PM
488	More teachers and aids in classrooms to help with all the social-emotional issues of transition.	5/19/2021 6:28 PM
489	We have been told that kids must be in 10th percentile or above, have no behavior issues and have families committed to getting students to summer school in order for them to qualify. What about the kids who are below the 10th percentile? They currently are not qualifying for sped because they were not attending instruction during covid. We can't say that it is a learning disability but instead a lack of instruction. How are we going to help them?	5/19/2021 6:25 PM
490	More art classes, more fun classes, more computer science classes, more CTE classes, more vocational training, more classes that will actually get them ready for the future because the future is so different and we are not teaching for the future, we are teaching for the past	5/19/2021 6:14 PM
491	Give teachers grace care money . They will need to give so many kids grace and care in person, and they've already done so much.	5/19/2021 6:13 PM
492	Supporting the needs of the kids and making their readjustment back to a school setting academically, and more importantly socially, should have high priority over facility/technology wants of the school district. There will be another time for what we want as adults, the kids have these moments only once in their lives, and mishandling them now could have lasting effects in their developing years.	5/19/2021 6:12 PM
493	There is so much data to show that with low student to teacher ratios and stimulating environments that include high interest activities for students like clubs, student achievement significantly increases as well as retention of students and staff.	5/19/2021 6:02 PM
494	Provide extra in-person math support to elementary age students, (or all students).	5/19/2021 6:02 PM



## Supporting Our Students: ESSER Funding Priorities Survey

495	Do you best to focus on the students and have multiple options before, during and after school to help with the learning that was lost during the pandemic. Do not use these funds on PD days. Please use these funds to help all students succeed with more learning opportunities.	5/19/2021 5:54 PM
496	I think it's important to try to support emotional and mental health of kids as a lot of them have been very isolated during Covid. Also I'm sure a lot of kids need help catching up since they might be behind academically. I haven't experienced this with my kindergartner but I'm sure it's true for other kids	5/19/2021 5:53 PM
497	Make sure to support all students needs, not just those that are struggling.	5/19/2021 5:51 PM
498	More classes with actual hands on learning. Industrial arts Ect.	5/19/2021 5:49 PM
499	Specialized instruction for TAG students.	5/19/2021 5:48 PM
500	We have advocated for smaller classrooms for years. One benefit of the hybrid model is a very personalized teacher/ student experience with. Only 10 students in elementary classrooms.	5/19/2021 5:46 PM
501	Small classes with highly trained teachers is the main way I would like the support to happen.	5/19/2021 5:42 PM
502	Special events to look forward to.	5/19/2021 5:33 PM
503	Language immersion schools need EXTRA SUPPORT to help makeup the important time needed for multi-lingual education that students have otherwise missed out on.	5/19/2021 5:30 PM
504	We need our high schoolers to get back to clubs as soon as possible. Debate, Robotics, etc. These clubs save kids lives.	5/19/2021 5:29 PM
505	Create more Tier 2 supports.	5/19/2021 5:28 PM
506	Open schools back up	5/19/2021 5:28 PM
507	We need more staff to support all aspects of a student's education. We need teacher, educational assistants, tutors, counselors, after school programs for all ages.	5/19/2021 5:27 PM
508	Remember to continue to prioritize "care & connection" with students.	5/19/2021 5:25 PM
509	Add days to lengthen the next two school years. Make added time required not optional.	5/19/2021 5:24 PM
510	All the same needs are there, only more so: needs for smaller class sizes, more teachers, modern technology but also ways to bridge the digital divide, engagement opportunities. I'd say the only needs that are different during this time are the need for teachers and students to be vaccinated, and better ventilation in the buildings.	5/19/2021 5:24 PM
511	I think many times the higher achieving students and their struggles are often over-looked, more focus on ensuring there are supports and the same flexibility others get.	5/19/2021 5:23 PM
512	Specific plans for each individual high school student (many academic counselor sessions) to have guidance and a "plan" for graduation with regular check-one with a mentor.	5/19/2021 5:19 PM
513	5 days a week classes and NO masks!!	5/19/2021 5:16 PM
514	In order to meet students where they are as we transition out of the pandemic, it is imperative that we decrease class sizes. Students will need to ease back into their classes, and teachers need to attend to SEL and academic needs of students. Smaller classes will allow for more flexibility in the classroom with respect to differentiated learning opportunities, individual attention, and community-building.	5/19/2021 5:16 PM
515	School involvement, including lots of opportunities to "belong" are crucial to reestablishing the social fabric which can act as a life net for kids who may be escaping the fire of their internal and familial challenges that may be burning down their world. For many kids having opportunities for involvement help. For many kids K-12, however, in-school professional counseling is a crucial component for survival. This wasn't mentioned in the ranking above and I know that some counseling exists in schools, but it is imperative that professional counseling options are available at every school on a scheduled basis commensurate with the need. Some schools need numerous slots every school day, while some may only need several slots per week. School Counselors and administrators can help to determine the need. An example of a good partnership has been Roseburg Therapy. We need to expand this in a big way.	5/19/2021 5:11 PM
516	As the parent of a child in a Life Skills classroom, I feel nearly none of this will help my student recover from the lost learning and growth opportunities. These special needs students are going to need long term, intensive supports and opportunities to have any chance at all in regaining lost skills and recovering from this loss of supports for more than a year.	5/19/2021 5:07 PM
517	Did not fill out ranking above - I'm a specialist (music) and I will leave that to classroom teachers.	5/19/2021 5:06 PM
518	Look at evidence of what is more effective and efficient use of funds.	5/19/2021 5:03 PM
519	Small classes with more licensed and skilled staff. Slow down the day and focus on SEL and a balance of research based academic learning and interest based hands on learning. Let's take a break from individual screens unless it is truly value added.	5/19/2021 5:03 PM
520	At a federal level they need to revisit the high school graduation requirements (especially for Math), and reduce the number of Math Content Standards that are deemed critical to teach at every level of K-8, so we can focus on the essential skills rather than an impossible list of irrelevant standards.	5/19/2021 5:03 PM
521	I think smaller class sizes and more classroom teachers/aids will best help students recover.	5/19/2021 5:03 PM
522	Full day, 5 days a week in school learning	5/19/2021 4:59 PM
523	Do not spend more money on staff training. Spend it on the students learning, small classes, tutoring not on administration and management.	5/19/2021 4:53 PM
524	Conscious Discipline. More time built into schedules at all levels every day for SEL and connection.	5/19/2021 4:52 PM

## Supporting Our Students: ESSER Funding Priorities Survey

525	Smaller class sizes- teacher to student ratio is the number one thing that can actually have a positive effect on student growth academically and socially	5/19/2021 4:52 PM
526	The students are going to need to be evaluated and brought back up to at least par as the educational quality level over the past year and a half have been abysmal. It is understandable that everyone struggled when things happened at first in March 2020. However, spending at least an hour each morning on what is effectively the children telling riddles (this is not hyperbole, this is literally what is passing as education in 2nd grade this term, this time is the only time they have with their actual teacher two days a week). Students have fallen behind as the level of education has slipped badly.	5/19/2021 4:50 PM
527	My son needs more 1-on-1 support for writing and reading especially	5/19/2021 4:46 PM
528	School nurses are going to be critical and should be supported as many children will be returning with new mental health problems.	5/19/2021 4:43 PM
529	Additional staffing for IEP	5/19/2021 4:42 PM
530	Cut back on standardized testing time. Focus on making students feel safe and secure so learning can happen.	5/19/2021 4:41 PM
531	Instead of doing cohorts we should expand schools, expand class rooms, and hire more teachers. Let's get all these kids back 5 days a week. Does that mean leasing out "mobile homes" manufactured homes placing them on school lots to create more classrooms which will in turn require more teachers to be hired (more jobs yay!) and allow ALL students to attend, everyday? Maybe! But that's just one suggestion. I realize theres a budget but how much longer can students, parents, and teachers continue to do this current situation? Something extreme has to be done to deal with this extreme situation.	5/19/2021 4:39 PM
532	Don't know what "BEST" is above.	5/19/2021 4:36 PM
533	opportunities for high school students to make up credits for classes not passed in 2020/2021	5/19/2021 4:35 PM
534	Many single parents have not been able to simply quite their jobs this past year to teach their younger kids. Neither of my girls are capable of doing their own log in on computers or assignments. Aides should be available to assist with their homework outside of normal distance class if this distance education continues.	5/19/2021 4:34 PM
535	Online school is not working for these students so online credit recovery won't reach them. It is irresponsible to even put facility improvement on your spending list with so many students failing. More professional development is selfish hen so many students have been abandoned.	5/19/2021 4:32 PM
536	Due to the pandemic and our aging population, many teachers are leaving the profession. The teachers who are replacing them have not had the same preparation or experiences with live students in live classrooms. The newest teachers often support our youngest learners and students in hard to fill positions (special education, dual language, positions in lower income schools). Our newest teachers will require more supports to be successful in the classroom. With more support for new teachers, students will have better learning outcomes over time. More support through mentoring will also increase teacher retention, which will save the district money over time.	5/19/2021 4:29 PM
537	Smaller class sizes and more support staff	5/19/2021 4:25 PM
538	Smaller class sizes and additional support staff could truly help students returning to school in the wake of this pandemic.	5/19/2021 4:18 PM
539	The children that are typically high achievers have suffered tremendously during this pandemic and everything has been focused on meeting the needs of the children that struggle. By neglecting these needs of the high-achieving youth you have created more that will struggle and at the very least not live up to their potential. They have just as much right to have their needs met as everyone else.	5/19/2021 4:11 PM
540	Allow kids to be in the class full time	5/19/2021 4:09 PM
541	Modern Classroom Project—some teachers are already looking into it. If the district developed modules in core subjects, it could be used now during pandemic recovery, and then in the future for differentiation/remediation/enrichment/online learning.	5/19/2021 4:06 PM
542	Open the schools fully and destroy your wicked teachers union. Keep your politics out of the classroom (both liberal and conservative) and teach kids how to read, write and perform arithmetic. Stop the race hustling and virtue signaling and keep your personal politics out of the classroom.	5/19/2021 4:05 PM
543	Mental health. This has hit everyone SO hard. I see students really struggling with mental health issues.	5/19/2021 4:04 PM
544	increase Counseling and mental health supports. Offer more affinity groups, art, music, hands-on experiences, activities that connect students to each other and the community	5/19/2021 4:03 PM
545	Facilitating small study groups where students can support each other in a study-hall setting. The key part of this idea is that it's supporting both the social support that my adolescents are lacking, while simultaneously helping with academic support.	5/19/2021 4:02 PM
546	Student would benefit most from smaller class sizes, longer lunch and recesses, and access to more project based learning models of learning. Students also need more flexible due dates and teachers need more prep time.	5/19/2021 4:00 PM
547	Counselors. Counselors, counselors, and counselors. Flexible, alternate paths to college acceptance / careers - helping students and families understand, and feel okay about, the idea that there are ways to graduate, to prepare for college and / or jobs, that are different from the traditional model.	5/19/2021 3:58 PM
548	Additional staff, and smaller classes STILL only work if staff understand how to support wellness as a skill, and how to TEACH with rigor (actual science driven teaching). We need accountability for supporting all kiddos and reducing implicit and systematic bias. We cannot address healing and wellness without centering equity of how teachers interact with students.	5/19/2021 3:57 PM

## Supporting Our Students: ESSER Funding Priorities Survey

549	Not really. It would be great if the supports could be things that help us now but also could be utilized afterward such as increased tech or professional development or facility additions/changes or mentoring.	5/19/2021 3:57 PM
550	Please make it easier for parents to talk to teachers.	5/19/2021 3:57 PM
551	4j needs to let us parents know by the time school is out that in the fall there will be 100% in person learning and no restrictions for athletics. If they are not able to do that then we as parents have choices on how we educate our children.	5/19/2021 3:57 PM
552	We don't need smaller classes we need kids to be back to school in a NORMAL way, not distanced and masked.	5/19/2021 3:56 PM
553	Additional social emotional/counseling support for all grades Additional behavior support staff for elementary so teachers can focus on academics	5/19/2021 3:55 PM
554	Mental/emotional support groups during the week for students to deal with depression, lack of motivation, discouragement, etc. (it could be part of #6: Expanded engagement opportunities for students).	5/19/2021 3:55 PM
555	Setting up a system so that our schools can be a hub of resources for our families (mental/physical health connections with community doctors & providers; food banks, unemployment etc).	5/19/2021 3:52 PM
556	STOP focusing on being behind! There is no behind, this was a GLOBAL pandemic. Focus on kids as people! No kid in trauma can learn!	5/19/2021 3:51 PM
557	Please DON'T focus on the learning loss mindset. Students have learned many things in the past year and don't need to feel stressed about being behind. Kindergarteners and 1st graders MUST have the most resources allocated to them because they have not learned how to do school yet and have the most still to learn.	5/19/2021 3:50 PM
558	Allow teachers to respond to student needs by prioritizing SEL and community building before academics.	5/19/2021 3:48 PM
559	Let kids and parents decide individually about mask wearing. Return to normal in the fall. No more COVID rules! Let kids move on with their lives. Focus on effectively educating kids and stay out of everything else.	5/19/2021 3:48 PM
560	Extra help for students with all special needs needing guidance coming back n maybe a buddy so classes don't get Interrupted since lots of children are behind in class or different areas of learning.	5/19/2021 3:48 PM
561	Hire an economist to evaluate the direction being proposed by the district and do a cost/benefit analysis as to the efficacy towards student equity. (Eco Northwest)	5/19/2021 3:47 PM
562	Time in the classroom, additional staffing to get students caught up.	5/19/2021 3:46 PM
563	Students will need to rebuild their academic stamina. Counseling services will need to be broad as students re-adjust.	5/19/2021 3:46 PM
564	No, this list covers what I think students might need.	5/19/2021 3:46 PM
565	Use community partners and their expertise to provide meaningful mental health and family support to students.	5/19/2021 3:46 PM
566	More supports for teachers without adding extra work for them.	5/19/2021 3:46 PM
567	Make sure a Glenwood Summer food distribution site exists for the summer food program. See if 4J can coordinate with library to have the book mobile go to different regions. Invite resources like the Tide Mobile to come to areas of poverty. Connect school gardens with families for the summer.	5/19/2021 3:45 PM
568	Before and after school supports do not need to be tutoring or the BEST program. Increase access to existing before/after school programs so that no child is going home to an empty house after school. Like meals are accessible to all now, could before school and after school care be similarly made available?	5/19/2021 3:45 PM
569	Get them back in class full time and provide mental health support!!	5/19/2021 3:43 PM
570	Finances should be spent on education and support for students, not teachers. Expanding extracurricular programs for children that already have support does not make sense either. The funding should be spent with the children that have suffered the most.	5/19/2021 3:43 PM
571	Yes, they will need increased access to teachers. Teachers will need to have office hours every day in my opinion. This could even still be via zoom, but have access will be important.	5/19/2021 3:42 PM
572	Support HQ Arts Electives. Every middle school and high school should have an HQ music teacher and visual art teacher to serve the creative student population that is continually ignored. We need more creative opportunities rather than academic support.	5/19/2021 3:40 PM
573	More arts opportunities	5/19/2021 3:39 PM
574	Counselors checking in with every single student, face to face	5/19/2021 3:39 PM
575	An online 'study room' (optional) not led by a teacher, where kids could help each other with assignments, connect and clarify concepts that may be missing in the actual class. Yes, a chatroom outside of class. Maybe a teacher's aid could babysit it, but really, I think kids could use this without problems, especially in foreign language classes. If there were problems, kids could report them, and appropriate actions taken, but I think they'd be fine.	5/19/2021 3:36 PM
576	mental health HAS to be a priority - physical and mental health support all learning.	5/19/2021 3:35 PM
577	Small counseling groups during the school day.	5/19/2021 3:35 PM
578	Give them back their normal. Typical school days, steady schedules. That with lower class sizes would make a world of difference.	5/19/2021 3:34 PM

## Supporting Our Students: ESSER Funding Priorities Survey

579	prior to the pandemic, most nonacademic resources at our school are immediately skimmed off by the most advantaged students. This is a good time to look at how to create better landing and staying spots in nonacademic activities for those who would benefit the most	5/19/2021 3:33 PM
580	I think additional academic supports and smaller classes (or just reducing the ratio of students to teachers) would make the biggest difference, as I think far more one-on-one help will be needed.	5/19/2021 3:33 PM
581	We need more school days; a year-round calendar would be great to give our students more access to school and more brain breaks along the way.	5/19/2021 3:33 PM
582	no	5/19/2021 3:31 PM
583	School sports would help students better connect with school and community.	5/19/2021 3:30 PM
584	Teacher support and relief	5/19/2021 3:29 PM
585	Please don't leave out elementary students if you plan clubs or other enrichment activities.	5/19/2021 3:28 PM
586	Don't forget the kids who are academically advanced, who also need to be challenged so they don't get bored and fall out.	5/19/2021 3:28 PM
587	Give each school their own site and building. Hire more teachers to have smaller class sizes.	5/19/2021 3:28 PM
588	Please don't think of this year as a "loss." Please think of ways to build from the growth students did experience this year and the spaces and choices we were forced to consider as effective or not. We learned that the system was not suited as it was before to meet the needs of many students, and this was made obvious by the pandemic. The pandemic did not create this. If we try to return to "normal," we will just be replicating an inept system.	5/19/2021 3:27 PM
589	For elementary schools: add art classes, hire teacher librarians, expanded access to music and PE	5/19/2021 3:26 PM
590	More free activities for get togethers	5/19/2021 3:25 PM
591	Expand and improve outdoor spaces and activities. 4j did not invest in this like they should have during the pandemic, they should do it now.	5/19/2021 3:25 PM
592	Fully restore art, music, PE, and library	5/19/2021 3:25 PM
593	None	5/19/2021 3:23 PM
594	Dyslexia affects up to 5 out of 10 students and can be helped by specific structures literacy instruction that I've been told our school is not able to give our kids and teachers know very little about. We have no librarian and up to 30 kids in a class. Not even sure elementary school is a good place for them anymore.	5/19/2021 3:21 PM
595	Early learners need extra attention	5/19/2021 3:19 PM
596	We should have a school orientation camp at the beginning of the year to start off with a celebration of the return to "normal" school	5/19/2021 3:19 PM
597	NA	5/19/2021 3:18 PM
598	Hire more teachers and support staff	5/19/2021 3:16 PM
599	We need counselors in every building.	5/19/2021 3:14 PM
600	Only the caveat that any tutoring and/or additional academic supports should be grounded in science using programs that are evidence-based. Not just using whatever is available. Partnering with the University of Oregon's Special Education department or at least asking researchers what the best techniques are for reading and math intervention.	5/19/2021 3:12 PM
601	Additional academic supports, early assessments and interventions, build in additional reading and math immediately so kids don't get even more behind	5/19/2021 3:12 PM
602	Tutoring and summer school	5/19/2021 3:11 PM
603	Try to find new people for 4J administration. They are extremely out of touch with the needs of teachers and students. Administration is supposed to support, inspire, facilitate and encourage students and teachers, and 4J administration does everything it can to obstruct and destroy everything positive that students and teachers are trying to do. Get new administrators! Or, make the school district a teacher led organization.	5/19/2021 3:10 PM
604	Specific interventions/opportunities for students receiving special education services and TAG students	5/19/2021 3:09 PM
605	They definitely need in person classes, even if it's for 2 days a week like it has been this year.	5/19/2021 3:06 PM
606	Allow parents / students to choose which grade they re-enter into	5/19/2021 3:05 PM
607	Kids shouldn't be wearing masks at school. According to the cdc, cdc website and the oregon governors office....exposure is defined as direct contact with someone who has covid....direct contact is defined by the cdc and governors office as being WITHIN 6ft of an individual with covid for the DURATION of 15minutes or longer. If your desks are 6 ft apart kids shouldn't need them all day in the classroom....just like when we take them off at our restaurant tables....4j needs more education in covid protocols and not their biased opinions. Springfield teachers were also direct NOT to provide vaccination advice to students. 4j teachers need the same update	5/19/2021 3:05 PM
608	Students and teachers need to be back in class, fully, TODAY.	5/19/2021 3:03 PM
609	Reading and math supports for K-5 particularly those who are behind in English and were/are in the DLI programs.	5/19/2021 3:03 PM
610	As we all know the mental health impacts Have been beyond what we can imagine . Kids need to be back in school full time and we need to make sure we are spending the money to staff all classrooms so that each child Can get all the attention academically and emotionally that they deserve !	5/19/2021 2:25 PM

## Supporting Our Students: ESSER Funding Priorities Survey

611	Having participated in several Conscious Discipline modules this past year I have found them extremely helpful in positively supporting our students.	5/19/2021 11:56 AM
612	Would love to see more Conscience Discipline Training for not only staff but somehow get some of it out to parents of primary grades. Seemed SO beneficial..Loved this training.	5/19/2021 10:31 AM
613	Smaller class sizes to support our kids and our teachers	5/19/2021 9:34 AM
614	Smaller class sizes should be the districts focus. This would help to address all the other issues and concerns. Portables and or small classroom additions should be the priority.	5/19/2021 9:31 AM
615	smaller class sizes	5/19/2021 9:28 AM
616	Just that a few years ago we ended up with small classes at the kindergarten level at our school. We knew it was a 1-year opportunity. The growth those children made in that year was more than I have seen in a long time. Looking at the data, and how many qualified for Title services, it was clear that the small class sizes helped tremendously. I think it's pertinent to keep this in mind as one is planning for next year, especially since it will be a year like we haven't seen before, and hopefully vastly different from this year and last year.	5/19/2021 9:27 AM
617	We need desks! This is a basic necessity. Double desks will not work. All students should have access to single desks for safety.	5/18/2021 11:42 PM
618	More counseling staff.	5/18/2021 9:31 PM
619	A new superintendent	5/18/2021 8:43 PM
620	Please make class sizes smaller in kindergarten-5th grade.	5/18/2021 5:17 PM
621	Hire more school counselors.	5/18/2021 5:05 PM
622	Credit recovery is going to be a big issue at the high school level, but simply adding more classes in the summer ('21 or '22) won't solve it. Students need support in completing the classes. Online Fuel Ed courses have a pretty low success rate, in terms of student completion. I think they need more attention than they've been able to get, either during distance learning, or prior. Smaller class sizes, more counselors, more support in the classroom, and outside of the school day.	5/18/2021 11:45 AM
623	The only thing that is actually important on the list above is the career technical education. It should be the primary focus for school and nothing else. Prepare students for jobs and send them home.	5/18/2021 7:28 AM
624	In-school access to mental health support—small groups, community partners who provide therapy, etc.	5/17/2021 5:01 PM
625	EA mentoring as well. There are many, many highly skilled classified staff and many who have no idea how to effectively teach small groups. Perhaps using these skilled staff to support the new ones?	5/17/2021 2:53 PM
626	More curriculum support for teachers, especially newer teachers in SS and LA.	5/17/2021 2:44 PM
627	Keep elementary classrooms small.	5/17/2021 2:32 PM
628	Keep offering vaccine clinics as many times as possible to get as many students vaccinated as possible. Transition to a model that is a slower return and not go back to "everything is normal" right away. Give students as much choice as possible. Get rid of statewide testing for good.	5/17/2021 2:22 PM
629	Smaller class sizes are critical for students to connect with teachers mentally and academically.	5/17/2021 2:13 PM
630	Coming in at a close second to smaller class sizes, is more EA support for behavior and academics in the classroom.	5/17/2021 2:10 PM
631	Make sure they have all needs met food , housing, medical	5/17/2021 1:46 PM
632	It would be amazing if some of these funds were used to improve our music programs, art programs, after school programs etc. Every student needs a place to belong. As a music teacher I can tell you it would be the most amazing gift to have an instrument inventory of equipment that worked & we had enough available for all students. It would take huge burden off of us teachers to try to constantly fundraise for these items & let us focus on making amazing opportunities for our students	5/17/2021 1:27 PM
633	Instead of "add-ins" to try to add "support" "during pandemic recovery", rework education to align with stated priorities, like students' mental and emotional well-being. "More school" (additional requirements outside of regular school like tutoring before or after school, or summer school) is not the answer. This is not a handful of students needing some extra support thrown at them, like a reading specialist that helps them "get caught up", but rather an entire generation of ALL students that have been impacted. So, invest that time and money into re-working schools.	5/17/2021 11:54 AM
634	Space and staff for behavioral support	5/17/2021 11:42 AM
635	Support should be equitable not equal! Students who were already struggling because of an opportunity gap and have also been disproportionately effected by the pandemic should receive the most support. Everyone gets what they need; not everyone gets the same support.	5/17/2021 11:27 AM
636	Families are overwhelmed with communication from the school district, schools, teachers, caseworkers, and other support staff. It's especially unmanageable for families who already struggle with the school system. They are unable to hone in on the information that they really need. They have stopped paying attention. We need to cut the chaff and deliver meaningful information to our families. Moving away from the online classroom platforms will help reduce excessive electronic communications. Keeping school staff well informed of district decisions and communications in advance of communicating to the public would help schools support families and provide a competent response and cohesive message.	5/17/2021 10:40 AM
637	Food resources through Wraparound has been invaluable for families. Keep it going!	5/17/2021 9:58 AM

## Supporting Our Students: ESSER Funding Priorities Survey

638	I am most concerned about class size.	5/17/2021 9:57 AM
639	No	5/17/2021 9:54 AM
640	Eliminate asynchronous learning/homework, replace with synchronous support/tutoring	5/17/2021 9:29 AM
641	Year round continuous access to school (high school)	5/17/2021 9:28 AM
642	I would rank Professional Development higher on the list but it would depend on what the PD is. We need to have a laser focus on the purpose of PD and not a scatter shot approach.	5/17/2021 8:48 AM
643	Your staff is burnt, some are suffering from PTSD-type symptoms related to the pandemic and their own needs not getting met during this stressful time. These educators can not be their best for the students. Really focusing on being cognizant of what additional stresses you might be adding as we move forward will help with staff retention.	5/17/2021 8:46 AM
644	Mentoring supports not just for students but for families as well. Parenting classes.	5/17/2021 8:24 AM
645	More time to play, and be social humans again. Please allow and encourage teachers to build this in. The kids have suffered and have been isolated and lonely and they need to have a positive school experience where they feel like they belong. Understand that hundreds of hours on screens damaged their emotional and physical health, and they need to move!	5/17/2021 7:53 AM
646	See answer above. In addition, we need to continue to prioritize learning time over state standardized tests which do not help us plan for instruction.	5/16/2021 9:58 PM
647	Conscious Discipline Program is wonderful in reaching students	5/16/2021 9:23 PM
648	Create a specific 3-5 year mission and vision with clear data driven goals. This should be inclusive of social emotional health of staff, students, and families. Create an SEL preK-12 plan with curricula such as Conscious Discipline (preK-5 and families and staff) and collaborative problem solving (6-12) both of these programs are SEL, anti racist ed, suicide prevention, and are the foundation for any academic learning to take place.	5/16/2021 8:07 PM
649	We need an ELA curriculum at the elementary level that aligns with the Science of Reading and LOTS of professional development for our K-3 teachers in this area. Hopefully LETRs training!!!	5/16/2021 4:09 PM
650	Counselors! The list above focuses mainly on academics. We must meet the social-emotional & mental health needs of our students before they will be ready and able to participate in meaningful learning.	5/16/2021 7:23 AM
651	See Next Box	5/15/2021 4:32 PM
652	More EA support in the younger grades. The 1st and 2nd graders had their schooling interrupted and need the same support Kinder has. More EA support for small group learning as well.	5/15/2021 9:40 AM
653	Insist on vaccinations for students and staff, then get us back in the buildings. Teachers will take care of the rest.	5/15/2021 6:20 AM
654	More elective options for students instead of more support classes. Please add assistants that could help in the classroom instead of removing electives from students needing support.	5/14/2021 10:32 PM
655	clear guidance and resources regarding expectations of student progress towards grade level standards after a year of significantly reduced academics	5/14/2021 9:54 PM
656	-please continue to work on plans to keep ventilation monitored --plan for UNvaccinated students/parents in our buildings	5/14/2021 5:38 PM
657	assurances that teachers and staff are working and committed to help them progress in their academic learning	5/14/2021 5:15 PM
658	Smaller class sizes are most needed	5/14/2021 5:10 PM
659	Districtwide assessments to understand the depth of learning loss in all core subjects	5/14/2021 4:54 PM
660	Please remember that many of our students are children of 4J staff when planning changes, and please give AS MUCH NOTICE AS POSSIBLE when enacting changes.	5/14/2021 4:46 PM
661	Just desks and chairs.	5/14/2021 4:14 PM
662	With or without pandemic, we teacher will always support the needs of our students. The real question is, "how will the district support the needs of teachers so that they can better support and take care of students"? I don't have all the answers but I do have a suggestion, INCLUDE teacher voices in any decision-making, LISTEN, and INFORM your decisions with what they have to say.	5/14/2021 3:58 PM
663	I think that adding more support staff would allow for many of the suggestions above to actually happen. The support staff shouldn't just consist of people who work at school sites but should include staff in departments that support the systems as a whole.	5/14/2021 3:53 PM
664	Provide more FTE for counselors at each school.	5/14/2021 3:52 PM
665	Focus on math, writing, reasoning, and communicating.	5/14/2021 3:48 PM
666	Smaller class size for K - 3 EA's for teachers to help with reading, writing, math, and social needs	5/14/2021 3:46 PM
667	We must have smaller class sizes and time to work with our grade level teams.	5/14/2021 3:36 PM
668	Even our elementary students have figured out that there are no consequences to not doing any work. We have students who stopped showing up, do not do any work, come but keep their camera off and do not participate, and now that they are in school they just sit. They haven't had to do work in a year (because of lack of support at home) and there are no consequences. How are we going to help the kids who have missed an entire year of school (but had to be marked present because they logged into zoom) be successful. They will not	5/14/2021 3:33 PM

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quality for additional help because of lack of learning disability, yet they will be at least a grade level behind their peers. Parents still think that their child can just repeat the grade...

669	Keep the 30 min lunch and 30 min recess, and two 15 min recess.	5/14/2021 3:20 PM
670	Give students time to socialize and just talk to each other. They have been so isolated, unless they have not been following covid guidelines of course.	5/14/2021 3:18 PM
671	In-person parent/administration open houses to address learning loss and pathways forward.	5/14/2021 3:05 PM
672	A more relaxed day. I don't know how you manage supervision for students to eat in the classroom. And it's gross. BUT, a full 30 minutes still isn't enough for several of my students, and I'm loving this relaxed time with them. It's as nourishing as the food. I'd also like to see them getting more recess. The longer play period is really nice. By the time they're through with recess and lunch, they are actually ready to learn again. They haven't been rushed and shuffled in the way we normally do it.	5/14/2021 3:04 PM
673	Don't pressure kids to "catch up" their learning -- just take them where they are and move them forward.	5/14/2021 2:57 PM
674	Our students just need to feel safe and listened to, so if there is PD maybe we could focus on classroom environment and PBIS systems.	5/14/2021 2:55 PM

## Q5 Is there anything else you want us to know?

Answered: 479 Skipped: 1,049

#	RESPONSES	DATE
1	Thank you for worrying about us	translated from Spanish
2	That the food they serve in the schools does not seem to have the quality that young students require.	translated from Spanish
3	no	translated from Spanish
4	The great effort made by the 4j staff is appreciated. They support students and look for ways to help them	translated from Spanish
5	There should be meal assistance for kids during the summer	translated from Spanish
6	I think many kids need help to get out of that anxiety and depression because there are many cases of suicides in young people.	translated from Spanish
7	no	translated from Spanish
8	Teaching some skills after school hrs	translated from Spanish
9	Yes, I would like them to have more training for the teachers on how to talk and treat the children in class because some are very harsh and indifferent with them and more coordination with the schedules and that the teachers have more communication with the students and take them more into account. as students because there are many teachers who are very rude and speak very badly and instead of always having excuses to find a way to solve problems.	translated from Spanish
10	no	translated from Spanish
11	Respondent skipped this question	
12	Respondent skipped this question	
13	Yes, teachers, please give students more time to finish their work. Thanks	translated from Spanish
14	Please help the Kelly MS kids! They historically have the lowest scores in the district but they also have some very talented kids don't forget the districts commitment to helping all kids! There are three programs running through Kelly and each need to be equally attended to !	5/31/2021 10:06 PM
15	YG and Kelly MS students need a better facility for their schooling	5/31/2021 4:59 PM
16	Thank you for everything!	5/31/2021 4:37 PM
17	Schools should respect medical privacy. They should not be encouraging vaccines. Any vaccine decision is for the family to make. By having schools talk about it and allowing students to share their vaccination status (instead of prohibiting discussion on private medical matters), students may feel stigmatized if they do not get the COVID vaccine. Students do not need any other stress during this time, they should feel accepted at their school regardless of their vaccine status.	5/31/2021 11:43 AM
18	That you, teachers, their unions, and the politicians that they elect, and lobby have shown their hand fully as being entirely uninterested in the need of children, or their education, and demonstratively have used every opportunity of this legitimate crises to shore their sinecures and line the pockets of themselves and their cronies. Bust the unions, now.	5/30/2021 9:12 PM
19	We need to continue to provide supports to families who are struggling with getting their children to attend school in person.	5/30/2021 7:51 AM
20	We need more counselors and more mental health providers	5/29/2021 6:53 PM
21	I am very disappointed in 4j's handling of this situation. The options provided in the above question do not fill me with confidence.	5/29/2021 6:39 PM
22	The district has done well during a difficult year. Coming out of the pandemic opportunities to provide students with added attention and support in the classroom is most needed I think.	5/29/2021 12:41 PM
23	All school staff should be required to be vaccinated. Kids already are required to have certain vaccinations to be in school. If you are serious about pandemic recovery, require all staff to be vaccinated.	5/29/2021 12:06 PM
24	We need full days of teaching. Stop no school days, students need to be learning M-F. Teachers should prepare their work after school as they used to. Don't rob students from didactic time for grading days, etc , which should be done after school.	5/29/2021 11:28 AM
25	Our teachers have done fantastic job given the circumstances but now they need the tools to help our kids bridge the pandemic learning gap!	5/29/2021 10:13 AM
26	No mandated vaccines and no masks.	5/28/2021 10:47 PM
27	Thank you.	5/28/2021 7:23 PM
28	None	5/28/2021 12:37 PM
29	Music and PE are valuable academic classes for all students. Access to instruments, buying more instruments for all students (class set of 35 ukuleles at every elementary school), and supporting music and PE teachers is vital for the well rounded education of all students.	5/28/2021 12:28 PM
30	no	5/28/2021 11:54 AM
31	Hybrid was poorly planned and raised many equity issues with low income and middle class families as well as did not provide enough supports for those with IEPs and 504s	5/28/2021 10:08 AM



## Supporting Our Students: ESSER Funding Priorities Survey

32	I think it is REALLY IMPORTANT to get ALL these Students at every grade level the opportunity to get there lost Year back by putting the \$\$\$\$ into catching them up to their grade level!!!!	5/28/2021 9:44 AM
33	We do not need anymore staffing downtown, it should be in the buildings with more staff in buildings during school hours, less meetings off the school site.	5/28/2021 8:27 AM
34	More staff is needed to ensure students are receiving the support and adult connection they need in order to be successful at school	5/28/2021 8:14 AM
35	This has been a challenging time foe everyone. I have significant concerns for those families who are not at poverty level, but make too much to qualify for any services. These families had had significant struggles as well	5/28/2021 7:32 AM
36	I feel like with having Wednesdays and all afternoons for teacher planning in 2020-2021 there was ample time for professional development for staff.	5/28/2021 3:20 AM
37	My sister's school district voted to end the school year a couple of weeks early by adding half an hour on to each day. I think they would be a great thing for 4J next year. More efficient learning during the day, while shortening the school year by two weeks.	5/27/2021 10:27 PM
38	Family/school picnics	5/27/2021 7:06 PM
39	My student struggled with the high volume of work this past year.	5/27/2021 6:31 PM
40	I've been very impressed by 4j's compassionate and supportive response. We've had a successful academic year in part because of 4j. Thank you.	5/27/2021 5:32 PM
41	Thank you for all of your hard work during this crazy and challenging school year	5/27/2021 4:57 PM
42	Student engagement and motivation should be a key focus and both center on relationships. Now more then ever the interpersonal vulnerability that builds relationships needs to be supported from the leadership down with the goal of empowering teachers to feel agency in responding to students' needs.	5/27/2021 4:54 PM
43	Our expectations are high and they should be high. Rebooting from last year is a chance to make some important changes and reduce class sizes and increase academic support--we definitely need to do it!	5/27/2021 4:46 PM
44	Not making class a mandatory thing. It's hard enough trying to get my child to do the homework without being pressured to have my son up and online in the morning. No child wants to sit and listen to a teacher on a tablet for four hours.	5/27/2021 4:00 PM
45	Thank you!	5/27/2021 3:53 PM
46	It's important to address kids' educational needs as well as their mental and emotional needs. Options to do class outdoors and having learning spaces in green spaces, maybe under tents, would allow fresh air, social distancing, and a stronger connection with nature when the weather permits. Having a space classrooms can take turns using to allow kids to learn outside would be beneficial and ground breaking in many ways.	5/27/2021 3:25 PM
47	Many children have suffered at home during this pandemic with neglect and abuse. Children should be looked at carefully for their needs; perhaps increased school counselors if they are good.	5/27/2021 3:09 PM
48	We have been lucky. Our 1st and 3rd graders have done well with hybrid. They are resilient and can't wait to return full time in person.	5/27/2021 3:07 PM
49	Please train new and returning staff, and students, on signs of mental distress... So many kids are going to be scared and disoriented after so much time away from school and social interactions... First the fires, then the pandemic, as an adult I sometimes struggle with mental health even more so with the pandemic and the current state of the world...	5/27/2021 2:14 PM
50	Let's see... TAKE THE MASKS OFF !!	5/27/2021 2:11 PM
51	I hope more learning will be done offline when we return to "normal." It has been difficult to limit my child's screen time when all their assignments are online.	5/27/2021 1:50 PM
52	see above please	5/27/2021 1:43 PM
53	I would love to see expansion to Eugene Online Academy. Some kids may have found that they function really well doing school from home. It would be nice to have better options.	5/27/2021 1:17 PM
54	My child has never has a classroom with fewer than 30 students in 5 years in 4J. Due to the pandemic, she finally has a reasonable class-size and is getting the attention and support she deserves. The teacher is not overwhelmed and overworked. The teacher can pay attention to her, coach her and have a relationship with her. This should become our standard practice	5/27/2021 1:06 PM
55	We have to shift how we look at education if we are going to 'catch up' these kids. Worksheets, lectures and the traditional ways are archaic, slow and ineffective. Now is the time to shift to much more interactive, project-based learning that encompasses many skills in one project. I was promised this at ATA and that is NOT what happened this year.	5/27/2021 12:55 PM
56	It's so unfair that Kelly & YG students cannot attend school because of the poor maintenance of the building. The students should have additional school day and opportunities to learn during this summer.	5/27/2021 12:51 PM
57	I heard that one of the 4j school buildings has some issues and students are back to online school only. This incident made me realize that school building maintenance is very important. Also the free school lunch has been great! Thank you.	5/27/2021 12:49 PM
58	your middle schools are full of harassments and bullying from students and teachers and full of bias decisions toward students (students parents being on school board)	5/27/2021 12:39 PM
59	mental health mental health mental health	5/27/2021 12:22 PM
60	stop bullies, help kids be more successful .send them with free lunch after they leave school	5/27/2021 12:20 PM

## Supporting Our Students: ESSER Funding Priorities Survey

61	Please invest in professional staff that are capable of offering real support to teachers.	5/27/2021 12:08 PM
62	Make school days short in the fall, to help students and personal to accommodate to field better.	5/27/2021 11:54 AM
63	My son is deeply strongly affected/stressed out by the fact he cannot go to school right now due to the structure issues at Kelly middle/YG. School building should have been checked thoroughly at least before YG moving into that building. I cannot express how disappointed we are. Whoever responsible for this lack of maintenance should at least apologize to all the families who have to deal with this added stress. Being told "it is one of those unusual and unfortunate time" was the worst. The person may not know how important those two days a week of real school are to kids!	5/27/2021 11:47 AM
64	No	5/27/2021 11:44 AM
65	No	5/27/2021 11:35 AM
66	More talented and gifted support	5/27/2021 11:34 AM
67	Our family feels lucky to have had the support of 4js incredible teaching staff. We know they are stretched thinly. Activities that encourage families to connect with teachers and other families create bond of care and responsibility toward more than ones own student:child. The encouragement of camping trips, picnics, and similar all inclusive activities pay dividends in school support.	5/27/2021 11:24 AM
68	I appreciated you all.	5/27/2021 11:18 AM
69	You shouldn't move a whole school into an already crowded falling apart school to make room for a new highschool. Maybe 4j got more money for bus station but look at other properties that don't need demolition first.	5/27/2021 11:12 AM
70	High school zoom course have become primarily ineffective 80 minute long talking head sessions that do not enhance learning or meet learning goals. That being said, I highly suggest keeping the block schedule for 100% in person learning in fall 2021.	5/27/2021 11:04 AM
71	Parents of kids under 12 years old are very concerned about the fall, and if classes will be fully in person versus staying hybrid to reduce transmission rates until vaccines are available for kids under 12. If there is no vaccine available to kids 12 and under approximately one month before the start of the school year, 4J should consider delaying the start of full in-person (only do hybrid, like the current situation) for elementary kids until they have the opportunity to be vaccinated. Then set up vaccination drives at the schools so more families can easily access them.	5/27/2021 10:59 AM
72	Academic rigor is not necessarily what students need most. It serves them only if work is within their zone of proximal development. By strengthening underlying executive function and social emotional skills, we enable students to go farther.	5/27/2021 10:58 AM
73	Just very concerned that 4j schools Allowed a janitor at the crest elementary site to put up signs that are anti-community all over the school ground property. It's disheartening especially when community should be valued above all right now. Especially during Covid.	5/27/2021 10:58 AM
74	Retreats/ support groups for staff/ teachers. Great Job this past year!!	5/27/2021 10:58 AM
75	Thank you all!	5/27/2021 10:51 AM
76	our kids are stressed and depressed	5/27/2021 10:51 AM
77	nah	5/27/2021 10:51 AM
78	no	5/27/2021 10:50 AM
79	I am so disappointed with how 4J has handled this past year compared to surrounding school districts who have been more proactive I'm trying to give in person instruction. I hope moving forward 4J steps it up and makes educating the kids the top priority.	5/27/2021 10:47 AM
80	no	5/27/2021 10:44 AM
81	Take the masks off the kids! Or at least give them the choice. Don't require my kids to get the vaccine in order to do so either.	5/27/2021 10:37 AM
82	Lane County Public Health went above and beyond OHA and CDC guidelines and it is very inappropriate- parents are watching and weighing in on board members and faculty!!	5/27/2021 10:34 AM
83	Smaller class sizes are a must for success. Small class sizes are necessary even in non pandemic times. It is a must.	5/27/2021 10:34 AM
84	Listen to students to understand their situation.	5/27/2021 10:27 AM
85	Please make sure the kids with special needs, IEP's and CLC classrooms have a chance to be a part of reintegration with all their peers in a safe and less stimulating manner than things like an assembly etc - maybe small groups formed all over the school doing the same activities or ....	5/27/2021 10:27 AM
86	Nope.	5/27/2021 10:23 AM
87	Would also be helpful to send letters home to parents rather than relying entirely on parent vue. Aside from having exceptionally busy lives, some parents struggle with log in issues (I still can't get in) and are not aware when students aren't doing well. Would be nice to get more communication from teachers - like when a student is not attending classes, a bland automated call on Monday saying "your student missed a class on a day last week during period 0 1 2 3 4 5 6 7 or 8" doesn't tell me a lot. Which period was it? What day? Also, if my child isn't even bothering to turn in assignments, I would love to know prior to report cards coming out. Earlier intervention would be nice. Kids also need more emotional and stress related support. Not having school activities at all has been hard. Would be great if maybe parents could work with the school to arrange things like virtual group painting nights. The kids need therapeutic social activities	5/27/2021 10:23 AM

## Supporting Our Students: ESSER Funding Priorities Survey

88	Kids are depressed	5/27/2021 10:21 AM
89	Elevating student voice and choice should be a priority.	5/27/2021 10:18 AM
90	This year has been extremely devastating to my children and their desire to learn primarily due to poor communication from teachers and poor digital interface choices that were made at the district level ie Canvas	5/27/2021 10:16 AM
91	Focus on neutral academics and keep politics out of classrooms and teaching material	5/27/2021 10:16 AM
92	Thank you for providing this chance to offer feedback.	5/27/2021 10:16 AM
93	It's been a long year. Thank you 4J staff for doing what you could to make it a meaningful one for our students.	5/27/2021 10:14 AM
94	Focus on reading, writing,math and America history. No critical race theory (CRT).	5/27/2021 10:14 AM
95	We feel safer and so do the students with SRO's on campus.	5/27/2021 10:10 AM
96	The staff and teachers at Camas Ridge and Spencer Butte have given it there all and I'm very grateful to them for all their efforts and support of our students	5/27/2021 10:07 AM
97	Our most vulnerable students and families deserve the most resources and care during this difficult time. However, please be aware that mental health challenges have impacted students across socioeconomic lines and may not be perceptible in test scores, surveys, or other impersonal assessments. Apparent success and resilience (high rate of participation in online learning, solid test scores) may mask the incredible sacrifices families have made to make an impossible situation work and the high level of stress that was experienced for the entirety of the year. Some deep attention now to nurturing student (and family) mental health, especially for elementary and early middle school students, will pay dividends into the future.	5/27/2021 10:07 AM
98	I think the most important thing in each classroom is appropriate supports for kiddos with behavioral needs that disrupt their learning, other student's learning, and lead to teacher burn out and low morale.	5/27/2021 10:06 AM
99	I am very worried about how poorly my youngest child, a 6th grader, has performed academically this year. She's always struggled, but this year has been horrible.	5/27/2021 10:06 AM
100	Please make this survey accessible to non-native English speaker; specifically Spanish; especially given questions on page 2. Otherwise your survey results may not be a representative as they could be. Outreach like text messages should also be in Spanish.	5/27/2021 10:05 AM
101	A classroom children with anxiety can go to desensitize so they can continue with their day	5/27/2021 10:04 AM
102	Please keep YG and Kelly kids in mind...they have been especially impacted during this time due to forced move, loss of building (twice), traumatic events, loss of culturally significant Sakura trees and other items at building that were not carried over despite promises. Kelly students have also lost so much, and especially vulnerable population already.	5/27/2021 10:03 AM
103	It's nice having a survey sent out so parents can have input!	5/27/2021 10:03 AM
104	Everyone's mental health is suffering, helping to teach kids to recognize when they are feeling overwhelmed/ stressed/ anxious etc and simple ways to cope or ease those feelings in age appropriate ways would go a long way to helping them prepare for post pandemic life at school	5/27/2021 10:02 AM
105	Please spend as little time as possible on implementing standardized tests. You all do not use that test data in any concrete ways that make them worth their cost in time and money.	5/27/2021 10:02 AM
106	Not suitable for all eyes to see. I'll bite my tongue	5/27/2021 10:01 AM
107	Keep politics out of schools. More days & longer hours for 2021-2022 school year, to make up for basically losing 2 years of education. Also refund tax payers for schools not happening. The damage is huge that 4j had a hand in,	5/27/2021 10:01 AM
108	We should have staff really supporting the children's mental health along with learning.	5/27/2021 9:59 AM
109	N/A	5/27/2021 9:58 AM
110	Teachers unions have shown their true identity. They don't care for the students but only themselves and their causes. Ask yourself how parts of the country remained in school during the whole pandemic and 4j is still requiring masks to be worn outside at events. Have you not traveled the country and seen that the rest of the country has moved on long ago. You have know basis to support your decisions. Science doesn't even support them	5/27/2021 9:57 AM
111	Mental health and social supports are desolately needed. The kids won't magically get better once they get back full time. Even part time is in person is overwhelming and exhausting after having no social exposure for a year	5/27/2021 9:56 AM
112	Thanks for asking for our input. I would love to see money for students to get clothing, shoes, for those families that are struggling financially.	5/27/2021 9:56 AM
113	Parents needs assistance with additional funds for internet services or hot spots for each child.	5/27/2021 9:55 AM
114	Please provide assistance to help kids catch up so they can have the aptitude to be competitive for college or other technical careers	5/27/2021 9:55 AM
115	These kids are going to need ALOT of extra one on one help	5/27/2021 9:54 AM
116	Kids hate school!	5/27/2021 9:52 AM
117	Kids from YG and Kelley middle school need a regular school space.	5/27/2021 9:50 AM
118	Do not promote CRT in our schools!	5/27/2021 9:50 AM
119	Shame on 4j board, shame on teacher's union and teachers themselves for putting our kids through garbage educational system. Stop indoctrination and start teaching our kids sciences!!!	5/27/2021 9:50 AM

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120	I have learned a lot about my child while watching him do school from home as I work from home. I have realized he doesn't do as well with the traditional school model. He has been working on a tractor in the garage as a side project and excels at this. It makes me realize that the school district focus is so much on traditional academics and doesn't offer diverse learning opportunities for kids like mine. I would like to see some of the trades sort of education in the schools. Woodworking, mechanics, hands on things. Some kids don't do well sitting in a class learning about poetry for example so they need to learn other skills and be hands on with working with things. So much of school these days is sitting and I think many kids struggle with this model.	5/27/2021 9:49 AM
121	Hire a new athletic director for Sheldon	5/27/2021 9:47 AM
122	Our children have been twice displaced. Our building has been demolished, we were placed into an aging middle school that did not want us and now that middle school is not capable of supporting our children. Our kids have been so through so much! So many needless transitions and changes. It is past time that 4J prioritizes YG even a little bit. Time and time again we have been shown that our program does not matter to the school board, that our kids don't matter. To me, it feels discriminatory.	5/27/2021 9:47 AM
123	Stay open	5/27/2021 9:46 AM
124	Yes. Please stop using the Canvas platform for the middle and high school students. My kids (6th and 8th grade this year) hate it, and we have had difficulty submitting assignments.	5/27/2021 9:45 AM
125	Group counseling for teens would also be helpful coming back after the pandemic.	5/27/2021 9:45 AM
126	How do I get my kid the credits we lost by not attending as well on line?	5/27/2021 9:44 AM
127	4j has done an amazing job the last couple years. Before during and after the pandemic. Thank you!	5/27/2021 9:43 AM
128	Kids are going to be behind in some of there skills be patient and be kind they may need extra help with their classes	5/27/2021 9:43 AM
129	Please consider equity for all students rather than focusing on loudest privileged parents who focus on academics	5/27/2021 9:43 AM
130	Show some creative solutions. Stop paralyzing yourselves with fear and political symbolism. You appear ridiculous to the community. And worst of all, your students.	5/27/2021 9:43 AM
131	Terribly disappointed with our school dist. It seems like you prioritize kids eating over kids schooling. You're a school district. -focus on school. Why are all the private schools open and the rest of the country. Its not money, be leaders and stand up for the kids	5/27/2021 9:42 AM
132	No	5/27/2021 9:41 AM
133	Kids shouldn't be wearing masks at such a young age there should be times when they can take them off through out the day.	5/27/2021 9:41 AM
134	I have never been so disappointed in this school system. The teachers sucked at zoom education. They had the earliest access to vaccine in the country yet you still kept the school closed. Instead of improve HVAC systems the ODE spent money having Nicole Hannah Jones do webinars. It's so angering.	5/27/2021 9:41 AM
135	Please think about supporting tag and advanced students with ADHD that cannot thrive with hours of zoom classes	5/27/2021 9:41 AM
136	Kids need more social and emotional connection opportunity	5/27/2021 9:40 AM
137	Ms Julie and Ms Trish have done an excellent job being my daughters teacher at willagillespie	5/27/2021 9:40 AM
138	Staff training should be meaningfully focused on resilience building strategies and identifying families' actual needs.	5/27/2021 9:40 AM
139	You're doing great! We have lots of work to do as a community.	5/27/2021 9:39 AM
140	Elementary students would benefit from MUCH LESS screen time as soon as possible. It's been necessary, but still unhealthy.	5/27/2021 9:39 AM
141	Take care of the teachers!	5/27/2021 9:38 AM
142	Emotional well being first then academic	5/27/2021 9:37 AM
143	You don't need to waste money by making your staff wear disposable gloves as Covid's transmission is very very limited via surfaces. But how about making sure every kid has access to an outdoor area for recess that is sheltered from the rain?	5/27/2021 9:24 AM
144	Some teachers have not really given that much grace to struggling kids since we have been back in hybrid. I hear a lot of assumptions flying around about why kids aren't producing grades and that sounds ridiculous to me	5/27/2021 9:07 AM
145	Please reduce class sizes. Class sizes of 40+ make it impossible for teachers to do good work and are contributing enormously to teacher burnout.	5/27/2021 8:36 AM
146	Listen to the teachers. I'm a nurse and they always ask our opinion and then don't do it. Your staff are your biggest source of knowledge.	5/27/2021 8:18 AM
147	You all are prayed for as leaders working to sort this all out and as valuable daughters and sons of God.	5/27/2021 8:17 AM
148	Get serious about school safety	5/27/2021 8:15 AM
149	Mental health along with having no physical outlet has been so hard for my middle schooler	5/27/2021 7:25 AM
150	I think my kid forgot how to be around other kids	5/27/2021 7:19 AM
151	More representation of BIPOC administrators.	5/27/2021 7:14 AM
152	Returning to a 'normal' school is what my kids need most.	5/27/2021 6:26 AM

## Supporting Our Students: ESSER Funding Priorities Survey

153	What I see most and hear most from my child, who's is K. They want to be kids "we can't play tag because of the virus" this was a statement given to me from my five year old. The biggest missing pieces is the social interactions that school allows kids to have. Kids learn, grow and thrive from each other.	5/27/2021 6:00 AM
154	It would be helpful for Licensed Guest Teachers/Substitutes to have access to all professional development, mentoring, opportunities . This will make us more equipped, prepared and "in the know" for assignments whether long-term and/or same day.	5/27/2021 4:22 AM
155	no	5/27/2021 1:15 AM
156	Mental health needs to be a priority	5/27/2021 12:21 AM
157	The teachers did a great job in such a challenging situation.	5/26/2021 11:57 PM
158	Additional teachers and class room aides would be a great way to invest!	5/26/2021 11:11 PM
159	Having lessons playing on local television channels would increase the accessibility of the material.	5/26/2021 10:48 PM
160	Thank you very much for soliciting parent input. We welcome and would appreciate additional opportunities to provide it as we return to full-time schooling	5/26/2021 10:40 PM
161	NA	5/26/2021 10:04 PM
162	You are appreciated! Thank you.	5/26/2021 10:01 PM
163	We really want our kids safely back in the classroom 5days a week	5/26/2021 9:44 PM
164	Teachers are the front lines...they gave been put through the wringer for over a year. Don't make things stuff up to help them. Ask teachers what they want as supports. Trust their collective expertise in how best to serve students in recovery from the pandemic	5/26/2021 9:40 PM
165	Our family is thankful for all the support that is available via the school and school district.	5/26/2021 9:36 PM
166	There should be a priority to get ALL student back into the buildings that want to be. There are 500+ students from the Kelly building that want to be in school right now that are stuck at home. This should not be the answer. Fixing that building and getting students back in school should be top priority.	5/26/2021 9:19 PM
167	None	5/26/2021 9:19 PM
168	nope!	5/26/2021 8:59 PM
169	Get the kids back in the classroom, engaged and off iPads and restrict personal phone use during the day.	5/26/2021 8:57 PM
170	KMS/YG kids and staff NEED A BUILDING	5/26/2021 8:42 PM
171	Thank you for doing an incredible job of communicating with parents!	5/26/2021 8:39 PM
172	Mental health!!	5/26/2021 8:33 PM
173	Right now testing has a negative connotation, however we need to evaluate where we are academically so we now how to go forward and measure our progress or lack of progress and try something else.	5/26/2021 8:24 PM
174	Please consider how fearful the pandemic has been for children, as health officials deem more and more situations safe for us to no longer wear a mask I see my kids and others afraid to forgo a face covering because they've been given the perception that they help spread the virus (ie. they are dangerous to their grandparents and teachers). Please do your best to reassure children as they return to the classroom and take extra measures to help them understand what happened and that they are not to blame.	5/26/2021 8:19 PM
175	No	5/26/2021 7:48 PM
176	Both of my kids have suffered negative consequences from the pandemic. My senior lost interest in school and started working more, drinking and smoking pot, including on school nights. Hopefully she can pull it together at LCC next year, otherwise I will see this as a negative life altering event for her. My younger daughter, a freshman, still cares about her school performance, but has suffered emotionally and academically- emotionally, she feels as if she lost her whole friend group (it doesn't help that she changed from middle to high school during the pandemic) and, even now, as she reunites, there's been so much change in them over the past year, that it's awkward. Academically, it feels like she will have to work to recover from this year for the rest of her high school career.	5/26/2021 7:44 PM
177	Stop making them wear masks. They need to be able to see each others faces including the teachers.	5/26/2021 7:37 PM
178	My son hyperventilated in class on Tuesday because he suddenly felt he couldn't breath and had to run to the rest room the only safe place he knew he could remove the mask and had to remain in the restroom until he got his breathing back under control. Mask 100% need to be optional at this point there is no excuse.	5/26/2021 7:26 PM
179	You've done a good job during a tough time, and our family appreciates all that the district, school administrators, and especially the TEACHERS have done to pull our kids through this past year.	5/26/2021 7:20 PM
180	CANVAS is difficult and awkward to use at times. It is sometimes difficult to find assignments in CANVAS. Can this be updated or improved?	5/26/2021 7:06 PM
181	Get the children back in school full time	5/26/2021 6:56 PM
182	No	5/26/2021 6:51 PM
183	Hybrid school is too little-too late. These kids should be in full time with teachers being vaccinated. It's maddening. Follow the science.	5/26/2021 6:37 PM
184	You are all doing a wonderful job during such difficult circumstances - our family loves and	5/26/2021 6:33 PM

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	appreciates you all! :)	
185	Kids need a consistent day. The chaos this year of ever changing schedules, especially with elementary kids, strained our family the most.	5/26/2021 6:32 PM
186	My kid has gone off the deep end mental health-wise, dropped classes, and can barely complete coursework right now. I am not sure what to do. I know this is a huge problem for kids and families. She has a therapist. She doesn't need more social opportunities. She is just shut down.	5/26/2021 6:23 PM
187	With the mental health crisis I think increasing the presence SROs will help keep our kids safe and help foster healthy perspectives of law enforcement role in our community.	5/26/2021 6:08 PM
188	5 full days of school	5/26/2021 6:03 PM
189	Yes, stop trying to get things back to the way they were before. You have kids that have not done well with this online school. Meanwhile you have other children who would not want to return to school. They like four hours virtually and get all their work done by noon and can do other things with the rest of their time. Maybe one school model is short sided. Teacher's that went back to the classroom told students on zoom (not participating in person) not to chat in as they aren't answering chats! Teachers aren't available and they are disconnected from students. Require student to have their cameras on and teachers to call on them.	5/26/2021 5:57 PM
190	Maybe the first week of school the first day should be a meet and greet for all the kids, a short day that they can just get back into the swing of things, find lockers, move from class to class, meeting teachers, seeing friends they haven't seen in a long time. Kids are going to be nervous, anxious, excited etc. Let them have a day to rejoice before "getting into it"	5/26/2021 5:56 PM
191	Music courses give students an opportunity to work together in a non-competitive environment. Singing and playing together increases academic outcomes and provides robust SEL opportunities. An investment in the arts is an investment in student well-being: physically, mentally, emotionally, and academically.	5/26/2021 5:53 PM
192	I am concerned about the air ventilation systems that were installed. There have been articles about them creating worse air conditions for kids	5/26/2021 5:49 PM
193	I'm disappointed in the choices 4j made about schooling and only going in person 2 days a week. If we could afford it, we would have put both kids in private school. My son experienced significant issues this last year.	5/26/2021 5:37 PM
194	Good luck	5/26/2021 5:34 PM
195	Please consider metal detectors at entry points to protect our children from active shooters. Please help keep guns out of our schools.	5/26/2021 5:30 PM
196	The academic support may need to last for several years to gain back what was lost. Especially for the dual- language schools. Please plan on keeping schools open and figuring out how to keep schools open. Online learning is no substitute for in-person education and real-time feedback.	5/26/2021 5:08 PM
197	Thank you to the many staff that have been working so hard.	5/26/2021 2:20 PM
198	I'm worried about my first grader who just started in Spanish immersion this year. Her immersion was not typical this year and I feel she is behind in both Spanish and English now. Helps for these new Spanish immersion (or other language immersion) would be helpful.	5/26/2021 10:36 AM
199	As a parent of a student at Kelly Middle School, I'm especially disappointed with the handling of the closure of the building. I realize it's not COVID related, but I do think getting all the students back in school should be a priority. That has been the most devastating thing for my kids. It would also be helpful to be assured that things will return to full time, in person learning in the fall. If this isn't the case, we need time to plan for alternative options.	5/26/2021 10:13 AM
200	Please put the students first in 2021-2022 school year.	5/25/2021 9:20 PM
201	A little plug for school libraries. Libraries play a large part in a child's education. Students change teachers year to year. Many times having that constant of a person they know being there year after year is a safe feeling. The librarian knows the books you like, the reports you've done, the papers you have researched and tests you've studied for. Please consider adding time for elementary and middle school libraries.	5/25/2021 7:46 PM
202	No	5/25/2021 4:53 PM
203	More effort to cultivate the competency in diversity. More resource for language immersion curriculum and multicultural education. Especially for Yujin Gakuen.	5/25/2021 4:53 PM
204	I have truly appreciated how well 4J adapted to the pandemic conditions. Thanks for putting the children's safety first.	5/25/2021 2:39 PM
205	you are hurting our children. there have been more suicides than covid deaths in our district!	5/25/2021 8:31 AM
206	None	5/24/2021 11:03 PM
207	As a parent of a YG student and a Kelky student who have struggled this year, and who I have struggled supporting, it's beyond time for 4J to keep the promises made in 2019 regarding the transition of YG to the Kelly building. So far, it seems the district is unwilling to invest in these kids who need and deserve it, and staff concerns are remain unaddressed. Given the money poured into more affluent schools in the last year, this inequity is stark.	5/24/2021 5:13 PM
208	Extra help and support for the students, families and staff of KMS and YG who have had to go back to CDL.	5/24/2021 4:10 PM
209	Starting from elementary school: smaller class sizes=healthier environments=more focus=better understanding=optimal learning=confidence=prepared students=happy graduates	5/24/2021 3:05 PM
210	Support staff so that students and communities can have more stability, provide more equitable pay for classified staff, reduce burden of admin, improve access to co-curricular activities for students to bridge gaps	5/24/2021 1:36 PM

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211	No	5/24/2021 1:17 PM
212	No	5/24/2021 1:08 PM
213	Smaller class sizes have made it much better for all students to get academic help and to make progress.	5/24/2021 11:40 AM
214	Hybrid instruction is not best for quality instruction.	5/24/2021 9:27 AM
215	District mandated PD has been awful-not differentiated at all and usually made/given by people who haven't actually spent time in a classroom in a while, and DEFINITELY didn't spend any time TEACHING during the pandemic. Please show teachers some respect when it comes to what you force them to sit through.	5/24/2021 9:25 AM
216	Build greenhouses to grow fruits and vegetables that the students can be engaged in and also provide healthy sustainable choices for student meals.	5/24/2021 8:49 AM
217	Kelly MS and YG have been dealt the leftovers and put in the position to "take" from one another to have what each staff and program needs. Meanwhile, Edison was GIVEN a brand new building, and Camas in line next. The North community feels and lives this inequity.	5/24/2021 7:58 AM
218	More equity training throughout the district is another area that I think the district could use. Perhaps a mandatory leadership position in each building would be an idea.	5/24/2021 7:45 AM
219	I think the kids deserve the state to come up with a detailed action plan by kid. Figure out where they are, and what they need to get back to grade level. They are only in this situation due to the failed leadership of this state. We shouldn't bring the learning standard down to the worst student, we should teach each student where they are at. Even if that means some students that worked really hard during the pandemic get to skip a grade. We should encourage continued learning instead of teaching for equality and making students feel bored if they already know the material.	5/23/2021 11:00 PM
220	Kids need their mental health and social-emotional recovery prioritized above all else. The rest will come.	5/23/2021 4:33 PM
221	Teachers are feeling frustrated and don't know what to do. We professionally know what needs to be done, but aren't getting the support from either the district or home to be able to do our jobs.	5/23/2021 3:13 PM
222	I would like for the use of these funds to be as transparent to the community as possible.	5/23/2021 1:14 PM
223	We let our kids down. Being out of school for over a year is not what was best for them and now it is time to make it right. Allow them to repeat the school year if they want to. Not making it difficult on them if all they want is to gain the year back that they lost academically and socially.	5/23/2021 1:08 PM
224	My Kelly middle school student lost his social connections by being forced back into CDL. My daughter who is at NEHS had to take an additional trimester of math which reduced her ability to take CTE/elective courses. I would like her to be able to take a health course or PE course over the summer (online is okay) to get caught up in required credits.	5/23/2021 12:50 PM
225	We need smaller class sizes to fill the gaps. We need adults in the buildings to support our students. Please listen to us! Our kids need us more than ever!	5/23/2021 12:01 PM
226	Stop the unnecessary same old trainings.	5/23/2021 11:37 AM
227	This is a difficult problem to solve, and I appreciate your gathering of this data to help you make appropriate decisions in this direction. I encourage using the creativity of your teachers, staff and students in providing input/solutions and making the best with limited resources.	5/23/2021 11:17 AM
228	4J has done a remarkable job in supporting students, families and staff. There are certainly things each of us can do better (I have my own long list) but understand that collectively we have been under remarkable strain. Each of us has our own ways of coping, which often involves heaping expectations and blame upon others when we are overwhelmed. All criticisms, uncharacteristic job performance glitches, and big feelings should be received with a healthy dose of salt (or vaccine, or margaritas).	5/23/2021 11:16 AM
229	While not all schools have Title 1 options, all schools have students who need Tier 2 and 3 support by trained reading interventionists. Consider ways make such opportunities available whether or not a school is considered a "Title 1" school. More support, outreach and perhaps even study groups for McKinney-Vento students. These are the students I've seen most greatly impacted by pandemic.	5/23/2021 10:49 AM
230	We would love to be a part of summer time fun.	5/23/2021 10:10 AM
231	SEEMS OBVIOUS-If every day has a different flow pattern, a different beginning middle and end -it becomes by definition-Chaos. Today we start at 8:15- Friday 8:45, Then of course every day ends at a different time, but a different time for each grade right?, and if you have music class-that might start at 10:50- or is that 10:45? Really?	5/23/2021 8:12 AM
232	It is frustrating to see high school sports prioritized while our daughters are still at home, even more so when sports are named as a source of community spread. More than 1/4 of their grade school years have been in virtual school due to COVID, and I think making up for that needs to be the priority for this funding.	5/23/2021 8:06 AM
233	Thanks for all you do!	5/23/2021 7:16 AM
234	YOUR NOT PULLING BLINDERS OF MY EYES... I WAS A TEACHER FOR 34 YEARS, NY, NH AND YES EUGENE, OREGON... GET TOTALLY REAL ONCE AND FOR ALL*****	5/22/2021 8:17 PM
235	Talent Ed needs to be either put on hold and or changed. If a teacher has had excellent reviews for the past four years, give them a year off so that they can focus on the teaching and SEL work. New hires should still need to do it, but on a less intense level.	5/22/2021 3:20 PM
236	Help students with problems they may have	5/22/2021 2:28 PM
237	Compliance training, masks, discrimination and segregation by medical choices is abusive and	5/22/2021 1:45 PM

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teaches fear, hate, submission. Allow children to be children and acknowledge that people are diverse and have the right to make their own choices without punitive measures, bribes, shaming or manipulation

238	Reduce PD's and PLC's greatly. The focus should be teaching students. I've had over 15 IEP's this year. I've been spoiled because some of the meetings have been as early as 1:30, that's not going to be the case next year as we'll have a longer school day and I will be teaching ALL subjects, therefore, I will be prepping for all subjects. It takes me at least 2 hours a day to prep. When I have meetings after school it takes away the most important thing a teacher should be doing, getting ready for their students the next morning. I have 3 reading groups and 1 whole group reading, that's 4 boxes to prep within one subject. I still have writing, math, science and social studies. I take pride in my instruction and it's so frustrating when my days are spent in meetings rather than quality education.	5/22/2021 11:52 AM
239	Students and staff need space to connect, to think and build community	5/22/2021 11:16 AM
240	These kids are so far behind and have effects from what has been going on, be compassionate and support a good positive environment for them to get to where they need to be. Do not allow this as an excuse for them to fall behind nationally.	5/22/2021 11:09 AM
241	Don't forget to check in with incoming kinder families. Last year they were left completely out of the conversation until midway through summer.	5/22/2021 10:44 AM
242	The kids need smaller group sizes more hands on active learning and a focus on positive social peer/adult interactions as they try to re enter school and focus on their academics. It will probably need to be at a slower pace with more supports in place since they have been out of routine and school for quite a duration of time. It's hard for children to learn if your not in a good mental space and getting your needs met. These children have had plenty of screen time learning and time being isolated.	5/22/2021 10:16 AM
243	I think you're going to have to work really hard to gain parental support. We all now know how much power the teachers' union has over our school districts. We also are all very well aware that teachers have been unwilling to work. I don't know how you're going to convince everyone that our students really do come first. None of us believe that they do and that's on all of you.	5/22/2021 9:48 AM
244	I worry about the perceived need to play "catch up" and the desire to cram in more academic content to make up for lost time. Our children are not widgets in a factory who now need to go through the assembly line at a faster rate to get them caught up to arbitrary standards. We need to focus on the whole child, especially their social, emotional and mental health, not just academics.	5/22/2021 8:31 AM
245	How can I get involved with this very important process?	5/22/2021 7:31 AM
246	Support our kids staying home if they have to.	5/21/2021 10:50 PM
247	Keep making safety a priority	5/21/2021 10:31 PM
248	It has been a struggle trying to teach my kids from home. They are home and don't want to do schooling. Meanwhile in also at home trying to work and keep the house clean.	5/21/2021 10:07 PM
249	Parent communication is good already. I'm not familiar with BEST or career technical programs. There are a lot of social and rec programs in the community, schools shouldn't have to provide more there. Thanks for asking for input!	5/21/2021 8:22 PM
250	No	5/21/2021 7:35 PM
251	Please also take into account the countless hours teachers are putting into their work outside of work because there are district led PDs that are not getting to the root of the issues we are going through. Please give teachers praise, respect, support, and time to fulfill the needs of our students and families by giving us paid planning time.	5/21/2021 6:40 PM
252	I am disappointed at what has become of this district. It used to support multiple learning opportunities and creativity. Now, it doesn't. 37% of students thrive in creative classes. Now, they drop out because there is nothing in school to keep them there and interested in learning. Where are the administrators (buildings and downtown) with Arts backgrounds, I wonder?	5/21/2021 6:29 PM
253	Smaller class sizes make a huge difference in how many students you can assist, and for whom you can make a real difference. MS & HS math and science classes have been WAY too large.	5/21/2021 6:06 PM
254	Books to support kids at home.	5/21/2021 5:05 PM
255	More feedback for parents and student. I went through this entire year feeling abandoned, I have no clue how well me or my child are doing during pandemic schooling. There was no support for us. I am so disappointed in how all this was handled.	5/21/2021 4:47 PM
256	Students have forgotten how to be at school and some parents are not helping to hold their child accountable to do anything school related.	5/21/2021 4:06 PM
257	You did a great job in a bad situation. Let families know how we can help you too.	5/21/2021 3:49 PM
258	Having a class of 13 kids this year has proven the importance of a smaller class size. Behaviors were under control. There was so much more learning happening with less kids in the classroom.	5/21/2021 3:22 PM
259	I know our district has so much on its plate and is doing everything it can to support students and staff. Thank you for taking the time to survey us and allow us to share our thoughts. It really would be amazing if this district at least caught up with the rest of the state and offered equitable library services no matter what school a student attends. It doesn't seem right at all that students do not all have access to their school libraries.	5/21/2021 3:20 PM
260	After this crazy year, we will be seeing more unpredictable and intense behaviors in young students. We need more adult help to provide small group help for these students. We also need more counselors so they are not just triaging who needs care but can actually provide care to these kids and families.	5/21/2021 3:12 PM
261	Thank you for all the support thus far in trying to keep our kiddos and teachers safe	5/21/2021 3:08 PM



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262	Stuff is not important, people are important but that being said no teacher should need to buy school supplies for they classroom ever! We would never expect that from any other profession. Support our teachers so they can support our kids.	5/21/2021 3:06 PM
263	The distract needs to cut back on teachers requirements for classes and focus more on mental health and recovery. Meet the children where the are not where you want them to be.	5/21/2021 3:01 PM
264	Kids need school communities more than ever. Team-building, group-work, morale and school spirit need to be a priority in 21-22. Once it is safe, why not have make-up events? Extra dances, proms, family nights, etc...	5/21/2021 2:29 PM
265	Please consider transitioning to year round schools, to close the covid gap and address annual learning loss!	5/21/2021 1:18 PM
266	small classes	5/21/2021 12:35 PM
267	We need to give staff permission not to rush into all academics and take it slow. Build trust and community, support students sense of belonging, support their emotional well being and this includes all staff, not just specialized staff supports.	5/21/2021 12:27 PM
268	I feel like staff need to have a year of time to focus just on the students' health and emotional wellbeing.	5/21/2021 12:22 PM
269	Focus staff PD on what will increase instructional prowess and social justice awareness. Create learning options for kids that capitalize on staff and students prowess in using technology. Please revise the curriculum to include an accurate history that leaves out all the atrocities perpetrated on BIPOC communities.	5/21/2021 12:04 PM
270	N/A	5/21/2021 11:35 AM
271	I hope whoever reads this is having a nice day! :)	5/21/2021 8:34 AM
272	I have been so disappointed in how how 4J continued to drop the ball this last year. Compared to surrounding public school districts, 4j continued to choose teacher preference over what was truly best for children (and what scientifically was showing to be safe). Schools around the whole world have been meeting in person safely for this school year, yet 4j kept kids at home. I'm also so frustrated that not only was distance learning sub par, the kids essentially had no school on Wednesday because of these mysterious "meetings" for teachers. Are you kidding me? Every week the teachers needed a full day of meetings this year? It's obvious 4J lacked a true desire to actually educate the children of Eugene this year.	5/21/2021 5:16 AM
273	Smaller class sizes and extra EA supports in more classrooms will go a long way in helping support many of the needs - and especially can be done during normal school year instead of extending school year with extra schooling etc	5/20/2021 8:28 PM
274	Elementary school kids are fairly resilient and are already showing improvement with the social-emotional aspects after spending 2 days per week with their peers. However, this may slide again during the summer - so when possible (COVID safety wise) please organize summer playground days, school fair, volunteer events (planting, cleanup, etc.) at each neighborhood school (& nearby parks) to give kids a reason to stay connected during the summer.	5/20/2021 7:56 PM
275	Students with physical disabilities often only get to use adaptive playground equipment at school, as their home environment is not conducive to inclusive play. There is a huge disparity between schools in how inclusive the playground is. Fixing this basic structural barriers to inclusion could go a long way toward welcoming these marginalized students back into our school community.	5/20/2021 6:10 PM
276	To be honest, my kids have benefitted more in the last six weeks of in-person instruction than all of the online instruction before then. It is crucial that we keep the in-person instruction going, even if it requires significant investments in our infrastructure to keep everyone safe.	5/20/2021 4:00 PM
277	I don't wish to only complain as I know everyone tries hard, but this money needs to be spent directly on programming for the children. There should be summer educational programs, camps, and so forth offered by the district. In the fall there needs to be extra tutoring and support, for all kids, not just those tagged as being at risk. At this point, they are all at risk. Hiring more teachers and assistants is a great idea, but blowing money on professional development is largely a waste. I think outdoor school areas should be better utilized for education. It is apparent that the district is becoming way too screen-reliant. I know there was no alternative when school was all on zoom, but now my child has 2 days at school, and is still on screen for all her homework. I don't appreciate that. And of course, kids need to be in school 5 days a week like before, starting this fall.	5/20/2021 3:28 PM
278	There may be lingering social issues around the different ways families coped with COVID quarantine. This may create problems, especially among the older kids.	5/20/2021 2:53 PM
279	We hope regular school days can be implemented going forward because the students just have not gotten the same level or quality of education in a hybrid/shortened in-person situation as they had bee previous years. The students and their futures have not been served well with the district's decisions this year.	5/20/2021 2:50 PM
280	Yes, I do value the health and well being of the teachers and school staff, and understand voiced concerns. However, educating children is the purpose of the education system. It's only the reason it exists. I say that because, right or wrong, the impression is that some have lost sight of this and behave like it's a jobs program. If there are staff who are resisting returning to full time in person instruction, then they need to find a new profession. We (taxpayers) pay/compensate folks who are expected to show up and instruct the children, not just collect a check. That's a condition of employment.	5/20/2021 2:31 PM
281	At the elementary level, class size is the most important factor to allow for academic, social emotional recovery. Five days per week is also essential.	5/20/2021 2:25 PM
282	The Acting Superintendent has been an amazing leader during this crisis year. She is exactly what 4J needs now to lead us back to a thriving and inclusive school district meeting and exceeding the goals for student success.	5/20/2021 1:33 PM

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283	Thanks for letting us comment. Please staff our schools and reduce class sizes. You will see amazing results when class sizes are not 25-30 kids in a first grade classroom. When my Title groups are 10 students because we do not have staffing they do not learn as much. Thank you!	5/20/2021 12:40 PM
284	I'm very hopeful that buildings will open and we will have kids coming to school this fall learning and interacting	5/20/2021 12:26 PM
285	N/A	5/20/2021 12:23 PM
286	Basically, fully funding schools would be the most supportive thing we can do for post-pandemic supports. For example, our school used to have 4 full time campus supervisors, now we have 1.5. I've worked in 4J schools that had 2.0 FTE mental health counselors on site. Now we have zero. Returning our buildings to places that are fully-staffed with adult professionals, who have reasonable case loads, is crucial - now more than ever.	5/20/2021 12:00 PM
287	Screen time is associated with increased rates of depression, anxiety, poor sleep, and decreased grades. Being on a computer for long periods of time (even academic), students are constantly distracted. My student finds it very difficult to focus for 80 minute zooms, and is constantly doing other things on the technology other than school. He is still able to get good grades, but my concern is that the quality of learning is very poor. Please use this "social experiment" of students being on a screen all day to bring more positive changes to our schools and learning environments, such as seeing the value again of real books with in person learning.	5/20/2021 11:13 AM
288	I think online learning was a good band aide to get us by during the pandemic. 4j has done a horrible job in reintegrating kids back to in-person training...limited hours, bad schedules, less learning opportunities. Now that two schools are forced to go back to online...those kids are really going to suffer. Care for students appears to be lacking. 4j needs to stop catering to everyone and put students first!	5/20/2021 11:02 AM
289	Teaching with small hybrid cohorts has been a dream and having the extra support of EA's as they can push in when their students in special programs are not attending has been AMAZING. As a teacher who has done summer school, Hybrid felt a lot like that. A dream of what education and teaching should feel like-small class sizes and lots of support. I truly hope the district will make it a priority to get class sizes as small as possible for next year and really the coming years. We have so much to make up and work on next year and large class sizes will hinder that learning. I DO NOT want a year with a class the size of 10 it really is not enough kids, but I believe 18-20 is the perfect size to reach all students and give them the most support. Thanks!	5/20/2021 10:51 AM
290	I understand the academic lag we will be facing, but at the same time, we need to remember to make education engaging and fun, and finding ways to achieve this will also be important.	5/20/2021 10:50 AM
291	No more online classes unless for extra educational needs.	5/20/2021 10:37 AM
292	Get our kids back to in person school FULL TIME	5/20/2021 9:58 AM
293	This district does a very poor job at supporting it's most marginalized student communities by blocking their access to an education in an environment where they are not further traumatized by the school structure we are forcing them to fit into. Open more access and more staff to programs and schools like ECCO and EOA.	5/20/2021 9:48 AM
294	Academics are slipping with both of my children. Focus on supplemental help on school subjects like reading, writing, math, would be very beneficial.	5/20/2021 9:31 AM
295	Teachers did an amazing job this year. I am so impressed with their ability to connect well in a remote environment.	5/20/2021 9:14 AM
296	To keep in mind the mental health impact the pandemic has had on Students,parents and staff. They will need resources and support available to them.	5/20/2021 9:11 AM
297	Just that I know everyone is doing their best and there's no way to please all!	5/20/2021 9:08 AM
298	4J used to have mental health therapists on staff. Now is the time to add these supports back.	5/20/2021 9:07 AM
299	Art is a vital mode for self expression and should be heavily emphasized as we return students to the classrooms. Kids get excited about making art and expressing themselves and should be given additional opportunities to do so during this time. Art can be incorporated into project-based learning. Again, we need kids to get excited about and love school again.	5/20/2021 9:06 AM
300	There is no way we can pile on extra academics to recoup losses without extra time. Any attempt to get kids caught up without extra time to do so will only result in aggravating losses to a significant portion of our student body.	5/20/2021 8:57 AM
301	I think it is time to think outside the box and group elementary students by current skill level (within the grade) for a couple of years. Still leaving a spectrum of level but not a huge disparity. I would also like to see that the State adjust learning outcomes. I have a first grader. There is NO WAY she has come close the the pre-Covid learning outcomes set for first grade. She should not feel the effects of this and "rushed" to meet standards. Instead the standards need to change. Moving forward can not be like pre-Covid. Changes in culture and mission need to happen.	5/20/2021 8:48 AM
302	Honestly, I can't even complete the ranking. It's comparing apples and oranges and depends entirely on where you teach. Facilities- a top priority for Kelly, maybe not for others.	5/20/2021 8:41 AM
303	Please make sure that EEA is included in strategic planning. Having the eyes of those whose boots are on the ground should be helpful in not making unintentional issues for us. This is not adversarial, but supportive. There were some missteps last spring that could have been avoided if educators who work with students were a part of the conversations.	5/20/2021 8:37 AM
304	I appreciate the effort the district has made this year to acknowledge the humanity of the 4j staff and support us through the tough times of the pandemic. It has not been the easiest trip to be on, and the district has made clear efforts to ease the stress for the staff.	5/20/2021 8:34 AM

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305	From my perspective in classroom, there isn't really time built in to the day for fun anymore. The schedules are so packed with Advisories, rigorous academics, note taking, and tests, that there is no time to really connect with students about their mental health without them missing vital instruction.	5/20/2021 8:31 AM
306	Students received a very pared-down version of classes last spring and this year. Online classes are a far cry from in-person learning, especially in science, band and other courses that involve group interaction. They are behind and will need help catching up.	5/20/2021 8:21 AM
307	Smaller classes sizes along with rich and exciting elective offerings are the best thing we can do for our students, but unfortunately, the traditional focus is on building or technology upgrades. It's time to support the classroom.	5/20/2021 8:03 AM
308	ELEMENTARY TEACHERS NEED MORE SUPPORT STAFF IN CLASSROOMS	5/20/2021 7:54 AM
309	So grateful for teachers and school staff	5/20/2021 7:43 AM
310	Open school 100%. No masks!! Let them live normal lives. They've been through enough.	5/20/2021 6:56 AM
311	Seek teacher advise from a variety of SES schools before making any major decisions that affect the teacher/student day/academics.	5/20/2021 6:21 AM
312	This principal parade in the elementaries does the kids a huge injustice. Who are you serving when a kid has 4 different principals in the course of 6 years at an elementary school? It's a culture of 100% buck passing because leaders don't stay long enough to live with the consequences of their choices. Let's get a culture fit for a school and them let that strong leader run that school for a generation and take ownership for its trends and improvement programs. They don't even stay long enough to know which teachers need remediation.	5/20/2021 3:21 AM
313	Yes. We LOVE the late start on Wednesday vs the early release of previous years. We would love for thst to be considered as a permanent adaptation.	5/20/2021 1:02 AM
314	On site as much as possible. For our child's social needs, playtime, and learning.	5/19/2021 11:40 PM
315	Recovering from the education deficits the students have faced must be 4Js number 1 priority. Students in our state have suffered educationally way more than other students in different states that had in person learning. Use of class time will need to be more productive and efficient than it has been in the past. Additional resources for teachers may help them be able to do that.	5/19/2021 11:02 PM
316	We need full day school and that may require faculties changing and smaller class size to maintain 3 feet. Offer vaccines at High Schools.	5/19/2021 10:15 PM
317	No	5/19/2021 10:13 PM
318	How will teachers prioritize learning goals and streamline education to keep kids on target for graduation and feeling success in their education?	5/19/2021 9:50 PM
319	The Teachers on Special assignments should return to the schools for this one year since many of them are excellent teachers. Especially since they did not have nearly the amount of work the teachers in the building had. Thanks for asking for our opinion and input.	5/19/2021 9:38 PM
320	No	5/19/2021 9:19 PM
321	No	5/19/2021 9:19 PM
322	I want you to know that teachers are essential workers and the kids need you now more than ever. They need to resume school 5 days a weeks so people can also get back to working and supporting their families best they can. THANK YOU!	5/19/2021 9:13 PM
323	My answers are focused on what I see as the best benefit to my child (elementary). While increased CTE and credit recovery might be helpful for secondary schools, they would not benefit younger kids. There's no one size fits all solution. I also noticed that absolutely NONE of these rankings include mental health needs and very little address social emotional needs. The idea of additional classroom support staff would help kids have opportunities to improve academic outcomes only if there is additional certified staff or there is classified staff available and the classified and certified staff receive professional development that helps make this environment fruitful and not simply extra people in the room.	5/19/2021 9:02 PM
324	You should get our students that have been sent home for the rest of the school year (Kelly and YG students) back in the building as soon as possible. It is disappointing that these students only attended school this year in person from 8-10 school days. Students were so excited to be back in person and now they have returned to being sad/lonely/disappointed/depressed about being back on zoom for the rest of the year. it seems like there should have been another available option.	5/19/2021 8:58 PM
325	Don't forget about Talented & Gifted students	5/19/2021 8:57 PM
326	No more masks!!!!	5/19/2021 8:53 PM
327	I want to support the teachers and staff in getting back to the classroom full time. The kids deserve this and need to begin learning again.	5/19/2021 8:49 PM
328	Schools should have been open full days from April 12 on! 4J should have made it work with the new 3 foot rule. A lot of food is being wasted by providing food for all. Food should only go to those who sign up and who need it/families that are low income or have been impacted by the pandemic! Not free food for all. There is too much waste and a lot of food is thrown out. 4 J is here to educate the kids not feed kids who don't need it. Please focus on the priorities.	5/19/2021 8:40 PM
329	Please fix the issues on Kelly Middle School building ASAP!	5/19/2021 8:30 PM
330	Anxiety is inhibiting kids from learning. If they don't feel comfortable they can't engage or feel heard.	5/19/2021 8:19 PM
331	Listen to students and teachers who are in classrooms.	5/19/2021 8:13 PM
332	Increases in the number of counseling support at all levels has been a topic of conversation for	5/19/2021 8:06 PM

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years. It seems that this year, that is an important consideration. Reducing class sizes to allow more one on one student teacher interaction as we move forward would only further enhance our ability to support our students and families.

333	Just thank you for all you are doing to try to help our kids and teachers. :)	5/19/2021 8:04 PM
334	This last year was awful. You all should be ashamed of what you put kids through with online and hybrid schooling. Even when in person my 1st grader's teacher had them just sit there and play games on their iPads. It would have been better to just close the system completely offer childcare for free for anyone who wanted it and have everyone repeat next year. Please extend the school days next year and make classes smaller. None of the other things are important.	5/19/2021 7:55 PM
335	I think the class sizes can be too large.	5/19/2021 7:37 PM
336	We would love for our parents to take more responsibility in their children, volunteer more, take more interest in the school.	5/19/2021 7:33 PM
337	No	5/19/2021 7:25 PM
338	Online as an option if not physically in class.	5/19/2021 7:13 PM
339	Thank you for all that you do!	5/19/2021 7:12 PM
340	If professional development is part of the plan. Please be sure it is high quality and well-planned, in advance. It is very ineffective when administrators are the ones delivering the pd. School principals have many responsibilities that already fill up their work day. Delivering pd on content that is presented/provided to them with very little time before they are to share with staff, is highly ineffective.	5/19/2021 6:54 PM
341	Please provide parents more notice when there is a test.	5/19/2021 6:44 PM
342	Some facilities could benefit of having a few more extra adult bathrooms, rather than walk a whole hallway and a half to find it be occupied. Some older schools don't have enough adult only facilities.	5/19/2021 6:41 PM
343	Fuck 4J and your BULLSHIT fake flu politics and BULLSHIT rules	5/19/2021 6:38 PM
344	With new low income apartments rising in some 4j areas and buildings unsafe to inhabit, where are we going to place students so class sizes and buildings are not busting at the seams?	5/19/2021 6:25 PM
345	Get rid of the teachers union!	5/19/2021 6:21 PM
346	More art, more gardens, more computer science/coding classes	5/19/2021 6:14 PM
347	Please keep cops out of schools, and appreciation for the boards decision to end the contract. And all my thanks to all of you for everything you've done and had to do in this last year.	5/19/2021 6:13 PM
348	Teachers need a pay raise for all that they endured since COVID hit.	5/19/2021 6:02 PM
349	Not being in school full time has been detrimental for kids and families. Next school year needs to be full time in person!!!!!!!!!!!!!!	5/19/2021 6:02 PM
350	Please open school in the fall 5 days a week in person and keep schools open no matter what the county Covid numbers are. Kids are very unlikely to get Covid. They are not as at risk as other populations. My husband and I do not want to put my son in private school due to the cost. But if he is pulled in and out of the classroom doing online learning and then in person and then online learning again during the school year, we will probably pull him out of public school	5/19/2021 5:53 PM
351	Spend the \$\$ on things that make the committee FEEL good and gets them votes with the unions That is important	5/19/2021 5:49 PM
352	Hire more elementary teachers and counselors for 2021-2022 to help students process the past 2 school years.	5/19/2021 5:46 PM
353	thanks	5/19/2021 5:42 PM
354	Language camps for students to practice their dual language skills!	5/19/2021 5:30 PM
355	Additional training for Canvas if still using ..... for teachers.	5/19/2021 5:29 PM
356	We need more support (staff+funding) for our Rapid Action Network at North. We have more of a need than we can meet.	5/19/2021 5:28 PM
357	Our Governor has failed our children	5/19/2021 5:28 PM
358	Students need to learn practical skills such as budgeting, money management, job search skills, soft skills, time management, and self advocacy among other things.	5/19/2021 5:27 PM
359	Students have lost social skills in addition to academic routines. Remember that students will need to rebuild all of these skills before classes can go back to being "normal".	5/19/2021 5:25 PM
360	I understand that school was about care and connection this last year not academics. However, high school kids at South were getting As and 100% for turning in very, very minimal work (writing with out any basic writing conventions, spelling, capitals, punctuation for example). Now some may think that minimal effort is needed to get a 4.0. This is problematic for high school kids with just 1-2 years before applying for college or jobs.	5/19/2021 5:24 PM
361	I don't know how to fit this in, but please hire some teacher / librarians for K-8, thanks!	5/19/2021 5:24 PM
362	I think the quicker we can get together in groups with or without masks, I don't think people care anymore-we just want to be together. And I think psychologically, it is crucial to have in person face to face interactions.	5/19/2021 5:23 PM
363	Smaller classrooms. More help for the teachers.	5/19/2021 5:21 PM
364	We have a high performing, gifted high school student who has been completely derailed by the change in how school works. Our student needs to feel motivated by and cared for by people besides his parents. I envision him soaring if he had regular contact with a mentor or	5/19/2021 5:19 PM

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	advisor to help strategize about how to complete high school in time and feel empowered, not bad about himself. I think an intense advising program at the high school level would benefit many students.	
365	Thank you for seeking input from stakeholders.	5/19/2021 5:11 PM
366	I am worried that some of our students have lost so much learning time it may be difficult to re-engage, especially for the long term. I feel we need to really work on getting kids in the door every possible day we can. Part of that is making sure they feel they are learning. Less three-column notes and more presentations, projects, drama (readers theater), etc.	5/19/2021 5:06 PM
367	Thanks to everyone for thinking ahead to next year, when we will hopefully be in a post pandemic era. Please continue to make changes that make sense for students today. Let's keep thinking creatively and put funds toward small class sizes, engaging learning, and strong social emotional teaching and learning.	5/19/2021 5:03 PM
368	While other states made the decision to put children first, Oregon chose to keep schools closed for more than a year. I can't imagine what the loss in education has been this past year. Based on what I know about our community, I assume those hardest hit are the minority students. The same ones everyone talks about helping but no one ever mentions that the best thing for them would be to be in school, in-person, full-time. The politicians and teacher's union in this state have failed these children and I find it difficult to believe that any amount of funding can make up for what you've done.	5/19/2021 5:03 PM
369	The 4J school district has let the children of the community down by not returning to full day in class schedules.	5/19/2021 4:59 PM
370	Money needs to be allocated to improving and expanding TAG and extracurricular education opportunities. Just because a student excels at the level of education offered doesn't mean that the school system shouldn't be pushing them and offering increased enrichment opportunities.	5/19/2021 4:50 PM
371	The teachers have done a great job juggling everything this year. Thank you all.	5/19/2021 4:44 PM
372	Increase SEL curriculum time and teacher training	5/19/2021 4:41 PM
373	Other districts in Oregon were offering in person classes for kids in life skills and early elementary grades. It's been a big travesty to both of my children that 4j did not.	5/19/2021 4:34 PM
374	The majority of the list provided in this "survey" are 4J pet projects as opposed to applied student services that so many need post pandemic. I am disappointed that you care little about the families and children that you should be focused on serving.	5/19/2021 4:32 PM
375	smaller class sizes	5/19/2021 4:25 PM
376	We have seen a decrease in behavior issues with the smaller class sizes. Please consider this as a priority for the future of all schools.	5/19/2021 4:18 PM
377	Money will not fix our current situation. By throwing money at this problem (e.g. poorly created summer programs) you are only doing a disservice to our youth and community. This money needs to be thoroughly spent and it needs to be innovative and not just more of the same thinking that has been completely inadequate.	5/19/2021 4:11 PM
378	Students take their cues from the adults around them. STOP panicking and referencing "learning loss"! If we have a coherent plan, then students and their families (and our staff members) can relax.	5/19/2021 4:06 PM
379	I gave you a very fair shake with my first two kids, but this last year you completely breached all trust and ruined any chance of me ever allowing my kids in any of your schools again. Get off the CRT. EDI virtue garbage. It decides us all and is wickedly racist and Marxist. I do not care how well funded you are or not. Your teachers tried last year, but your union is simply wicked and only cares about money—not our kids. After this past year and the complete disregard for my kids and family shown by your district (by staying closed while other nearby schools remained open all year) I'm moving my kids to private school. The horrible, garbage job you did during the pandemic is one of the most selfish acts I've ever seen from a government organization ever. You are truly a wicked organization and deserve to be defunded completely. If you want to do anything at all, give that money back to the kids and parents you screwed over this last year. You never missed a check while families suffered. You should all be ashamed of yourselves.	5/19/2021 4:05 PM
380	Get the students engaged in activities and try to focus on community involvement. Help them and have them help others. It will benefit all.	5/19/2021 4:04 PM
381	The whole world is "behind" academically. I don't feel like this needs to be the focus. Certainly, we have always needed more supports for struggling students but we also need classes, experiences, supports that connect students to others and themselves. Kids also need to move their bodies and get the heck outside!	5/19/2021 4:03 PM
382	I've been so wowed by the phenomenal job that all the 4J teachers and staff are doing -- y'all are incredible. Thank you for the service that you're doing for our whole corner of the world.	5/19/2021 4:02 PM
383	I think many students and parents will be concerned about academic performance, missing credits, path to graduation, preparing for college, missed learning, etc. I fear that worry about getting "caught up" or "back on track" will direct efforts toward academic pressures, which will exacerbate the substantial problems with anxiety, depression, and other mental health issues going on right now, and that we'll fail to address non-academic struggles that will prevent students from reaching their academic goals. I hope that schools will focus on the whole student, not just getting academics back on track -- a type of pressure that will likely make things worse for students who feel behind, or whose families are still facing grief over loss of loved ones, economic hardship, etc. I even hope that schools might help parents relax about this in some way, perhaps opening up conversations about alternate paths to careers, to college, etc. Thank you for asking.	5/19/2021 3:58 PM
384	Thanks to Superintendent Vandercar!	5/19/2021 3:57 PM
385	No	5/19/2021 3:57 PM

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386	What is the incentive for a student who attends 4j if they get the vaccine? Will there be no restrictions for attending in person school and to participate in all athletics and extra curricular activities. I need to know this before I have my children get a vaccine that is approved for emergency use only.	5/19/2021 3:57 PM
387	Please make it a priority to not force children to get an experimental vaccine. Our kids need to be able to choose what is best for them Individually.	5/19/2021 3:56 PM
388	No. Thank you.	5/19/2021 3:55 PM
389	If we are going to focus on the social emotional wellbeing of our staff, students, and families our teachers and educators need to be given adequate time to do this during the school day. Teachers should not have to weigh academic needs against social needs because of time and staffing constraints. Likewise, when class sizes consistently remain so ridiculously large then teachers cannot adequately meet either of those needs no matter how hard they may try.	5/19/2021 3:52 PM
390	With the teachers vaccinated the kids should be back in class full time now	5/19/2021 3:50 PM
391	Every school should have a dedicated nurse!	5/19/2021 3:48 PM
392	I think a slow, staggered start to the year would be beneficial. For example, students could attend in smaller groups for shorter time frame to begin and phase into longer time and, if necessary, larger group.	5/19/2021 3:48 PM
393	I am extremely disappointed in the teachers union not prioritizing kids needs and education over the last year and a half. Their decisions have deamed education and teachers non-essential and there will be huge and lasting consequences to that.	5/19/2021 3:48 PM
394	Thank You for all that 4 J dose for our Lil's	5/19/2021 3:48 PM
395	How much value is being placed on teacher input? As far as I can tell, not much.	5/19/2021 3:47 PM
396	Teachers will continue to need support and not feel as though they bear the burden of student support.	5/19/2021 3:46 PM
397	I hope administrators and teachers are given the time to reflect on what went well through this crisis and what of that can be carried into the future. Spending all our energy to get back to how things used to be doesn't validate all of the sacrifice and awesome work so many people have done this past year and half.	5/19/2021 3:46 PM
398	None	5/19/2021 3:46 PM
399	Having the same structure for Covid recovery simply won't work. Smaller class sizes are a necessity. Continue to have teacher meetings with itinerant staff members on-line. Much more efficient. Continue to let families have a choice for On-line learning...not just EOA. You're getting paid by the state...what does it matter the format...be responsive to the wishes of families (and the fears).	5/19/2021 3:45 PM
400	Our kids are drowning, they need face to face contact	5/19/2021 3:43 PM
401	Why are their programs for kinder and senior high... but nothing for middle school???	5/19/2021 3:43 PM
402	I think that students will need to get used to the idea that they need to meet deadlines. At the moment, they think that they can do what they want when they want and this will not work long term. It is hurting them.	5/19/2021 3:42 PM
403	We appreciate all your hard work!!	5/19/2021 3:39 PM
404	Don't spend the money on teacher development. It should be spent on making the kids days more manageable and helpful.	5/19/2021 3:38 PM
405	Teachers need support too.	5/19/2021 3:38 PM
406	It would be great to see some sort of shop class come back, preferably wood shop, and a financial management class. Maybe funds could try those out, and if/when they are successful, the taxpayers might be more open to ongoing funding. More electives than babysitting and drama would be good.	5/19/2021 3:36 PM
407	There needs to be PD given regarding stress relief for staff. There is a lot of ongoing stress and anxiety even though we are hybrid.	5/19/2021 3:35 PM
408	Thank you for giving us the chance to share our preferences! :)	5/19/2021 3:33 PM
409	4J needs to prioritize the needs of Sped teachers.	5/19/2021 3:33 PM
410	no	5/19/2021 3:31 PM
411	The COVID vaccine should not be required to attend school. The flu vaccine is not required, so it does not make sense that the COVID vaccine should be required. Parents do not have the option to send their kids to school or home school due to the 'choice' we have over getting the COVID vaccine. Everyone who wants one/needs one has had the opportunity to receive one, children do not need the vaccine unless their family has a at risk person in it. The vaccine does not stop the spread of COVID so it makes no sense to FORCE people to choose between their choice to get the vaccine or not.	5/19/2021 3:30 PM
412	Teachers need planning time to ensure rigorous lesson planning and also time enough to provide quality grading feedback.	5/19/2021 3:30 PM
413	Don't do anything that's more work on teachers. Give them a break. They deserve it.	5/19/2021 3:28 PM
414	Kids have been indoors, sedentary, and isolated. They need exercise, evolvment, and a sense of belonging and purpose.	5/19/2021 3:28 PM
415	Our teachers deserve to be heard and their needs - for themselves and what they observe about their students - should be taken into account as well.	5/19/2021 3:28 PM
416	Access to actual, physical teachers; social connections; and mental health support, please!	5/19/2021 3:28 PM

## Supporting Our Students: ESSER Funding Priorities Survey

417	Please make Yugin Gakuen a priority. The temporary home we were moved into has been deemed unsafe to learn in and now it feels like we're homeless and abandoned, unimportant and neglected. It seems like now is the time to give serious attention to housing Yugin Gakuen School. Please do not set us aside to be handled at a later date. Please help our diverse community of families and staff feel valued and appreciated. Show your willingness to embrace and promote POC in our schools by giving them a home to thrive in.	5/19/2021 3:28 PM
418	Please consider focus groups for parents, teachers, and kids that will genuinely inform the process for your decision-making. The road will be smoother for you in terms of public relations and teacher and parent respect if you actually include both groups in decision-making.	5/19/2021 3:27 PM
419	No	5/19/2021 3:25 PM
420	No	5/19/2021 3:23 PM
421	We enjoyed Eugene online academy and if we could choose to do 3-4 days a week in person and one day on EOA I would take it in a heartbeat.	5/19/2021 3:21 PM
422	I do not want to see funds used for things social equity or other similar items. It should be used for student support and making the schools more conducive to learning.	5/19/2021 3:20 PM
423	At least 4 days in the classroom	5/19/2021 3:19 PM
424	Small class sizes are crucial to effective learning and social emotional support. Building class community where everyone feels safe and supported is vital!	5/19/2021 3:19 PM
425	Being that my family and I are residing in a motel room at the moment, I pray the stress I may feel DOES NOT ever spill onto my boys. We are completely blessed and better off than we were this time last year, but our housing stability is still a big issue; whilst we await permanent housing.	5/19/2021 3:18 PM
426	Positive behavior support is harmful to kids. This isn't pandemic related but I think it's something 4J could change	5/19/2021 3:16 PM
427	Smaller classes would be my 1, 2, 3, and 4th priorities if I could do that. Money should be invested in people and not updating and maintaining technology. Tech was a big investment, but kids need more face time with their teachers.	5/19/2021 3:14 PM
428	Growing brains need protein and fat, Meatless Monday is detrimental to cognitive function and is perpetuating a dogma, not science.	5/19/2021 3:14 PM
429	Check-in with the National Center on Improving Literacy, the Lead for Literacy Center, and other federally funded Centers to help guide conversations about evidence-based instruction and intervention. Literacy is an equity issue and should be treated as such.	5/19/2021 3:12 PM
430	Children need to be in school full time, not a reduced schedule. parents can't supplement what the school hasn't been able to provide, as we are not professional teachers and most work full time; children also are more receptive to teachers teaching than parents teaching	5/19/2021 3:12 PM
431	There are some amazing teachers, students and staff at 4J schools. They deserve better than what 4J school district bureaucrats have offered. I have seen high school students acting more mature, fair-minded, inclusive, and responsible than administrators.	5/19/2021 3:10 PM
432	My daughter (5th grade) has enjoyed the even smaller class size. Helps teacher be more one-on-one when needed.	5/19/2021 3:06 PM
433	Please support students from under-represented communities first. Support low-income families first. Start with those who struggle and move up from there.	5/19/2021 3:03 PM
434	Please keep in mind that as we focus on PD as a district, doing too much doesn't help with doing things well. I have heard we are going to be focusing on the Science of Reading, which I'm super excited about. I would like us to continue the work we started on Equity. Our book group (at our school, and reading "So You Want to Talk About Race?") didn't get to discuss in-depth as much as we could have, only because of time constraints. I strongly believe we owe it to our community of BIPOC people the continuation of digging into this work. It feels like we're not finished (which I don't believe we ever will be). We need to be able to continue these important conversations, and delve into what we can change as a district, but more importantly, at individual schools. Being a site-based district where each building truly has it's own unique culture, it's important to reflect on how each of us can make that difference. But we need the time and supports to do so. Focusing on just 2 things professionally for next year would give us the opportunity to dive in and really learn and put into practice what we need to change.	5/19/2021 9:27 AM
435	Putting money towards more TOSA jobs is ridiculous! We need more teachers in the classroom. Please stop adding and hiring more district positions when we have bigger needs elsewhere. Start in the classrooms.	5/18/2021 11:42 PM
436	It really feels like 4J has waited until the last minute to make covid plans. Since what we know right now is that students under 12 are unlikely to be vaccinated before school starts and that means some kids will not be able to return to school in September, I really wish you'd make a plan to support and include those students in their intended classrooms until it's safe for them to go in person.	5/18/2021 9:31 PM
437	Students don't like the school board and superintendent but the district doesn't care about students	5/18/2021 8:43 PM
438	The top question let's us choose mental health, or social/ emotional needs among the options, but then bottom question, that lists specific possible resources/ interventions, doesn't seem to include options that would address these needs. They mostly seem related to academic needs.	5/18/2021 11:45 AM
439	Yes, remove the masks and stop making everything about COVID-19.	5/18/2021 7:28 AM
440	Please, please listen to the educators who are in the classroom, and continue to consult us as we plan post-pandemic education. We are aware of current situations and have first hand knowledge of what is happening. We have valuable expertise.	5/17/2021 9:03 PM

## Supporting Our Students: ESSER Funding Priorities Survey

441	The single biggest help for me would be a district issued cell phone. I simply do not get responses from parents or students a majority of the time unless I text them.	5/17/2021 5:01 PM
442	Most of the desktop support TSS do not work during July, if there are ongoing summer school technology requirements in coming years we may want to rethink staff availability (convert to 12 month contract, etc.)	5/17/2021 4:24 PM
443	Small classe sizes are essential if we want to help students make real progress.	5/17/2021 2:44 PM
444	I truly love what I do and honestly couldn't imagine myself in another career. However, teachers are currently facing so many issues in the classroom due to increasing behaviors, student needs, limited supports, and increasing class sizes. If we don't get a handle on this, we're going to lose so many amazing teachers. I feel like we're being stretched in so many directions with more and more added to already full plates (ie. meetings, pd's, goals, less prep time, etc.). We need to truly evaluate what's important and how to better support our teachers and students.	5/17/2021 2:10 PM
445	I wish it was over.	5/17/2021 1:46 PM
446	I hope that we put money into our student programs, affinity groups etc	5/17/2021 1:27 PM
447	Our youngest students have missed critical instructional hours developing their foundational literacy skills. This makes it more important than ever to ensure our teachers are using effective and efficient strategies to support literacy development. Our current reading instruction in most classrooms is not aligned with the well established science and research. Elementary Teachers need professional development on the Science of Reading to increase the efficacy of Tier 1 Literacy instruction. Solid Tier 1 Instruction can allow Tier 2 and 3 instruction to be more targeted and effective, thus ensuring that all students regardless of background or needs are developing their literacy skills. Good instruction is essential in supporting our students' social emotional needs and our district's equity priorities. We know that historically marginalized students are most likely to suffer when effective literacy practices are not used and we know that students social/emotional well being is likely to suffer when they feel like they are not learning foundational literacy skills.	5/17/2021 12:21 PM
448	I do not believe throwing supports at students will be helpful. We need to reconsider what education is and can be. We need to reframe our attitudes and philosophies around where students are right now, and where we and they would like to get to, not approach them as broken and needing to be "fixed" so that we don't have to change and can get back to doing things like we always have. The solutions above only fit the old "broken kids" mindset. With a new mindset can come the ability to find new solutions that are not presented above.	5/17/2021 11:54 AM
449	Keep rocking it!	5/17/2021 11:42 AM
450	I hope that we will look at things that have changed and worked well this year and ask questions about why those things were happening and how to continue those as we work out of the pandemic. Let's have a goal for 4J schools to come out of the pandemic better than before, not just returning to "normal". Some changes I've noticed in my classroom are significant decreases in behaviors. I have spent the last 5 years practicing room clears and dealing with big behaviors in the classroom. This spring I have had no such behaviors. Students are engaged and excited to learn. We have 30 minutes for lunch and 30 minutes for recess. Lunch is also outside in a group that is just 3rd graders instead of a loud and busy cafeteria. Teachers have been sitting with students during lunch which has given us time to practice the SEL skills we are learning in class. The class size is also significantly smaller than what I've had in recent years. Ten students at a time feels too small but maintaining classes 25 or less seems like it would potentially be doable and could have a significant impact. Students are also more independent and taking ownership over their own learning. I hope we can wonder about this and try new things to explore how to keep some of these positive shifts in education.	5/17/2021 11:27 AM
451	Students did not engage in CDL for a myriad of reasons. Please target resources to those students.	5/17/2021 9:58 AM
452	No	5/17/2021 9:54 AM
453	If teachers don't have the proper training there is no way they will be able to effectively teach students through cdl or hybrid	5/17/2021 9:33 AM
454	speaking as both a parent and an educator, students are generally not responsible enough for asynchronous learning model, this model increases inequity among students who have working parents too busy to help them and/or uneducated/english second language parents, this model gives an advantage to students higher on the socioeconomic status who's parents can either afford private tutoring/and or can afford to have an educated parent stay home to help them. If you want equity in education, eliminate homework that cannot be completed in class with qualified staff and eliminate asynchronous requirements	5/17/2021 9:29 AM
455	Many high school students who struggled before the pandemic found success in the online and distance learning options provided during COVID. IE: Behavior issues declined for some, and pressures on parents to make their student "go to school" lifted, relieving tensions for some of these students to be more successful.	5/17/2021 9:28 AM
456	The most meaningful way that you can recognize staff and their commitments during this extremely hard and stressful year would be to commit to ALSO doing your best by/for/to them!	5/17/2021 8:46 AM
457	If we don't create classroom environments where students feel connected and regulated, then they will never be fully ready to learn. Please, please focus on this. Thank you for the opportunity to provide input!	5/17/2021 7:53 AM
458	Keep the focus on equitable outcomes, and have data to measure our progress.	5/16/2021 8:07 PM
459	Please don't rely on interventionists as being primarily responsible for getting kids back on track academically. There are just way too many children who are behind for that to work in a 30 minute a day intervention group. The focus should be on Tier 1 and Tier 2 classroom instruction.	5/16/2021 4:09 PM
460	In regards to the YG displacement taking place currently due to the Kelly building issue. I am a	5/15/2021 4:32 PM



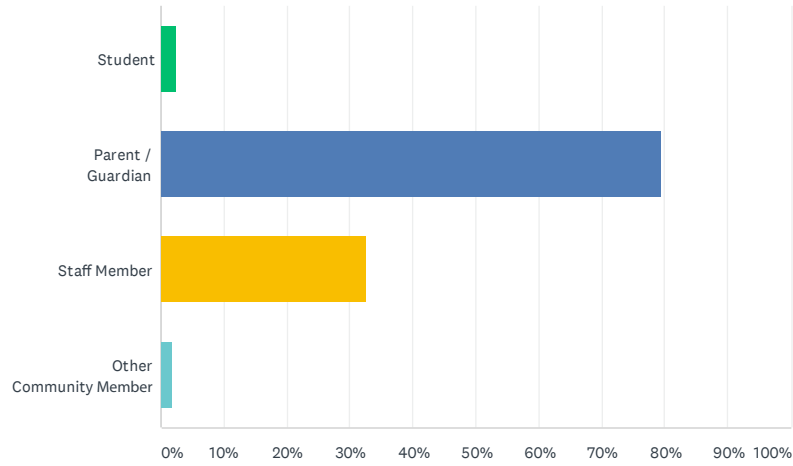
## Supporting Our Students: ESSER Funding Priorities Survey

temporary classified staff member at YG and am concerned for the students and staff. After moving and not able to really settle in before beginning hybrid session this group has been through so much. I can only imagine what the students must be going through. So all I can really say here is. Yes I know it was a routine inspection was what found this problem. Yes, but how old is the Kelly building when the board voted to demo YG/corridor ? Why move them? Was the YG building falling apart? Was both buildings inspected then? What I am trying to get it and explain is Kelly Middle school. Is a school named after the pilot Colin Kelly who bombed Japan and yes a hero. You imported a Japanese Immersion school to share this school I am hopeful to show the joining of Americans and Japanese now. But should have been the first red flag for this merge. Was the YG building needed to be demolished right away? By answering some of these questions yourself I want you to see how this may help you make decisions in the future for our students. Looking at the history of the schools and before demolishing a school opened and running for 30+ years. The school they move into should be properly inspected from top to bottom. And inside and out before moving a whole history and culture. All this and while removing the only garden and Cherry trees left to their school name in Eugene soil. All the students who experienced the Cherry blossoms explained its majestic peaceful energy it radiated. I hope this helps you in the future make decisions including all the factors. (Maybe waiting a year before demolishing a school after you move them into a older building that has been remodeled twice already)

461	With 9 1st graders, every single kid needed extra emotional support, which takes time and reduces the amount of time spent on academics. The kids really need more caring adults around to support them in these unique times.	5/15/2021 9:40 AM
462	Insist on vaccinations for students and staff, then get us back in the buildings. Teachers will take care of the rest. Please do not waste our time with PD- give us access to students, and time to prep.	5/15/2021 6:20 AM
463	1. Please have PD's focus on strengthening instructional and scaffolding skills, so there's actually something we can use in the classroom. 2. Completing data charts on students results in hours of time in this activity with very little change. Focusing on instruction is a more effective use of time. 3. The racism/hatred PD's don't solve any problems. Perhaps staff who practice these behaviors should be spoken to about this. 4. PD's about removing consequences will inspire disruptive behavior. Consequences with lessons to teach positive behavior create clear boundaries and structures for students, so they are not confused about how far they can push the limits. Students need this structure, especially when so many just finished a year of unstructured time alone at home. If there aren't consequences or structures at school or at home, how will students be prepared to deal with natural consequences in life?	5/14/2021 10:32 PM
464	Please prioritize title school and at risk students. Flooding them with supports will help bring them up to their peers that had more supports/skills during the pandemic	5/14/2021 5:38 PM
465	A class/curriculum about coping skills during a crisis, like the recent pandemic	5/14/2021 5:15 PM
466	Parenting classes and support are needed	5/14/2021 5:10 PM
467	No	5/14/2021 4:54 PM
468	More communication delivered more clearly please!	5/14/2021 4:46 PM
469	Small creature comforts make a big impact.	5/14/2021 4:14 PM
470	Please have the willingness and the intention to care for teachers as much as you care for students and families--we too are humans suffering the impact of a global pandemic.	5/14/2021 3:58 PM
471	Thank you for everything you are doing. This has been a hard year for everyone. I appreciate the training and the understanding the district has been showing teachers and students throughout this year.	5/14/2021 3:52 PM
472	I really don't want to do this the "4J Way" where each building or each grade level makes and enacts their own plan. I want to feel DEEPLY supported by the district with a comprehensive, quality plan that I can follow (not create) and get support around that is happening across buildings, across the district. This pandemic has really revealed the inequities and hardship for students and teachers that stem from the "each building, each grade level figure it out" approach that 4J has been using for decades. This approach keeps us from moving meaningfully forward, and does not allow multi-year progress toward a common goal. We need that now.	5/14/2021 3:48 PM
473	Professional development is great. We need to have support beyond a 2-hour session.	5/14/2021 3:46 PM
474	Please do NOT created professional development for teachers and staff and add more to our already overflowing plate. It will be enough to deal with all that next year will hold without adding additional PD. Give us TIME to plan with our colleagues, make lesson plans, and be the professional teachers we are.	5/14/2021 3:36 PM
475	Focus on academics and support teachers to do so. Less time on PD.	5/14/2021 3:20 PM
476	Regardless of vaccination, breakthrough cases are still happening so masks need to stay on everyone. Air quality needs to improve in the schools. Class sizes should remain small. Same school online school should remain an option for students so they can remain connected to a neighborhood school instead of the giant Eugene Online Academy.	5/14/2021 3:18 PM
477	We are producing civically and environmentally ignorant citizens who don't know history, don't know how our government works or should work, and don't know about how human behavior is destroying the livability of the planet. We need to do a lot better with regards to these problems. Doesn't matter how good we are at math if we have a corrupt government and our air, waterways, and soil are polluted.	5/14/2021 3:12 PM
478	I do think we are doing a good job. I know there will always be things we can do better, but we're on the right track - as a district. I hear stories that assure me: We are handling this well.	5/14/2021 3:04 PM
479	Class sizes make all the difference.	5/14/2021 2:55 PM

**Q6** What is your relationship with Eugene School District 4J? You may mark more than one.

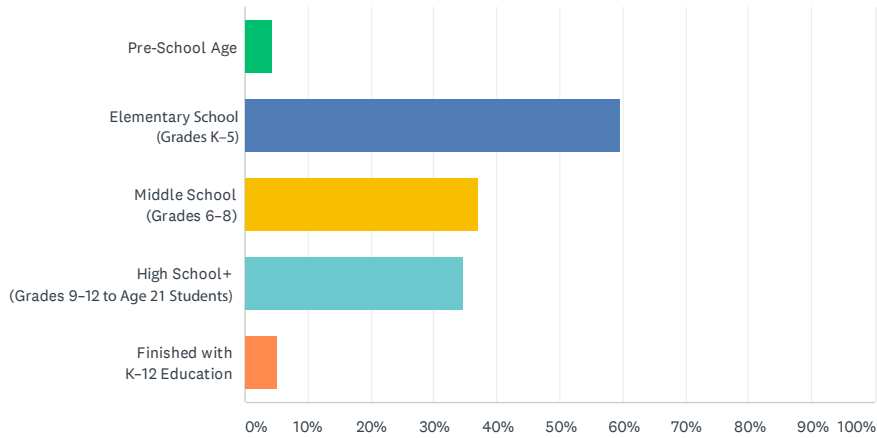
Answered: 1,483 Skipped: 45



ANSWER CHOICES	RESPONSES	
Student	2.49%	37
Parent / Guardian	79.57%	1,180
Staff Member	32.70%	485
Other Community Member (none of the above)	1.89%	28
Total Respondents: 1,483		

**Q7 Parents/Guardians & Students: What is your student’s school level? Please mark all that apply. (If not a student or parent/guardian, please skip this question.)**

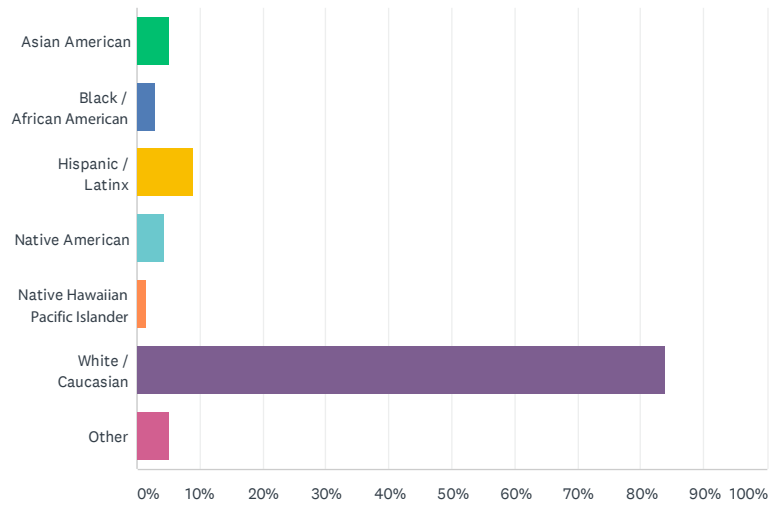
Answered: 1,271 Skipped: 257



ANSWER CHOICES	RESPONSES	
Pre-School Age	4.41%	56
Elementary School (Kindergarten–Grade 5)	59.64%	758
Middle School (Grades 6–8)	37.06%	471
High School+ (Grades 9–12 to Age 21 Students in 4J)	34.70%	441
Finished with K–12 Education	5.27%	67
Total Respondents: 1,271		

**Q8** How would you best describe your race/ethnicity? You may mark more than one.

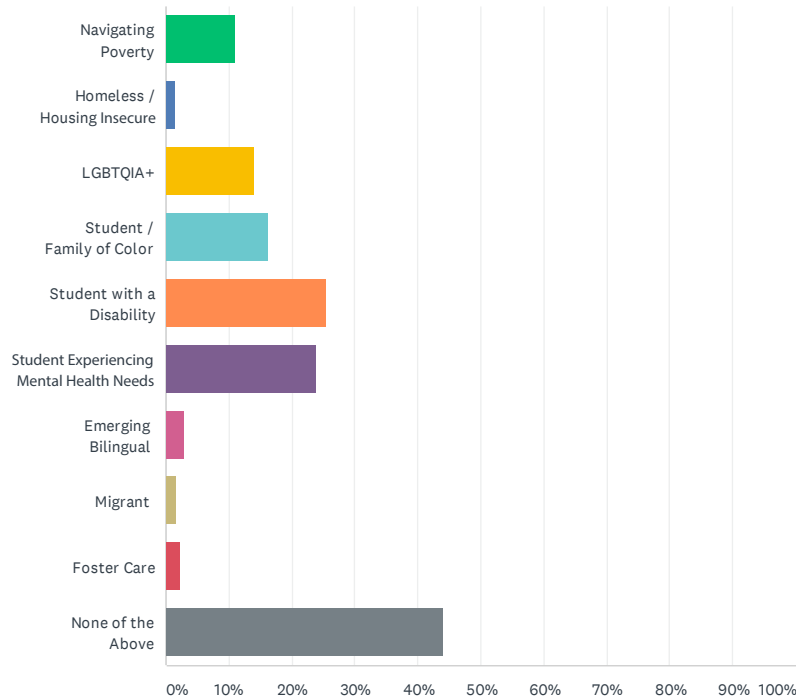
Answered: 1,390 Skipped: 138



ANSWER CHOICES	RESPONSES	
Asian American	5.32%	74
Black / African American	2.95%	41
Hispanic / Latinx	9.06%	126
Native American	4.39%	61
Native Hawaiian / Pacific Islander	1.51%	21
White / Caucasian	83.81%	1,165
Other	5.32%	74
Total Respondents: 1,390		

**Q9** Parents/Guardians & Students: We want to ensure we are hearing from a broad cross-section of students and families. Would you describe yourself or your student as fitting any of the following categories? You may mark more than one. (If not a student or parent/guardian, please skip this question.)

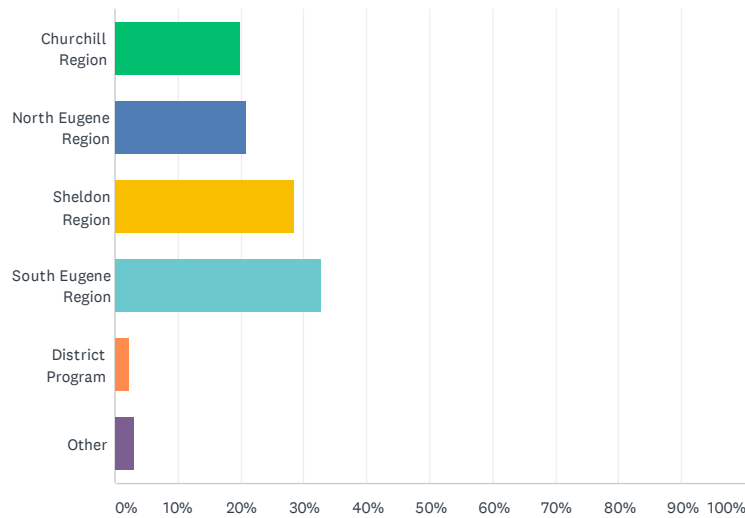
Answered: 1,169 Skipped: 359



ANSWER CHOICES	RESPONSES	
Navigating Poverty / Qualified for Free or Reduced-Price School Meals	11.04%	129
Homeless / Housing Insecure	1.54%	18
LGBTQIA+	13.94%	163
Student / Family of Color	16.34%	191
Student with a Disability (IEP / 504)	25.58%	299
Student Experiencing Mental Health Needs	23.87%	279
Emerging Bilingual (English Language Learner)	2.99%	35
Migrant	1.71%	20
Foster Care	2.22%	26
None of the Above	44.23%	517
Total Respondents: 1,169		

**Q10 Parents/Guardians & Students: Where does your student attend school? If you have children in different schools, please mark all that apply. (If not a student or parent/guardian, please skip this question.)**

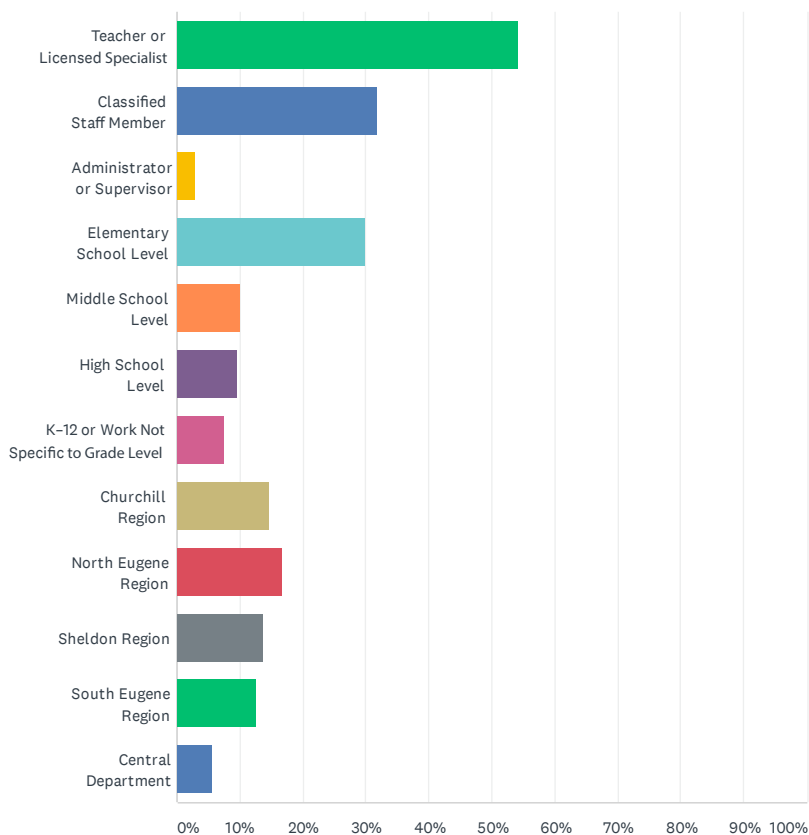
Answered: 1,213 Skipped: 315



ANSWER CHOICES	RESPONSES
Churchill Region (including Churchill, ATA, Kennedy, Adams, Chávez, McCormack, Twin Oaks, Family School, Chinese Immersion)	19.79% 240
North Eugene Region (including North Eugene, Kelly, Madison, Awbrey Park, Howard, River Road, Spring Creek, Yujin Gakuen)	20.94% 254
Sheldon Region (including Sheldon, Cal Young, Monroe, Gilham, Holt, Willagillespie, Buena Vista)	28.52% 346
South Eugene Region (including South Eugene, Roosevelt, Spencer Butte, Camas Ridge, Edgewood, Edison, Charlemagne)	32.81% 398
District Program (including Eugene Online Academy, ECCO, Eugene Education Options, Transitions)	2.23% 27
Other	3.13% 38
Total Respondents: 1,213	

**Q11 4J Staff: What is your role and where do you work? Please mark all that apply. (If not a 4J employee, please skip this question.)**

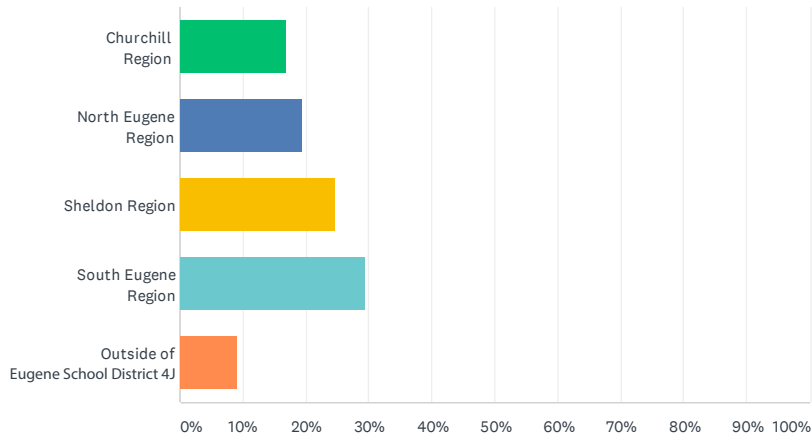
Answered: 498 Skipped: 1,030



ANSWER CHOICES	RESPONSES	
Teacher or Licensed Specialist	54.22%	270
Classified Staff Member	31.73%	158
Administrator or Supervisor	3.01%	15
Elementary School Level	29.92%	149
Middle School Level	10.04%	50
High School Level	9.64%	48
K-12 or Work Not Specific to Grade Level	7.43%	37
Churchill Region	14.66%	73
North Eugene Region	16.67%	83
Sheldon Region	13.86%	69
South Eugene Region	12.65%	63
Central Department	5.62%	28
Total Respondents: 498		

### Q12 Where do you live?

Answered: 1,290 Skipped: 238



ANSWER CHOICES	RESPONSES	
Churchill Region	16.98%	219
North Eugene Region	19.53%	252
Sheldon Region	24.65%	318
South Eugene Region	29.53%	381
Outside of Eugene School District 4J	9.30%	120
<b>TOTAL</b>		<b>1,290</b>