What they're saying...

✯ "I respect the student who wants to go into industry and get dirty, do the tough job. My mission is to prepare them by giving them real-life problems to solve with real-life tools to minimize the on-the-job training." **Bill Krei, CTE Engineering Teacher at Churchill High School**

✯ *"Being part of the Health Services Pathway has helped me learn more about the healthcare field and helped me to define my passion."* **Ocean, Churchill High School**

✯ *"I really like doing art and am interested in computers. The Graphic Design Program has given me a lot of problem solving skills to use in the future."* **Seamus, North Eugene High School**

✯ *"Working to connect education with the opportunity to improve the lives of our community's kids is a passion for us here at PIVOT Architecture. Partnering with the dedicated staff at 4J to make that connection stronger has been very fulfilling. Most importantly, there is nothing more rewarding than helping young minds explore and connect with meaningful experience that will benefit them for the rest of their lives."* **John Stapleton, Partner, Pivot Architecture**

✯ *"My abilities in photography have improved. And I've learned how to use different perspectives and angles to make a photo more interesting."* **Kianna, Churchill High School**

✯ *"I have learned a lot about culture, food and social justice issues. And I really love to cook!"* **Alli, South Eugene High School**

✯ "It's been really fun to see the students start with a concept, evaluate its feasibility and complexity, and eventually come up with a design they can produce and be proud of. These students are gaining valuable life skills, along with feeling an immense sense of accomplishment, knowing they have the ability to make a concept come to fruition." **Jeff Emmett, Project Manager, Hyland Construction, Inc.**

✷ *"It's really fun to meet new people and make food from different parts of the world."* **Alia, South Eugene High School**

✷ *"This class gives us the ability to learn about the field of STEM and see if we like it. We get to write code and build. I think this is what I want to pursue after high school."* **Jackson, Sheldon High School**

✷ *"I really enjoy working with kids and learning about different cultures and then creating pages in the yearbook using InDesign."* **Daniel, South Eugene High School**

✷ *"I enjoy giving back to my community roots, creating the world of work in a classroom and observing student 'aha' moments communicated as, 'I made this, because I know how to do these things...' "* **Patrick Hawke, Computer Science Teacher at Sheldon High School**

✷ *"We have hard deadlines that we have to be aware of. That's something that's in the real world so it's nice to have that experience."* **Alba, South Eugene High School**

✷ *"I like how the program teaches sustainability. We learn all the differences of what to recycle, how to be more efficient and how composting helps the world."* **Deshawn, Churchill High School**

✷ "I love teaching CTE because it's the way to apply theory to practice. My students love discussing all the child development theories in the context of how we use them or observe them in the preschool setting. Hands-on learning is rewarding and allows a more comprehensive understanding of subject matter. My students also get a lot of summer jobs because of their experience and training in my classes." **Mindy Rimbey, CTE Early Childhood Education Teacher at South Eugene High School**

**Eugene
School
District 4J**