



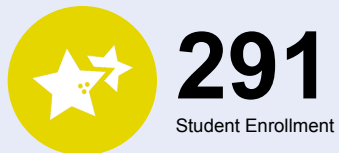
# OREGON AT-A-GLANCE SCHOOL PROFILE

## Spring Creek Elementary School

PRINCIPAL: Sebastian Bolden | GRADES: K-5 | 560 Irvington Dr, Eugene 97404 | 541-790-4870



### Students We Serve



### DEMOGRAPHICS

American Indian/Alaska Native	
Students	1%
Teachers	0%
Asian	
Students	1%
Teachers	10%
Black/African American	
Students	2%
Teachers	0%
Hispanic/Latino	
Students	12%
Teachers	0%
Multiracial	
Students	10%
Teachers	5%
Native Hawaiian/Pacific Islander	
Students	<1%
Teachers	0%
White	
Students	74%
Teachers	86%

**<5%** Ever English Learners

**5** Languages Spoken

**23%** Students with Disabilities

**94%** Required Vaccinations

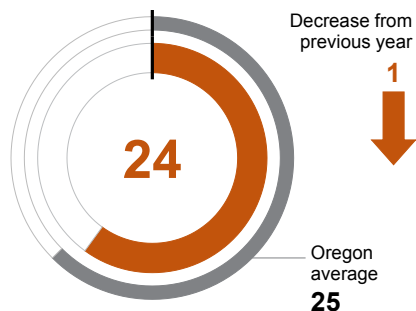
**56%** Free/Reduced Price Lunch

\*<10 students or data unavailable

### School Environment

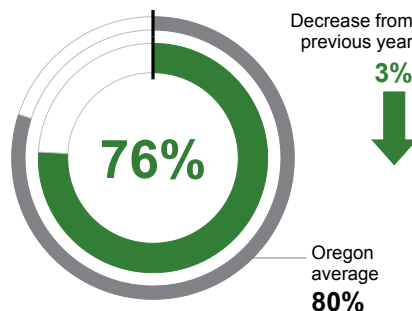
#### CLASS SIZE

Median class size.



#### REGULAR ATTENDERS

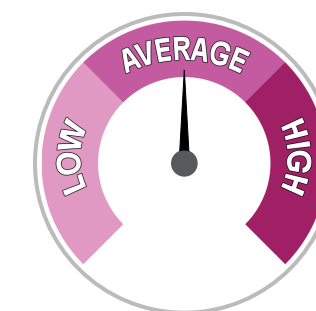
Students who attended more than 90% of their enrolled school days.



### Academic Progress

#### INDIVIDUAL STUDENT PROGRESS

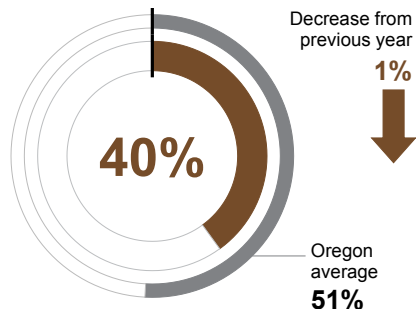
Year-to-year progress in English language arts and mathematics.



### Academic Success

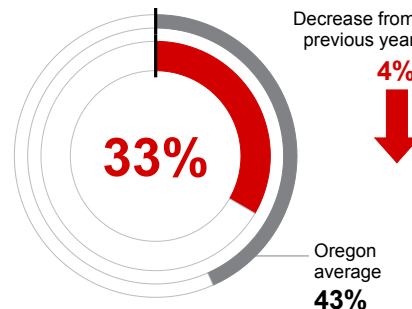
#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



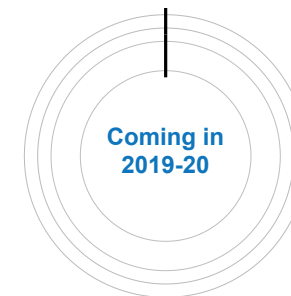
#### MATHEMATICS

Students meeting state grade-level expectations.



#### SCIENCE

Students meeting state grade-level expectations.



### School Goals

- Goal I: Educational excellence with equitable access and outcomes for every student
- Goal II: Multiple pathways to student success

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Safe & Welcoming Environment

Eugene School District 4J is committed to ensuring healthy social and emotional development for all of our students, driven by a comprehensive and research-based behavior framework. Schools foster positive and inclusive climates, and welcome all students through the use of positive behavior and mental health supports and social emotional learning.



# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

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### Our Staff (rounded FTE)



**17**

Teachers



**13**

Educational assistants



**1**

Counselors



**19%**

Average teacher turnover rate



**74%**

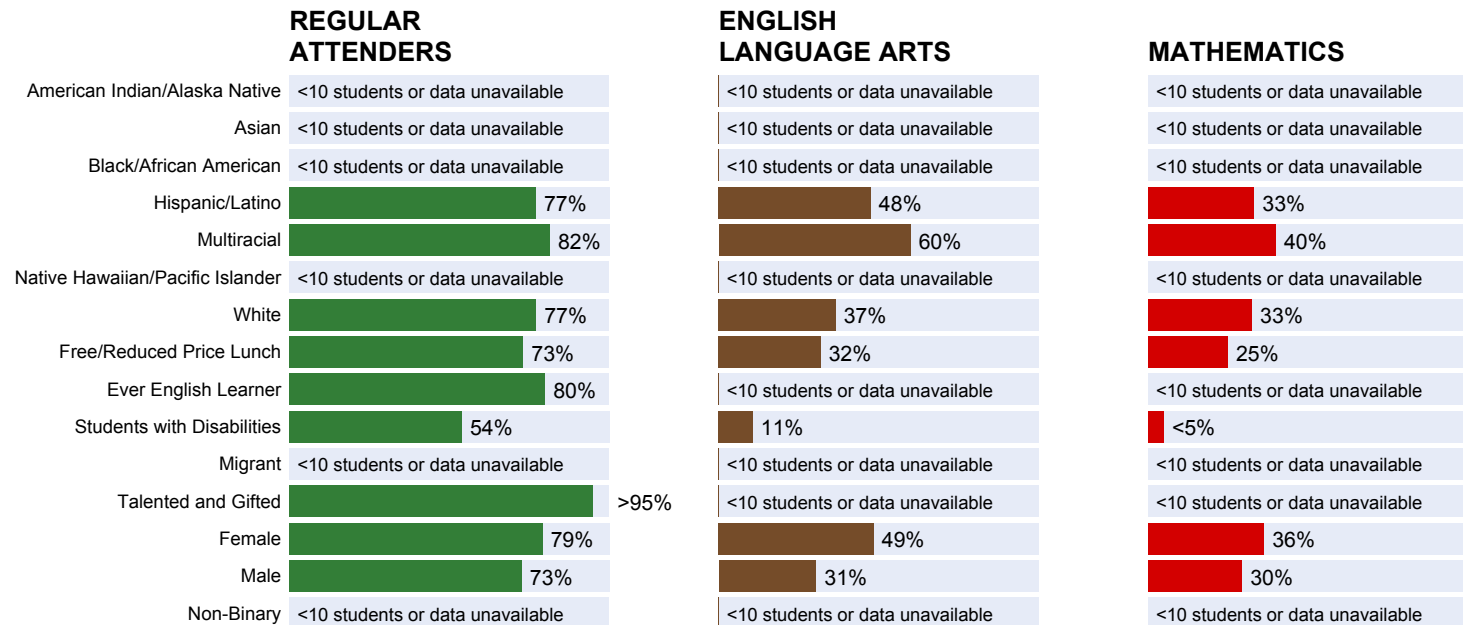
% of licensed teachers with more than 3 years of experience



**No**

Same principal in the last 3 years

### Outcomes



### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

School safety is of paramount importance. The Eugene School District 4J school board, administration, faculty, staff and families work together to ensure issues of bullying, harassment and school safety are addressed at all levels of the organization. From policy, practice and building design, we provide safe and secure learning environments.

#### EXTRACURRICULAR ACTIVITIES

Involvement in co-curricular and extracurricular activities is a critical component of a high-quality education. 4J schools and community partners support a broad range of activities in schools.

#### PARENT ENGAGEMENT

All schools value parents as critical partners in student success. Through open houses, curricular nights, parent/teacher conferences, newsletters, social media, volunteers, and parent organizations, schools rely on parents for strong schools.

#### COMMUNITY ENGAGEMENT

The 4J 20/20 vision is to have every student connected to community and empowered to succeed. 4J schools welcome, nurture, and are grateful for a wide variety of community partnerships that enhance and enrich opportunities for student success.