OREGON AT-A-GLANCE SCHOOL PROFILE **Spencer Butte Middle School**

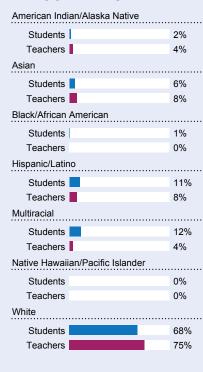
PRINCIPAL: Peter Tromba | GRADES: 6-8 | 500 E 43rd Ave, Eugene 97405 | 541-790-8300



Students We Serve



DEMOGRAPHICS





Students

with

Disabilities



14 Languages Spoken

Required Vaccinations

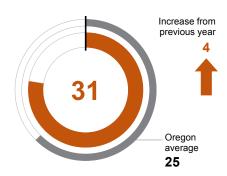
Reduced Price Lunch

*<10 students or data unavailable

School Environment

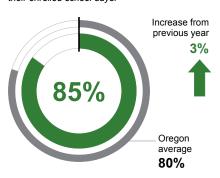
CLASS SIZE

Median class size.



REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



Academic Progress

INDIVIDUAL STUDENT PROGRESS

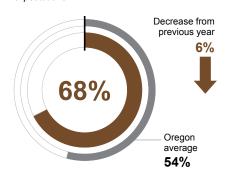
Year-to-year progress in English language arts and mathematics.



Academic Success

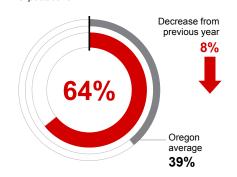
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Goal I: Educational excellence with equitable access and outcomes for every student

Goal II: Multiple pathways to student success

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Eugene School District 4J is committed to ensuring healthy social and emotional development for all of our students. driven by a comprehensive and research-based behavior framework. Schools foster positive and inclusive climates. and welcome all students through the use of positive behavior and mental health supports and social emotional

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Spencer Butte Middle School

2018-19

Our Staff (rounded FTE)



Teachers



Educational assistants



Counselors



Average teacher turnover rate



% of licensed teachers with more than 3 years of experience

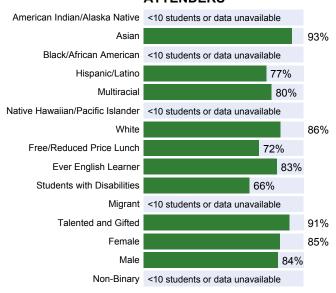


Same principal in the last 3 years

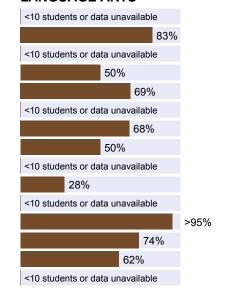
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Outcomes

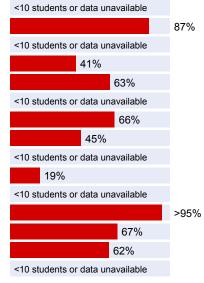
REGULAR ATTENDERS



ENGLISH LANGUAGE ARTS



MATHEMATICS



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

School safety is of paramount importance. The Eugene School District 4J school board, administration, faculty, staff and families work together to ensure issues of bullying, harassment and school safety are addressed at all levels of the organization. From policy, practice and building design, we provide safe and secure learning environments

EXTRACURRICULAR ACTIVITIES

Involvement in co-curricular and extracurricular activities is a critical component of a high-quality education. 4J scho--ols and community partners support a broad range of activities in athletics, arts and academics designed to enhance the student experience.

PARENT ENGAGEMENT

All schools value parents as critical partners in student success. Through open houses, curricular nights, parent/teacher conferences, newsletters, social media, volunteers, and parent organizations, schools rely on parents for strong schools.

COMMUNITY ENGAGEMENT

The 4J 20/20 vision is to have every student connected to community and empowered to succeed. 4J schools welcome, nurture, and are grateful for a wide variety of community partnerships that enhance and enrich opportunities for student success.