



# OREGON AT-A-GLANCE SCHOOL PROFILE

## Sheldon High School

PRINCIPAL: Mike Ingman | GRADES: 9-12 | 2455 Willakenzie Rd, Eugene 97401 | 541-790-6600



### Students We Serve

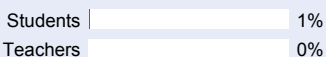


# 1,363

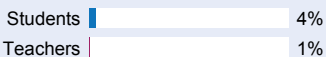
Student Enrollment

### DEMOGRAPHICS

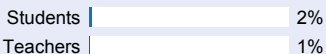
#### American Indian/Alaska Native



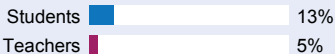
#### Asian



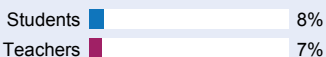
#### Black/African American



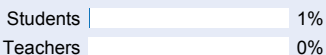
#### Hispanic/Latino



#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



## <5%

Ever English Learners



## 17

Languages Spoken

## 11%

Students with Disabilities

## 98%

Required Vaccinations

## 28%

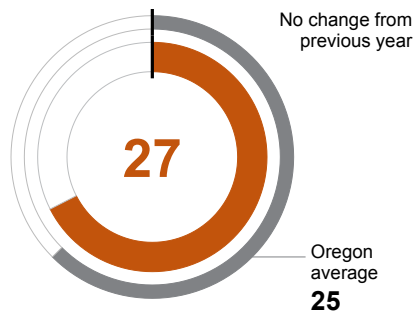
Free/Reduced Price Lunch

\*<10 students or data unavailable

### School Environment

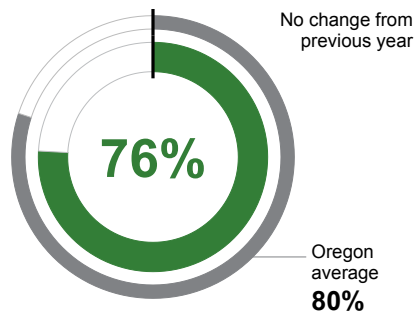
#### CLASS SIZE

Median size of classes in core subjects.



#### REGULAR ATTENDERS

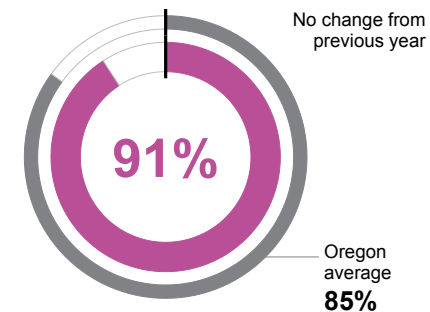
Students who attended more than 90% of their enrolled school days.



### Academic Progress

#### ON-TRACK TO GRADUATE

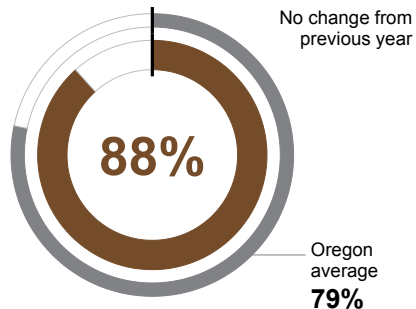
Students earning one-quarter of graduation credits in their 9th grade year.



### Academic Success

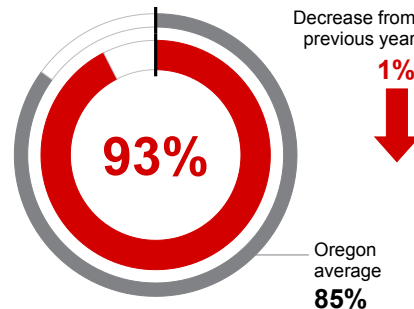
#### ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2014-15.



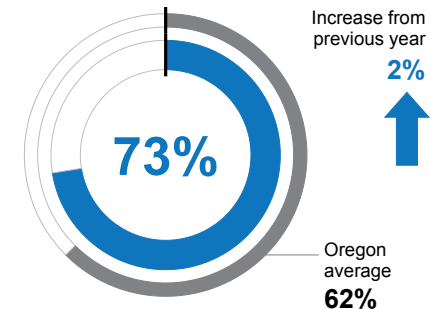
#### FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.



#### COLLEGE GOING

Students enrolling in a two or four year college within one year of completing high school, as reported by the National Student Clearinghouse.



### School Goals

- Goal I: Educational excellence with equitable access and outcomes for every student
- Goal II: Multiple pathways to student success

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Safe & Welcoming Environment

Eugene School District 4J is committed to ensuring healthy social and emotional development for all of our students, driven by a comprehensive and research-based behavior framework. Schools foster positive and inclusive climates, and welcome all students through the use of positive behavior and mental health supports and social emotional learning.



# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

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### Our Staff (rounded FTE)



**62**

Teachers



**18**

Educational assistants



**4**

Counselors



**13%**

Average teacher turnover rate



**96%**

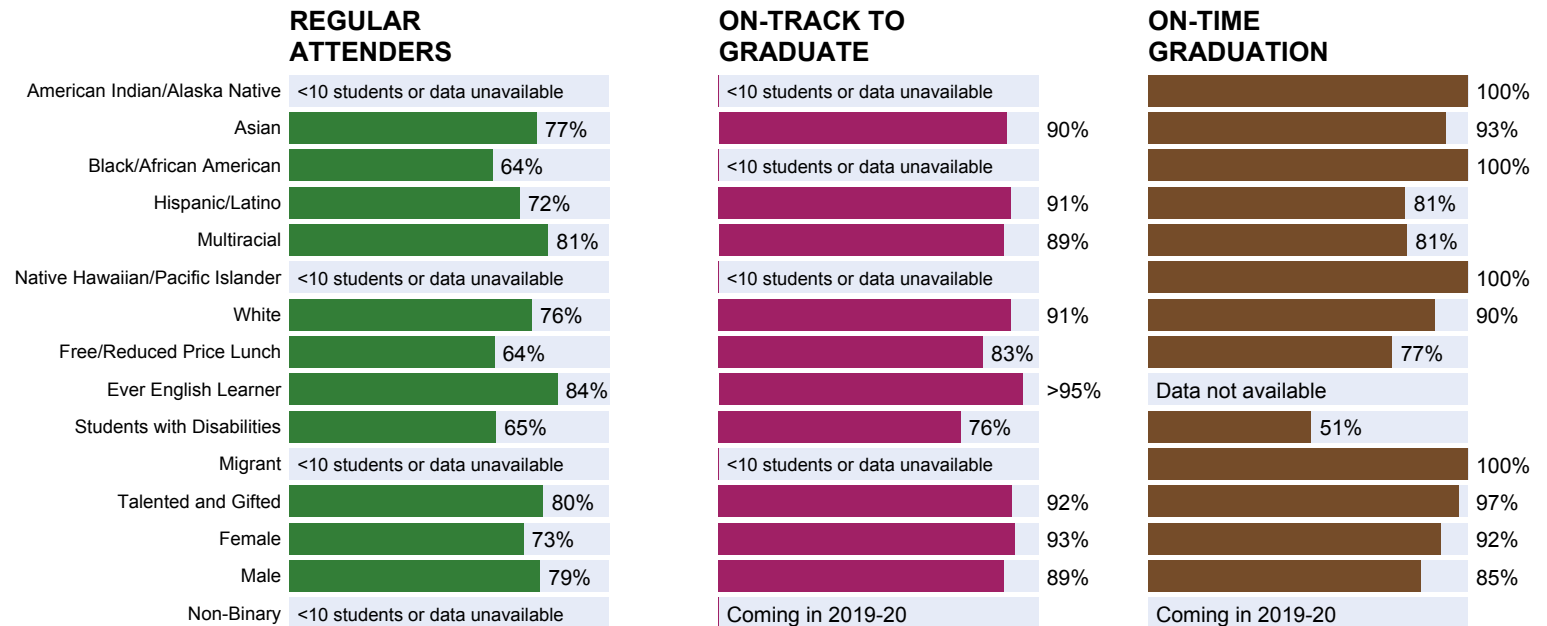
% of licensed teachers with more than 3 years of experience



**No**

Same principal in the last 3 years

### Outcomes



### About Our School

#### ADVANCED COURSEWORK

4J high schools have a proud tradition of actively promoting challenging and high-interest academic programs. These opportunities to access rigorous coursework and timely supports promote college and career readiness for all students.

#### CAREER & TECHNICAL EDUCATION

4J students have many opportunities to explore programs of study designed to prepare them for creative and meaningful careers. Through the use of Measure 98 funds, the district has developed a comprehensive high school success plan to expand career and technical education programs in a variety of careers.

#### EXTRACURRICULAR ACTIVITIES

Involvement in co-curricular and extracurricular activities is a critical component of a high-quality education. 4J schools and community partners support a broad range of activities in athletics, arts and academics designed to enhance the student experience.

#### PARENT & COMMUNITY ENGAGEMENT

The 4J 20/20 vision is to have every student connected to community and empowered to succeed. 4J schools welcome, nurture, and are grateful for a wide variety of community partnerships that enhance and enrich opportunities for student success.