

OREGON AT-A-GLANCE SCHOOL PROFILE Kennedy Middle School

PRINCIPAL: Morgan Christensen | GRADES: 6-8 | 2200 Bailey Hill Rd, Eugene 97405 | 541-790-5500



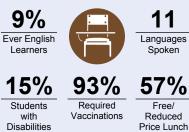
Students We Serve



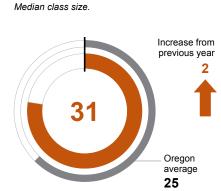
DEMOGRAPHICS

American Indian/Alaska Native

American mulan/Alaska Nalive		
Students		1%
Teachers		0%
Asian		
Students	l .	3%
Teachers		0%
Black/African American		
Students		3%
Teachers		5%
Hispanic/Latino		
Students		17%
Teachers		9%
Multiracial		
Students		11%
Teachers		9%
Native Hawaiian/Pacific Islander		
Students		1%
Teachers		0%
White		
Students		64%
Teachers		77%



*<10 students or data unavailable



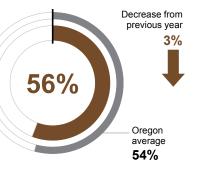
Academic Success

School Environment

CLASS SIZE

ENGLISH LANGUAGE ARTS Students meeting state grade-level

expectations.



School Goals

Goal I: Educational excellence with equitable access and outcomes for every student Goal II: Multiple pathways to student success

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

Increase from previous year 1% 82% Oregon average 80%

MATHEMATICS

expectations.

Students meeting state grade-level

41%

State Goals

underserved students.

Academic Progress

INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.



Decrease from

previous vear

Oregon

average

39%

The Oregon Department of Education is partnering with

time, four year graduation rate by 2025. To progress

continuous improvement to close opportunity and

achievement gaps for historically and currently

school districts and local communities to ensure a 90% on-

toward this goal, the state will prioritize efforts to improve

implementing culturally responsive practices, and promote

attendance, provide a well-rounded education, invest in

1%

Students meeting state grade-level expectations.

SCIENCE



Safe & Welcoming Environment

Eugene School District 4J is committed to ensuring healthy social and emotional development for all of our students, driven by a comprehensive and research-based behavior framework. Schools foster positive and inclusive climates, and welcome all students through the use of positive behavior and mental health supports and social emotional learning.

School Website: https://kennedy.4j.lane.edu/

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED Kennedy Middle School

ENGLISH

LANGUAGE ARTS

<10 students or data unavailable

<10 students or data unavailable

38%

<10 students or data unavailable

30%

<10 students or data unavailable

<10 students or data unavailable

<5%

50%

51%

61%

61%

52%

80%

>95%

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Our Staff (rounded FTE)

Oregon achieves . . . together!

OREGON

DEPARTMENT OF

EDUCATION









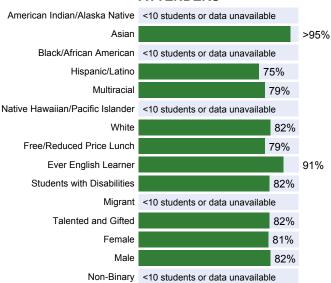
Average teacher turnover rate

assistants





REGULAR **ATTENDERS**



About Our School

Outcomes

BULLYING, HARASSMENT, AND SAFETY POLICIES

School safety is of paramount importance. The Eugene School District 4J school board, administration, faculty, staff and families work together to ensure issues of bullying, harassment and school safety are addressed at all levels of the organization. From policy, practice and building design, we provide safe and secure learning environments

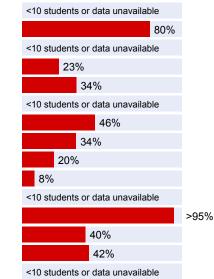
EXTRACURRICULAR ACTIVITIES

Involvement in co-curricular and extracurricular activities is a critical component of a high-quality education. 4J scho--ols and community partners support a broad range of activities in athletics, arts and academics designed to enhance the student experience.

PARENT ENGAGEMENT

All schools value parents as critical partners in student success. Through open houses, curricular nights, parent/teacher conferences, newsletters, social media, volunteers, and parent organizations, schools rely on parents for strong schools.

MATHEMATICS



2018-19

COMMUNITY ENGAGEMENT

The 4J 20/20 vision is to have every student connected to community and empowered to succeed. 4J schools welcome, nurture, and are grateful for a wide variety of community partnerships that enhance and enrich opportunities for student success.