

OREGON AT-A-GLANCE SCHOOL PROFILE Kelly Middle School

PRINCIPAL: Juan Cuadros | GRADES: 6-8 | 850 Howard Ave, Eugene 97404 | 541-790-4740

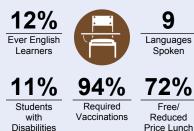
Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native

American Indian/Alaska Native		
Students Teachers		1% 0%
Asian		
Students		1%
Teachers	l	4%
Black/African	American	
Students		<1%
Teachers		0%
Hispanic/Latin	10	
Students		24%
Teachers		12%
Multiracial		
Students		11%
Teachers		4%
Native Hawaii	an/Pacific Islander	
Students		1%
Teachers		0%
White		
Students		62%
Teachers		80%



*<10 students or data unavailable

28 Oregon

School Environment

CLASS SIZE

Median class size.

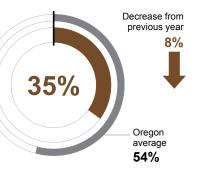
Academic Success

ENGLISH LANGUAGE ARTS

average

25

Students meeting state grade-level expectations.

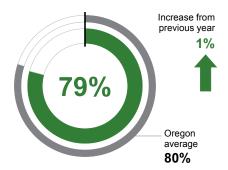


School Goals

Goal I: Educational excellence with equitable access and outcomes for every student Goal II: Multiple pathways to student success

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



MATHEMATICS

expectations.

State Goals

underserved students.

Students meeting state grade-level

25%

Decrease from

previous vear

Oregon

average

39%

The Oregon Department of Education is partnering with

time, four year graduation rate by 2025. To progress

continuous improvement to close opportunity and

achievement gaps for historically and currently

school districts and local communities to ensure a 90% on-

toward this goal, the state will prioritize efforts to improve

attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote

6%

Academic Progress

INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.



SCIENCE

Students meeting state grade-level expectations.



Safe & Welcoming Environment

Eugene School District 4J is committed to ensuring healthy social and emotional development for all of our students, driven by a comprehensive and research-based behavior framework. Schools foster positive and inclusive climates, and welcome all students through the use of positive behavior and mental health supports and social emotional learning.

School Website: www.kelly.4j.lane.edu/

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED Kelly Middle School

ENGLISH

LANGUAGE ARTS

22%

29%

25%

11%

10%

5%

<10 students or data unavailable

40%

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Our Staff (rounded FTE)

Oregon achieves . . . together!

OREGON

DEPARTMENT OF

EDUCATION











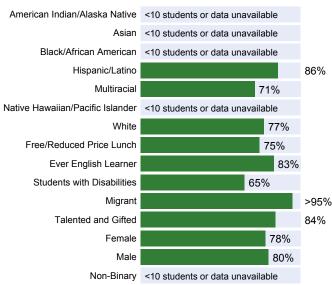
Educational

assistants





REGULAR ATTENDERS



About Our School

Outcomes

BULLYING, HARASSMENT, AND SAFETY POLICIES

School safety is of paramount importance. The Eugene School District 4J school board, administration, faculty, staff and families work together to ensure issues of bullying, harassment and school safety are addressed at all levels of the organization. From policy, practice and building design, we provide safe and secure learning environments

EXTRACURRICULAR ACTIVITIES

Involvement in co-curricular and extracurricular activities is a critical component of a high-quality education. 4J scho--ols and community partners support a broad range of activities in athletics, arts and academics designed to enhance the student experience.

PARENT ENGAGEMENT

40%

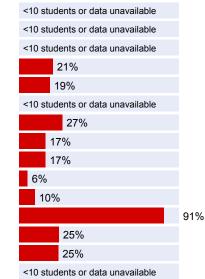
30%

<10 students or data unavailable

All schools value parents as critical partners in student success. Through open houses, curricular nights, parent/teacher conferences, newsletters, social media, volunteers, and parent organizations, schools rely on parents for strong schools.

94%

MATHEMATICS



2018-19

COMMUNITY ENGAGEMENT

The 4J 20/20 vision is to have every student connected to community and empowered to succeed. 4J schools welcome, nurture, and are grateful for a wide variety of community partnerships that enhance and enrich opportunities for student success.