



OREGON AT-A-GLANCE SCHOOL PROFILE

Eugene Education Options

PRINCIPAL: Paula Nolan | GRADES: 9-12 | 200 N Monroe St, Eugene 97402 | 541-790-6850

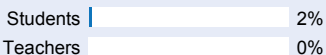


Students We Serve

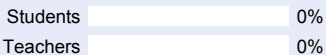


DEMOGRAPHICS

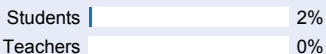
American Indian/Alaska Native



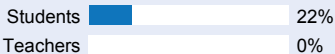
Asian



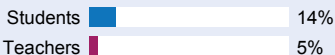
Black/African American



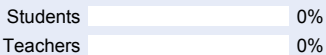
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



6%

Ever English Learners



4

Languages Spoken

22%

Students with Disabilities

92%

Required Vaccinations

69%

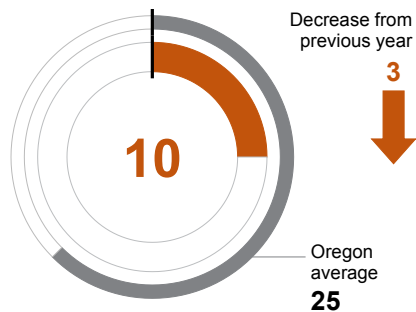
Free/Reduced Price Lunch

*<10 students or data unavailable

School Environment

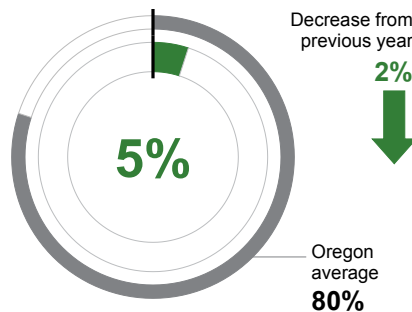
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

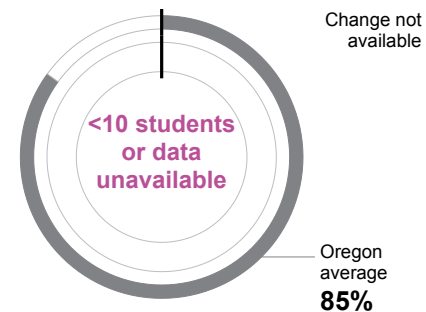
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

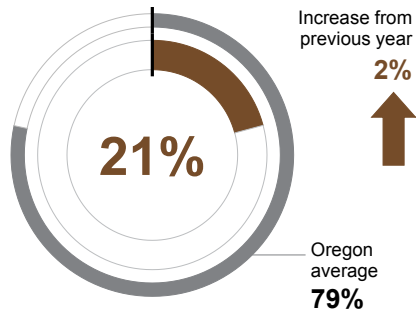
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

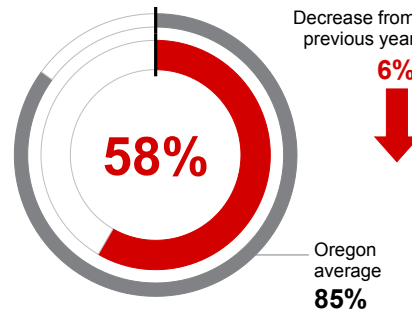
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2014-15.



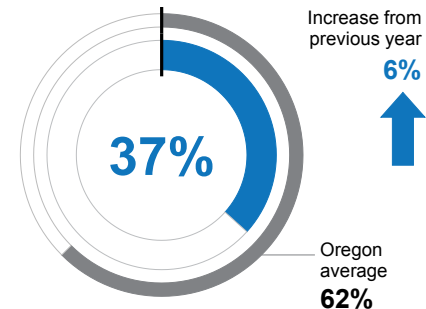
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.



COLLEGE GOING

Students enrolling in a two or four year college within one year of completing high school, as reported by the National Student Clearinghouse.



School Goals

- Goal I: Educational excellence with equitable access and outcomes for every student
- Goal II: Multiple pathways to student success

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Eugene School District 4J is committed to ensuring healthy social and emotional development for all of our students, driven by a comprehensive and research-based behavior framework. Schools foster positive and inclusive climates, and welcome all students through the use of positive behavior and mental health supports and social emotional learning.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

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Our Staff (rounded FTE)



16

Teachers



3

Educational assistants



1

Counselors



23%

Average teacher turnover rate



71%

% of licensed teachers with more than 3 years of experience



Yes

Same principal in the last 3 years

Outcomes

	REGULAR ATTENDERS	ON-TRACK TO GRADUATE	ON-TIME GRADUATION
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	50%
Asian	<10 students or data unavailable	<10 students or data unavailable	100%
Black/African American	<10 students or data unavailable	<10 students or data unavailable	29%
Hispanic/Latino	8%	<10 students or data unavailable	13%
Multiracial	<5%	<10 students or data unavailable	5%
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	6%	<10 students or data unavailable	24%
Free/Reduced Price Lunch	<5%	<10 students or data unavailable	18%
Ever English Learner	<10 students or data unavailable	<10 students or data unavailable	Data not available
Students with Disabilities	<5%	<10 students or data unavailable	19%
Migrant	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable	<10 students or data unavailable	17%
Female	<5%	<10 students or data unavailable	34%
Male	9%	<10 students or data unavailable	11%
Non-Binary	<10 students or data unavailable	Coming in 2019-20	Coming in 2019-20

About Our School

ADVANCED COURSEWORK

4J high schools have a proud tradition of actively promoting challenging and high-interest academic programs. These opportunities to access rigorous coursework and timely supports promote college and career readiness for all students.

CAREER & TECHNICAL EDUCATION

4J students have many opportunities to explore programs of study designed to prepare them for creative and meaningful careers. Through the use of Measure 98 funds, the district has developed a comprehensive high school success plan to expand career and technical education programs in a variety of careers.

EXTRACURRICULAR ACTIVITIES

Involvement in co-curricular and extracurricular activities is a critical component of a high-quality education. 4J schools and community partners support a broad range of activities in athletics, arts and academics designed to enhance the student experience.

PARENT & COMMUNITY ENGAGEMENT

The 4J 20/20 vision is to have every student connected to community and empowered to succeed. 4J schools welcome, nurture, and are grateful for a wide variety of community partnerships that enhance and enrich opportunities for student success.