

Our Students. Our Success.



Student Success Act

Community Engagement & Plan Development

Eugene School District 4J

August 2019



The Student Success Act

**\$2
Billion**

The Student Success Act marks a turning point for education in Oregon.

biennial investment



Student Success Act Revenue Package

Corporate Activity Tax

- Low, broad-based tax on Oregon businesses
- Only applies to businesses with “taxable business receipts” over \$1,000,000.
- \$250 flat fee plus 0.57% tax on “taxable business receipts” above \$1,000,000
- Businesses may subtract the cost of inputs and labor up to 35% of their commercial activity
- Exemptions for groceries, gas, utilities, hospitals, and others

Other Provisions

- 0.25% reduction in all personal income tax brackets except top-earning bracket
- All revenue dedicated exclusively to the Fund for Student Success
- Preempts new local taxes on business receipts (grandfathers existing taxes)
- Requires registration with Oregon Department of Revenue for all businesses with receipts exceeding \$500,000
- Takes effect 91 days after adjournment



Student Success Act Investments

\$1 Billion
per year investment
when fully implemented

\$100M
State School
Fund

at least
50%
Student
Investment
Account

up to
30%
Statewide Ed
Initiatives

at least
20%
Early
Learning



Student Success Act Investments

50%
Student
Investment
Account

Funding to school districts and charter schools for:

- Expanded Learning Time
- Student Health and Safety
- Class Size Reductions
- Well-Rounded Learning

Distributed by ADMw with doubled poverty weight

30%
Statewide Ed
Initiatives

Key appropriations for 2020–21 school year include:

- Full Funding for Measure 98
- Expanded Nutrition Access
- Education Service Districts
- High Cost Disability Fund
- Equity Initiatives

20%
Early
Learning

Key appropriations for 2020–21 school year include:

- Early Intervention / Early Childhood SpEd
- Oregon Pre-K Program
- Preschool Promise
- Early Head Start
- Early Childhood Equity Fund



Student Investment Account

What is the Student Investment Account?

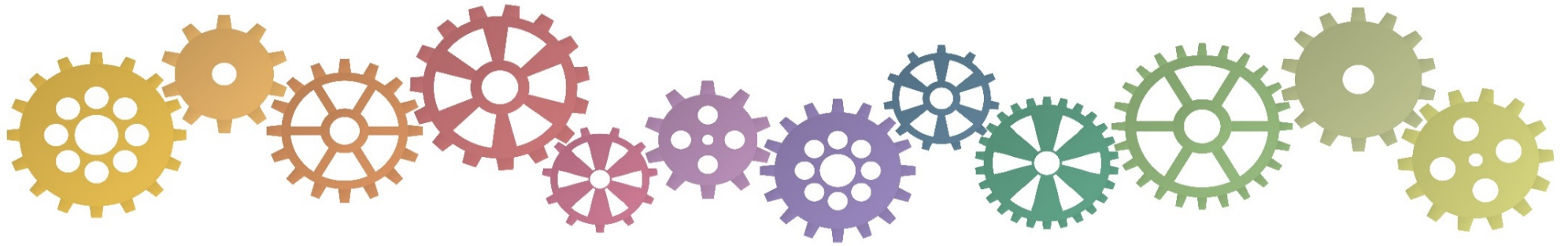
Close to \$500 million in non-competitive grant money for all Oregon school districts and eligible charter schools.

50%
Student
Investment
Account

Grants are non-competitive but must be applied for.

Our district has important work to do to plan for SIA funds with our community.





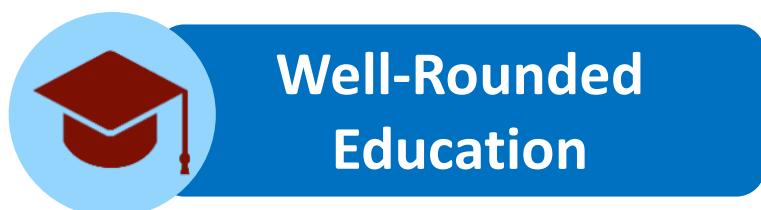
Student Investment Parameters

The Student Success Act includes clear parameters for districts to access and implement Student Investment Account funds.

Funds may be spent on improvements in specific categories and for specific purposes. Districts must develop their investment plans through a process including authentic community engagement, a district needs assessment, data review processes, strategic and continuous improvement planning, and board approval.



How can we spend new money?



Investments in Four Categories

Our district must determine our local needs and priorities and develop a plan to spend the new resources in any or all of the four categories.

*~\$12–13
million
per year*

Purpose of Student Investment Account

Student Investment Account funds shall be used to:

- Increase academic achievement for all students
- Reduce academic disparities for historically underserved groups of students
- Meet students' behavioral or mental health needs



Community-Involved Process

Districts must conduct a needs assessment that is inclusive of:

- school employees
- historically underserved student groups
- parents of historically underserved student groups



All voices matter.

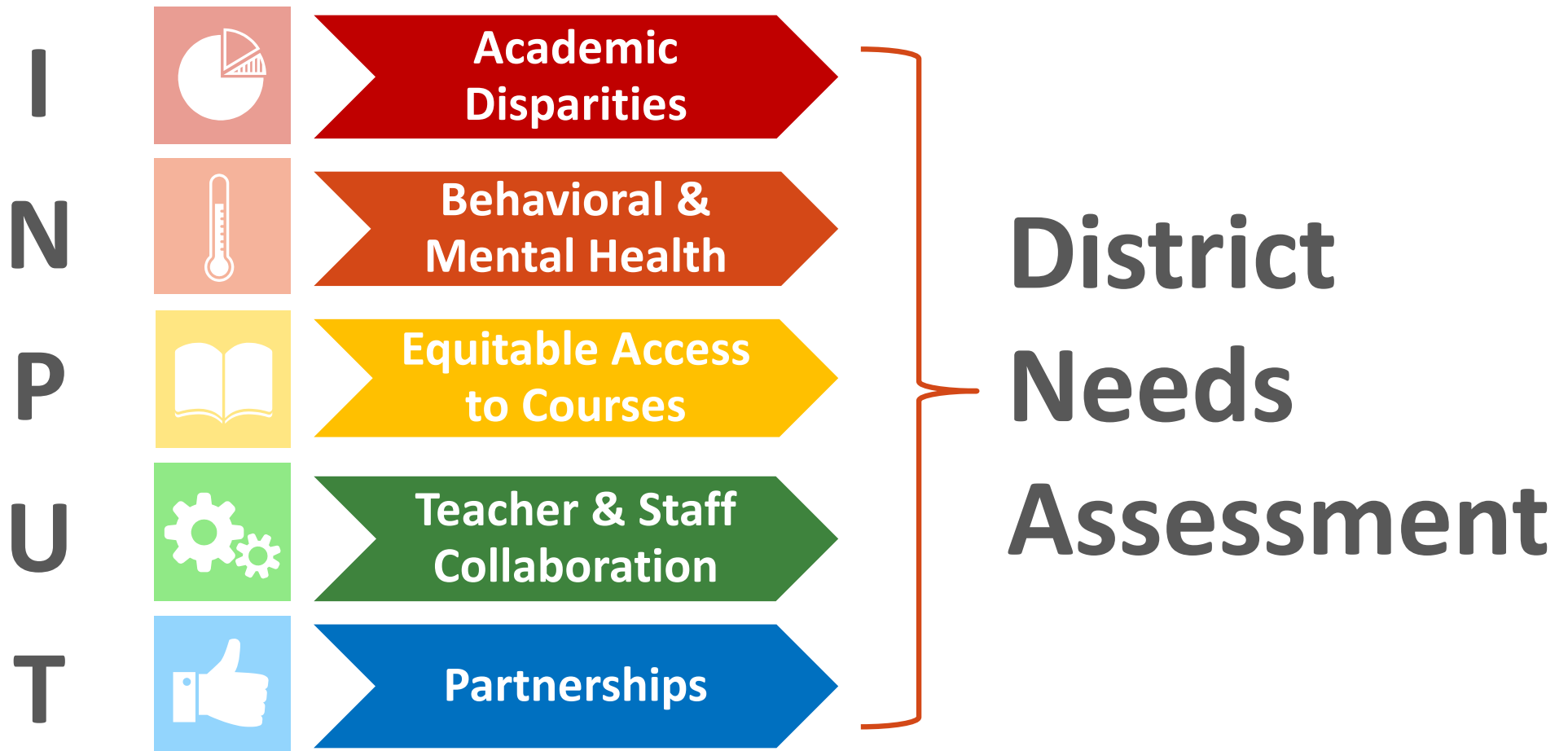
Historically Underserved Students

Districts must seek input from parents and students / may use funds to reduce academic disparities for:

- students of color
- students with disabilities
- emerging bilingual students
- students navigating poverty, homelessness, foster care
- other groups that have historically experienced academic disparities



Address Five Priority Areas



Strategic Plan (Continuous Improvement Plan)

Districts must submit a Strategic Plan or “Continuous Improvement Plan” that includes five key elements:

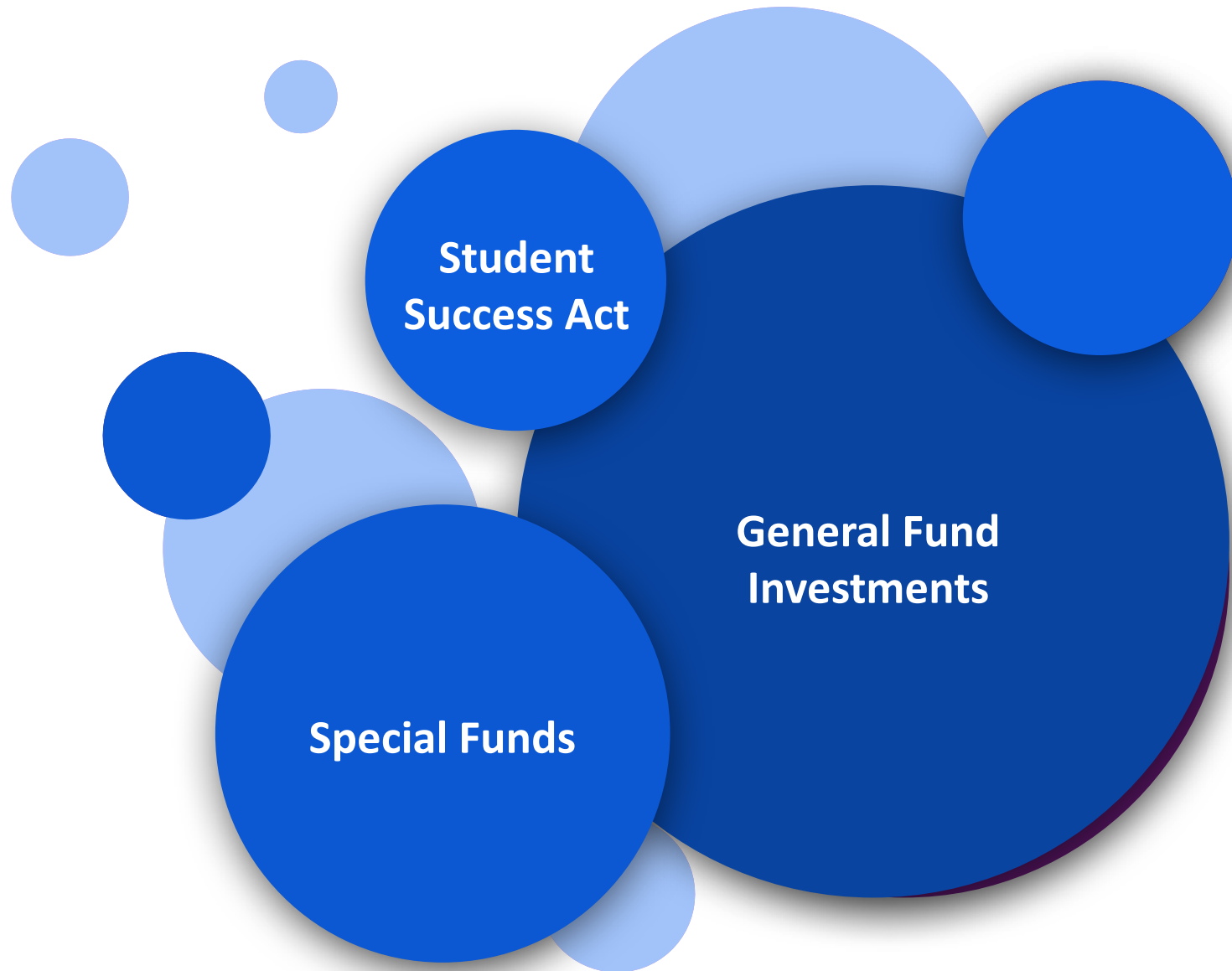
- Vision
- Mission
- Goals/Strategies (grounded in evidence)
- Implementation Plan (action steps), including initiative alignment to support district goals
- Systems to review and monitor implementation of the plan

In 4J this is the 4J Vision 20/20 Strategic Plan, along with responses to some supplemental questions.

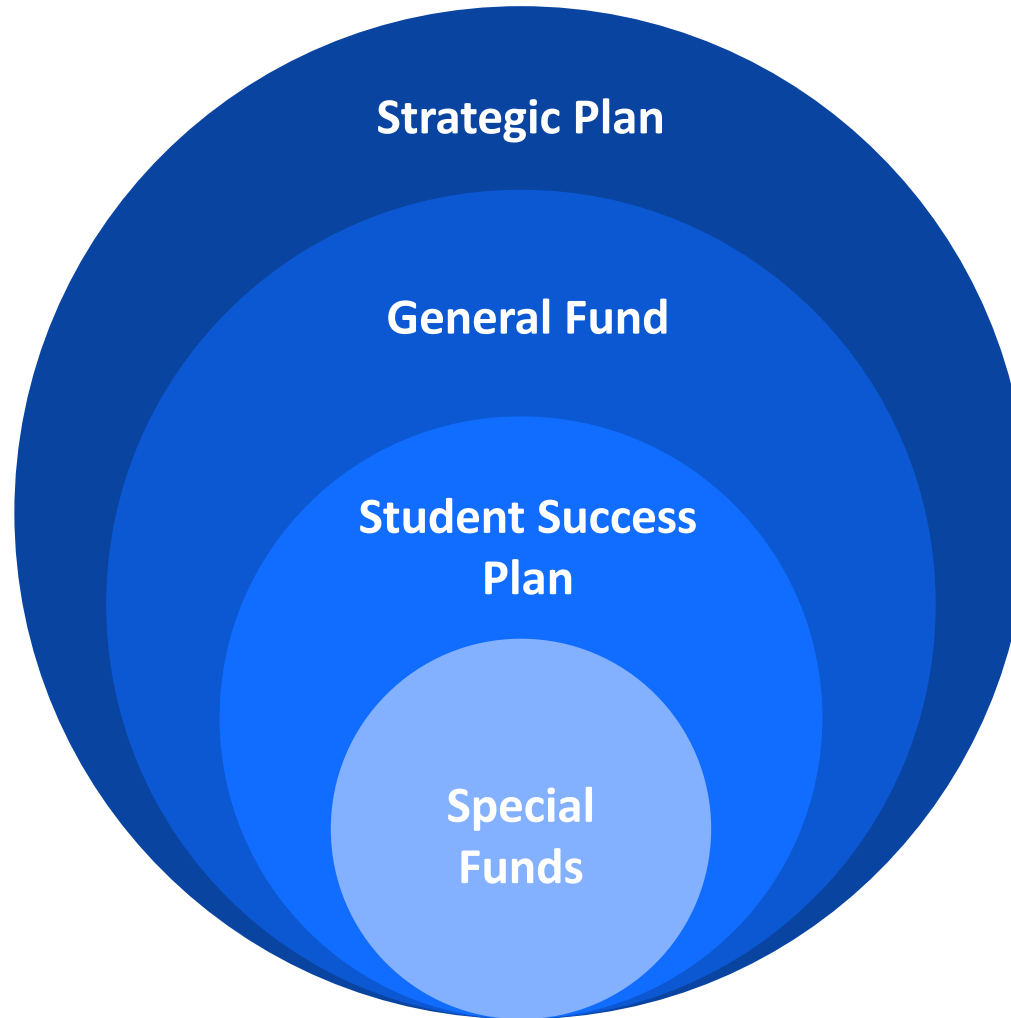


Strategic Plan
Eugene School District 4J

Common Perception



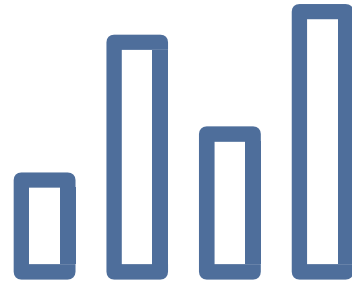
4J's Plan



VISION 20/20

Strategic Plan
Eugene School District 4J

Accountable to Improving Outcomes



On-Time Graduation & 5-Year Completion Rate

9th Grade On-Track

Locally Selected Metrics

Curbing Chronic Absenteeism

3rd Grade Reading Proficiency



Community Engagement Plan

There are 3 key phases in developing our investment plan.

Phase 1:
Needs
Assessment

Phase 2:
Investment
Plan

Phase 3:
Finalize &
Implement



**Community engagement is
critical throughout the process.**

Community Engagement Plan

Phase 1: Needs Assessment



Academic
Disparities



Behavioral &
Mental Health



Equitable Access
to Courses



Teacher & Staff
Collaboration



Partnerships

I

Community
engagement

N

informs Needs

Assessment and
development of
potential

P

investments, for
discussion in

U

T

Phase 2



Phase 1: Community input on what is working well and what could be improved in our schools.

Community Engagement Plan

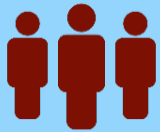
PHASE I: NEEDS ASSESSMENT — September 2019

1



**Teachers &
Other Staff**

- Survey Aug. 29–Sept. 27
- Input Sessions Sept. 12, 17



**Students, Parents
& Community**

- Survey Aug. 29–Sept. 27
- Input Sessions Sept. 25, 26



**Key Stakeholder
Groups**

- Input Session in Spanish Sept. 26
- Targeted outreach and meetings with stakeholder groups June–September 2019



School Board

- Review needs assessment in public meeting before submission in November

Community Engagement Plan

Phase 2: Investment Plan



I Community
dialogue and
input on
N potential
investments in
P four allowable
categories, to
U inform the
district's plan for
T student success
funds



Phase 2: Community input on
investments that will best
support our students' success

Community Engagement Plan

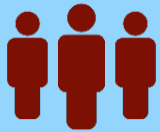
PHASE II: INVESTMENT PLAN — Nov.–Dec. 2019

2



**Teachers &
Other Staff**

- Survey Nov. 1–30
- Input Sessions Nov. 7, 12



**Students, Parents
& Community**

- Survey Nov. 1–30
- Input Sessions Nov. 13, 19, 21, 25



**Key Stakeholder
Groups**

- Input Session in Spanish Nov. 19
- Targeted outreach to stakeholder groups inviting to participate



School Board

- Approve investment plan in public meeting before submission in March

Community Engagement Plan

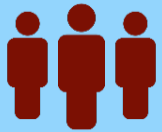
PHASE III: FINALIZE & IMPLEMENT — Spring 2020

3



**Teachers &
Other Staff**

- Communicate final plan



**Students, Parents
& Community**

- Work together to put plan into action



**Key Stakeholder
Groups**

- Review SIA grant agreement in public meeting



School Board

- Adopt 2020–21 district budget incorporating approved SIA funds

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Eugene School District 4J Student Success Act

