

### 4J Bond Update: EDISON ELEMENTARY SCHOOL DESIGN DIRECTION

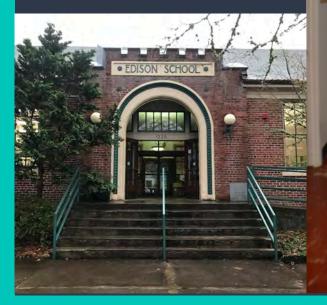
Eugene School Board Meeting • August 28, 2019



# Edison School Campus



# Edison School Building





## **SITE & STRUCTURE CONSIDERATIONS**

- Oldest building in district (original portion built in 1926)
- Significant seismic concerns and accessibility issues
- School site is very small, 2.6 acres
- Nestled close within neighborhood
- Green space limited by small site
- Construction cannot be done with school in operation, so temporary school site is required



			Feet
0	25	50	100

## **PUBLIC PROCESSES: THE ROAD SO FAR**

- 2016–2017: 4J Vision 20/20 Strategic Planning Process
- 2017–2018: Long-Range Facilities Plan Update
- 2017-2018: Bond Measure Development
- Nov. 2018: Green Light: Bond Election 67% Yes Vote

## **PUBLIC PROCESSES: THE ROAD SO FAR**

- Jan.-April 2019: Building User Experience Study
- March-May: How, Where & When: School Rebuild Plan
- March–June: School Design Vision & Values Development
- June-August: Edison Design Direction Discussion

## **HOW, WHERE & WHEN: PUBLIC PROCESS**



## **HOW, WHERE & WHEN: WHAT WE HEARD**

NO RELOCATION: Build the new Edison and Camas Ridge schools on their current sites.

SWING SCHOOL: Create a temporary school site

**EDISON FIRST:** Construct Edison first, then Camas

MAKE EDISON GREAT: Various views on design values

## **DESIGN VISION & VALUES: PUBLIC PROCESS**







ke wayfinding simple and cessible **b** rovide access to

ommunication and nformation (braille, visual audio announcements)

Parking Lot











## SCHOOL DESIGN VISION & VALUES: WHAT WE HEARD

- Learning environments nurture achievement, inspire growth, foster creativity.
- Buildings foster warm and inviting feelings while prioritizing safety.
- Buildings empower students, promote inclusion and equity, and provide safe and welcoming environments that meet diverse needs.
- Spaces promote mental and physical health.
- Buildings are welcoming and support the community.
- Buildings are adaptable and flexible.
- Buildings connect students to nature.
- School facilities have low environmental impact.

### **HONORING THE PAST: STRUCTURE & DESIGN**

- Edison is 4J's oldest existing school building. Potential approaches to honor this history include historic displays (as done in other recent school rebuilds) and/or preservation of some elements in situ or repurposed in the new building.
- The district has heard advocacy from some community members to retain part of the original brick building façade. The district undertook a structural engineering study and confirmed a partial façade preservation could be technically possible, with significant expense, design limitations, opportunity costs, and potential risk to trees.
- Community input was sought on the importance of partially preserving some original building elements among other values for school design.

# EDISON DESIGN DIRECTION: WHAT WE'VE HEARD (IN A NUTSHELL)

- Design the best school possible for students' education
- Fit the neighborhood in scale and design
- Honor nature and green space
- Consider ways to acknowledge the school's history, but not at the expense of other school design priorities
- Northwest & traditional design approaches well-received; more contemporary design approach is not popular

## **EDISON DESIGN PRIORITIES: WHAT WE HEARD**

WE ASKED: How important is each of these values?

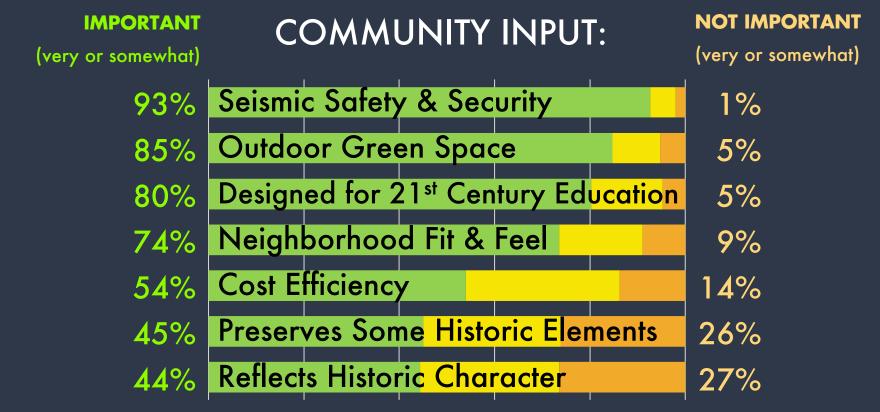
- Designed for 21st Century Education
- Seismic Safety & Security
- Reflects Historic Character
- Preserves Some Historic Elements
- Neighborhood Fit & Feel
- Outdoor Green Space
- Cost Efficiency

### **EDISON DESIGN PRIORITIES: WHAT WE HEARD**

COMMUNITY INPUT: Order of importance

- Seismic Safety & Security
- Outdoor Green Space
- Designed for 21st Century Education
- Neighborhood Fit & Feel
- Cost Efficiency
- Preserves Some Historic Elements
- Reflects Historic Character

### **EDISON DESIGN PRIORITIES: WHAT WE HEARD**



Important Neutral Not Important

HONORING THE PAST: POTENTIAL APPROACHES HISTORIC DISPLAYS: Honor building's history with photographic and material displays.

INTERPRETIVE PRESERVATION: Save and relocate some historical elements or artifacts into the building—e.g., repurpose bricks or reuse/rebuild the historic arched entry inside the building.



### **HONORING THE PAST: POTENTIAL APPROACHES**

**PARTIAL PRESERVATION:** Preserve and incorporate a portion of the existing facade into the new building exterior.



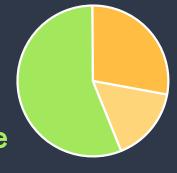
## **HONORING THE PAST: WHAT WE HEARD**



### INTERPRETIVE PRESERVATION:

Save and relocate some historical elements or artifacts into the building.

56% Like



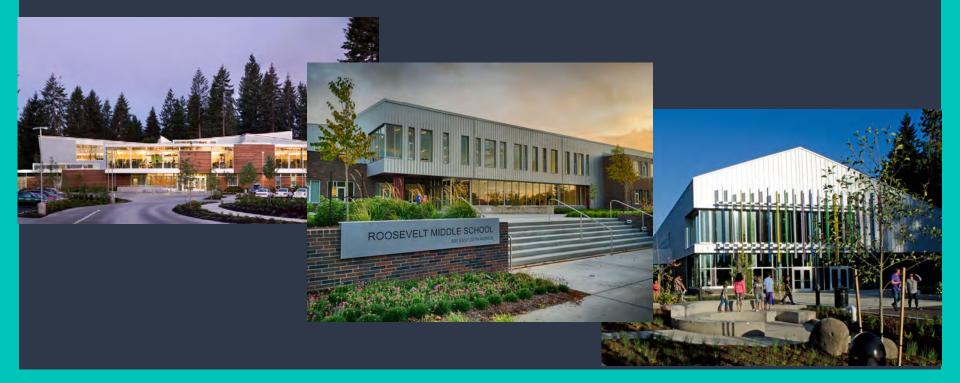


PARTIAL PRESERVATION: Preserve and incorporate a portion of the existing facade into the new building exterior.



#### **NEIGHBORHOOD FIT: POTENTIAL DESIGN APPROACHES**

#### CONTEMPORARY STYLE: New building with contemporary character.



#### **NEIGHBORHOOD FIT: POTENTIAL DESIGN APPROACHES**

TRADITIONAL STYLE: Design new building with historic character. Could range from faux-historic to modern, using classic materials such as brick.



#### **NEIGHBORHOOD FIT: POTENTIAL DESIGN APPROACHES**

**NORTHWEST STYLE:** Design building with Northwest character: a regional, rather than purely historic approach to building character.



## **POTENTIAL DESIGN STYLE: WHAT WE HEARD**

Northwest Style



#### 62% Like

## Traditional Style



#### 52% Like

#### Contemporary Style





## **EDISON DESIGN DIRECTION TO ARCHITECTS**

- Design to fit neighborhood in scale, design, green space
- Consider traditional and northwestern design styles
- New school will not preserve portions of façade in situ
- Honor the building's history through interpretive preservation approach and/or historic displays
- Provide community updates during design process

## TIMELINE

- August 2019: Hire architects (approve contract award)
- Fall 2019: Begin Edison schematic design process
- 2019-2020: Design and construct swing school
- June 2020: Move Edison to swing school
- 2020-2022: Construct new Edison
- Summer 2022: Move Edison to new building & move Camas Ridge to swing school



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