

# **OREGON AT-A-GLANCE SCHOOL PROFILE** Kennedy Middle School

PRINCIPAL: Morgan Christensen | GRADES: 6-8 | 2200 Bailey Hill Rd, Eugene 97405 | 541-790-5500



#### **Students We Serve**



#### American Indian/Alaska Native

American mu			
Students		1%	
Teachers		0%	
Asian			
Students	L	4%	
Teachers		0%	
Black/African	American		
Students	L	3%	
Teachers		5%	
Hispanic/Latino			
Students		17%	
Teachers		5%	
Multiracial			
Students		11%	
Teachers		10%	
Native Hawaiian/Pacific Islander			
Students		<1%	
Teachers		0%	
White			
Students		64%	
Teachers		81%	

## DEMOGRAPHICS

Students	1%	
Teachers	0%	
Asian		
Students	4%	
Teachers	0%	
Black/African American		
Students	3%	
Teachers	5%	
Hispanic/Latino		
Students	17%	
Teachers	5%	
Multiracial		
Students	11%	
Teachers	10%	
Native Hawaiian/Pacific Islander		
Students	<1%	
Teachers	0%	
White		
Students	64%	
Teachers	81%	

Median class size. Increase from previous year 29 Oregon average 25

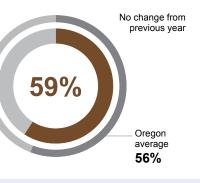
**School Environment** 

**CLASS SIZE** 

## Academic Success

## **ENGLISH LANGUAGE ARTS**

Students meeting state grade-level expectations.



### School Goals

Goal I: Educational excellence with equitable access and outcomes for every student Goal II: Multiple pathways to student success



## No change from previous year 81% Oregon average 80%

MATHEMATICS

expectations.

State Goals

Students meeting state grade-level

42%

The Oregon Department of Education is working in

partnership with school districts and local communities to

ensure a 90% on-time, four year graduation rate by 2025.

to improve attendance, invest in implementing culturally

improvement to close opportunity and achievement gaps

responsive practices, and promote continuous

for historically and currently underserved students.

To progress toward this goal, the state will prioritize efforts

Decrease from

previous vear

Oregon

average

41%

6%

## **Academic Progress**

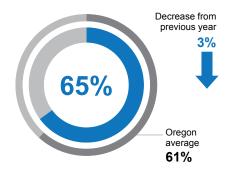
## INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.



### SCIENCE

Students meeting state grade-level expectations.



## Safe & Welcoming Environment

Eugene School District 4J is committed to ensuring healthy social and emotional development for all of our students, driven by a comprehensive and research-based behavior framework. Schools foster positive and inclusive climates, and welcome all students through the use of positive behavior and mental health supports and social emotional learning.

\*Not enough students

9%

Ever English

Learners

18%

Students

with

Disabilities

97%

Required

Vaccinations

9

Languages

Spoken

60%

Free/

Reduced

Price Lunch

# **OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED** Kennedy Middle School

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#### **Our Staff**



OREGON

**DEPARTMENT OF** 

EDUCATION

5

Educational

assistants

Oregon achieves . . . together!







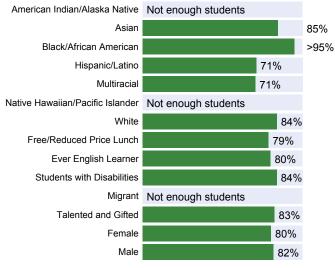
6% Average teacher



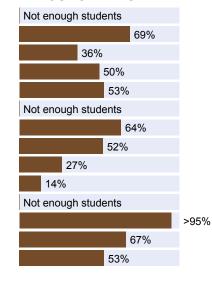


## Teacher Experience Coming in 2018-19

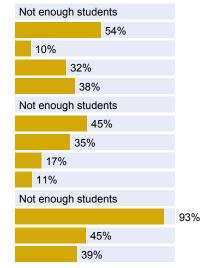




### ENGLISH LANGUAGE ARTS



## MATHEMATICS



2017-18

About Our School

**Outcomes** 

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

School safety is of paramount importance. The Eugene School District 4J school board, administration, faculty, staff and families work together to ensure issues of bullying, harassment and school safety are addressed at all levels of the organization. From policy, practice and building design, we provide safe and secure learning environments

#### **EXTRACURRICULAR ACTIVITIES**

Involvement in co-curricular and extracurricular activities is a critical component of a high-quality education. 4J scho--ols and community partners support a broad range of activities in athletics, arts and academics designed to enhance the student experience.

### PARENT **ENGAGEMENT**

All schools value parents as critical partners in student success. Through open houses, curricular nights, parent/teacher conferences, newsletters, social media, volunteers, and parent organizations, schools rely on parents for strong schools.

## COMMUNITY ENGAGEMENT

The 4J 20/20 vision is to have every student connected to community and empowered to succeed. 4J schools welcome, nurture, and are grateful for a wide variety of community partnerships that enhance and enrich opportunities for student success.