Oregon achieves . . . together!

# **OREGON AT-A-GLANCE SCHOOL PROFILE**Kelly Middle School

PRINCIPAL: Juan Cuadros | GRADES: 6-8 | 850 Howard Ave, Eugene 97404 | 541-790-4740



#### **Students We Serve**



#### **DEMOGRAPHICS**

American India	an/Alaska Native	
Students		1%
Teachers		0%
Asian		
Students		1%
Teachers		4%
Black/African American		
Students		1%
Teachers		0%
Hispanic/Latino		
Students		26%
Teachers		12%
Multiracial		
Students		11%
Teachers		0%
Native Hawaiian/Pacific Islander		
Students		1%
Teachers		0%
White		
Students		59%
Teachers		85%

12% Ever English Learners

with

Disabilities



Languages Spoken

6

11% 95% Required

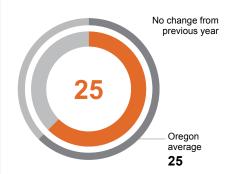
Required Vaccinations Free/ Reduced Price Lunch

\*Not enough students

#### **School Environment**

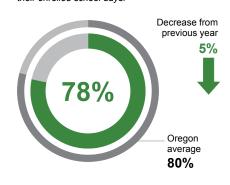
### **CLASS SIZE**

Median class size.



#### **REGULAR ATTENDERS**

Students who attended more than 90% of their enrolled school days.



# **Academic Progress**

## **INDIVIDUAL STUDENT PROGRESS**

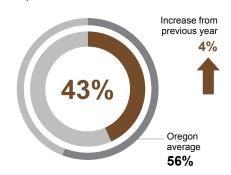
Year-to-year progress in English language arts and mathematics.



#### **Academic Success**

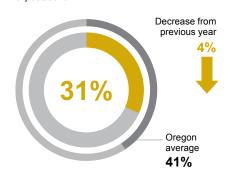
## **ENGLISH LANGUAGE ARTS**

Students meeting state grade-level expectations.



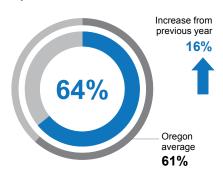
#### **MATHEMATICS**

Students meeting state grade-level expectations.



#### **SCIENCE**

Students meeting state grade-level expectations.



#### **School Goals**

Goal I: Educational excellence with equitable access and outcomes for every student

Goal II: Multiple pathways to student success

#### **State Goals**

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

#### Safe & Welcoming Environment

Eugene School District 4J is committed to ensuring healthy social and emotional development for all of our students, driven by a comprehensive and research-based behavior framework. Schools foster positive and inclusive climates, and welcome all students through the use of positive behavior and mental health supports and social emotional learning.

# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED Kelly Middle School

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#### **Our Staff**



20 Teachers



Educational assistants



Counselors



9%
Average teacher turnover rate

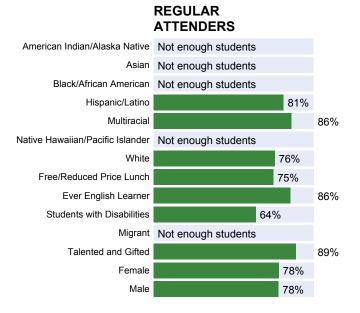


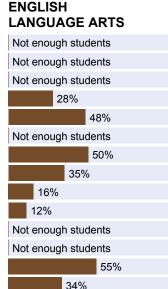
Teacher Experience Coming in 2018-19

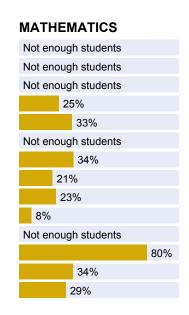


Yes
New principal in the last 3 years

### **Outcomes**







#### **About Our School**

# BULLYING, HARASSMENT, AND SAFETY POLICIES

School safety is of paramount importance. The Eugene School District 4J school board, administration, faculty, staff and families work together to ensure issues of bullying, harassment and school safety are addressed at all levels of the organization. From policy, practice and building design, we provide safe and secure learning environments.

# EXTRACURRICULAR ACTIVITIES

Involvement in co-curricular and extracurricular activities is a critical component of a high-quality education. 4J scho--ols and community partners support a broad range of activities in athletics, arts and academics designed to enhance the student experience.

# PARENT ENGAGEMENT

All schools value parents as critical partners in student success. Through open houses, curricular nights, parent/teacher conferences, newsletters, social media, volunteers, and parent organizations, schools rely on parents for strong schools.

# COMMUNITY ENGAGEMENT

The 4J 20/20 vision is to have every student connected to community and empowered to succeed. 4J schools welcome, nurture, and are grateful for a wide variety of community partnerships that enhance and enrich opportunities for student success.