

OREGON AT-A-GLANCE SCHOOL PROFILE Edison Elementary School

PRINCIPAL: Scott Marsh | GRADES: K-5 | 1328 E 22nd Ave, Eugene 97403 | 541-790-8900



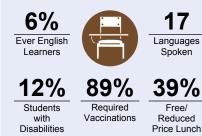
Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native

| American mu | | |
|----------------------------------|----------|-----|
| Students | | 1% |
| Teachers | | 0% |
| Asian | | |
| Students | | 9% |
| Teachers | | 0% |
| Black/African | American | |
| Students | | 1% |
| Teachers | | 0% |
| Hispanic/Latino | | |
| Students | | 10% |
| Teachers | | 0% |
| Multiracial | | |
| Students | | 8% |
| Teachers | | 5% |
| Native Hawaiian/Pacific Islander | | |
| Students | | 0% |
| Teachers | | 0% |
| White | | |
| Students | | 71% |
| Teachers | | 95% |
| | | |



*Not enough students

Median class size.

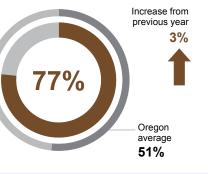
Academic Success

School Environment

CLASS SIZE

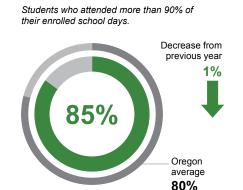
ENGLISH LANGUAGE ARTS Students meeting state grade-level

expectations.



School Goals

Goal I: Educational excellence with equitable access and outcomes for every student Goal II: Multiple pathways to student success



REGULAR ATTENDERS

MATHEMATICS

expectations.

State Goals

Students meeting state grade-level

70%

The Oregon Department of Education is working in

partnership with school districts and local communities to

ensure a 90% on-time, four year graduation rate by 2025.

to improve attendance, invest in implementing culturally

improvement to close opportunity and achievement gaps

responsive practices, and promote continuous

for historically and currently underserved students.

To progress toward this goal, the state will prioritize efforts

Academic Progress

INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.



Increase from

previous year

Oregon

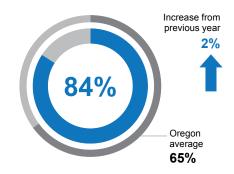
average

44%

2%

Students meeting state grade-level expectations.

SCIENCE



Safe & Welcoming Environment

Eugene School District 4J is committed to ensuring healthy social and emotional development for all of our students, driven by a comprehensive and research-based behavior framework. Schools foster positive and inclusive climates, and welcome all students through the use of positive behavior and mental health supports and social emotional learning.

School Website: edison.4j.lane.edu/

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED Edison Elementary School

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Our Staff



OREGON

DEPARTMENT OF

EDUCATION

Oregon achieves . . . together!









assistants



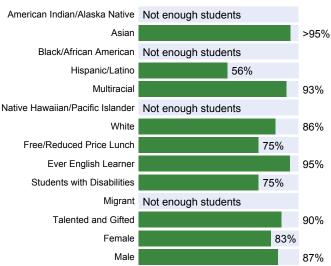
Teacher Experience

Coming in 2018-19

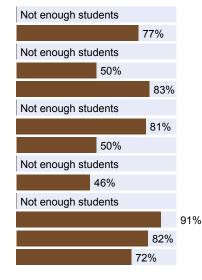


New principal in the last 3 years

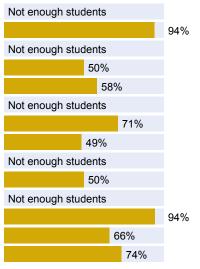
REGULAR **ATTENDERS**



ENGLISH LANGUAGE ARTS



MATHEMATICS



2017-18

About Our School

Outcomes

BULLYING, HARASSMENT, AND SAFETY POLICIES

School safety is of paramount importance. The Eugene School District 4J school board, administration, faculty, staff and families work together to ensure issues of bullying, harassment and school safety are addressed at all levels of the organization. From policy, practice and building design, we provide safe and secure learning environments

EXTRACURRICULAR ACTIVITIES

Involvement in co-curricular and extracurricular activities is a critical component of a high-quality education. 4J schools and community partners support a broad range of activities in schools.

PARENT **ENGAGEMENT**

All schools value parents as critical partners in student success. Through open houses, curricular nights, parent/teacher conferences, newsletters, social media, volunteers, and parent organizations, schools rely on parents for strong schools.

COMMUNITY ENGAGEMENT

The 4J 20/20 vision is to have every student connected to community and empowered to succeed. 4J schools welcome, nurture, and are grateful for a wide variety of community partnerships that enhance and enrich opportunities for student success.