



OREGON AT-A-GLANCE SCHOOL PROFILE

Eugene Education Options

PRINCIPAL: Molly Gillett | GRADES: 9-12 | 4000 E 30th Ave, Eugene 97405 | 541-463-3930

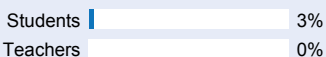


Students We Serve

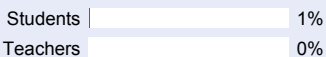


DEMOGRAPHICS

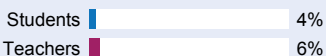
American Indian/Alaska Native



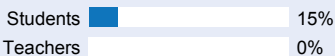
Asian



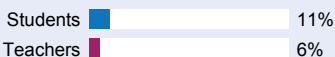
Black/African American



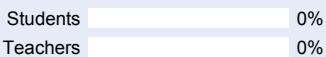
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



5%

Ever English Learners



4

Languages Spoken

21%

Students with Disabilities

93%

Required Vaccinations

61%

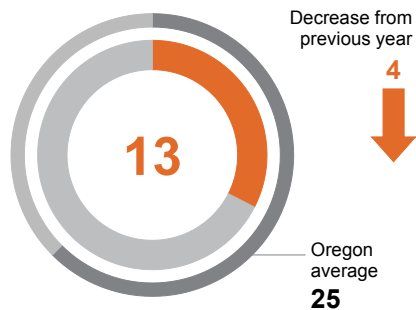
Free/Reduced Price Lunch

*Not enough students

School Environment

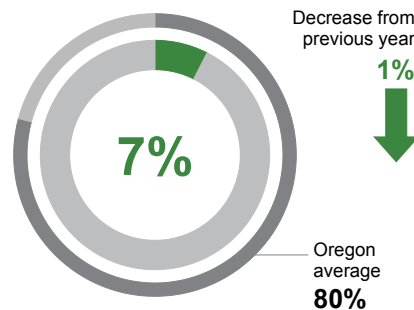
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

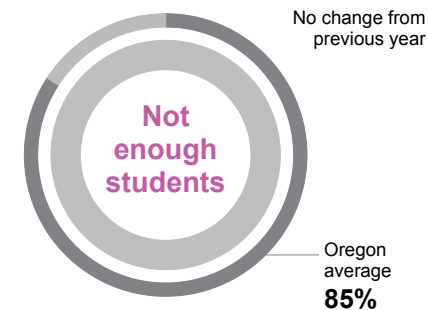
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

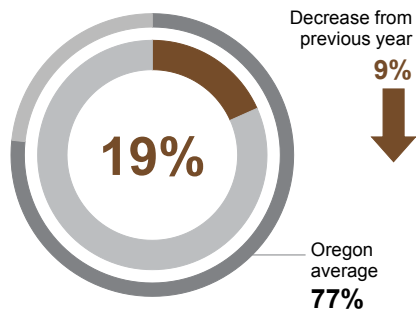
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

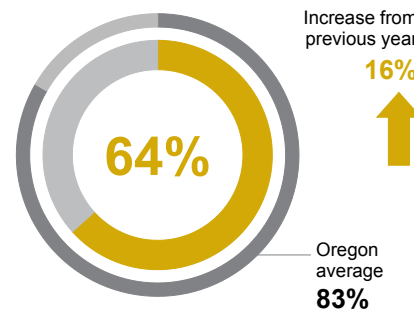
ON-TIME GRADUATION

Students earning a diploma within four years.



FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.



COLLEGE GOING

Students enrolling in a two or four year college within one year of completing high school.



School Goals

- Goal I: Educational excellence with equitable access and outcomes for every student
- Goal II: Multiple pathways to student success

State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Eugene School District 4J is committed to ensuring healthy social and emotional development for all of our students, driven by a comprehensive and research-based behavior framework. Schools foster positive and inclusive climates, and welcome all students through the use of positive behavior and mental health supports and social emotional learning.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Eugene Education Options



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Our Staff



12

Teachers



5

Educational assistants



1

Counselors



18%

Average teacher turnover rate



Teacher Experience

Coming in 2018-19



Yes

New principal in the last 3 years

Outcomes

| | REGULAR ATTENDERS | ON-TRACK TO GRADUATE | ON-TIME GRADUATION |
|----------------------------------|---------------------|----------------------|---------------------|
| American Indian/Alaska Native | Not enough students | Not enough students | 17% |
| Asian | Not enough students | Not enough students | 0% |
| Black/African American | Not enough students | Not enough students | 50% |
| Hispanic/Latino | <5% | Not enough students | 11% |
| Multiracial | <5% | Not enough students | 14% |
| Native Hawaiian/Pacific Islander | Not enough students | Not enough students | Not enough students |
| White | 9% | Not enough students | 21% |
| Free/Reduced Price Lunch | 8% | Not enough students | 16% |
| Ever English Learner | Not enough students | Not enough students | 38% |
| Students with Disabilities | 10% | Not enough students | 15% |
| Migrant | Not enough students | Not enough students | 100% |
| Talented and Gifted | Not enough students | Not enough students | 40% |
| Female | 5% | Not enough students | 18% |
| Male | 9% | Not enough students | 19% |

About Our School

ADVANCED COURSEWORK

4J high schools have a proud tradition of actively promoting challenging and high-interest academic programs. These opportunities to access rigorous coursework and timely supports promote college and career readiness for all students.

CAREER & TECHNICAL EDUCATION

4J students have many opportunities to explore programs of study designed to prepare them for creative and meaningful careers. Through the use of Measure 98 funds, the district has developed a comprehensive high school success plan to expand career and technical education programs in a variety of careers.

EXTRACURRICULAR ACTIVITIES

Involvement in co-curricular and extracurricular activities is a critical component of a high-quality education. 4J schools and community partners support a broad range of activities in athletics, arts and academics designed to enhance the student experience.

PARENT & COMMUNITY ENGAGEMENT

The 4J 20/20 vision is to have every student connected to community and empowered to succeed. 4J schools welcome, nurture, and are grateful for a wide variety of community partnerships that enhance and enrich opportunities for student success.