

OREGON AT-A-GLANCE SCHOOL PROFILE Cesar Chavez Elementary School

PRINCIPAL: Denisa Speicher-Taylor | GRADES: K-5 | 1510 W 14th Ave, Eugene 97402 | 541-790-5300



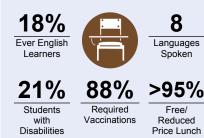
Students We Serve



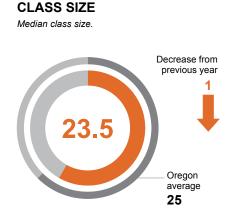
DEMOGRAPHICS

American Indian/Alaska Native

American inulari/Alaska Nalive		
Students		1%
Teachers		0%
Asian		
Students		<1%
Teachers		0%
Black/African	American	
Students		3%
Teachers		0%
Hispanic/Latir	10	
Students		34%
Teachers		0%
Multiracial		
Students		9%
Teachers		4%
Native Hawaiian/Pacific Islander		
Students		1%
Teachers		0%
White		
Students		51%
Teachers		96%



*Not enough students

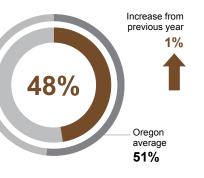


Academic Success

School Environment

ENGLISH LANGUAGE ARTS Students meeting state grade-level

expectations.



School Goals

Goal I: Educational excellence with equitable access and outcomes for every student Goal II: Multiple pathways to student success

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

1% 71% Oregon average 80%

Decrease from

previous vear

Oregon

average

44%

3%

MATHEMATICS

expectations.

State Goals

Students meeting state grade-level

28%

The Oregon Department of Education is working in

partnership with school districts and local communities to

ensure a 90% on-time, four year graduation rate by 2025.

to improve attendance, invest in implementing culturally

improvement to close opportunity and achievement gaps

responsive practices, and promote continuous

for historically and currently underserved students.

To progress toward this goal, the state will prioritize efforts

Academic Progress

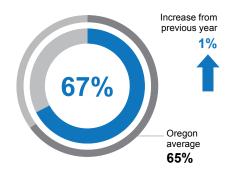
INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.



SCIENCE

Students meeting state grade-level expectations.



Safe & Welcoming Environment

Eugene School District 4J is committed to ensuring healthy social and emotional development for all of our students, driven by a comprehensive and research-based behavior framework. Schools foster positive and inclusive climates, and welcome all students through the use of positive behavior and mental health supports and social emotional learning.

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED Cesar Chavez Elementary School

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Our Staff











Educational

assistants

OREGON

DEPARTMENT OF

EDUCATION

Oregon achieves . . . together!



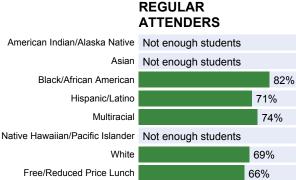


Teacher Experience

Coming in 2018-19

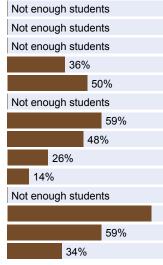


New principal in the last 3 years

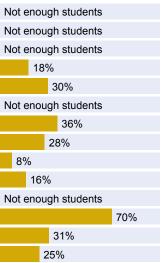


Migrant Not enough students

ENGLISH LANGUAGE ARTS



MATHEMATICS



2017-18

About Our School

Outcomes

BULLYING, HARASSMENT, AND SAFETY POLICIES

Ever English Learner

Talented and Gifted

Female

Male

Students with Disabilities

School safety is of paramount importance. The Eugene School District 4J school board, administration, faculty, staff and families work together to ensure issues of bullying, harassment and school safety are addressed at all levels of the organization. From policy, practice and building design, we provide safe and secure learning environments.

EXTRACURRICULAR ACTIVITIES

79%

82%

66%

68%

74%

Involvement in co-curricular and extracurricular activities is a critical component of a high-quality education. 4J schools and community partners support a broad range of activities in schools.

PARENT **ENGAGEMENT**

All schools value parents as critical partners in student success. Through open houses, curricular nights, parent/teacher conferences, newsletters, social media, volunteers, and parent organizations, schools rely on parents for strong schools.

90%

COMMUNITY ENGAGEMENT

The 4J 20/20 vision is to have every student connected to community and empowered to succeed. 4J schools welcome, nurture, and are grateful for a wide variety of community partnerships that enhance and enrich opportunities for student success.