

OREGON AT-A-GLANCE SCHOOL PROFILE Adams Elementary School

PRINCIPAL: Kevin Gordon | GRADES: K-5 | 950 W 22nd Ave, Eugene 97405 | 541-790-5000



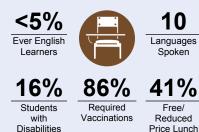
Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native

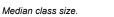
| American Indian/Alaska Native | | |
|----------------------------------|--|-----|
| Students | | 1% |
| Teachers | | 0% |
| Asian | | |
| Students | | 2% |
| Teachers | | 4% |
| Black/African American | | |
| Students | | 2% |
| Teachers | | 4% |
| Hispanic/Latino | | |
| Students | | 9% |
| Teachers | | 4% |
| Multiracial | | |
| Students | | 10% |
| Teachers | | 0% |
| Native Hawaiian/Pacific Islander | | |
| Students | | 1% |
| Teachers | | 0% |
| White | | |
| Students | | 76% |
| Teachers | | 88% |
| | | |
| | | |

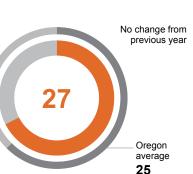


*Not enough students

School Environment



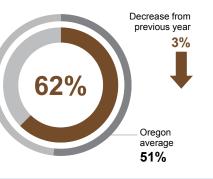




Academic Success

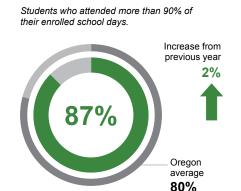
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



School Goals

Goal I: Educational excellence with equitable access and outcomes for every student Goal II: Multiple pathways to student success



REGULAR ATTENDERS

Academic Progress

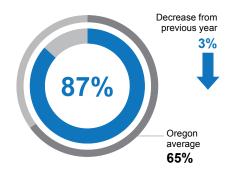
INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.



SCIENCE

Students meeting state grade-level expectations.



State Goals

57%

MATHEMATICS

expectations.

Students meeting state grade-level

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Decrease from

previous vear

Oregon

average

44%

2%

Safe & Welcoming Environment

Eugene School District 4J is committed to ensuring healthy social and emotional development for all of our students, driven by a comprehensive and research-based behavior framework. Schools foster positive and inclusive climates, and welcome all students through the use of positive behavior and mental health supports and social emotional learning.

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED Adams Elementary School

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Our Staff



OREGON

DEPARTMENT OF

EDUCATION

assistants

Oregon achieves . . . together!





8% Average teacher turnover rate

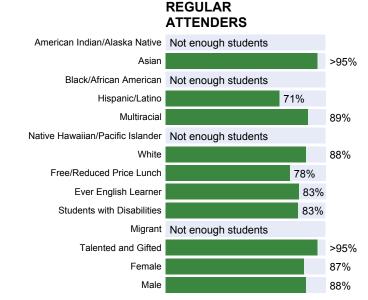


Teacher Experience

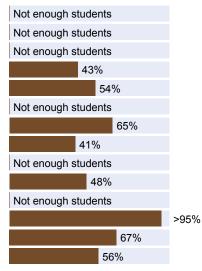
Coming in 2018-19



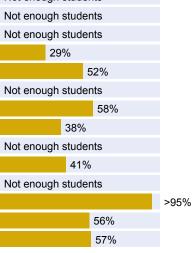
New principal in the last 3 years



ENGLISH LANGUAGE ARTS



MATHEMATICS Not enough students



2017-18

About Our School

Outcomes

BULLYING, HARASSMENT, AND SAFETY POLICIES

School safety is of paramount importance. The Eugene School District 4J school board, administration, faculty, staff and families work together to ensure issues of bullying, harassment and school safety are addressed at all levels of the organization. From policy, practice and building design, we provide safe and secure learning environments

EXTRACURRICULAR ACTIVITIES

Involvement in co-curricular and extracurricular activities is a critical component of a high-quality education. 4J schools and community partners support a broad range of activities in schools.

PARENT **ENGAGEMENT**

All schools value parents as critical partners in student success. Through open houses, curricular nights, parent/teacher conferences, newsletters, social media, volunteers, and parent organizations, schools rely on parents for strong schools.

COMMUNITY ENGAGEMENT

The 4J 20/20 vision is to have every student connected to community and empowered to succeed. 4J schools welcome, nurture, and are grateful for a wide variety of community partnerships that enhance and enrich opportunities for student success.