

Welcome!

In Eugene School District 4J, we're planning for the future. Our school buildings are aging. So are technology, curriculum and other materials. Changing student population and educational needs in our community also create a need for facility updates.

The 4J school board is considering asking voters to approve a bond measure on the November 2018 ballot, to continue implementing the long-range facilities plan to replace or renovate our aging school buildings and make other improvements across the district. The board is seeking community input before making decisions about a bond measure.

You are invited to attend a community forum on Wednesday, May 30, 7–8 p.m., at the 4J Education Center, 200 N. Monroe St., and/or learn more and share your comments and questions through this online form.

Your input is important. Thank you for sharing your thoughts.

About you

Please tell us a little about yourself.

Are you a...

- 4J student *and/or*
- 4J parent *and/or*
- 4J staff member
- Other community member (*not parent, student or staff*)

Where do you live?

- Churchill region
- North Eugene region
- Sheldon region
- South Eugene region
- Outside of Eugene School District 4J
- Don't know ([Click for quick lookup](#))

If you are a student or parent, where do you or your student attend school? (you may check more than one)

- Churchill region
- North Eugene region
- Sheldon region
- South Eugene region
- Not a Eugene School District 4J school
- Don't know ([Click for quick lookup](#))

If you are currently a 4J staff member, where do you work? (you may check more than one)

Churchill region

North Eugene region

Sheldon region

South Eugene region

Central department

Why a bond measure?

Why is the school board considering asking voters to approve a bond measure on the November 2018 ballot?

Oregon tax law limits funding for schools. Communities have two local options to provide school funding: Capital bonds and operating levies. **Bonds are for buildings** and lasting capital improvements. **Levies are for learning** and operating costs. Under Oregon law, bond money can be spent on capital assets like facilities (such as school buildings, athletic fields and parking lots), equipment, technology and textbooks. Bond money cannot pay for teachers and school programs. However, if capital costs are paid for with bond dollars, the general fund can go to teaching and learning.

The district's long-range facilities plan, updated after significant community input in 2013 and again in 2018 , guides us in the continued improvement and replacement of aging school buildings and other capital assets. This long-range plan aims to position 4J for the future and revitalize our school buildings as great places for Eugene's children to learn. The plan calls for a bond measure in 2018 to continue to replace and renovate school buildings and make other improvements.

**Potential bond improvements:
New school buildings**

4J's buildings are aging. Our community has supported constructing four new school buildings in recent years with the 2013 school bond measure, and four others earlier thanks to the 2002 bond measure. Every other 4J school building is at least 50 years old. Most were built during the Baby Boom. Some are even older.

Our older school buildings were designed for an earlier era. They are inefficient and costly to operate and maintain. They were not designed with school safety in mind. Schools built today are more secure, more sustainable, and are designed differently because teaching and learning are different.

The school board is considering next steps in implementing the district's long-range facilities plan by replacing up to three aging school buildings and building one new school to address overcrowding, to better serve students and our community.

Please tell us your thoughts about the following potential school construction projects.

New elementary school in Sheldon region to address overcrowding:The Sheldon region is growing and needs more space for elementary students. Its elementary schools are currently the largest in Eugene, with three neighborhood schools enrolling 525–585 students and one language immersion school enrolling about 460 students. The population and student enrollment in the area is growing and is projected to continue to grow.

A new elementary school with a capacity of 600 students, constructed on district-owned property on Kinney Loop, near Coburg Road and Crescent Ave., would serve families and community members in the northeastern area of Eugene and relieve enrollment pressure on other area schools as the population grows. (*Cost: ~\$53.5 million*)

COMMENTS: Your thoughts about a new elementary school in the Sheldon region?

QUESTIONS: What other information would you want to have?

Replace Camas Ridge Elementary School building: Camas Ridge's 1949 building is among 4J's oldest and poorest condition schools. A new Camas Ridge Elementary School building would support modern teaching and learning activities, would be efficient and sustainable, and would be designed with safety and school security in mind. (Cost: ~\$43.2 million)

COMMENTS: Your thoughts about replacing the Camas Ridge Elementary School building?

QUESTIONS: What other information would you want to have?

Replace Edison Elementary School building: Edison Elementary School, built in 1926, is 4J's oldest school building. It is in very poor structural and seismic condition and is poorly designed for today's school programs.

A new school building at the current site, with a capacity of 450 students, would continue to serve neighborhood families, support modern teaching and learning activities, be efficient and sustainable, and be designed with safety and school security in mind. It could be designed to fit into the neighborhood and reflect the historic character of the current school building. Multilevel parking will not be required if current discussions with the City of Eugene result successfully in a code variance, and is not included in the estimated cost.

As the Edison site does not have space to keep the current school building in operation while a new school building is constructed, either the school at Kinney Loop or Camas Ridge would be built first and would house Edison students during the construction of the new Edison Elementary School. (Cost: ~\$45 million)

COMMENTS: Your thoughts about replacing the Edison Elementary School building?

QUESTIONS: What other information would you want to have?

Replace North Eugene High School building: North Eugene's 1957 building is aging and was designed for smaller high school classes than today. Constructing a new building for North Eugene High School would support modern teaching and learning activities, would include dedicated spaces for career technical education and access to health services, would be efficient and sustainable, and would be designed with safety and school security in mind. *(Cost: ~\$150 million)*

COMMENTS: Your thoughts about building a new North Eugene High School building?

QUESTIONS: What other information would you want to have?

**Potential bond improvements:
*School building upgrades and repairs***

The district's long-range facilities plan calls for repairing and upgrading school buildings to better serve students and our community.

Please tell us your thoughts about the following potential improvements.

Safety and Security: Our children deserve to feel safe and be safe at school. A bond measure could provide funds for school security and safety upgrades such as securing school entryways, fencing school site perimeters, upgrading fire alarms, and improving security technology.

COMMENTS: Your thoughts about investing in school safety and security improvements?

QUESTIONS: What other information would you want to have?

Seismic Safety and Resiliency for Disaster Recovery: The Willamette Valley sits on one of the most dangerous earthquake fault lines in the country. A natural disaster could strike our community at any time.

Resiliency upgrades at new schools—such as a higher level of seismic resistance, water access and power generation—would enhance these facilities to weather a disaster and be immediately available to continue school operations and/or serve as disaster shelters and relief sites in case of an emergency like an earthquake or major weather storm.

Seismic upgrades may also be needed at current schools for earthquake safety measures that give students and staff time to evacuate. The district assessed all existing buildings and made the most critical seismic upgrades in the 1990s and beyond. Since then, seismic standards for buildings have changed, and more has been learned about the potential for a significant earthquake in our area. Further retrofit improvements may be needed at some of the district's older, more vulnerable schools.

COMMENTS: Your thoughts about enhancing the seismic safety of existing schools and the resiliency of new schools for a potential natural disaster?

QUESTIONS: What other information would you want to have?

Equity, Access and Health: School facilities and programs should be equitable, accessible and healthy for all—both because it is the right thing to do, and because it is required by federal law (ADA, IDEA and Title IX).

Bond funds could help:

- Meet Title Nine requirements with equal access to high-quality facilities for girls and boys
- Improve academic and athletic facilities to be accessible and equitable for all
- Enhance special education facilities and equipment
- Upgrade kitchen facilities to improve school food service

COMMENTS: Your thoughts about investing in improving equity, access and health in 4J school facilities?

QUESTIONS: What other information would you want to have?

Critical Repairs and Maintenance: Worn-out roofs. Corroded pipes and cracked pavement. End-of-life heating systems and controls. Inefficient windows that let in the cold. Buildings across the district need critical repairs and improvements to keep students warm, safe and dry, and protect the community's investment in our schools.

Bond funds would allow the school district to make basic, large-scale repairs to school buildings that are over 50 years old, much like you might make to your house. Like with your own home, it will cost taxpayers more to fix these problems later if they're not taken care of now. Without bond funds, costly repairs and maintenance would come out of the budget the district uses for classroom education.

COMMENTS: Your thoughts about investing in critical repairs and maintenance for school facilities?

QUESTIONS: What other information would you want to have?

Potential bond improvements:
Supports for learning

The school board is considering supports for learning to better serve students and our community and ensure students have access to the modern learning materials they need to graduate career or college ready.

Please tell us your thoughts about the following potential improvements.

Career Technical Education (Vocational): Vocational/technical education has evolved and entered the 21st century. It is now called career and technical education (CTE). CTE programs provide students hands-on learning opportunities to master academics and technical skills within courses that interest them and can lead to rewarding careers. Students can gain career-related experience, industry certifications and college credits.

Bond funds could enhance hands-on career and technical education spaces and equipment at every high school for learning such as computer programming, health sciences, high-tech manufacturing and construction, environmental science or culinary education and more.

COMMENTS: Your thoughts about investing in spaces and equipment at high schools for career technical education?

QUESTIONS: What other information would you want to have?

Curriculum Adoption: Many of 4J's textbooks and other instructional materials are out of date—curriculum updates postponed during the Great Recession are now overdue. Modern curriculum materials are needed to align with updated state standards, provide the highest quality instructional materials for student learning, and help ensure students graduate ready for college and careers. Bond funds could support modernized curriculum in areas such as English language arts, social studies, math, health and the arts.

COMMENTS: Your thoughts about replacing outdated textbooks with modern curriculum?

QUESTIONS: What other information would you want to have?

School Bus Replacements: Replacing school buses over time as equipment ages—with replacement usually after 13–14 years of service—keeps the student transportation fleet safe and efficient. The state reimburses 70% of student transportation costs, including bus purchases, so every dollar spent on school bus purchases returns funds to be used for transportation needs.

COMMENTS: Your thoughts about investing in replacing aging school buses?

QUESTIONS: What other information would you want to have?

Technology: Today’s students and schools need access to up-to-date technology. With constant advances in technology, learning in today’s schools is different from what it was even 10 years ago. A bond measure could help improve infrastructure and operations and ensure greater access for students to technology that helps them learn and prepares them for jobs in the modern economy.

COMMENTS: Your thoughts about updating technology for learning and operations?

QUESTIONS: What other information would you want to have?

Potential Bond Measure

The school board is considering placing a \$375 million bond measure on the November 2018 ballot.

The bond measure would pay for:

Four new school buildings

- Replace North Eugene High School (\$150 M)
- Replace Edison Elementary School (\$45 M)
- Replace Camas Ridge Elementary School (\$43.2 M)
- New elementary school in Sheldon region to relieve overcrowding (\$53.5 M)

Critical maintenance, repairs, improvements (\$31 M)

- Replace roofs, upgrade building systems, improve energy efficiency, make other repairs and improvements

School safety and security (\$16 M)

- Secure school entries, security fencing and technology
- Enhance resiliency of new schools for earthquake and disaster recovery
- Identify seismic improvement needs of older schools for retrofitting
- Improve safe walk and bike access to new schools

Equity, access and health (\$12 M)

- Meet Title Nine requirements with equal access to high-quality facilities for girls and boys
- Improve academic and athletic facilities to be accessible and equitable for all
- Upgrade kitchen facilities to improve school food service
- Enhance special education facilities and equipment

Career technical education (\$6 M)

- Provide spaces and equipment at every high school for career-related learning such as computer programming, health sciences, trades

Instructional materials (\$8 M)

- Update outdated curriculum such as English language arts, social studies, math, health, arts

Technology upgrades (\$6 M)

- Improve classroom technology to support student learning
- Modernize technology infrastructure

Bus replacements (\$4.8 M)

- Replace aging school buses

Please share any additional comments you have on this potential bond measure.

What other information would you want to haveas you consider a potential bond measure for 4J schools?

To receive occasional bond measure updates, please share your email address here (this will not be included in survey results published on the district website) or send an email to bond@4j.lane.edu.

Email Address

Thank you

Your responses have been recorded. Unless you wish to back up to change any responses, you may click the "submit" button, close this window or leave the page.

Your input will help the school board and superintendent as they move forward. We want to make the best decisions possible for our schools, our students and our community.

We also invite you to attend a community forum on Wednesday, May 30, 7–8 p.m., at the 4J Education Center, 200 N. Monroe St., Eugene.

To learn more, please visit the [Building 4J's Future](#) area of 4J's website.

Thank you for sharing your time and input.