

## SCHOOL BUILDING REPLACEMENT & RENOVATION

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### ROOSEVELT MIDDLE SCHOOL – Tuesday, Feb. 20, 2018

Rebuild Edison (on-site) keeping the façade. We love our neighborhood school!

Support improvements for North Eugene HS to strengthen North region.

YG needs a K–8 with 3 kindergartens to feed it. First Japanese immersion school in the nation should no longer be overlooked.

YG need K–8 & own building (ideal). Must have 3 kindergartens to maintain high quality. Current building does not meet needs. Prefer K–8 in one location.

Camas Ridge – equity – paying to upgrade Willard for temporary use while ignoring current needs of Camas doesn't make sense. Alternative school use for Willard and equitable. (no busing, different set of people able to use). Camas & Edison were listed together as needing rebuilding. Why has Camas completely dropped off the list? Our site can be in use while a new school is built.

Edison – renovate front façade (save the history) & remodel (new info. at effective teaching & learning sites).

What about getting Edison historically recognized & celebrated?

Camas Ridge is a Title 1 school. You wouldn't give us a temporary or even a yurt last time, but you promised us we'd be in the next bond. Now, we're shut out again, in favor of renovating a school (Willard) with no students. The Sheldon region projections are fine, but the Camas projections did not consider Amazon Camas, a 117-unit apartment building. Equity should be more than a slogan.

Edison – Rebuild on its current site. Save the historical façade. Walkable neighborhood school should be a priority

Keep Edison – Keep historical façade. Keep walking school. Keep current site.

K–8 at YG to strengthen the cultural & language supports & continuity.

Edison – Seismic renovation or rebuild. Increase capacity on site. Built in 1925. Desperately need renovation.

Make case for increasing student population (e.g. vs. univ. over building for students)

Keep Edison kids safe. 1926 building needs renovation. Retain historic character to honor our past but build new behind to honor our future.

Edison is a TRUE neighborhood school. It is the anchor that keeps it a neighborhood. Keep the historical and valuable part of our neighborhood. Edison's architecture fits the feel of the neighborhood. Let's keep it and make it better with the improvements necessary for a modern school.

Explain to SUNA & options for Edison (why is saving façade only so much more expensive?)

Edison is a great neighborhood school. Renovate or rebuild Edison. Historic façade is worth keeping if possible. Keep the site as open as possible, 3 stories perhaps & rebuild.

Keep Edison & rebuild with front façade. It is the heart of the community. Oldest school for rebuilding.

Keep Edison at current site & rehab/upgrade, respecting its historic / visual contributions to the neighborhood. NOT just “facadism” but real rehab & adding to if needed).

North HS – Needs renovation. Investment to maintain, not fall behind.

Come to SUNA meeting – May? (see Nancy)

Edison – Safety

Edison is the last & best example of our historic schools. It would be a shame to raze it without full consideration of alternatives for renovation to keep school on site & in neighborhood. I would like to see the depth of the process for Edison so far. Is there an alternative analysis available (perhaps master plan?)

Keep Edison at its current site and go to the extra time & trouble to honor the historical architecture while still modernizing and ensuring it’s safe & secure. For example, preserve the north façade, however destroying the character of the school & neighborhood is unacceptable.

If you insist on rebuilding Edison on site, rebuild Camas on the SW corner of the lot, put the Edison kids there for a year while rebuilding, then put the Camas kids there. Don’t renovate Willard – a school with no students.

We’re very fortunate here in the US. I don’t understand why bigger, better is always the goal. Millions of kids worldwide would love to attend even our poorest buildings.

Working with the city to ensure that new schools have kitchens and cafeterias etc. that could serve the community in emergencies could be a win-win. Let’s not miss out on this opportunity like we did with RMS and others.

Smaller class sizes in a safe space!

Provide YG its own building that is for a K–8. YG is fragmented and has site shared with another school which prevents us from growing. BV has 3 kinders, YG as an immersion needs the same to handle attrition that is not replaced in the upper grades. Having a K–8 allows sharing of Japanese cultural resources and staff support. One Japanese teacher at a school is not a program. Japanese materials are not easy to come by. Having all in one school for an immersion school makes sense.

Edison is unsafe – both crowding and seismic. Proximity of current site to UO is critical to maintain and build collaborative programming.

Please make clear in your bond info. materials that “swing school” renovation would not only be for Edison – that it can be used for other renovations/rebuilds as a swing school as well! (or if you have a clear-subsequent program idea for the site, then the approach is: renovate “X” school to move “Y” program into, use as swing school for 1 year while Edison re-build takes place...

Think public needs to know also which schools may be on the next bond – there are many buildings /programs that need attention – let folks know when their turn will come up...

Edison – New building on same site. No parking lot. Use renovated Willard as temp school.

Sheldon – New elementary school – North Eugene High – New building with update/modern tech & security.

Reduce over-crowding in grade schools in part by housing pre-, K-, & possibly 1st inside area eldercare facilities. My son would love a bunch of grandparents every day.

Do more specific planning about future of Willard so that voters understand the long-term investment necessary at this site. What is the cost of doing nothing at Willard? It's a stand-alone project!!!

Couple people suggested different wording re: swing school.

Continuing to build to our future & projected growth Edison is critical - staying on same property. Consider needs of All students in area. – Parking vs. other safe routes are important factors. – Also equity across district is important to me.

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**4J EDUCATION CENTER — Saturday, Feb. 24, 2018**

Alternate site for Edison – RMS – NEHS – no remodel è new only reopen/Incorporate the auto body shop at North! Weather remodel or rebuild. Offer tech. training classes as an alternative to college.

Yujin Gakuen should be a K–8 program. The current Japanese Immersion program falls apart after the 5<sup>th</sup> grade. Leveraging existing schools like Howard & Kelly to integrate as part of the K–8 program would strengthen Japanese Immersion. The teachers at YG are amazing and deserve to have a strong voice in deciding what the new program should look like. Please include them in discussions on the future of the program.

Yes, Yujin Gakuen needs to be K–8 in their own building in the North Region.

NEHS needs a new building.

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**ARTS & TECHNOLOGY ACADEMY — Monday, Feb. 26, 2018**

Use more inclusive process for new school buildings design – involve neighborhood.

Go for a larger bond issue (\$450M)

No parking lots – (multi-level). Waste of money that can be better spent on nearly anything else.

Love the idea of using the Willard site for something needed/productive.

I support any new 4J building meeting the higher seismic standard. Smart use of money.

Sell Willard – Use money for upgrades to other schools.

^ I agree and is SBMS really needed?

Keep on elementary school at Edison site. Try to rebuild/remodel to retain historic façade along 22<sup>nd</sup> & Emerald. But 1<sup>st</sup> priority is a neighborhood school there.

Don't rebuild Edison – It's too old. Split the children between Camas Ridge/Willard sounds like good idea. (\*\*)  
I agree. (\*)

I support strongly rebuilding Edison.

Replace both Camas Ridge & Edison; use new Camas school for Edison students while Edison is being rebuild.

George Rogers – Carpenters Union Local 271 Email: concreteadvantage@msn.com - Concerns – With the new and remodeling of our public schools, I want to know what steps are being made to hire contractors and sub tier contractors that are involved with apprenticeship programs and provide a livable wage with benefits. Also, I would like to see funding for woodshop. The carpenters union is willing to help provide curriculum and some funding for tools/equipment.

Yujin Gakuen needs a permanent home in the event of construction at North Eugene. A dedicated building is strongly preferred.

Joey Carlson – While NEHS is a large expenditure the cost of re-using existing buildings & renovations is costly. The old gym at ATA is a good example. The quest to save money let to costly seismic renovation that likely cost more than replacement upfront. If NEHS remains a focus, new not renovated should be done. The YG & Corridor programs need to be accommodated as well. If 3 schools can be addressed with the funding, the cost makes better sense. If the 153M only addresses 1 school, leaving 2 others needing funding, it needs to be re-budgeted.

## KELLY MIDDLE SCHOOL — Thursday, Feb. 27, 2018

An idea that was suggested was to tear down YG/Corridor & rebuild a K-8 YG just south of the current silver Lea building & not replace NEHS yet. EV? Except it would be perceived as inequitable (rightly so)

Build Functional Kitchen in every new building! Big and able to cook for hundreds of people from scratch. Dishwashers, 3-compartment sinks for sanitizing dishes, stores & ovens, pots and pans. For everyday, for emergencies for teaching, learning, nourishing.

I support a new building for North with a big, functional kitchen.

When North is rebuilt, there are two elementary programs that would need to be relocated that are housed in the building on site. (YG and Corridor).

New building or Camas Ridge. not enough space for all students. Building does not feel healthy for anyone.

How about focusing on elementary schools this bond (e.g. a new Silver Lea in North region) & use next 2-3 years to have a community-wide discussion about what the high school of the future should look like when we do rebuild them (they will likely be very different...)

I think YG's success, as a K-5 language immersion needs to be advanced into a stand-alone K-8 school (not with other students, which loses the value of a true K-8 whether immersion or not). If North High is rebuilt, make YG K-8 a part of that plan. Research of K-8 schools is clear that education & behavior improve over K-5 and middle school. Coburg Charter is a nice local example, but building on YG's language program adds even more value!

Covered stands for North track!

Better security coming into buildings! metal detectors?

If NEHS is rebuilt – please keep a similar or same façade. The school is beautiful! Please no 2 story. Use more brick so much more lovely! (not all all fond of exterior at Howard and RRD)

I don't want to see fancy new buildings, I want to see more improvement in various schools, not just a few. Have equal distribution of the money. (\*)

Build buildings not luxury facilities. We don't need fancy. We need safe and stable and clean. ATA has automatic sliding glass doors? Why? Too fancy. Fancy light fixtures also, why?

It would cost less money and serve more people over a wider geographical area to not use bond money to rebuild NEHS and instead rebuild Edison, renovate older buildings, and build new in Sheldon area.

YG has a portable library with a dry/rot floor. Furniture stored in the hallways. Wi-Fi that doesn't work. Kids can't log on to do testing.

A new NEHS building could help attract and retain students in the North region. It is currently the oldest HS in 4J. The North region could really benefit from new HS that could also be used as a community hub for multiple purposes.

Sell Edison property. Relocate students to Willard permanently after improvements are made. Parking needs at current Edison.

How do we keep YG in our region? Admiral property...? YG, Spanish immersion all at Kelly? No. Too many pegs trying to fit in square hole.

Concerning inequities across program support. Would love to see dedicated building for Japanese immersion.

Renovate & upgrade so more schools can be supported. Edison rebuilt. More Sheldon area schools.

Are we thinking of reimagining Coburg in lieu of new school?

Invest in North.

What would happen to YG if you build NEHS on YG site? (\*)

^ And Corridor?

We don't love YG/Kelly plan. (\*)

^ 2<sup>nd</sup> this Corridor. (\*)

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## CAL YOUNG MIDDLE SCHOOL – March 1, 2018

Could some middle schools be converted to 5<sup>th</sup> to 8<sup>th</sup> grade to reduce elementary school crowding? Could some middle schools and elementary schools become K–8? (\*\*)

Move YG to Madison K–8 and rebuild Madison on Admiral property?

I support new North

^ Yes

New North but don't forget YG/Corridor!

Monroe is in need of a new band room. We have more than half the school pop. in the music program. 487 of population is low income. Music will increase attendance, test cores, graduation rates. We also need to reconfigure some of the classrooms to fit the larger class sizes. Air conditioning – Safety.

Facilities upgrades at Camas are essential if a new school is not possible. We must address overcrowding and unsafe situation for our students.

Mobile units at Camas.

Update the heating & AC to consistently work at SBMS.

New schools need to be built to highest seismic standard above life safety.

Instead of renovating Willard, build new school on Camas site for Edison students while new Edison school is built. Then Camas can move in to that school. Feed two birds with one seed!

Buena Vista needs air conditioning & increased safety.

YG also. Our music room is a 40 year old portable library & 3<sup>rd</sup> grade classes that's not okay with no water. (\*)

Monroe: Band room, track, safety, exterior lighting.

Buena Vista: AC system, library, safety.

Where is YG going to be housed? (\*)

How do I support a bond when I don't know where my kids are going? We would happily be at North and create an Asian community center.

^ v No, really!! ^ v Seriously.

My 3<sup>rd</sup> grader @ YG spends his entire day in a moldy soggy portable building. No plumbing or AC.

For YG to sustain with quality it needs to be a K–I, or Pre K–8. There needs to be room for this under one roof. It doesn't matter where. (\*\*\*\*)

^ v Yes this will help the North community as well.

Year round school. (\*)

Where/how are Japanese teachers being recruited to support a growing program from K–5 to K–8? YG K–8 could live at Kinney Loop School.



Rebuild Monroe MS. Horrible facilities, violating fire code – too many kids in band, no track, too many problems to mention.

Include “support for learning” focus in all new school facilities tie together.  
^ Agree.

Make sure to build real kitchens to new schools/renovated schools.

^ Agree. Hi tec.

Replace NEHS. Remodels are very expensive for the benefits gained. Retrofits for energy efficiency & seismic performance are costly. Retaining portions of the building is not cost-effective & limits options to improve the building and campus. Build new. Build to higher seismic standard build for energy efficiency  
Yes (\*\*\*)

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## FACILITY UPGRADES & REPAIRS

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### **ROOSEVELT MIDDLE SCHOOL – Tuesday, Feb. 20, 2018**

Facility upgrades for safety is important. If the school is safe – Don't rebuild for beauty spend extra money on smaller class sizes!

Top priority—Safety—Seismic—Security. Is it possible to renovate to meet these goals without building a new school?

Build all school gyms/cafeterias/kitchens to serve as emergency shelter after a major seismic event, partner w/ city, EWEB, etc.

Be clear on seismic upgrades for Willard to be for a future program to be relocated there permanently such as alternative HS & MS. Not just for a temporary use as a swing school. Best to upgrade all other buildings to same level as Willard's upgrades to be equitable & equally safe.

Please prioritize localizing our school food equipping schools for that purpose.

Consider equity when prioritizing expenditures.

Remodel of Willard needs to be sold as a solution for multiple school rebuilds & possible new school in the long run.

#### Building resiliency into new structures:

2 things to stress:

Provides emergency shelter to communities at large during a disaster

Is simply prudent stewardship so that we will have some part of school buildings standing for re-occupancy: cheaper than rebuilding!!

Seismic improvement will get votes! Please help as many schools as possible! Is it worth it to upgrade Willard, a school with no neighborhood attendees, while leaving out others that need safety improvements?

Priorities – Safety & seismic.

Seismic safety is very important & should be at all schools.

Facility upgrades and money for nutrition services overlap. Can we think strategically about how we ask for and then use those funds?

Increase space for Yujin Gakuen so we can accept more students – 3 kindergartens help relieve attrition that leads & blending of upper grades.

Please prioritize immediate re-occupancy after a major seismic event for gyms and cafeterias – at least one major facility in every area. Work with city to prioritize pipes to these areas. Apply for FEMA grants to safeguard community. Consider monolithic dome construction.

Educate community about past, present and future growth trends to enable voters to assess a full picture, prior to decision-making.

**4J EDUCATION CENTER — Saturday, Feb. 24, 2018**

Look at consistent seismic upgrades for all schools. (note in bond which schools.)

Voice enhancement district wide ASAP – savings/premium.

Tech. classes vs. college. (North auto body shop).

Security & Seismic upgrades should take priority.

Safety upgrades should not make our schools feel like prisons.

^ I second this sentiment

As you build fences around school, I hope you keep playgrounds accessible after hours to the neighborhood. Building a new school with playground equipment and not allowing the kids in the area to use it on weekends is a shame. (I hope you don't build a locked fence around Howard that is not open after hours.)

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**ARTS & TECHNOLOGY ACADEMY — Monday, Feb. 26, 2018**

We need a better solution to protect against flying projectiles and knocked over bookshelves that are not secure. This is serious hazard if earthquake.

Partner with Western Shelter for CTE – emergency shelter provider/manufacturer on w. 11<sup>th</sup>.

Emergency water cisterns for the community at schools.

Involve parents in school emergency preparedness plans.

I like the idea of bringing back CTE programs in school. The upgrades to facilities should incorporate these.

I love having one school in each region that can serve as a shelter – but consider building the entire building to that standard. – Also – those schools should have functional kitchens that can feed people. (\*\*\*\*\*)  
^ Yes!! Great point.

We are ethically obligated to make sure ALL schools in 4J are seismically stable. (\*)

If buildings are designed as green, efficient schools, they can be used for teaching students about energy, conservation, etc. (and we will be thinking about mitigating climate change).

Our schools need kitchen upgrades. In order to provide healthy lunches there need to be actual kitchens. (\*\*)

For both, facility upgrades and new buildings, consider designing spaces to accommodate non-profit community groups to provide activities for kids. Sports are great, but music/art build communities too, and it seems many facilities can't accommodate them currently.

4J needs to become a member of Lane County organizations active in disaster.

Lead map your neighborhood effort in the schools with CERT.

Critical repairs, maintenance, along with equitable & accessible facilities should be the top focus in this section. Security, safety & health would be next. Seismic & disaster recovery would need to be a latter focus, since they address "what if" not fix or address issues that are present now.

**KELLY MIDDLE SCHOOL — Thursday, Feb. 27, 2018**

I feel you need to continue with the 2 new middle schools and 2 new elementary schools model. YG is a disaster; it needs help. There is no AC, no security to water in our portables. The roof tile leak, we need money spent on spaces that are safe and healthy.

Serious security inequities across district concerning would like to see assessment.

Seismic improvements and resiliency for disaster recovery spaces should include functional kitchens large enough to serve hundreds of people. Food from scratch complete with 3 compartment sinks to wash, rinse and sanitize in an emergency. A place to bake lots, stove tops to boil water, soups, big pots and pans, etc.

Security and building health are important.

Roofs, resiliency, recovery, security and seismic improvements seem very important.

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## **CAL YOUNG MIDDLE SCHOOL – March 1, 2018**

Quick draw blinds on all school windows and doors

Please consider building Edison's temporary schools on the Camas site to Camas can move in to that site once Edison is built. Instead of renovating Willard, build on Camas. (\*)

4J seismic standard needs to be immediate occupancy. Need more than life safety standard. New building designs and engineer for E.Q. Messaging: not just a capital cost issue. Need to include cost/benefit to local economy post event. If parents can't put kids in school they will leave / relocate. Significant issue for post disaster recovery.

Budget to retrofit all buildings to life safety standard for large seismic event.

Immersion schools should be k-8 for continuity of language education.

Year-round school; K-8 school (second person agreed with both)

Support EWEB water distribution at schools.

Security fencing at YG was a big success—no attempted abductions since. Can also open windows on hot days because the grounds are secure. Thanks,

More gender-neutral bathrooms (make them look nice). (\*)

Convert whole North region to K-8. (\*\*)

Split the money among many schools please. (\*)

^ Yes, please

No YG at Kelly Middle School.

Monroe MS:

- parking lot lights
- Music room of sufficient size for half of student popul.
- track (artif. turf) (\*)

What is the plan for YG?

Gender neutral locker/changing room areas. (\*)

Portable classroom is not a real school building in YG.

YG K-8, please. (\*\*)

Eugene has a 30% chance of a major seismic event in the next 50 years. If constructed to "life safety" standard, a building will likely be beyond repair. We can't afford to rebuild schools again. "Immediate" occupancy standard would prevent this and enable schools to function as shelters. 4J should budget to build all parts of new schools to "immediate occupancy."

Monroe band room. & track.

In 2012, the long range building plan deemed YG at below suitability for school use! That was 6 years ago!! (\*\*)

Monroe Middle School:

- Build new band room (we are currently violating the fire code because the room is too small!)
- Reconfigure classrooms so more kids can fit in class
- Safety
- track

48% of low income ½ of school is in the band program. (\*)

Safety, safety, safety

Camas Ridge needs room for Title I students. We need a heating system that works. Need to get rid of mold and rodents.

Monroe music room upgrade—add on. (\*)  
Please!

Upgrade school kitchens so students can eat better, healthier foods

Monroe band room expansion. (\*)

Buena Vista:

- Safety
- library
- remodeled
- air conditioning (remodel AC system) (\*\*)

If you're going to build new schools, don't just think pretty, think safe. All glass isn't safe against a shooter. Nor is open libraries. (\*)

Monroe new bleachers

Monroe

- safety & security
- track & field – new
- lighting
- parking
- new band room
- new fence (\*\*)

## SPACE FOR LEARNING

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### **ROOSEVELT MIDDLE SCHOOL – Tuesday, Feb. 20, 2018**

Space for project based learning. Agree with below – children with special needs of all kinds should be able to go to neighborhood schools and alternative schools should also accommodate them.

Provide appropriate work spaces for related services professionals. Consult w/ Psych., OT, PT., SLP, etc on needs for specific disciplines. (Conference rooms are not adequate).

Allow children with special needs to be served in their neighborhood school through space and staffing. Bond can help build appropriate spaces for children's diverse needs at all schools.

^ I agree!

Outdoor school for all natural resource CTE.

Sick I am

Programmatic planning to ensure space for diverse & changing needs.

Please incorporate more meal prep in grade and middle schools, so children learn how to make nutritious food by growing and making food for themselves – for their own lunch programs

Lower student to teacher ratio i.e.: smaller class sizes seems to likely fix lots of problems-better quieter learning spaces.

Very positive to hear adding flexible learning spaces (e.g. Sped sensory rooms) for all students. But can be reimagined over time! to new building & existing buildings.

Ensure spaces are available and appropriate for programs such as language immersion like YG – enough space and set-up for technology

(translation follows) *Crear programas donde toda la comunidad latina pueda tener acceso a mantenerse en comunicación con maestros de una manera clara y constante para poder ser parte del sistema sin barreras, seria increíble. Escuelas con mas personal bilingüe posiciones clave!! IEP servicios, juntas.*

Create programs where all the Latino community can have access to communication with the teachers in a clear and constant way, to be part of the system without barriers, would be incredible. Schools with more bilingual staff in key positions! IEP services, meetings...

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#### **4J EDUCATION CENTER — Saturday, Feb. 24, 2018**

Bring CTE back to NEHS – Motor room @ Howard is AMAZING!! make more of those – Invest in the little people. ECE is so important.

Reopen the auto body shop at North. There is a staff member willing to teach it. It could impact the drop out rates drastically to offer an alternative to college!

The way the Howard building was designed is great for S.P.ED classes!

YG/Corridor building too cramped. Not enough room for both schools in one building. Too many programs at Kelly. Japanese program seems like lower priority than Spanish immersion, technology immersion.

Need to decide what the future of Japanese program is. There is a high demand for the program, but seems to have little support from school board. Offer K–8 Japanese program. Kelly is unable to support the program for YG students. Japanese program needs to be fully thought out to support the students and help them succeed.

Offer more CTE courses, leveraging online learning to increase choice at the various high schools.

Music education/facility at Monroe M.S. – 120 beginning band students (2 periods) – 80 intermediate band students (1 period) have to meet in cafeteria – 60 advanced band students – Music room too small, no practice rooms or places for kids to practice outside the group. – Equipment having to be moved between cafeteria/music room everyday. – Large # of students for room size (and for 1 teacher!)

**ARTS & TECHNOLOGY ACADEMY — Monday, Feb. 26, 2018**

CTE is really important. I'm so glad to see the support of the robotics program at SEHS. Would be great to encourage at all high schools.

Western Shelters possible CTE partner, will email contact info. to Jim Torrey.

I'm supportive of gym space facilitating PE for all middle schoolers. Bodies & habits are forming during that age & activity very important.

Construction school excise tax? (enacted 2007?)

KidSports facilities.

Would put priority on CTE Spaces and Churchill gym.

Have a clear plan for how to use & the purpose of maker spaces.

Focus on CTE is good – kids need alternatives as they mature into adult that are not solely academic focused “Real World” tech, etc. (\*)

Fund Edison, wait on the rest...

Building use fees – are they competitive?

Include spaces for art, fiber arts, drawing, painting, music, plays. (\*)

PE for every child is essential. I strongly support any measure to increase the amount of physical activity.

Space for emotional support - Quiet space for meditation, yoga, even conflict resolution.

Very supportive of CTE options, even vocational for students. Always supportive of getting kids active – gyms, fields. (\*)

More of a focus on CTE and community need.

Meeting the safety needs for staff & students by adding SPED space is vital. Meeting state mandated PE time is also required. These too appear to be the top. CTE facilitates higher graduation rates, which is also a primary focus, though would be 3<sup>rd</sup>. Early learning while an important item, would likely need to be #4. If offsets for the space needs are met by new construction, then the budget should be revised down to match. PE @ up to \$30M plus \$8M at Churchill seems high.

**KELLY MIDDLE SCHOOL — Thursday, Feb. 27, 2018**

#1 here = early learning spaces.

I would like the strong Japanese immersion program at YG to have a true continuation in middle school and high school. A single teacher and/or class is not true immersion. A true K–8 for Japanese immersion is a reasonable starting place.

Love early learning but concerned about existing program needs 1<sup>st</sup>.

The music programs need physical space to fit the kids. Their band rooms are not big enough to have all the class sit.

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## CAL YOUNG MIDDLE SCHOOL – March 1, 2018

No early learning funding until we get buildings, curriculums and basis education needs met.

If we are supporting CTE at North (Culinary) why is Madison & Kelly not using their kitchens to support CTE early on prior to getting to North?

Have to have space for early Ed first.

Let's get the school kitchens working again. Teach basic nutrition and cooking skills.

We should allow space in our schools for school gardens and teach this in our curriculum.

Leverage lessons learned from most recent building bout from 2013 bond.

Edible education please, use school gardens as teaching tools. Yes.

Year round school! Yes.

Band room – Monroe MS! (\*\*\*\*)

Schools K–8

And a real track

Real track at Monroe. Band room at Monroe

Band Room now! Not safe, too many kids, room too small, violates fire code. Disaster waiting to happen!!

Library upgrades, sensory spaces.

Early learning spaces – Are you looking into other learning Pre-K programs? Ex: YMCA has 2-4 year olds and could possibly put more curriculums into their day. \$9M could be explored.

Covered play space for year round outside recess.

Employ culinary program students in public school kitchens so you can offer real food instead of what we have now.

Monroe band room

^ Second this.

Camas Ridge music has previously been taught in the cafeteria. We have to create space for all learning.

Yes! Special needs education is essential in all schools so is the space necessary to provide that education. Camas title 1 kids are taught in a copy room! We can do better.

SPED all for this!

Camas Ridge needs better handicap accessibility. It is not accessible for wheelchairs.

48% low income families – Monroe is in need of a new band room. ½ of the school population is in the music program. It is the largest middle school band in the district. The teacher is using the cafeteria because the 80+ kids don't fit in the 32 x 32' band room. Kids with access to arts ed. have higher attendance rates and lower dropout rates. Air conditioning remodel classrooms to provide more space for larger classes – safety.

Buena vista library please.

Camas Ridge needs a room for Title 1 students who use a storage room with paper & coiers. They also need heating system.

Flexible school space for use by many (SPED, TAG, small groups, mixed grades, etc.

^ Agree!

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## SUPPORTS FOR LEARNING

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### **ROOSEVELT MIDDLE SCHOOL – Tuesday, Feb. 20, 2018**

All these are important, but not critical to success.

School food is important for good learning. We need local food, simple & nutritious.

Can we use a portion of the 10M for nutrition services to conduct a feasibility study to determine how best to use the remaining funds?

Can 4J use of this funding for better school food. Most staff members do not eat food in cafeteria. How about benchmarking the school lunches to those in France, Italy, and Japan. None of this, or very little gets thrown away.

What we eat is what we are! Isidore (10 year old).

I think that the food in school matters because if your parent or you don't have enough time to pack yourself a meal you may starve or be hungry. That's why there is school food. The school food isn't the best here, but we could support local farms. Therefore kids in school do not focus s much.

Let's get Eugene kids out of cars and onto bikes & their feet! SRTS is critical.

Hub bussing for choice schools so they are available to all families.

As part of food service facilities re-vamp, can we integrate education about food into all levels of curriculum? (K–12) e.g. healthy eating, food prep, & food production & sourcing (how we can keep ourselves & our environment healthier through both consumption & production choices we make, as individuals and as a community (School garden program is a great example, but just tip of iceberg...)

Lesson curric. support – more on space, our teachers rock & already work hard on class planning.

Can we buy electric school buses?

The food is yucky.

All of our kids deserve nutrient dense, healthful foods & we could prevent a whole host of problems via diet/food choices.

Food service facilities thought: Without adequate nutrition and appealing food the children will have an inadequate foundation for learning and growing. Just as buildings need solid foundations, so do children. An analogy is having a building with holes in the foundation weakens the structure. Bring back more kitchens in schools. Teach nutrition & cooking fresh food!

Reduce tech in elementary schools, and don't plan facilities around its more extensive use in the younger grades, fund maker spaces in middle & high schools instead – The father of a kindergartener.

I am applauding you for devoting 10+M for improving school food. Right now the school food is not conducive to the physical and mental health of our children and planet. It is highly processed, distributed by a corporation which sources ingredients that from industrial factory farms, high in pesticide residues, GMOs, sugar, trans fats, and foods that have been treated inhumanely and pumped full of hormones and GMO feed, etc. Trucked in from far away. This food system is not only immediately toxic and not nutritious for our children but also contributes to climate change via industrial agriculture (Something like 50% of carbon gases overheating the planet is generated from our current agricultural system). That is CO<sub>2</sub> gases generated through transportation as well. So if we could localize our school food we can protect our children's health and future. We can choose to feed the food grown locally in sustainable/climate friendly way, without chemicals. (We can regenerate our soils for sequestering the CO<sub>2</sub>. We can produce great food security and a great local economy as well!

My brother's friend found a bug in his food!

The food does not fill your tummy.

Curious, would you eat or feed your children what we serve our students?

Art > iPads (agree with sentence above)

Fine arts all day (integrated)

Less tech, but modernize curriculum & focus on nutrition

No more fooling!

Too much technology & gadgets are dumbing down our kids plus every year we need? to upgrade to the next best thing. Let's teach how to learn!

Beans and rice – real food – stronger more resilient capable kids!

Include more training for educators on effective use at new curricula.

Yes to safe routes!

Good food and smaller class sizes.

Targeted technology ex: iPads for students in immersion programs to access programs in 2<sup>nd</sup> language like Japanese – YG

Bussing for all alternative and charter schools – more equity. Right now it's hard for 2 working or 1-parent families to attend.

Less screen time in elementary

Food service change can be integrated throughout all curriculums.

**4J EDUCATION CENTER — Saturday, Feb. 24, 2018**

Curriculum should be a larger share. Buses  $\leq$  2M. Savings + premium should be used for curriculum NOW. Safe routes to school – 4J should only match city funds. Food service to better accommodate dietary needs. Safe routes – put in a sidewalk of Grove Street between Howard & Silver. This will serve 5 schools – North HS, Kelly MS, Howard ES, Yujin Gakuen ES & Corridor ES. It is currently a dangerous place to walk and prevents many families in the neighborhood from walking to school.

ELD classes need new curriculum in order to be compliant.

Nutrition funds need to be used with the goal of increasing nutrient-dense foods served to students, not making it easier for corporations to profit off cheap food.

Please put a high priority on strengthening the Japanese Immersion program.

Any cost savings available centralizing food services & keeping it in-house (district run, not contracted out).

Facilities for Art – not just in MS & HS, but at the elementary level too!

Please allow teachers more choice in choosing their own curriculum.

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**ARTS & TECHNOLOGY ACADEMY — Monday, Feb. 26, 2018**

Joint City of Eugene/4J fleet facility.

Do an opinion poll to see how much voters are willing to spend.

LMS/online learning is a desired tool for giving schools who do not provide language instruction access.

After school computer lab desired at elementary level – better, bigger library and knowledge management.

Modernizing history – language – yes, yes, yes.

Emotional intelligence – emotional management meditation, conflict resolution, yoga & calming practices.

Food connects to every single student in the district esp. kids who depend on school food for their primary sustenance. Major social justice issue. (\*)

Given this community & its resources & interests in food, 4J food & contract with Sodexo is shameful & irresponsible. (\*)

Increase lunchtime! You have to rest to digest! (\*\*\*)

^ Yes, it doesn't even cost money.

Could take one school to beta test farm to table, maybe South w/ culinary kitchen program.

Encourage cooking real food, perhaps in partnership with school gardens, community farms, etc. (\*)

^ I agree or increase for a quality "organic" from current provider. (\*)

Take pizza & chocolate milk off menu. (\*\*)

Smaller "buses" for special transportation.

Please support \$10M for real cooking kitchens in the most appropriate way. Thank you! (\*)

Reduce packaged foods – take Eggo waffle/pancake off. (\*\*)

We need the city to find ways to support nutrition. Berkeley introduced soda tax in order to provide nutritious food.

SAFE ROUTES need more power to implement safe roads and EDUCATE!

Reduce packaged food. Bring in real silverware, plates, glasses. Increase lunch time. 20 minutes is not enough. Make it a part of curriculum – table manners.

Corey Rogers Local 271 Email: concreteadvantage@msn.com. Carpenter's union is determined to bring back woodshops in high schools and middle schools. Carpenter's union is willing to help provide curriculum and some funding for tools.

How can we support funding for food? Increased time for lunch!

When moving from Mac to Chromebook, use older macs & one level, use new tech with other levels... EN  
Better communication between schools, parents & city.

Any new 4J building should have a fully functional kitchen – so we have the option of self-service and emergency shelter food prep in the future. (\*)

Support safe routes to school for all kids.

Hire librarians/Inst tech folks (library & instructional tech teachers = LITT

Implement lower cost student devices ( e.g. Chrome).

Bus issues – school choice is great, if you provide transportation. If not, go to neighborhood schools.

Safe routes to school is worth every penny. (\*)

Macs only for special use — too expensive...

Try to provide better technology teaching staff in middle & high schools that will help kids engage with more knowledge that is “real world” and current.

Would love to see school kitchens made available for community rental.

Sidewalks on Grove between Maxwell and Silver.

School gardens, food, literacy and healthy lunches need to go hand-in-hand. (\*\*)

Huge supporter of upgrading food facilities & in-house cooking. (\*)

How much PD are you allocating for new adoptions?

“District-wide” adoptions over site-based, more cost effective & better for kids.

Feasibility study is needed to determine the best way to feed our children. (\*\*\*)

Food service to provide more education to families to take home at elementary level. (\*)

A central kitchen does not seem to address a current need. It presents options & ideas for what may be done. 10M for a new building & not having operational budget to use it does not make sense. Certified kitchens usable by each school is a better solution. For current budgeting buses, curriculum, safe routes & technology need to be in focus. Address current needs before exploring new “wants” Look to cheaper technology solutions without grants. Apple is not a good value. (\*\*\*)

Please include the \$10M food service bond on the measure, and consider becoming independent from Sodexo so the community has more control over food service. My kids and all their friends won’t eat the food currently served But I feel like it is a community equalizer if more kids would, and their good health is an important part of education. (\*\*\*)

Also support funds for safe routes to school. I’m fortunate my kids have been able to walk/bike almost everyday since kindergarten, but know it’s not safe everywhere. (\*\*)

## KELLY MIDDLE SCHOOL — Thursday, Feb. 27, 2018

Working, functioning kitchens in our schools! Please use local foods. Discontinue pre-made foods & transporting it to our kids.

New technology (laptops, iPads) and curriculum specifically designated for special education.

Safe routes to school to get kids to walk/bike and they (and parents) feel safer. Bus passes for middle school and high school. Money for purchasing bicycles/helmets.

Get rid of using Mac books district wide. Other options can be monitored less expensively for improper use by students & STAFF. iPads ok – Mac books too expensive.

We need to teach our kids how to eat healthy foods. The best way is to give them healthier options at school. The school district is the LARGEST restaurant in Lane county. The impact of buying local healthy foods and creating healthy lunches from scratch is tremendous, build community, and creates healthy students.

Spend the bond money on capital items (new buildings) use the levy money for curriculum. PTO's can also support curriculum costs.

Support & bolst our libraries with parent volunteers. Start in elementary, parents then can be involved & middle school and high school. Kelly middle school has a horrific library. Books are old and no one uses the space. Turn Kelly into a S.T.E.M. school.

Technology to be current more plentiful.

Could bond funds be used to continue supports for curriculum already purchased? (ongoing PD, training for new teachers, etc.)

I don't consider buses a crucial need at this time.

Support for T.A.G. students. Train staff to add curriculum – Extra projects/pull out time – Advanced placement classes (honors) in middle school.

I agree that the TAG program is not sufficiently developed. I think alternate not just added curriculum needs to be available & staffed to help advanced students achieve what they can.

We don't want new buses. State gives us 70%.

Safe routes to school.

I would like healthy food and modernize curriculum but not easy food like the one we have an improved fresh food.

Creative funding combining levy money for curriculum bond for building/facilities.

Yes! to full – service school kitchens. Yes! to access to healthy food to enable student to be nourished and able to learn. Yes to providing increasing nutrient dense food. Yes to 10M dollars to improve nutrition services for all children at 4J. Let us spend the first bit of that money on a feasibility study to see how we can best spend the rest.

Must improve Churchill gym addition and CTE.

\$9 million for early learning? why? we need new buildings safe/secure learning spaces.

Special education tech and curriculum. I work at elementary SPEDC room. No iPads, very old laptops. We need funds to access program licenses to help these children. They come to us with a 1<sup>st</sup> grade reading ability in 34d grade and we need access to accelerated programs to catch them up.

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## **CAL YOUNG MIDDLE SCHOOL – March 1, 2018**

Better food services rather than more buses. Consider public transport as is used in other countries. Kids get a free bus pass as they USED to get for LCC.

Fresh organic food – make the commitment for healthy meals, partner with local farmers and culinary programs to supply staff (training opportunities)!

Curriculum continuity in math & English is more important than upgrades every year. Make good choices and stick with them.

Safe Routes to School are very important. \$1 million is not enough to make meaningful improvements in the R.O.W. Maybe \$1 million / year!

TAG – enrichment kits, programs, services, access to unique activities, curriculum (UO [Saturday](#) workshops are gone. Oak Hill summer only choices). Cross grade interactions/exploration in topic areas.

Food service: Can district work with local food sector to collaborate/innovate ways to provide better local options without using bond funds? E.g. public/private partnership in line with city sustainable business initiative.

Google will train teachers. Cost effective technology not \$1,000 MacBooks.

Teacher trainings for new curriculum

Processed/food from boxes is not that nutritional. If we upgrade, will this give the ability to cook more fresh meals. Such as the Village School.

YG —> Kelly —> North needs \$ spent on curriculum! Having teachers create their own doesn't work all the time.

4J should prioritize safe routes spending on 4J campuses first. \$1M is inadequate to do much. \$5M seems more appropriate if we are really trying to make walking and biking safe and convenient.

No \$ on new buses. My kid goes to YG and doesn't even have a bus to ride.  
^ YES!

Please limit curriculum changes. Frequent changes impede learning... Maybe keep each curriculum 5 years to allow better building blocks for kids.

\$10M for kitchens and food service may or may not be adequate. If it's upgrading heat and serve for continued heat and serve it may be plenty. If it's moving to a central kitchen or scratch food prep, it's not enough. 4J needs to make a plan and decide one way or another. Spend \$50K to do a feasibility study of new models of food prep. See what's possible. Then decide. Then budget in the bond. (\*)  
AGREE

Make sure all schools have protected bike, scooter and skateboard storage.

Upgrade intercom and phone system at SBMS.

Central kitchens: Use \$ to hire chefs. Invest in local grown food / healthier options. Use \$ to arrange cafeterias for better flow. Even though the bond cannot cover these, it is still important that our students are eating healthy and using that to their benefit. (\*)

Real food cooked in school kitchen. Our kids deserve healthy nutritious food. Please, start with feasibility study. Maybe \$20M to start a new era?

Tie food service needs together with CTE "support for learning" goals. Multi-objective approach.

Silver Lea, North, YG, Corridor area is extremely dangerous traffic wise. Accidents happen almost daily. I have seen children hit by cars. It is only a matter of time before there is death. With new construction this will only be worse. Should an elementary even be there? Let alone two??? (\*)

^ This is not a \$1 million safe route problem. It will take much more!

Monroe – new band room. Buena Vista – library!!!

K–8 Japanese program and 6–8 Japanese curriculum purchases are needed!

Let's incorporate school gardens with nutrition ed and healthy lunches.

Let's get all the kitchens in the schools functioning and serving healthier food to students

Corridor and Yujin Gakuen need bigger parking lots and a crosswalk near YG entrance (Sterling & Silver Ln intersection) (\*\*)

Yep

Near accidents happening! Everyday!!

+ actual ones occasionally as well!

Safe routes – Safety at Monroe, parking and bike lanes. Buena Vista – parking system. There is no real safe for walking and biking to school.