

Community Feedback Forum

School Bond Measure

Eugene School District 4J

March 2018 

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Welcome and
thank you



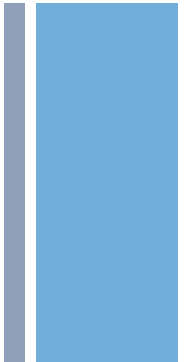
Overview

What we hope to accomplish

- Share information about district needs and goals
- Listen to what you think is important
- Get a sense of priorities for a potential bond measure
- Discuss next steps

+ Plan for the evening

- **7:00** Welcome and introduction
- **7:15** Breakout: Get information, give input
4 stations, 15 minutes each
 - A** Building Replacement, Renovation or Repurposing
 - B** Facilities Upgrades and Repairs
 - C** Spaces for Learning
 - D** Supports for Learning
- **8:15** What's next?
- **8:30** Conclude



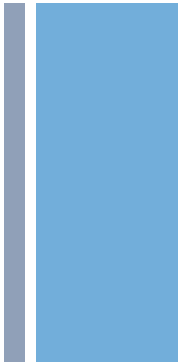
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A bit of
background

+ 4J Vision 20/20 Strategic Plan

Five key goals:

- Educational excellence with equitable access and outcomes for every student
- Multiple pathways to student success
- Communication and connection with community
- Diverse world-class workforce
- Stable, sustainable stewardship

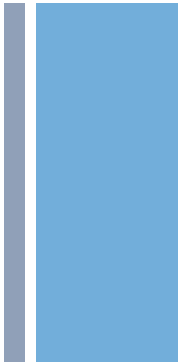


+ Why do we have bond measures?

- Oregon tax law limits funding for schools
 - Not sufficient for school operations
 - No funds for building or renovating schools
- Local funding options:
Capital bonds and operating levies
 - Bonds are for buildings and lasting capital improvements
 - Levies are for learning and operating costs
- If capital costs are paid for with bond dollars, the general fund can go to teaching and learning



What could a bond provide?



■ Facility needs

- Buildings are aging and need repair or replacement
- Changing educational needs require changing spaces



■ Curriculum needs

- Our instructional materials are out of date
- Modernized curriculum materials help our students meet new and more challenging academic standards



■ Technology needs

- Updates are needed for student learning devices, classroom technology and infrastructure
- Modern technology helps students access information, apply concepts, expand knowledge, practice new skills



Long-Range Facilities Plan

Protecting our community's
investment in schools

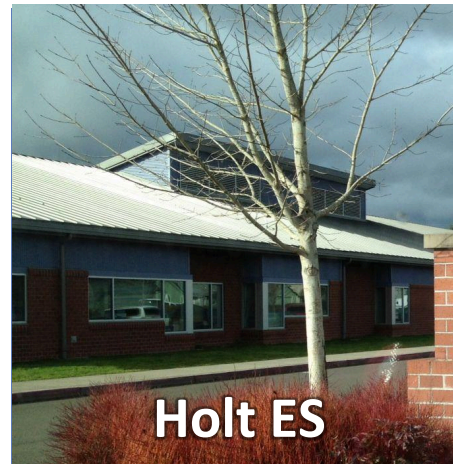
- Established in 2002
- Updated in 2013
- Details need for multiple bond measures over time for repairs, renovations and replacements

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2002 Bond

\$116 million

May 21, 2002



Invested in:

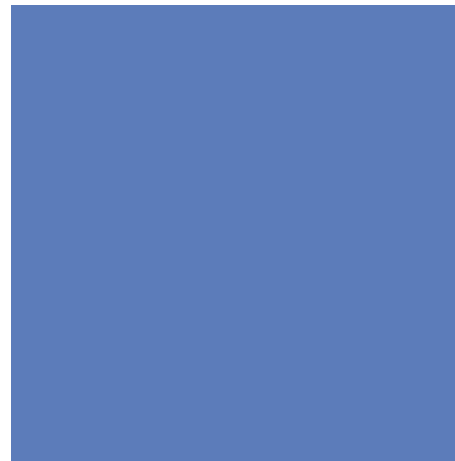
- Four new school buildings
- Building renovations and additions
- Technology infrastructure
- Major system repairs and replacements
- Security and safety upgrades
- Other repairs and improvements

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2011 Bond

\$70 million

May 17, 2011



Invested in:

- Safety and security upgrades
- Instructional materials
- Technology updates
- Major system repairs and replacements
- Building renovations and additions
- Other repairs and improvements



2013 Bond

\$170 million

May 21, 2013



Invested in:

- Four new school buildings
- Gilham remodel
- Kelly track and field
- Bus purchases
- Facility repairs and improvements
- Safety and security upgrades
- Curriculum and technology updates

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Building 4J's
future

Our buildings are aging



1965



1955



1945



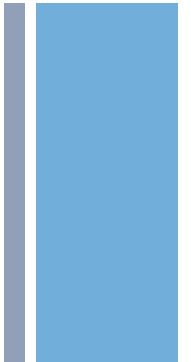
1925

- McCornack ES
- Awbrey Park ES
- Fox Hollow Campus
- Churchill HS
- Gilham ES
- Kennedy MS
- Monroe MS
- Spring Creek ES
- Sheldon HS
- Family School & Chinese Immersion ES (Crest Drive)
- Edgewood ES
- Corridor & Yujin Gakuen ES Silver Lea
- Buena Vista ES (Meadowlark)
- Spencer Butte MS
- Charlemagne ES Parker
- Twin Oaks ES
- North Eugene HS
- Willard
- South Eugene HS
- Coburg Charter School
- Adams ES
- Camas Ridge ES
- Bailey Hill
- Kelly MS

- Edison ES
- Willagillespie ES (complete renovation finished in 2012)

+ Our buildings are aging

- Most of 4J's schools are more than 50 years old.
 - Nearly all were built during the Baby Boom. Some are even older.
 - Some are approaching the end of their useful life.
 - Older buildings are inefficient and costly to heat and cool.
 - They require many repairs.
- Older school buildings were designed for an earlier era.
 - They don't support modern teaching and learning activities.
 - They don't easily integrate modern technology that is critical today.
 - They were not designed with safety and school security in mind.
 - Schools built today are more secure, more sustainable, and are designed differently because teaching and learning are different.



Our enrollment is changing

2025-26 Projected Enrollment & Capacity: Elementary

(Alternative elementary schools not included in totals)

AT CAPACITY

NORTH REGION

Perm. Capacity: **1,890**

Projected Enr.: **1,891**

409-student increase (28%)

-1 seats

UNDER

CHURCHILL REGION

Perm. Capacity: **1,809**

Projected Enr.: **1,735**

229-student increase (15%)

+74 seats

OVER

SHELDON REGION

Perm. Capacity: **1,782**

Projected Enr.: **1,932**

354-student increase (22%)

-150 seats

OVER

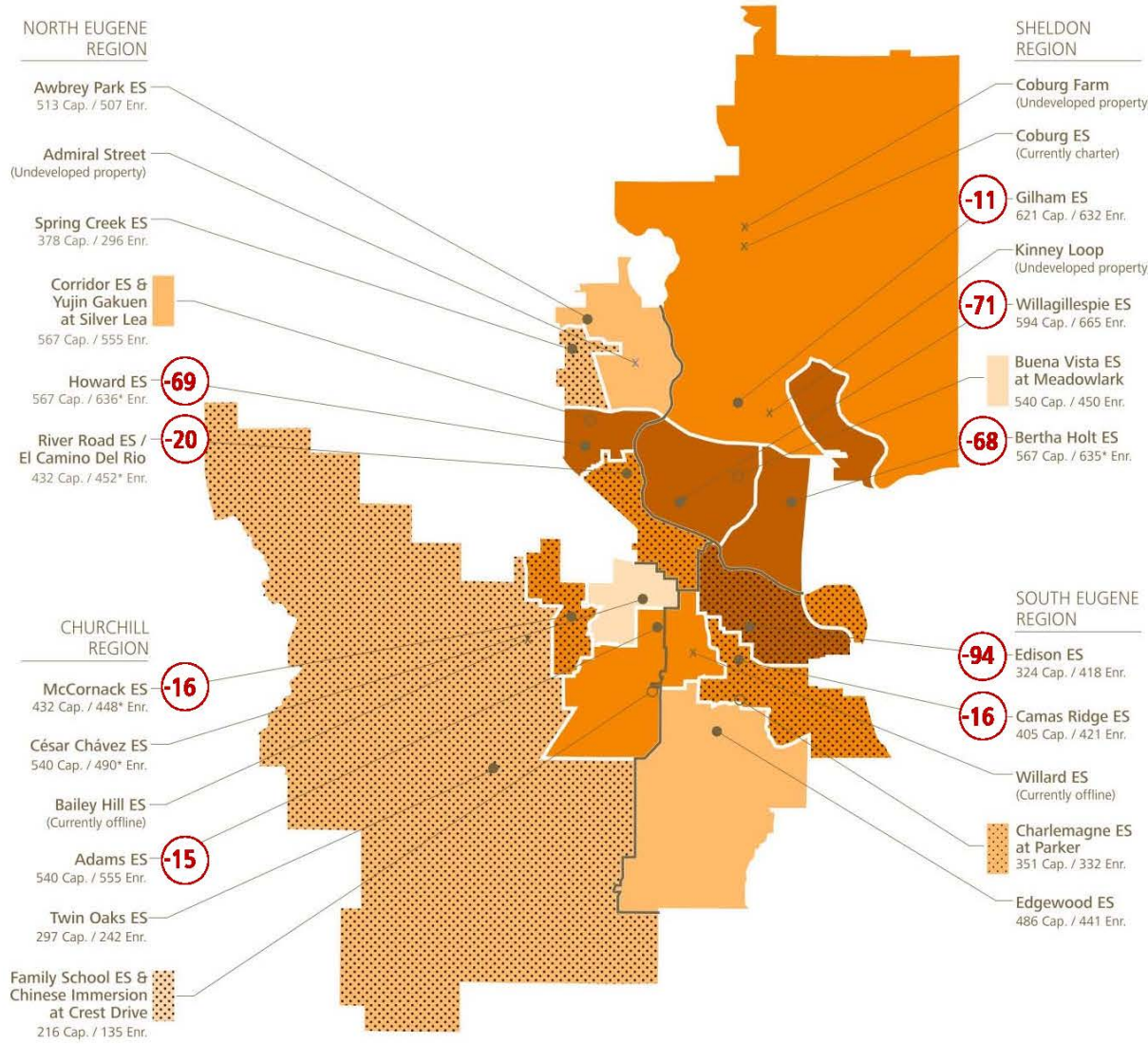
SOUTH REGION

Perm. Capacity: **1,215**

Projected Enr.: **1,280**

102-student increase (9%)

-65 seats



+ Why a bond now?

- Support strong schools for our community and educational outcomes for our students
- Address facility needs:
 - Our children deserve better facilities
 - Growing enrollment and crowded classrooms
 - Need to increase security and safety
- Address 21st century learning needs:
 - Career technical education (vocational) • Modern curriculum
Early childhood education • Special education • Technology needs

+ What would a bond cost? (estimated tax rates)

Bond Amount	\$70-75 million	\$250 million	\$350 million	\$425 million	\$500 million
Increase per month for median home	\$0	\$8	\$13	\$16	\$20
Increase per year for median home	\$0	\$95	\$151	\$195	\$238
Tax increase per \$1,000 AV (est.)	\$0	\$0.47	\$0.74	\$0.96	\$1.17
Total bond tax rate per \$1,000 AV (est.)	\$1.60	\$2.05	\$2.32	\$2.54	\$2.75

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Let's talk!

+ Break-out stations

Building Replacement, Renovation or Repurposing

- Edison Elementary School
- North Eugene High School
- New elementary in Sheldon area
- Willard or Bailey Hill building renovation for staged uses

Facilities Upgrades & Repairs

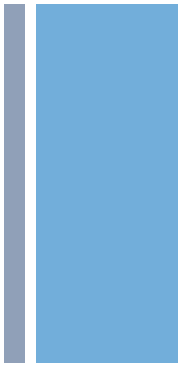
- Safety and security
- Seismic and resiliency
- Equitable and accessible facilities
- Critical repairs and improvements

Space for Learning

- Career technical education
- Special needs education
- Early childhood learning
- Physical education

Supports for Learning

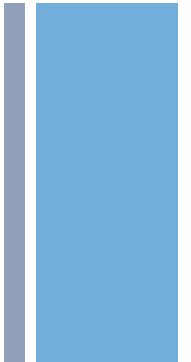
- Curriculum
- Technology
- Nutrition services
- Safe Routes to School
- Bus purchases



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What's next?

+ Share your thoughts

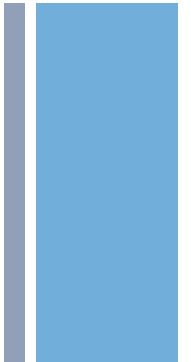


- What are your top priorities to include in a bond measure, among projects discussed today?
- What's missing? Do you have high priorities that were not discussed today?
- What other information would you want to have?
- Is there anything you would have changed about this meeting?

Baskets by doors to collect your comment cards



Next steps



- March 2018: Complete community forums and survey
- Spring 2018: School board considers community input and fine-tunes proposals
- By Summer 2018: Board decision about ballot measure
- Summer and Fall 2018: Citizen bond campaign
- November 2018: Bond measure on election ballot

Thank you for coming!

We welcome your involvement and engagement.

*To receive occasional updates about
bond measure and school district news:*



- Share email address on sign-in sheet or
- Send email to bond@4j.lane.edu

Election date: Nov. 6, 2018

Information: www.4j.lane.edu/bond

Survey: tinyurl.com/4Jbondsurvey