



MAINTENANCE WORKER II

Position Summary

Positions at this level perform a variety of semi skilled work requiring experience and training in various areas of the maintenance field. Activities require vocational competence and/or adeptness in the operation of equipment and tools. Work processes are somewhat standardized in how work is performed, however, incumbents in the Maintenance Worker II classification may be assigned a variety of maintenance activities based on work order needs, priorities, and preventive maintenance plans. Perform other related work as required.

Distinguishing Characteristics

1. Positions in this classification perform a variety of maintenance work and activities at the working/experienced level. Activities require vocational competence in the various areas of the maintenance field including adeptness in the operations of major equipment and power tools.
2. Positions in this classification are delineated from the Maintenance Worker I classification by the requirement for technical knowledge in a variety of the maintenance service areas. Incumbents are assigned more varied work based on the individual employee's higher level and breadth of knowledge and skills gained through work experience and training.
3. The Maintenance Worker II classification is delineated from the Maintenance Worker III level by the absence of work considered to be of the skilled crafts category performed at the journey level requiring a prolonged apprenticeship period or equivalent.

Supervisory Relationship

This position reports to the Maintenance Supervisor or another administrator. Maintenance Worker III and II may be assigned technical supervision over other Maintenance Workers and serve as project lead within a work team.

Required Knowledge, Skills and Abilities

(The following are in addition to those of the Maintenance Worker I classification. Some factors are similar to the Maintenance Worker I class where abilities have been transferred to knowledge and skills. These qualification factors are not to be construed as all inclusive or exclusive.)

1. General knowledge of the construction and maintenance field including preventative maintenance techniques and systems.
2. General knowledge and skills to perform more than one maintenance activity.
3. Ability to read, understand and implement such items as work orders and implement preventative maintenance schedules and work practices.
4. Computation skills to perform measuring tasks and preventative maintenance inventories.

5. Knowledge of construction materials and ability to read blueprints and other building plans.
6. Ability to exercise independent judgment.
7. Ability to identify maintenance problems, formulate the magnitude of problems, and effectively communicate or resolve problems.
8. Knowledge of work safety procedures and ability to perform work in a safe manner in compliance with safety regulations.
9. Ability to work harmoniously and effectively with other maintenance staff, building administrators, parents, students and other clients.
10. Maintains regular and prompt attendance.
11. Performs other related duties as assigned.

Minimum Qualifications

1. Sufficient education to read, comprehend and follow written and verbal instructions, work orders, and preventative maintenance plans.
2. Considerable maintenance experience which included training and/or experience in a variety of maintenance or construction work.
2. Must possess a valid Oregon Driver's license and have a good driving record.

Work Environment

Incumbents in these Maintenance Worker classifications travel to District buildings/sites to perform work. Assignments may require lifting of heavy objects, working in awkward or tiring positions, work in confined spaces, restricted areas, in tunnels, on roofs, and working from ladders or scaffolding. Assignments may require evening or weekend work in order to avoid interruption of the educational classrooms.

ADDITIONAL INFORMATION	
Employee Unit	OSEA Classified
Pay Grade	Grade 9 – 12 Month
Approved by	Cydney Vandercar, <i>Director of Human Resources</i>
Last revised	October 24, 2017