

Yujin Gakuen Elementary School DISTRICT Eugene SD 4J

SUPERINTENDENT Gustavo Balderas
PRINCIPAL Tom Piowaty
GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

250 Silver Ln Eugene, OR 97404 (541) 790-4606 www.yg.4j.lane.edu/site/Welcome.html

FROM THE PRINCIPAL

Dear Parents and Community Members,

4J elementary schools provide an excellent, well-rounded education in a welcoming and caring environment where every child is valued and motivated to learn. Our teachers know their students—their individual strengths, challenges and passions—and strive to spark a love of learning in every child.

Our ongoing efforts to help all students succeed include:

- Implementing the Common Core State Standards, which will better prepare students for later learning and careers
- Supporting students' social development and fostering a caring school community with the Caring For Kids program

• Monitoring each student's learning progress so teachers know where to provide extra challenges or additional help.

Thank you for being engaged in your child's education. All students benefit from active attention and support at home. Some ways you can help are reading with your child at home, providing encouragement and a quiet study space for homework, communicating with your child's teacher, attending parent-teacher conferences and, if you're able, volunteering at the school.

We look forward to partnering with you to help your student have a great year.

Thank you,

Principal | Tom Piowaty

SCHOOL PROFILE				STUDENTS
ENROLLMENT 2016-17 K-3 4-5 6-8	304 223 81 	SELECTED DEMOGRAPHICS Economically Disadvantaged Students with Disabilities	30% 5%	American Indian/Alaska Native, 0% Asian, 7% Black/African American, 0%
MEDIAN CLASS SIZE	School : Oregon	Ever English Learner Different Languages Spoken	9%	Hispanic/Latino, 10% Multi-Racial, 28%
Self-Contained Departmentalized	29.0 24.0	Regular Attenders Mobile Students	88.2% 4.1%	Native Hawaiian/Pacific Islander, 1% White, 54%
IMMUNIZATION RATES				0% 20% 40% 60% 80% 100%

Percent of students with all required vaccines: 94
Percent of students without all required vaccines: 6

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit http://www.healthoregon.org/immdata for more information.)

When data are unavailable or to protect student confidentiality:

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at http://www.oregon.gov/ode/schools-and-districts/reportcards. For more information about ESSA and the redesign of the school and district report cards, please visit http://www.oregon.gov/ode/rules-and-policies/ESSA.

^{*} refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

^{***} refers to a school that offers lunch at no charge to all students.



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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in	the school for a full academic ye	ar						
PERFORMANCE The Smarter	Did at least 95% of the students at t Participation rate criteria are in place	•		Interpret Results w	ith Caution				
Balanced and alternate assessments have four performance	2014-15 was the first operational year of the new English language arts and mathematics assessments.	School Performance (% 2013-14 2014-15 20	School Performance (%) 2016-17	Oregon Performance (%) 2016-17	Like-School Average (%) 2016-17				
levels where levels 3 and 4 are meeting	English Language Arts (Administered statewide in grades: 3-8, 11)								
the standard for school and district accountability.	Levels 3 & 4 Level 2 Level 1	70.3 18.8 10.9	61.8 61.7 25.5 18.8 19.5	49.6 21.4 29.1	71.6 15.9 12.5				
See report cards	Mathematics (Administered state	wide in grades: 3-8, 11)							
from previous years to view historical OAKS performance data.	Levels 3 & 4 Level 2 Level 1	59.4 29.7 10.9	50.5 56.4 30.6 34.6 18.9 9.0	43.6 27.6 28.8	21.8 12.0				
	Science (OAKS) (Administered state	wide in Grades: 5, 8, 11)							
	Exceeded Met Did not meet	71.4 19.0 82.8 28.8 28.6 17.2 77.4	6.5 71.0 22.6 84.8 15.2 69.7 15.2	66.0 14.9 51.1 34.0	83.9 29.1 54.8 16.1				

Visit <u>www.oregon.gov/ode/reports-and-data</u> for additional assessment results.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

5 FOR K	EYSIU	IDENI G	ROUPS A	I THIS SCF	IOOL	COMPA	KED TO T	HE SAME (SROU	PS STA	IEWIDE
Pe	School erformance (%)	Oregon Performance (%)	Like-School Average (%)	Perfo	rmance	Oregon Performance (%)	Like-School Average (%)	Perfor	mance P	Oregon erformance (%)	Like-School Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
		37.5 31.6 55.0	49.9 45.0 68.8	Eng. Lang. Arts Mathematics Science	*	30.4 26.6 48.8	64.7 64.7 83.3	Eng. Lang. Arts Mathematics Science	*	33.8 26.6 43.8	51.9 55.6 85.7
Ever Englis	sh Learners	: S	:	Asian			:	White	•		
		26.0 23.0 37.1	47.8 48.4 63.0	Eng. Lang. Arts Mathematics Science	50.0 50.0 *	68.5 66.7 73.8	74.7 75.6 84.2	Eng. Lang. Arts Mathematics Science	70.0 61.4 85.7	56.6 50.2 75.0	74.8 69.1 87.1
Students with Disabilities			Black/African American			Female					
		23.4 21.1 38.9	38.6 37.1 60.3	Eng. Lang. Arts Mathematics Science	*	29.0 20.2 40.9	39.8 28.7 48.4	Eng. Lang. Arts Mathematics Science	67.7 56.5 78.6	54.1 42.2 64.4	76.3 65.1 84.2
Migrant			•	Hispanic/Latir	10			Male			
		22.4 19.7 32.9	27.3 18.2 *	Eng. Lang. Arts Mathematics Science	43.8 37.5 *	30.9 25.8 44.5	55.9 47.2 72.2	Eng. Lang. Arts Mathematics Science	56.3 56.3 89.5	45.2 44.9 67.4	66.9 67.4 83.7
Talented a	nd Gifted		·	Multi-Racial				* 45 4 > 04			. 411-4-
		94.8 95.0	>95 >95	Eng. Lang. Arts Mathematics	55.9 58.8	54.7 47.5	72.9 68.1	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
	Economica Eng. Lang. A Mathematic Science Ever Englis Eng. Lang. A Mathematic Science Students v Eng. Lang. A Mathematic Science Migrant Eng. Lang. A Mathematic Science Talented a Eng. Lang. A	School Performance (%) Economically Disadv Eng. Lang. Arts 52.6 Mathematics 55.3 Science 75.0 Ever English Learner Eng. Lang. Arts 38.5 Mathematics 38.5 Science * Students with Disabil Eng. Lang. Arts 55.6 Mathematics 55.6 Science * Migrant Eng. Lang. Arts * Mathematics 55.6 Science * Talented and Gifted	School Performance (%) Performance (%) Performance (%)	School Performance (%) Oregon (%) Like-School Average (%) Economically Disadvantaged Eng. Lang. Arts 52.6 37.5 49.9 Mathematics 55.3 31.6 Science 75.0 55.0 68.8 45.0 Ever English Learners Eng. Lang. Arts 38.5 26.0 47.8 Mathematics 38.5 23.0 48.4 Science * 37.1 63.0 37.1 63.0 Students with Disabilities Eng. Lang. Arts 55.6 23.4 38.6 Mathematics 55.6 21.1 37.1 Science * 38.9 60.3 Migrant Eng. Lang. Arts * 22.4 27.3 Mathematics * 19.7 18.2 Science * 32.9 * Talented and Gifted Eng. Lang. Arts * 94.8 >95	School Performance Performance (%) (%) (%) (%)	School Performance (%) P	School Performance (%) P	School Performance (%) Per	School Performance Oregon (%) Cregon (%) Performance (%)	School Performance Perfo	Performance Performance

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL
READINESS

Free breakfast for all students

Full-time counselor

Kindergarten assessment

clinic at a high school

School nursing services and access to health

Caring For Kids providing Caring Schools Curriculum

ACADEMIC SUPPORT

Progress monitoring for academic intervention

Programs and services for students with disabilities

Personalized instruction at appropriate level for talented and gifted (TAG) students

English language learner program

Morning tutoring in Japanese and reading

ACADEMIC ENRICHMENT

Japanese language immersion program

Music and physical education taught by specialist teachers

Cultural events including Children's Day Festival, Fall Festival, Oshogatsu (New Year's Celebration) and Science Night

EXTRA-**CURRICULAR ACTIVITIES**/ AFTER SCHOOL **PROGRAMS**

After-school academic and activity programs

Oregon Battle of the Books

Homework Club

Green Team

Student performances in the community, including the annual Asian Celebration and Japan Night at the

University of Oregon

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.