

FROM THE PRINCIPAL

Dear Parents and Community Members,

4J elementary schools provide an excellent, well-rounded education in a welcoming and caring environment where every child is valued and motivated to learn. Our teachers know their students—their individual strengths, challenges and passions—and strive to spark a love of learning in every child.

Our ongoing efforts to help all students succeed include:

- Implementing the Common Core State Standards, which will better prepare students for later learning and careers
- Supporting students' social development and fostering a caring school community with the Caring For Kids program

- Monitoring each student's learning progress so teachers know where to provide extra challenges or additional help.

Thank you for being engaged in your child's education. All students benefit from active attention and support at home. Some ways you can help are reading with your child at home, providing encouragement and a quiet study space for homework, communicating with your child's teacher, attending parent-teacher conferences and, if you're able, volunteering at the school.

We look forward to partnering with you to help your student have a great year.

Thank you,

Principal | David Jacobson

SCHOOL PROFILE

ENROLLMENT 2016-17	536
K-3	361
4-5	175
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	28.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 93
Percent of students without all required vaccines: 7

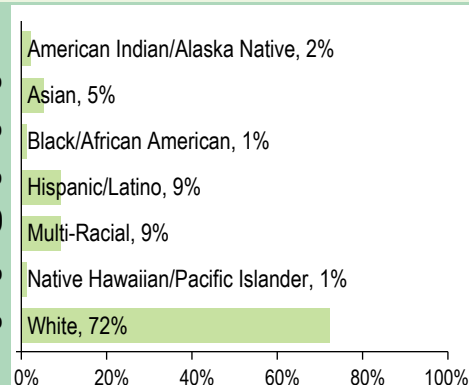
When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	53%
Students with Disabilities	18%
Ever English Learner	6%
Different Languages Spoken	10
Regular Attenders	86.2%
Mobile Students	20.5%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	58.7	64.4	60.2	60.2	49.6	49.7
Level 2	23.6	22.5	18.4	18.4	21.4	24.3
Level 1	17.8	13.1	21.3	21.3	29.1	26.0

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	56.4	60.8	60.3	60.3	43.6	42.4
Level 2	27.4	22.4	22.2	22.2	27.6	29.7
Level 1	16.2	16.9	17.6	17.6	28.8	27.9

See report cards from previous years to view historical OAKS performance data.

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	82.0	79.3	80.0	84.3	66.0	69.8
Met	21.3	20.7	15.0	17.1	14.9	12.5
Did not meet	60.7	58.6	65.0	67.1	51.1	57.2
	18.0	20.7	20.0	15.7	34.0	30.2

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	48.1	37.5	41.3	Eng. Lang. Arts	50.0	30.4	43.9	Eng. Lang. Arts	*	33.8	28.6
Mathematics	48.9	31.6	34.7	Mathematics	50.0	26.6	38.8	Mathematics	*	26.6	35.7
Science	80.0	55.0	63.3	Science	*	48.8	72.7	Science	*	43.8	*
Ever English Learners			Asian			White					
Eng. Lang. Arts	25.0	26.0	32.4	Eng. Lang. Arts	45.5	68.5	75.8	Eng. Lang. Arts	62.5	56.6	50.5
Mathematics	25.0	23.0	26.8	Mathematics	36.4	66.7	66.7	Mathematics	65.5	50.2	43.7
Science	*	37.1	47.1	Science	*	73.8	66.7	Science	89.6	75.0	70.7
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	42.9	23.4	20.1	Eng. Lang. Arts	*	29.0	73.3	Eng. Lang. Arts	67.2	54.1	55.1
Mathematics	46.2	21.1	18.9	Mathematics	*	20.2	46.7	Mathematics	61.4	42.2	41.8
Science	*	38.9	45.3	Science	*	40.9	>95	Science	76.9	64.4	66.1
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	22.4	32.0	Eng. Lang. Arts	47.6	30.9	42.0	Eng. Lang. Arts	51.8	45.2	44.5
Mathematics	*	19.7	12.5	Mathematics	42.9	25.8	32.4	Mathematics	58.9	44.9	43.0
Science	*	32.9	33.3	Science	71.4	44.5	59.3	Science	93.5	67.4	73.6
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	>95	94.8	>95	Eng. Lang. Arts	69.6	54.7	49.3	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	95.0	>95	Mathematics	56.5	47.5	40.2				
Science	>95	97.7	>95	Science	83.3	71.7	73.1				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Free breakfast for all students
Full-time counselor
Kindergarten assessment

School nursing services and access to health clinic at a high school
Caring For Kids providing Caring Schools Curriculum

ACADEMIC SUPPORT

Progress monitoring for academic intervention
Programs and services for students with disabilities
Personalized instruction at appropriate level for talented and gifted (TAG) students
English language learner program
Title I academic support for eligible students
Instructional technology used in every classroom

ACADEMIC ENRICHMENT

Music and physical education taught by specialist teachers
Weekly school library visits
Field trips related to academics with a science emphasis
Active parent and volunteer community
School Garden Project
Young Rembrandts art program
Holiday and spring choir

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

After-school academic and activity programs
Oregon Battle of the Books
Science and art club

Technology club
Science, technology, and Lego team

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.