

Twin Oaks Elementary School DISTRICT Eugene SD 4J

85916 Bailey Hill Rd Eugene, OR 97405 (541) 790-3417 www.twinoaks.4j.lane.edu/ SUPERINTENDENT Gustavo Balderas
PRINCIPAL Lizette Rodgers
GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

4J elementary schools provide an excellent, well-rounded education in a welcoming and caring environment where every child is valued and motivated to learn. Our teachers know their students—their individual strengths, challenges and passions—and strive to spark a love of learning in every child.

Our ongoing efforts to help all students succeed include:

- Implementing the Common Core State Standards, which will better prepare students for later learning and careers
- Supporting students' social development and fostering a caring school community with the Caring For Kids program

• Monitoring each student's learning progress so teachers know where to provide extra challenges or additional help.

Thank you for being engaged in your child's education. All students benefit from active attention and support at home. Some ways you can help are reading with your child at home, providing encouragement and a quiet study space for homework, communicating with your child's teacher, attending parent-teacher conferences and, if you're able, volunteering at the school.

We look forward to partnering with you to help your student have a great year.

Thank you,

Principal | Lizette Rodgers

SCHOOL PROFILE				STUDENTS
ENROLLMENT 2016-17 K-3 4-5 6-8	232 147 85	SELECTED DEMOGRAPHICS Economically Disadvantaged Students with Disabilities	46% 10%	American Indian/Alaska Native, 0% Asian, 5% Black/African American, 0%
MEDIAN CLASS SIZE	School Oregon	Ever English Learner Different Languages Spoken	<5% 6	Hispanic/Latino, 13% Multi-Racial, 9%
Self-Contained Departmentalized	27.0 24.0	Regular Attenders Mobile Students	89.7% 14.5%	Native Hawaiian/Pacific Islander, 0% White, 73%
IMMUNIZATION RATES				0% 20% 40% 60% 80% 100%

Percent of students with all required vaccines: 95
Percent of students without all required vaccines: 5

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit http://www.healthoregon.org/immdata for more information.)

When data are unavailable or to protect student confidentiality:

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at http://www.oregon.gov/ode/schools-and-districts/reportcards. For more information about ESSA and the redesign of the school and district report cards, please visit http://www.oregon.gov/ode/rules-and-policies/ESSA.

^{*} refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

^{***} refers to a school that offers lunch at no charge to all students.



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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in	the school for a full academic year								
PERFORMANCE The Smarter	Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution Participation rate criteria are in place to ensure schools test all eligible students.									
Balanced and alternate assessments have four performance	2014-15 was the first operational year of the new English language arts and mathematics assessments.	School Performance (%) 2013-14 2014-15 2015-16	School Performance (%) Perf 2016-17	Oregon Like-School Average (%) 2016-17 2016-17						
levels where levels 3 and 4 are meeting	English Language Arts (Administered statewide in grades: 3-8, 11)									
the standard for school and district accountability.	Levels 3 & 4 Level 2 Level 1	67.3 66.4 22.4 20.0 10.3 13.6	56.9 21.6 21.6	49.6 56.1 21.4 21.0 29.1 22.9						
See report cards	Mathematics (Administered state	wide in grades: 3-8, 11)								
from previous years to view historical OAKS performance data.	Levels 3 & 4 Level 2 Level 1	57.0 53.6 29.0 32.7 14.0 13.6	36.2 38.8 25.0	43.6 48.6 27.6 29.0 28.8 22.4						
	Science (OAKS) (Administered state	wide in Grades: 5, 8, 11)								
	Exceeded Met Did not meet	74.3 11.4 62.9 61.1 52.8 85.3 70.6 14.7 70.6 14.7	68.4 5.3 66.0 66.0 31.6	0 14.9 74.5 16.8 57.7 34.0 25.5						

Visit <u>www.oregon.gov/ode/reports-and-data</u> for additional assessment results.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

TUDENT												
GROUP OUTCOMES		School Performano (%)	Oregon e Performance (%)	Like-School Average (%)	Perfo	hool rmance %)	Oregon Performance (%)	Like-School Average (%)	Perfo	hool rmance P %)	Oregon erformance (%)	Like-Schoo Average (%)
	Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
	Eng. Lang. Mathema Science		31.6	42.6 36.0 63.7	Eng. Lang. Arts Mathematics Science	* *	30.4 26.6 48.8	41.3 26.1 52.6	Eng. Lang. Arts Mathematics Science	*	33.8 26.6 43.8	50.0 62.5 *
	Ever Eng	lish Learn	ers		Asian			•	White			
	Eng. Lang. Mathema Science		. 23.0 :	40.1 35.6 59.6	Eng. Lang. Arts Mathematics Science	66.7 55.6 *	68.5 66.7 73.8	73.7 72.4 83.3	Eng. Lang. Arts Mathematics Science	57.0 36.0 76.0	56.6 50.2 75.0	57.4 49.2 75.4
	Students with Disabilities			Black/African American			Female					
	Eng. Lang. Mathema Science		:	29.0 25.7 41.7	Eng. Lang. Arts Mathematics Science	* *	29.0 20.2 40.9	43.3 36.7 63.6	Eng. Lang. Arts Mathematics Science	56.9 38.5 73.7	54.1 42.2 64.4	60.7 47.0 70.8
	Migrant		•		Hispanic/Lati	10			Male			
	Eng. Lang. Mathema Science		: 22.4	50.0 16.7	Eng. Lang. Arts Mathematics Science	30.0 20.0 *	30.9 25.8 44.5	44.1 41.8 63.8	Eng. Lang. Arts Mathematics Science	56.9 33.3 63.2	45.2 44.9 67.4	51.7 50.2 78.1
	Talented	and Gifted	·		Multi-Racial							
	Eng. Lang. Mathema Science		95.0	>95 >95 >95	Eng. Lang. Arts Mathematics Science	70.0 30.0 *	54.7 47.5 71.7	56.5 50.0 80.0	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL
READINESS

Free breakfast for all students

Part-time counselor

Kindergarten assessment

School nursing services and access to health clinic

at a high school

Caring For Kids providing Caring Schools Curriculum

School-wide positive behavior support program

ACADEMIC SUPPORT

Progress monitoring for academic intervention

Programs and services for students with disabilities

Personalized instruction at appropriate level for talented and gifted (TAG) students

English language learner program

Title I academic support for eligible students

Instructional technology used in every classroom

Active parent and community volunteers

Active parent-teacher organization

ACADEMIC ENRICHMENT

Music and physical education taught by specialist teachers

Field trips related to academics

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

After-school academic and activity programs

Oregon Battle of the Books

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.