

### Spencer Butte Middle School DISTRICT Eugene SD 4J

SUPERINTENDENT Gustavo Balderas PRINCIPAL Tasha Katsuda **GRADES SERVED** 6-8

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

500 E 43rd Ave Eugene, OR 97405 (541) 790-8300 schools.4j.lane.edu/spencerbutte/

#### FROM THE PRINCIPAL

Dear Parents and Community Members,

Middle school is an important time for your student. At Spencer Butte, we help students develop the academic skills they will need in high school and beyond.

4J middle schools:

- Monitor students' progress and provide extra support when needed
- Emphasize reading and writing in all content areas
- Implement the Common Core State Standards, AVID (Advancement Via Individual Determination) and WICOR (Writing, Inquiry, Collaboration, Organization, Reading) strategies, and other

methodologies to better prepare students for college and careers

Spencer Butte also provides special interest clubs and extracurricular activities. We have a counselor to advise students and have implemented a program for creating a safe school culture free of harassment and discrimination.

Parents are critical to student success. You can help by staying in touch with the school, working with your student to track and manage homework, monitoring grades and test scores, and talking about how important school is for your student's future. We look forward to partnering with you to help your student have a great year.

Thank you,

Principal Tasha Katsuda

SCHOOL PROFILE						S	TUDE	NTS		
ENROLLMENT 2016-17		450	SELECTED DEMOGRAPHICS		America	ın India	n/Alaska	Native, 1%	,	
MEDIAN CLASS SIZE	School	: : Oregon	Economically Disadvantaged	30%	Asian, 4			, , , , ,		
English Language Arts	27.0	24.0	Students with Disabilities	14%	Black/At	frican A	American,	1%		
Mathematics	25.0	24.0	Ever English Learner	<5%	Hispanic/Latino, 10%					
Science	34.5	26.0	Different Languages Spoken	11	Multi-Ra	icial, 10	0%			
Social Studies	31.0	26.0	Regular Attenders	85.5%	Native H	lawaiia	n/Pacific	Islander, 0	%	
Self-Contained	12.0	24.0	Mobile Students	13.1%	White, 7	4%				
IMMUNIZATION RATES					0%	20%	40%	60%	80%	100%

Percent of students with all required vaccines: 86

Percent of students without all required vaccines:

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit http://www.healthoregon.org/immdata for more information.)

When data are unavailable or to protect student confidentiality:

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details http://www.oregon.gov/ode/schools-and-These reports accessible at reports. districts/reportcards. For more information about ESSA and the redesign of the school and district report cards, please visit http://www.oregon.gov/ode/rules-and-policies/ESSA.

<sup>\*</sup> refers to groups of less than 6 students.

<sup>&</sup>lt;5 indicates that a percentage is less than 5%.

<sup>&</sup>gt;95 indicates that a percentage is greater than 95%.

<sup>\*\*\*</sup> refers to a school that offers lunch at no charge to all students.



## Spencer Butte Middle School DISTRICT Eugene SD 4J SUPERINTENDENT Gustavo Balderas

SUPERINTENDENT Gustavo Baldera: PRINCIPAL Tasha Katsuda GRADES SERVED 6-8 For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

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#### PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year											
PERFORMANCE The Smarter	Did at least 95% of the students at this school take required assessments? Yes X No, Interpret Results with Caution Participation rate criteria are in place to ensure schools test all eligible students.											
Balanced and alternate assessments have four performance	2014-15 was the first operational year of the new English language arts and mathematics assessments.	School Performance (%) 2013-14 2014-15 2015-16	School Oregon Performance (%) Performance (%) 2016-17 2016-17	Like-School Average (%) 2016-17								
levels where levels 3 and 4 are meeting	English Language Arts (Administered statewide in grades: 3-8, 11)											
the standard for school and district accountability.	Levels 3 & 4 Level 2 Level 1	81.5     71.3       11.8     18.8       6.7     9.9	74.9     55.2       15.2     23.9       9.9     20.9	61.9 21.8 16.3								
See report cards	Mathematics (Administered state											
from previous years to view historical OAKS performance data.	Levels 3 & 4 Level 2 Level 1	75.2 71.3 18.5 8.7 10.1	73.0 41.9 15.9 26.6 11.0 31.5	49.6 26.1 24.4								
	Science (Administered statewide in Grades: 5, 8, 11)											
	Exceeded  Met  Did not meet	83.4 19.3 84.4 25.2 71.7 55.0 15.6 28.3	76.3 25.4 50.9 62.8 51.3 37.2	73.3 15.4 57.9 26.7								

Visit <u>www.oregon.gov/ode/reports-and-data</u> for additional assessment results.

#### **OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

OUTCOME	FUR	NE I	510	DENTG	KUUPS A	1 11115 501	IUUL	COMPA	KED IO I	HE SAIME (	3KUUI	25 STA	IEWIDE	
STUDENT														
GROUP OUTCOMES		Perfor	hool rmance %)	Oregon Performance (%)	Like-School e Average (%)	Perfo	hool rmance %)	Oregon Performance (%)	Like-School Average (%)	Perfor	nool mance P %)	Oregon erformance (%)	Like-School Average (%)	
	<b>Economically Disadvantaged</b>					American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
	Eng. Lang. Mathema Science	atics	59.5 56.5 61.5	42.3 28.4 51.0	45.8 33.7 59.3	Eng. Lang. Arts Mathematics Science	*	35.6 26.1 49.1	35.1 28.1 59.4	Eng. Lang. Arts Mathematics Science	*	38.8 27.2 41.9	48.3 51.7 53.8	
	Ever English Learners					Asian				White				
	Eng. Lang. Mathema Science	atics	42.9 28.6 *	35.8 24.5 37.1	37.4 26.0 41.5	Eng. Lang. Arts Mathematics Science	75.0 80.0 *	75.2 68.9 69.5	71.3 61.5 87.0	Eng. Lang. Arts Mathematics Science	76.1 73.9 76.8	60.9 47.5 70.9	63.4 51.5 74.7	
	Students with Disabilities					Black/African American			Female					
	Eng. Lang. Mathema Science	atics	30.8 40.7 33.3	18.6 13.8 30.1	20.6 15.3 36.5	Eng. Lang. Arts Mathematics Science	*	33.4 19.2 34.3	44.4 32.6 61.9	Eng. Lang. Arts Mathematics Science	83.6 75.8 77.4	61.5 42.7 60.8	69.0 50.8 72.1	
	Migrant				·	Hispanic/Latir	10			Male				
	Eng. Lang. Mathema Science	atics	*	31.2 20.1 31.7	43.8 42.6 65.2	Eng. Lang. Arts Mathematics Science	55.6 55.6 58.3	38.7 24.8 42.0	48.8 34.1 57.2	Eng. Lang. Arts Mathematics Science	66.9 70.6 75.4	49.2 41.2 64.7	55.3 48.5 74.5	
	Talented and Gifted					Multi-Racial				*, <5, and >95 are displayed when the data				
	Eng. Lang. Mathema Science	atics	92.9 >95 >95	95.4 94.1 97.5	>95 >95 >95	Eng. Lang. Arts Mathematics Science	77.4 77.4 83.3	59.3 45.1 67.7	66.6 50.0 77.5	*, <5, and >95 must be supp confidentiality	ressed to			

<sup>\*, &</sup>lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.



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# CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

<b>SCHO</b>	OL	
READ	<b>INESS</b>	

Advisory program

School climate survey

Full-time counselor

Programs for creating a culture free of harassment

and discrimination

Programs to create healthy relationships and

support among students

#### ACADEMIC SUPPORT

AVID classes to support student success in school

Talented and gifted (TAG) program

English language learner program

Special education program

Progress monitoring for academic intervention

## ACADEMIC ENRICHMENT

Music and drama

CAREER & TECHNICAL EDUCATION

Hands-on electives

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Track team and sports clubs

Special interest clubs

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.