

## FROM THE PRINCIPAL

Dear Parents and Community Members,

South Eugene High School strives to prepare every student to succeed in college and careers. We provide rigorous core courses and a robust array of electives and extracurricular activities. Many students get a head start on college through AP, IB, and College Now courses.

Our students perform well compared with similar Oregon schools. Yet we have more work to do to help all students succeed.

Our efforts include:

- We are refining the academic programs of the school to best prepare students for college and career readiness. While based on core standards, the curriculum itself is much more rich than the framework itself and is designed to be both rigorous and relevant.

- The AVID college readiness program is used to increase student learning and performance.

- New and updated instructional technology is enhancing teaching and learning practices.

- We are developing more robust career and technical education programs of study so that students can pursue areas of interest or expertise with the goal of helping all South graduates secure high skill, high wage and high demand jobs following graduation.

You can help your student by staying in touch with the school; monitoring homework, grades and progress toward graduation; and talking about how important school is for your student's future. We look forward to partnering with you to help your student have a successful year.

Thank you,

Principal | Andy Dey

## SCHOOL PROFILE

ENROLLMENT 2016-17 1,426

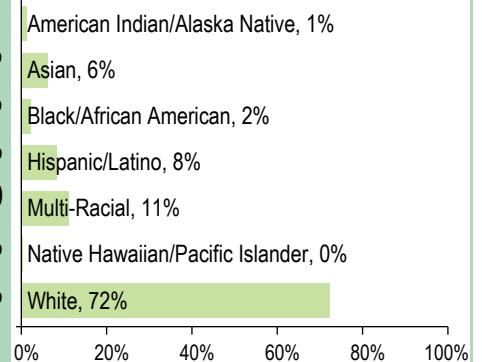
MEDIAN CLASS SIZE School Oregon

	School	Oregon
English Language Arts	33.0	24.0
Mathematics	28.0	24.0
Science	30.0	26.0
Social Studies	32.0	26.0
Self-Contained	--	--

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	27%
Students with Disabilities	7%
Ever English Learner	<5%
Different Languages Spoken	19
Regular Attenders	74.8%
Mobile Students	10.0%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 88  
Percent of students without all required vaccines: 12

*(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)*

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4	91.7	86.7	90.4	71.1	80.9	
Level 2	7.6	7.2	5.5	16.9	12.5	
Level 1	0.6	6.0	4.1	12.0	6.6	
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4	70.3	78.7	75.2	35.3	46.1	
Level 2	17.8	11.3	12.2	27.3	28.8	
Level 1	11.9	10.0	12.6	37.4	25.1	
<b>Science</b> (Administered statewide in Grades: 5, 8, 11)						
Exceeded	86.5	87.6	83.3	85.3	57.8	67.7
Met	25.7	22.5	23.5	25.0	8.0	11.1
Did not meet	60.8	65.1	59.8	60.3	49.8	56.6
	13.5	12.4	16.7	14.7	42.2	32.3

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

### FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17
	90.7	91.2	93.0	92.8
				83.4
				89.7

Note: Graduation methodology changed in 2013-14.

### GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16
	76.1	87.0	90.8	89.4
				74.8
				86.8

### COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16
	92.4	91.6	94.4	95.5
				81.9
				92.2

### DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15
	1.2	0.9	1.0	1.7
				3.9
				1.1

### CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15
	62.5	51.7	45.0	45.2
				57.4
				64.1

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>	
On Track	83.1	75.8	78.1	On Track	*	70.3	73.8	On Track	*
Graduation	82.7	68.1	79.2	Graduation	50.0	56.4	78.6	Graduation	--
Completion	91.0	76.8	86.5	Completion	66.7	66.7	86.4	Completion	100.0
Dropout	2.9	4.2	1.7	Dropout	25.0	9.1	2.4	Dropout	--
<b>Ever English Learners</b>				<b>Asian</b>				<b>White</b>	
On Track	80.0	78.7	85.8	On Track	90.0	>95	>95	On Track	>95
Graduation	90.9	71.1	82.3	Graduation	76.5	88.0	88.9	Graduation	91.4
Completion	100.0	75.6	88.1	Completion	100.0	91.9	96.0	Completion	96.5
Dropout	0.0	4.0	1.6	Dropout	0.0	1.3	0.4	Dropout	1.6
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>	
On Track	73.9	69.5	78.9	On Track	87.5	75.6	86.4	On Track	>95
Graduation	63.6	55.5	69.7	Graduation	50.0	66.1	84.3	Graduation	86.3
Completion	85.7	64.9	76.7	Completion	100.0	72.2	88.8	Completion	96.9
Dropout	3.2	5.7	2.1	Dropout	3.2	6.3	1.2	Dropout	1.9
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>	
On Track	*	76.1	76.0	On Track	78.4	77.3	85.5	On Track	90.2
Graduation	--	68.9	90.9	Graduation	87.0	69.4	84.1	Graduation	92.2
Completion	--	73.8	81.0	Completion	90.0	76.5	90.3	Completion	94.0
Dropout	0.0	4.0	1.5	Dropout	3.2	4.6	1.3	Dropout	1.6
<b>Talented and Gifted</b>				<b>Multi-Racial</b>					
On Track	>95	>95	>95	On Track	95.0	83.6	88.0		
Graduation	95.2	92.7	96.3	Graduation	92.0	74.4	84.8		
Completion	98.0	96.8	98.4	Completion	88.9	81.3	90.9		
Dropout	0.9	0.6	0.2	Dropout	0.7	4.1	1.4		

*On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.*

*See previous page for outcome definitions.*

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**CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?**

SCHOOL READINESS	
School climate survey	Summer bridge program for incoming ninth graders
Counseling and mental health support	Home Base support program for struggling students
Advisory program	

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

- AVID classes
- Talented & gifted (TAG) program
- English language learner program
- Special education program
- Essential skills classes

### ACADEMIC ENRICHMENT

#### WORLD LANGUAGE COURSES

- Spanish
- French
- Japanese

#### HONORS & DUAL ENROLLMENT COURSES

- Advanced Placement (AP) & International Baccalaureate (IB) courses
- College Now/Lane Community College courses
- Duck Link/UO courses

### CAREER & TECHNICAL EDUCATION

- Variety of career technical education classes offered
- College credit available for some classes
- Connections to LCC for additional CTE courses

### EXTRACURRICULAR ACTIVITIES

- Interscholastic athletics
- Music, theater
- Special interest clubs

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